JOB DESCRIPTION

Campus Bridging Interventions Graduate Student Researcher

Othering and Belonging Institute, UC Berkeley

Position Title: Campus Bridging Intervention GSR
Duration: Fall 2020 with continuation through Spring 2022
We are looking for a first-year Master’s student or PhD who can commit to the two-year project.
Expected Hours: 15-20 hours/week
Compensation: Dependent on year; includes full fee tuition remission.

The Othering & Belonging Institute at UC Berkeley brings together researchers, organizers, stakeholders, communicators, and policymakers to identify and eliminate the barriers to an inclusive, just, and sustainable society in order to create transformative change. We are a diverse and vibrant hub generating work centered on realizing a world where all people belong, where belonging entails being respected at a level that includes the right to both contribute and make demands upon society and political and cultural institutions.

The Othering & Belonging Institute responds to issues that require both immediate action and long-term strategy. The Institute engages in innovative communications, arts and cultural strategy, and strategic narrative work that attempts to re-frame the public discourse from a dominant narrative of control and fear towards one that recognizes the humanity of all people, cares for the earth, and celebrates our inherent interconnectedness.

Brief Description of Role

The Division of Equity and Inclusion and the Othering and Belonging Institute have secured funds to conduct interventions on campus that promote a sense of belonging between student groups that are racially, ethnically, religious, ability, class or sexually differentiated, among other possible categories. These interventions are preceded by research on program ideas and initiatives that have been developed on campus or beyond that may be scaled up or emulated at Berkeley. This position is created to support these interventions and coordinate between the Institute, the Division, and the Advisory Board, as well as to build relationships and report with possible partners.

This position involves communication, research, and coordination of planning, ideation, and research in support of campus bridging interventions to be conducted over within two years. This job requires excellent relational and interpersonal skills as
well as fundamental competence with respect to research design, planning, and approval processes. Knowledge of campus is desired.

Responsibilities

- Establish, build, and maintain relationships with key campus units and student-based organizations to coordinate feedback with the advisory board, key institutional partners, and potential students for interventions.
- Updates and maintains research repository on campus climate, hot spots, cleavages, and potential programmatic ideas for bridging interventions.
- Schedule and hold meetings and calls with key partners and advisory board and Institute leadership.
- Maintain and update documents, files, and index of reports, rolodex of contacts, and other key materials related to the project.

Qualifications

- Excellent communication and interpersonal skills for relational building and maintenance.
- Solid organizational ability to maintain files, plan meetings, and coordinate tasks.
- Research experience to understand social science research and understand significance and application.
- Ability to use discretion and maintain all confidentiality.
- Discretion and conscientiousness to use sound judgment in responding to issues and concerns.
- Working skills to analyze information and synthesize large amounts of data with strong attention to detail.
- Knowledge of campus and campus units desired.

To Apply

Send cover letter, resume, and example of related work to Stephen Menendian at smenendian@berkeley.edu with the subject “Campus Bridging GSR application”. We will consider applications on a first come first serve basis.