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U.S. National advisery Commission on Civil Disorders.

Report of
The National
Advisory Commission
on Civil Disorders

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.... The only genuine, long-range solution for what has happened lies in an attack—mounted at every level—upon the conditions that breed despair and violence. All of us know what those conditions are: ignorance, discrimination, slums, poverty, disease, not enough jobs. We should attack these conditions—not because we are frightened by conflict, but because we are fired by conscience. We should attack them because there is simply no other way to achieve a decent and orderly society in America....

Lyndon Baines Johnson Address to the Nation June 27, 1967

## Foreword

This report of the National Advisory Commission on Civil Disorders responds to Executive Order 11365, issued by President Lyndon B. Johnson on July 29, 1967, and to the personal charge given to us by the President.

"Let your search," he said, "be free \* \* \*. As best you can, find the truth and express it in your report."

We have sought to do so.

"This matter," he said, "is far, far too important for politics."

This was a bipartisan Commission and a nonpartisan effort.

"Only you," he said, "can do this job. Only if you \* \* \* put your shoulders to the wheel can America hope for the kind of report it needs and will take to its heart."

This has been a working Commission.

To our staff, headed by David Ginsburg, Executive Director, to his deputy, Victor H. Palmieri, and to all those in government and private life who helped us, we are grateful.

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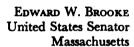
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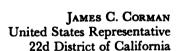
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## Summary

#### INTRODUCTION

The summer of 1967 again brought racial disorders to American cities, and with them shock, fear, and bewilderment to the Nation.

The worst came during a 2-week period in July, first in Newark and then in Detroit. Each set off a chain reaction in neighboring communities.

On July 28, 1967, the President of the United States established this Commission and directed us to answer three basic questions:

What happened? Why did it happen?

What can be done to prevent it from happening again?

To respond to these questions, we have undertaken a broad range of studies and investigations. We have visited the riot cities; we have heard many witnesses; we have sought the counsel of experts across the country.

This is our basic conclusion: Our Nation is moving toward two societies, one black, one white—separate and unequal.

Reaction to last summer's disorders has quickened the movement and deepened the division. Discrimination and segregation have long permeated much of American life; they now threaten the future of every American.

This deepening racial division is not inevitable. The movement apart can be reversed. Choice is still possible. Our principal task is to define that choice and to press

for a national resolution.

To pursue our present course will involve the continuing polarization of the American community and, ultimately, the destruction of basic democratic values.

The alternative is not blind repression or capitulation to lawlessness. It is the realization of common opportunities for all within a single society.

This alternative will require a commitment to national action—compassionate, massive, and sustained, backed by the resources of the most powerful and the richest nation on this earth. From every American it will require new attitudes, new understanding, and, above all, new will.

The vital needs of the Nation must be met; hard choices must be made, and, if necessary, new taxes enacted.

Violence cannot build a better society. Disruption and disorder nourish repression, not justice. They strike at the freedom of every citizen. The community cannot—it will not—tolerate coercion and mob rule.

Violence and destruction must be ended—in the streets of the ghetto and in the lives of people.

Segregation and poverty have created in the racial ghetto a destructive environment totally unknown to most white Americans.

What white Americans have never fully understood—but what the Negro can never forget—is that white society is deeply implicated in the ghetto. White institutions created it, white institutions maintain it, and white society condones it. It is time now to turn with all the purpose at our command to the major unfinished business of this Nation. It is time to adopt strategies for action that will produce quick and visible progress. It is time to make good the promises of American democracy to all citizens—urban and rural, white and black, Spanish-surname, American Indian, and every minority group.

Our recommendations embrace three basic principles:

- To mount programs on a scale equal to the dimension of the problems;
- To aim these programs for high impact in the immediate future in order to close the gap between promise and performance;
- To undertake new initiatives and experiments that can change the system of failure and frustration that now dominates the ghetto and weakens our society.

These programs will require unprecedented levels of funding and performance, but they neither probe deeper nor demand more than the problems which called them forth. There can be no higher priority for national action and no higher claim on the Nation's conscience.

We issue this report now, 5 months before the date called for by the President. Much remains that can be learned. Continued study is essential.

As Commissioners we have worked together with a sense of the greatest urgency and have sought to compose whatever differences exist among us. Some differences remain. But the gravity of the problem and the pressing need for action are too clear to allow further delay in the issuance of this report.

#### I. WHAT HAPPENED?

#### Chapter 1.—Profiles of Disorder

The report contains profiles of a selection of the disorders that took place during the summer of 1967. These profiles are designed to indicate how the disorders happened, who participated in them, and how local officials, police forces, and the National Guard responded. Illustrative excerpts follow:

#### Newark

\* \* \* It was decided to attempt to channel the energies of the people into a nonviolent protest. While Lofton promised the crowd that a full investigation would be made of the Smith incident, the other Negro leaders began urging those on the scene to form a line of march toward the city hall.

Some persons joined the line of march. Others milled about in the narrow street. From the dark grounds of the housing project came a barrage of rocks. Some of them fell among the crowd. Others hit persons in the line of march. Many smashed the windows of the police station. The rock throwing, it was believed, was the work of youngsters; approximately 2,500 children lived in the housing project.

Almost at the same time, an old car was set afire in a parking lot. The line of march began to disintegrate. The police, their heads protected by World War I-type helmets, sallied

forth to disperse the crowd. A fire engine, arriving on the scene, was pelted with rocks. As police drove people away from the station, they scattered in all directions.

A few minutes later a nearby liquor store was broken into. Some persons, seeing a caravan of cabs appear at city hall to protest Smith's arrest, interpreted this as evidence that the disturbance had been organized, and generated rumors to that effect.

However, only a few stores were looted. Within a short period of time, the disorder appeared to have run its course.

\* \* \* On Saturday, July 15, [Director of Police Dominick] Spina received a report of snipers in a housing project. When he arrived he saw approximately 100 National Guardsmen and police officers crouching behind vehicles, hiding in corners, and lying on the ground around the edge of the courtyard.

Since everything appeared quiet and it was broad daylight, Spina walked directly down the middle of the street. Nothing happened. As he came to the last building of the complex, he heard a shot. All around him the troopers jumped, believing themselves to be under sniper fire. A moment later a young Guardsman ran from behind a building.

The director of police went over and asked him if he had fired the shot. The soldier said "Yes," he had fired to scare a man away from a window; that his orders were to keep everyone away from windows.

Spina said he told the soldier: "Do you know what you just did? You have now created a state of hysteria. Every Guardsman up and down this street and every state policeman and every city policeman that is present thinks that somebody just fired a shot and that it is probably a sniper."

A short time later more "gunshots" were heard. Investigating, Spina came upon a Puerto Rican sitting on a wall. In reply to a question as to whether he knew "where the firing is coming from?" the man said:

"That's no firing. That's fireworks. If you look up to the fourth floor, you will see the people who are throwing down these cherry bombs."

By this time four truckloads of National Guardsmen had arrived and troopers and policemen were again crouched everywhere looking for a sniper. The director of police remained at the scene for 3 hours, and the only shot fired was the one by the Guardsman.

Nevertheless, at 6 o'clock that evening two columns of National Guardsmen and State troopers were directing mass fire at the Hayes housing project in response to what they believed were snipers. \* \* \*

#### Detroit

\* \* \* A spirit of carefree nihilism was taking hold. To riot and destroy appeared more and more to become ends in themselves. Late Sunday afternoon it appeared to one observer that the young people were "dancing amidst the flames."

A Negro plainclothes officer was standing at an intersection when a man threw a Molotov cocktail into a business establishment at the corner. In the heat of the afternoon, fanned by the 20 to 25 miles per hour winds of both Sunday and Monday, the fire reached the home next door within minutes. As residents uselessly sprayed the flames with garden hoses, the fire jumped from roof to roof of adjacent two- and three-story buildings. Within the hour the entire block was in flames. The ninth house in the burning row belonged to the arsonist who had thrown the Molotov cocktail. \* \* \*

\* \* \* Employed as a private guard, 55-year-old Julius L. Dorsey, a Negro, was standing in front of a market when accosted by two Negro men and a woman. They demanded he

permit them to loot the market. He ignored their demands. They began to berate him. He asked a neighbor to call the police. As the argument grew more heated, Dorsey fired three

shots from his pistol into the air.

The police radio reported: "Looters—they have rifles." A patrol car driven by a police officer and carrying three National Guardsmen arrived. As the looters fled, the law-enforcement personnel opened fire. When the firing ceased, one person lay dead.

He was Julius L. Dorsey.\* \* \*

\* \* \* As the riot alternately waxed and waned, one area of the ghetto remained insulated. On the northeast side the residents of some 150 square blocks inhabited by 21,000 persons had, in 1966, banded together in the Positive Neighborhood Action Committee (PNAC). With professional help from the Institute of Urban Dynamics, they had organized block clubs and made plans for the improvement of the neighborhood.\* \* \*

When the riot broke out, the residents, through the block clubs, were able to organize quickly. Youngsters, agreeing to stay in the neighborhood, participated in detouring traffic. While many persons reportedly sympathized with the idea of a rebellion against the "system" only two small fires were set—one in an empty building.

\* \*

\* \* \* According to Lieutenant General Throckmorton and Colonel Bolling, the city, at this time, was saturated with fear. The National Guardsmen were afraid, the citizens were afraid, and the police were afraid. Numerous persons, the majority of them Negroes, were being injured by gunshots of undetermined origin. The general and his staff felt that the major task of the troops was to reduce the fear and restore an air of normalcy.

In order to accomplish this, every effort was made to establish contact and rapport between the troops and the residents. The soldiers—20 percent of whom were Negro—began helping to clean up the streets, collect garbage, and trace persons who had disappeared in the confusion. Residents in the neighborhoods responded with soup and sandwiches for the troops. In areas where the National Guard tried to establish rapport with the citizens, there was a similar response.

#### New Brunswick

\* \* \* A short time later, elements of the crowd—an older and rougher one than the night before—appeared in front of the police station. The participants wanted to see the mayor.

Mayor [Patricia] Sheehan went out onto the steps of the station. Using a bull horn, she talked to the people and asked that she be given an opportunity to correct conditions. The crowd was boisterous. Some persons challenged the mayor. But, finally, the opinion, "She's new! Give her a chance!" prevailed.

A demand was issued by people in the crowd that all persons arrested the previous night be released. Told that this already had been done, the people were suspicious. They asked to be allowed to inspect the jail cells.

It was agreed to permit representatives of the people to look in the cells to satisfy themselves that everyone had been released.

The crowd dispersed. The New Brunswick riot had failed to materialize.

#### Chapter 2.—Patterns of Disorder

The "typical" riot did not take place. The disorders of 1967 were unusual, irregular, complex, and unpre-

dictable social processes. Like most human events, they did not unfold in an orderly sequence. However, an analysis of our survey information leads to some conclusions about the riot process.

In general:

- The civil disorders of 1967 involved Negroes acting against local symbols of white American society, authority, and property in Negro neighborhoods—rather than against white persons.
- Of 164 disorders reported during the first nine months of 1967, eight (5 percent) were major in terms of violence and damage; 33 (20 percent) were serious but not major; 123 (75 percent) were minor and undoubtedly would not have received national attention as riots had the Nation not been sensitized by the more serious outbreaks.
- In the 75 disorders studied by a Senate subcommittee, 83 deaths were reported. Eighty-two percent of the deaths and more than half the injuries occurred in Newark and Detroit. About 10 percent of the dead and 36 percent of the injured were public employees, primarily law officers and firemen. The overwhelming majority of the persons killed or injured in all the disorders were Negro civilians.
- Initial damage estimates were greatly exaggerated. In Detroit, newspaper damage estimates at first ranged from \$200 to \$500 million; the highest recent estimate is \$45 million. In Newark, early estimates ranged from \$15 to \$25 million. A month later damage was estimated at \$10.2 million, 80 percent in inventory losses.

In the 24 disorders in 23 cities which we surveyed:

- The final incident before the outbreak of disorder, and the initial violence itself, generally took place in the evening or at night at a place in which it was normal for many people to be on the streets.
- Violence usually occurred almost immediately following the occurrence of the final precipitating incident, and then escalated rapidly. With but few exceptions, violence subsided during the day, and flared rapidly again at night. The night-day cycles continued through the early period of the major disorders.
- Disorder generally began with rock and bottle throwing and window breaking. Once store windows were broken, looting usually followed.
- Disorder did not erupt as a result of a single "triggering" or "precipitating" incident. Instead, it was generated out of an increasingly disturbed social atmosphere, in which typically a series of tension-heightening incidents over a period of weeks or months became linked in the minds of many in the Negro community with a reservoir of underlying grievances. At some point in the mounting tension, a further incident—in itself often routine or trivial—became the breaking point and the tension spilled over into violence.
- "Prior" incidents, which increased tensions and ultimately led to violence, were police actions in almost half the cases; police actions were "final" incidents before the outbreak of violence in 12 of the 24 surveyed disorders.
- No particular control tactic was successful in every situation. The varied effectiveness of control techniques emphasizes the need for advance training, planning, adequate intelligence systems, and knowledge of the ghetto community.
- Negotiations between Negroes—including young militants as well as older Negro leaders—and white officials concerning "terms of peace" occurred during virtually all the disorders



surveyed. In many cases, these negotiations involved discussion of underlying grievances as well as the handling of the disorder by control authorities.

The typical rioter was a teenager or young adult, a lifelong resident of the city in which he rioted, a high school dropout; he was, nevertheless, somewhat better educated than his nonrioting Negro neighbor, and was usually underem-ployed or employed in a menial job. He was proud of his race, extremely hostile to both whites and middle-class Negroes and, although informed about politics, highly distrustful of the political system.

A Detroit survey revealed that approximately 11 percent of the total residents of two riot areas admitted participation in the rioting, 20 to 25 percent identified themselves as "bystanders," over 16 percent identified themselves as "counterrioters" who urged rioters to "cool it," and the remaining 48 to 53 percent said they were at home or elsewhere and did not participate. In a survey of Negro males between the ages of 15 and 35 residing in the disturbance area in Newark, about 45 percent identified themselves as rioters, and about 55 percent as "noninvolved."

- Most rioters were young Negro males. Nearly 53 percent of arrestees were between 15 and 24 years of age; nearly 81 percent between 15 and 35.
- In Detroit and Newark about 74 percent of the rioters were brought up in the North. In contrast, of the noninvolved. 36 percent in Detroit and 52 percent in Newark were brought up in the North.
- What the rioters appeared to be seeking was fuller participation in the social order and the material benefits enjoyed by the majority of American citizens. Rather than rejecting the American system, they were anxious to obtain a place for themselves in it.
- Numerous Negro counterrioters walked the streets urging rioters to "cool it." The typical counterrioter was better educated and had higher income than either the rioter or the noninvolved.
- The proportion of Negroes in local government was substantially smaller than the Negro proportion of population. Only three of the 20 cities studied had more than one Negro legislator; none had ever had a Negro mayor or city manager. In only four cities did Negroes hold other important policymaking positions or serve as heads of municipal departments.
- Although almost all cities had some sort of formal grievance mechanism for handling citizen complaints, this typically was regarded by Negroes as ineffective and was generally ignored.
- Although specific grievances varied from city to city, at least 12 deeply held grievances can be identified and ranked into three levels of relative intensity:

First level of intensity:

- 1. Police practices.
- 2. Unemployment and underemployment.

3. Inadequate housing.

Second level of intensity:

- 4. Inadequate education.
- 5. Poor recreation facilities and programs.
- 6. Ineffectiveness of the political structure and grievance mechanisms.

Third level of intensity:

7. Disrespectful white attitudes.

8. Discriminatory administration of justice.

9. Inadequacy of Federal programs. 10. Inadequacy of municipal services.

11. Discriminatory consumer and credit practices.

12. Inadequate welfare programs.

The results of a three-city survey of various Federal programs-manpower, education, housing, welfare and community action-indicate that, despite substantial expenditures, the number of persons assisted constituted only a fraction of those in need.

The background of disorder is often as complex and difficult to analyze as the disorder itself. But we find that certain general conclusions can be drawn:

Social and economic conditions in the riot cities constituted a clear pattern of severe disadvantage for Negroes compared with whites, whether the Negroes lived in the area where the riot took place or outside it. Negroes had completed fewer years of education and fewer had attended high school. Negroes were twice as likely to be unemployed and three times as likely to be in unskilled and service jobs. Negroes averaged 70 percent of the income earned by whites and were more than twice as likely to be living in poverty. Although housing cost Negroes relatively more, they had worse housing-three times as likely to be overcrowded and substandard. When compared to white suburbs, the relative disadvantage was even more pronounced.

A study of the aftermath of disorder leads to disturbing conclusions. We find that, despite the institution of some postriot programs:

- Little basic change in the conditions underlying the outbreak of disorder has taken place. Actions to ameliorate Negro grievances have been limited and sporadic; with but few exceptions, they have not significantly reduced tensions.
- In several cities, the principal official response has been to train and equip the police with more sophisticated weapons.
- In several cities, increasing polarization is evident, with continuing breakdown of interracial communication, and growth of white segregationist or black separatist groups.

#### Chapter 3.—Organized Activity

The President directed the Commission to investigate "to what extent, if any, there has been planning or organization in any of the riots."

To carry out this part of the President's charge, the Commission established a special investigative staff supplementing the field teams that made the general examination of the riots in 23 cities. The unit examined data collected by Federal agencies and congressional committees, including thousands of documents supplied by the Federal Bureau of Investigation, gathered and evaluated information from local and state law enforcement agencies and officials, and conducted its own field investigation in selected cities.

On the basis of all the information collected, the Commission concludes that:

The urban disorders of the summer of 1967 were not caused by, nor were they the consequence of, any organized plan or "conspiracy."



Specifically, the Commission has found no evidence that all or any of the disorders or the incidents that led to them were planned or directed by any organization or group, international, national, or local.

Militant organizations, local and national, and individual agitators, who repeatedly forecast and called for violence, were active in the spring and summer of 1967. We believe that they sought to encourage violence, and that they helped to create an atmosphere that contributed to the outbreak of disorder.

We recognize that the continuation of disorders and the polarization of the races would provide fertile ground for organized exploitation in the future.

Investigations of organized activity are continuing at all levels of government, including committees of Congress. These investigations relate not only to the disorders of 1967 but also to the actions of groups and individuals, particularly in schools and colleges, during this last fall and winter. The Commission has cooperated in these investigations. They should continue.

#### II. WHY DID IT HAPPEN?

#### Chapter 4.—The Basic Causes

In addressing the question "Why did it happen?" we shift our focus from the local to the national scene, from the particular events of the summer of 1967 to the factors within the society at large that created a mood of violence among many urban Negroes.

These factors are complex and interacting; they vary significantly in their effect from city to city and from year to year; and the consequences of one disorder, generating new grievances and new demands, become the causes of the next. Thus was created the "thicket of tension, conflicting evidence, and extreme opinions" cited by the President.

Despite these complexities, certain fundamental matters are clear. Of these, the most fundamental is the racial attitude and behavior of white Americans toward black Americans.

Race prejudice has shaped our history decisively; it now threatens to affect our future.

White racism is essentially responsible for the explosive mixture which has been accumulating in our cities since the end of World War II. Among the ingredients of this mixture are:

- Pervasive discrimination and segregation in employment, education, and housing, which have resulted in the continuing exclusion of great numbers of Negroes from the benefits of economic progress.
- Black in-migration and white exodus, which have produced the massive and growing concentrations of impoverished Negroes in our major cities, creating a growing crisis of deteriorating facilities and services and unmet human needs.
- The black ghettos, where segregation and poverty converge on the young to destroy opportunity and enforce failure. Crime, drug addiction, dependency on welfare, and bitter-

ness and resentment against society in general and white society in particular are the result.

At the same time, most whites and some Negroes outside the ghetto have prospered to a degree unparalleled in the history of civilization. Through television and other media, this affluence has been flaunted before the eyes of the Negro poor and the jobless ghetto youth.

Yet these facts alone cannot be said to have caused the disorders. Recently, other powerful ingredients have begun to catalyze the mixture:

- Frustrated hopes are the residue of the unfulfilled expectations aroused by the great judicial and legislative victories of the civil rights movement and the dramatic struggle for equal rights in the South.
- A climate that tends toward approval and encouragement of violence as a form of protest has been created by white terrorism directed against nonviolent protest; by the open defiance of law and Federal authority by state and local officials resisting desegregation; and by some protest groups engaging in civil disobedience who turn their backs on nonviolence, go beyond the constitutionally protected rights of petition and free assembly, and resort to violence to attempt to compel alteration of laws and policies with which they disagree.
- The frustrations of powerlessness have led some Negroes to the conviction that there is no effective alternative to violence as a means of achieving redress of grievances, and of "moving the system." These frustrations are reflected in alienation and hostility toward the institutions of law and government and the white society which controls them, and in the reach toward racial consciousness and solidarity reflected in the slogan "Black Power."
- A new mood has sprung up among Negroes, particularly among the young, in which self-esteem and enhanced racial pride are replacing apathy and submission to "the system."
- The police are not merely a "spark" factor. To some Negroes police have come to symbolize white power, white racism, and white repression. And the fact is that many police do reflect and express these white attitudes. The atmosphere of hostility and cynicism is reinforced by a widespread belief among Negroes in the existence of police brutality and in a "double standard" of justice and protection—one for Negroes and one for whites.

To this point, we have attempted only to identify the prime components of the "explosive mixture." In the chapters that follow we seek to analyze them in the perspective of history. Their meaning, however, is clear:

In the summer of 1967, we have seen in our cities a chain reaction of racial violence. If we are heedless, none of us shall escape the consequences.

#### Chapter 5.—Rejection and Protest: An Historical Sketch

The causes of recent racial disorders are embedded in a tangle of issues and circumstances—social, economic, political, and psychological—which arise out of the historic pattern of Negro-white relations in America. In this chapter we trace the pattern, identify the recurrent themes of Negro protest and, most importantly, provide a perspective on the protest activities of the present era.

We describe the Negro's experience in America and the development of slavery as an institution. We show his persistent striving for equality in the face of rigidly maintained social, economic, and educational barriers, and repeated mob violence. We portray the ebb and flow of the doctrinal tides—accommodation, separatism, and self-help—and their relationship to the current theme of Black Power. We conclude:

The Black Power advocates of today consciously feel that they are the most militant group in the Negro protest movement. Yet they have retreated from a direct confrontation with American society on the issue of integration and, by preaching separatism, unconsciously function as an accommodation to white racism. Much of their economic program, as well as their interest in Negro history, self-help, racial solidarity and separation, is reminiscent of Booker T. Washington. The rhetoric is different, but the ideas are remarkably similar.

## Chapter 6.—The Formation of the Racial Ghettos <sup>1</sup>

Throughout the 20th century the Negro population of the United States has been moving steadily from rural areas to urban and from South to North and West. In 1910, 91 percent of the Nation's 9.8 million Negroes lived in the South and only 27 percent of American Negroes lived in cities of 2,500 persons or more. Between 1910 and 1966 the total Negro population more than doubled, reaching 21.5 million, and the number living in metropolitan areas rose more than fivefold (from 2.6 million to 14.8 million). The number outside the South rose elevenfold (from 885,000 to 9.7 million).

Negro migration from the South has resulted from the expectation of thousands of new and highly paid jobs for unskilled workers in the North and the shift to mechanized farming in the South. However, the Negro migration is small when compared to earlier waves of European immigrants. Even between 1960 and 1966, there were 1.8 million immigrants from abroad compared to the 613,000 Negroes who arrived in the North and West from the South.

As a result of the growing number of Negroes in urban areas, natural increase has replaced migration as the primary source of Negro population increase in the cities. Nevertheless, Negro migration from the South will continue unless economic conditions there change dramatically.

Basic data concerning Negro urbanization trends indicate that:

<sup>1</sup> The term "ghetto" as used in this Report refers to an area within a city characterized by poverty and acute social disorganization and inhabited by members of a racial or ethnic group under conditions of involuntary segregation.

- Almost all Negro population growth (98 percent from 1950 to 1966) is occurring within metropolitan areas, primarily within central cities.<sup>2</sup>
- The vast majority of white population growth (78 percent from 1960 to 1966) is occurring in suburban portions of metropolitan areas. Since 1960, white central-city population has declined by 1.3 million.
- As a result, central cities are becoming more heavily Negro while the suburban fringes around them remain almost entirely white.
- The 12 largest central cities now contain over two-thirds of the Negro population outside the South, and almost one-third of the Negro total in the United States.

Within the cities, Negroes have been excluded from white residential areas through discriminatory practices. Just as significant is the withdrawal of white families from, or their refusal to enter, neighborhoods where Negroes are moving or already residing. About 20 percent of the urban population of the United States changes residence every year. The refusal of whites to move into "changing" areas when vacancies occur means that most vacancies eventually are occupied by Negroes.

The result, according to a recent study, is that in 1960 the average segregation index for 207 of the largest U.S. cities was 86.2. In other words, to create an unsegregated population distribution, an average of over 86 percent of all Negroes would have to change their place of residence within the city.

## Chapter 7.—Unemployment, Family Structure, and Social Disorganization

Although there have been gains in Negro income nationally, and a decline in the number of Negroes below the "poverty level," the condition of Negroes in the central city remains in a state of crisis. Between 2 and 2.5 million Negroes—16 to 20 percent of the total Negro population of all central cities—live in squalor and deprivation in ghetto neighborhoods.

Employment is a key problem. It not only controls the present for the Negro American but, in a most profound way, it is creating the future as well. Yet, despite continuing economic growth and declining national unemployment rates, the unemployment rate for Negroes in 1967 was more than double that for whites.

Equally important is the undesirable nature of many jobs open to Negroes and other minorities. Negro men are more than three times as likely as white men to be in low-paying, unskilled, or service jobs. This concentration of male Negro employment at the lowest end of the occupational scale is the single most important cause of poverty among Negroes.

In one study of low-income neighborhoods, the

<sup>&</sup>lt;sup>2</sup> A "central city" is the largest city of a standard metropolitan statistical area, that is, a metropolitan area containing at least one city of 50,000 or more inhabitants.



"sub-employment rate," including both unemployment and underemployment, was about 33 percent, or 8.8 times greater than the overall unemployment rate for all U.S. workers.

Employment problems, aggravated by the constant arrival of new unemployed migrants, many of them from depressed rural areas, create persistent poverty in the ghetto. In 1966, about 11.9 percent of the Nation's whites and 40.6 percent of its nonwhites were below the poverty level defined by the Social Security Administration (in 1966, \$3,335 per year for an urban family of four). Over 40 percent of the nonwhites below the poverty level live in the central cities.

Employment problems have drastic social impact in the ghetto. Men who are chronically unemployed or employed in the lowest status jobs are often unable or unwilling to remain with their families. The handicap imposed on children growing up without fathers in an atmosphere of deprivation is increased as mothers are forced to work to provide support.

The culture of poverty that results from unemployment and family breakup generates a system of ruthless, exploitative relationships within the ghetto. Prostitution, dope addiction, and crime create an environmental "jungle" characterized by personal insecurity and tension. Children growing up under such conditions are likely participants in civil disorder.

#### Chapter 8.—Conditions of Life in the Racial Ghetto

A striking difference in environment from that of white, middle-class Americans profoundly influences the lives of residents of the ghetto.

Crime rates, consistently higher than in other areas, create a pronounced sense of insecurity. For example, in one city one low-income Negro district had 35 times as many serious crimes against persons as a high-income white district. Unless drastic steps are taken, the crime problems in poverty areas are likely to continue to multiply as the growing youth and rapid urbanization of the population outstrip police resources.

Poor health and sanitation conditions in the ghetto result in higher mortality rates, a higher incidence of major diseases, and lower availability and utilization of medical services. The infant mortality rate for non-white babies under the age of 1 month is 58 percent higher than for whites; for 1 to 12 months it is almost three times as high. The level of sanitation in the ghetto is far below that in high-income areas. Garbage collection is often inadequate. Of an estimated 14,000 cases of rat bite in the United States in 1965, most were in ghetto neighborhoods.

Ghetto residents believe they are exploited by local merchants; and evidence substantiates some of these beliefs. A study conducted in one city by the Federal Trade Commission showed that higher prices were charged for goods sold in ghetto stores than in other areas

Lack of knowledge regarding credit purchasing creates special pitfalls for the disadvantaged. In many states, garnishment practices compound these difficulties by allowing creditors to deprive individuals of their wages without hearing or trial.

## Chapter 9.—Comparing the Immigrant and Negro Experience

In this chapter, we address ourselves to a fundamental question that many white Americans are asking: Why have so many Negroes, unlike the European immigrants, been unable to escape from the ghetto and from poverty?

We believe the following factors play a part:

- The maturing economy.—When the European immigrants arrived, they gained an economic foothold by providing the unskilled labor needed by industry. Unlike the immigrant, the Negro migrant found little opportunity in the city. The economy, by then matured, had little use for the unskilled labor he had to offer.
- The disability of race.—The structure of discrimination has stringently narrowed opportunities for the Negro and restricted his prospects. European immigrants suffered from discrimination, but never so pervasively.
- Entry into the political system.—The immigrants usually settled in rapidly growing cities with powerful and expanding political machines, which traded economic advantages for political support. Ward-level grievance machinery, as well as personal representation, enabled the immigrant to make his voice heard and his power felt.

By the time the Negro arrived, these political machines were no longer so powerful or so well equipped to provide jobs or other favors, and in many cases were unwilling to share their remaining influence with Negroes.

■ Cultural factors.—Coming from societies with a low standard of living and at a time when job aspirations were low, the immigrants sensed little deprivation in being forced to take the less desirable and poorer paying jobs. Their large and cohesive families contributed to total income. Their vision of the future—one that led to a life outside of the ghetto—provided the incentive necessary to endure the present.

Although Negro men worked as hard as the immigrants, they were unable to support their families. The entrepreneurial opportunities had vanished. As a result of slavery and long periods of unemployment, the Negro family structure had become matriarchal; the males played a secondary and marginal family role—one which offered little compensation for their hard and unrewarding labor. Above all, segregation denied Negroes access to good jobs and the opportunity to leave the ghetto. For them, the future seemed to lead only to a dead end.

Today, whites tend to exaggerate how well and quickly they escaped from poverty. The fact is that immigrants who came from rural backgrounds, as many Negroes do, are only now, after three generations, finally beginning to move into the middle class.

By contrast, Negroes began concentrating in the city less than two generations ago, and under much less favorable conditions. Although some Negroes have escaped poverty, few have been able to escape the urban ghetto.

#### III. WHAT CAN BE DONE?

#### Chapter 10.—The Community Response

Our investigation of the 1967 riot cities establishes that virtually every major episode of violence was fore-shadowed by an accumulation of unresolved grievances and by widespread dissatisfaction among Negroes with the unwillingness or inability of local government to respond.

Overcoming these conditions is essential for community support of law enforcement and civil order. City governments need new and more vital channels of communication to the residents of the ghetto; they need to improve their capacity to respond effectively to community needs before they become community grievances; and they need to provide opportunity for meaningful involvement of ghetto residents in shaping policies and programs which affect the community.

The Commission recommends that local governments:

- Develop Neighborhood Action Task Forces as joint community-government efforts through which more effective communication can be achieved, and the delivery of city services to ghetto residents improved.
- Establish comprehensive grievance-response mechanisms in order to bring all public agencies under public scrutiny.
- Bring the institutions of local government closer to the people they serve by establishing neighborhood outlets for local, state, and Federal administrative and public service agencies.
- Expand opportunities for ghetto residents to participate in the formulation of public policy and the implementation of programs affecting them through improved political representation, creation of institutional channels for community action, expansion of legal services, and legislative hearings on ghetto problems.

In this effort, city governments will require State and Federal support.

The Commission recommends:

- State and Federal financial assistance for mayors and city councils to support the research, consultants, staff, and other resources needed to respond effectively to Federal program initiatives.
- State cooperation in providing municipalities with the jurisdictional tools needed to deal with their problems; a fuller measure of financial aid to urban areas; and the focusing of the interests of suburban communities on the physical, social, and cultural environment of the central city.

#### Chapter 11.—Police and the Community

The abrasive relationship between the police and minority communities has been a major—and explosive—source of grievance, tension, and disorder. The blame must be shared by the total society.

The police are faced with demands for increased protection and service in the ghetto. Yet the aggressive patrol practices thought necessary to meet these demands themselves create tension and hostility. The resulting grievances have been further aggravated by the lack of effective mechanisms for handling complaints against the police. Special programs for bettering police-community relations have been instituted, but these alone are not enough. Police administrators, with the guidance of public officials, and the support of the entire community, must take vigorous action to improve law enforcement and to decrease the potential for disorder.

The Commission recommends that city government and police authorities:

- Review police operations in the ghetto to ensure proper conduct by police officers, and eliminate abrasive practices
- Provide more adequate police protection to ghetto residents to eliminate their high sense of insecurity and the belief in the existence of a dual standard of law enforcement.
- Establish fair and effective mechanisms for the redress of grievances against the police and other municipal employees.
- Develop and adopt policy guidelines to assist officers in making critical decisions in areas where police conduct can create tension.
- Develop and use innovative programs to insure widespread community support for law enforcement.
- Recruit more Negroes into the regular police force, and review promotion policies to insure fair promotion for Negro officers.
- Establish a "Community Service Officer" program to attract ghetto youths between the ages of 17 and 21 to police work. These junior officers would perform duties in ghetto neighborhoods, but would not have full police authority. The Federal Government should provide support equal to 90 percent of the costs of employing CSO's on the basis of one for every 10 regular officers.

#### Chapter 12.—Control of Disorder

Preserving civil peace is the first responsibility of government. Unless the rule of law prevails, our society will lack not only order but also the environment essential to social and economic progress.

The maintenance of civil order cannot be left to the police alone. The police need guidance, as well as support, from mayors and other public officials. It is the responsibility of public officials to determine proper police policies, support adequate police standards for personnel and performance, and participate in planning for the control of disorders.

To maintain control of incidents which could lead to disorders, the Commission recommends that local officials:

- Assign seasoned, well-trained policemen and supervisory officers to patrol ghetto areas, and to respond to disturbances.
- Develop plans which will quickly muster maximum police manpower and highly qualified senior commanders at the outbreak of disorders.
- Provide special training in the prevention of disorders, and prepare police for riot control and for operation in units, with adequate command and control and field communication for proper discipline and effectiveness.

- Develop guidelines governing the use of control equipment and provide alternatives to the use of lethal weapons. Federal support for research in this area is needed.
- Establish an intelligence system to provide police and other public officials with reliable information that may help to prevent the outbreak of a disorder and to institute effective control measures in the event a riot erupts.
- Develop continuing contacts with ghetto residents to make use of the forces for order which exist within the community.
- Establish machinery for neutralizing rumors, and enabling Negro leaders and residents to obtain the facts. Create special rumor details to collect, evaluate, and dispel rumors that may lead to a civil disorder.

The Commission believes there is a grave danger that some communities may resort to the indiscriminate and excessive use of force. The harmful effects of overreaction are incalculable. The Commission condemns moves to equip police departments with mass destruction weapons, such as automatic rifles, machine guns, and tanks. Weapons which are designed to destroy, not to control, have no place in densely populated urban communities.

The Commission recommends that the Federal Government share in the financing of programs for improvement of police forces, both in their normal law enforcement activities as well as in their response to civil disorders.

To assist government authorities in planning their response to civil disorder, this report contains a Supplement on Control of Disorder. It deals with specific problems encountered during riot control operations, and includes:

- Assessment of the present capabilities of police, National Guard and Army forces to control major riots, and recommendations for improvement.
- Recommended means by which the control operations of those forces may be coordinated with the response of other agencies, such as fire departments, and with the community at large.
- Recommendations for review and revision of Federal, state and local laws needed to provide the framework for control efforts and for the callup and interrelated action of public safety forces.

## Chapter 13.—The Administration of Justice Under Emergency Conditions

In many of the cities which experienced disorders last summer, there were recurring breakdowns in the mechanisms for processing, prosecuting, and protecting arrested persons. These resulted mainly from long-standing structural deficiencies in criminal court systems, and from the failure of communities to anticipate and plan for the emergency demands of civil disorders.

In part, because of this, there were few successful prosecutions for serious crimes committed during the riots. In those cities where mass arrests occurred, many arrestees were deprived of basic legal rights.

The Commission recommends that the cities and states:

- Undertake reform of the lower courts so as to improve the quality of justice rendered under normal conditions.
- Plan comprehensive measures by which the criminal justice system may be supplemented during civil disorders so that its deliberative functions are protected, and the quality of justice is maintained.

Such emergency plans require broad community participation and dedicated leadership by the bench and bar. They should include:

- Laws sufficeint to deter and punish riot conduct.
- Additional judges, bail and probation officers, and clerical staff.
- Arrangements for volunteer lawyers to help prosecutors and to represent riot defendants at every stage of proceedings.
- Policies to insure proper and individual bail, arraignment, pretrial, trial, and sentencing proceedings.
- Adequate emergency processing and detention facilities.

#### Chapter 14.—Damages: Repair and Compensation

The Commission recommends that the Federal Government:

- Amend the Federal Disaster Act—which now applies only to natural disasters—to permit Federal emergency food and medical assistance to cities during major civil disorders, and provide long-term economic assistance afterwards.
- With the cooperation of the states, create incentives for the private insurance industry to provide more adequate property insurance coverage in inner-city areas.

The Commission endorses the report of the National Advisory Panel on Insurance in Riot-Affected Areas: "Meeting the Insurance Crisis of our Cities."

#### Chapter 15.—The News Media and the Disorders

In his charge to the Commission, the President asked: "What effect do the mass media have on the riots?"

The Commission determined that the answer to the President's question did not lie solely in the performance of the press and broadcasters in reporting the riots. Our analysis had to consider also the overall treatment by the media of the Negro ghettos, community relations, racial attitudes, and poverty—day by day and month by month, year in and year out.

A wide range of interviews with Government officials, law enforcement authorities, media personnel and other citizens, including ghetto residents, as well as a quantitative analysis of riot coverage and a special conference with industry representatives, leads us to conclude that:

- Despite instances of sensationalism, inaccuracy and distortion, newspapers, radio and television tried on the whole to give a balanced, factual account of the 1967 disorders.
- Elements of the news media failed to portray accurately the scale and character of the violence that occurred last summer. The overall effect was, we believe, an exaggeration of both mood and event.

■ Important segments of the media failed to report adequately on the causes and consequences of civil disorders and on the underlying problems of race relations. They have not communicated to the majority of their audience—which is white—a sense of the degradation, misery, and hopelessness of life in the ghetto.

These failings must be corrected, and the improvement must come from within the industry. Freedom of the press is not the issue. Any effort to impose governmental restrictions would be inconsistent with fundamental constitutional precepts.

We have seen evidence that the news media are becoming aware of and concerned about their performance in this field. As that concern grows, coverage will improve. But much more must be done, and it must be done soon.

The Commission recommends that the media:

- Expand coverage of the Negro community and of race problems through permanent assignment of reporters familiar with urban and racial affairs, and through establishment of more and better links with the Negro community.
- Integrate Negroes and Negro activities into all aspects of coverage and content, including newspaper articles and television programing. The news media must publish newspapers and produce programs that recognize the existence and activities of Negroes as a group within the community and as a part of the larger community.
- Recruit more Negroes into journalism and broadcasting and promote those who are qualified to positions of significant responsibility. Recruitment should begin in high schools and continue through college; where necessary, aid for training should be provided.
- Improve coordination with police in reporting riot news through advance planning, and cooperate with the police in the designation of police information officers, establishment of information centers, and development of mutually acceptable guidelines for riot reporting and the conduct of media personnel.
- Accelerate efforts to insure accurate and responsible reporting of riot and racial news, through adoption by all newsgathering organizations of stringent internal staff guidelines.
- Cooperate in the establishment of a privately organized and funded Institute of Urban Communications to train and educate journalists in urban affairs, recruit and train more Negro journalists, develop methods for improving police-press relations, review coverage of riots and racial issues, and support continuing research in the urban field.

#### Chapter 16.—The Future of the Cities

By 1985, the Negro population in central cities is expected to increase by 68 percent to approximately 20.3 million. Coupled with the continued exodus of white families to the suburbs, this growth will produce majority Negro populations in many of the Nation's largest cities.

The future of these cities, and of their burgeoning Negro populations, is grim. Most new employment opportunities are being created in suburbs and outlying areas. This trend will continue unless important changes in public policy are made.

In prospect, therefore, is further deterioration of already inadequate municipal tax bases in the face of increasing demands for public services, and continuing unemployment and poverty among the urban Negro population:

Three choices are open to the Nation:

- We can maintain present policies, continuing both the proportion of the Nation's resources now allocated to programs for the unemployed and the disadvantaged, and the inadequate and failing effort to achieve an integrated society.
- We can adopt a policy of "enrichment" aimed at improving dramatically the quality of ghetto life while abandoning integration as a goal.
- We can pursue integration by combining ghetto "enrichment" with policies which will encourage Negro movement out of central city areas.

The first choice, continuance of present policies, has ominous consequences for our society. The share of the Nation's resources now allocated to programs for the disadvantaged is insufficient to arrest the deterioration of life in central-city ghettos. Under such conditions, a rising proportion of Negroes may come to see in the deprivation and segregation they experience, a justification for violent protest, or for extending support to now isolated extremists who advocate civil disruption. Large-scale and continuing violence could result, followed by white retaliation, and, ultimately, the separation of the two communities in a garrison state.

Even if violence does not occur, the consequences are unacceptable. Development of a racially integrated society, extraordinarily difficult today, will be virtually impossible when the present black central-city population of 12.1 million has grown to almost 21 million.

To continue present policies is to make permanent the division of our country into two societies: one, largely Negro and poor, located in the central cities; the other, predominantly white and affluent, located in the suburbs and in outlying areas.

The second choice, ghetto enrichment coupled with abandonment of integration, is also unacceptable. It is another way of choosing a permanently divided country. Moreover, equality cannot be achieved under conditions of nearly complete separation. In a country where the economy, and particularly the resources of employment, are predominantly white, a policy of separation can only relegate Negroes to a permanently inferior economic status.

We believe that the only possible choice for America is the third—a policy which combines ghetto enrichment with programs designed to encourage integration of substantial numbers of Negroes into the society outside the ghetto.

Enrichment must be an important adjunct to integration, for no matter how ambitious or energetic the program, few Negroes now living in central cities can be quickly integrated. In the meantime, large-scale improvement in the quality of ghetto life is essential.

But this can be no more than an interim strategy. Programs must be developed which will permit substantial Negro movement out of the ghettos. The primary goal must be a single society, in which every citizen will be free to live and work according to his capabilities and desires, not his color.

## Chapter 17.—Recommendations for National Action Introduction

No American—white or black—can escape the consequences of the continuing social and economic decay of our major cities.

Only a commitment to national action on an unprecedented scale can shape a future compatible with the historic ideals of American society.

The great productivity of our economy, and a Federal revenue system which is highly responsive to economic growth, can provide the resources.

The major need is to generate new will—the will to tax ourselves to the extent necessary to meet the vital needs of the Nation.

We have set forth goals and proposed strategies to reach those goals. We discuss and recommend programs not to commit each of us to specific parts of such programs, but to illustrate the type and dimension of action needed.

The major goal is the creation of a true union—a single society and a single American identity. Toward that goal, we propose the following objectives for national action:

- Opening up opportunities to those who are restricted by racial segregation and discrimination, and eliminating all barriers to their choice of jobs, education, and housing.
- Removing the frustration of powerlessness among the disadvantaged by providing the means for them to deal with the problems that affect their own lives and by increasing the capacity of our public and private institutions to respond to these problems.
- Increasing communication across racial lines to destroy stereotypes, halt polarization, end distrust and hostility, and create common ground for efforts toward public order and social justice.

We propose these aims to fulfill our pledge of equality and to meet the fundamental needs of a democratic and civilized society—domestic peace and social justice.

#### Employment

Pervasive unemployment and underemployment are the most persistent and serious grievances in minority areas. They are inextricably linked to the problem of civil disorder.

Despite growing Federal expenditures for manpower development and training programs, and sustained general economic prosperity and increasing demands for skilled workers, about 2 million—white and non-white—are permanently unemployed. About 10 million are underemployed, of whom 6.5 million work full

time for wages below the poverty line.

The 500,000 "hard-core" unemployed in the central cities who lack a basic education and are unable to hold a steady job are made up in large part of Negro males between the ages of 18 and 25. In the riot cities which we surveyed, Negroes were three times as likely as whites to hold unskilled jobs, which are often part time, seasonal, low paying and "dead end."

Negro males between the ages of 15 and 25 predominated among the rioters. More than 20 percent of the rioters were unemployed, and many who were employed held intermittent, low status, unskilled jobs which they regarded as below their education and ability.

The Commission recommends that the Federal Government:

- Undertake joint efforts with cities and states to consolidate existing manpower programs to avoid fragmentation and duplication.
- Take immediate action to create 2 million new jobs over the next 3 years—1 million in the public sector and 1 million in the private sector—to absorb the hard-core unemployed and materially reduce the level of underemployment for all workers, black and white. We propose 250,000 public sector and 300,000 private sector jobs in the first year.
- Provide on-the-job training by both public and private employers with reimbursement to private employers for the extra costs of training the hard-core unemployed, by contract or by tax credits.
- Provide tax and other incentives to investment in rural as well as urban poverty areas in order to offer to the rural poor an alternative to migration to urban centers.
- Take new and vigorous action to remove artificial barriers to employment and promotion, including not only racial discrimination but, in certain cases, arrest records or lack of a high school diploma. Strengthen those agencies such as the Equal Employment Opportunity Commission, charged with eliminating discriminatory practices, and provide full support for Title VI of the 1964 Civil Rights Act allowing Federal grant-in-aid funds to be withheld from activities which discriminate on grounds of color or race.

The Commission commends the recent public commitment of the National Council of the Building and Construction Trades Unions, AFL-CIO, to encourage and recruit Negro membership in apprenticeship programs. This commitment should be intensified and implemented.

#### Education

Education in a democratic society must equip children to develop their potential and to participate fully in American life. For the community at large, the schools have discharged this responsibility well. But for many minorities, and particularly for the children of the ghetto, the schools have failed to provide the educational experience which could overcome the effects of discrimination and deprivation.

This failure is one of the persistent sources of griev-

ance and resentment within the Negro community. The hostility of Negro parents and students toward the school system is generating increasing conflict and causing disruption within many city school districts. But the most dramatic evidence of the relationship between educational practices and civil disorders lies in the high incidence of riot participation by ghetto youth who have not completed high school.

The bleak record of public education for ghetto children is growing worse. In the critical skills—verbal and reading ability—Negro students are falling further behind whites with each year of school completed. The high unemployment and underemployment rate for Negro youth is evidence, in part, of the growing educa-

tional crisis.

We support integration as the priority education strategy; it is essential to the future of American society. In this last summer's disorders we have seen the consequences of racial isolation at all levels, and of attitudes toward race, on both sides, produced by three centuries of myth, ignorance, and bias. It is indispensable that opportunities for interaction between the races be expanded.

We recognize that the growing dominance of pupils from disadvantaged minorities in city school populations will not soon be reversed. No matter how great the effort toward desegregation, many children of the ghetto will not, within their school careers, attend integrated schools.

If existing disadvantages are not to be perpetuated, we must drastically improve the quality of ghetto education. Equality of results with all-white schools must be the goal.

To implement these strategies, the Commission recommends:

- Sharply increased efforts to eliminate de facto segregation in our schools through substantial federal aid to school systems seeking to desegregate either within the system or in cooperation with neighboring school systems:
- Elimination of racial discrimination in Northern as well as Southern schools by vigorous application of Title VI of the Civil Rights Act of 1964.
- Extension of quality early childhood education to every disadvantaged child in the country.
- Efforts to improve dramatically schools serving disadvantaged children through substantial federal funding of year-round quality compensatory education programs, improved teaching, and expanded experimentation and research.
- Elimination of illiteracy through greater Federal support for adult basic education.
- Enlarged opportunities for parent and community participation in the public schools.
- Reoriented vocational education emphasizing work-experience training and the involvement of business and industry.
- Expanded opportunities for higher education through increased federal assistance to disadvantaged students.
- Revision of state aid formulas to assure more per student aid to districts having a high proportion of disadvantaged school age children.

#### The Welfare System

Our present system of public welfare is designed to save money instead of people, and tragically ends up doing neither. This system has two critical deficiencies:

First, it excludes large numbers of persons who are in great need, and who, if provided a decent level of support, might be able to become more productive and self-sufficient. No Federal funds are available for millions of unemployed and underemployed men and women who are needy but neither aged, handicapped nor the parents of minor children.

Second, for those included, the system provides assistance well below the minimum necessary for a decent level of existence, and imposes restrictions that encourage continued dependency on welfare and undermine self-respect.

A welter of statutory requirements and administrative practices and regulations operate to remind recipients that they are considered untrustworthy, promiscuous, and lazy. Residence requirements prevent assistance to people in need who are newly arrived in the state. Searches of recipients' homes violate privacy. Inadequate social services compound the problems.

The Commission recommends that the Federal Government, acting with state and local governments where necessary, reform the existing welfare system to:

- Establish, for recipients in existing welfare categories, uniform national standards of assistance at least as high as the annual "poverty level" of income, now set by the Social Security Administration at \$3,335 per year for an urban family of four.
- Require that all states receiving Federal welfare contributions participate in the Aid to Families with Dependent Children-Unemployed Parents Program (AFDC-UP) that permits assistance to families with both father and mother in the home, thus aiding the family while it is still intact.
- Bear a substantially greater portion of all welfare costs at least 90 percent of total payments.
- Increase incentives for seeking employment and job training, but remove restrictions recently enacted by the Congress that would compel mothers of young children to work.
- Provide more adequate social services through neighborhood centers and family-planning program.
- Remove the freeze placed by the 1967 welfare amendments on the percentage of children in a State that can be covered by Federal assistance.
- Eliminate residence requirements.

As a long-range goal, the Commission recommends that the Federal Government seek to develop a national system of income supplementation based strictly on need with two broad and basic purposes:

- To provide, for those who can work or who do work, any necessary supplements in such a way as to develop incentives for fuller employment.
- To provide, for those who cannot work and for mothers who decide to remain with their children, a minimum standard of decent living, and to aid in saving children from the prison of poverty that has held their parents.

A broad system of supplementation would involve substantially greater Federal expenditures than anything now contemplated. The cost will range widely depending on the standard of need accepted as the "basic allowance" to individuals and families, and on the rate at which additional income above this level is taxed. Yet if the deepening cycle of poverty and dependence on welfare can be broken, if the children of the poor can be given the opportunity to scale the wall that now separates them from the rest of society, the return on this investment will be great indeed.

#### Housing

After more than three decades of fragmented and grossly underfunded Federal housing programs, nearly 6 million substandard housing units remain occupied in the United States.

The housing problem is particularly acute in the minority ghettos. Nearly two-thirds of all nonwhite families living in the central cities today live in neighborhoods marked by substandard housing and general urban blight. Two major factors are responsible:

First: Many ghetto residents simply cannot pay the rent necessary to support decent housing. In Detroit, for example, over 40 percent of the nonwhite-occupied units in 1960 required rent of over 35 percent of the tenants' income.

Second: Discrimination prevents access to many nonslum areas, particularly the suburbs, where good housing exists. In addition, by creating a "back pressure" in the racial ghettos, it makes it possible for landlords to break up apartments for denser occupancy, and keeps prices and rents of deteriorated ghetto housing higher than they would be in a truly free market.

To date, Federal programs have been able to do comparatively little to provide housing for the disadvantaged. In the 31-year history of subsidized Federal housing, only about 800,000 units have been constructed, with recent production averaging about 50,000 units a year. By comparison, over a period only 3 years longer, FHA insurance guarantees have made possible the construction of over 10 million middle and upper income units.

Two points are fundamental to the Commission's recommendations:

First: Federal housing programs must be given a new thrust aimed at overcoming the prevailing patterns of racial segregation. If this is not done, those programs will continue to concentrate the most impoverished and dependent segments of the population into the central-city ghettos where there is already a critical gap between the needs of the population and the public resources to deal with them.

Second: The private sector must be brought into the production and financing of low and moderaterental housing to supply the capabilities and capital necessary to meet the housing needs of the Nation.

The Commission recommends that the Federal Government:

- Enact a comprehensive and enforceable Federal openhousing law to cover the sale or rental of all housing, including single-family homes.
- Reorient Federal housing programs to place more lowand moderate-income housing outside of ghetto areas.
- Bring within the reach of low- and moderate-income families within the next 5 years 6 million new and existing units of decent housing, beginning with 600,000 units in the next year.

To reach this goal we recommend:

- Expansion and modification of the rent supplement program to permit use of supplements for existing housing, thus greatly increasing the reach of the program.
- Expansion and modification of the below-market interest rate program to enlarge the interest subsidy to all sponsors, provide interest-free loans to nonprofit sponsors to cover preconstruction costs, and permit sale of projects to nonprofit corporations, co-operatives, or condominiums.
- Creation of an ownership supplement program similar to present rent supplements, to make home ownership possible for low-income families.
- Federal writedown of interest rates on loans to private builders constructing moderate-rent housing.
- Expansion of the public housing program, with emphasis on small units on scattered sites, and leasing and "turnkey" programs.
- Expansion of the Model Cities program.
- Expansion and reorientation of the urban renewal program to give priority to projects directly assisting low-income households to obtain adequate housing.

#### Conclusion

One of the first witnesses to be invited to appear before this Commission was Dr. Kenneth B. Clark, a distinguished and perceptive scholar. Referring to the reports of earlier riot commissions, he said:

I read that report \* \* \* of the 1919 riot in Chicago, and it is as if I were reading the report of the investigating committee on the Harlem riot of '35, the report of the investigating committee on the Harlem riot of '43, the report of the McCone Commission on the Watts riot.

I must again in candor say to you members of this Commission—it is a kind of Alice in Wonderland—with the same moving picture reshown over and over again, the same analysis, the same recommendations, and the same inaction.

These words come to our minds as we conclude this report.

We have provided an honest beginning. We have learned much. But we have uncovered no startling truths, no unique insights, no simple solutions. The destruction and the bitterness of racial disorder, the harsh polemics of black revolt and white repression have been seen and heard before in this country.

It is time now to end the destruction and the violence, not only in the streets of the ghetto but in the lives of people.



## **Preface**

#### I

The summer of 1967 brought racial disorder again to American cities, deepening the bitter residue of fear and threatening the future of all Americans.

We are charged by the President with the responsibility to examine this condition and to speak the truth as we see it. Two fundamental questions confront us:

How can we as a people end the resort to violence while we build a better society?

How can the Nation realize the promise of a single society—one nation indivisible—which yet remains unfulfilled?

Violence surely cannot build that society. Disruption and disorder will nourish not justice but repression. Those few who would destroy civil order and the rule of law strike at the freedom of every citizen. They must know that the community cannot and will not tolerate coercion and mob action.

We have worked together these past months with a sense of the greatest urgency. Although much remains that can be learned, we have determined to say now what we already have learned. We do this in the hope that the American public will understand the nature and gravity of the problem and that those who have power to act—at all levels of government and in all sections of the community—will listen and respond.

This sense of urgency has led us to consolidate in this single report the interim and final reports called for by the President. To accomplish this, it has been necessary to do without the benefit of some studies still under way which will not be completed for months to come. Certain of these studies—a 15-city survey of Negro and white attitudes, a special survey of attitudes of community leaders, elected officials, administrators and teachers, a report on the application of mediation techniques, and a further analysis of riot arrestees—will be issued later, with other materials, as supplemental reports.

We believe that to wait until midsummer to present our findings and recommendations may be to forfeit whatever opportunity exists for this report to affect, this year, the dangerous climate of tension and apprehension that pervades our cities.

#### II

Last summer over 150 cities reported disorders in Negro—and in some instances, Puerto Rican—neighborhoods. These ranged from minor disturbances to major outbursts involving sustained and widespread looting and destruction of property. The worst came during a 2-week period in July when large-scale disorders erupted first in Newark and then in Detroit, each setting off a chain reaction in neighboring communities.

It was in this troubled and turbulent setting that the President of the United States established this Commission. He called upon it "to guide the country through a thicket of tension, conflicting evidence and extreme opinions."

In his charge, the President framed the Commission's mandate in these words:



"We need to know the answers to three basic questions about these riots:

- -What happened?
- -Why did it happen?
- —What can be done to prevent it from happening again and again?"

The three parts of this report offer answers to these questions.

Part I tells "What happened?" Chapter 1 is a profile of the 1967 disorders told through a narrative of the summer's events in 10 of the 23 cities surveyed by the Commission. Chapter 2 calls on data from all 23 cities to construct an analytical profile. Chapter 3 is the report of the Commission on the issue of conspiracy.

Part II responds to the question, "Why did it happen?" Early in our investigation it became clear that the disorders were not the result of contemporary conditions alone; Chapter 5 identifies some of the historical factors that are an essential part of the background of last summer's outbreaks. Chapters 6 through 9 deal with present conditions, examining the impact of ghetto formation, unemployment, and family structures, and conditions of life in the ghettos, and the differences between the Negro experience and that of other urban immigrant groups.

Part III contains our answer to the question, "What can be done?" Our recommendations begin with organizing the community to respond more effectively to ghetto needs and then proceed with police-community relations, control of disorders, the administration of justice under emergency conditions, compensation for property damage, the role of the news media, and national action in the critical areas of employment, education, welfare and housing.

In formulating this report, we have attempted to draw on all relevant sources. During closed hearings held from August through December, we heard over 130 witnesses, including Federal, state and local officials, experts from the military establishment and law enforcement agencies, universities and foundations, Negro leaders, and representatives of the business community. We personally visited eight cities in which major disturbances had occurred. We met together for 24 days to review and revise the several drafts of our report. Through our staff, we also undertook field surveys in 23 cities in which disorders occurred during the summer of 1967, and took sworn testimony in nine of the cities investigated and from Negro leaders and militants across the country. Expert consultants and advisers supplemented the work of our staff in all the areas covered in our report.

#### H

Much of our report is directed to the condition of those Americans who are also Negroes and to the social and economic environment in which they live—many in the black ghettos of our cities. But this Nation is confronted with the issue of justice for all its people—white as well as black, rural as well as urban. In particular, we are concerned for those who have continued to keep faith with society in the preservation of public order—the people of Spanish surname, the American Indian and other minority groups to whom this country owes so much.

We wish it to be clear that in focusing on the Negro, we do not mean to imply any priority of need. It will not do to fight misery in the black ghetto and leave untouched the reality of injustice and deprivation elsewhere in our society. The first priority is order and justice for all Americans.

In speaking of the Negro, we do not speak of "them." We speak of us—for the freedoms and opportunities of all Americans are diminished and imperiled when they are denied to some Americans. The tragic waste of human spirit and resources, the unrecoverable loss to the Nation which this denial has already caused—and continues to produce—no longer can be ignored or afforded.

Two premises underlie the work of the Commission:

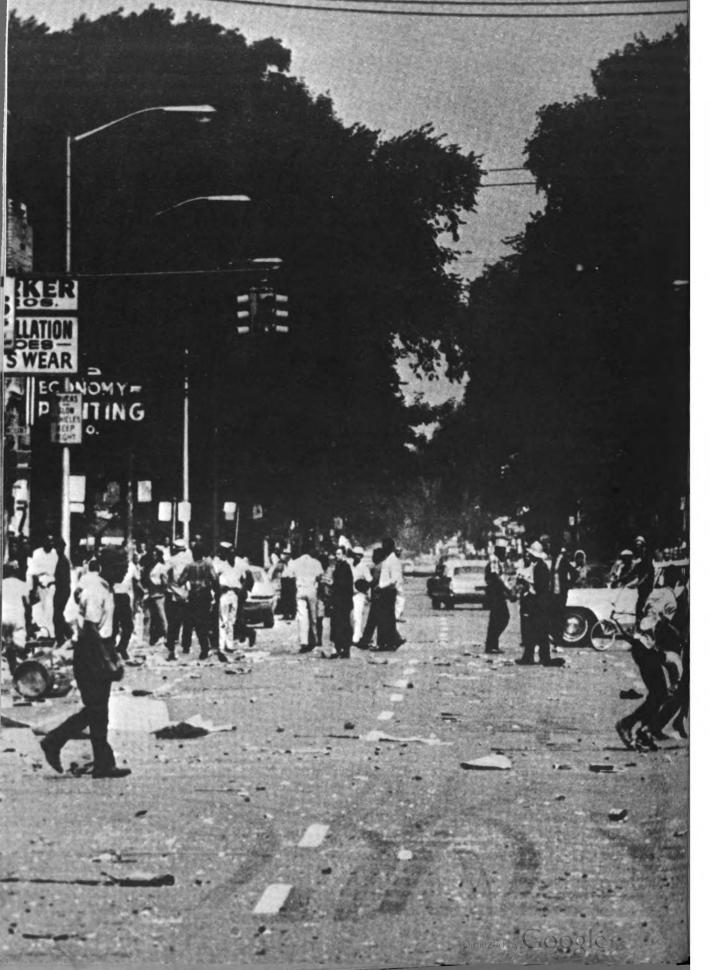
- That this Nation cannot abide violence and disorder if it is to ensure the safety of its people and their progress in a free society.
- That this Nation will deserve neither safety nor progress unless it can demonstrate the wisdom and the will to undertake decisive action against the root causes of racial disorder.

This report is addressed to the institutions of government and to the conscience of the Nation, but even more urgently, to the mind and heart of each citizen. The responsibility for decisive action, never more clearly demanded in the history of our country, rests on all of us.

We do not know whether the tide of racial disorder has begun to recede. We recognize as we must that the conditions underlying the disorders will not be obliterated before the end of this year or the end of the next and that so long as these conditions exist a potential for disorder remains. But we believe that the likelihood of disorder can be markedly lessened by an American commitment to confront those conditions and eliminate them—a commitment so clear that Negro citizens will know its truth and accept its goal. The most important step toward domestic peace is an act of will; this country can do for its people what it chooses to do.

The pages that follow set forth our conclusions and the facts upon which they are based. Our plea for civil order and our recommendations for social and economic change are a call to national action. We are aware of the breadth and scope of those recommendations, but they neither probe deeper nor demand more than the problems which call them forth.





## Part I: What Happened?

# Chapter 1 Profiles of Disorder INTRODUCTION

The President directed the Commission to produce "a profile of the riots—of the rioters, of their environment, of their victims, of their causes and effects."

In response to this mandate the Commission constructed profiles of the riots in 10 of the 23 cities under investigation. Brief summaries of what were often conflicting views and perceptions of confusing episodes, they are, we believe, a fair and accurate picture of what happened.

From the profiles, we have sought to build a composite view of the riots as well as of the environment out of which they erupted.

The summer of 1967 was not the beginning of the current wave of disorders. Omens of violence had appeared much earlier.

#### 1963-64

In 1963, serious disorders, involving both whites and Negroes, broke out in Birmingham, Savannah, Cambridge, Md., Chicago, and Philadelphia. Sometimes the mobs battled each other; more often they fought the police.

The most violent encounters took place in Birmingham. Police used dogs, firehoses, and cattle prods against marchers, many of whom were children. White racists shot at Negroes and bombed Negro residences. Negroes retaliated by burning white-owned businesses in Negro areas. On a quiet Sunday morning, a bomb exploded beneath a Negro church. Four young girls in a Sunday school class were killed.

In the spring of 1964, the arrest and conviction of civil rights demonstrators provoked violence in Jacksonville. A shot fired from a passing car killed a Negro woman. When a bomb threat forced evacuation of an all-Negro high school, the students stoned policemen and firemen and burned the cars of newsmen. For the first time, Negroes used Molotov cocktails in setting fires.

Two weeks later, at a demonstration protesting school segregation in Cleveland, a bulldozer accidentally killed a young white minister. When police moved in to disperse a crowd composed primarily of Negroes, violence erupted.

In late June, white segregationists broke through police lines and attacked civil rights demonstrators in St. Augustine, Florida. In Philadelphia, Mississippi, law enforcement officers were implicated in the lynch murders of three civil rights workers. On July 10, Ku Klux Klansmen shot and killed a Negro U.S. Army lieutenant colonel, Lemuel Penn, as he was driving through Georgia.

On July 16, in New York City, several young Negroes walking to summer school classes became involved in a dispute with a white building superintendent. When an off-duty police lieutenant intervened, a 15-year-old boy attacked him with a knife. The officer shot and killed the boy.

A crowd of teenagers gathered and smashed store windows. Police arrived in force and dispersed the group.

On the following day, the Progressive Labor Movement, a Marxist-Leninist organization, printed and passed out inflammatory leaflets charging the police with brutality.

On the second day after the shooting, a rally called by the Congress of Racial Equality to protest the Mississippi lynch murders developed into a march on a precinct police station. The crowd clashed with the police; one person was killed, and 12 police officers and 19 citizens were injured.

For several days thereafter, the pattern was repeated: despite exhortations of Negro community leaders against violence, protest rallies became uncontrollable. Police battled mobs in Harlem and in the Bedford-Stuyvesant section of Brooklyn. Firemen fought fires started with Molotov cocktails. When bricks and bottles were thrown, police responded with gunfire. Widespread looting followed and many persons were injured.

A week later, a riot broke out in Rochester when police tried to arrest an intoxicated Negro youth at a street dance. After 2 days of violence, the National Guard restored order.

During the first 2 weeks of August, disorders took place in three New Jersey communities: Jersey City, Elizabeth, and Paterson.

On August 15, when a white liquor store owner in the Chicago suburb of Dixmoor had a Negro woman arrested for stealing a bottle of whiskey, he was accused of having manhandled her. A crowd gathered in front of the store, broke the store window, and threw rocks at passing cars. The police restored order. The next day, when the disturbance was renewed, a Molotov cocktail set the liquor store afire. Several persons were injured.

The final violence of the summer occurred in Philadelphia. A Negro couple's car stalled at an intersection in an area known as "The Jungle"—where, with almost 2,000 persons living in each block, there is the greatest incidence of crime, disease, unemployment, and poverty in the city. When two police officers, one white and one black, attempted to move the car, the wife of the owner became abusive, and the officers arrested her. Police officers and Negro spectators gathered at the scene. Two nights of rioting, resulting in extensive damage, followed.

#### 1965

In the spring of 1965, the Nation's attention shifted back to the South. When civil rights workers staged a nonviolent demonstration in Selma, Alabama, police and state troopers forcibly interrupted their march. Within the next few weeks racists murdered a white clergyman and a white housewife active in civil rights.

In the small Louisiana town of Bogalusa, when Negro demonstrators attacked by whites received inadequate police protection, the Negroes formed a selfdefense group called the "Deacons for Defense and Justice."

As late as the second week of August, there had been few disturbances outside the South. But, on the evening of August 11, as Los Angeles sweltered in a heat wave, a highway patrolman halted a young Negro driver for speeding. The young man appeared intoxicated, and the patrolman arrested him. As a crowd gathered, law enforcement officers were called to the scene. A highway patrolman mistakenly struck a bystander with his billy club. A young Negro woman, who was accused of spitting on the police, was dragged into the middle of the street.

When the police departed, members of the crowd began hurling rocks at passing cars, beating white motorists, and overturning cars and setting them on fire. The police reacted hesitantly. Actions they did take further inflamed the people on the streets.

The following day, the area was calm. Community leaders attempting to mediate between Negro residents and the police received little cooperation from municipal authorities. That evening the previous night's pattern of violence was repeated.

Not until almost 30 hours after the initial flareup did window smashing, looting, and arson begin. Yet the police utilized only a small part of their forces.

Few police were on hand the next morning when huge crowds gathered in the business district of Watts, 2 miles from the location of the original disturbance, and began looting. In the absence of police response, the looting became bolder and spread into other areas. Hundreds of women and children from five housing projects clustered in or near Watts took part. Around noon, extensive firebombing began. Few white persons were attacked; the principal intent of the rioters now seemed to be to destroy property owned by whites in order to drive white "exploiters" out of the ghetto.

The chief of police asked for National Guard help, but the arrival of the military units was delayed for several hours. When the Guardsmen arrived, they, together with police, made heavy use of firearms. Reports of "sniper fire" increased. Several persons were killed by mistake. Many more were injured.

Thirty-six hours after the first Guard units arrived, the main force of the riot had been blunted. Almost 4,000 persons were arrested. Thirty-four were killed and hundreds injured. Approximately \$35 million in damage had been inflicted.

The Los Angeles riot, the worst in the United States since the Detroit riot of 1943, shocked all who had been confident that race relations were improving in the North, and evoked a new mood in Negro ghettos across the country.

#### 1966

The events of 1966 made it appear that domestic turmoil had become part of the American scene.



In March, a fight between several Negroes and Mexican-Americans resulted in a new flareup in Watts. In May, after a police officer accidentally shot and killed a Negro, demonstrations by Negro militants again increased tension in Los Angeles.

Evidence was accumulating that a major proportion of riot participants were youths. Increasing race pride, skepticism about their job prospects, and dissatisfaction with the inadequacy of their education, caused unrest among students in Negro colleges and high schools throughout the country. Students and youths were the principal participants in at least six of the 13 spring and early summer disorders of 1966.

July 12, 1966, was a hot day in Chicago. Negro youngsters were playing in water gushing from an illegally opened fire hydrant. Two police officers, arriving on the scene, closed the hydrant. A Negro youth turned it on again, and the police officers arrested him. A crowd gathered. Police reinforcements arrived. As the crowd became unruly, seven Negro youth were arrested.

Rumors spread that the arrested youths had been beaten and that police were turning off fire hydrants in Negro neighborhoods but leaving them on in white areas. Sporadic window breaking, rock throwing, and firebombing lasted for several hours. Most of the participants were teenagers.

In Chicago, as in other cities, the long-standing grievances of the Negro community needed only minor incidents to trigger violence.

In 1961 when Negroes, after being evacuated from a burning tenement, had been sheltered in a church in an all-white area, a crowd of residents had gathered and threatened to attack the church unless the Negroes were removed.

Segregated schools and housing had led to repeated picketing and marches by civil rights organizations. When marchers had gone into white neighborhoods, they had been met on several occasions by KKK signs and crowds throwing eggs and tomatoes. In 1965, when a Chicago firetruck had killed a Negro woman in an accident, Negroes had congregated to protest against the fire station's all-white complement. Rock throwing and looting had broken out. More than 170 persons were arrested in 2 days.

On the evening of July 13, 1966, the day after the fire hydrant incident, rock throwing, looting and fire-bombing began again. For several days thereafter, the pattern of violence was repeated. Police responding to calls were subjected to random gunfire. Rumors spread. The press talked in highly exaggerated terms of "guerrilla warfare" and "sniper fire."

Before the police and 4,200 National Guardsmen managed to restore order, scores of civilians and police had been injured. There were 533 arrests, including 155 juveniles. Three Negroes were killed by stray bullets, among them a 13-year-old boy and a 14-year-old

pregnant girl.

Less than a week later, Ohio National Guardsmen were mobilized to deal with an outbreak of rioting that continued for 4 nights in the Hough section of Cleveland. It is probable that Negro extremists, although they neither instigated nor organized the disorder, exploited and enlarged it. Amidst widespread reports of "sniper fire," four Negroes, including one young woman, were killed; many others, several children among them, were injured. Law enforcement officers were responsible for two of the deaths, a white man firing from a car for a third, and a group of young white vigilantes for the fourth.

Some news media keeping "tally sheets" of the disturbances began to apply the term "riot" to acts of vandalism and relatively minor disorders.

At the end of July, the National States Rights Party, a white extremist organization that advocates deporting Negroes and other minorities, preached racial hatred at a series of rallies in Baltimore. Bands of white youths were incited into chasing and beating Negroes. A court order halted the rallies.

Forty-three disorders and riots were reported during 1966. Although there were considerable variations in circumstances, intensity, and length, they were usually ignited by a minor incident fueled by antagonism between the Negro population and the police.

#### **Spring**, 1967

In the spring of 1967, disorders broke out at three Southern Negro universities at which SNCC (Student Nonviolent Coordinating Committee), a militant antiwhite organization, had been attempting to organize the students.

On Friday, April 7, learning that Stokely Carmichael was speaking at two primarily Negro universities, Fisk and Tennessee A&I, in Nashville, and receiving information that some persons were preparing to riot, the police adopted an emergency riot plan. On the following day, Carmichael and others, including South Carolina Senator Strom Thurmond, spoke at a symposium at Vanderbilt University.

That evening, the Negro operator of a restaurant located near Fisk University summoned police to arrest an allegedly intoxicated Negro soldier.

Within a few minutes, students, many of them members of SNCC, began to picket the restaurant. A squad of riot police arrived and soon became the focus of attention. Spectators gathered. When a city bus was halted and attacked by members of the crowd, a Negro police lieutenant fired five shots into the air.

Rocks and bottles were thrown and additional police were called into the area. Officers fired a number of shots over the heads of the crowd. The students and spectators gradually dispersed.

On the following evening, after negotiations between

students and police broke down, crowds again began forming. Police fired over their heads, and shots were fired back at the police. On the fringes of the campus, several white youths aimed shots at a police patrol wagon.

A few days later, when police raided the home of several young Negro militants, they confiscated a half-dozen bottles prepared as Molotov cocktails.

About a month later, students at Jackson State College, in Jackson, Mississippi, were standing around after a political rally when two Negro police officers pursued a speeding car, driven by a Negro student, onto the campus. When the officers tried to arrest the driver, the students interfered. The police called for reinforcements. A crowd of several hundred persons quickly gathered, and a few rocks were thrown.

On the following evening, an even larger crowd assembled. When police attempted to disperse it by gunfire, three persons were hit. One of them, a young Negro, died the next day. The National Guard restored order.

Six days later, on May 16, two separate Negro protests were taking place in Houston. One group was picketing a garbage dump in a Negro residential neighborhood, where a Negro child had drowned. Another was demonstrating at a junior high school on the grounds that Negro students were disciplined more harshly than white.

That evening college students who had participated in the protests returned to the campus of Texas Southern University. About 50 of them were grouped around a 21-year-old student, D.W., a Vietnam veteran, who was seeking to stimulate further protest action. A dispute broke out, and D.W. reportedly slapped another student. When the student threatened D.W., he left, armed himself with a pistol, and returned.

In response to the report of a disturbance, two unmarked police cars with four officers arrived. Two of the officers questioned D.W., discovered he was armed with a pistol, and arrested him.

A short time later, when one of the police cars returned to the campus, it was met by rocks and bottles thrown by students. As police called for reinforcements, sporadic gunshots reportedly came from the men's dormitory. The police returned the fire.

For several hours, gunfire punctuated unsuccessful attempts by community leaders to negotiate a truce between the students and the police.

When several tar barrels were set afire in the street and shooting broke out again, police decided to enter the dormitory. A patrolman, struck by a ricocheting bullet, was killed. After clearing all 480 occupants from the building, police searched it and found one shotgun and two .22 caliber pistols. The origin of the shot that killed the officer was not determined.

As the summer of 1967 approached, Americans, conditioned by 3 years of reports of riots, expected violence. But they had no answers to hard questions: What was causing the turmoil? Was it organized and, if so, by whom? Was there a pattern to the disorders?

### I. TAMPA

On Sunday, June 11, 1967, Tampa, Fla., sweltered in the 94-degree heat. A humid wind ruffled the bay, where thousands of persons watched the hydroplane races. Since early morning the police department's Selective Enforcement Unit, designed as a riot control squad, had been employed to keep order at the races.

At 5:30 p.m., a block from the waterfront, a photo supply warehouse was broken into. Forty-five minutes later, two police officers spotted three Negro youths as they walked near the State Building. When the youths caught sight of the officers, they ducked into an alley. The officers gave chase. As they ran, the suspects left a trail of photographic equipment scattered from yellow paper bags they were carrying.

The officers transmitted a general broadcast over the police radio. As other officers arrived on the scene, a chase began through and around the streets, houses, and alleys of the neighborhood. When Negro residents of the area adjacent to the Central Park Village housing project became aware of the chase, they began to participate. Some attempted to help the officers in locating the suspects. R. C. Oates, one of 17 Negroes on the 511-man Tampa police force, spotted 19-year-old Martin Chambers, bare to the waist, wriggling away beneath one of the houses. Oates called for Chambers to surrender. Ignoring him, Chambers emerged running from beneath the house. A white officer, J. L. Calvert, took up the pursuit.

Pursuing Calvert, in turn, were three young Negroes, all spectators. Behind one of the houses a high cyclone fence created a 2-foot wide alley 25 feet in length.

As Chambers darted along the fence, Officer Calvert rounded the corner of the house. Calvert yelled to him to halt. Chambers ignored him. Calvert pointed his .38 revolver and fired. The slug entered the back of Chambers and passed completely through his body. Raising his hands over his head, he clutched at the cyclone fence.

When the three youths running behind Officer Calvert came upon the scene, they assumed Chambers had been shot standing in the position in which they saw him. Rumor quickly spread through the neighborhood that a white police officer had shot a Negro youth

who had had his hands over his head and was trying to surrender.

The ambulance that had been summoned became lost on the way. The gathering crowd viewing the bloody, critically injured youth grew increasingly belligerent.

Finally, Officer Oates loaded Chambers into his car and drove him to the hospital. The youth died shortly thereafter.

As officers were leaving the scene, a thunderstorm broke. Beneath the pelting rain, the spectators scattered. When an officer went back to check the area he found no one on the streets.

A few minutes after 7 p.m., the Selective Enforcement Unit, tired and sun-parched, reported in from the races. A half hour later, a report was received that 500 persons were gathering. A police car was sent into the area to check the report. The officers could find no one. The men of the Selective Enforcement Unit were told to go home.

The men in the scout car had not, however, penetrated into the Central Park Village housing complex where, as the rain ended, hundreds of persons poured from the apartments. At least half were teenagers and young adults. As they began to mill about and discuss the shooting, old grievances, both real and imagined, were resurrected: discriminatory practices of local stores, advantages taken by white men of Negro girls, the kicking in the face of a Negro by a white man as the Negro lay handcuffed on the ground, blackballing of two Negro high schools by the athletic conference.

Although officials prided themselves on supposedly good race relations and relative acceptance by whites of integration of schools and facilities, Negroes, composing almost 20 percent of the population, had had no one of their own race to represent them in positions of policy or power, nor to appeal to for redress of grievances.

There was no Negro on the city council; none on the school board; none in the fire department; none of high rank on the police force. Six of every 10 houses inhabited by Negroes were unsound. Many were shacks with broken window panes, gas leaks, and rat holes in the walls. Rents averaged \$50 to \$60 a month. Such recreational facilities as did exist lacked equipment and supervisors. Young toughs intimidated the children who tried to use them.

The majority of Negro children never reached the eighth grade. In the high schools, only 3 to 4 percent of Negro seniors attained the minimum passing score on the State's college entrance examination, one-tenth

the percentage of white students.

A difference of at least three-and-a-half years in educational attainment separated the average Negro and white. Fifty-five percent of the Negro men in Tampa were working in unskilled jobs. More than half of the families had incomes of less than \$3,000 a year. The result was that 40 percent of the Negro children lived in broken homes, and the city's crime rate ranked in the top 25 percent in the Nation.

About a month before, police-community relations had been severely strained by the actions of a pair of white officers who were subsequently transferred to another beat.

When Officer Oates returned to the area, he attempted to convince the crowd to disperse by announcing that a complete investigation would be made into the shooting. He seemed to be making headway when a young woman came running down the street screaming that the police had killed her brother. Her hysteria galvanized the crowd. Rock throwing began. Police cars driving into the area were stoned. The police, relying on a previous experience when, after withdrawal of their units, the crowd had dispersed, decided to send no more patrol cars into the vicinity.

This time the maneuver did not work. From nearby



Tampa, June 1967

<sup>&</sup>lt;sup>1</sup>Throughout the report, in the presentation of statistics Negro is used interchangeably with nonwhite. Wherever available, current data are used. Where no updating has been possible, figures are those of the 1960 census. Sources are the U.S. Bureau of the Census and other Government agencies, and, in a few instances, special studies.

bars and tawdry night spots patrons joined the throng. A window was smashed. Haphazard looting began. As fluid bands of rioters moved down the Central Avenue business district, stores whose proprietors were particularly disliked were singled out. A grocery store, a liquor store, a restaurant were hit. The first fire was set.

Because of the dismissal of the Selective Enforcement Unit and the lack of accurate intelligence information, the police department was slow to react. Although Sheriff Malcolm Beard of Hillsborough County was in contact with the Department throughout the evening, it was not until after 11 p.m. that a request for deputies was made to him.

At 11:30 p.m., a recall order, issued earlier by the police department, began to bring officers back into the area. By this time, the streets in the vicinity of the housing project were lighted by the flames of burning buildings.

Falling power lines whipped sparks about the skirmish line of officers as they moved down the street. The popping noise of what sounded to the officers like gunshots came from the direction of the housing project.

The officers did not return the fire. Police announced from a sound car that anyone caught armed would be shot. The firing ceased. Then, and throughout the succeeding 2 days, law enforcement officers refrained from the use of firearms. No officer or civilian suffered a gunshot wound during the riot.

Driving along the expressway, a young white couple, Mr. and Mrs. C. D., were startled by the fires. Deciding to investigate, they took the off-ramp into the midst of the riot. The car was swarmed over. Its windows were shattered. C. D. was dragged into the street.

As he emerged from a bar in which he had spent the evening, 19-year old J. C., a Negro fruit-picker from Arkansas, was as surprised by the riot as Mr. and Mrs. C. D. Rushing toward the station wagon in which the young woman was trapped, he interposed himself between her and the mob. Although rocks and beer cans smashed the windows, she was able to drive off. J. C. pushed through to where the white man lay. With the hoots and jeers of rioting youths ringing in his ears, J. C. helped him, also, to escape.

By 1 a.m., police officers and sheriff's deputies had surrounded an area several blocks square. Firemen began to extinguish the flames which, by this time, had spread to several other establishments from the three stores in which they had, originally, been set. No resistance was met. Control was soon reestablished.



"White Hats" in Tampa, June 1967

Governor Claude Kirk flew to Tampa. Since the chief of police was absent, and since the Governor regarded the sheriff as his "direct arm," Sheriff Beard was placed in charge of the combined forces of the police and sheriff's departments.

For the next 12 hours, the situation remained quiet but tense. By the afternoon of Monday, June 12, the sheriff's and police forces both had been fully committed. The men were tired. There were none in reserve.

As a precaution, the sheriff requested that a National Guard contingent be made available.

Late in the afternoon, Governor Kirk met with the residents at a school in the Central Park Village area. It was a tense meeting. Most speakers, whether white or Negro, were booed and hissed. The meeting broke up without concrete results. Nevertheless, the Governor believed it had enabled the residents to let off steam.

That evening, as National Guard troops began to supplant local forces in maintaining a perimeter and establishing roving patrols, antipoverty workers went from door to door, urging citizens to stay off the streets.

A reported attempt by Black Muslims to incite further violence failed. Although there were scattered reports of trouble from several areas of the city, and a few fires were set—largely in vacant buildings—there were no major incidents. Several youths with a cache of Molotov cocktails were arrested. They were white.

All the next day, false reports poured into police headquarters. Everyday scenes took on menacing tones. Twenty Negro men, bared to the waist and carrying clubs, were reported to be gathering. They turned out to be construction workers.

Mayor Nuccio met with residents. At their suggestion that the man most likely to carry weight with the youngsters was Coach Jim Williams, he placed a call to Tallahassee, where Williams was attending a coaching clinic.

An impressive-looking man with graying hair, Williams arrived in Tampa almost 48 hours after the shooting of Martin Chambers. Together with another coach, he went to an eatery called The Greek Stand, behind which he found a number of youngsters fashioning an arsenal of bottles, bricks, and Molotov cocktails. As in the crowds that were once more beginning

to gather, the principal complaint was the presence of the National Guard, which, the residents asserted, gave them a feeling of being hemmed in. Williams decided to attempt to negotiate the removal of the National Guard if the people would agree to keep the peace and to disperse.

When Sheriff Beard arrived at a meeting called for the College Hill Elementary School, Robert Gilder of the NAACP was speaking to leaders of the Negro youth. Some were college students who had been unable to get summer jobs. One was a Vietnam veteran who had been turned down for a position as a swimming pool lifeguard. The youths believed that discrimination had played a part in their failure to find jobs.

The suggestion was made to Sheriff Beard that the National Guard be pulled out of the Negro areas and that these young men, as well as others, be given the opportunity to keep order. The idea, which was encouraged by James Hammond, Director of the Commission of Community Relations, made sense to the sheriff. He decided to take a chance on the Youth Patrol.

In another part of the city, West Tampa, two Negro community leaders, Dr. James O. Brookins and attorney Delano S. Stewart, were advised by acquaintances that, unless the intensive patrolling of Negro neighborhoods ceased, people planned to set fires in industrial districts that evening. Like Coach Williams, Dr. Brookins and Stewart contacted neighborhood youths and invited Sheriff Beard to a meeting. The concept of the Youth Patrol was expanded. Participants were identified first by phosphorescent arm bands and later by white hats.

During the next 24 hours, 126 youths, some of whom had participated in the riot, were recruited into the patrol. Many were high school dropouts.

On Wednesday, the inquiry into the death of Martin Chambers was concluded. With the verdict that Officer Calvert had fired the shot justifiably and in the line of duty, apprehension rose that trouble would erupt again. The leaders of the Youth Patrol were called in. The Sheriff explained the law to them and pointed out that the verdict was in conformance with the law. Despite the fact that the verdict was not to their liking, the White Hats continued to keep order.

## II. CINCINNATI

On Monday, June 12, before order had been restored in Tampa, trouble erupted 940 miles away in Cincinnati.

Beginning in October 1965, assaults on middle-aged white women, several of whom were murdered, had generated an atmosphere of fear. When the "Cincinnati Strangler" was tentatively identified as a Negro,

a new element of tension was injected into relations between the races.

In December 1966, a Negro jazz musician named Posteal Laskey was arrested and charged with one of the murders. In May of 1967, he was convicted and sentenced to death. Two of the principal witnesses against Laskey were Negroes. Nevertheless, many Ne-

groes felt that because of the charged atmosphere, he had not received a fair trial.

They were further aroused when, at about the same time, a white man, convicted of manslaughter in the death of his girlfriend, received a suspended sentence. Although the cases were dissimilar, there was talk in the Negro community that the difference in the sentences demonstrated a double standard of justice for white and for black.

A drive began in the Negro community to raise funds for an appeal. Laskey's cousin, Peter Frakes, began walking the streets on behalf of this appeal carrying a sandwich board declaring: "Cincinnati Guilty—Laskey Innocent." After warning him several times, police arrested Frakes on a charge of blocking pedestrian traffic.

Many Negroes viewed his arrest as evidence of police harassment, similar to the apparently selective enforcement of the city's antiloitering ordinance. Between January 1966, and June 1967, 170 of some 240 persons arrested under the ordinance were Negro.

Frakes was arrested at 12:35 a.m. on Sunday, June 11. That evening, concurrent with the commencement of a Negro Baptist convention, it was announced in one of the churches that a meeting to protest the Frakes arrest and the antiloitering ordinance would be held the following night on the grounds of a junior high school in the Avondale District.

Part of the significance of such a protest meeting lay in the context of past events. Without the city's realizing what was occurring, over the years protest through political and nonviolent channels had become increasingly difficult for Negroes. To young, militant Negroes, especially, such protest appeared to have become almost futile.

Although the city's Negro population had been rising swiftly—in 1967, 135,000 out of the city's 500,000 residents were Negroes—there was only one Negro on the city council. In the 1950's with a far smaller Negro population, there had been two. Negroes attributed this to dilution of the Negro vote through abolition of the proportional representation system of electing the nine councilmen.

Although, by 1967, 40 percent of the schoolchildren were Negro, there was only one Negro on the board of education. Of more than 80 members of various city commissions, only three or four were Negro.

Under the leadership of the NAACP, picketing, to protest lack of Negro membership in building trades unions, took place at the construction site of a new city convention hall. It produced no results. When the Reverend Fred Shuttlesworth, who had been one of the leaders of the Birmingham demonstrations of 1963, staged a protest against alleged discriminatory practices at the county hospital, he and his followers were arrested and convicted of trespassing.

Traditional Negro leaders drawn from the middle class lost influence as promises made by the city produced petty results. In the spring of 1967, a group of 14 white and 14 Negro business and community leaders, called the Committee of 28, talked about 2,000 job openings for young Negroes. Only 65 materialized. Almost one out of every eight Cincinnati Negroes was unemployed. Two of every five Negro families were living on or below the border of poverty.

A study of the West End section of the city indicated that one out of every four Negro men living there was out of work. In one public housing area, two-thirds of the fathers were missing. Of private housing occupied by Negroes, one-fourth was overcrowded, and half was deteriorated or dilapidated.

In the 90-degree temperature of Monday, June 12, as throughout the summer, Negro youngsters roamed the streets. The two swimming pools available to them could accommodate only a handful. In the Avondale section—once a prosperous white middle class community, but now the home of more than half the city's Negro population—Negro youths watched white workers going to work at white-owned stores and businesses. One youth began to count the number of delivery trucks being driven by Negroes. During the course of the afternoon, of the 52 trucks he counted, only one had a Negro driver. His sampling was remarkably accurate. According to a study conducted by the Equal Employment Opportunities Commission, less than 2 percent of truckdrivers in the Cincinnati area are Negro.

Late in the afternoon, the youths began to interfere with deliveries being made by white drivers. Dr. Bruce Green, president of the local NAACP chapter, was notified. Dr. Green asked his colleague, Dr. Robert Reid, the director of the Opportunities Industrialization Center, to go and try to calm the youngsters. Dr. Reid found several whom he knew, and convinced them to go with him to the Avondale Special Services Office to talk things over.

They were drawing up plans for a meeting with merchants of the Avondale area when word came of an altercation at a nearby drugstore. Several of the youths left the meeting and rushed over to the store. Dr. Reid followed them. The owner of the store was complaining to the police that earlier the youths had been interfering with his business; he declared that he wasn't going to stand for it.

Dr. Reid was attempting to mediate when a police sergeant arrived and asked the officers what was going on. One allegedly replied that they had been called in because "young nigger punks were disrupting deliveries to the stores."

A dispute arose between Dr. Reid and the sergeant as to whether the officer had said "nigger." After further discussion, the sergeant told the kids to "break it up!" Dr. Reid, together with some of the youngsters,

returned to the Special Services Office. After talking to the youngsters again, Dr. Reid left to attend a meeting elsewhere.

Soon after, some of the youngsters headed for the junior high school, where the meeting protesting the Frakes arrest and the antiloitering ordinance was scheduled to take place.

The police department, alerted to the possibility of a disturbance, mobilized. However, the police were wary of becoming, as some Negro militants had complained, an inciting factor. Some months earlier, when Ku Klux Klansmen had been attracted to the scene of a speech by Stokely Carmichael, a Negro crowd, reacting to the heavy police patrolling, had gathered about the car of a plainclothesman and attempted to overturn it. On Monday, June 12, the department decided to withhold its men from the immediate area of the meeting.

It appeared for a time as if this policy might be rewarded. Near the end of the rally, however, a Negro real estate broker arose to defend the police and the antiloitering ordinance. The crowd, including the youngsters who had had the encounter with the police officers only a short time earlier, was incensed. When the meeting broke up, a missile was hurled through the window of a nearby church. A small fire was set in the street. A Molotov cocktail was thrown through the window of a drug store.

The police were able to react quickly. There was only one major confrontation between them and the mob. Little resistance was offered.

Although windows were broken in some two dozen stores, there was virtually no looting. There were 14 arrests, some unconnected with the disturbance. Among those arrested was a community worker, now studying for a doctorate at Brandeis University. When he went to the area to help get people off the streets, he was arrested and charged with loitering.

The next morning, a judge of the Municipal Court, before whom most of the persons charged were to be brought, said he intended to mete out the maximum sentence to anyone found guilty of a riot-connected offense. Although the judge later told the Commission that he knew his statement was a "violation of judicial ethics," he said that he made it because the "city was in a state of siege," and he intended it to act as a deterrent against further violence.

Maximum sentences were, in fact, pronounced by the judge on all convicted in his court, regardless of the circumstances of the arrest, or the background of the persons arrested. Police were charging most white persons arrested with disorderly conduct—for which the maximum sentence is 30 days in jail and a \$100 fine. Many Negroes, however, were charged with violation of the Riot Act—for which the maximum sentence is 1 year in jail plus a \$500 fine. Consequently, a major portion of the Negro community viewed this

as an example of discriminatory justice.

Tuesday morning, Negro leaders presented a list of 11 demands and grievances stemming from the Monday night meeting to the municipal government. Included were demands for repeal of the antiloitering law, release of all prisoners arrested during the disturbance, full employment for Negroes, and equal justice in the courts.

Municipal officials agreed that the city council would consider the demands. However, they rejected a suggestion that they attend an open-air meeting of residents in the Avondale section. City leaders did not want to give stature to the militants by recognizing them as the *de facto* representatives of the community. Yet, by all indications, the militants were the only persons with influence on the people on the streets.

Mayor Walton H. Bachrach declared that he was "quite surprised" by the disturbance because the council had "worked like hell" to help Negroes. Municipal officials, whose contacts were, as in other cities, generally with a few middle-class Negroes, appeared not to realize the volatile frustrations of Negroes in the ghetto.

Early in the evening a crowd, consisting mostly of teenagers and young adults, began to gather in the Avondale District. When, after a short time, no one appeared to give direction, they began to mill about. A few minutes before 7 p.m., cars were stoned and windows were broken. Police moved in to disperse the gathering.

Fires were set. When firemen reached the scene they were barraged with rocks and bottles. A full-scale confrontation took place between police riot squads and the Negro crowd. As police swept the streets, people scattered. According to the chief of police, at approximately 7:15, "All hell broke loose."

The disorder leaped to other sections of the city. The confusion and rapidity with which it spread made it almost impossible to determine its scope.

Many reports of fires set by Molotov cocktails, cars being stoned, and windows being broken were received by the police. A white motorist—who died 3 weeks later—and a Negro sitting on his porch suffered gunshot wounds. Rumors spread of Negro gangs raiding white neighborhoods, of shootings, and of organization of the riot. Nearly all of them were determined later to be unfounded.

At 9:40 p.m., following a request for aid to surrounding communities, Mayor Bachrach placed a call to the Governor asking for mobilization of the National Guard.

At 2:30 a.m. Wednesday, the first Guard units appeared on the streets. They followed a policy of restraint in the use of weapons. Few shots were fired. Two hours later, the streets were quiet. Most of the damage was minor. Of 40-odd fires reported before dawn, only 11 resulted in a loss of more than \$1,000.

The fire department log listed four as having caused major damage.

That afternoon, the city council held an open session. The chamber was jammed with Negro residents, many of whom gave vociferous support as their spokesman criticized the city administration. When the audience became unruly, a detail of National Guardsmen was stationed outside the council chamber. Their presence resulted in a misunderstanding, causing many of the Negroes to walk out and the meeting to end.

Wednesday night, there were virtually no reports of riotous activity until 9 p.m., when scattered incidents of violence again began to take place. One person was injured by a gunshot.

Despite fears of a clash between Negroes and SAMS—white Southern Appalachian migrants whose economic conditions paralleled those of Negroes—such a clash was averted.

H. "Rap" Brown, arriving in the city on Thursday, attempted to capitalize on the discontent by presenting a list of 20 "demands." Their principal effect would

have been total removal of all white persons, whatever their capacity, from the ghetto area. Demand No. 18 stated that "at any meeting to settle grievances . . . any white proposal or white representative objected to by black representatives must be rejected automatically." No. 20 demanded a veto power over police officers patrolling the community.

His appearance had no galvanizing effect. Although scattered incidents occurred for 3 days after the arrival of the National Guard, the disorder never returned to its early intensity.

Of 63 reported injuries, 12 were serious enough to require hospitalization; 56 of the persons injured were white. Most of the injuries resulted from thrown objects or glass splinters. Of the 107 persons arrested Tuesday night, when the main disturbance took place, 75 were 21 years of age or younger. Of the total of 404 persons arrested, 128 were juveniles, and 338 were 26 years of age or younger. Of the adults arrested, 29 percent were unemployed.

#### III. ATLANTA

On Saturday, June 17, as the National Guard was being withdrawn from Cincinnati, the same type of minor police arrest that had initiated the Cincinnati riot took place in Atlanta.

Rapid industrialization following World War II, coupled with annexations that quadrupled the area of the city, had made Atlanta a vigorous and booming community. Pragmatic business and political leaders worked to give it a reputation as the moderate stronghold of the Deep South.

Nevertheless, despite acceptance, in principle, of integration of schools and facilities, the fact that the city is the headquarters both for civil rights organizations and segregationist elements created a strong and ever-present potential for conflict.

The rapidly growing Negro population, which, by the summer of 1967 had reached an estimated 44 percent, and was scattered in several ghettos throughout the city, was maintaining constant pressure on surrounding white residential areas. Some real estate agents engaged in "block-busting tactics" <sup>2</sup> to stimulate panic sales by white homeowners. The city police were continually on the alert to keep marches and countermarches of civil rights and white supremacist organizations from flaring into violence.

In September 1966, following a fatal shooting by a police officer of a Negro auto thief who was resisting arrest, only the dramatic ghetto appearance of Mayor

<sup>2</sup> A block is considered to have been "busted" when one Negro family has been sold a home in a previously all-white area. Ivan Allen, Jr., had averted a riot.

Boasting that Atlanta had the largest KKK membership in the country, the Klan, on June 4, 1967, marched through one of the poorer Negro sections. A massive police escort prevented a racial clash.

According to Mayor Allen, 55 percent of municipal employees hired in 1967 were Negroes, bringing their proportion of the city work force to 28 percent. Of 908 police department employees, 85 are Negro—a higher proportion of Negroes than in most major city police departments in the Nation.

To the Negro community, however, it appeared that the progress made served only to reduce the level of inequality. Equal conditions for blacks and whites remained a hope for the future. Different pay scales for black and white municipal employees performing the same jobs had been only recently eliminated.

The economic and educational gap between the black and white populations may, in fact, have been increasing. The average white Atlantan was a high school graduate; the average Negro Atlantan had not completed the eighth grade.

In 1960, the median income of a Negro family was less than half of the white's \$6,350 a year, and 48 percent of Negro families earned less than \$3,000 a year. Fifty percent of the men worked in unskilled jobs, and many more Negro women than men, 7.9 percent as against 4.9 percent of the respective work forces, held well-paying, white collar jobs.

Living on marginal incomes in cramped and deteriorating quarters—one-third of the housing was overcrowded and more than half substandard—fami-



lies were breaking up at an increasing rate. In approximately four out of every 10 Negro homes the father was missing. In the case of families living in public housing projects, more than 60 percent are headed by females.

Mayor Allen estimated there were 25,000 jobs in the city waiting to be filled because people lacked the education or skills to fill them. Yet overcrowding in many Negro schools forced the scheduling of extended and double sessions. Although Negroes comprised 60 percent of the school population, there were 14 "white" high schools compared to nine Negro.

The city has integrated its schools, but de facto segregation as a result of housing patterns has had the effect of continuing separate schooling of nearly all white and Negro pupils. White high school students attended classes 6½ hours a day; Negroes in high schools with double sessions attended 4½.

One Atlanta newspaper continued to advertise jobs by race, and in some industrial plants there were "Negro" jobs and "white" jobs with little chance for advancement by Negroes.

Shortly after 8 p.m. on Saturday, June 17, a young Negro, E. W., carrying a can of beer, attempted to enter the Flamingo Grill in the Dixie Hills Shopping Center. When a Negro security guard told the youth he could not enter, a scuffle ensued. Police officers were called to the guard's aid. E. W. received help from his 19-year-old sister, who flailed away at the officers with her purse. Another 19-year-old Negro youth entered the fray. All three were arrested.

Although some 200 to 300 persons had been drawn to the scene of the incident, when police asked them to disperse, they complied.

Because the area is isolated from the city in terms of transportation, and there are few recreational facilities, the shopping center is a natural gathering place. The next night, Sunday, an even bigger crowd was on hand.

As they mingled, residents discussed their grievances. They were bitter about their inability to get the city government to correct conditions and make improvements. Garbage sometimes was not picked up for 2 weeks in succession. Overflowing garbage cans, littered streets, and cluttered empty lots were breeding grounds for rats. Inadequate storm drains led to flooded streets. Although residents had obtained title to several empty lots for use as playgrounds, the city failed to provide the equipment and men necessary to convert them.

The area lacked a swimming pool. A nearby park was inaccessible because of the lack of a road. Petitions submitted to the mayor's office for the correcting of these and other conditions were acknowledged, but not acted upon.

Since only one of the 16 aldermen was a Negro, and a number of black wards were represented by white aldermen, many Negroes felt they were not being properly represented on the city government. The small number of elected Negro officials appeared to be due to a system in which aldermen are elected at large, but represent specific wards, and must reside in the wards from which they are elected. Because of the quilted pattern of black-white housing, white candidates were able to meet the residency requirements for running from predominantly Negro wards. Since, however, candidates are dependent upon the city-wide vote for election, and the city has a white majority, few Negroes had been able to attain office.

A decision was made by the Dixie Hills residents to organize committees and hold a protest meeting the next night.

The headquarters of the Student Nonviolent Coordinating Committee (SNCC) is located in Atlanta. Its former president, Stokely Carmichael, wearing a green Malcolm X sweatshirt, appeared, together with several companions. Approaching a police captain, Carmichael asked why there were so many police cars in the area. Informed that they were there to make sure there was no disturbance, Carmichael, clapping his hands, declared in a sing-song voice that there might have to be a riot if the police cars were not removed. When Carmichael refused to move on as requested, he was arrested.

Soon released on bail, the next morning Carmichael declared that the black people were preparing to resist "armed aggression" by the police by whatever means necessary.

Shortly thereafter in the Dixie Hills Shopping Center, which had been closed down for the day, a Negro youth, using a broom handle, began to pound on the outside bell of a burglar alarm that had been set off, apparently, by a short circuit. Police officers responded to the alarm and ordered him to stop hitting the bell. A scuffle ensued. Several bystanders intervened. One of the officers drew his service revolver and fired, superficially wounding the young man.

Tension rose. Approximately 250 persons were present at that evening's meeting. When a number of Negro leaders urged the submission of a petition of grievances through legal channels, the response was lukewarm. When Carmichael took to the podium, urging Negroes "to take to the streets and force the police department to work until they fall in their tracks," the response was tumultuous.

The press quoted him as saying: "It's not a question of law and order. We are not concerned with peace. We are concerned with the liberation of black people. We have to build a revolution."

As the people present at the meeting poured into the street, they were joined by others. The crowd soon numbered an estimated 1,000. From alleys and roof-tops rocks and bottles were thrown at the nine police officers on the scene. Windows of police cars were broken. Firecrackers exploded in the darkness. Police believe they may have been fired on.

Reinforced by approximately 60 to 70 officers, the police, firing over the heads of the crowd, quickly regained control. Of the 10 persons arrested, six were 21 years of age or younger; only one was in his thirties.

The next day city equipment appeared in the area to begin work on the long-delayed playgrounds and other projects demanded by the citizens. It was announced that a Negro youth patrol would be established along the lines of the Tampa White Hats.

SNCC responded that volunteers for the patrol would be selling their "black brothers out" and would be viewed as "black traitors," to be dealt with in the "manner we see fit." Nevertheless, during the course of the summer, the 200 youths participating in the corps played an important role in preventing a serious outbreak. The police believe that establishment of the youth corps became a major factor in improving police-community relations.

Another meeting of area residents was called for Tuesday evening. At its conclusion, 200 protesters were met by 300 police officers. As two police officers chased several boys down the street, a cherry bomb or

incendiary device exploded at the officers' feet. In response, several shots were fired from a group of police consisting mostly of Negro officers. The discharge from a shotgun struck in the midst of several persons sitting on the front porch of a house. A 46-year old man was killed; a 9-year old boy was critically injured.

Because of the efforts of neighborhood and antipoverty workers who circulated through the area, and the later appearance of Mayor Allen, no further violence ensued.

When H. "Rap" Brown, who had returned to the city that afternoon, went to other Negro areas in an attempt to initiate a demonstration against the shooting of the Negroes on the porch, he met with no response.

Within the next few days, a petition was drawn up by State Senator Leroy Johnson and other moderate Negro leaders demanding that Stokely Carmichael get out of the community and allow the people to handle their own affairs. It was signed by more than 1,000 persons in the Dixie Hills area.

#### IV. NEWARK

The last outburst in Atlanta occurred on Tuesday night, June 20. That same night, in Newark, N.J., a tumultuous meeting of the planning board took place. Until 4 a.m., speaker after speaker from the Negro ghetto arose to denounce the city's intent to turn over 150 acres in the heart of the central ward as a site for the State's new medical and dental college.

The growing opposition to the city administration by vocal black residents had paralyzed both the planning board and the board of education. Tension had been rising so steadily throughout the northern New Jersey area that, in the first week of June, Col. David Kelly, head of the state police, had met with municipal police chiefs to draw up plans for state police support of city police wherever a riot developed. Nowhere was the tension greater than in Newark.

Founded in 1666, the city, part of the Greater New York City port complex, rises from the salt marshes of the Passaic River. Although in 1967 Newark's population of 400,000 still ranked it 30th among American municipalities, for the past 20 years the white middle class had been deserting the city for the suburbs.

In the late 1950's, the desertions had become a rout. Between 1960 and 1967, the city lost a net total of more than 70,000 white residents. Replacing them in vast areas of dilapidated housing where living conditions, according to a prominent member of the County Bar Association, were so bad that "people would be kinder to their pets," were Negro migrants, Cubans, and Puerto Ricans. In 6 years, the city switched from

65 percent white to 52 percent Negro and 10 percent Puerto Rican and Cuban.

The white population, nevertheless, retained political control of the city. On both the city council and the board of education, seven of nine members were white. In other key boards, the disparity was equal or greater. In the central ward, where the medical college controversy raged, the Negro constituents and their white councilman found themselves on opposite sides of almost every crucial issue.

The municipal administration lacked the ability to respond quickly enough to navigate the swiftly changing currents. Even had it had great astuteness, it would have lacked the financial resources to affect significantly the course of events.

In 1962, seven-term Congressman Hugh Addonizio had forged an Italian-Negro coalition to overthrow longtime Irish control of the city hall. A liberal in Congress, Addonizio, when he became mayor, had opened his door to all people. Negroes, who had been excluded from the previous administration, were brought into the government. The police department was integrated.

Nevertheless, progress was slow. As the Negro population increased, more and more of the politically oriented found the progress inadequate.

The Negro-Italian coalition began to develop strains over the issue of the police. The police were largely Italian, the persons they arrested were largely Negro. Community leaders agreed that, as in many police forces, there was a small minority of officers who abused

their responsibility. This gave credibility to the cries of "brutality!" voiced periodically by ghetto Negroes.

In 1965, Mayor Addonizio, acknowledging that there was "a small group of misguided individuals" in the department, declared that "it is vital to establish once and for all, in the minds of the public, that charges of alleged police brutality will be thoroughly investigated and the appropriate legal or punitive action be taken if the charges are found to be substantiated."

Pulled one way by the Negro citizens who wanted a police review board, and the other by the police, who adamantly opposed it, the mayor decided to transfer "the control and investigation of complaints of police brutality out of the hands of both the police and the public and into the hands of an agency that all can support—the Federal Bureau of Investigation," and to send "a copy of any charge of police brutality \* \* \* directly to the Prosecutor's office." However, the FBI could act only if there had been a violation of a person's federal civil rights. No complaint was ever heard of again.

Nor was there much redress for other complaints. The city had no money with which to redress them.

The city had already reached its legal bonding limit, yet expenditures continued to outstrip income. Health and welfare costs, per capita, were 20 times as great as for some of the surrounding communities. Cramped by its small land area of 23.6 square miles—one-third of which was taken up by Newark Airport and unusable marshland—and surrounded by independent jurisdictions, the city had nowhere to expand.

Taxable property was contracting as land, cleared for urban renewal, lay fallow year after year. Property taxes had been increased, perhaps, to the point of diminishing return. By the fall of 1967, they were to reach \$661.70 on a \$10,000 house—double that of suburban communities.3 As a result, people were refusing either to own or to renovate property in the city. Seventy-four percent of white and 87 percent of Negro families lived in rental housing. Whoever was able to move to the suburbs, moved. Many of these persons. as downtown areas were cleared and new office buildings were constructed, continued to work in the city. Among them were a large proportion of the people from whom a city normally draws its civic leaders, but who, after moving out, tended to cease involving themselves in the community's problems.

During the daytime Newark more than doubled its population—and was, therefore, forced to provide services for a large number of people who contributed nothing in property taxes. The city's per capita outlay for police, fire protection, and other municipal services continued to increase. By 1967 it was twice that

of the surrounding area.

Consequently, there was less money to spend on education. Newark's per capita outlay on schools was considerably less than that of surrounding communities. Yet within the city's school system were 78,000 children, 14,000 more than 10 years earlier.

Twenty thousand pupils were on double sessions. The dropout rate was estimated to be as high as 33 percent. Of 13,600 Negroes between the ages of 16 and 19, more than 6,000 were not in school. In 1960 over half of the adult Negro population had less than an eighth grade education.

The typical ghetto cycle of high unemployment, family breakup, and crime was present in all its elements. Approximately 12 percent of Negroes were without jobs. An estimated 40 percent of Negro children lived in broken homes. Although Newark maintained proportionately the largest police force of any major city, its crime rate was among the highest in the Nation. In narcotics violations it ranked fifth nationally. Almost 80 percent of the crimes were committed within 2 miles of the core of the city, where the central ward is located. A majority of the criminals were Negro. Most of the victims, likewise, were Negro. The Mafia was reputed to control much of the organized crime.



Robert Curvin, CORE official, tries to calm crowd in Newark, July 1967

Under such conditions a major segment of the Negro population became increasingly militant. Largely excluded from positions of traditional political power, Negroes, tutored by a handful of militant social activists who had moved into the city in the early 1960's, made use of the antipoverty program, in which poor people were guaranteed representation, as a political springboard. This led to friction between the United Community Corporation, the agency that administered the antipovery program, and the city administration.

When it became known that the secretary of the board of education intended to retire, the militants

<sup>&</sup>lt;sup>2</sup> The legal tax rate is \$7.76 per \$100 of market value. However, because of inflation, a guideline of 85.27 percent of market value is used in assessing, reducing the true tax rate to \$6.617 per \$100.

proposed for the position the city's budget director, a Negro with a master's degree in accounting. The mayor, however, had already nominated a white man. Since the white man had only a high school education, and at least 70 percent of the children in the school system were Negro, the issue of who was to obtain the secretaryship, an important and powerful position, quickly became a focal issue.

Joined with the issue of the 150-acre medical school site, the area of which had been expanded to triple the original request—an expansion regarded by the militants as an effort to dilute black political power by moving out Negro residents—the board of education battle resulted in a confrontation between the mayor and the militants. Both sides refused to alter their positions.



Wounded rioter escorted from violence scene, Newark, July 1967

Into this impasse stepped a Washington Negro named Albert Roy Osborne. A flamboyant, 42-year-old former wig salesman who called himself Colonel Hassan Jeru-Ahmed and wore a black beret, he presided over a mythical "Blackman's Volunteer Army of Liberation." Articulate and magnetic, the self-commissioned "colonel" proved to be a one-man show. He brought Negro residents flocking to board of education and planning board meetings. The Colonel spoke in violent terms, and backed his words with violent action. At one meeting he tore the tape from the official stenographic recorder.

It became more and more evident to the militants that, though they might not be able to prevail, they could prevent the normal transaction of business. Filibustering began. A Negro former State assemblyman held the floor for more than 4 hours. One meeting of the board of education began at 5 p.m., and did not

adjourn until 3:23 a.m. Throughout the months of May and June, speaker after speaker warned that if the mayor persisted in naming a white man as secretary to the board of education and in moving ahead with plans for the medical school site, violence would ensue. The city administration played down the threats.

On June 27, when a new secretary to the board of education was to be named, the state police set up a command post in the Newark armory.

The militants, led by the local CORE (Congress of Racial Equality) chapter, disrupted and took over the board of education meeting. The outcome was a stalemate. The incumbent secretary decided to stay on another year. No one was satisfied.

At the beginning of July there were 24,000 unemployed Negroes within the city limits. Their ranks were swelled by an estimated 20,000 teenagers, many of whom, with school out and the summer recreation program curtailed due to a lack of funds, had no place to go.



Police, Guardsmen collar alleged looters, Newark, July 1967

On July 8, Newark and East Orange police attempted to disperse a group of Black Muslims. In the melee that followed, several police officers and Muslims suffered injuries necessitating medical treatment. The resulting charges and countercharges heightened the tension between police and Negroes.

Early on the evening of July 12, a cabdriver named John Smith began, according to police reports, tailgating a Newark police car. Smith was an unlikely candidate to set a riot in motion. Forty years old, a Georgian by birth, he had attended college for a year before entering the Army in 1950. In 1953 he had been honorably discharged with the rank of corporal. A chessplaying trumpet player, he had worked as a musician and a factory hand before, in 1963, becoming a cabdriver.

As a cabdriver, he appeared to be a hazard. Within a relatively short period of time he had eight or nine accidents. His license was revoked. When, with a

woman passenger in his cab, he was stopped by the police, he was in violation of that revocation.

From the high-rise towers of the Reverend William P. Hayes housing project, the residents can look down on the orange-red brick facade of the Fourth Precinct Police Station and observe every movement. Shortly after 9:30 p.m., people saw Smith, who either refused or was unable to walk, being dragged out of a police car and into the front door of the station.

Within a few minutes, at least two civil rights leaders received calls from a hysterical woman declaring a cabdriver was being beaten by the police. When one of the persons at the station notified the cab company of Smith's arrest, cabdrivers all over the city began learning of it over their cab radios.

A crowd formed on the grounds of the housing project across the narrow street from the station. As more and more people arrived, the description of the beating purportedly administered to Smith became more and more exaggerated. The descriptions were supported by other complaints of police malpractice that, over the years, had been submitted for investigation—but had never been heard of again.

Several Negro community leaders, telephoned by a civil rights worker and informed of the deteriorating situation, rushed to the scene. By 10:15 p.m., the atmosphere had become so potentially explosive that Kenneth Melchior, the senior police inspector on the night watch, was called. He arrived at approximately 10:30 p.m.

Met by a delegation of civil rights leaders and militants who requested the right to see and interview Smith, Inspector Melchior acceded to their request.

When the delegation was taken to Smith, Melchior agreed with their observations that, as a result of injuries Smith had suffered, he needed to be examined by a doctor. Arrangements were made to have a police car transport him to the hospital.

Both within and outside of the police station, the atmosphere was electric with hostility. Carloads of police officers arriving for the 10:45 p.m. change of shifts were subjected to a gauntlet of catcalls, taunts, and curses.

Joined by Oliver Lofton, administrative director of the Newark Legal Services Project, the Negro community leaders inside the station requested an interview with Inspector Melchior. As they were talking to the inspector about initiating an investigation to determine how Smith had been injured, the crowd outside became more and more unruly. Two of the Negro spokesmen went outside to attempt to pacify the people.

There was little reaction to the spokesmen's appeal that the people go home. The second of the two had just finished speaking from atop a car when several Molotov cocktails smashed against the wall of the police station.

With the call of "Fire!" most of those inside the station, police officers and civilians alike, rushed out of the front door. The Molotov cocktails had splattered to the ground; the fire was quickly extinguished.

Inspector Melchior had a squad of men form a line across the front of the station. The police officers and the Negroes on the other side of the street exchanged volleys of profanity.

Three of the Negro leaders, Timothy Still of the United Community Corporation, Robert Curvin of CORE, and Lofton, requested they be given another opportunity to disperse the crowd. Inspector Melchior agreed to let them try and provided a bullhorn. It was apparent that the several hundred persons who had gathered in the street and on the grounds of the housing project were not going to disperse. Therefore, it was decided to attempt to channel the energies of the people into a nonviolent protest. While Lofton promised the crowd that a full investigation would be



Oustide 4th Precinct Station House, Newark, July 1967

made of the Smith incident, the other Negro leaders urged those on the scene to form a line of march toward the city hall.

Some persons joined the line of march. Others milled about in the narrow street. From the dark grounds of the housing project came a barrage of rocks. Some of them fell among the crowd. Others hit persons in the line of march. Many smashed the windows of the police station. The rock throwing, it was believed, was the work of youngsters; approximately 2,500 children lived in the housing project.

Almost at the same time, an old car was set afire in a parking lot. The line of march began to disintegrate. The police, their heads protected by World War I-type helmets, sallied forth to disperse the crowd. A fire engine, arriving on the scene, was pelted with rocks. As police drove people away from the station, they scattered in all directions.

A few minutes later, a nearby liquor store was broken into. Some persons, seeing a caravan of cabs

appear at City Hall to protest Smith's arrest, interpreted this as evidence that the disturbance had been organized, and generated rumors to that effect.

However, only a few stores were looted. Within a short period of time the disorder ran its course.

The next afternoon, Thursday, July 13, the mayor described it as an isolated incident. At a meeting with Negro leaders to discuss measures to defuse the situation, he agreed to appoint the first Negro police captain, and announced that he would set up a panel of citizens to investigate the Smith arrest. To one civil rights leader, this sounded like "the playback of a record," and he walked out. Other observers reported that the mayor seemed unaware of the seriousness of the tensions.

The police were not. Unknown to the mayor, Dominick Spina, the Director of Police, had extended shifts from 8 hours to 12, and was in the process of mobilizing half the strength of the department for that evening. The night before, Spina had arrived at the Fourth Precinct Police Station at approximately midnight, and had witnessed the latter half of the disturbance. Earlier in the evening he had held the regularly weekly "open house" in his office. This was intended to give any person who wanted to talk to him an opportunity to

do so. Not a single person had shown up.

As director of police, Spina had initiated many new programs: police-precinct councils, composed of the police precinct captain and business and civic leaders, who would meet once a month to discuss mutual problems; Junior Crimefighters; a Boy Scout Explorer program for each precinct; mandatory human relations training for every officer; a Citizens' Observer Program, which permitted citizens to ride in police cars and observe activities in the stations; a Police Cadet program; and others.

Many of the programs initially had been received enthusiastically, but—as was the case with the "open house"—interest had fallen off. In general, the programs failed to reach the hard-core unemployed, the disaffected, the school dropouts—of whom Spina estimates there are 10,000 in Essex County—that constitute a major portion of the police problem.

Reports and rumors, including one that Smith had died, circulated through the Negro community. Tension continued to rise. Nowhere was the tension greater than at the Spirit House, the gathering place for Black Nationalists, Black Power advocates, and militants of every hue. Black Muslims, Orthodox Moslems, and members of the United Afro-American Association, a



Newark aftermath, July 1967

new and growing organization that follows, in general, the teachings of the late Malcolm X, came regularly to mingle and exchange views. Antiwhite playwright LeRoi Jones held workshops. The two police-Negro clashes, coming one on top of the other, coupled with the unresolved political issues, had created a state of crisis.

On Thursday, inflammatory leaflets were circulated in the neighborhoods of the Fourth Precinct. A "Police Brutality Protest Rally" was announced for early evening in front of the Fourth Precinct Station. Several television stations and newspapers sent news teams to interview people. Cameras were set up. A crowd gathered.

A picket line was formed to march in front of the police station. Between 7 and 7:30 p.m., James Threatt, executive director of the Newark Human Rights Commission, arrived to announce to the people the decision of the mayor to form a citizens group to investigate the Smith incident, and to elevate a Negro to the rank of captain.

The response from the loosely milling mass of people was derisive. One youngster shouted "Black Power!" Rocks were thrown at Threatt, a Negro. The barrage of missiles that followed placed the police station under siege.



Newark during July 1967 disorder

After the barrage had continued for some minutes, police came out to disperse the crowd. According to witnesses, there was little restraint of language or action by either side. A number of police officers and Negroes were injured.

As on the night before, once the people had been dispersed, reports of looting began to come in. Soon the glow of the first fire was seen.

Without enough men to establish control, the police set up a perimeter around a 2-mile stretch of Springfield Avenue, one of the principal business districts, where bands of youths roamed up and down smashing windows. Grocery and liquor stores, clothing and furniture stores, drugstores and cleaners, appliance stores and pawnshops were the principal targets. Periodically, police officers would appear and fire their weapons over the heads of looters and rioters. Laden with stolen goods, people began returning to the housing projects.

Near midnight, activity appeared to taper off. The mayor told reporters the city had turned the corner.

As news of the disturbances had spread, however, people had flocked into the streets. As they saw stores being broken into with impunity, many bowed to temptation and joined the looting.

Without the necessary personnel to make mass arrests, police were shooting into the air to clear stores. A Negro boy was wounded by a .22 caliber bullet said to have been fired by a white man riding in a car. Guns were reported stolen from a Sears, Roebuck store. Looting, fires, and gunshots were reported from a widening area. Between 2 and 2:30 a.m. on Friday, July 14, the mayor decided to request Gov. Richard J. Hughes to dispatch the state police and National Guard troops. The first elements of the state police arrived with a sizeable contingent before dawn.

During the morning the Governor and the mayor, together with the police and National Guard officers, made a reconnaissance of the area. The police escort guarding the officials arrested looters as they went. By early afternoon the National Guard had set up 137



Newark, July 1967

roadblocks, and state police and riot teams were beginning to achieve control. Command of antiriot operations was taken over by the Governor, who decreed a "hard line" in putting down the riot.

As a result of technical difficulties, such as the fact that the city and state police did not operate on the same radio wave-lengths, the three-way command structure—city police, state police and National Guard—worked poorly.

At 3:30 p.m. that afternoon, the family of Mrs. D. J. was standing near the upstairs windows of their apartment, watching looters run in and out of a furniture store on Springfield Avenue. Three carloads of

police rounded the corner. As the police yelled at the looters, they began running.

The police officers opened fire. A bullet smashed the kitchen window in Mrs. D. J.'s apartment. A moment later she heard a cry from the bedroom. Her 3-year-old daughter, Debbie, came running into the room. Blood was streaming down the left side of her face: the bullet had entered her eye. The child spent the next 2 months in the hospital. She lost the sight of her left eye and the hearing in her left ear.

Simultaneously, on the street below, Horace W. Morris, an associate director of the Washington Urban League who had been visiting relatives in Newark, was about to enter a car for the drive to Newark Airport. With him were his two brothers and his 73-year-old stepfather, Isaac Harrison. About 60 persons had been on the street watching the looting. As the police arrived, three of the looters cut directly in front of the group of spectators. The police fired at the looters. Bullets plowed into the spectators. Everyone began running. As Harrison, followed by the family, headed toward the apartment building in which he lived, a bullet kicked his legs out from under him. Horace Morris lifted him to his feet. Again he fell. Mr. Morris' brother, Virgil, attempted to pick the old man up. As he was doing so, he was hit in the left leg and right forearm. Mr. Morris and his other brother managed to drag the two wounded men into the vestibule of the building, jammed with 60 to 70 frightened, angry Negroes.

Bullets continued to spatter against the walls of the buildings. Finally, as the firing died down, Morris—whose stepfather died that evening—yelled to a sergeant that innocent people were being shot.

"Tell the black bastards to stop shooting at us," the sergeant, according to Morris, replied.

"They don't have guns; no one is shooting at you," Morris said.

"You shut up, there's a sniper on the roof," the sergeant yelled.

A short time later, at approximately 5 p.m., in the

same vicinity, a police detective was killed by a small caliber bullet. The origin of the shot could not be determined. Later during the riot, a fireman was killed by a .30 caliber bullet. Snipers were blamed for the deaths of both.

At 5:30 p.m., on Beacon Street, W. F. told J. S., whose 1959 Pontiac he had taken to the station for inspection, that his front brake needed fixing. J. S., who had just returned from work, went to the car which was parked in the street, jacked up the front end, took the wheel off, and got under the car.

The street was quiet. More than a dozen persons were sitting on porches, walking about, or shopping. None heard any shots. Suddenly several state troopers appeared at the corner of Springfield and Beacon. J. S. was startled by a shot clanging into the side of the garbage can next to his car. As he looked up he saw a state trooper with his rifle pointed at him. The next shot struck him in the right side.

At almost the same instant, K. G., standing on a porch, was struck in the right eye by a bullet. Both he and J. S. were critically injured.

At 8 p.m., Mrs. L. M. bundled her husband, her husband's brother, and her four sons into the family car to drive to a restaurant for dinner. On the return trip her husband, who was driving, panicked as he approached a National Guard roadblock. He slowed the car, then quickly swerved around. A shot rang out. When the family reached home, everyone began piling out of the car. Ten-year-old Eddie failed to move. Shot through the head, he was dead.

Although, by nightfall, most of the looting and burning had ended, reports of sniper fire increased. The fire was, according to New Jersey National Guard reports, "deliberately or otherwise inaccurate." Maj. Gen. James F. Cantwell, Chief of Staff of the New Jersey National Guard, testified before an Armed Services Subcommittee of the House of Representatives that "there was too much firing initially against snipers"



Derelict car ablaze in Newark disorder, July 1967

because of "confusion when we were finally called on for help and our thinking of it as a military action."

"As a matter of fact," Director of Police Spina told the Commission, "down in the Springfield Avenue area it was so bad that, in my opinion, Guardsmen were firing upon police and police were firing back at them \* \* \*. I really don't believe there was as much sniping as we thought \* \* \*. We have since compiled statistics indicating that there were 79 specified instances of sniping."

Several problems contributed to the misconceptions regarding snipers: the lack of communications; the fact that one shot might be reported half a dozen times by half a dozen different persons as it caromed and reverberated a mile or more through the city; the fact that the National Guard troops lacked riot training. They were, said a police official, "young and very scared," and had had little contact with Negroes.

Within the Guard itself contact with Negroes had certainly been limited. Although, in 1949, out of a force of 12,529 men there had been 1,183 Negroes, following the integration of the Guard in the 1950's the number had declined until, by July of 1967, there were 303 Negroes in a force of 17,529 men.

On Saturday, July 15, Spina received a report of snipers in a housing project. When he arrived he saw approximately 100 National Guardsmen and police officers crouching behind vehicles, hiding in corners and lying on the ground around the edge of the courtyard.

Since everything appeared quiet and it was broad daylight, Spina walked directly down the middle of the street. Nothing happened. As he came to the last building of the complex, he heard a shot. All around him the troopers jumped, believing themselves to be under sniper fire. A moment later a young Guardsman ran from behind a building.

The director of police went over and asked him if he had fired the shot. The soldier said yes, he had fired to scare a man away from a window; that his orders were to keep everyone away from windows.

Spina said he told the soldier: "Do you know what you just did? You have now created a state of hysteria. Every Guardsman up and down this street and every state policeman and every city policeman that is present thinks that somebody just fired a shot and that it is probably a sniper."

A short time later more "gunshots" were heard. Investigating, Spina came upon a Puerto Rican sitting on a wall. In reply to a question as to whether he knew "where the firing is coming from?" the man said:

"That's no firing. That's fireworks. If you look up to the fourth floor, you will see the people who are throwing down these cherry bombs."

By this time, four truckloads of National Guardsmen had arrived and troopers and policemen were again crouched everywhere, looking for a sniper. The director of police remained at the scene for three hours, and the only shot fired was the one by the guardsman.

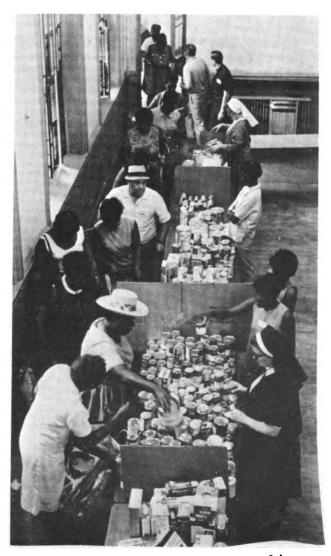
Nevertheless, at six o'clock that evening two columns of National Guardsmen and state troopers were directing mass fire at the Hayes Housing project in response to what they believed were snipers.

On the 10th floor, Eloise Spellman, the mother of several children, fell, a bullet through her neck.

Across the street, a number of persons, standing in an apartment window, were watching the firing directed at the housing project. Suddenly, several troopers whirled and began firing in the general direction of the spectators. Mrs. Hattie Gainer, a grandmother, sank to the floor.

A block away Rebecca Brown's 2-year-old daughter was standing at the window. Mrs. Brown rushed to drag her to safety. As Mrs. Brown was, momentarily, framed in the window, a bullet spun into her back.

All three women died.



Post-riot food distribution at church in Newark, July 1967

A number of eye witnesses, at varying times and places, reported seeing bottles thrown from upper story windows. As these would land at the feet of an officer he would turn and fire. Thereupon, other officers and Guardsmen up and down the street would join in.

In order to protect his property, B. W. W., the owner of a Chinese laundry, had placed a sign saying "Soul Brother" in his window. Between 1 and 1:30 a.m., on Sunday, July 16, he, his mother, wife, and brother, were watching television in the back room. The neighborhood had been quiet. Suddenly, B. W. W. heard the sound of jeeps, then shots.

Going to an upstairs window he was able to look out into the street. There he observed several jeeps, from which soldiers and state troopers were firing into stores that had "Soul Brother" signs in the windows. During the course of three nights, according to dozens of eye witness reports, law enforcement officers shot into and smashed windows of businesses that contained signs indicating they were Negro-owned.

At 11 p.m., on Sunday, July 16, Mrs. Lucille Pugh looked out of the window to see if the streets were clear. She then asked her 11-year-old son, Michael, to take the garbage out. As he reached the street and was illuminated by a street light, a shot rang out. He died.

By Monday afternoon, July 17, state police and National Guard forces were withdrawn. That evening, a Catholic priest saw two Negro men walking down the street. They were carrying a case of soda and two bags of groceries. An unmarked car with five police officers pulled up beside them. Two white officers got out of the car. Accusing the Negro men of looting, the officers made them put the groceries on the sidewalk, then kicked the bags open, scattering their contents all over the street.

Telling the men, "Get out of here," the officers drove off. The Catholic priest went across the street to help gather up the groceries. One of the men turned to him: "I've just been back from Vietnam 2 days," he said, "and this is what I get. I feel like going home and getting a rifle and shooting the cops."

Of the 250 fire alarms, many had been false, and 13 were considered by the city to have been "serious." Of the \$10,251,000 damage total, four-fifths was due to stock loss. Damage to buildings and fixtures was less than \$2 million.

Twenty-three persons were killed—a white detective, a white fireman, and 21 Negroes. One was 73-year-old Isaac Harrison. Six were women. Two were children.

# V. NORTHERN NEW JERSEY

Reports of looting, sniping, fire and death in Newark wove a web of tension over other Negro enclaves in northern New Jersey. Wherever Negro ghettos existed—Elizabeth, Englewood, Jersey City, Plainfield, New Brunswick—people had friends and relatives living in Newark. Everywhere the telephone provided a direct link to the scenes of violence. The telephoned messages frequently were at variance with reports transmitted by the mass media.

As reports of the excessive use of firearms in Newark grew, so did fear and anger in the Negro ghettos. Conversely, rumors amplified by radio, television and the newspapers—especially with regard to guerrilla bands roaming the streets—created a sense of danger and terror within the white communities. To Mayor Patricia Q. Sheehan of New Brunswick, it seemed "almost as if there was a fever in the air." She went on to say: "Rumors were coming in from all sides on July 17th. Negroes were calling to warn of possible disturbances; whites were calling; shop owners were calling. Most of the people were concerned about a possible bloodbath."

Her opinion was: "We are talking ourselves into it."

Everywhere there was the same inequality with regard to education, job opportunities, income, and housing. Everywhere, partly because the Negro population was younger than the white, Negroes were

under-represented on the local government. In six New Jersey communities 4 with sizeable Negro populations, of a total of 50 councilmen, six were Negro. In a half-dozen school systems in which Negro children comprised as much as half of the school population, of a total of 42 members on boards of education, seven were Negro.

In each of the ghettos the Negro felt himself surrounded by an intransigent wall of whites. In four suburban cities—Bloomfield, Harrison, Irvington, and Maplewood—forming an arc about Newark, out of a total population of more than 150,000, only 1,000 were Negroes. In the six cities surrounding Plainfield, out of a population of more than 75,000, only 1,500 were Negro.

Three northern New Jersey communities—Jersey City, Paterson, and Elizabeth—had had disorders in previous years, the first two in 1964, Elizabeth in both 1964 and 1965. In general, these seem to have developed from resentment against the police. The most serious outbreak had occurred in Jersey City after police had arrested a woman, and a rumor circulated that the woman had been beaten.

As early as May 1967, the authorities in Jersey City and Elizabeth had started receiving warnings of trou-

<sup>&</sup>lt;sup>4</sup> Jersey City, Elizabeth, Englewood, Plainfield, Paterson New Brunswick.

ble in the summer ahead. Following the Newark outbreak, rumors and reports, as in New Brunswick, became rampant. The police, relying on past experiences, were in no mood to take chances. In both Jersey City and Elizabeth, patrols were augmented, and the departments were placed in a state of alert.

The view from Jersey City is that of the New York skyline. Except for a few imposing buildings, such as the high-rise New Jersey Medical Center, much of the city is a collection of factories and deteriorating houses, cut up by ribbons of superhighways and railroads.

As one of the principal freight terminals for New York City, Jersey City's decline has paralleled that of the railroads. As railroad lands deteriorated in value and urban renewal lands were taken off the tax rolls, assessed valuation plummeted from \$464 million in 1964 to \$367 million in 1967. The tax rate, according to Mayor Thomas J. Whelan, has "reached the point of diminishing returns."

Urban renewal projects, which were intended to clear slums and replace them with low-cost housing, in fact, resulted in a reduction of 2,000 housing units. On one area, designated for urban renewal 6 years before, no work had been done, and it remained as blighted in 1967 as it had been in 1961. Ramshackle houses deteriorated, no repairs were made, yet people continued to inhabit them. "Planners make plans and then simply tell people what they are going to do," Negroes complained in their growing opposition to such projects.

Wooden sewers serve residents of some sections of the city. Collapsing brick sewers in other sections back up the sewage. The population clamors for better education, but the school system has reached its bonding capacity. By 1975 it is estimated that there will be a net deficit of 10 elementary schools and one high school.

Recently, the mayor proposed to the Ford Foundation that it take over the operation of the entire educational system. The offer was declined.

Many whites send their children to parochial schools. Possibly as a result, white residents have been slower to move to the suburbs than in other cities.

The exodus, however, is accelerating. Within the past 10 years, the Negro population has almost doubled, and now comprises an estimated 20 percent of the total. The little Negro political leadership that exists is fragmented and indecisive. The county in which Jersey City is located is run by an old-line political machine that has given Negroes little opportunity for participation.

Although the amount of schooling whites and Negroes have had is almost equal, in 1960 the median family income of whites was \$1,500 more than that of Negroes.

The police department, like Newark's, one of the largest in the Nation for a city of its size, has a reputa-

tion for toughness. A successful white executive recalled that in his childhood: "We were accustomed to the special service division of the police department. If we were caught hanging around we were picked up by the police, taken to a nearby precinct, and beaten with a rubber hose."

A city official, questioned about Negro representation on the 825-man police force, replied that it was 34 times greater than 20 years ago. Twenty years ago, it had consisted of one man.

During the 4 days of the Newark riot, when Jersey City was flooded with tales of all description, Mayor Whelan announced that if there were any disturbances he would "meet force with force." The ghetto area was saturated with police officers.

On Monday and Tuesday, July 17 and 18, when crowds gathered and a few rocks were thrown, mass arrests were made. Only one store was broken into, and pilferage was limited to items such as candy and chewing gum.

One man died. He was a Negro passenger in a cab into which a Negro boy threw a Molotov cocktail.

In Elizabeth, as in Jersey City, police had beefed up their patrols, and the very presence of so many officers contributed to the rising tensions. Residents of the 12-block by three-block ghetto, jammed between the New Jersey Turnpike and the waterfront, expressed the opinion that: "We are being punished but we haven't done anything."

"The community," another said later, "felt it was in a concentration camp."

Youths from the two high-density housing projects concentrated in the area were walking around saying: "We're next, we might as well go."

Between 10 and 10:30 p.m. Monday, July 17, a window was broken in a drugstore across the street from a housing project. A businessman commented: "Down here in the port, it's business as usual when one store window is broken each week. What is normal becomes abnormal at a time like this."

When the window was broken, three extra police cars were sent to the area. Shortly after 11 p.m., the field supervisor dispatched three more cars and, observing the crowd gathering at the housing project, requested an additional 30 patrolmen. The department activated its emergency recall plan.

Since there are almost no recreational facilities, on any summer night scores of youths may be found congregating on the streets near the housing projects. As more and more police cars patrolled the streets, rocks and bottles were thrown at them.

Store windows were broken. Fires were set in trash cans and in the middle of the street. An expectation of impending violence gripped the crowd.

Arriving on the scene, Human Rights Commission Executive Director Hugh Barbour requested that, in order to relieve tension, the extra police be withdrawn from the immediate vicinity of the crowd. The officer in command agreed to pull back the patrols.

Workers from the anti-poverty agency and the Human Relations Commission began circulating through the area, attempting to get kids off the street. Many of the residents had relatives and friends in Newark. Based on what had happened there, they feared that, if the disturbance were not curbed, it would turn into a bloodbath.

The peacemakers were making little headway when a chicken fluttered out of the shattered window of a poultry market. One youth tried to throw gasoline on it and set it afire. As the gasoline sloshed onto the pavement, the chicken leaped. The flames merely singed its feathers. A gangling 6-foot youth attempted to stomp the chicken. The bird, which had appeared dead, reacted violently. As it fluttered and darted out of his way, the youth screamed, slipped, and tumbled against a tree.

The stark comedy reduced the tension. People laughed. Soon some began to drift home.

A short time later, a Molotov cocktail was thrown against the front of a tavern. Fire engines met with no opposition as they extinguished the flames before they could do much damage.

The chief of police ordered the area cleared. As the officers moved in, the persons who remained on the street scattered. Within 15 minutes the neighborhood was deserted.

Both municipal authorities and Negro leaders feared that, if the disorder followed the pattern of other disturbances, there would be an intensification of action by youths the next day. Therefore, the next evening, police patrolled the 36 square blocks with more than 100 men, some of them stationed on rooftops. Tension mounted as residents viewed the helmeted officers, armed with shotguns and rifles.

Early in the evening, the mayor agreed to meet with a delegation of 13 community leaders. When they entered his office, the chief of police was already present. The mayor read him an order that, if he were faced with sniping or flagrant looting, his men were to: "Shoot to kill. \* \* \* Force will be met with superior force." An officer's deviation from this order, the mayor said, would be considered dereliction of duty.

Some of the members of the delegation believed that the mayor had staged the reading of this order for their benefit, and were not pleased by his action. They proposed a "peacekeeper task force." The mayor agreed to let them try. One hundred stickers with the word "Peacekeeper" were printed.

One of those who agreed to be a peacekeeper was Hesham Jaaber. Jaaber, who officiated at Malcolm X's funeral and has made two pilgrimages to Mecca, is a leader of a small sect of Orthodox Moslems. A teacher of Arabic and the Koran at the Spirit House

in Newark, he is a militant who impressed the mayor with his sense of responsibility.

Although Jaaber believed that certain people were sucking the life blood out of the community—"Count the number of taverns and bars in the Elizabeth port area and compare them with the number of recreation facilities"—he had witnessed the carnage in Newark and believed it could serve no purpose to have a riot. Two dozen of his followers, in red fezzes, took to the streets to urge order. He himself traveled about in a car with a bullhorn.

As the peacekeepers began to make their influence felt, the police withdrew from the area. There was no further trouble.

Nevertheless, many white citizens reacted unfavorably to the fact that police had permitted Negro community leaders to aid in the dispersal of the crowd on the first night. The police were called "yellow," and accused of allowing the looting and damaging of stores.

In Englewood, a bedroom community of 28,000, astride the Palisades opposite New York, police had been expecting a riot by some of the city's 7,000 Negro residents since 2 weeks before Newark. As part of this expectation they had tested tear gas guns on the police firing range, situated in the middle of the Negro residential area. The wind had blown the tear gas into surrounding houses. The occupants had been enraged.

A continuing flow of rumors and anonymous tips to police of a riot in preparation had specified July 19 and July 28. However, the week following the Newark outbreak, the rumors began mentioning Friday, July 21, as the date. And it was on that day the chief of police became sufficiently concerned to alert the mayor, order mobilization of the police department, and request police assistance from Bergen County and nearby communities. The 160 officers who responded brought the total force in Englewood that evening to 220 men.

At approximately 9 p.m. a rock was thrown through a market in the lower-class Negro area, resulting in the setting off of a burglar alarm at police headquarters. Two police cars responded. They were hit by rocks.

The tactical force of officers that had been assembled was rushed to the scene. A small number of persons, estimated in the official police report to be no more than 15 or 20, were standing in the street. When police formed a skirmish line, the loiterers, mostly youths, retreated into a large nearby park.

As the police remained in the vicinity, people, attracted by the presence of the officers, began drifting out of the park. Angry verbal exchanges took place between the residents and the police. The Negroes demanded to see the mayor.

The mayor arrived. The residents complained about the presence of so many police officers. Other grievances, many of them minor, began to be aired. According to the mayor, he become involved in a "shouting match," and departed. Shortly thereafter the police, too, left.

They returned after receiving a report that two markets had been hit by Molotov cocktails. Arriving, they discovered firemen fighting two small fires on the outside of the markets.

The police ordered the people on the street to disperse and return to their homes. A rock knocked out a streetlight. Darkness blanketed the area. From behind hedges and other places of concealment a variety of missiles were thrown at the police. The officer in charge was cut severely when a bottle broke the windshield of a car.

A fire department lighting unit was brought to the scene to illuminate the area. Except for some desultory rock throwing, the neighborhood was quiet for the rest of the night. The only other disturbance occurred when a small band of youths made a foray into the city's principal business district two blocks away. Although a few windows were broken, there was no looting. Police quickly sealed off the area.

The same pattern of disorders continued for the next three nights. A relatively large number of police, responding to the breaking of windows or the setting of a fire, would come upon a small number of persons in the street. Fires repeatedly were set at or near the same two stores and a tavern. On one occasion, two

Negro youths threw Molotov cocktails at police officers, and the officers responded with gunfire.

Although sounds resembling gunshots were heard sporadically throughout the area, no bullets or expended shells were found. Lt. William Clark who, as the Bergen County Police Department's civil disorders expert, was on the scene, reported that teenagers, as a harassing tactic, had exploded cherry bombs and firecrackers over a widely scattered area. Another view is that there may have been shots, but that they were fired into the air.

Nevertheless, the press reported that: "Snipers set up a three-way crossfire at William and Jay Streets in the heart of the Fourth Ward Negro ghetto, and pinned down 100 policemen, four reporters and a photographer for more than an hour."

These reports were "very definitely exaggerated and overplayed," according to Deputy Chief William F. Harrington of the Englewood Police Department. What police termed a "disturbance" appeared in press reports as a "riot," and "was way out of proportion in terms of the severity of the situation."

"I feel strongly," the Chief said, "that the news media \* \* \* actually inflamed the situation day by day."

#### VI. PLAINFIELD

New Jersey's worst violence outside of Newark was experienced by Plainfield, a pleasant, tree-shaded city of 45,000. A "bedroom community," more than a third of whose residents work outside the city, Plainfield had had relatively few Negroes until 1950. By 1967, the Negro population had risen to an estimated 30 percent of the total. As in Englewood, there was a division between the Negro middle class, which lived in the East side "gilded ghetto," and the unskilled, unemployed and underemployed poor on the West side.

Geared to the needs of a suburban middle class, the part-time and fragmented city government had failed to realize the change in character which the city had undergone, and was unprepared to cope with the problems of a growing disadvantaged population. There was no full-time administrator or city manager. Boards, with independent jurisdiction over such areas as education, welfare and health, were appointed by the part-time mayor, whose own position was largely honorary.

Accustomed to viewing politics as a gentleman's pastime, city officials were startled and upset by the intensity with which demands issued from the ghetto. Usually such demands were met obliquely, rather than head-on.

In the summer of 1966, trouble was narrowly averted over the issue of a swimming pool for Negro youngsters. In the summer of 1967, instead of having built the



Plainfield, July 1967

pool, the city began busing the children to the county pool a half-hour's ride distant. The fare was 25 cents per person, and the children had to provide their own lunch, a considerable strain on a frequent basis for a poor family with several children.

The bus operated only on 3 days in midweek. On weekends the county pool was too crowded to accommodate children from the Plainfield ghetto.

Pressure increased upon the school system to adapt itself to the changing social and ethnic backgrounds of its pupils. There were strikes and boycotts. The track system created de facto segregation within a supposedly integrated school system. Most of the youngsters from white middle-class districts were in the higher track, most from the Negro poverty areas in the lower. Relations were strained between some white teachers and Negro pupils. Two-thirds of school dropouts were estimated to be Negro.

In February 1967 the NAACP, out of a growing sense of frustration with the municipal government, tacked a list of 19 demands and complaints to the door of the city hall. Most dealt with discrimination in housing, employment and in the public schools. By summer, the city's common council had not responded. Although two of the 11 council members were Negro, both represented the East side ghetto. The poverty area was represented by two white women, one of whom had been appointed by the council after the elected representative, a Negro, had moved away.

Relations between the police and the Negro community, tenuous at best, had been further troubled the week prior to the Newark outbreak. After being hand-

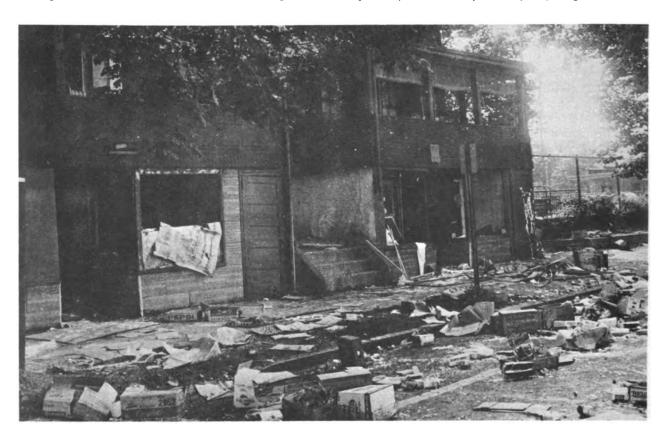
cuffed during a routine arrest in a housing project, a woman had fallen down a flight of stairs. The officer said she had slipped. Negro residents claimed he had pushed her.

When a delegation went to city hall to file a complaint, they were told by the city clerk that he was not empowered to accept it. Believing that they were being given the run-around, the delegation, angry and frustrated, departed.

On Friday evening, July 14, the same police officer was moonlighting as a private guard at a diner frequented by Negro youths. He was, reportedly, number two on the Negro community's "10 most-wanted" list of unpopular police officers.

(The list was colorblind. Although out of 82 officers on the force only five were Negro, two of the 10 on the "most-wanted" list were Negro. The two officers most respected in the Negro community were white.)

Although most of the youths at the diner were of high school age, one, in his midtwenties, had a reputation as a bully. Sometime before 10 p.m., as a result of an argument, he hit a 16-year-old boy and split open his face. As the boy lay bleeding on the asphalt, his friends rushed to the police officer and demanded that he call an ambulance and arrest the offender. Instead, the officer walked over to the boy, looked at him, and reportedly said: "Why don't you just go home and



Riot debris, Plainfield, July 1967

wash up?" He refused to make an arrest.

The youngsters were incensed. They believed that, had the two participants in the incident been white, the older youth would have been arrested, the younger taken to the hospital immediately.

On the way to the housing project where most of them lived, the youths traversed four blocks of the city's business district. As they walked, they smashed three or four windows. An observer interpreted their behavior as a reaction to the incident at the diner, in effect challenging the police officer: "If you won't do anything about that, then let's see you do something about this!"

On one of the cuiet city streets, two young Negroes, D. H. and L. C., had been neighbors. D. H. had graduated from high school, attended Fairleigh Dickinson University and, after receiving a degree in psychology, had obtained a job as a reporter on the Plainfield Courier-News.

L. C. had dropped out of high school, become a worker in a chemical plant, and, although still in his twenties, had married and fathered seven children. A man with a strong sense of family, he liked sports and played in the local baseball league. Active in civil rights, he had, like the civil rights organizations, over the years, become more militant. For a period of time he had been a Muslim.

The outbreak of vandalism aroused concern among the police. Shortly after midnight, in an attempt to decrease tensions, D. H. and the two Negro councilmen met with the youths in the housing project. The focal point of the youths' bitterness was the attitude of the police—until 1966 police had used the word "nigger" over the police radio and one officer had worn a Confederate belt buckle and had flown a Confederate pennant on his car. Their complaints, however, ranged over local and national issues. There was an overriding cynicism and disbelief that government would, of its own accord, make meaningful changes to improve the lot of the lower-class Negro. There was an overriding belief that there were two sets of policies by the people in power, whether law enforcement officers, newspaper editors, or government officials: one for white, and one for black.

There was little confidence that the two councilmen could exercise any influence. One youth said: "You came down here last year. We were throwing stones at some passing cars, and you said to us that this was not the way to do it. You got us to talk with the man. We talked to him. We talked with him, and we talked all year long. We ain't got nothing yet!"

However, on the promise that meetings would be arranged with the editor of the newspaper and with the mayor later that same day, the youths agreed to disperse.

At the first of these meetings, the youths were, apparently, satisfied by the explanation that the news-

paper's coverage was not deliberately discriminatory. The meeting with the mayor, however, proceeded badly. Negroes present felt that the mayor was complacent and apathetic, and that they were simply being given the usual lip service, from which nothing would develop.

The mayor, on the other hand, told Commission investigators that he recognized that "citizens are frustrated by the political organization of the city," because he, himself, has no real power and "each of the councilmen says that he is just one of the 11 and therefore can't do anything."

After approximately 2 hours, a dozen of the youths walked out, indicating an impasse and signaling the breakup of the meeting. Shortly thereafter, window smashing began. A Molotov cocktail was set afire in a tree. One fire engine, in which a white and Negro fireman were sitting side by side, had a Molotov cocktail thrown at it. The white fireman was burned.

As window smashing continued, liquor stores and taverns were especially hard hit. Some of the youths believed that there was an excess concentration of bars in the Negro section, and that these were an unhealthy influence in the community.

Because the police department had mobilized its full force, the situation, although serious, never appeared to get out of hand. Officers made many arrests. The chief of the fire department told Commission investigators that it was his conclusion that "individuals making fire bombs did not know what they were doing, or they could have burned the city."

At 3 o'clock Sunday morning, a heavy rain began, scattering whatever groups remained on the streets.



Homes searched for weapons, Plainfield, July 1967

In the morning, police made no effort to cordon off the area. As white sightseers and churchgoers drove by the housing project there was sporadic rock throwing. During the early afternoon, such incidents increased.

At the housing project, a meeting was convened by L. C. to draw up a formal petition of grievances. As the youths gathered it became apparent that some of them had been drinking. A few kept drifting away from the parking lot where the meeting was being held to throw rocks at passing cars. It was decided to move the meeting to a county park several blocks away.

Between 150 and 200 persons, including almost all of the rock throwers, piled into a caravan of cars and headed for the park. At approximately 3:30 p.m., the chief of the Union County park police arrived to find the group being addressed by David Sullivan, executive director of the human relations commission. He "informed Mr. Sullivan he was in violation of our park ordinance and to disperse the group."

Sullivan and L. C. attempted to explain that they were in the process of drawing up a list of grievances, but the chief remained adamant. They could not meet in the park without a permit, and they did not have a permit.

After permitting the group 10 to 15 minutes grace, the chief decided to disperse them. "Their mood was very excitable," he reported, and "in my estimation no one could appease them so we moved them out without too much trouble. They left in a caravan of about 40 cars, horns blowing and yelling and headed south on West End Avenue to Plainfield."

Within the hour, looting became widespread. Cars were overturned, a white man was snatched off a motorcycle, and the fire department stopped responding to alarms because the police were unable to provide protection. After having been on alert until midday, the Plainfield Police Department was caught unprepared. At 6 p.m., only 18 men were on the streets. Checkpoints were established at crucial intersections in an effort to isolate the area.

Officer John Gleason, together with two reserve officers, had been posted at one of the intersections, three blocks from the housing project. Gleason was a veteran officer, the son of a former lieutenant on the police department. Shortly after 8 p.m., two white youths, chased by a 22-year-old Negro, Bobby Williams, came running from the direction of the ghetto toward Gleason's post.

As he came in sight of the police officers, Williams stopped. Accounts vary of what happened next, or why Officer Gleason took the action he did. What is known is that when D.H., the newspaper reporter, caught sight of him a minute or two later, Officer Gleason was two blocks from his post. Striding after Williams directly into the ghetto area, Gleason already had passed one housing project. Small groups were milling about. In D.H.'s words: "There was a

kind of shock and amazement," to see the officer walking by himself so deep in the ghetto.

Suddenly, there was a confrontation between Williams and Gleason. Some witnesses report Williams had a hammer in his hand. Others say he did not. When D.H., whose attention momentarily had been distracted, next saw Gleason he had drawn his gun and was firing at Williams. As Williams, critically injured, fell to the ground, Gleason turned and ran back toward his post.

Negro youths chased him. Gleason stumbled, regained his balance, then had his feet knocked out from under him. A score of youths began to beat him and kick him. Some residents of the apartment house attempted to intervene, but they were brushed aside. D.H. believes that, under the circumstances and in the atmosphere that prevailed at that moment, any police officer, black or white, would have been killed.



Room after Guardsmen, troopers search for carbines, Plainfield, July 1967



After they had beaten Gleason to death, the youths took D.H.'s camera from him and smashed it.

Fear swept over the ghetto. Many residents—both lawless and law-abiding—were convinced, on the basis of what had occurred in Newark, that law enforcement officers, bent on vengeance, would come into the ghetto shooting.

People began actively to prepare to defend themselves. There was no lack of weapons. Forty-six carbines were stolen from a nearby arms manufacturing plant and passed out in the street by a young Negro, a former newspaper boy. Most of the weapons fell into the hands of youths, who began firing them wildly. A fire station was peppered with shots.

Law enforcement officers continued their cordon about the area, but made no attempt to enter it except, occasionally, to rescue someone. National Guardsmen arrived shortly after midnight. Their armored personnel carriers were used to carry troops to the fire station, which had been besieged for 5 hours. During this period only one fire had been reported in the city.

Reports of sniper firing, wild shooting, and general chaos continued until the early morning hours.

By daylight Monday, New Jersey state officials had begun to arrive. At a meeting in the early afternoon, it was agreed that to inject police into the ghetto would be to risk bloodshed; that, instead, law enforcement personnel should continue to retain their cordon.

All during the day various meetings took place between government officials and Negro representatives. Police were anxious to recover the carbines that had been stolen from the arms plant. Negroes wanted assurances against retaliation. In the afternoon, L.C., an official of the human relations commission, and others drove through the area urging people to be calm and to refrain from violence.

At 8 p.m., the New Jersey attorney general, commissioner of community affairs, and commander of the state police, accompanied by the mayor, went to the housing project and spoke to several hundred Negroes. Some members of the crowd were hostile. Others were anxious to establish a dialog. There were demands that officials give concrete evidence that they were prepared to deal with Negro grievances. Again, the meeting was inconclusive. The officials returned to City Hall.

At 9:15 p.m., L. C. rushed in claiming that—as a result of the failure to resolve any of the outstanding problems, and reports that people who had been arrested by the police were being beaten—violence was about to explode anew. The key demand of the militant faction was that those who had been arrested during the riot should be released. State officials decided to arrange for the release on bail of 12 arrestees charged with minor violations. L. C., in turn, agreed to try to induce return of the stolen carbines by Wednesday noon.

As state officials were scanning the list of arrestees

to determine which of them should be released, a message was brought to Colonel Kelly of the state police that general firing had broken out around the perimeter.

The report testified to the tension: an investigation disclosed that one shot of unexplained origin had been heard. In response, security forces had shot out street lights, thus initiating the "general firing."

At 4 o'clock Tuesday morning, a dozen prisoners were released from jail. Plainfield police officers considered this a "sellout."

When, by noon on Wednesday, the stolen carbines had not been returned, the governor decided to authorize a mass search. At 2 p.m., a convoy of state police and National Guard troops prepared to enter the area. In order to direct the search as to likely locations, a handful of Plainfield police officers were spotted throughout the 28 vehicles of the convoy.

As the convoy prepared to depart, the state community affairs commissioner, believing himself to be carrying out the decision of the governor not to permit Plainfield officers to participate in the search, ordered their removal from the vehicles. The basis for his order was that their participation might ignite a clash between them and the Negro citizens.

As the search for carbines in the community progressed, tension increased rapidly. According to witnesses and newspaper reports, some men in the search force left apartments in shambles.

The search was called off an hour and a half after it was begun. No stolen weapons were discovered. For the Plainfield police, the removal of the officers from the convoy had been a humiliating experience. A half hour after the conclusion of the search, in a meeting charged with emotion, the entire department threatened to resign unless the state community affairs commissioner left the city. He acceded to the demand.

On Friday, 7 days after the first outbreak, the city began returning to normal.



Guardsmen move in for house to house carbine search, Plainfield, July 1967

### VII. NEW BRUNSWICK

Although New Brunswick has about the same population as Plainfield, New Brunswick is a county seat and center of commerce, with an influx of people during the day. No clearly defined Negro ghetto exists. Substantial proportions of the population are Puerto Rican, foreign-born, and Negro.

All during the weekend, while violence sputtered, flared, subsided, then flared again in Plainfield, less than 10 miles away, there were rumors that "New Brunswick was really going to blow." Dissatisfaction in the Negro community revolved around several issues: the closing of a local teenage coffeehouse by the police department, the lack of a swimming pool and other recreation facilities, and the release of a white couple on very low bond after they had been arrested for allegedly shooting at three Negro teenagers. As elsewhere, there was a feeling that the law was not being applied equally to whites and Negroes.

By Monday, according to Mayor Patricia Sheehan, the town was "haunted by what had happened in Newark and Plainfield." James E. Amos, the associate director of the antipoverty program in Middlesex County, said there was a "tenseness in the air" that "got thicker and thicker."

Staff members of the antipoverty agency met with the mayor and city commissioners to discuss what steps might be taken to reduce the tension. The mayor, who had been elected on a reform platform 2 months previously, appointed a Negro police officer, Lieutenant John Brokaw, as community liaison officer. He was authorized to report directly to the mayor.

Negro officers in the department went into the streets in plain clothes to fight rumors and act as counterrioters. Uniformed police officers were counseled to act with restraint to avoid the possibility of a police action setting off violence. The radio station decided on its own initiative to play down rumors and news of any disturbance.

The antipoverty agency set up a task force of workers to go into all of the communities, white, Puerto Rican, and Negro, to report information and to try to cool the situation.

The chief of police met with the chiefs of surrounding communities to discuss cooperation in case a disorder broke out.

The streets remained quiet until past 9 p.m. Then scattered reports of windows being broken began to be received by police. At 10:30 p.m., Amos noticed 100 youngsters marching in a column of twos down the street. A tall Negro minister stepped from the office of the antipoverty agency and placed himself in the street in order to head them off.

"Brothers! Stop! Let me talk to you!" he called out. The marchers brushed past him. A small boy, about 13 years old, looked up at the minister:

"Black power, baby!" he said.

The New Brunswick police were reinforced by 100 officers from surrounding communities. Roadblocks were set up on all principal thoroughfares into the city.

Wild rumors swept the city: reports of armed Negro and white gangs, shootings, fires, beatings, and deaths.

In fact, what occurred was more in the nature of random vandalism. According to Mayor Sheehan, it was "like Halloween—a gigantic night of mischief."

Tuesday morning the mayor imposed a curfew, and recorded a tape, played periodically over the city's radio station, appealing for order. Most of the persons who had been picked up the previous night were released on their own recognizance or on low bail.

The antipoverty agency, whose summer program had not been funded until a few days previously, began hiring youngsters as recreational aides. So many teenagers applied that it was decided to cut each stipend in half and hire twice as many as planned.

When the youngsters indicated a desire to see the mayor, she and the city commissioners agreed to meet with them. Although initially hostile, the 35 teenagers who made up the group "poured out their souls to the mayor." The mayor and the city commissioners agreed to the drawing up of a statement by the Negro youths attacking discrimination, inferior educational and employment opportunities, police harassment, and poor housing.

Four of the young people began broadcasting over the radio station, urging their "soul brothers and sisters" to "cool it, because you will only get hurt and the mayor has talked with us and is going to do something for us." Other youths circulated through the streets with the same message.

Despite these measures, a confrontation between the police and a crowd that gathered near a public housing project occurred that evening. The crowd was angry at the massive show of force by police in riot dress. "If you don't get the cops out of here," one man warned, "we are all going to get our guns." Asked to return to their homes, people replied: "We will go home when you get the police out of the area."

Requested by several city commissioners to pull back the uniformed police, the chief at first refused. He was then told it was a direct order from the mayor. The police were withdrawn.

A short time later, elements of the crowd—an older and rougher one than the night before—appeared in front of the police station. The participants wanted to see the mayor.

Mayor Sheehan went out onto the steps of the station. Using a bullhorn, she talked to the people and asked that she be given an opportunity to correct

conditions. The crowd was boisterous. Some persons challenged the mayor. But, finally, the opinion, "She's new! Give her a chance!" prevailed.

A demand was issued by people in the crowd that all persons arrested the previous night be released. Told that this already had been done, the people were suspicious. They asked to be allowed to inspect the jail cells.

It was agreed to permit representatives of the people to look in the cells to satisfy themselves that everyone had been released.

The crowd dispersed. The New Brunswick riot had failed to materialize.

#### VIII. DETROIT

On Saturday evening, July 22, the Detroit Police Department raided five "blind pigs." The blind pigs had had their origin in prohibition days, and survived as private social clubs. Often, they were after-hours drinking and gambling spots.

The fifth blind pig on the raid list, the United Community and Civic League at the corner of 12th Street and Clairmount, had been raided twice before. Once 10 persons had been picked up; another time, 28. A Detroit vice squad officer had tried but failed to get in shortly after 10 o'clock Saturday night. He succeeded, on his second attempt, at 3:45 Sunday morning.

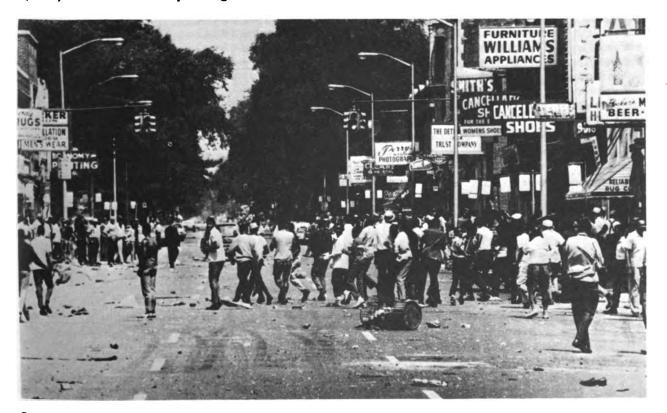
The Tactical Mobile Unit, the Police Department's crowd control squad, had been dismissed at 3 a.m. Since Sunday morning traditionally is the least trouble-some time for police in Detroit—and all over the country—only 193 officers were patroling the streets. Of

these, 44 were in the 10th precinct where the blind pig was located.

Police expected to find two dozen patrons in the blind pig. That night, however, it was the scene of a party for several servicemen, two of whom were back from Vietnam. Instead of two dozen patrons, police found 82. Some voiced resentment at the police intrusion.

An hour went by before all 82 could be transported from the scene. The weather was humid and warm—the temperature that day was to rise to 86—and despite the late hour, many people were still on the street. In short order, a crowd of about 200 gathered.

In November of 1965, George Edwards, Judge of the United States Court of Appeals for the Sixth Circuit, and Commissioner of the Detroit Police Department from 1961 to 1963, had written in the *Michigan Law Review*:



Detroit disorder, July 1967

It is clear that in 1965 no one will make excuses for any city's inability to foresee the possibility of racial trouble. \* \* \* Although local police forces generally regard themselves as public servants with the responsibility of maintaining law and order, they tend to minimize this attitude when they are patrolling areas that are heavily populated with Negro citizens. There, they tend to view each person on the streets as a potential criminal or enemy, and all too often that attitude is reciprocated. Indeed, hostility between the Negro communities in our large cities and the police departments, is the major problem in law enforcement in this decade. It has been a major cause of all recent race riots.

At the time of Detroit's 1943 race riot, Judge Edwards told Commission investigators, there was "open warfare between the Detroit Negroes and the Detroit Police Department." As late as 1961, he had thought that "Detroit was the leading candidate in the United States for a race riot."

There was a long history of conflict between the police department and citizens. During the labor battles of the 1930's, union members had come to view the Detroit Police Department as a strike-breaking force. The 1943 riot, in which 34 persons died, was the bloodiest in the United States in a span of two decades.

Judge Edwards and his successor, Commissioner Ray Girardin, attempted to restructure the image of the department. A Citizens Complaint Bureau was set up to facilitate the filing of complaints by citizens against officers. In practice, however, this Bureau appeared to work little better than less enlightened and more cumbersome procedures in other cities.

On 12th Street, with its high incidence of vice and crime, the issue of police brutality was a recurrent theme. A month earlier, the killing of a prostitute had been determined by police investigators to be the work of a pimp. According to rumors in the community, the crime had been committed by a vice squad officer.

At about the same time, the killing of Danny Thomas, a 27-year-old Negro Army veteran, by a gang of white youths had inflamed the community. The city's major newspapers played down the story in hope that the murder would not become a cause for increased tensions. The intent backfired. A banner story in the *Michigan Chronicle*, the city's Negro newspaper, began: "As James Meredith marched again Sunday to prove a Negro could walk in Mississippi without fear, a young woman who saw her husband killed by a white gang, shouting: 'Niggers keep out of Rouge Park,' lost her baby.

"Relatives were upset that the full story of the murder was not being told, apparently in an effort to prevent the incident from sparking a riot."

Some Negroes believed that the daily newspapers' treatment of the story was further evidence of the double standard: playing up crimes by Negroes, playing down crimes committed against Negroes.

Although police arrested one suspect for murder,

Negroes questioned why the entire gang was not held. What, they asked, would have been the result if a white man had been killed by a gang of Negroes? What if Negroes had made the kind of advances toward a white woman that the white men were rumored to have made toward Mrs. Thomas?

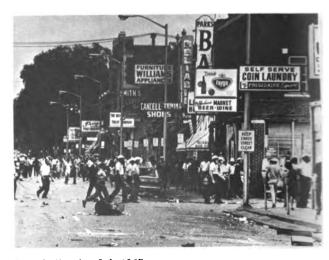
The Thomas family lived only four or five blocks from the raided blind pig.

A few minutes after 5 a.m., just after the last of those arrested had been hauled away, an empty bottle smashed into the rear window of a police car. A litter basket was thrown through the window of a store. Rumors circulated of excess force used by the police during the raid. A youth, whom police nicknamed "Mr. Greensleeves" because of the color of his shirt, was shouting: "We're going to have a riot!" and exhorting the crowd to vandalism.

At 5:20 a.m., Commissioner Girardin was notified. He immediately called Mayor Jerome Cavanagh. Seventeen officers from other areas were ordered into the 10th Precinct. By 6 a.m., police strength had grown to 369 men. Of these, however, only 43 were committed to the immediate riot area. By that time, the number of persons on 12th Street was growing into the thousands and widespread window-smashing and looting had begun.

On either side of 12th Street were neat, middle-class districts. Along 12th Street itself, however, crowded apartment houses created a density of more than 21,000 persons per square mile, almost double the city average.

The movement of people when the slums of "Black Bottom" had been cleared for urban renewal had changed 12th Street from an integrated community into an almost totally black one, in which only a number of merchants remained white. Only 18 percent of the residents were homeowners. Twenty-five percent of the housing was considered so substandard as to require clearance. Another 19 percent had major deficiencies.



Detroit disorder, July 1967

The crime rate was almost double that of the city as a whole. A Detroit police officer told Commission investigators that prostitution was so widespread that officers made arrests only when soliciting became blatant. The proportion of broken families was more than twice that in the rest of the city.

By 7:50 a.m., when a 17-man police commando unit attempted to make the first sweep, an estimated 3,000 persons were on 12th Street. They offered no resistance. As the sweep moved down the street, they gave way to one side, and then flowed back behind it.

A shoe store manager said he waited vainly for police for 2 hours as the store was being looted. At 8:25 a.m., someone in the crowd yelled, "The cops are coming!" The first flames of the riot billowed from the store. Firemen who responded were not harassed. The flames were extinguished.

By midmorning, 1,122 men—approximately a fourth of the police department—had reported for duty. Of these, 540 were in or near the six-block riot area. One hundred eight officers were attempting to establish a cordon. There was, however, no interference with looters, and police were refraining from the use of force.

Commissioner Girardin said: "If we had started shooting in there \* \* \* not one of our policemen would have come out alive. I am convinced it would have turned into a race riot in the conventional sense."

According to witnesses, police at some roadblocks made little effort to stop people from going in and out of the area. Bantering took place between police officers and the populace, some still in pajamas. To some observers, there seemed at this point to be an atmosphere of apathy. On the one hand, the police failed to interfere with the looting. On the other, a number of older, more stable residents, who had seen the street deteriorate from a prosperous commercial thoroughfare to one ridden by vice, remained aloof.



Detroit disorder, July 1967

Because officials feared that the 12th Street disturbance might be a diversion, many officers were sent to guard key installations in other sections of the city. Belle Isle, the recreation area in the Detroit River that had been the scene of the 1943 riot, was sealed off.

In an effort to avoid attracting people to the scene, some broadcasters cooperated by not reporting the riot, and an effort was made to downplay the extent of the disorder. The facade of "business as usual" necessitated the detailing of numerous police officers to protect the 50,000 spectators that were expected at that afternoon's New York Yankees-Detroit Tigers baseball game.

Early in the morning, a task force of community workers went into the area to dispel rumors and act as counterrioters. Such a task force had been singularly successful at the time of the incident in the Kercheval district in the summer of 1966, when scores of people had gathered at the site of an arrest. Kercheval, however, has a more stable population, fewer stores, less population density, and the city's most effective police-community relations program.

The 12th Street area, on the other hand, had been determined, in a 1966 survey conducted by Dr. Ernest Harburg of the Psychology Department of the University of Michigan, to be a community of high stress and tension. An overwhelming majority of the residents indicated dissatisfaction with their environment.

Of the interviewed, 93 percent said they wanted to move out of the neighborhood; 73 percent felt that the streets were not safe; 91 percent believed that a person was likely to be robbed or beaten at night; 58 percent knew of a fight within the last 12 months in which a weapon had been employed; 32 percent stated that they themselves owned a weapon; 57 percent were worried about fires.

A significant proportion believed municipal services to be inferior: 36 percent were dissatisfied with the schools; 43 percent with the city's contribution to the neighborhood; 77 percent with the recreational facilities; 78 percent believed police did not respond promptly when they were summoned for help.

U.S. Representative John Conyers, Jr., a Negro, was notified about the disturbance at his home a few blocks from 12th Street, at 8:30 a.m. Together with other community leaders, including Hubert G. Locke, a Negro and assistant to the commissioner of police, he began to drive around the area. In the side streets, he asked people to stay in their homes. On 12th Street, he asked them to disperse. It was, by his own account, a futile task.

Numerous eyewitnesses interviewed by Commission investigators tell of the carefree mood with which people ran in and out of stores, looting and laughing. and joking with the police officers. Stores with "Soul Brother" signs appeared no more immune than others. Looters paid no attention to residents who shouted at

them and called their actions senseless. An epidemic of excitment had swept over the persons on the street.

Congressman Convers noticed a woman with a baby in her arms; she was raging, cursing "whitey" for no apparent reason.

Shortly before noon, Congressman Conyers climbed atop a car in the middle of 12th Street to address the people. As he began to speak, he was confronted by a man in his fifties whom he had once, as a lawyer, represented in court. The man had been active in civil rights. He believed himself to have been persecuted as a result, and it was Convers' opinion that he may have been wrongfully jailed. Extremely bitter, the man was inciting the crowd and challenging Convers: "Why are you defending the cops and the establishment? You're just as bad as they are!"

A police officer in the riot area told Commission investigators that neither he nor his fellow officers were instructed as to what they were supposed to be doing. Witnesses tell of officers standing behind sawhorses as an area was being looted—and still standing there much later, when the mob had moved elsewhere. A squad from the commando unit, wearing helmets with face-covering visors and carrying bayonet-tipped carbines, blockaded a street several blocks from the scene of the riot. Their appearance drew residents into the street. Some began to harangue them and to question why they were in an area where there was no trouble. Representative Conyers convinced the police department to remove the commandos.

By that time, a rumor was threading through the crowd that a man had been bayoneted by the police. Influenced by such stories, the crowd became belligerent. At approximately 1 p.m., stonings accelerated. Numerous officers reported injuries from rocks, bottles, and other objects thrown at them. Smoke billowed upward from four fires, the first since the one at the shoe store early in the morning. When firemen answered the alarms, they became the target for rocks and bottles.

At 2 p.m., Mayor Cavanagh met with community and political leaders at police headquarters. Until then there had been hope that, as the people blew off steam, the riot would dissipate. Now the opinion was nearly unanimous that additional forces would be needed.

A request was made for state police aid. By 3 p.m., 360 officers were assembling at the armory. At that moment looting was spreading from the 12th Street area to other main thoroughfares.

There was no lack of the disaffected to help spread it. Although not yet as hard-pressed as Newark, Detroit was, like Newark, losing population. Its prosperous middle-class whites were moving to the suburbs and being replaced by unskilled Negro migrants. Between 1960 and 1967, the Negro population rose from just under 30 percent to an estimated 40 percent of the total.

In a decade, the school system had gained 50,000 to 60,000 children. Fifty-one percent of the elementary school classes were overcrowded. Simply to achieve the statewide average, the system needed 1,650 more teachers and 1,000 additional classrooms. The combined cost would be \$63 million.

Of 300,000 school children, 171,000, or 57 percent, were Negro. According to the Detroit superintendent of schools, 25 different school districts surrounding the city spent up to \$500 more per pupil per year than Detroit. In the inner city schools, more than half the pupils who entered high school became dropouts.

The strong union structure had created excellent conditions for most working men, but had left others, such as civil service and Government workers, comparatively disadvantaged and dissatisfied. In June, the "Blue Flu" had struck the city as police officers, forbidden to strike, had staged a sick-out. In September, the teachers were to go on strike. The starting wages for a plumber's helper were almost equal to the salary of a police officer or teacher.

Some unions, traditionally closed to Negroes, zealously guarded training opportunities. In January of



Detroit disorder, July 1967

1967, the school system notified six apprenticeship trades it would not open any new apprenticeship classes unless a large number of Negroes were included. By fall, some of the programs were still closed.

High school diplomas from inner-city schools were regarded by personnel directors as less than valid. In July, unemployment was at a 5-year peak. In the 12th Street area, it was estimated to be between 12 and 15 percent for Negro men and 30 percent or higher for those under 25.

The more education a Negro had, the greater the disparity between his income and that of a white with the same level of education. The income of whites

and Negroes with a seventh-grade education was about equal. The median income of whites with a high school diploma was \$1,600 more per year than that of Negroes. White college graduates made \$2,600 more. In fact, so far as income was concerned, it made very little difference to a Negro man whether he had attended school for 8 years or for 12. In the fall of 1967, a study conducted at one inner-city high school, Northwestern, showed that, although 50 percent of the dropouts had found work, 90 percent of the 1967 graduating class was unemployed.

Mayor Cavanagh had appointed many Negroes to key positions in his administration, but in elective offices the Negro population was still underrepresented. Of nine councilmen, one was a Negro. Of seven school board members, two were Negroes.

Although Federal programs had brought nearly \$360 million to the city between 1962 and 1967, the money appeared to have had little impact at the grassroots. Urban renewal, for which \$38 million had been allocated, was opposed by many residents of the poverty area.

Because of its financial straits, the city was unable



Detroit riot zone, July 1967

to produce on promises to correct such conditions as poor garbage collection and bad street lighting, which brought constant complaints from Negro residents.

On 12th Street, Carl Perry, the Negro proprietor of a drugstore and photography studio, was dispensing ice cream, sodas, and candy to the youngsters streaming in and out of his store. For safekeeping, he had brought the photography equipment from his studio, in the next block, to the drugstore. The youths milling about repeatedly assured him that, although the market next door had been ransacked, his place of business was in no danger.

In midafternoon, the market was set afire. Soon after, the drug store went up in flames.

State Representative James Del Rio, a Negro, was camping out in front of a building he owned when two small boys, neither more than 10 years old, approached. One prepared to throw a brick through a window. Del Rio stopped him: "That building belongs to me," he said.

"I'm glad you told me, baby, because I was just about to bust you in!" the youngster replied.

Some evidence that criminal elements were organizing spontaneously to take advantage of the riot began to manifest itself. A number of cars were noted to be returning again and again, their occupants methodically looting stores. Months later, goods stolen during the riot were still being peddled.

A spirit of carefree nihilism was taking hold. To riot and to destroy appeared more and more to become ends in themselves. Late Sunday afternoon, it appeared to one observer that the young people were "dancing amidst the flames."

A Negro plainclothes officer was standing at an intersection when a man threw a Molotov cocktail into a business establishment at the corner. In the heat of the afternoon, fanned by the 20 to 25 m.p.h. winds of both Sunday and Monday, the fire reached the home next door within minutes. As residents uselessly sprayed the flames with garden hoses, the fire jumped from roof to roof of adjacent two- and three-story buildings. Within the hour, the entire block was in flames. The ninth house in the burning row belonged to the arsonist who had thrown the Molotov cocktail.

In some areas, residents organized rifle squads to protect firefighters. Elsewhere, especially as the wind-whipped flames began to overwhelm the Detroit Fire Department and more and more residences burned, the firemen were subjected to curses and rock-throwing.

Because of a lack of funds, on a per capita basis the department is one of the smallest in the Nation. In comparison to Newark, where approximately 1,000 firemen patrol an area of 16 square miles with a population of 400,000, Detroit's 1,700 firemen must cover a city of 140 square miles with a population of 1.6 million. Because the department had no mutual aid agreement with surrounding communities, it could not

quickly call in reinforcements from outlying areas, and it was almost 9 p.m. before the first arrived. At one point, out of a total of 92 pieces of Detroit firefighting equipment and 56 brought in from surrounding communities, only four engine companies were available to guard areas of the city outside of the riot perimeter.

As the afternoon progressed, the fire department's radio carried repeated messages of apprehension and orders of caution:

There is no police protection here at all; there isn't a policeman in the area. \* \* \* If you have trouble at all, pull out! \* \* \* We're being stoned at the scene. It's going good. We need help! \* \* \* Protect yourselves! Proceed away from the scene. \* \* \* Engine 42 over at Linwood and Gladstone. They are throwing bottles at us so we are getting out of the area. \* \* \* All companies without police protection—orders are to withdraw, do not try to put out the fires. I repeat—all companies without police protection orders are to withdraw, do not try to put out the fires!

It was 4:30 p.m. when the firemen, some of them exhausted by the heat, abandoned an area of approximately 100 square blocks on either side of 12th Street to await protection from police and National Guardsmen.

During the course of the riot, firemen were to withdraw 283 times.

Fire Chief Charles J. Quinlan estimated that at least two-thirds of the buildings were destroyed by spreading fires rather than fires set at the scene. Of the 683 structures involved, approximately one-third were residential, and in few, if any, of these was the fire set originally. Governor George Romney flew over the area between 8:30 and 9 p.m. "It looked like the city had been bombed on the west side and there was an area two-and-a-half miles by three-and-a-half miles with major fires, with entire blocks in flames," he told the Commission.

In the midst of chaos, there were some unexpected individual responses.

Twenty-four-year-old E.G., a Negro born in Savannah, Ga., had come to Detroit in 1965 to attend Wayne State University. Rebellion had been building in him for a long time because,

You just had to bow down to the white man. \* \* \* When the insurance man would come by he would always call out to my mother by her first name and we were expected to smile and greet him happily. \* \* \* Man, I know he would never have thought of me or my father going to his home and calling his wife by her first name. Then I once saw a white man slapping a young pregnant Negro woman on the street with such force that she just spun around and fell. I'll never forget that.

When a friend called to tell him about the riot on 12th Street, E. G. went there expecting "a true revolt," but was disappointed as soon as he saw the looting begin: "I wanted to see the people really rise up in revolt. When I saw the first person coming out of the store with things in his arms, I really got sick to my stomach and wanted to go home. Rebellion against the white suppressors is one thing, but one measly pair of shoes or some food completely ruins the whole concept."

E. G. was standing in a crowd, watching firemen



Looting in Detroit, July 1967

work, when Fire Chief Alvin Wall called out for help from the spectators. E. G. responded. His reasoning was: "No matter what color someone is, whether they are green or pink or blue, I'd help them if they were in trouble. That's all there is to it."

He worked with the firemen for 4 days, the only Negro in an all-white crew. Elsewhere, at scattered locations, a half dozen other Negro youths pitched in to help the firemen.

At 4:20 p.m., Mayor Cavanagh requested that the National Guard be brought into Detroit. Although a major portion of the Guard was in its summer encampment 200 miles away, several hundred troops were conducting their regular week-end drill in the city. That circumstance obviated many problems. The first troops were on the streets by 7 p.m.

At 7:45 p.m., the mayor issued a proclamation instituting a 9 p.m. to 5 a.m. curfew. At 9:07 p.m., the first sniper fire was reported. Following his aerial survey of the city, Governor Romney, at or shortly before midnight, proclaimed that "a state of public emergency exists" in the cities of Detroit, Highland Park and Hamtramck.

At 4:45 p.m., a 68-year-old white shoe repairman, George Messerlian, had seen looters carrying clothes from a cleaning establishment next to his shop. Armed with a saber, he had rushed into the street, flailing away at the looters. One Negro youth was nicked on the shoulder. Another, who had not been on the scene, inquired as to what had happened. After he had been told, he allegedly replied: "I'll get the old man for you!"

Going up to Messerlian, who had fallen or been knocked to the ground, the youth began to beat him with a club. Two other Negro youths dragged the attacker away from the old man. It was too late. Messerlian died 4 days later in the hospital.

At 9:15 p.m., a 16-year-old Negro boy, superficially wounded while looting, became the first reported gunshot victim.

At midnight, Sharon George, a 23-year-old white woman, together with her two brothers, was a passenger in a car being driven by her husband. After having dropped off two Negro friends, they were returning home on one of Detroit's main avenues when they were slowed by a milling throng in the street. A shot fired from close range struck the car. The bullet splintered in Mrs. George's body. She died less than 2 hours later.

An hour before midnight, a 45-year-old white man, Walter Grzanka, together with three white companions, went into the street. Shortly thereafter, a market was broken into. Inside the show window, a Negro man began filling bags with groceries and handing them to confederates outside the store. Grzanka twice went over to the store, accepted bags, and placed them down beside his companions across the street. On the third

occasion he entered the market. When he emerged, the market owner, driving by in his car, shot and killed

In Grzanka's pockets, police found seven cigars, four packages of pipe tobacco, and nine pairs of shoelaces.

Before dawn, four other looters were shot, one of them accidentally while struggling with a police officer. A Negro youth and a National Guardsman were injured by gunshots of undetermined origin. A private guard shot himself while pulling his revolver from his pocket. In the basement of the 13th Precinct Police Station, a cue ball, thrown by an unknown assailant, cracked against the head of a sergeant.

At about midnight, three white youths, armed with a shotgun, had gone to the roof of their apartment building, located in an all-white block, in order, they said, to protect the building from fire. At 2:45 a.m., a patrol car, carrying police officers and National Guardsmen, received a report of "snipers on the roof." As the patrol car arrived, the manager of the building went to the roof to tell the youths they had better come down

The law enforcement personnel surrounded the building, some going to the front, others to the rear. As the manager, together with the three youths, descended the fire escape in the rear, a National Guardsman, believing he heard shots from the front, fired. His shot killed 23-year-old Clifton Pryor.

Early in the morning, a young white fireman and a 49-year-old Negro homeowner were killed by fallen power lines.

By 2 a.m. Monday, Detroit police had been augmented by 800 State Police officers and 1,200 National Guardsmen. An additional 8,000 Guardsmen were on the way. Nevertheless, Governor Romney and Mayor Cavanagh decided to ask for Federal assistance. At 2:15 a.m., the mayor called Vice President Hubert Humphrey, and was referred to Attorney General Ramsey Clark. A short time thereafter, telephone contact was established between Governor Romney and the attorney general.<sup>5</sup>

There is some difference of opinion about what occurred next. According to the attorney general's office, the governor was advised of the seriousness of the request and told that the applicable Federal statute required that, before Federal troops could be brought into the city, he would have to state that the situation had deteriorated to the point that local and state forces could no longer maintain law and order. According to the governor, he was under the impression that he was being asked to declare that a "state of insurrection" existed in the city.

<sup>&</sup>lt;sup>5</sup> A little over two hours earlier, at 11:55 p.m., Mayor Cavanagh had informed the U.S. Attorney General that a "dangerous situation existed in the city." Details are set forth in the final report of Cyrus R. Vance, covering the Detroit riot, released on September 12, 1967.

The governor was unwilling to make such a declaration, contending that, if he did, insurance policies would not cover the loss incurred as a result of the riot. He and the mayor decided to re-evaluate the need for Federal troops.

Contact between Detroit and Washington was maintained throughout the early morning hours. At 9 a.m., as the disorder still showed no sign of abating, the governor and the mayor decided to make a renewed request for Federal troops.

Shortly before noon, the President of the United States authorized the sending of a task force of paratroops to Selfridge Air Force Base, near the city. A few minutes past 3 p.m., Lt. Gen. John L. Throckmorton, commander of Task Force Detroit, met Cyrus Vance, former Deputy Secretary of Defense, at the air base. Approximately an hour later, the first Federal troops arrived at the air base.

After meeting with state and municipal officials, Mr. Vance, General Throckmorton, Governor Romney, and Mayor Cavanagh, made a tour of the city, which lasted until 7:15 p.m. During this tour Mr. Vance and General Throckmorton independently came to the conclusion that—since they had seen no looting or sniping, since the fires appeared to be coming under control, and since a substantial number of National Guardsmen had not yet been committed—injection of Federal troops would be premature.

As the riot alternately waxed and waned, one area of the ghetto remained insulated. On the northeast side, the residents of some 150 square blocks inhabited by 21,000 persons had, in 1966, banded together in the Positive Neighborhood Action Committee (PNAC). With professional help from the Institute of Urban Dynamics, they had organized block clubs and made plans for the improvement of the neighborhood. In order to meet the need for recreational facilities, which the city was not providing, they had raised \$3,000 to purchase empty lots for playgrounds. Although opposed to urban renewal, they had agreed to cosponsor with the Archdiocese of Detroit a housing project to be controlled jointly by the archdiocese and PNAC.

When the riot broke out, the residents, through the block clubs, were able to organize quickly. Youngsters, agreeing to stay in the neighborhood, participated in detouring traffic. While many persons reportedly sympathized with the idea of a rebellion against the "system," only two small fires were set—one in an empty building.

During the daylight hours Monday, nine more persons were killed by gunshots elsewhere in the city, and many others were seriously or critically injured. Twenty-three-year-old Nathaniel Edmonds, a Negro, was sitting in his backyard when a young white man stopped his car, got out, and began an argument with him. A few minutes later, declaring he was "going to paint his picture on him with a shotgun," the white

man allegedly shotgunned Edmonds to death.

Mrs. Nannie Pack and Mrs. Mattie Thomas were sitting on the porch of Mrs. Pack's house when police began chasing looters from a nearby market. During the chase officers fired three shots from their shotguns. The discharge from one of these accidentally struck the two women. Both were still in the hospital weeks later.

Included among those critically injured when they were accidentally trapped in the line of fire were an 8-year-old Negro girl and a 14-year-old white boy.

As darkness settled Monday, the number of incidents reported to police began to rise again. Although many turned out to be false, several involved injuries to police officers, National Guardsmen, and civilians by gunshots of undetermined origin.

Watching the upward trend of reported incidents, Mr. Vance and General Throckmorton became convinced Federal troops should be used, and President Johnson was so advised. At 11:20 p.m., the President signed a proclamation federalizing the Michigan National Guard and authorizing the use of the paratroopers.

At this time, there were nearly 5,000 Guardsmen in the city, but fatigue, lack of training, and the haste with which they had had to be deployed reduced their effectiveness. Some of the Guardsmen traveled 200 miles and then were on duty for 30 hours straight. Some had never received riot training and were given on-the-spot instructions on mob control—only to discover that there were no mobs, and that the situation they faced on the darkened streets was one for which they were unprepared.

Commanders committed men as they became available, often in small groups. In the resulting confusion, some units were lost in the city. Two Guardsmen assigned to an intersection on Monday were discovered still there on Friday.

Lessons learned by the California National Guard two years earlier in Watts regarding the danger of overreaction and the necessity of great restraint in using weapons had not, apparently, been passed on to the Michigan National Guard. The young troopers could not be expected to know what a danger they were creating by the lack of fire discipline, not only to the civilian population but to themselves.

A Detroit newspaper reporter who spent a night riding in a command jeep told a Commission investigator of machine guns being fired accidentally, street lights being shot out by rifle fire, and buildings being placed under siege on the sketchiest reports of sniping. Troopers would fire, and immediately from the distance there would be answering fire, sometimes consisting of tracer bullets.

In one instance, the newsman related, a report was received on the jeep radio that an Army bus was pinned down by sniper fire at an intersection. National Guardsmen and police, arriving from various directions, jumped out and began asking each other: "Where's the sniper fire coming from?" As one Guardsman pointed to a building, everyone rushed about, taking cover. A soldier, alighting from a jeep, accidentally pulled the trigger on his rifle. As the shot reverberated through the darkness, an officer yelled: "What's going on?" "I don't know," came the answer. "Sniper, I guess."

Without any clear authorization or direction, someone opened fire upon the suspected building. A tank rolled up and sprayed the building with .50-caliber tracer bullets. Law enforcement officers rushed into the surrounded building and discovered it empty. "They must be firing one shot and running," was the verdict.



Guardsmen ride "shotgun" on fire truck, Detroit, July 1967

The reporter interviewed the men who had gotten off the bus and were crouched around it. When he asked them about the sniping incident, he was told that someone had heard a shot. He asked "Did the bullet hit the bus?" The answer was: "Well, we don't know."

Bracketing the hour of midnight Monday, heavy firing, injuring many persons and killing several, occurred in the southeastern sector, which was to be taken over by the paratroopers at 4 a.m., Tuesday, and which was, at this time, considered to be the most active riot area in the city.

Employed as a private guard, 55-year-old Julius L. Dorsey, a Negro, was standing in front of a market when accosted by two Negro men and a woman. They demanded he permit them to loot the market. He ignored their demands. They began to berate him. He asked a neighbor to call the police. As the argument grew more heated, Dorsey fired three shots from his pistol into the air.

The police radio reported: "Looters, they have rifles." A patrol car driven by a police officer and carrying three National Guardmen arrived. As the looters

fled, the law enforcement personnel opened fire. When the firing ceased, one person lay dead.

He was Julius L. Dorsey.

In two areas—one consisting of a triangle formed by Mack, Gratiot, and E. Grand Boulevard, the other surrounding Southeastern High School—firing began shortly after 10 p.m. and continued for several hours.

In the first of the areas, a 22-year-old Negro complained that he had been shot at by snipers. Later, a half dozen civilians and one National Guardsman were wounded by shots of undetermined origin.

Henry Denson, a passenger in a car, was shot and killed when the vehicle's driver, either by accident or intent, failed to heed a warning to halt at a National Guard roadblock.

Similar incidents occurred in the vicinity of Southeastern High School, one of the National Guard staging areas. As early as 10:20 p.m., the area was reported to be under sniper fire. Around midnight there were two incidents, the sequence of which remains in doubt.

Shortly before midnight, Ronald Powell, who lived three blocks east of the high school and whose wife was, momentarily, expecting a baby, asked the four friends with whom he had been spending the evening to take him home. He, together with Edward Blackshear, Charles Glover, and John Leroy climbed into Charles Dunson's station wagon for the short drive. Some of the five may have been drinking, but none was intoxicated.

To the north of the high school, they were halted at a National Guard roadblock, and told they would have to detour around the school and a fire station at Mack and St. Jean Streets because of the firing that had been occurring. Following orders, they took a circuitous route and approached Powell's home from the south.

On Lycaste Street, between Charlevoix and Goethe, they saw a jeep sitting at the curb. Believing it to be another roadblock, they slowed down. Simultaneously a shot rang out. A National Guardsmen fell, hit in the ankle.

Other National Guardsmen at the scene thought the shot had come from the station wagon. Shot after shot was directed against the vehicle, at least 17 of them finding their mark. All five occupants were injured, John Leroy fatally.

At approximately the same time, firemen, police, and National Guardsmen at the corner of Mack and St. Jean Streets, 2½ blocks away, again came under fire from what they believed were rooftop snipers to the southeast, the direction of Charlevoix and Lycaste. The police and guardsmen responded with a hail of fire.

When the shooting ceased, Carl Smith, a young fire-fighter, lay dead. An autopsy determined that the shot had been fired at street level, and, according to police, probably had come from the southeast.

At 4 a.m., when paratroopers, under the command

of Col. A. R. Bolling, arrived at the high school, the area was so dark and still that the colonel thought, at first, that he had come to the wrong place. Investigating, he discovered National Guard troops, claiming they were pinned down by sniper fire, crouched behind the walls of the darkened building.

The colonel immediately ordered all of the lights in the building turned on and his troops to show themselves as conspicuously as possible. In the apartment house across the street, nearly every window had been shot out, and the walls were pockmarked with bullet holes. The colonel went into the building and began talking to the residents, many of whom had spent the night huddled on the floor. He reassured them no more shots would be fired.

According to Lieutenant General Throckmorton and Colonel Bolling, the city, at this time, was saturated with fear. The National Guardsmen were afraid, the residents were afraid, and the police were afraid. Numerous persons, the majorty of them Negroes, were being injured by gunshots of undetermined origin. The general and his staff felt that the major task of the troops was to reduce the fear and restore an air of normalcy.

In order to accomplish this, every effort was made to establish contact and rapport between the troops and the residents. Troopers—20 percent of whom were Negro—began helping to clean up the streets, collect garbage, and trace persons who had disappeared in the confusion. Residents in the neighborhoods responded with soup and sandwiches for the troops. In areas where the National Guard tried to establish rapport with the citizens, there was a similar response.

Within hours after the arrival of the paratroops, the area occupied by them was the quietest in the city, bearing out General Throckmorton's view that the key to quelling a disorder is to saturate an area with "calm, determined, and hardened professional soldiers." Loaded weapons, he believes, are unnecessary. Troopers had strict orders not to fire unless they



Guardsmen take cover, Detroit, July 1967

could see the specific person at whom they were aiming. Mass fire was forbidden.

During five days in the city, 2,700 Army troops expended only 201 rounds of ammunition, almost all during the first few hours, after which even stricter fire discipline was enforced. (In contrast, New Jersey National Guardsmen and state police expended 13,326 rounds of ammunition in three days in Newark.) Hundreds of reports of sniper fire—most of them false—continued to pour into police headquarters; the Army logged only 10. No paratrooper was injured by a gunshot. Only one person was hit by a shot fired by a trooper. He was a young Negro who was killed when he ran into the line of fire as a trooper, aiding police in a raid on an apartment, aimed at a person believed to be a sniper.

General Throckmorton ordered the weapons of all military personnel unloaded, but either the order failed to reach many National Guardsmen, or else it was disobeyed.

Even as the general was requesting the city to relight the streets, Guardsmen continued shooting out the lights, and there were reports of dozens of shots being fired to dispatch one light. At one such location, as Guardsmen were shooting out the street lights, a radio newscaster reported himself to be pinned down by "sniper fire."

On the same day that the general was attempting to restore normalcy by ordering street barricades taken down, Guardsmen on one street were not only, in broad daylight, ordering people off the street, but off their porches and away from the windows. Two persons who failed to respond to the order quickly enough were shot, one of them fatally.

The general himself reported an incident of a Guardsman "firing across the bow" of an automobile that was approaching a roadblock.

As in Los Angeles 2 years earlier, roadblocks that were ill-lighted and ill-defined—often consisting of no more than a trash barrel or similar object with Guardsmen standing nearby—proved a continuous hazard to motorists. At one such roadblock, National Guard Sgt. Larry Post, standing in the street, was caught in a sudden crossfire as his fellow Guardsmen opened up on a vehicle. He was the only soldier killed in the riot.

With persons of every description arming themselves, and guns being fired accidentally or on the vaguest pretext all over the city, it became more and more impossible to tell who was shooting at whom. Some firemen began carrying guns. One accidentally shot and wounded a fellow fireman. Another injured himself.

The chaos of a riot, and the difficulties faced by police officers, are demonstrated by an incident that occurred at 2 a.m., Tuesday.

A unit of 12 officers received a call to guard firemen from snipers. When they arrived at the corner of Vicksburg and Linwood in the 12th Street area, the intersection was well-lighted by the flames completely enveloping one building. Sniper fire was directed at the officers from an alley to the north, and gun flashes were observed in two buildings.

As the officers advanced on the two buildings, Patrolman Johnie Hamilton fired several rounds from his machinegun. Thereupon, the officers were suddenly subjected to fire from a new direction, the east. Hamilton, struck by four bullets, fell, critically injured, in the intersection. As two officers ran to his aid, they too were hit.

By this time other units of the Detroit Police Department, state police, and National Guard had arrived on the scene, and the area was covered with a hail of gunfire.

In the confusion the snipers who had initiated the shooting escaped.

At 9:15 p.m., Tuesday, July 25, 38-year-old Jack Sydnor, a Negro, came home drunk. Taking out his pistol, he fired one shot into an alley. A few minutes later, the police arrived. As his common-law wife took refuge in a closet, Sydnor waited, gun in hand, while the police forced open the door. Patrolman Roger Poike, the first to enter, was shot by Sydnor. Although critically injured, the officer managed to get off six



Paratrooper stands guard, Detroit, July 1967

shots in return. Police within the building and on the street then poured a hail of fire into the apartment. When the shooting ceased, Sydnor's body, riddled by the gunfire, was found lying on the ground outside a window.

Nearby, a state police officer and a Negro youth were struck and seriously injured by stray bullets. As in other cases where the origin of the shots was not immediately determinable, police reported them as "shot by sniper."

Reports of "heavy sniper fire" poured into police headquarters from the two blocks surrounding the apartment house where the battle with Jack Sydnor had taken place. National Guard troops with two tanks were dispatched to help flush out the snipers.

Shots continued to be heard throughout the neighborhood. At approximately midnight—there are discrepancies as to the precise time—a machinegunner on a tank, startled by several shots, asked the assistant gunner where the shots were coming from. The assistant gunner pointed toward a flash in the window of an apartment house from which there had been earlier reports of sniping.

The machinegunner opened fire. As the slugs ripped through the window and walls of the apartment, they nearly severed the arm of 21-year-old Valerie Hood. Her 4-year-old niece, Tonya Blanding, toppled dead, a .50-caliber bullet hole in her chest.

A few seconds earlier, 19-year-old Bill Hood, standing in the window, had lighted a cigarette.

Down the street, a bystander was critically injured by a stray bullet. Simultaneously, the John C. Lodge Freeway, two blocks away, was reported to be under sniper fire. Tanks and National Guard troops were sent to investigate. At the Harlan House Motel, 10 blocks from where Tonya Blanding had died a short time earlier, Mrs. Helen Hall, a 51-year-old white businesswoman, opened the drapes of the fourth floor hall window. Calling out to other guests, she exclaimed: "Look at the tanks!"

She died seconds later as bullets began to slam into the building. As the firing ceased, a 19-year-old Marine, carrying a Springfield rifle, burst into the building. When, accidentally, he pushed the rifle barrel through a window, firing commenced anew. A police investigation showed that the Marine, who had just decided to "help out" the law enforcement personnel, was not involved in the death of Mrs. Hall.

R. R., a white 27-year-old coin dealer, was the owner of an expensive, three-story house on L Street, an integrated middle-class neighborhood. In May of 1966, he and his wife and child had moved to New York and had rented the house to two young men. After several months, he had begun to have problems with his tenants. On one occasion, he reported to his attorney that he had been threatened by them.

In March of 1967, R. R. instituted eviction proceed-

ings. These were still pending when the riot broke out. Concerned about the house, R. R. decided to fly to Detroit. When he arrived at the house on Wednesday, July 26, he discovered the tenants were not at home.

He then called his attorney, who advised him to take physical possession of the house and, for legal purposes, to take witnesses along.

Together with his 17-year-old brother and another white youth, R. R. went to the house, entered, and began changing the locks on the doors. For protection they brought a .22 caliber rifle, which R. R.'s brother took into the cellar and fired into a pillow in order to test it.

Shortly after 8 p.m., R. R. called his attorney to advise him that the tenants had returned, and he had refused to admit them. Thereupon, R. R. alleged, the tenants had threatened to obtain the help of the National Guard. The attorney relates that he was not particularly concerned. He told R. R. that if the National Guard did appear he should have the officer in charge call him (the attorney).

At approximately the same time, the National Guard claims it received information to the effect that several men had evicted the legal occupants of the house, and intended to start sniping after dark.

A National Guard column was dispatched to the scene. Shortly after 9 p.m., in the half-light of dusk, the column of approximately 30 men surrounded the house. A tank took position on a lawn across the street. The captain commanding the column placed in front of the house an explosive device similar to a firecracker. After setting this off in order to draw the attention of the occupants to the presence of the column, he called for them to come out of the house. No attempt was made to verify the truth or falsehood of the allegations regarding snipers.

When the captain received no reply from the house, he began counting to 10. As he was counting, he said, he heard a shot, the origin of which he could not determine. A few seconds, later he heard another shot and saw a "fire streak" coming from an upstairs window. He thereupon gave the order to fire.

According to the three young men, they were on the second floor of the house and completely be-wildered by the barrage of fire that was unleashed against it. As hundreds of bullets crashed through the first- and second-story windows and richocheted off the walls, they dashed to the third floor. Protected by a large chimney, they huddled in a closet until, during a lull in the firing, they were able to wave an item of clothing out of the window as a sign of surrender. They were arrested as snipers.

The firing from rifles and machine guns had been so intense that in a period of a few minutes it inflicted an estimated \$10,000 worth of damage. One of a pair of stone columns was shot nearly in half.

Jailed at the 10th precinct station sometime Wednes-

day night, R. R. and his two companions were taken from their cell to an "alley court," police slang for an unlawful attempt to make prisoners confess. A police officer, who has resigned from the force, allegedly administered such a severe beating to R. R. that the bruises still were visible 2 weeks later.

R. R.'s 17-year-old brother had his skull cracked open, and was thrown back into the cell. He was taken to a hospital only when other arrestees complained that he was bleeding to death.

At the preliminary hearing 12 days later, the prosecution presented only one witness, the National Guard captain who had given the order to fire. The police officer who had signed the original complaint was not asked to take the stand. The charges against all three of the young men were dismissed.

Nevertheless, the morning after the original incident, a major metropolitan newspaper in another section of the country composed the following banner story from wire service reports:

DETROIT, July 27 (Thursday).—Two National Guard tanks ripped a sniper's haven with machine guns Wednesday night and flushed out three shaggy-haired white youths. Snipers attacked a guard command post and Detroit's racial riot set a modern record for bloodshed. The death toll soared to 36, topping the Watts bloodbath of 1966 in which 35 died and making Detroit's insurrection the most deadly racial riot in modern U.S. history.

In the attack on the sniper's nest, the Guardsmen poured hundreds of rounds of .50 caliber machine gun fire into the home, which authorities said housed arms and ammunition used by West Side sniper squads.

Guardsmen recovered guns and ammunition. A reporter with the troopers said the house, a neat brick home in a neighborhood of \$20,000 to \$50,000 homes, was torn apart by the machine gun and rifle fire.

Sniper fire crackled from the home as the Guard unit approached. It was one of the first verified reports of sniping by whites. \* \* \*

A pile of loot taken from riot-ruined stores was recovered from the sniper's haven, located ten blocks from the heart of the 200-square block riot zone.

Guardsmen said the house had been identified as a storehouse of arms and ammunition for snipers. Its arsenal was regarded as an indication that the sniping—or at least some of it—was organized.

As hundreds of arrestees were brought into the 10th precinct station, officers took it upon themselves to carry on investigations and to attempt to extract confessions. Dozens of charges of police brutality emanated from the station as prisoners were brought in uninjured, but later had to be taken to the hospital.

In the absence of the precinct commander, who had transferred his headquarters to the riot command post at a nearby hospital, discipline vanished. Prisoners who requested that they be permitted to notify someone of their arrest were almost invariably told that: "The telephones are out of order." Congressman Conyers

and State Representative Del Rio, who went to the station hoping to coordinate with the police the establishing of a community patrol, were so upset by what they saw that they changed their minds and gave up on the project.

A young woman, brought into the station, was told to strip. After she had done so, and while an officer took pictures with a Polaroid camera, another officer came up to her and began fondling her. The negative of one of the pictures, fished out of a wastebasket, subsequently was turned over to the mayor's office.

Citing the sniper danger, officers throughout the department had taken off their bright metal badges. They also had taped over the license plates and the numbers of the police cars. Identification of individual officers became virtually impossible.

On a number of occasions officers fired at fleeing looters, then made little attempt to determine whether their shots had hit anyone. Later some of the persons were discovered dead or injured in the street.

In one such case police and National Guardsmen were interrogating a youth suspected of arson when, according to officers, he attempted to escape. As he vaulted over the hood of an automobile, an officer



Looted supermarket, Detroit, July 1967

fired his shotgun. The youth disappeared on the other side of the car. Without making an investigation, the officers and Guardsmen returned to their car and drove off.

When nearby residents called police, another squad car arrived to pick up the body. Despite the fact that an autopsy disclosed the youth had been killed by five shotgun pellets, only a cursory investigation was made, and the death was attributed to "sniper fire." No police officer at the scene during the shooting filed a report.

Not until a Detroit newspaper editor presented to the police the statements of several witnesses claiming that the youth had been shot by police after he had been told to run did the department launch an investigation. Not until 3 weeks after the shooting did an officer come forward to identify himself as the one who had fired the fatal shot.

Citing conflicts in the testimony of the score of witnesses, the Detroit Prosecutor's office declined to press charges.

Prosecution is proceeding in the case of three youths in whose shotgun deaths law enforcement personnel were implicated following a report that snipers were firing from the Algiers Motel. In fact, there is little evidence that anyone fired from inside the building. Two witnesses say that they had seen a man, standing outside of the motel, fire two shots from a rifle. The interrogation of other persons revealed that law enforcement personnel then shot out one or more street lights. Police patrols responded to the shots. An attack was launched on the motel.

The picture is further complicated by the fact that this incident occurred at roughly the same time that the National Guard was directing fire at the apartment house in which Tonya Blanding was killed. The apartment house was only six blocks distant from and in a direct line with the motel.

The killings occurred when officers began on-thespot questioning of the occupants of the motel in an effort to discover weapons used in the "sniping." Several of those questioned reportedly were beaten. One was a Negro ex-paratrooper who had only recently been honorably discharged, and had gone to Detroit to look for a job.

Although by late Tuesday looting and fire-bombing had virtually ceased, between 7 and 11 p.m. that night there were 444 reports of incidents. Most were reports of sniper fire.

During the daylight hours of July 26, there were 534 such reports. Between 8:30 and 11 p.m., there were 255. As they proliferated, the pressure on law enforcement officers to uncover the snipers became intense. Homes were broken into. Searches were made on the flimsiest of tips. A Detroit newspaper headline aptly proclaimed: "Everyone's Suspect in No Man's Land."

Before the arrest of a young woman IBM operator in the city assessor's office brought attention to the situation on Friday, July 28, any person with a gun in his home was liable to be picked up as a suspect.

Of the 27 persons charged with sniping, 22 had charges against them dismissed at preliminary hearings, and the charges against two others were dismissed later. One pleaded guilty to possession of an unregistered gun and was given a suspended sentence. Trials of two are pending.

In all, more than 7,200 persons were arrested. Almost 3,000 of these were picked up on the second day of the riot, and by midnight Monday 4,000 were incarcerated in makeshift jails. Some were kept as long as 30 hours on buses. Others spent days in an underground garage without toilet facilities. An uncounted number were people who had merely been unfortunate enough to be on the wrong street at the wrong time. Included were members of the press whose attempts to show their credentials had been ignored. Released later, they were chided for not having exhibited their identification at the time of their arrests.

The booking system proved incapable of adequately handling the large number of arrestees. People became lost for days in the maze of different detention facilities. Until the later stages, bail was set deliberately high, often at \$10,000 or more. When it became apparent that this policy was unrealistic and unworkable, the prosecutor's office began releasing on low bail or on their own recognizance hundreds of those who had been picked up. Nevertheless, this fact was not publicized for fear of antagonizing those who had demanded a high-bail policy.

Of the 43 persons who were killed during the riot, 33 were Negro and 10 were white. Seventeen were looters, of whom two were white. Fifteen citizens (of whom four were white), one white National Guardsman, one white fireman, and one Negro private guard died as the result of gunshot wounds. Most of these deaths appear to have been accidental, but criminal homicide is suspected in some.

Two persons, including one fireman, died as a result of fallen powerlines. Two were burned to death. One was a drunken gunman; one an arson suspect.



Gutted buildings, Detroit

One white man was killed by a rioter. One police officer was felled by a shotgun blast when a gun, in the hands of another officer, accidentally discharged during a scuffle with a looter.

Action by police officers accounted for 20 and, very likely, 21 of the deaths; action by the National Guard for seven, and, very likely, nine; action by the Army for one. Two deaths were the result of action by storeowners. Four persons died accidentally. Rioters were responsible for two, and perhaps three of the deaths; a private guard for one. A white man is suspected of murdering a Negro youth. The perpetrator of one of the killings in the Algiers Motel remains unknown.

Damage estimates, originally set as high as \$500 million, were quickly scaled down. The city assessor's office placed the loss—excluding business stock, private furnishings, and the buildings of churches and charitable institutions—at approximately \$22 million. Insurance payments, according to the State Insurance Bureau, will come to about \$32 million, representing an estimated 65 to 75 percent of the total loss.

By Thursday, July 27, most riot activity had ended. The paratroopers were removed from the city on Saturday. On Tuesday, August 1, the curfew was lifted and the National Guard moved out.



Family in charred ruins of home, Detroit, July 1967

### METHODOLOGY—PROFILES OF DISORDER

Construction of the Profiles of Disorder began with surveys by field teams in 23 cities. From an analysis of the documents compiled and field interviews, 10 of the 23, a fair cross section of the cities, were chosen for intensive further investigation.

A special investigating group was dispatched to each city under study to conduct in-depth interviews of persons previously questioned and others that had come to our attention as a result of the analysis. Additional documents were obtained. In the process of acquisition, analysis, and distillation of information, the special investigating group made several trips to each city. In the meantime, the regular field teams continued to conduct their surveys and report additional information.

The approximately 1,200 persons interviewed represent a cross section of officials, observers, and participants involved in the riot process—from mayors, police chiefs, and army officers to Black Power advocates and rioters. Experts in diverse fields, such as taxation, fire fighting, and psychology, were consulted. Testimony

presented to the Commission in closed hearings was incorporated.

Many official documents were used in compiling chronologies and corroborating statements made by witnesses. These included but were not limited to police department and other law enforcement agencies' after-action reports, logs, incident reports, injury reports, and reports of homicide investigations; afteraction reports of U.S. Army and National Guard units; FBI reports; fire department logs and reports; and reports from Prosecutors' offices and other investigating agencies.

About 1,500 pages of depositions were taken from 90 witnesses to substantiate each of the principal items in the Profiles.

Since some information was supplied to the Commission on a confidential basis, a fully annotated, footnoted copy of the Profiles cannot be made public at this time, but will be deposited in the Archives of the United States.



# Patterns of Disorder

### INTRODUCTION

The President asked the Commission to answer several specific questions about the nature of riots:

- The kinds of communities in which they occurred;
- The characteristics—including age, education, and job history—of those who rioted and those who did not;
- The ways in which groups of lawful citizens can be encouraged to help cool the situation;
- The relative impact of various depressed conditions in the ghetto which stimulated people to riot;
- The impact of Federal and other programs on those conditions;
- The effect on rioting of police-community relationships;
- The parts of the community which suffered the most as a result of the disorders.

The Profiles in the foregoing chapter portray the nature and extent of 10 of the disorders which took place during the summer of 1967. This chapter seeks in these events, and in the others which we surveyed, a set of common elements to aid in understanding what happened and in answering the President's questions.

This chapter also considers certain popular conceptions about riots. Disorders are often discussed as if there were a single type. The "typical" riot of recent years is sometimes seen as a massive uprising against white people, involving widespread burning, looting, and sniping, either by all ghetto Negroes or by an uneducated, Southern-born Negro underclass of habitual criminals or "riffraff". An agitator at a protest demonstration, the coverage of events by the

news media, or an isolated "triggering" or "precipitating" incident, is often identified as the primary spark of violence. A uniform set of stages is sometimes posited, with a succession of confrontations and withdrawals by two cohesive groups, the police on one side and a riotous mob on the other. Often it is assumed that there was no effort within the Negro community to reduce the violence. Sometimes the only remedy prescribed is application of the largest possible police or control force, as early as possible.

What we have found does not validate these conceptions. We have been unable to identify constant patterns in all aspects of civil disorders. We have found that they are unusual, irregular, complex, and, in the present state of knowledge, unpredictable social processes. Like many human events, they do not unfold in orderly sequences.

Moreover, we have examined the 1967 disorders within a few months after their occurrence and under pressing time limitations. While we have collected information of considerable immediacy, analysis will undoubtedly improve with the passage and perspective of time and with the further accumulation and refinement of data. To facilitate further analysis we have appended much of our data to this report.

We have categorized the information now available about the 1967 disorders as follows:

■ The pattern of violence over the nation: severity, location, timing, and numbers of people involved;

- The riot process in a sample of 24 disorders we have surveyed: prior events, the development of violence, the various control efforts on the part of officials and the community, and the relationship between violence and control efforts;
- The riot participants: a comparison of rioters with those who sought to limit the disorder and with those who remained uninvolved;
- The setting in which the disorders occurred: social and economic conditions, local governmental structure, the scale of Federal programs, and the grievance reservoir in the Negro community;
- The aftermath of disorder: the ways in which communities responded after order was restored in the streets.

Based upon information derived from our surveys, we offer the following generalizations:

- 1. No civil disorder was "typical" in all respects. Viewed in a national framework, the disorders of 1967 varied greatly in terms of violence and damage: while a relatively small number were major under our criteria and a somewhat larger number were serious, most of the disorders would have received little or no national attention as "riots" had the Nation not been sensitized by the more serious outbreaks.
- 2. While the civil disorders of 1967 were racial in character, they were not *interracial*. The 1967 disorders, as well as earlier disorders of the recent period, involved action within Negro neighborhoods against symbols of white American society—authority and property—rather than against white persons.
- 3. Despite extremist rhetoric, there was no attempt to subvert the social order of the United States. Instead, most of those who attacked white authority and property seemed to be demanding fuller participation in the social order and the material benefits enjoyed by the vast majority of American citizens.
- 4. Disorder did not typically erupt without preexisting causes as a result of a single "triggering" or "precipitating" incident. Instead, it developed out of an increasingly disturbed social atmosphere, in which typically a series of tension-heightening incidents over a period of weeks or months became linked in the minds of many in the Negro community with a shared reservoir of underlying grievances.
- 5. There was, typically, a complex relationship between the series of incidents and the underlying grievances. For example, grievances about allegedly abusive police practices, unemployment and underemployment, housing, and other conditions in the ghetto, were often aggravated in the minds of many Negroes by incidents involving the police, or the inaction of municipal authorities on Negro complaints about police action, unemployment, inadequate housing or other conditions. When grievance-related incidents recurred and rising tensions were not satisfac-



Detroit disorder scene, July 1967

torily resolved, a cumulative process took place in which prior incidents were readily recalled and grievances reinforced. At some point in the mounting tension, a further incident—in itself often routine or even trivial—became the breaking point, and the tension spilled over into violence.

- 6. Many grievances in the Negro community result from the discrimination, prejudice and powerlessness which Negroes often experience. They also result from the severely disadvantaged social and economic conditions of many Negroes as compared with those of whites in the same city and, more particularly, in the predominantly white suburbs.
- 7. Characteristically, the typical rioter was not a hoodlum, habitual criminal or riffraff; nor was he a recent migrant, a member of an uneducated underclass or a person lacking broad social and political concerns. Instead, he was a teenager or young adult, a lifelong resident of the city in which he rioted, a high school dropout—but somewhat better educated than his Negro neighbor—and almost invariably underemployed or employed in a menial job. He was proud of his race, extremely hostile to both whites and middle class Negroes and, though informed about politics, highly distrustful of the political system and of political leaders.
- 8. Numerous Negro counterrioters walked the streets urging rioters to "cool it." The typical counterrioter resembled in many respects the majority of Negroes, who neither rioted nor took action against the rioters, that is, the noninvolved. But certain differences are crucial: the counterrioter was better educated and had higher income than either the rioter or the noninvolved.
- 9. Negotiations between Negroes and white officials occurred during virtually all the disorders surve jed. The negotiations often involved young, militant Negroes as well as older, established leaders. Despite a setting of chaos and disorder, negotiations in many



<sup>\*</sup> See the Statement on Methodology in the Appendix for a description of our survey procedures.



Store burned and looted, Detroit, July 1967

cases involved discussion of underlying grievances as well as the handling of the disorder by control authorities.

10. The chain we have identified—discrimination, prejudice, disadvantaged conditions, intense and pervasive grievances, a series of tension-heightening incidents, all culminating in the eruption of disorder at the hands of youthful, politically-aware activists—must be understood as describing the central trend in

the disorders, not as an explanation of all aspects of the riots or of all rioters. Some rioters, for example, may have shared neither the conditions nor the grievances of their Negro neighbors; some may have coolly and deliberately exploited the chaos created by others; some may have been drawn into the melee merely because they identified with, or wished to emulate, others. Nor do we intend to suggest that the majority of the rioters, who shared the adverse conditions and grievances, necessarily articulated in their own minds the connection between that background and their actions.

11. The background of disorder in the riot cities was typically characterized by severely disadvantaged conditions for Negroes, especially as compared with those for whites; a local government often unresponsive to these conditions; Federal programs which had not yet reached a significantly large proportion of those in need; and the resulting reservoir of pervasive and deep grievance and frustration in the ghetto.

12. In the immediate aftermath of disorder, the status quo of daily life before the disorder generally was quickly restored. Yet, despite some notable public and private efforts, little basic change took place in the conditions underlying the disorder. In some cases, the result was increased distrust between blacks and whites, diminished interracial communication, and growth of Negro and white extremist groups.

## I. THE PATTERN OF VIOLENCE AND DAMAGE

#### LEVELS OF VIOLENCE AND DAMAGE

Because definitions of civil disorder vary widely, between 51 and 217 disorders were recorded by various agencies as having occured during the first 9 months of 1967. From these sources we have developed a list of 164 disorders which occurred during that period.¹ We have ranked them in three categories of violence and damage, utilizing such criteria as the degree and duration of violence, the number of active participants, and the level of law enforcement response:

#### Major Disorders

Eight disorders, 5 percent of the total, were major. These were characterized generally by a combination of the following factors: (1) many fires, intensive looting, and reports of sniping; (2) violence lasting more than 2 days; (3) sizeable crowds; and (4) use of National Guard or Federal forces as well as other control forces.<sup>2</sup>

#### Serious Disorders

Thirty-three disorders, 20 percent of the total, were serious but not major. These were characterized generally by: (1) isolated looting, some fires, and some

rock throwing; (2) violence lasting between 1 and 2 days; (3) only one sizeable crowd or many small groups and (4) use of state police though generally not National Guard or Federal forces.<sup>3</sup>

#### Minor Disorders

One hundred and twenty-three disorders, 75 percent of the total, were minor. These would not have been classified as "riots" or received wide press attention without national conditioning to a "riot" climate. They were characterized generally by: (1) a few fires or broken windows; (2) violence lasting generally less than 1 day; (3) participation by only small numbers of people; and (4) use, in most cases, only of local police or police from a neighboring community.<sup>4</sup>

The 164 disorders which we have categorized occurred in 128 cities. Twenty-five (20 percent) of the cities had two or more disturbances. New York had five separate disorders, Chicago had four, six cities had three and 17 cities had two.<sup>5</sup> Two cities which experienced a major disorder—Cincinnati and Tampa—had subsequent disorders; Cincinnati had two more. However, in these two cities the later disorders were less serious than the earlier ones. In only two cities were later disorders more severe.<sup>6</sup>

Three conclusions emerge from the data:

- The significance of the 1967 disorders cannot be minimized. The level of disorder was major or serious, in terms of our criteria, on 41 occasions in 39 cities.
- The level of disorder, however, has been exaggerated. Three-fourths of the disorders were relatively minor and would not have been regarded as nationally-newsworthy "riots" in prior years.
- The fact that a city had experienced disorder earlier in 1967 did not immunize it from further violence.

# DISTRIBUTION IN TERMS OF TIME, AREA AND SIZE OF COMMUNTY

#### Time

In 1967, disorders occurred with increasing frequency as summer approached and tapered off as it waned. More than 60 percent of the 164 disorders occurred in July alone.

#### DISORDERS BY MONTH 7 AND LEVEL

Month (1967)	Number of major disorders	Number of serious disorders	Number of minor disorders	Totals	
epriery			1	1	
larch pril	• • • • • • • • • • • • • • • • • • •	. 1	3	1	
iay uneulyuly	3 5	22 22	10 76	16 103	
ugusteptember		3	14 11	17 11	
Total	8	33	123	164	

#### Area

The violence was not limited to any one section of the country.

#### DISORDERS BY REGION : AND LEVEL

Region	Number of major disorders	Number of serious disorders	Number of minor disorders	Total (percent)	
East	3	10	44	35	
Midwest	Ā	ii	44	36	
South and border	1	7	19	35 36 16 13	
West	• • • • • • • • • • • • • • • • • • •	. 5	16	13	
Total	8	33	123	100	

When timing and location are considered together, other relationships appear. Ninety-eight disorders can be grouped into 23 clusters, which consist of two or more disturbances occurring within 2 weeks and within a few hundred miles of each other.

"Clustering" was particularly striking for two sets of cities. The first, centered on Newark, consisted of disorders in 14 New Jersey cities. The second, centered on Detroit, consisted of disturbances in seven cities in Michigan and one in Ohio.9

#### Size of Community

The violence was not limited to large cities. Seven of the eight major disorders occurred in communities

with populations of 250,000 or more. But 37 (23 percent) of the disorders reviewed occurred in communities with populations of 50,000 or less; and 67 disorders (41 percent) occurred in communities with populations of 100,000 or less, including nine (about 22 percent) of the 41 serious or major disturbances.

#### DISORDERS BY LEVEL AND CITY POPULATION #

City population (in thousands)	Number of major disorders	Number of serious disorders	Number of minor disorders	Totals		
0-50 50-100 100-250 250-500 500-1,000 Over 1,000	1 0 0 5 1	5 3 8 10 4 3	31 27 23 15 10	37 30 31 30 15		
Totals	8	33	119 u	160 m		

#### DEATH, INJURY AND DAMAGE

In its study of 75 disturbances in 67 cities, the Permanent Subcommittee on Investigations of the Senate Committee on Government Operations reported 83 deaths and 1,897 injuries.<sup>12</sup> Deaths occurred in 12 of these disturbances. More than 80 percent of the deaths and more than half the injuries occurred in Newark and Detroit. In more than 60 percent of the disturbances, no deaths and no more than 10 injuries were reported.<sup>13</sup>

Substantial damage to property also tended to be concentrated in a relatively small number of cities. Of the disorders which the Commission surveyed, significant damage resulted in Detroit (\$40-\$45 million), Newark (\$10.2 million), and Cincinnati (more than \$1 million). In each of nine cities, damage was estimated at less than \$100,000.14

Fire caused extensive damage in Detroit and Cincinnati, two of the three cities which suffered the greatest destruction of property.<sup>15</sup> Newark had relatively little loss from fire but extensive inventory loss from looting and damage to stock.<sup>16</sup>

Damage estimates made at the time of the Newark and Detroit disorders were later greatly reduced. Early estimates in Newark ranged from \$15 to \$25 million; a month later the estimate was revised to \$10.2 million. In Detroit, newspaper damage estimates at first ranged from \$200 million to \$500 million; the highest recent estimate is \$45 million.<sup>17</sup>

What we have said should not obscure three important factors. First, the dollar cost of the disorders should be increased by the extraordinary administrative expenses of municipal, state and Federal Governments.<sup>18</sup> Second, deaths and injuries are not the sole measures of the cost of civil disorders in human terms. For example, the cost of dislocation of people—though clearly not quantifiable in dollars and cents—was a significant factor in Detroit, the one case in which

many residences were destroyed. 19 Other human costs—fear, distrust, and alienation—were incurred in every disorder. Third, even a relatively low level of violence and damage in absolute terms may seriously disrupt a small or medium-sized community.

#### VICTIMS OF VIOLENCE

Of the 83 persons who died in the 75 disorders studied by the Permanent Subcommittee on Investigations, about 10 percent were public officials, primarily law officers and firemen. Among the injured, public officials made up 38 percent.<sup>20</sup> The overwhelming majority of the civilians killed and injured were Negroes.

Retail businesses suffered a much larger proportion of the damage during the disorders than public institutions, industrial properties, or private residences. In Newark, 1,029 establishments, affecting some 4,492 employers and employees, suffered damage to buildings or loss of inventory or both. Those which suffered the greatest loss through looting, in descending order of loss, were liquor, clothing, and furniture stores.

White-owned businesses are widely believed to have been damaged much more frequently than those owned by Negroes. In at least nine of the cities studied, the damage seems to have been, at least in part, the result of deliberate attacks on white-owned businesses characterized in the Negro community as unfair or disrespectful toward Negroes.<sup>21</sup>

Not all the listed damage was purposeful or was caused by rioters. Some was a byproduct of violence. In certain instances police and fire department control efforts caused damage. The New Jersey Commission on Civil Disorders has found that in Newark, retributive action was taken against Negro-owned property by control forces.<sup>22</sup> Some damage was accidental. In Detroit some fire damage, especially to residences, may have been caused primarily by a heavy wind.

Public institutions generally were not targets of seri-

ous attacks,<sup>23</sup> but police and fire equipment was damaged in at least 15 of the 23 cities.<sup>24</sup>

Of the cities surveyed, significant damage to residences occurred only in Detroit. In at least nine of the 22 other cities there was minor damage to residences, often resulting from fires in adjacent businesses.<sup>25</sup>



After the riot, Detroit

## II. THE RIOT PROCESS

The Commission has found no "typical" disorder in 1967 in terms of intensity of violence and extensiveness of damage. To determine whether, as is sometimes suggested, there was a typical "riot process," we examined 24 disorders which occurred during 1967 in 20 cities and three university settings.<sup>26</sup> We have concentrated on four aspects of that process:

- The accumulating reservoir of grievances in the Negro community;
- "Precipitating" incidents and their relationship to the reservoir of grievances;
- The development of violence after its initial outbreak;

■ The control effort, including official force, negotiation, and persuasion.

We found a common social process operating in all 24 disorders in certain critical respects. These events developed similarly, over a period of time and out of an accumulation of grievances and increasing tension in the Negro community. Almost invariably, they exploded in ways related to the local community and its particular problems and conflicts. But once violence erupted, there began a complex interaction of many elements—rioters, official control forces, counterrioters—in which the differences between various disorders were more pronounced than the similarities.

## THE RESERVOIR OF GRIEVANCES IN THE NEGRO COMMUNITY

Our examination of the background of the surveyed disorders revealed a typical pattern of deeply held grievances which were widely shared by many members of the Negro community.<sup>27</sup> The specific content of the expressed grievances varied somewhat from city to city. But in general, grievances among Negroes in all the cities related to prejudice, discrimination, severely disadvantaged living conditions, and a general sense of frustration about their inability to change those conditions.

Specific events or incidents exemplified and reinforced the shared sense of grievance. News of such incidents spread quickly throughout the community and added to the reservoir. Grievances about police practices, unemployment and underemployment, housing, and other objective conditions in the ghetto were aggravated in the minds of many Negroes by the inaction of municipal authorities.

Out of this reservoir of grievance and frustration, the riot process began in the cities which we surveyed.

#### PRECIPITATING INCIDENTS

In virtually every case a single "triggering" or "precipitating" incident can be identified as having immediately preceded—within a few hours and in generally the same location—the outbreak of disorder. But this incident was usually a relatively minor, even trivial one, by itself substantially disproportionate to the scale of violence that followed. Often it was an incident of a type which had occurred frequently in the same community in the past without provoking violence.

We found that violence was generated by an increasingly disturbed social atmosphere, in which typically not one, but a series of incidents occurred over a period of weeks or months prior to the outbreak of disorder.<sup>29</sup> Most cities had three or more such incidents; Houston had 10 over a 5-month period. These earlier or prior incidents were linked in the minds of many Negroes to the preexisting reservoir of underlying grievances. With each such incident, frustration and tension grew until at some point a final incident, often similar to the incidents preceding it, occurred and was followed almost immediately by violence.

As we see it, the prior incidents and the reservoir of underlying grievances contributed to a cumulative process of mounting tension that spilled over into violence when the final incident occurred. In this sense the entire chain—the grievances, the series of prior tension-heightening incidents, and the final incident—was the "precipitant" of disorder.

This chain describes the central trend in the dis-

orders we surveyed and not necessarily all aspects of the riots or of all rioters. For example, incidents have not always increased tension; and tension has not always resulted in violence. We conclude only that both processes did occur in the disorders we examined.

Similarly, we do not suggest that all rioters shared the conditions or the grievances of their Negro neighbors: some may deliberately have exploited the chaos created out of the frustration of others; some may have been drawn into the melee merely because they identified with, or wished to emulate, others. Some who shared the adverse conditions and grievances did not riot.

We found that the majority of the rioters did share the adverse conditions and grievances, although they did not necessarily articulate in their own minds the connection between that background and their actions.

Newark and Detroit presented typical sequences of prior incidents, a buildup of tensions, a final incident, and the outbreak of violence:

#### **NEWARK**

Prior Incidents

1965: A Newark policeman shot and killed an 18-year-old Negro boy. After the policeman had stated that he had fallen and his gun had discharged accidentally, he later claimed that the youth had assaulted another officer and was shot as he fled. At a hearing it was decided that the patrolman had not used excessive force. The patrolman remained on duty, and his occasional assignment to Negro areas was a continuing source of irritation in the Negro community.

April 1967: Approximately 15 Negroes were arrested while picketing a grocery store which they claimed sold bad meat

and used unfair credit practices.

Late May, early June: Negro leaders had for several months voiced strong opposition to a proposed medical-dental center to be built on 150 acres of land in the predominantly Negro central ward. The dispute centered mainly around the lack of relocation provisions for those who would be displaced by the medical center. The issue became extremely volatile in late May when public "blight hearings" were held regarding the land to be condemned. The hearings became a public forum in which many residents spoke against the proposed center. The city did not change its plan.

Late May, June: The mayor recommended appointment of a white city councilman who had no more than a high school education to the position of secretary to the board of education. Reportedly, there was widespread support from both whites and Negroes for a Negro candidate who held a master's degree and was considered more qualified. The mayor did not change his recommendation. Ultimately, the original secretary retained his position and neither candidate was appointed.

July 8: Several Newark policemen, allegedly including the patrolman involved in the 1965 killing, entered East Orange to assist the East Orange police during an altercation with

a group of Negro men.

#### Final Incident

July 12, approximately 9:30 p.m.: A Negro cab driver was injured during or after a traffic arrest in the heart of the central ward. Word spread quickly, and a crowd gathered in front of the Fourth Precinct stationhouse across the street from a large public housing project.

#### Initial Violence

Same day, approximately 11:30 p.m.: The crowd continued to grow until it reached 300 to 500 people. One or two Molotov cocktails were thrown at the stationhouse. Shortly after midnight the police dispersed the crowd, and window-breaking and looting began a few minutes later. By about 1 a.m., the peak level of violence for the first night was reached.

#### DETROIT

#### Prior Incidents

August 1966: A crowd formed during a routine arrest of several Negro youths in the Kercheval section of the city. Tensions were high for several hours, but no serious violence occurred.

June 1967: A Negro prostitute was shot to death on her front steps. Rumors in the Negro community attributed the killing to a vice-squad officer. A police investigation later reportedly unearthed leads to à disgruntled pimp. No arrests were made.

June 26: A young Negro man on a picnic was shot to death while reportedly trying to protect his pregnant wife from assault by seven white youths. The wife witnessed the slaying and miscarried shortly thereafter. Of the white youths, only one was charged. The others were released.

#### Final Incident

July 23, approximately 3:45 a.m.: Police raided a "blind pig," a type of night club in the Negro area which served drinks after hours. Eighty persons were in the club—more than the police had anticipated—attending a party for several servicemen, two of whom had recently returned from Viet-

nam. A crowd of about 200 persons gathered as the police escorted the patrons into the police wagons.

#### Initial Violence

Approximately 5:00 a.m.: As the last police cars drove away from the "blind pig," the crowd began to throw rocks. By 8:00 a.m., looting had become widespread. Violence continued to increase throughout the day, and by evening reached a peak level for the first day.

In the 24 disorders surveyed, the events identified as tension-heightening incidents, whether prior or final, involved issues which generally paralleled the grievances we found in these cities.<sup>30</sup> The incidents identified were of the following types:

#### Police Actions

Some 40 percent of the prior incidents involved allegedly abusive or discriminatory police actions.<sup>31</sup> Most of the police incidents began routinely and involved a response to, at most, a few persons rather than a large group.<sup>32</sup>

A typical incident occurred in Bridgeton, N.J., 5 days before the disturbance when two police officers went to the home of a young Negro man to investigate a nonsupport complaint. A fight ensued when the officers attempted to take the man to the police station, and the Negro was critically injured and partially



Service station burns amid gutted buildings, Detroit, July 1967

paralyzed. A Negro minister representing the injured man's family asked for suspension of the two officers involved pending investigation. This procedure had been followed previously when three policemen were accused of collusion in the robbery of a white-owned store. The Negro's request was not granted.

Police actions were also identified as the final incident preceding 12 of the 24 disturbances.<sup>33</sup> Again, in all but two cases, the police action which became the final incident began routinely.<sup>34</sup>

The final incident in Grand Rapids occurred when police attempted to apprehend a Negro driving an allegedly stolen car. A crowd of 30 to 40 Negro spectators gathered. The suspect had one arm in a cast, and some of the younger Negroes in the crowd intervened because they thought the police were handling him too roughly.

#### **Protest Activities**

Approximately 22 percent of the prior incidents involved Negro demonstrations, rallies, and protest meetings.<sup>35</sup> Only five involved appearances by nationally known Negro militants.<sup>36</sup>

Protest rallies and meetings were also identified as the final incident preceding five disturbances. Nationally known Negro militants spoke at two of these meetings; in the other three only local leaders were involved.<sup>37</sup> A prior incident involving alleged police brutality was the principal subject of each of three rallies.<sup>38</sup> Inaction of municipal authorities was the topic for two other meetings.<sup>39</sup>

#### White Racist Activities

About 17 percent of the prior incidents involved activities by whites intended to discredit or intimidate Negroes or violence by whites against Negroes.<sup>40</sup> These included some 15 cross-burnings in Bridgeton, the harrassment of Negro college students by white teenagers in Jackson, Mississippi, and, in Detroit, the slaying of a Negro by a group of white youths. No final incidents were classifiable as racist activity.

#### Previous Disorders in the Same City

In this category were approximately 16 percent of the prior incidents, including seven previous disorders, the handling of which had produced a continuing sense of grievance. There were other incidents, usually of minor violence, which occurred prior to seven disorders 2 and were seen by the Negro community as precursors of the subsequent disturbance. Typically, in Plainfield the night before the July disorder, a Negro youth was injured in an altercation between white and Negro teenagers. Tensions rose as a result. No final incidents were identified in this category.

#### Disorders in Other Cities

Local media coverage and rumors generated by the Newark and Detroit riots were specifically identi-



Child in ruins of home, Detroit, July 1967

fied as prior incidents in four cases.<sup>43</sup> However, these major disorders appeared to be important factors in all the disorders which followed them.

Media coverage and rumors generated by the major riots in nearby Newark and Plainfield were the only identifiable final incidents preceding five nearby disorders.<sup>44</sup> In these cases there was a substantial mobilization of police and extensive patrolling of the ghetto area in anticipation of violence.

#### Official City Actions

Approximately 14 percent of the prior incidents were identified as action, or in some cases, inaction of city officials other than police or the judiciary. Typically, in Cincinnati 2 months prior to the disturbance, approximately 200 representatives (mostly Negroes) of the innercity community councils sought to appear before the city council to request summer recreation funds. The council permitted only one person from the group to speak, and then only briefly, on the ground that the group had not followed the proper procedure for placing the issue on the agenda.

No final incidents were identified in this category.

#### Administration of Justice

Eight of the prior incidents involved cases of allegedly discriminatory administration of justice.46

Typical was a case in Houston a month-and-a-half before the disorder. Three civil rights advocates were arrested for leading a protest and for their participation in organizing a boycott of classes at the predominantly Negro Texas Southern University. Bond was set at \$25,000 each. The court refused for several days to reduce bond, even though TSU officials dropped the charges they had originally pressed.

There were no final incidents identified involving the administration of justice.

In a unique case in New Haven, the shooting of a Puerto Rican by a white man was identified as the final incident before violence.<sup>47</sup>

Finally, we have noted a marked relationship between prior and final incidents within each city. In most of the cities surveyed, the final incident was of the same type as one or more of the prior incidents. For example, police actions were identified as both the final incident and one or more prior incidents preceding seven disturbances.<sup>48</sup> Rallies or meetings to protest police actions involved in a prior incident were identified as the final incident preceding three additional disturbances.<sup>49</sup> The cumulative reinforcement of grievances and heightening of tensions found in all instances were particularly evident in these cases.

#### THE DEVELOPMENT OF VIOLENCE

Once the series of precipitating incidents culminated in violence, the riot process did not follow a uniform pattern in the 24 disorders surveyed.<sup>50</sup> However, some similarities emerge.

The final incident before the outbreak of disorder, and the initial violence itself, generally occurred at a time and place in which it was normal for many people to be on the streets. In most of the 24 disorders, groups generally estimated at 50 or more persons were on the street at the time and place of the first outbreak.<sup>51</sup>

In all 24 disturbances, including the three university-related disorders, the initial disturbance area consisted of streets with relatively high concentrations of pedestrian and automobile traffic at the time. In all but two cases—Detroit and Milwaukee—violence started between 7 p.m. and 12:30 a.m., when the largest numbers of pedestrians could be expected. Ten of the 24 disorders erupted on Friday night, Saturday, or Sunday.<sup>52</sup>

In most instances, the temperature during the day on which violence first erupted was quite high.<sup>53</sup> This contributed to the size of the crowds on the street, particularly in areas of congested housing.

Major violence occurred in all 24 disorders during the evening and night hours, between 6 p.m. and 6 a.m., and in most cases between 9 p.m. and 3 a.m.<sup>54</sup> In only a few disorders, including Detroit and Newark, did substantial violence occur or continue during the day-time.<sup>55</sup> Generally, the night-day cycles continued in

daily succession through the early period of the disorder.56

At the beginning of disorder, violence generally flared almost immediately after the final precipitating incident.<sup>57</sup> It then escalated quickly to its peak level, in the case of 1-night disorders, and to the first night peak in the case of continuing disorders.<sup>58</sup> In Detroit and Newark, the first outbreaks began within two hours and reached severe, although not the highest, levels within 3 hours.

In almost all of the subsequent night-day cycles, the change from relative order to a state of disorder by a number of people typically occurred extremely rapidly—within 1 or 2 hours at the most.<sup>59</sup>

Nineteen of the surveyed disorders lasted more than 1 night. 60 In 10 of these, violence peaked on the first night, and the level of activity on subsequent nights was the same or less. 61 In the other nine disorders, however, the peak was reached on a subsequent night. 62

Disorder generally began with less serious violence against property, such as rock and bottle-throwing and window-breaking.<sup>63</sup> These were usually the materials and the targets closest to hand at the place of the initial outbreak.

Once store windows were broken, looting usually followed.<sup>64</sup> Whether fires were set only after looting occurred is unclear. Reported instances of fire-bombing and Molotov cocktails in the 24 disorders appeared to occur as frequently during one cycle of violence as during another in disorders which continued through more than one cycle.<sup>65</sup> However, fires seemed to break out more frequently during the middle cycles of riots lasting several days.<sup>66</sup> Gunfire and sniping were also reported more frequently during the middle cycles.<sup>67</sup>

#### THE CONTROL EFFORT

What type of community response is most effective once disorder erupts is clearly a critically important question. Chapter 12, "Control of Disorder," and the Supplement on Control of Disorder consider this question at length. We consider in this section the variety of control responses, official and unofficial, utilized in the 24 surveyed disorders, including:

- Use or threatened use of local official force;
- Use or threatened use of supplemental official force from other jurisdictions;
- Negotiations between officials and representatives from the Negro community;
- On-the-street persuasion by "counterrioters."

Disorders are sometimes discussed as if they consisted of a succession of confrontations and withdrawals by two cohesive groups, the police or other control force on one side and a riotous mob on the other. Often it is assumed that there was no effort within the Negro community to reduce the violence. Sometimes the only remedy prescribed is mobilization of the largest possible police or control force as early as possible.

None of these views is accurate. We found that:

- A variety of different control forces employed a variety of tactics, often at the same time, and often in a confused situation;
- Substantial non-force control efforts, such as negotiations and on-the-street persuasion by "counterrioters," were usually underway, often simultaneously with forcible control efforts; counterrioter activity often was carried on by Negro residents of the disturbance area, sometimes with and frequently without official recognition;
- No single tactic appeared to be effective in containing or reducing violence in all situations.

#### Local official force

In 20 of the 24 disorders, the primary effort to restore order at the beginning of violence was made entirely by local police.<sup>68</sup> In 10 cases no additional outside force was called for after the initial response.<sup>69</sup> In only a few cases was the initial control force faced with crowds too large to control.<sup>70</sup>

The police approach to the initial outbreak of disorder in the surveyed cities was generally cautious.<sup>71</sup> Three types of response were employed. One was dispersal (clearing the area, either by arrests or by scattering crowds), used in 10 cases.<sup>72</sup> Another was reconnaissance (observing and evaluating developments), used in eight cases.<sup>73</sup> In half of these instances, they soon withdrew from the disturbance area, generally because they believed they were unable to cope with the disorder.<sup>74</sup> The third was containment (preventing movement in or out of a cordoned or barricaded area), used in six cases.<sup>75</sup>

No uniform result from utilizing any of the three control approaches is apparent. In at least half of the 24 cases, it can reasonably be said that the approach taken by the police failed to prevent the continuation of violence. To the extent that their effectiveness is measurable, the conclusion appears to hold for subsequent police control responses as well. There is also evidence in some instances of over-response in subsequent cycles of violence.

The various tactical responses we have described are not mutually exclusive, and in many instances combinations were employed. The most common were attempts at dispersal in the disturbance area and a simultaneous cordon or barricade at the routes leading from the disturbance area to the central commercial area of the city, either to contain the disturbance or to prevent persons outside the area from entering it, or both.<sup>70</sup>

In 11 disorders a curfew was imposed at some time, either as the major dispersal technique or in combination with other techniques.<sup>80</sup>

In only four disorders was tear gas used at any point as a dispersal technique.<sup>81</sup>

Only Newark and New Haven used a combination of all three means of control—cordon, curfew, and tear gas.<sup>82</sup>

#### Supplemental Official Force

In nine disturbances—involving a wide variation in the intensity of violence—additional control forces were brought in after there had been serious violence which local police had been unable to handle alone. In every case, further violence occurred, often more than once and often of equal or greater intensity than before. 84

The result was the same when extra forces were mobilized before serious violence. In four cities where this was done, 85 violence nonetheless occurred, in most cases more than once, 86 and often of equal or greater intensity than in the original outbreak.87

In the remaining group of seven cities, no outside control forces were called, so because the level and duration of violence were lower. Outbreaks in these cities nevertheless followed the same random pattern as in the cities which used outside forces. so

#### Negotiation

In 21 of the 24 disturbances surveyed, discussion or negotiation occurred during the disturbance. These took the form of relatively formal meetings between government officials and Negroes during which grievances and issues were discussed and means were sought to restore order.<sup>50</sup>

Such meetings were usually held either immediately before or soon after the outbreak of violence.<sup>91</sup> Meetings often continued beyond the first or second day of the disorder and, in a few instances, through the entire period of the disorder.<sup>92</sup>

The Negro participants in these meetings usually were established leaders in the Negro community, such as city councilmen or members of human relations commissions, ministers, or officers of civil rights or other community organizations.<sup>93</sup> However, Negro youths participated in over one-third of these meetings.<sup>94</sup> In a few disorders both youths and adult Negro leaders participated,<sup>95</sup> sometimes without the participation of local officials.<sup>96</sup>

Employees of community action agencies occasionally participated, either as intermediaries or as participants. In some cases they provided the meeting place.<sup>97</sup>

Discussions usually included issues generated by the disorder itself, such as the treatment by the police of those arrested. In 12 cases, prior ghetto grievances, such as unemployment and inadequate recreational facilities, were included as subjects. Often both disorder-related and prior grievances were discussed, with the focus generally shifting from the former to the latter as the disorder continued.

How effective these meetings were is, as in the



case of forcible response, impossible to gauge. Again, much depends on who participated, timing, and other responses being made at the same time.

#### Counterrioters

In all but six of the 24 disorders, Negro private citizens were active on the streets attempting to restore order primarily by means of persuasion.<sup>101</sup> In a Detroit survey of riot area residents over the age of 15, some 14 percent stated that they had been active as counterrioters.<sup>102</sup>

Counterrioters sometimes had some form of official recognition from either the mayor or a human relations council.<sup>103</sup> Police reaction in these cases varied from total opposition to close cooperation.<sup>104</sup> In most cases, some degree of official authorization was given before the activity of the counterrioters began,<sup>105</sup> and in a smaller number of cases, their activity was not explicitly authorized but merely condoned by the authorities.<sup>106</sup>

Distinctive insignia were worn by the officially recognized counter-rioters in at least a few cities. 107 In Dayton and Tampa, the white helmets issued to the counter-rioters have made the name "White Hats" synonymous with counter-rioters.

Public attention has centered on the officially recognized counter-rioters. However, counter-rioters are known to have acted independently, without official recognition, in a number of cities.<sup>108</sup>

Counterrioters generally included young men, ministers, community action agency and other antipoverty workers, and well-known ghetto residents.<sup>109</sup> Their usual technique was to walk through the disturbance area urging people to "cool it," although they often took other positive action as well, such as distributing food.<sup>110</sup>

How effective the counterrioters were is difficult to estimate. Authorities in several cities indicated that they believed they were helpful.

### III. THE RIOT PARTICIPANT

It is sometimes assumed that the rioters were criminal types, overactive social deviants, or riffraff—recent migrants, members of an uneducated underclass, alienated from responsible Negroes, and without broad social or political concerns. It is often implied that there was no effort within the Negro community to attempt to reduce the violence.

We have obtained data on participation from four different sources:111

- Eyewitness accounts from more than 1,200 interviews in our staff reconnaissance survey of 20 cities;
- Interview surveys based on probability samples of riot area residents in the two major riot cities—Detroit and Newark—designed to elicit anonymous self-identification of participants as rioters, counterrioters or noninvolved;
- Arrest records from 22 cities; and
- A special study of arrestees in Detroit.

Only partial information is available on the total numbers of participants. In the Detroit survey, approximately 11 percent of the sampled residents over the age of 15 in the two disturbance areas admittedly participated in rioting; another 20 to 25 percent admitted to having been bystanders but claimed that they had not participated; approximately 16 percent claimed they had engaged in counterriot activity; and the largest proportion (48 to 53 percent) claimed they were at home or elsewhere and did not participate. However, a large proportion of the Negro community apparently believed that more was gained than lost through rioting, according to the Newark and Detroit surveys.<sup>112</sup>

Greater precision is possible in describing the characteristics of those who participated. We have com-

bined the data from the four sources to construct a profile of the typical rioter and to compare him with the counterrioter and the noninvolved.

#### THE PROFILE OF A RIOTER

The typical rioter in the summer of 1967 was a Negro, unmarried male between the ages of 15 and 24. He was in many ways very different from the stereotype. He was not a migrant. He was born in the state and was a lifelong resident of the city in which the riot took place. Economically his position was about the same as his Negro neighbors who did not actively participate in the riot.

Although he had not, usually, graduated from high school, he was somewhat better educated than the average inner-city Negro, having at least attended high school for a time.

Nevertheless, he was more likely to be working in a menial or low status job as an unskilled laborer. If he was employed, he was not working full time and his employment was frequently interrupted by periods of unemployment.

He feels strongly that he deserves a better job and that he is barred from achieving it, not because of lack of training, ability, or ambition, but because of discrimination by employers.

He rejects the white bigot's stereotype of the Negro as ignorant and shiftless. He takes great pride in his race and believes that in some respects Negroes are superior to whites. He is extremely hostile to whites, but his hostility is more apt to be a product of social and economic class than of race; he is almost equally hostile toward middle class Negroes.

He is substantially better informed about politics than Negroes who were not involved in the riots. He is more likely to be actively engaged in civil rights efforts, but is extremely distrustful of the political system and of political leaders.

#### THE PROFILE OF THE COUNTERRIOTER

The typical counterrioter, who risked injury and arrest to walk the streets urging rioters to "cool it," was an active supporter of existing social institutions. He was, for example, far more likely than either the rioter or the noninvolved to feel that this country is worth defending in a major war. His actions and his attitudes reflected his substantially greater stake in the social system; he was considerably better educated and more affluent than either the rioter or the noninvolved. He was somewhat more likely than the rioter, but less likely than the noninvolved, to have been a migrant. In all other respects he was identical to the noninvolved.<sup>113</sup>

#### CHARACTERISTICS OF PARTICIPANTS

#### Race

Of the arrestees 83 percent were Negroes; 15 percent were whites.<sup>114</sup> Our interviews in 20 cities indicate that almost all rioters were Negroes.

#### Age

The survey data from Detroit, the arrest records, and our interviews in 20 cities, all indicate that the rioters were late teenagers or young adults.<sup>115</sup> In the Detroit survey, 61.3 percent of the self-reported rioters were between the ages of 15 and 24, and 86.3 percent were between 15 and 35. The arrest data indicate that 52.5 percent of the arrestees were between 15 and 24, and 80.8 percent were between 15 and 35.

Of the noninvolved, by contrast, only 22.6 percent in the Detroit survey were between 15 and 24, and 38.3 percent were between 15 and 35.

#### Sex

In the Detroit survey, 61.4 percent of the self-reported rioters were male. Arrestees, however, were almost all male—89.3 percent.<sup>116</sup> Our interviews in 20 cities indicate that the majority of rioters were male. The large difference in proportion between the Detroit survey data and the arrestee figures probably reflects either selectivity in the arrest process or less dramatic, less provocative riot behavior by women.

#### Family Structure

Three sources of available information—the Newark survey, the Detroit arrest study, and arrest records from four cities—indicate a tendency for rioters to be single.<sup>117</sup> The Newark survey indicates that rioters were

single—56.2 percent—more often than the nonin-volved—49.6 percent.

The Newark survey also indicates that rioters were more likely to have been divorced or separated—14.2 percent—than the noninvolved—6.4 percent. However, the arrest records from four cities indicate that only a very small percentage of those arrested fall into this category.

In regard to the structure of the family in which he was raised, the self-reported rioter, according to the Newark survey, was not significantly different from many of his Negro neighbors who did not actively participate in the riot. Twenty-five and five-tenths percent of the self-reported rioters and 23 percent of the noninvolved were brought up in homes where no adult male lived.<sup>118</sup>

#### Region of Upbringing

Both survey data <sup>119</sup> and arrest records <sup>120</sup> demonstrate unequivocally that those brought up in the region in which the riot occurred are much more likely to have participated in the riots. The percentage of self-reported rioters brought up in the North is almost identical for the Detroit survey—74.4 percent—and the Newark survey—74 percent. By contrast, of the non-involved, 36 percent in Detroit and 52.4 percent in Newark were brought up in the region in which the disorder occurred.<sup>121</sup>

Data available from five cities on the birthplace of arrestees indicate that 63 percent of the arrestees were born in the North. Although birthplace is not necessarily identical with place of upbringing, the data are sufficiently similar to provide strong support for the conclusion.

Of the self-reported counterrioters, however, 47.5 percent were born in the North, according to the Detroit survey, a figure which places them between self-reported rioters and the noninvolved. Apparently, a significant consequence of growing up in the South is the tendency toward noninvolvement in a riot situation, while involvement in a riot, either in support of or against existing social institutions, was more common among those born in the North.

#### Residence

Rioters are not only more likely than the noninvolved to have been born in the region in which the riot occurred, but they are also more likely to have been long-term residents of the city in which the disturbance took place. The Detroit survey data indicate that 59.4 percent of the self-reported rioters, but only 34.6 percent of the noninvolved, were born in Detroit. The comparable figures in the Newark survey are 53.5 percent and 22.5 percent.

Outsiders who temporarily entered the city during the riot might have left before the surveys were conducted and therefore may be underestimated in the





Looting in Milwaukee, August 1967

survey data. However, the arrest data,<sup>123</sup> which is contemporaneous with the riot, suggest that few outsiders were involved: 90 percent of those arrested resided in the riot city, 7 percent lived in the same state, and only 1 percent were from outside the state. Our interviews in 20 cities corroborate these conclusions.

#### Income

In the Detroit and Newark survey data, income level alone does not seem to correlate with self-reported riot participation.<sup>124</sup> The figures from the two cities are not directly comparable since respondents were asked for individual income in Detroit and family income in Newark. More Detroit self-reported rioters (38.6 percent) had annual incomes under \$5,000 per year than the noninvolved (30.3 percent), but even this small difference disappears when the factor of age is taken into account.

In the Newark data, in which the age distributions of self-reported rioters and the noninvolved are more similar, there is almost no difference between the rioters, 32.6 percent of whom had annual incomes under \$5,000, and the noninvolved, 29.4 percent of whom had annual incomes under \$5,000.

The similarity in income distribution should not, however, lead to the conclusion that more affluent Negroes are as likely to riot as poor Negroes. Both surveys were conducted in disturbance areas where incomes are considerably lower than in the city as a whole and the surrounding metropolitan area.<sup>125</sup> Nevertheless, the data show that rioters are not necessarily the poorest of the poor.

While income fails to distinguish self-reported rioters from those who were not involved, it does distinguish counterrioters from rioters and the noninvolved. Less than 9 percent of both those who rioted and those not

involved earned more than \$10,000 annually. Yet almost 20 percent of the counterrioters earned this amount or more. In fact, there were no male self-reported counterrioters in the Detroit survey who earned less than \$5,000 annually. In the Newark sample there were seven respondents who owned their own homes; none of them participated in the riot. While extreme poverty does not necessarily move a man to riot, relative affluence seems at least to inhibit him from attacking the existing social order and may motivate him to take considerable risks to protect it.

#### **Education**

Level of schooling is strongly related to participation. Those with some high school education were more likely to riot than those who had only finished grade school.<sup>126</sup> In the Detroit survey, 93 percent of the self-reported rioters had gone beyond grade school, compared with 72.1 percent of the noninvolved. In the Newark survey the comparable figures are 98.1 and 85.7 percent. The majority of self-reported rioters were not, however, high school graduates.

The counterrioters were clearly the best educated of the three groups. Approximately twice as many counterrioters had attended college as had the non-involved, and half again as many counterrioters had attended college as rioters. Considered with the information on income, the data suggest that counterrioters were probably well on their way into the middle class.

Education and income are the only factors which distinguish the counterrioter from the noninvolved. Apparently, a high level of education and income not only prevents rioting but is more likely to lead to active, responsible opposition to rioting.

#### **Employment**

The Detroit and Newark surveys, the arrest records from four cities, and the Detroit arrest study all indicate that there are no substantial differences in unemployment between the rioters and the noninvolved.<sup>127</sup>

Unemployment levels among both groups were extremely high. In the Detroit survey, 29.6 percent of the self-reported rioters were unemployed; in the Newark survey, 29.7 percent; in the four-city arrest data, 33.2 percent; and in the Detroit arrest study, 21.8 percent. The unemployment rates for the noninvolved in the Detroit and Newark surveys were 31.5 and 19.0 percent.

Self-reported rioters were more likely to be only intermittently employed, however, than the noninvolved. Respondents in Newark were asked whether they had been unemployed for as long as a month or more during the last year. <sup>128</sup> Sixty-one percent of the self-reported rioters, but only 43.4 percent of the non-involved, answered, "yes."

Despite generally higher levels of education, rioters were more likely than the noninvolved to be employed in unskilled jobs. 129 In the Newark survey, 50 percent of the self-reported rioters, but only 39.6 percent of the noninvolved, had unskilled jobs.

#### Attitudes About Employment

The Newark survey data indicate that self-reported rioters were more likely to feel dissatisfied with their present jobs than were the noninvolved. 130

Only 29.3 percent of the rioters, compared with 44.4 percent of the noninvolved, thought their present jobs appropriate for them in responsibility and pay. Of the self-reported rioters, 67.6 percent, compared with 56.1 percent of the noninvolved, felt that it was impossible to obtain the kind of job they wanted.<sup>131</sup> Of the selfreported rioters, 69 percent, as compared with 50 percent of the noninvolved, felt that racial discrimination was the major obstacle to finding better employment.182 Despite this feeling, surprising numbers of rioters (76.9 percent) responded that "getting what you want out of life is a matter of ability, not being in the right place at the right time." 188

#### Racial Attitudes

The Detroit and Newark surveys indicate that rioters have strong feelings of racial pride, if not racial superiority.134 In the Detroit survey, 48.6 percent of the self-reported rioters said that they felt Negroes were more dependable than whites. Only 22.4 percent of the noninvolved stated this. In Newark, the comparable figures were 45 and 27.8 percent. The Newark survey data indicate that rioters wanted to be called "black" rather than "Negro" or "colored" and were somewhat more likely than the noninvolved to feel that all Negroes should study African history and languages. 185

To what extent this racial pride antedated the riot or was produced by the riot is impossible to determine from the survey data. Certainly the riot experience seems to have been associated with increased pride in the minds of many participants. This was vividly illustrated by the statement of a Detroit rioter:

Interviewer: You said you were feeling good when you followed the crowds?

Respondent: I was feeling proud, man, at the fact that I was a Negro. I felt like I was a first-class citizen. I didn't feel ashamed of my race because of

what they did.

Similar feelings were expressed by an 18-year-old Detroit girl who reported that she had been a looter:

Interviewer: What is the Negro then if he's not American? Respondent: A Negro, he's considered a slave to the white

folks. But half of them know that they're slaves and feel that they can't do nothing about it because they're just going along with it. But most of them they seem to get it in their heads now how the white folks treat them and how they've been treating them and how they've been slaves for the white folks. \* \* \*

Along with increased racial pride there appears to be intense hostility toward whites. 186 Self-reported rioters in both the Detroit and Newark surveys were more likely to feel that civil rights groups with white and Negro leaders would do better without the whites. In Detroit, 36.1 percent of the self-reported rioters thought that this statement was true, while only 21.1 percent of the noninvolved thought so. In the Newark survey, 51.4 percent of the self-reported rioters agreed; 33.1 percent of the noninvolved shared this opinion.

Self-reported rioters in Newark were also more likely to agree with the statement, "Sometimes I hate white people." Of the self-reported rioters, 72.4 percent agreed; of the noninvolved, 50 percent agreed.

The intensity of the self-reported rioters' racial feelings may suggest that the recent riots represented traditional interracial hostilities. Two sources of data suggest that this interpretation is probably incorrect.

First, the Newark survey data indicate that rioters were almost as hostile to middle-class Negroes as they were to whites.<sup>187</sup> Seventy-one and four-tenths percent of the self-reported rioters, but only 59.5 percent of the noninvolved, agreed with the statement, "Negroes who make a lot of money like to think they are better than other Negroes." Perhaps even more significant, particularly in light of the rioters' strong feelings of racial pride, is that 50.5 percent of the self-reported rioters agreed that "Negroes who make a lot of money are just as bad as white people." Only 35.2 percent of the noninvolved shared this opinion.

Second, the arrest data show that the great majority of those arrested during the disorders were generally charged with a crime relating to looting or curfew violations. 188 Only 2.4 percent of the arrests were for assault and 0.1 percent were for homicide, but 31.3 percent of the arrests were for breaking and enteringcrimes directed against white property rather than against individual whites.

#### Political Attitudes and Involvement

Respondents in the Newark survey were asked about relatively simple items of political information, such as the race of prominent local and national political figures. In general, the self-reported rioters were much better informed than the noninvolved.139 For example, self-reported rioters were more likely to know that one of the 1966 Newark mayoral candidates was a Negro. Of the rioters, 77.1 percent—but only 61.6 percent of the noninvolved—identified him correctly. The overall scores on a series of similar questions also reflect the self-reported rioters' higher levels of information.

Self-reported rioters were also more likely to be involved in activities associated with Negro rights.140 At the most basic level of political participation, they were more likely than the noninvolved to talk frequently about Negro rights. In the Newark survey, 53.8 percent of the self-reported rioters, but only 34.9 percent of the noninvolved, said that they talked about Negro rights nearly every day.

The self-reported rioters also were more likely to have attended a meeting or participated in civil rights activity. Of the rioters, 39.3 percent—but only 25.7 percent of the noninvolved—reported that they had engaged in such activity.

In the Newark survey, respondents were asked how much they thought they could trust the local government. Only 4.8 percent of the self-reported rioters, compared with 13.7 percent of the noninvolved, said that they felt they could trust it most of the time; 44.2 percent of the self-reported rioters and 33.9 percent of the noninvolved reported that they could almost never trust the government.

In the Detroit survey, self-reported rioters were much more likely to attribute the riot to anger about politicians and police than were the noninvolved. Of the self-reported rioters, 43.2 percent—but only 19.6 percent of the noninvolved—said anger against politicians had a great deal to do with causing the

riot. Of the self-reported rioters, 70.5 percent, compared with 48.8 percent of the noninvolved, believed that anger against the police had a great deal to do with causing the riot.

Perhaps the most revealing and disturbing measure of the rioters' anger at the social and political system was their response to a question asking whether they thought "the country was worth fighting for in the event of a major world war." 143 Of the self-reported rioters, 39.4 percent in Detroit and 52.8 percent in Newark shared a negative view. In contrast, 15.5 percent of the noninvolved in Detroit and 27.8 percent of the noninvolved in Newark shared this sentiment. Almost none of the self-reported counterrioters in Detroit—3.3 percent—agreed with the self-reported rioters.

Some comments of interviewees are worthy of note:

Not worth fighting for—if Negroes had an equal chance it would be worth fighting for.

Not worth fighting for—I am not a true citizen so why should I?

Not worth fighting for—because my husband came back from Vietnam and nothing had changed.

## IV. THE BACKGROUND OF DISORDER

In response to the President's questions to the Commission about the riot environment, we have gathered information on the pre-riot conditions in 20 of the cities surveyed. We have sought to analyze the backgrounds of the disorders in terms of four basic groupings of information:

- The social and economic conditions as described in the 1960 census, with particular reference to the area of each city in which the disturbance took place;
- Local governmental structure and its organizational capacity to respond to the needs of the people, particularly those living in the most depressed conditions;
- The extent to which Federal programs assisted in meeting these needs; and
- The nature of the grievances in the ghetto community.

It is sometimes said that conditions for Negroes in the riot cities have improved over the years and are not materially different from conditions for whites; that local government now seeks to accommodate the demands of Negroes and has created many mechanisms for redressing legitimate complaints; that Federal programs now enable most Negroes who so desire, to live comfortably through welfare, housing, employment or antipoverty assistance; and that grievances are harbored only by a few malcontents and agitators.

Our findings show the contrary. In the riot cities we surveyed, we found that Negroes were severely disadvantaged, especially as compared with whites; that local government is often unresponsive to this fact; that Federal programs have not yet reached a significantly large proportion of those in need; and that these facts

create a reservoir of unredressed grievances and frustration in the ghetto.<sup>145</sup>

#### THE PATTERN OF DISADVANTAGE

Social and economic conditions in the riot cities <sup>146</sup> constituted a clear pattern of severe disadvantage for Negroes as compared with whites, whether the Negroes lived in the disturbance area or outside of it. <sup>147</sup> When ghetto conditions are compared with those for whites in the suburbs, the relative disadvantage for Negroes is even greater.

In all the cities surveyed, the Negro population increased between 1950 and 1960 at a median rate of 75 percent.<sup>148</sup>

Meanwhile, the white population decreased in more than half the cities—including six which experienced the most severe disturbances in 1967. The increase in nonwhite population in four of these cities was so great that their total population increased despite the decrease in white population.<sup>149</sup> These changes were attributable in large part to heavy in-migration of Negroes from rural poverty areas and movement of whites from the central cities to the suburbs.

In all the cities surveyed:

- The percentage of Negro population in the disturbance area exceeded the percentage of Negro population in the entire city. In some cases it was twice, and in nine instances triple, the city-wide percentage.<sup>180</sup>
- The Negro population was invariably younger than the white population.<sup>181</sup>

- Negroes had completed fewer years of education and proportionately fewer had attended high school than whites.<sup>188</sup>
- A larger percentage of Negroes than whites were in the labor force.<sup>150</sup>
- Yet they were twice as likely to be unemployed as whites.<sup>184</sup>
- In cities where they had greater opportunities to work at skilled or semi-skilled jobs, proportionately more Negro men tended to be working, or looking for work, than white men. Conversely, the proportion of men working, or looking for work, tended to be lower among Negroes than whites in cities that offered the least opportunities for skilled or semi-skilled labor.<sup>388</sup>
- Among the employed, Negroes were more than three times as likely to be in unskilled and service jobs as whites.<sup>196</sup>
- Negroes earned less than whites in all the surveyed cities, averaging barely 70 percent of white income, and were more than twice as likely to be living in poverty.<sup>187</sup>
- A smaller proportion of Negro children than white children under 18 were living with both parents. 126
- However, family "responsibility" was strongly related to opportunity. In cities where the proportion of Negro men in better-than-menial jobs was higher, median Negro family income was higher, and the proportion of children under 18 living with both parents was also higher. Both family income and family structure showed greater weakness in cities where job opportunities were more restricted to unskilled jobs. 188
- Fewer Negroes than whites owned their own homes. Among nonhomeowners, Negroes paid the same rents, yet they paid a higher share of their incomes for rent than did whites. Although housing cost Negroes relatively more, their housing was three times as likely to be overcrowded and substandard as dwellings occupied by whites. 160

#### LOCAL GOVERNMENTAL STRUCTURE

In the riot cities surveyed, we found that:

- All major forms of local government were represented.
- In a substantial minority of instances, a combination of at-large election of legislators and a "weak-mayor" system resulted in fragmentation of political responsibility and accountability.
- The proportion of Negroes in government was substantially smaller than the Negro proportion of population.
- Almost all the cities had some formal grievance machinery, but typically it was regarded by most Negroes interviewed as ineffective and was generally ignored.

All major forms of municipal government were represented in the 20 cities examined. Fourteen had a mayor-city council form of government, five had a council-city manager, and one had a commission. 62

The division of power between the legislative and executive branches varied widely from city to city. Of the mayor-council cities, eight could be characterized as "strong mayor/weak city council" systems in the sense that the mayor had broad appointive and veto powers. Five could be characterized as "weak mayor/strong council" forms, where the city council had broad appointive and veto powers. In one city, Milwaukee, such powers appeared to be evenly balanced.

In 17 of the 20 cities, mayors were elected directly.<sup>166</sup> Mayors were parttime in eight cities.<sup>167</sup> Almost all the cities had a principal executive, either a mayor or a city manager, who earned a substantial annual salary.<sup>168</sup> Terms of office for mayors ranged from 2 to 4 years.<sup>169</sup>

In eight cities, all legislators were elected at large and therefore represented no particular legislative ward or district.<sup>170</sup> Six of these cities also had either a city manager or a "weak-mayor" form of government. In these cases, there was heavy reliance upon the city council as the principal elected policymaking authority. This combination of factors appeared to produce even less identification by citizens with any particular elected official than in the 12 cities which elected all legislators from wards or districts <sup>171</sup> or used a combination of election by districts and at large.<sup>172</sup>

The proportion of Negroes in the governments of the 20 cities was substantially smaller than the median proportion of Negro population—16 percent. Ten percent of the legislators in the surveyed cities were Negroes.<sup>173</sup> Only in New Brunswick and Phoenix was the proportion of legislators who were Negroes as great as the percentage of the total population that was nonwhite. Six cities had no Negro legislators. 174 Only three cities had more than one Negro legislator: Newark and Plainfield had two, and New Haven had five. None of the 20 cities had or had ever had a Negro mayor or city manager. In only four cities did Negroes hold other important policymaking positions or serve as heads of other municipal departments.<sup>175</sup> In seven cities Negro representatives had been elected to the State legislature. 176

In 17 of the cities, however, Negroes were serving on boards of education.<sup>177</sup> In all 17 cities which had human relations councils or similar organizations, Negroes were represented on the boards of such organizations.

One of the most surprising findings is that in 17 of the 20 surveyed riot cities, some formal grievance machinery existed before the 1967 disorders—a municipal human relations council or similar organization authorized to receive citizen complaints about racial or other discrimination by public and private agencies.<sup>178</sup> Existence of these formal channels, however, did not necessarily achieve their tension-relieving purpose. They were seldom regarded as effective by Negroes who were interviewed. The councils generally consisted of prominent citizens, including one or more Negroes, serving part time and with little or no salary.

With only one exception, the councils were wholly advisory and mediatory, with power to conciliate and make recommendations but not to subpoena witnesses or enforce compliance.<sup>179</sup> While most of the councils had full-time paid staff, they were generally organized only as loosely affiliated departments of the city government.<sup>180</sup> The number of complaints filed with the



councils was low considering both the size of the Negro populations and the levels of grievance manifested by the disorders. Only five councils received more than 100 complaints a year. <sup>181</sup> In almost all cases, complaints against private parties were mediated informally by these councils. But complaints against governmental agencies usually were referred for investigation to the agencies against whom the complaints were directed. For example, complaints of police misconduct were accepted by most councils and then referred directly to the police for investigation.

In only two cities did human relations councils attempt to investigate complaints against the police. In neither case did they succeed in completing the investigation.<sup>182</sup>

Where special channels for complaints against the police existed, the result appears to have been similar. In several of the cities, police-community relations units had been established within the police department, in most instances within two years before the disorder. However, complaints about police misconduct generally were forwarded to the police investigative unit, complaint bureau or police chief for investigation.

In all the cities which had a police-community relations unit, during the year preceding the disorder, complaints against policemen had been filed with or forwarded to the police department.<sup>184</sup> In at least two of these cities the police department stated that the complaints had been investigated and that disciplinary action had been taken in several cases.<sup>185</sup> Whether or not these departments in fact did take action on the complaints, the results were never disclosed to the public or to complainants. The grievances on which the complaints were based often appeared to remain alive.

#### FEDERAL PROGRAMS

What was the pattern of governmental effort to relieve ghetto conditions and to respond to needs in the cities which experienced disorders in 1967?

We have attempted no comprehensive answer to this large and complex question. Instead, we have surveyed only the key Federal antipoverty programs in Detroit, Newark, and New Haven—cities which received substantial Federal funds and also suffered severe disorders.

Among the large number of Federal programs to aid cities, we have concentrated on five types, which relate to the most serious conditions and which involve sizeable amounts of Federal assistance. We have sought to evaluate these amounts against the proportion of persons reached.<sup>186</sup>

We conclude that:

■ While these three cities received substantial amounts of Federal funds in 1967 for manpower, education, housing, welfare and community action programs, the number of persons

assisted by those programs in almost all cases constituted only a fraction of those in need.

- In at least 11 of the 15 programs examined (five programs in each of the three cities), the number of people assisted in 1967 was less than half of those in need.
- In one of the 15 programs, the percentage rose as high as 72 percent.
- The median was 33 percent.

#### Manpower

Our study included all major manpower and employment programs including basic and remedial education, skill training, on-the-job training, job counseling, and placement.<sup>187</sup>

A 1966 Department of Labor study of 10 slum areas, as well as our own survey of 20 disorder areas, indicates that underemployment may be an even more serious problem for ghetto residents that unemployment. However, our measurement of need for manpower programs is based on unemployment figures alone because underemployment data are not available for the three cities surveyed. The Department of Labor estimates that underemployment rates in major central-city ghettos are a multiple of the unemployment rate.

In Detroit, during the first three quarters of 1967, Federal funds, obligated in the amount of \$19.6 million, provided job training opportunities for less than one-half of the unemployed.

During the first 9 months of 1967, the labor force in Detroit totaled 650,000 persons, of whom 200,000 were Negroes. The average unemployment rate for that period was 2.7 percent for whites and 9.6 percent for Negroes. The total average number unemployed during that period was 31,350, of whom 19,200 (61 percent) were Negroes.

During the same period, there were 22 manpower programs (excluding MDTA institutional programs) in various stages of operation in Detroit. Twenty of the programs provided for 13,979 trainees.<sup>188</sup>

In Newark, in the first half of 1967, \$2.6 million of Federal funds provided job training opportunities for less than 20 percent of the unemployed. And in New Haven, during the first three quarters of 1967, Federal funds in the amount of \$2.1 million provided job training opportunities for less than one-third of the unemployed. 190

#### Education

For purposes of comparing funding to needs, we have limited our examination to two major Federal education programs for the disadvantaged: The Title I program under the Elementary and Secondary Education Act of 1965 (ESEA) and the Adult Basic Education Program. Title I provides assistance to schools having concentrations of educationally disadvantaged children, defined as children from families having annual incomes of less than \$3,000 or supported by the Aid to Families with Dependent Children program

(AFDC). Title I supports remedial reading, career guidance for potential dropouts, reduced pupil-teacher ratios, special teacher training, educational television and other teaching equipment, and specialized staff for social work, guidance and counseling, psychiatry and medicine. The Adult Basic Education program is designed to teach functionally illiterate adults to read.

In order to measure the total Federal contributions to state and local educational expenditures, we have also included such other Federal programs as Head Start, for disadvantaged preschool children; the larger institutional Manpower Development and Training Programs; the Teacher Corps; library material and supplementary education projects under Titles II and III of ESEA; and vocational education programs.

In Detroit, during the 1967–68 school year, \$11.2 million of ESEA Title I funds assist only 31 percent of the eligible students. Adult Basic Education reaches slightly more than 2 percent of the eligible beneficiaries. Federal contributions to the Detroit public school system add about 10 percent to state and local expenditures.<sup>191</sup>

In Newark, during the 1967–68 school year, \$4 million of ESEA Title I funds assist about 72 percent of the eligible students. The number of persons reached by the Adult Basic Education program is only approximately 6 percent of the number of functionally illiterate adults. Federal contributions to the Newark public school system add about 11 percent to state and local expenditures. 192

In New Haven, during the 1967–68 school year, ESEA Title I funds in the amount of \$992,000 assist only 40 percent of the eligible students in the middle and senior high schools. Although all eligible beneficiaries in 14 target elementary schools are aided, none of the eligible beneficiaries in 19 non-target elementary schools is reached. Adult Basic Education reaches less than 4 percent of eligible beneficiaries. Federal contributions to the New Haven public school system add about 7 percent to state and local expenditures. 193

#### Housing

The major Federal programs we have examined which are, at least in part, designed to affect the supply of low-income housing, include urban renewal, low rent public housing, housing for the elderly and handicapped, rent supplements, and FHA below market interest rate mortgage insurance (BMIR).

To measure the extent of need for low-income housing, we have used the number of substandard and overcrowded units.<sup>194</sup> In measuring the size of housing programs, we have included expenditures for years before 1967 because they affected the low-income housing supply available in 1967.

In Detroit, a maximum of 758 low-income housing units have been assisted through these programs since

1956. This amounts to 2 percent of the substandard units and 1.7 percent of the overcrowded units. 195 Yet, since 1960, approximately 8,000 low-income units have been demolished for urban renewal.

Similarly, in Newark, since 1959, a maximum of 3,760 low-income housing units have been assisted through the programs considered. This amounts to 16 percent of the substandard units and 23 percent of the overcrowded units. <sup>196</sup> During the same period, more than 12,000 families, mostly low-income, have been displaced by such public uses as urban renewal, public housing and highways.

In New Haven, since 1952, a maximum of 951 low-income housing units have been assisted through the programs considered. This amounts to 14 percent of the substandard units and 20 percent of the overcrowded units. 197 Yet since 1956, approximately 6,500 housing units, mostly low-income, have been demolished for highway construction and urban renewal.

#### Welfare

We have considered four Federally assisted programs which provide monetary benefits to low-income persons: Old Age Assistance, Aid to the Blind, Aid to the Permanently and Totally Disabled, and Aid to Families with Dependent Children (AFDC). 198

In Detroit, the number of persons reached with \$48.2 million of Federal funds through the four welfare programs during fiscal year 1967 was approximately 19 percent of the number of poor persons. 199 In Newark, the number of persons reached with \$15 million was approximately 54 percent. 200 In New Haven, the number reached with \$3.9 million was approximately 40 percent. 201

#### **Community Action Programs**

We have considered such community action programs as neighborhood service centers, consumer education, family counseling, low-cost credit services, small business development, legal services, programs for the aged, summer programs, home economics counseling, and cultural programs.<sup>202</sup>

In Detroit, the number of persons reached by \$12.6 million of community action funds in 1967 was only about 30 percent of the number of poor persons. Federal funding of these programs averaged approximately \$35 for each poor person.<sup>203</sup> In Newark, the number of persons reached by \$1.9 million was about 44 percent. Federal funding of these programs averaged approximately \$21 for each poor person.<sup>204</sup> In New Haven, the number reached by \$2.3 million was approximately 42 percent. Federal funding averaged approximately \$72 for each poor person.<sup>205</sup>

#### **GRIEVANCES**

To measure the present attitudes of people in the riot cities as precisely as possible, we are sponsoring two attitude surveys among Negroes and whites in

15 cities and four suburban areas, including four of the 20 cities studied for this chapter. These surveys are to be reported later.

In the interim we have attempted to draw some tentative conclusions based upon our own investigations and the more than 1200 interviews we conducted relatively soon after the disorders.<sup>206</sup>

In almost all the cities surveyed, we found the same major grievance topics among Negro communities—although they varied in importance from city to city. The deepest grievances can be ranked into the following three levels of relative intensity:

#### First Level of Intensity

- 1. Police practices
- 2. Unemployment and underemployment
- 3. Inadequate housing

#### Second Level of Intensity

- 4. Inadequate education \*\*\*
- 5. Poor recreation facilities and programs ==
- Ineffectiveness of the political structure and grievance mechanisms

#### Third Level of Intensity

- 7. Disrespectful white attitudes
- 8. Discriminatory administration of justice
- 9. Inadequacy of Federal programs
- 10. Inadequacy of municipal services 200
- 11. Discriminatory consumer and civil practices 210
- 12. Inadequate welfare programs

Our conclusions for the 20 cities have been generally confirmed by a special interview survey in Detroit sponsored by the Detroit Urban League.<sup>211</sup>

Police practices were, in some form, a significant grievance in virtually all cities and were often one of the most serious complaints.<sup>212</sup> Included in this category were complaints about physical or verbal abuse of Negro citizens by police officers, the lack of adequate channels for complaints against police, discriminatory police employment and promotion practices, a general lack of respect for Negroes by police officers, and the failure of police departments to provide adequate protection to Negroes.

Unemployment and underemployment were found to be grievances in all 20 cities and also frequently appeared to be one of the most serious complaints.<sup>213</sup> These were expressed in terms of joblessness or inadequate jobs and discriminatory practices by labor unions, local and state governments, state employment services and private employment agencies.

Housing grievances were found in almost all of the cities studied and appeared to be among the most serious complaints in a majority of them.<sup>214</sup> These included inadequate enforcement of building and safety codes, discrimination in sales and rentals, and overcrowding.

The educational system was a source of grievance in almost all the 20 cities and appeared to be one of the most serious complaints in half of them.<sup>215</sup> These



Detroit, July 1967

centered on the prevalence of de facto segregation, the poor quality of instruction and facilities, deficiences in the curriculum in the public schools (particularly because no Negro history was taught), inadequate representation of Negroes on school boards, and the absence or inadequacy of vocational training.

Grievances concerning municipal recreation programs were found in a large majority of the 20 cities and appeared to be one of the most serious complaints in almost half.<sup>216</sup> Inadequate recreational facilities in the ghetto and the lack of organized programs were common complaints.

The political structure was a source of grievance in almost all of the cities and was among the most serious complaints in several.<sup>217</sup> There were significant grievances concerning the lack of adequate representation of Negroes in the political structure, the failure of local political structures to respond to legitimate complaints and the absence or obscurity of official grievance channels.

Hostile or racist attitudes of whites toward Negroes appeared to be one of the most serious complaints in several cities.<sup>218</sup>

In three-fourths of the cities there were significant grievances growing out of beliefs that the courts ad-

minister justice on a double, discriminatory standard, and that a presumption of guilt attaches whenever a policeman testifies against a Negro.<sup>219</sup>

Significant grievances concerning Federal programs were expressed in a large majority of the 20 cities, but appeared to be one of the most serious complaints in only one.<sup>220</sup> Criticism of the Federal antipoverty programs focused on insufficient participation by the poor, lack of continuity, and inadequate funding. Other significant grievances involved urban renewal, insufficient community participation in planning and decisionmaking, and inadequate employment programs.

Services provided by municipal governments—sanitation and garbage removal, health and hospital facilities, and paving and lighting of streets—were sources of complaint in approximately half of the cities, but appeared to be among the most serious grievances in only one.<sup>221</sup>

Grievances concerning unfair commercial practices affecting Negro consumers were found in approximately half of the cities, but appeared to be one of the most serious complaints in only two.<sup>222</sup> Beliefs were expressed that Negroes are sold inferior quality goods (particularly meats and produce) at higher prices and are subjected to excessive interest rates and fraudulent commercial practices.

Grievances relating to the welfare system were expressed in more than half of the 20 cities, but were not among the most serious complaints in any of the cities. There were complaints related to the inadequacy of welfare payments, "unfair regulations," such as the "man in the house" rule, which governs welfare eligibility, and the sometimes hostile and contemptuous attitude of welfare workers. The Commission's recommendations for reform of the welfare system are based on the necessity of attacking the cycle of poverty and dependency in the ghetto.

#### Chart I.—Pervasiveness of Grievances

Grievances Found and Number of Cities Where Mentioned as Significant

Union discrimination 1.  Discrimination in hiring by local and state government  Discrimination in placement by state employment service.  Discrimination in placement by private employment agencies.  2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse 1.  Verbal abuse 1.  Nonexistent or inadequate channels for the	1.	Employment and underemployment (found in at	
Unemployment and underemployment (General lack of full-time jobs)  Union discrimination  Discrimination in hiring by local and state government  Discrimination in placement by state employment service  Discrimination in placement by private employment agencies  2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse  Verbal abuse  Nonexistent or inadequate channels for the		least one of the following forms in 20 cities):	
Union discrimination 1 Discrimination in hiring by local and state government Discrimination in placement by state employment service. Discrimination in placement by private employment agencies.  2. Police practices (found in at least one of the following forms in 19 cities): Physical abuse 11 Verbal abuse 11 Nonexistent or inadequate channels for the		Unemployment and underemployment (Gen-	
Union discrimination 1 Discrimination in hiring by local and state government Discrimination in placement by state employment service. Discrimination in placement by private employment agencies.  2. Police practices (found in at least one of the following forms in 19 cities): Physical abuse 11 Verbal abuse 11 Nonexistent or inadequate channels for the		eral lack of full-time jobs)	19
Discrimination in hiring by local and state government  Discrimination in placement by state employment service.  Discrimination in placement by private employment agencies.  2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse.  Verbal abuse.  Nonexistent or inadequate channels for the		Union discrimination	13
Discrimination in placement by state employment service.  Discrimination in placement by private employment agencies.  2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse.  Verbal abuse.  Nonexistent or inadequate channels for the		Discrimination in hiring by local and state	9
Discrimination in placement by private employment agencies  2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse 1  Verbal abuse 1  Nonexistent or inadequate channels for the		Discrimination in placement by state em-	6
2. Police practices (found in at least one of the following forms in 19 cities):  Physical abuse 1.  Verbal abuse 1.  Nonexistent or inadequate channels for the		Discrimination in placement by private	3
Verbal abuse 1.  Nonexistent or inadequate channels for the	2. 1	Police practices (found in at least one of the fol-	
Verbal abuse 1.  Nonexistent or inadequate channels for the		Physical abuse	15
Nonexistent or inadequate channels for the			15
redress of grievances against police		Nonexistent or inadequate channels for the	
		redress of grievances against police	13

	Discrimination in employment and promotion
	of Negroes
	General lack of respect for Negroes, i.e., using
	derogatory language short of threats
	Abuse of Negroes in police custody
	Failure to answer ghetto calls promptly where
	Negro is victim of unlawful act
3.	Inadequate housing (found in at least one of the
	following forms in 18 cities):
	Poor housing code enforcement
	Discrimination in sales and rentals
	Overcrowding
4.	Inadequate education (found in at least one of the following forms in 17 cities):
	De facto segregation
	Poor quality of instruction and facilities
	Inadequacy of curriculum (e.g., no Negro
	history)
	Inadequate Negro representation on school
	board
	Poor vocational education or none at all
5.	Political structure and grievance mechanism
	(found in at least one of the following forms in
	16 cities):
	Lack of adequate Negro representation
	Lack of response to legitimate grievances of
	Negroes
	Grievance mechanism nonexistent or inade-
	quately publicized
6.	Inadequate programs (found in at least one of
	the following forms in 16 cities):
	Poverty programs (OEO) (e.g., insufficient
	participation of the poor in project plan-
	ing; lack of continuity in programs; inade- quate funding; and unfulfilled promises)
	Just a represent (WIID) (a.g. too little com-
	Urban renewal (HUD) (e.g., too little com- munity participation in planning and de-
	cisionmaking; programs are not urban re-
	newal but "Negro removal")
	Employment training (Labor-HEW) (e.g.,
	Employment training (Labor-HEW) (e.g., persons are trained for jobs that are not
	available in the community)
7.	Discriminatory administration of justice (found
	in at least one of the following forms in 15
	cities):
	Discriminatory treatment in the courts
	Lower courts act as arm of police depart-
	ment rather than as an objective arbiter
	in truly adversary proceedings
	Presumption of guilt when policeman testi-
0	fies against Negro
đ.	Poor recreation facilities and programs (found in at least one of the following forms in 15 cities):
	Inadequate facilities (parks, playgrounds,
	athletic fields, gymnasiums, and pools)
	Lack of organized programs
Q	Racist and other disrespectful white attitudes
٥.	(found in at least one of the following forms in
	15 cities):
	Racism and lack of respect for dignity of
	Negroes
	General animosity toward Negroes
10.	Inadequate and poorly administered welfare pro-
	grams (found in at least one of the following
	forms in 14 cities):
	Unfair qualification regulations (e.g., "man
	in the house" rule)
	Attitude of welfare workers toward recipients
	(e.g., manifestations of hostility and con- tempt for persons on welfare)



11. Inadequate municipal services (found in at least one of the following forms in 11 cities):		Inferior qual produce)
Inadequate sanitation and garbage removal	9	Overpricing
Inadequate health and hospital facilities	6	checks issu
Inadequate street paving and lighting	6	Exorbitant in
12. Discriminatory consumer and credit practices		nection v
(found in at least one of the following forms		sales)

in 11 cities):

Inferior quality goods (especially meats and produce)						
Overpricing (especially on days welfare						
checks issued)	8					
Exorbitant interest rates (particularly in con- nection with furniture and appliance						
sales)	7					
Fraudulent practices	6					

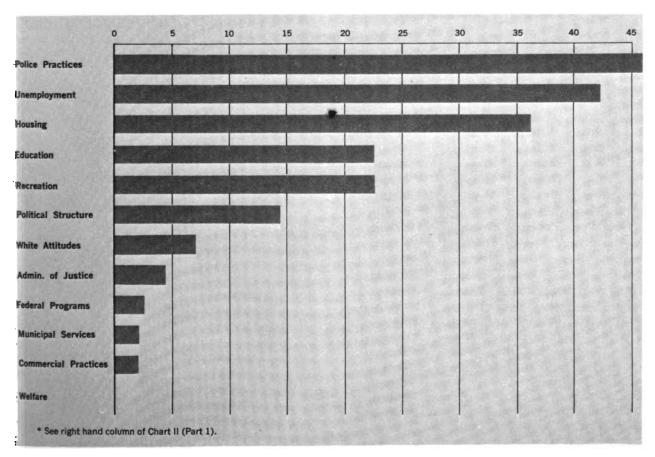
#### CHART IL-WEIGHTED COMPARISON OF GRIEVANCE CATEGORIES

(Part 1)

	1st place (4 points)		2d place (3 points)		3d place (2 points)		4th place (1 point)		Total	
	Cities	Points	Cities	Points	Cities	Points	Cities	Points	Cities	Points
olice practices	8	3134	4	12	0	0	2	2	14	451/2
Inemployment and underemployment	3	11	7	21	4	7	3	3	17	42
nadequate housing	5	1814	2	6	5	934	2	2	14	36
nadequate education	2	8	2	6	2	4	3	3	9	21
oor recreation facilities	3	11	1	234	4	734	0	0	8	21
olitical structure and grievance mechanism	2	3	1	3′ -	1	2 -	i	i	5	14
Tkite attitudes	Ō	Ō	1	3	1	116	2	2	Ā	614
Administration of justice	Ō	Ō	Ō	Ò	2	312	ī	ī	3	26.7
ederal programs	Ŏ	Ŏ	ĭ	234	ō	ŏ´*	Ŏ	Õ	ĭ	233
lunicipal services	Ŏ	Ŏ	Ŏ	ō´*	ĭ	ž	Ŏ	Ŏ	ī	2'*
consumer and credit practices	ň	ň	ň	ŏ	ō	ō	ž	ž	ż	5
Vallare	ň	ň	ň	ň	ň	ň	ñ	ñ	ñ	ñ

¹ The total of points for each category is the product of the number of cities times the number of points indicated at the top of each double column, except where two grievances were judged equally serious. In these cases the total points for the two rankings involved were divided equally (e.g., in case two were judged equally suitable for the 1st priority, the total points for 1st and 2d were divided, and each received 3½ points).

(Part 2—Results of Weighted Comparison in Part 1)\*



## V. THE AFTERMATH OF DISORDER

"We will all do our best for a peaceful future together."

"Next time we'll really get the so and so's."

"It won't happen again."

"Nothing much changed here—one way or the other."

We have sought to determine whether any of these expressions accurately characterizes events in the immediate aftermath of the 20 surveyed disorders. We are conducting continuing studies of the postdisorder climate in a number of cities.<sup>223</sup> But we have tried to make a preliminary judgment at this point. To do so, we considered:

- Changes in Negro and white organizations;
- Official and civic responses to the social and economic conditions and grievances underlying the disorders;
- Police efforts to increase capacity to control future outbreaks;
- Efforts to repair physical damage.

We conclude that:

- The most common reaction was characterized by the last of the quoted expressions: "Nothing much changed";
- The status quo of daily life before the disorder was quickly restored;
- Despite some notable public and private efforts, particularly regarding employment opportunities, little basic change took place in the conditions underlying the disorder;
- In some cities disorder recurred within the same summer.<sup>284</sup>
- In several cities, the principal official response was to train and equip the police and auxiliary law enforcement agencies with more sophisticated weapons;
- In several cities, Negro communities sought to develop greater unity to negotiate with the larger community and to initiate self-help efforts in the ghetto;
- In several cities, there has been increased distrust between blacks and whites, less interracial communication, and growth of white segregationist or black separatist groups.

Often several of these developments occurred simultaneously within a city.

Detroit provides a notable example of the complexity of postdisorder events. Shortly after the riot, many efforts to ameloriate the grievances of ghetto residents and to improve interracial communication were announced and begun by public and private organizations. The success of these efforts and their reception by the Negro community were mixed. More recently, militant separatist organizations of both races appear to be growing in influence.

Some of the most significant of the postriot developments were:

#### OFFICIAL AND OTHER COMMUNITY ACTIONS

The New Detroit Committee (NDC), organized under the cosponsorship of the Mayor of Detroit and the Governor of

Michigan, originally had a membership ranging from top industrialists to leading black militant spokesmen. NDC was envisioned as the central planning body for Detroit's rejuvenation.

However, it had an early setback last fall when the state legislature rejected its proposals for a statewide fair housing ordinance and for more state aid for Detroit's schools.

In January 1968, NDC's broad interracial base was seriously weakened when black militant members resigned in a dispute over the conditions set for a proposed NDC-supported grant of \$100,000 to a black militant organization.

To deal with the employment problem, the Ford Motor Co. and other major employers in Detroit promised several thousand additional jobs to Detroit's hard-core unemployed. At least 55,000 persons were hired by some 17 firms. Ford, for example, established two employment offices in the ghetto. Reports vary on the results of these programs.

Steps taken to improve education after the riot include the appointment of Negroes to seven out of 18 supervisory positions in the Detroit school system. Before the summer of 1967 none of these positions was held by a Negro. Michigan Bell Telephone Co. announced that it would "adopt" one of



Detroit, July 1967

Detroit's public high schools and initiate special programs in it.

Detroit's school board failed to obtain increased aid from the state legislature and announced plans to bring a novel suit against the state to force higher per capita aid to ghetto schools.

There are signs of increased hostility toward Negroes in the white community. One white extremist organization reportedly proposes that whites arm themselves for the holocaust it prophesies. A movement to recall the mayor has gained strength since the riot, and its leader has also pressed to have the fair housing ordinance, passed by the Detroit Common Council, put to a referendum.

The police and other law enforcement agencies in Detroit are making extensive plans to cope with any future disorder. The mayor has proposed to the Common Council the purchase of some \$2 million worth of police riot equipment, including tanks, armored personnel carriers, and Stoner rifles (a weapon which fires a particularly destructive type of bullet).

#### **NEGRO COMMUNITY ACTION**

A broadly based Negro organization, the City-Wide Citizens Action Committee (CCAC), was formed after the riot by a leading local militant and originally included both militant and moderate members. It stresses self-determination for the black community. For example, it is developing plans for Negro-owned cooperatives and reportedly has demanded Negro participation in planning new construction in the ghetto. CCAC has lost some of its moderate members because it has taken increasingly militant positions, and a rival, more moderate Negro organization, the Detroit Council of Organizations, has been formed.

## POSTRIOT INCIDENTS AND PROSPECTS FOR THE FUTURE

There appears to be a growing division between the black and white communities as well as within the black community itself. Some pawnshops and gun stores have been robbed of firearms, and gun sales reportedly have tripled since the riot. In late 1967 a rent strike took place, some fire bombings were reported, and a new junior high school was seriously damaged by its predominantly Negro student body.

Many Negroes interviewed rejected the theory that the 1967 riot immunized Detroit against further disorders. Some believed that a new disturbance may well be highly organized and therefore much more serious.

# CHANGES IN NEGRO AND WHITE ORGANIZATIONS

In half the cities surveyed, new organizations concerned with race relations were established or old ones revitalized. No clear trend is apparent.

In a few cities, the only apparent changes have been the increased influence of Negro militant separatist or white segregationist groups.<sup>225</sup>

In a few cities the organizations identified tended to follow more moderate and integrationist policies.<sup>226</sup> A youthful Negro who emerged as a leader during the riot in Plainfield started a new organization which, though militant, is cooperating with and influencing the established, more moderate Negro leadership in the city.

And in a few cities, organizations of white segregationists, Negro militants, and moderate integrationists all emerged following the disturbances. In Newark, as in Detroit, both black and white extremist organizations have been active, as well as a prominent integrationist postriot organization, the Committee of Concern. The Committee was formed immediately after the riot and includes leading white businessmen, educators, and Negro leaders. At the same time, leading black militants reportedly gained support among Negro moderates. And a white extremist group achieved prominence—but not success—in attempting to persuade the city council to authorize the purchase of police dogs.<sup>227</sup>

#### OFFICIAL AND CIVIC RESPONSE

Actions to ameliorate Negro grievances in the 20 cities surveyed were limited and sporadic. With few exceptions, these actions cannot be said to have contributed significantly to reducing the level of tension.

#### Police-Community Relations

In eight of the cities surveyed municipal administrations took some action to strengthen police-community relations.<sup>228</sup> In Atlanta, immediately after the riot, residents of the disturbance area requested that all regular police patrols be withdrawn because of hostility caused during the riot, when a resident was killed, allegedly by policemen. The request was granted, and for a time the only officers in the area were police-community relations personnel. In Cincinnati, however, a proposal to increase the size of the police-community relations unit and to station the new officers in precinct stations has received little support.

#### **Employment**

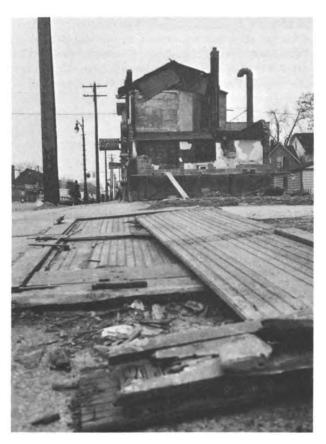
Public and private organizations, often including business and industry, made efforts to improve employment opportunities in nine of the cities.<sup>229</sup>

In Tucson, a joint effort by public agencies and private industry produced 125 private and 75 city jobs. Since most of the city jobs ended with the summer, several companies sought to provide permanent employment for some of those who had been hired by the city.

#### Housing

In nine cities surveyed, municipal administrations increased their housing programs.<sup>230</sup> In Cambridge, the community relations commission supported the application of a local church to obtain Federal funds for low and moderate income housing. The commission also tried to interest local and national builders in constructing additional low-cost housing.

The Dayton city government initiated a program of concentrated housing code enforcement in the ghetto. The housing authority also adopted a policy of dispersing public housing sites and, at the request of Negroes, declared a moratorium on any new public housing in the predominantly Negro West Dayton area.



Detroit, February 1968

But in Newark, municipal and state authorities continued to pursue a medical center project designed to occupy up to 150 acres in the almost all-Negro Central Ward. The project, bitterly opposed by Negroes before the riot, would have required massive relocation of Negroes and was a source of great tension in the Negro community. However, with the persistent efforts of Federal officials (HUD and HEW), an accommodation appears to have been reached on the issue recently, with reduction of the site to approximately 58 acres.

Private organizations attempted to improve the quality of ghetto housing in at least three of the cities surveyed. A Catholic charity in New Jersey announced a plan to build or rehabilitate 100 homes in each of five cities, including three of the cities surveyed (Elizabeth, Jersey City and Newark) and to sell the homes to low-income residents. The plan received substantial business backing.<sup>231</sup>

#### **Education**

In five of the cities surveyed, local governments have taken positive steps to alleviate grievances relating to education.<sup>232</sup> In Rockford, residents approved a bond referendum to increase teacher salaries, build schools and meet other educational needs. A portion of this money will be used, with matching state and Federal funds, to construct a vocational and technical

center for secondary schools in the Rockford area.

In two cities, private companies made substantial contributions to local school systems. The Standard Oil Company of New Jersey donated to the Elizabeth school board a building valued at \$500,000 for an administrative center and additional classrooms.<sup>233</sup>

In four of the cities surveyed, grievances concerning education increased.<sup>234</sup> In Cincinnati, recent elections resulted in the seating of two new board of education members who belonged to a taxpayers group which had twice in 1966 successfully opposed a school bond referendum. Also, racial incidents in the Cincinnati schools increased dramatically in number and severity during the school year.

#### Recreation

In four cities, programs have been initiated to increase recreational facilities in ghetto communities.<sup>235</sup> A month and a half after the New Brunswick disturbance, local businessmen donated five portable swimming pools to the city. A boat which the city will use as a recreation center was also donated and towed to the city by private companies.

#### Negro Representation

The elections of Negro mayors in Cleveland—which experienced the Hough riot in 1966—and Gary have been widely interpreted as significant gains in Negro representation and participation in municipal political structures. In five of the six surveyed cities which have had municipal elections since the 1967 disturbances. however, there has been no change in Negro representation in city hall or in the municipal governing body.<sup>236</sup> In New Haven, the one city where there was change, the result was decreased Negro representation on the board of aldermen from five out of 35 to three out of 30.

Changes toward greater Negro representation occurred in three other cities in which Negroes were selected as president of the city council and as members of a local civil service commission, a housing authority and a board of adjustment.<sup>237</sup>

#### Grievance Machinery

There was a positive change in governmental grievance channels or procedures in two cities.<sup>238</sup> But in one case, an effort to continue use of counterrioters as a communications channel was abandoned.<sup>239</sup>

#### Federal Programs

There are at least 10 examples, in eight cities, of Federal programs being improved or new Federal programs being instituted.<sup>240</sup> In two cities disputes have arisen in connection with federally assisted programs.<sup>241</sup>

#### **Municipal Services**

Four cities have tried to improve municipal services in disturbance areas.<sup>242</sup> In Dayton, the city began a



program of additional garbage collection and alley cleaning in the disturbance area. In Atlanta, on the day after the disturbance ended, the city began replacing street lights, repaving streets, and collecting garbage frequently in the disturbance area. However, the improved services were reportedly discontinued after a month and a half.

#### Other Programs

In one city, a consumer education program was begun.<sup>243</sup> In none of the 20 cities surveyed were steps taken to improve welfare programs. In two of the surveyed cities, plans were developed to establish new business in disturbance areas.<sup>244</sup>

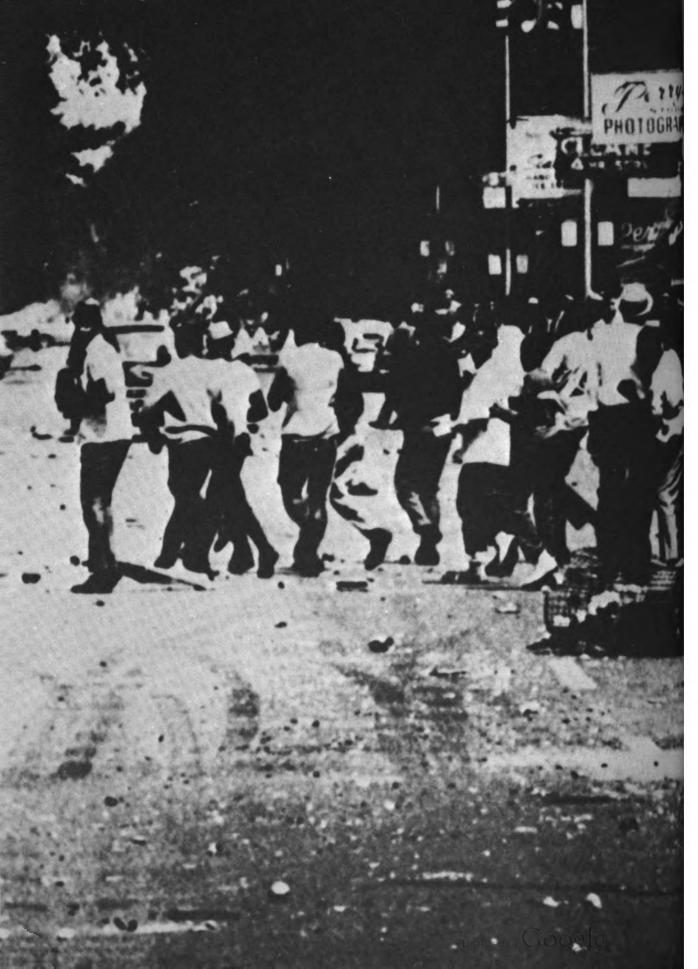
# CAPACITY TO CONTROL FUTURE DISORDERS

Five of the surveyed cities planned to improve police control capability in the event of disorder.<sup>245</sup> Four cities developed plans for using counterrioters,<sup>246</sup> but in one case the plans were later abandoned.<sup>247</sup> In Detroit, plans were made to improve the administration of justice in the event of future disorders by identifying usable detention facilities and assigning experienced clerks to process arrestees.

#### REPAIR OF PHYSICAL DAMAGE

Significant numbers of businesses in the riot areas have reopened in several cities where damage was substantial. In Detroit, none of the businesses totally destroyed in the riot has been rebuilt, but many which suffered only minor damage have reopened. In Newark, 83 percent of the damaged businesses have reopened, according to official estimates.<sup>248</sup> In Detroit, the only city surveyed which suffered substantial damage to residences, there has been no significant residential rebuilding.

In two cities, Negro organizations insisted on an active role in decisions about rehabilitation of the disturbance area.<sup>249</sup>



# Chapter 3 Organized Activity

The President directed the Commission to investigate "to what extent, if any, there has been planning or organization in any of the riots."

The President further directed the Federal Bureau of Investigation to provide investigative information and assistance to the Commission and authorized the Commission to request from any other executive department or agency any information and assistance which the Commission deemed necessary to carry out its functions.

The Commission obtained documents, numbering in the thousands, from the Federal Bureau of Investigation, the Department of State, the Department of Defense, the Department of the Treasury, the Internal Revenue Service, the Post Office Department, the Legislative Reference Service of the Library of Congress, and the Central Intelligence Agency. The Commission established a special investigating staff supplementing the Commission's field teams and related staff that made the general examination of the riots in 23 cities. The special investigating staff examined the data supplied by the field teams, by the several Federal agencies, and by congressional investigating units, and maintained continuous liaison with these organizations throughout its investigation.

In addition to examining and evaluating intelligence and information from Federal sources, the special investigating staff gathered information from local and state law enforcement agencies and officials. It also conducted its own field investigations in 15 cities with special emphasis on five that had experienced major disorders in 1967—Cincinnati, Newark, Detroit, Milwaukee, and New Haven. Special staff investigators employed by the Commission interviewed over 400 persons, including police officials, black militants, and ghetto residents.

The Commission studied the role of foreign and domestic organizations, and individuals dedicated to the incitement or encouragement of violence. It considered the organizational affiliations of those who called for violence, their contacts, sources of financial support, travel schedules and, so far as possible, their effect on audiences.

The Commission considered the incidents that had triggered the disorders and the patterns of damage

during disorders, particularly in Newark and Detroit. The Commission analyzed the extent of sniper activity and the use of fire bombs.

The Commission collected and investigated hundreds of rumors relating to possible organized activity. These included reports of arms caches, sniper gangs, guerrilla training camps, selection of targets for destruction, movement of armed individuals from one riot area to another, and preriot planning.

On the basis of all the information collected, the Commission concludes that the urban disorders of the summer of 1967 were not caused by, nor were they the consequence of, any organized plan or "conspiracy." Specifically, the Commission has found no evidence that all or any of the disorders or the incidents that led to them were planned or directed by any organization or group—international, national, or local.

Militant organizations, local and national, and individual agitators, who repeatedly forecast and called for violence, were active in the spring and summer of 1967. We believe that they deliberately sought to encourage violence, and that they did have an effect in creating an atmosphere that contributed to the outbreak of disorder.

We recognize that the continuation of disorders and the polarization of the races would provide fertile ground for organized exploitation in the future.

Since the disorders, intensive investigations have been conducted not only by this Commission but also by local police departments, grand juries, city and state committees, Federal departments and agencies, and congressional committees. None thus far has identified any organized groups as having initiated riots during the summer of 1967. The Commission appointed by Gov. Richard J. Hughes to examine the disorders in New Jersey was unable to find evidence supporting a conclusion that there was a conspiracy or plan to organize the Newark or Plainfield riots.

Investigations are continuing at all levels of government, including committees of Congress. These investigations relate not only to the disorders of 1967 but also to the actions of groups and individuals, particularly in schools and colleges, during this last fall and winter. The Commission has cooperated in these investigations. They should continue.



# Part II: Why did It Happen?

# Chapter 4 The Basic Causes

We have seen what happened. Why did it happen? In addressing this question, we shift our focus from the local to the national scene, from the particular events of the summer of 1967 to the factors within the society at large that created a mood for violence among so many urban Negroes.

The record before this Commission reveals that the causes of recent racial disorders are imbedded in a massive tangle of issues and circumstances—social, economic, political, and psychological—which arise out of the historical pattern of Negro-white relations in America.

These factors are both complex and interacting; they vary significantly in their effect from city to city and from year to year; and the consequences of one disorder, generating new grievances and new demands, become the causes of the next. It is this which creates the "thicket of tension, conflicting evidence, and extreme opinions" cited by the President.

Despite these complexities, certain fundamental matters are clear. Of these, the most fundamental is the racial attitude and behavior of white Americans toward black Americans. Race prejudice has shaped our history decisively in the past; it now threatens to do so again. White racism is essentially responsible for the explosive mixture which has been accumulating in our cities since the end of World War II. At the base of this mixture are three of the most bitter fruits of white racial attitudes:

Pervasive discrimination and segregation. The first is surely the continuing exclusion of great numbers of Negroes from the benefits of economic progress through discrimination in employment and education and their enforced confinement in segregated housing and schools. The corrosive and degrading effects of this condition and the attitudes that underlie it are the source of the deepest bitterness and lie at the center of the problem of racial disorder.

Black migration and white exodus. The second is the massive and growing concentration of impoverished Negroes in our major cities resulting from Negro migration from the rural South, rapid population growth, and the continuing movement of the white middle class to the suburbs. The consequence is a greatly increased burden on the already depleted resources of cities, creating a growing crisis of deteriorating facilities and services and unmet human needs.

Black ghettos. Third, in the teeming racial ghettos, segregation and poverty have intersected to destroy opportunity and hope and to enforce failure. The ghettos too often mean men and women without jobs, families without men, and schools where children are processed instead of educated, until they return to the street—to crime, to narcotics, to dependency on welfare, and to bitterness and resentment against society in general and white society in particular.

These three forces have converged on the inner city in recent years and on the people who inhabit it. At



Public housing area, Atlanta, February 1968

the same time, most whites and many Negroes outside the ghetto have prospered to a degree unparalleled in the history of civilization. Through television—the universal appliance in the ghetto—and the other media of mass communications, this affluence has been endlessly flaunted before the eyes of the Negro poor and the jobless ghetto youth.

As Americans, most Negro citizens carry within themselves two basic aspirations of our society. They seek to share in both the material resources of our system and its intangible benefits—dignity, respect, and acceptance. Outside the ghetto, many have succeeded in achieving a decent standard of life and in developing the inner resources which give life meaning and direction. Within the ghetto, however, it is rare that either aspiration is achieved.

Yet these facts alone—fundamental as they are—cannot be said to have caused the disorders. Other and more immediate factors help explain why these events happened now.

Recently, three powerful ingredients have begun to catalyze the mixture.

Frustrated hopes. The expectations aroused by the great judicial and legislative victories of the civil rights movement have led to frustration, hostility, and cynicism in the face of the persistent gap between promise and fulfillment. The dramatic struggle for equal rights in the South has sensitized northern Negroes to the economic inequalities reflected in the deprivations of ghetto life.

Legitimation of violence. A climate that tends toward the approval and encouragement of violence as a form of protest has been created by white terrorism

directed against nonviolent protest, including instances of abuse and even murder of some civil rights workers in the South, by the open defiance of law and Federal authority by state and local officials resisting desegregation, and by some protest groups engaging in civil disobedience who turn their backs on nonviolence, go beyond the constitutionally protected rights of petition and free assembly and resort to violence to attempt to compel alteration of laws and policies with which they disagree. This condition has been reinforced by a general erosion of respect for authority in American society and the reduced effectiveness of social standards and community restraints on violence and crime. This in turn has largely resulted from rapid urbanization and the dramatic reduction in the average age of the total population.

Powerlessness. Finally, many Negroes have come to believe that they are being exploited politically and economically by the white "power structure." Negroes, like people in poverty everywhere, in fact lack the channels of communication, influence, and appeal that traditionally have been available to ethnic minorities within the city and which enabled them—unburdened by color—to scale the walls of the white ghettos in an earlier era. The frustrations of powerlessness have led some to the conviction that there is no effective alternative to violence as a means of expression and redress, as a way of "moving the system." More generally, the result is alienation and hostility toward the institutions of law and government and the white society which controls them. This is reflected in the reach toward



Sumter, S.C., mid-50's

racial consciousness and solidarity reflected in the slogan "Black Power."

These facts have combined to inspire a new mood among Negroes, particularly among the young. Self-esteem and enhanced racial pride are replacing apathy and submission to "the system." Moreover, Negro youth, who make up over half of the ghetto population, share the growing sense of alienation felt by many white youth in our country. Thus, their role in recent civil disorders reflects not only a shared sense of deprivation and victimization by white society but also the rising incidence of disruptive conduct by a segment of American youth throughout the society.

Incitement and encouragement of violence. These conditions have created a volatile mixture of attitudes and beliefs which needs only a spark to ignite mass violence. Strident appeals to violence, first heard from white racists, were echoed and reinforced last summer in the inflammatory rhetoric of black racists and militants. Throughout the year, extremists crisscrossed the country preaching a doctrine of violence. Their rhetoric was widely reported in the mass media; it was echoed by local "militants" and organizations; it became the ugly background noise of the violent summer.

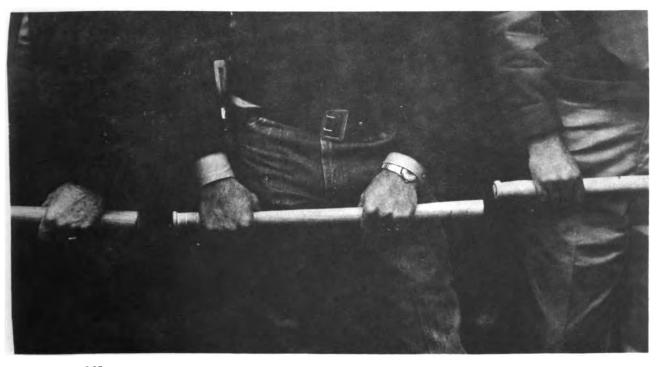
We cannot measure with any precision the influence of these organizations and individuals in the ghetto, but we think it clear that the intolerable and unconscionable encouragement of violence heightened tensions, created a mood of acceptance and an expectation of violence and thus contributed to the eruption of the disorders last summer. The police. It is the convergence of all these factors that makes the role of the police so difficult and so significant. Almost invariably the incident that ignites disorder arises from police action. Harlem, Watts, Newark, and Detroit—all the major outbursts of recent years—were precipitated by arrests of Negroes by white police for minor offenses.

But the police are not merely the spark. In discharge of their obligation to maintain order and insure public safety in the disruptive conditions of ghetto life, they are inevitably involved in sharper and more frequent conflicts with ghetto residents than with the residents of other areas. Thus, to many Negroes, police have come to symbolize white power, white racism, and white repression. And the fact is that many police do reflect and express these white attitudes. The atmosphere of hostility and cynicism is reinforced by a widespread perception among Negroes of the existence of police brutality and corruption and of a "double standard" of justice and protection—one for Negroes and one for whites.

To this point, we have attempted only to identi

To this point, we have attempted only to identify the prime components of the "explosive mixture." In the chapter that follows we seek to analyze them in the perspective of history. Their meaning, however, is already clear:

In the summer of 1967, we have seen in our cities a chain reaction of racial violence. If we are heedless, none of us shall escape the consequences.



Selma, Ala., 1965



# Rejection and Protest: An Historical Sketch

The events of the summer of 1967 are in large part the culmination of 300 years of racial prejudice. Most Americans know little of the origins of the racial schism separating our white and Negro citizens. Few appreciate how central the problem of the Negro has been to our social policy. Fewer still understand that today's problems can be solved only if white Americans comprehend the rigid social, economic and educational barriers that have prevented Negroes from participating in the mainstream of American life. Only a handful realize that Negro accommodation to the

patterns of prejudice in American culture has been but one side of the coin—for as slaves and as free men, Negroes have protested against oppression and have persistently sought equality in American society.

What follows is neither a history of the Negro in the United States nor a full account of Negro protest movements. Rather, it is a brief narrative of a few historical events that illustrate the facts of rejection and the forms of protest.

We call on history not to justify, but to help explain, for black and white Americans, a state of mind.

# THE COLONIAL PERIOD

Twenty years after Columbus reached the New World, African Negroes, transported by Spanish, Dutch and Portuguese traders, were arriving in the Caribbean Islands. Almost all came as slaves. By 1600, there were more than half a million slaves in the Western Hemisphere.

In Colonial America, the first Negroes landed at Jamestown in August, 1619. Within 40 years, Negroes had become a group apart, separated from the rest of the population by custom and law. Treated as servants for life, forbidden to intermarry with whites, deprived of their African traditions and dispersed among Southern plantations, American Negroes lost tribal, regional and family ties.

Through massive importation, their numbers in-

creased rapidly. By 1776, some 500,000 Negroes were held in slavery and indentured servitude in the United States. Nearly one of every six persons in the country was a slave.

Americans disapproved a preliminary draft of the Declaration of Independence that indicted the King of England for waging "cruel war against human nature itself, violating its most sacred rights of life and liberty in the persons of a distant people who never offended him, captivating and carrying them into slavery in another hemisphere or to incur miserable death in their transportation thither." Instead, they approved a document that proclaimed "all men are created equal."

The statement was an ideal, a promise. But it ex-

cluded the Negroes who were held in bondage, as well as the few who were free men.

The conditions in which Negroes lived had already led to protest. Racial violence was present almost from the beginning of the American experience. Throughout the 18th century, the danger of Negro revolts obsessed many white Americans. Slave plots of considerable scope were uncovered in New York in 1712 and 1714, and they resulted in bloodshed—whites and Negroes were slain.

Negroes were at first barred from serving in the Revolutionary Army, recruiting officers having been ordered in July 1775, to enlist no "stroller, Negro or vagabond." Yet Negroes were already actively involved in the struggle for independence. Crispus Attucks, a Boston Negro, was perhaps the first American to die for freedom, and Negroes had already fought in the battles at Lexington and Concord. They were among the soldiers at Bunker Hill.

Fearing that Negroes would enlist in the British Army, which welcomed them, and facing a manpower shortage, the Continental Army accepted free Negroes. Many slaves did join the British, and, according to an estimate by Thomas Jefferson, more than 30,000 Virginia slaves ran away in 1778 alone, presumably to enlist. The states enrolled both free and slave Negroes, and finally Congress authorized military service for slaves, who were to be emancipated in



Broadside, 1784

return for their service. By the end of the war, about 5,000 Negroes had been in the ranks of the Continental Army. Those who had been slaves became free.

# THE CONSTITUTION AND THE LAWS

Massachusetts abolished slavery in 1783, and Connecticut, Rhode Island, New Jersey, Pennsylvania and New York soon provided for gradual liberation. But relatively few Negroes lived in these states. The bulk of the Negro population was in the South, where white Americans had fortunes invested in slaves. Although the Congress banned slavery in the Northwest Territory, delegates at the Constitutional Convention compromised—a slave was counted as three-fifths of a person for determining the number of representatives from a state to Congress; Congress was prohibited from restricting the slave trade until after 1808; and the free states were required to return fugitive slaves to their Southern owners.

Growing numbers of slaves in the South became permanently fastened in bondage, and slavery spread into the new Southern regions. When more slaves were needed for the cotton and sugar plantations in the Southwest, they were ordered from the "Negro-raising" states of the Old South or, despite Congressional prohibition of the slave trade, imported from Africa.

The laws of bondage became even more institutionalized. Masters retained absolute authority over their Negroes, who were unable to leave their masters' properties without written permission. Any white person, even those who owned no slaves—and they outnumbered slaveholders six to one—could challenge a truant slave and turn him over to a public official. Slaves could own no property, could enter into no contract not even a contract of marriage—and had no right to assemble in public unless a white person was present. They had no standing in the courts.

# DISCRIMINATION AS DOCTRINE

The situation was hardly better for free Negroes. A few achieved material success, some even owned slaves themselves, but the vast majority knew only poverty. Forbidden to settle in some areas, segregated in others, they were targets of prejudice and discrimina-

tion. In the South, they were denied freedom of movement, severely restricted in their choice of occupation and forbidden to associate with whites or with slaves. They lived in constant danger of being enslaved whites could challenge their freedom and an infraction of the law could put them into bondage. In both North and South, they were regularly victims of mobs. In 1829, for example, white residents invaded Cincinnati's "Little Africa," killed Negroes, burned their property and ultimately drove half the Negro population from the city.

Some Americans, Washington and Jefferson among them, advocated the gradual emancipation of slaves, and in the 19th century, a movement to abolish slavery grew in importance and strength. A few white abolitionist leaders wanted full equality for Negroes, but others sought only to eliminate the institution itself. And some antislavery societies, fearing that Negro members would unnecessarily offend those who were unsympathetic with abolitionist principles, denied entrance to Negroes.

Most Americans were, in fact, against abolishing slavery. They refused to rent their halls for antislavery meetings. They harassed abolitionist leaders who sought to educate white and Negro children together. They attacked those involved in the movement. Mobs sometimes killed abolitionists and destroyed their property.

A large body of literature came into existence to prove that the Negro was imperfectly developed in mind and body, that he belonged to a lower order of man, that slavery was right on ethnic, economic and social grounds—quoting the Scriptures in support.

Spreading rapidly during the first part of the 19th century, slavery held less than one million Negroes in

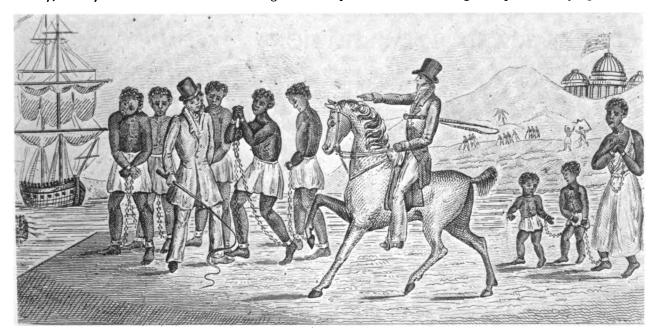
1800 but almost four million by 1860. Although some few white Americans had freed their slaves, most increased their holdings, for the invention of the cotton gin had made cotton the heart of the Southern economy. By mid-century, slavery in the South had become a systematic and aggressive way of treating a whole race of people.

The despair of Negroes was evident. Malingering and sabotage tormented every slaveholder. The problem of runaway slaves was endemic. Some slaves—Gabriel Prosser in 1800, Denmark Vesey in 1822, Nat Turner in 1831, and others—turned to violence, and the sporadic uprisings that flared demonstrated a deep protest against a demeaning way of life.

Negroes who had material resources expressed their distress in other ways. In 1816, Paul Cuffee, Negro philanthropist and owner of a fleet of ships, transported a group of Negroes to a new home in Sierra Leone. Forty years later, Martin R. Delany, Negro editor and physician, also urged Negroes to settle elsewhere.

Equality of treatment and acceptance by the society at large were myths, and Negro protest during the first half of the 19th century took the form of rhetoric, spoken and written, which combined denunciation of undemocratic oppression together with pleas to the conscience of white Americans for the redress of grievances and the recognition of their constitutional rights.

A few Negroes joined white Americans who believed that only Negro emigration to Africa would solve racial problems. But most Negroes equated that program with



UNITED STATES SLAVE TRADE.

1850.

Copper engraving found in ruins of Anti-Slavery Hall, Philadelphia, burned by mob, 1838

banishment and felt themselves "entitled to participate in the blessings" of America. The National Negro Convention Movement, formed in 1830, held conferences to publicize on a national scale the evils of slavery and the indignities heaped on free Negroes.

The American Moral Reform Society, founded by Negroes in 1834, rejected racial separatism and advocated uplifting "the whole human race, without distinction as to \* \* \* complexion." Other Negro reformers pressed for stronger racial consciousness and solidarity as the means to overcome racial barriers. Many took direct action to help slaves escape through the underground railroad. A few resisted discrimination by political action, even though most Negroes were barred from voting.

Frustration, disillusionment, anger, and fantasy marked the Negro's protest against the place in American society assigned to them. "I was free," Harriet Tubman said, "but there was no one to welcome me in the land of freedom. I was a stranger in a strange land."

When Frederick Douglass, the distinguished Negro abolitionist, addressed the citizens of Rochester on Independence Day, 1852, he told them:

The Fourth of July is yours, not mine. You may rejoice, I must mourn. To drag a man into the grand illuminated temple of liberty, and call upon him to join you in joyous anthems, were inhuman mockery and sacrilegious irony. \* \* Fellow citizens, above your national tumultuous joy, I hear the mournful wail of millions, whose chains, heavy and grievous yesterday, are today rendered more intolerable by the jubilant shouts that reach them. \* \* \*

# THE PATH TOWARD CIVIL WAR

The 1850's brought Negroes increasing despair, as the problem of slavery was debated by the Nation's leaders. The Compromise of 1850 and the Kansas-Nebraska Act of 1854 settled no basic issues. And the *Dred Scott* case in 1857 confirmed Negroes in their understanding that they were not "citizens" and thus not entitled to the constitutional safeguards enjoyed by other Americans.

But the abolitionist movement was growing. "Uncle Tom's Cabin" appeared in 1852 and sold more than 300,000 copies that year. Soon presented on the stage throughout the North, it dramatized the cruelty of

slave masters and overseers and condemned a culture based on human degradation and exploitation. The election of Abraham Lincoln on an antislavery platform gave hope that the end of slavery was near.

But by the time Lincoln took office, seven Southern states had seceded from the Union, and four more soon joined them.

The Civil War and Emancipation renewed Negro faith in the vision of a racially egalitarian and integrated American society. But Americans, having been aroused by wartime crisis, would again fail to destroy what abolitionists had described as the "sins of caste."

# CIVIL WAR AND "EMANCIPATION"

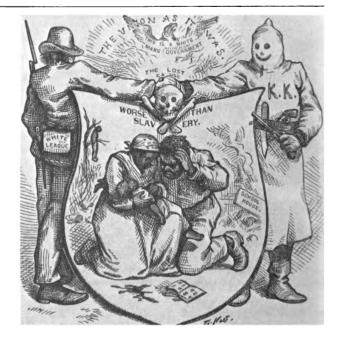
Negroes volunteered for military service during the Civil War—the struggle, as they saw it, between the slave states and the free states. They were rejected.

Not until a shortage of troops plagued the Union Army late in 1862 were segregated units of "United States Colored Troops" formed. Not until 1864 did these men receive the same pay as white soldiers. A total of 186,000 Negroes served.

The Emancipation Proclamation of 1863 freed few slaves at first but had immediate significance as a symbol. Negroes could hope again for equality.

But there were, at the same time, bitter signs of racial unrest. Violent rioting occurred in Cincinnati in 1862 when Negro and Irish hands competed for work on the riverboats. Lesser riots took place in Newark, and in Buffalo and Troy, N.Y., the result of combined hostility to the war and fear that Negroes would take white jobs.

The most violent of the troubles took place in the New York City draft riots in July, 1863, when white workers, mainly Irish-born, embarked on a 3-day rampage.



Thomas Nast engraving, Harper's Weekly, 1874

Desperately poor and lacking real roots in the community, they had the most to lose from the draft. Further, they were bitterly afraid that even cheaper Negro labor would flood the North if slavery ceased to exist.

All the frustrations and prejudices the Irish had suffered were brought to a boiling point. \* \* \* At pitiful wages, they had slaved on the railroads and canals, had been herded into the most menial jobs as carters and stevedores. \* \* \* Their crumbling frame tenements \* \* were the worst slums in the city.¹

Their first target was the office of the provost marshal in charge of conscription, and 700 people quickly ransacked the building and set it on fire. The crowd refused to permit firemen into the area, and the whole block was gutted. Then the mob spilled into the Negro area where many Negroes were slain and thousands forced to flee town. The police were helpless until Federal troops arrived on the 3d day and restored control.

Union victory in the Civil War promised the Negroes freedom but not equality or immunity from white aggression. Scarcely was the war ended when racial violence erupted in New Orleans. Negroes proceeding to an assembly hall to discuss the franchise were charged by police and special troops who routed the Negroes with guns, bricks, and stones, killed some at once, and pursued and killed others who were trying to escape.

Federal troops restored order. But 34 Negroes and four whites were reported dead, and over 200 people were injured. General Sheridan later said:

At least nine-tenths of the casualties were perpetrated by the police and citizens by stabbing and smashing in the heads of many who had already been wounded or killed by policemen \* \* \* it was not just a riot but "an absolute massacre by the police \* \* \* " a murder which the mayor and police \* \* \* perpetrated without the shadow of necessity.



Engraving, Harper's Weekly, 1875

# RECONSTRUCTION

Reconstruction was a time of hope, the period when the 13th, 14th, and 15th Amendments were adopted, giving Negroes the vote and the promise of equality.

But campaigns of violence and intimidation accompanied these optimistic expressions of a new age. The Ku Klux Klan and other secret organizations sought to suppress the emergence into society of the new Negro citizens. Major riots occurred in Memphis, Tennessee, where 46 Negroes were reported killed and 75 wounded, and in the Louisiana centers of Colfax and Coushatta, where more than 100 Negro and white Republicans were massacred.

Nevertheless, in 1875, Congress enacted the first significant civil rights law. It gave Negroes the right to equal accommodations, facilities, and advantages of public transportation, inns, theaters and places of public amusement, but the law had no effective enforcement provisions and was in fact poorly enforced. Although bills to provide Federal aid to education for

<sup>1</sup>Ladler, New York's Bloodiest Week, American Heritage, June, 1959, p. 48.

Negroes were prepared, none passed, and educational opportunities remained meager. But Negroes were elected to every Southern legislature, 20 served in the U.S. House of Representatives, two represented Mississippi in the U.S. Senate and a prominent Negro politician was Governor of Louisiana for 40 days.

Opposition to Negroes in state and local government was always open and bitter. In the press and on the platform, they were described as ignorant and depraved. Critics made no distinction between Negroes who had graduated from Dartmouth and those who had graduated from the cotton fields. Every available means was employed to drive Negroes from public life. Negroes who voted or held office were refused jobs or punished by the Ku Klux Klan. One group in Mississippi boasted of having killed 116 Negroes and of having thrown their bodies into the Tallahatchie River. In a single South Carolina county, six men were murdered and more than 300 whipped during the first 6 months of 1870.

The Federal Government seemed helpless. Having

withdrawn the occupation troops as soon as the Southern states organized governments, the President was reluctant to send them back. In 1870 and 1871, after the 15th Amendment was ratified, Congress enacted several laws to protect the right of citizens to vote. They were seldom enforced, and the Supreme Court struck down most of the important provisions in 1875 and 1876.

As Southern white governments returned to power, beginning with Virginia in 1869 and ending with Louisiana in 1877, the process of relegating the Negro to a subordinate place in American life was accelerated. Disfranchisement was the first step. Negroes who defied the Klan and tried to vote faced an array of deceptions and obstacles: Polling places were changed at the last minute without notice to Negroes,

severe time limitations were imposed on marking complicated ballots, votes cast incorrectly in a maze of ballot boxes were nullified. The suffrage provisions of state constitutions were rewritten to disfranchise Negroes who could not read, understand or interpret the Constitution. Some state constitutions permitted those who failed the tests to vote if their ancestors had been eligible to vote on January 1, 1860—a date when no Negro could vote anywhere in the South.

In 1896, there were 130,344 Negroes registered in Louisiana. In 1900, after the state rewrote the suffrage provisions of its constitution, only 5,320 remained on the registration books. Essentially the same thing happened in the other states of the former Confederacy.

# SEGREGATION BY LAW

When the Supreme Court in 1883 declared the Civil Rights Act of 1875 unconstitutional, Southern states began to enact laws to segregate the races. In 1896, the Supreme Court in *Plessy* v. *Ferguson* approved "separate but equal" facilities; it was then that segregation became an established fact, by law as well as by custom. Negroes and whites were separated on public carriers and in all places of public accommodation, including hospitals and churches. In courthouses, whites and Negroes took oaths on separate Bibles. In most communities, whites were separated from Negroes in cemeteries.

Segregation invariably meant discrimination. On trains all Negroes, including those holding first-class tickets, were allotted seats in the baggage car. Negroes in public buildings had to use freight elevators and toilet facilities reserved for janitors. Schools for Negro children were at best a weak imitation of those for whites as states spent 10 times more to educate white youngsters than Negroes. Discrimination in wages became the rule, whether between Negro and white teachers of similar training and experience or between common laborers on the same job.

Some Northern states enacted civil rights laws in the 1880's, but Negroes in fact were treated little differently in the North than in the South. As Negroes moved north in substantial numbers toward the end of the century, they discovered that equality of treatment did not exist in Massachusetts, New York, or Illinois. They were crowded by local ordinances into sections of the city where housing and public services were generally substandard. Overt discrimination in employment was a general practice and job opportunities apart from menial tasks were few. Most labor unions excluded Negroes from membership—or granted membership in separate and powerless Jim Crow locals. Yet when Negroes secured employment during strikes, labor leaders castigated them for undermining

the principles of trade unionism. And when Negroes sought to move into the mainstream of community life by seeking membership in the organizations around them—educational, cultural, and religious—they were invariably rebuffed.

By the 20th century, the Negro was at the bottom of American society. Disfranchised, Negroes throughout the country were excluded by employers and labor unions from white-collar jobs and skilled trades. Jim Crow laws and farm tenancy characterized Negro existence in the South. About 100 lynchings occurred every year in the 1880's and 1890's; there were 161 lynchings in 1892. As increasing numbers of Negroes migrated to Northern cities, race riots became commonplace. Northern whites, even many former abolitionists, began to accept the white South's views on race relations.

That Northern whites would resort to violence was made clear in anti-Negro riots in New York City, 1900; Springfield, Ohio, 1904; Greensburg, Ind., 1906; and Springfield, Ill., 1908.

The Springfield, Ill., riot lasted three days. It was initiated by a white woman's charge of rape by a Negro, inflamed by newspapers, and intensified by crowds of whites gathered around the jail demanding that the Negro, arrested and imprisoned, be lynched. When the sheriff transferred the accused and another Negro to a jail in a nearby town, rioters headed for the Negro section and attacked homes and businesses owned by or catering to Negroes. White owners who showed handkerchiefs in their windows averted harm to their stores. One Negro was summarily lynched, others were dragged from houses and streetcars and beaten. By the time National Guardsmen could reach the scene, six persons were dead—four whites and two Negroes. Property damage was extensive. Many Negroes left Springfield, hoping to find better conditions elsewhere, especially in Chicago.

# PROTEST IN THE EARLY 1900'S

Between his famous Atlanta Exposition Address in 1895 and his death in 1915, Booker T. Washington, principal of the Tuskegee Normal and Industrial Institute in Alabama and the most prominent Negro in America, privately spent thousands of dollars fighting disfranchisement and segregation laws; publicly he advocated a policy of accommodation, conciliation, and gradualism. Washington believed that by helping themselves, by creating and supporting their own businesses, by proving their usefulness to society through the acquisition of education, wealth, and morality, Negroes would earn the respect of the white man and thus eventually gain their constitutional rights.

Self-help and self-respect appeared a practical and sure, if gradual, way of ultimately achieving racial equality. Washington's doctrines also gained support because they appealed to race pride: If Negroes believed in themselves, stood together, and supported each other, they would be able to shape their destinies.

In the early years of the century, a small group of Negroes led by W. E. B. Du Bois formed the Niagara Movement to oppose Washington's program. Washington had put economic progress before politics, had accepted the separate-but-equal theory and opposed agitation and protest. Du Bois and his followers stressed political activity as the basis of the Negro's future, insisted on the inequity of Jim Crow laws and advocated agitation and protest.

In sharp language, the Niagara group placed responsibility for the race problem squarely on the whites. The aims of the movement were voting rights and "the abolition of all caste distinctions based simply on race and color."

Although Booker T. Washington tried to crush his

critics, Du Bois and the Negro "radicals" as they were called, enlisted the support of a small group of influential white liberals and socialists. Together, in 1909–10, they formed the National Association for the Advancement of Colored People.

The NAACP hammered at the walls of prejudice by organizing Negroes and well-disposed whites, by aiming propaganda at the whole Nation, by taking legal action in courts and legislatures. Almost at the outset of its career, the NAACP prevailed upon the Supreme Court to declare unconstitutional two discriminatory statutes. In 1915, the Court struck down the Oklahoma "grandfather clause," a provision in several Southern state constitutions that, together with voting tests, had the effect of excluding from the vote those whose ancestors were ineligible to vote in 1860. Two years later, the Supreme Court outlawed residential segregation ordinances. These NAACP victories were the first legal steps in a long fight against disfranchisement and segregation.

During the first quarter of the 20th century, the Federal Government enacted no new legislation to ensure equal rights or opportunities for Negroes and made little attempt to enforce existing laws despite flagrant violations of Negro civil rights.

In 1913, members of Congress from the South introduced bills to federalize the Southern segregation policy. They wished to ban interracial marriages in the District of Columbia, segregate white and Negro Federal employees and introduce Jim Crow laws in the public carriers of the District. The bills did not pass, but segregation practices were extended in Federal offices, shops, restrooms and lunchrooms. The Nation's Capital became as segregated as any in the former Confederate States.

# EAST ST. LOUIS, 1917

Elsewhere there was violence. In July 1917, in East St. Louis, a riot claimed the lives of 39 Negroes and nine whites. It was the result of fear by white working men that Negro advances in economic, political, and social status were threatening their own security and status.

When the labor force of an aluminum plant went on strike, the company hired Negro workers. A labor union delegation called on the mayor and asked that further migration of Negroes to East St. Louis be stopped. As the men were leaving City Hall, they heard that a Negro had accidentally shot a white man during a holdup. In a few minutes rumor had replaced fact: the shooting was intentional—a white woman had been insulted—two white girls were shot. By this time, 3,000 people had congregated and were crying for vengeance.

Mobs roamed the streets beating Negroes. Policemen did little more than take the injured to hospitals and disarm Negroes.

The National Guard restored order. When the Governor withdrew the troops, tensions were still high, and scattered episodes broke the peace. The press continued to emphasize Negro crimes. White pickets and Negro workers at the aluminum company skirmished and, on July 1, some whites drove through the main Negro neighborhood firing into homes. Negro residents armed themselves. When a police car drove down the street, Negroes riddled it with gunshot.

The next day a Negro was shot on the main street, and a new riot was underway. The area became a "bloody half mile" for 3 or 4 hours; streetcars were stopped, and Negroes, without regard to age or sex,

were pulled off and stoned, clubbed, and kicked. Mob leaders calmly shot and killed Negroes who were lying in blood in the street. As the victims were placed in an ambulance, the crowds cheered and applauded.

Other rioters set fire to Negro homes, and by midnight the Negro section was in flames, and Negros were fleeing the city. There were 48 dead, hundreds injured and more than 300 buildings destroyed.

### WORLD WAR I AND POSTWAR VIOLENCE

When the United States entered World War I in 1917, the country again faced the question whether American citizens should have the right to serve, on an equal basis, in defense of their country. More than 2 million Negroes registered under the Selective Service Act, and some 360,000 were called into service.

The Navy rejected Negroes except as menials. The Marine Corps rejected them altogether. The Army formed them into separate units commanded, for the most part, by white officers. Only after great pressure did the Army permit Negro candidates to train as officers in a segregated camp. Mistreated at home and overseas, Negro combat units performed exceptionally well under French commanders who refused to heed American warnings that Negroes were inferior people. Negro soldiers returning home were mobbed for attempting to use facilities open to white soldiers. Of the 70 Negroes lynched during the first year after the war, a substantial number were soldiers. Some were lynched in uniform.

Reorganized in 1915, the Ku Klux Klan was flourishing again by 1919. Its program "for uniting nativeborn white Christians for concerted action in the preservation of American institutions and the supremacy of the white race," was implemented by flogging, branding with acid, tarring and feathering, hanging, and burning. It destroyed the elemental rights of many Negroes—and of some whites. Violence took the form of lynchings and riots, and major riots by whites against Negroes took place in 1917 in Chester, Pa., and Philadelphia; in 1919 in Washington, D.C., Omaha, Charleston, Longview, Tex., Chicago, and Knoxville; in 1921 in Tulsa.

The Chicago riot of 1919 flared from the increase in Negro population, which had more than doubled in 10 years. Jobs were plentiful, but housing was not. Black neighborhoods expanded into white sections of the city and trouble developed. Between July 1917, and March 1921, 58 Negro houses were bombed, and recreational areas were sites of racial conflict.

The riot itself started on Sunday, July 27, with stonethrowing and sporadic fighting at adjoining white and Negro beaches. A Negro boy swimming off the Negro beach drifted into water reserved for whites and drowned. Young Negroes claimed he had been struck by stones and demanded the arrest of a white man. Instead, police arrested a Negro. Negroes attacked policemen, and news spread to the city. White and Negro groups clashed in the streets, two persons died and 50 were wounded. On Monday, Negroes coming home from work were attacked; later, when whites drove cars through Negro neighborhoods and fired weapons, Negroes retaliated. Twenty more were killed and hundreds wounded. On Tuesday, a handful more were dead, 129 injured. Rain began to fall; the mayor finally called in the state militia. The city quieted down after nearly a week of violence.

# THE 1920'S AND THE NEW MILITANCY

In the period between the two World Wars, the NAACP dominated the strategy of racial advancement. The NAACP drew its strength from large numbers of Southern Negroes who had migrated to Northern cities and from a small but growing Negro group of professionals and businessmen. It projected the image of the "New Negro," race-proud and self-reliant, believing in racial cooperation and self-help and determined to fight for his constitutional rights. This was reflected in the work of writers and artists known as the "Harlem Renaissance," who drew upon the Negro's own cultural tradition and experience. W. E. B. Du Bois, editor of the "Crisis," the NAACP publication, symbolized the new mood and exerted great influence.

The NAACP did extraordinary service, giving legal

defense to victims of race riots and unjust judicial proceedings. It obtained the release of the soldiers who had received life sentences on charges of rioting against intolerable conditions at Houston in 1917. It successfully defended Negro sharecroppers in Elaine, Ark., who in 1919 had banded together to gain fairer treatment. They had become the objects of a massive armed hunt by whites to put them "in their place," and who were charged with insurrection when they resisted. It secured the acquittal, with the help of Clarence Darrow, of Dr. Ossian Sweet and his family. The Sweets, who had moved into a white neighborhood in Detroit, shot at a mob attacking their home and killed a man. The Sweets were eventually judged to have committed the act in self-defense.

Less successful were attempts to prevent school segregation in Northern cities. Gerrymandering of school boundaries and other devices by boards of education were fought with written petitions, verbal protests to school officials, legal suits, and, in several cities, school boycotts. All proved of no avail.

The thrust of the NAACP was primarily political and legal, but the National Urban League, founded in 1911 by philanthropists and social workers, sought an economic solution to the Negroes' problems. Sympathetic with Booker T. Washington's point of view, believing in conciliation, gradualism, and moral suasion, the Urban League searched out industrial opportunities for Negro migrants to the cities, using arguments that appealed to the white businessman's sense of economic self-interest and also to his conscience.

Another important figure who espoused an economic program to ameliorate the Negro's condition was A. Philip Randolph, an editor of the "Messenger." He regarded the NAACP as a middle-class organization unconcerned about pressing economic problems. Taking a Marxist position on the causes of prejudice and discrimination, Randolph called for a new and radical Negro unafraid to demand his rights as a member of the working class. He advocated physical resistance to white mobs, but he believed that only united action of black and white workers against capitalists would

achieve social justice.

Although Randolph addressed himself to the urban working masses, few of them ever read the "Messenger." The one man who reached the masses of frustrated and disillusioned migrants in the Northern ghettos was Marcus Garvey.

Garvey, founder in 1914 of the Universal Negro Improvement Association (UNIA), aimed to liberate both Africans and American Negroes from their oppressors. His utopian method was the wholesale migration of American Negroes to Africa. Contending that whites would always be racist, he stressed racial pride and history, denounced integration, and insisted that the black man develop "a distinct racial type of civilization of his own and \* \* \* work out his salvation in his motherland." On a more practical level, he urged support of Negro businesses, and through the UNIA organized a chain of groceries, restaurants, laundries, a hotel, printing plant, and steamship line. When several prominent Negroes called the attention of the Federal government to irregularities in the management of the steamship line, Garvey was jailed and then deported, for having used the mails to defraud.

But Garvey dramatized, as no one before, the bitterness and alienation of the Negro slumdwellers who, having come North with great expectations, found only overcrowded and deteriorated housing, mass unemployment, and race riots.

# THE DEPRESSION

Negro labor, relatively unorganized and the target of discrimination and hostility, was hardly prepared for the depression of the 1930's. To a disproportionate extent, Negroes lost their jobs in cities and worked for starvation wages in rural areas. Although organizations like the National Urban League tried to improve employment opportunities, 65 percent of Negro employables were in need of public assistance by 1935.

Public assistance was given on a discriminatory basis, especially in the South. For a time, Dallas and Houston gave no relief at all to Negro or Mexican families. In general, Negroes had more difficulty than whites in obtaining assistance, and the relief benefits were smaller. Some religious and charitable organizations excluded Negroes from their soup kitchens.

# THE NEW DEAL

The New Deal marked a turning point in American race relations. Negroes found much in the New Deal to complain about: discrimination existed in many agencies; Federal housing programs expanded urban ghettos; money from the Agricultural Adjustment Administration went in the South chiefly to white landowners, while crop restrictions forced many Negro sharecroppers off the land. Nevertheless, Negroes shared in relief, jobs and public housing, and Negro leaders, who felt the open sympathy of many highly placed New Dealers, held more prominent political positions than at any time since President Taft's admin-

istration. The creation of the Congress of Industrial Organizations (CIO), with its avowed philosophy of nondiscrimination, made the notion of an alliance of black and white workers something more than a visionary's dream.

The depression, the New Deal and the CIO reoriented Negro protest to concern with economic problems. Negroes conducted "Don't-Buy-Where-You-Can't-Work" campaigns in a number of cities, boycotted and picketed commercial establishments owned by whites and sought equality in American society through an alliance with white labor. The NAACP came under attack from some Negroes. Du Bois resigned as editor of the *Crisis* in 1934 in part because he believed in the value of collective racial economic endeavor and saw little point in protesting disfranchisement and segregation without more actively pursuing economic goals. Younger critics also disagreed with NAACP's gradualism on economic issues.

Undeterred, the NAACP broadened the scope of its legal work, fought a vigorous though unsuccessful

campaign to abolish the poll tax, and finally won its attack on the white primaries in 1944 through the Supreme Court. But the heart of its litigation was a long-range campaign against segregation and the most obvious inequities in the Southern school systems: the lack of professional and graduate schools and the low salaries received by Negro teachers. Not until about 1950 would the NAACP make a direct assault against school segregation on the legal ground that separate facilities were inherently unequal.

# WORLD WAR II

During World War II, Negroes learned again that fighting for their country brought them no nearer to full citizenship. Rejected when they tried to enlist, they were accepted into the Army according to the proportion of the Negro population to that of the country as a whole—but only in separate units—and those mostly noncombat. The United States thus fought racism in Europe with a segregated fighting force. The Red Cross, with the government's approval, separated Negro and white blood in banks established for wounded servicemen—even though the blood banks were largely the work of a Negro physician, Charles Drew.

Not until 1949 would the Armed Forces begin to adopt a firm policy against segregation.

Negroes seeking employment in defense industries were embittered by policies like that of a West Coast aviation factory which declared openly that "the Negro will be considered only as janitors and in other similar capacities. \* \* \* Regardless of their training as aircraft workers, we will not employ them."

Two new movements marked Negro protest: the March on Washington and the Congress of Racial Equality (CORE). In 1941, consciously drawing on the power of the Negro vote and concerned with the economic problems of the urban slumdweller, A. Philip Randolph threatened a mass Negro convergence on Washington unless President Roosevelt secured employment for Negroes in the defense industries. The President's Executive Order 8802, establishing a federal Fair Employment Practices Commission, forestalled the demonstration. Even without enforcement powers, the FEPC set a precedent for treating fair employment practice as a civil right.

CORE was founded in 1942-43, when certain leaders of the Fellowship of Reconciliation, a pacifist organization, became interested in the use of nonviolent direct action to fight racial discrimination. CORE combined Gandhi's techniques with the sit-in, derived from the sit-down strikes of the 1930's. Until about 1959, CORE's main activity was attacking discrimination in places of public accommodation in the cities

of the Northern and Border states, and as late as 1961, two-thirds of its membership and most of its national officers were white.

Meanwhile, wartime racial disorders had broken out sporadically-in Mobile, Los Angeles, Beaumont, Tex., and elsewhere. The riot in Detroit in 1943 was the most destructive. The Negro population in the city had risen sharply and more than 50,000 recent arrivals put immense pressures on the housing market. Neighborhood turnover at the edge of the ghetto bred bitterness and sometimes violence, and recreational areas became centers of racial abrasion. The Federal regulations requiring employment standards in defense industries also angered whites, and several unauthorized walkouts had occurred in automobile plants after Negro workers were upgraded. Activities in the city of several leading spokesmen for white supremacy—Gerald L. K. Smith, Frank J. Norris and Father Charles Coughlin-inflamed many white southerners who had migrated to Detroit during the war.

On Sunday, June 20, rioting broke out on Belle Isle, a recreational spot used by both races but predominantly by Negroes. Fist fights escalated into a major conflict. The first wave of looting and bloodshed began in the Negro ghetto "Paradise Valley" and later spread to other sections of the city. Whites began attacking Negroes as they emerged from the city's all-night movie theatres in the downtown area. White forays into Negro residential areas by car were met by gunfire. By the time Federal troops arrived to halt the racial conflict, 25 Negroes and nine whites were dead, property damage exceeded \$2 million and a legacy of fear and hate descended on the city.

Again, in 1943, a riot erupted in Harlem, New York, following the attempt of a white policeman to arrest a Negro woman who was defended by a Negro soldier. Negro rioters assaulted white passersby, overturned parked automobiles, tossed bricks and bottles at policemen. The major emphasis was on destroying property, looting and burning stores. Six persons died, over 500 were injured and more than 100 were jailed.

# THE POSTWAR PERIOD

White opinion in some quarters of America had begun to shift to a more sympathetic regard for Negroes during the New Deal, and the war had accelerated that movement. Thoughtful whites had been painfully aware of the contradiction in opposing Nazi racial philosophy with racially segregated military units. In the postwar years, American racial attitudes became more liberal as new nonwhite nations emerged in Asia and Africa and took increasing responsibilities in international councils.

Against this background, the growing size of the Northern Negro vote made civil rights a major issue in national elections and, ultimately, in 1957, led to the establishment of the Federal Civil Rights Commission, which had the power to investigate discriminatory conditions throughout the country and to recommend corrective measures to the President. Northern and Western states outlawed discrimination in employment, housing and public accommodations, while the NAACP, in successive court victories, won judgments against racially restrictive covenants in housing,

segregation in interstate transportation and discrimination in publicly-owned recreational facilities. The NAACP helped register voters, and in 1954, *Brown* v. *Board of Education* became the triumphant climax of the NAACP's campaign against educational segregation in the public schools of the South.

CORE, which had been conducting demonstrations in the Border states, its major focus on public accommodations, began experimenting with direct-action techniques to open employment opportunities. In 1947, in conjunction with the Fellowship of Reconciliation, CORE conducted a "Journey of Reconciliation"—what would later be called a "Freedom Ride"—in the states of the upper South to test compliance with the Supreme Court decision outlawing segregation on interstate buses. The resistance met by riders in some areas and the sentencing of 2 of them to 30 days on a North Carolina road gang dramatized the gap between American democratic theory and practice.



Birmingham, 1963

The Montgomery, Ala., bus boycott of 1955-56 captured the imagination of the nation and of the Negro community in particular, and led to the growing use of direct-action techniques. It catapulted into national prominence the Reverend Martin Luther King, Jr., who, like the founders of CORE, held to a Gandhian belief in the principles of pacifism.

Even before a court decision obtained by NAACP attorneys in November, 1956, desegregated the Montgomery buses, a similar movement had started in Tallahassee, Fla. Afterward, another one developed in Birmingham, Ala. In 1957, the Tuskegee Negroes undertook a 3-year boycott of local merchants after the state legislature gerrymandered nearly all of the Negro voters outside of the town's boundaries. In response to a lawsuit filed by the NAACP, the Supreme Court ruled the Tuskegee gerrymander illegal.

These events were widely heralded. The "new Negro" had now emerged in the South—militant, no longer fearful of white hoodlums or mobs and ready to use his collective strength to achieve his ends. In this mood, King established the Southern Christian Leadership Conference in 1957 to coordinate direct-action activities in Southern cities.

Nonviolent direct action attained popularity not only because of the effectiveness of King's leadership, but because the older techniques of legal and legislative action had had limited success. Impressive as the advances in the 15 years after World War II were, in spite of state laws and Supreme Court decisions, something was still clearly wrong. Negroes remained disfranchised in most of the South, though in the 12 years following the outlawing of the white primary in 1944, the number of Negroes registered in Southern states had risen from about 250,000 to nearly a million and a quarter. Supreme Court decisions desegregating transportation facilities were still being largely ignored in the South. Discrimination in employment and housing continued, not only in the South but also in Northern states with model civil rights laws. The Negro unemployment rate steadily moved upward after 1954. The South reacted to the Supreme Court's decision on

school desegregation by attempting to outlaw the NAACP, intimidating civil rights leaders, calling for "massive resistance" to the Court's decision, curtailing Negro voter registration and forming White Citizens' Councils.



# REVOLUTION OF RISING EXPECTATIONS

At the same time, Negro attitudes were changing. In what has been described as a "revolution in expectations," Negroes were gaining a new sense of self-respect and a new self-image as a result of the civil rights movement and their own advancement. King and others were demonstrating that nonviolent direct action could succeed in the South. New laws and court decisions and the increasing support of white public opinion gave American Negroes a new confidence in the future.

Negroes no longer felt that they had to accept the humiliations of second-class citizenship. Ironically, it was the very sucesses in the legislatures and the courts that, more perhaps than any other single factor, led to intensified Negro expectations and resulting dissatisfaction with the limitations of legal and legislative programs. Increasing Negro impatience accounted for the rising tempo of nonviolent direct action in the late 1950's, culminating in the student sit-ins of

1960 and the inauguration of what is popularly known as the "Civil Rights Revolution" or the "Negro Revolt."

Many believe that the Montgomery boycott ushered in this Negro Revolt, and there is no doubt that, in its importance, by projecting the image of King and his techniques, it had great importance. But the decisive break with traditional techniques came with the college student sit-ins that swept the South in the winter and spring of 1960. In dozens of communities in the upper South, the Atlantic coastal states and

Texas, student demonstrations secured the desegregation of lunch counters in drug and variety stores. Arrests were numbered in the thousands, and brutality was evident in scores of communities. In the Deep South, the campaign ended in failure, even in instances where hundreds had been arrested, as in Montgomery, Orangeburg, South Carolina, and Baton Rouge. But the youth had captured the imagination of the Negro community and to a remarkable extent of the whole Nation.

# STUDENT INVOLVEMENT

The Negro protest movement would never be the same again. The Southern college students shook the power structure of the Negro community, made direct action temporarily preeminent as a civil rights tactic, speeded up the process of social change in race relations, and ultimately turned the Negro protest organizations toward a deep concern with the economic and social problems of the masses.

Involved in this was a gradual shift in both tactics and goals: from legal to direct action, from middle and upper class to mass action, from attempts to guarantee the Negro's constitutional rights to efforts to secure economic policies giving him equality of opportunity, from appeals to the sense of fair play of white Americans to demands based upon power in the black ghetto.

The successes of the student movement threatened existing Negro leadership and precipitated a spirited rivalry among civil rights organizations. The NAACP and SCLC associated themselves with the student

movement. The organizing meeting of the Student Nonviolent Coordinating Committee (SNCC) at Raleigh, North Carolina, in April, 1960, was called by Martin Luther King, but within a year the youth considered King too cautious and broke with him.

The NAACP now decided to make direct action a major part of its strategy and organized and reactivated college and youth chapters in the Southern and Border states.

CORE, still unknown to the general public, installed James Farmer as national director in January, 1961, and that spring joined the front rank of civil rights organizations with the famous Freedom Ride to Alabama and Mississippi that dramatized the persistence of segregated public transportation. A bus-burning resulted in Alabama. Hundreds of demonstrators spent a month or more in Mississippi prisons. Finally, a new order from the Interstate Commerce Commission desegregating all interstate transportation facilites received partial compliance.



# ORGANIZATIONAL DIFFERENCES

Disagreement over strategy and tactics inevitably became intertwined with personal and organizational rivalries. Each civil rights group felt the need for proper credit in order to obtain the prestige and financial contributions necessary to maintain and expand its own programs. The local and national, individual and organizational clashes stimulated competition and activity that further accelerated the pace of social change.

Yet there were differences in style. CORE was the most interracial. SCLC appeared to be the most deliberate. SNCC staff workers lived on subsistence allowances and seemed to regard going to jail as a way of life. The NAACP continued the most varied programs, retaining a strong emphasis on court litigation, maintaining a highly effective lobby at the national capital and engaging in direct-action campaigns. The National Urban League under the leadership of Whitney M. Young, Jr., appointed executive director in 1961, became more outspoken and talked more firmly to businessmen who had previously been treated with utmost tact and caution.

The role of whites in the protest movement gradually changed. Instead of occupying positions of leadership, they found themselves relegated to the role of followers. Whites were likely to be suspect in the activist organizations. Negroes had come to feel less dependent on whites, more confident of their own power, and they demanded that their leaders be black. The NAACP had long since acquired Negro leadership but continued to welcome white liberal support. SCLC and SNCC were from the start Negro-led and Negrodominated. CORE became predominantly Negro as it expanded in 1962 and 1963; today all executives are Negro, and a constitutional amendment adopted in 1965 officially limited white leadership in the chapters.

A major factor intensifying the civil rights movement was widespread Negro unemployment and poverty; an important force in awakening Negro protest was the meteoric rise to national prominence of the Black Muslims, established around 1930. The organization reached the peak of its influence when more progress toward equal rights was being made than ever before in American history, while at the same time the poorest groups in the urban ghettos were stagnating.

The Black Muslims preached a vision of the doom of the white "devils" and the coming dominance of the black man, promised a utopian paradise of a separate territory within the United States for a Negro state, and offered a practical program of building Negro business through hard work, thrift and racial unity. To those willing to submit to the rigid discipline of the movement, the Black Muslims organization gave a sense of purpose and dignity.



# "FREEDOM NOW!" AND CIVIL RIGHTS LAWS

As the direct-action tactics took more dramatic form, as the civil rights groups began to articulate the needs of the masses and draw some of them to their demonstrations, the protest movement in 1963 assumed a new note of urgency, a demand for complete "Freedom Now!" Direct action returned to the Northern cities, taking the form of massive protests against economic, housing and educational inequities, and a fresh wave of demonstrations swept the South from Cambridge, Maryland, to Birmingham, Alabama. Northern Negroes launched street demonstrations against discrimination in the building trade unions, and, the following winter, school boycotts against de facto segregation.

In the North, 1963 and 1964 brought the beginning of the waves of civil disorders in Northern urban centers. In the South, incidents occurred of brutal white resistance to the civil rights movement, beginning with the murders of Mississippi Negro leader Medgar Evers, and of four Negro schoolgirls in a church in Birmingham. These disorders and the events in the South are detailed in the introduction to Chapter 1, the *Profiles of Disorder*.

The massive anti-Negro resistance in Birming-ham and numerous other Southern cities during the spring of 1963 compelled the nation to face the problem of race prejudice in the South. President Kennedy affirmed that racial discrimination was a moral issue and asked Congress for a major civil rights bill. But a major impetus for what was to be the Civil Rights Act of 1964 was the March on Washington in August, 1963.

Early in the year, A. Philip Randolph issued a call for a March on Washington to dramatize the need for jobs and to press for a Federal commitment to job action. At about the same time, Protestant, Jewish and Catholic churches sought and obtained representation on the March committee. Although the AFL-CIO national council refused to endorse the March, a number of labor leaders and international unions participated.

Reversing an earlier stand, President Kennedy approved the March. A quarter of a million people, about 20 percent of them white, participated. It was more than a summation of the past years of struggle and aspiration. It symbolized certain new directions: a deeper concern for the economic problems of the masses, more involvement of white moderates and new demands from the most militant, who implied that only a revolutionary change in American institutions would permit Negroes to achieve the dignity of citizens.

President Kennedy had set the stage for the Civil Rights Act of 1964. After his death, President Johnson took forceful and effective action to secure its enactment. The law settled the public accommodations issue in the South's major cities. Its voting section, however, promised more than it could accomplish. Martin Luther King and SCLC dramatized the issue locally with demonstrations at Selma, Alabama, in the spring of 1965. Again the national government was forced to intervene, and a new and more effective voting law was passed.



# FAILURES OF DIRECT ACTION

Birmingham had made direct action respectable; Selma, which drew thousands of white moderates from the North, made direct action fashionable. Yet as early as 1964, it was becoming evident that, like legal action, direct action was of limited usefulness.

In Deep South states like Mississippi and Alabama, direct action had failed to desegregate public accommodation in the sit-ins of 1960-61. A major reason was that Negroes lacked the leverage of the vote. The demonstrations of the early 1960's had been successful principally in places like Atlanta, Nashville, Durham, Winston-Salem, Louisville, Savannah, New Orleans, Charleston, and Dallas—where Negroes voted and could swing elections. Beginning in 1961, Robert Moses, of SNCC, with the cooperation of CORE and NAACP, established voter registration projects in the

cities and county seats of Mississippi. He succeeded in registering only a handful of Negroes, but by 1964, he had generated enough support throughout the country to enable the Mississippi Freedom Democratic Party, which he had created, to challenge dramatically the seating of the official white delegates from the state at the Democratic National Convention.

In the black ghettos of the North, direct action also largely failed. Street demonstrations did compel employers, from supermarkets to banks, to add Negroes to their work force in Northern and Western cities, and even in some Southern cities where the Negroes had considerable buying power. However, separate and inferior schools, slum housing, and police hostility proved invulnerable to direct attack.

# **NEW DIRECTIONS**

Although Negroes were being hired in increasing numbers, mass unemployment and underemployment remained. As economist Vivian Henderson pointed out in his testimony before the Commission:

No one can deny that all Negroes have benefited from civil rights laws and desegregation in public life in one way or another. The fact is, however, that the masses of Negroes have not experienced tangible benefits in a significant way. This is so in education and housing. It is critically so in the area of jobs and economic security. Expectations of Negro masses for equal job opportunity programs have fallen far short of fulfillment.

Negroes have made gains. \* \* \* There have been important gains. But \* \* \* the masses of Negroes have been virtually untouched by those gains.

Faced with the intransigence of the Deep South and the inadequacy of direct action to solve the problems of the slumdwellers, Negro protest organizations began to diverge. The momentum toward unity, apparent in 1963, was lost. At the very time that white support for the protest movement was rising markedly, militant Negroes felt increasingly isolated from the American scene. On two things, however, all segments of the protest movement agreed: (1) Future civil rights activity would have to focus on economic and social discrimination in the urban ghettos; and (2) while demonstrations would still have a place, the major weapon would have to be the political potential of the black masses.

By the middle of the decade, many militant Negro members of SNCC and CORE began to turn away from American society and the "middle-class way of life." Cynical about the liberals and the leaders of organized labor, they regarded compromise, even as a temporary tactical device, as anathema. They talked more of "revolutionary" changes in the social structure and of retaliatory violence, and increasingly rejected white assistance. They insisted that Negro power alone could compel the white "ruling class" to make concessions. Yet they also spoke of an alliance of Negroes and unorganized lower class whites to overthrow the "power structure" of capitalists, politicians, and bureaucratic labor leaders who exploited the poor of both races by dividing them through an appeal to race prejudice.

At the same time that their activities declined, other issues, particularly Vietnam, diverted the attention of the country, and of some Negro leaders, from the issue of equality. In civil rights organizations, reduced financing made it increasingly difficult to support staff personnel. Most important was the increasing frustration of expectations that affected the direct-action advocates of the early 1960's—the sense of futility growing out of the feeling that progress had turned out to be "tokenism," that the compromises of the white community were sedatives rather than solutions and that the current methods of Negro protest were doing little for the masses of the race.

As frustration grew, the ideology and rhetoric of a number of civil rights activists became angrier. One man more than any other—a black man who grew up believing whites had murdered his father—became a spokesman for this anger: Malcolm X, who perhaps best embodied the belief that racism was so deeply ingrained in white America that appeals to conscience would bring no fundamental change.

# "BLACK POWER"

In this setting, the rhetoric of Black Power developed. The precipitating occasion was the Meredith March from Memphis to Jackson in June, 1966, but the slogan expressed tendencies that had been present for a long time and had been gaining strength in the Negro community.

Black Power first articulated a mood rather than a program: disillusionment and alienation from white America and independence, race pride, and self-respect, or "black consciousness." Having become a household phrase, the term generated intense discussion of its real meaning, and a broad spectrum of ideologies and programmatic proposals emerged.

In politics, Black Power meant independent action— Negro control of the political power of the black ghettos and its use to improve economic and social conditions. It could take the form of organizing a black political party or controlling the political machinery within the ghetto without the guidance or support of white politicians. Where predominantly Negro areas lacked Negroes in elective office, whether in the rural Black Belt of the South or in the urban centers, Black Power advocates sought the election of Negroes by voter registration campaigns, by getting out the vote, and by working for redrawing electoral districts. The basic belief was that only a well-organized and cohesive bloc of Negro voters could provide for the needs of the black masses. Even some Negro politicians allied to the major political parties adopted the term "Black Power" to describe their interest in the Negro vote.

In economic terms, Black Power meant creating independent, self-sufficient Negro business enterprise, not only by encouraging Negro entrepreneurs but also by forming Negro cooperatives in the ghettos and in the predominantly black rural counties of the South.

In the area of education, Black Power called for local community control of the public schools in the black ghettos.

Throughout, the emphasis was on self-help, racial unity, and, among the most militant, retaliatory violence, the latter ranging from the legal right of self-defense to attempts to justify looting and arson in ghetto riots, guerrilla warfare, and armed rebellion.

Phrases like "Black Power," "Black Consciousness," and "Black is Beautiful," enjoyed an extensive currency in the Negro community, even within the NAACP and among relatively conservative politicians, but particularly among young intellectuals and Afro-American student groups on predominantly white college campuses. Expressed in its most extreme form by small, often local, fringe groups, the Black Power ideology became associated with SNCC and CORE.

Generally regarded today as the most militant among the important Negro protest organizations, they have developed different interpretations of the Black Power doctrine. SNCC calls for totally independent political action outside the established political parties, as with the Black Panther Party in Lowndes County, Ala.; rejects the political alliances with other groups until Negroes have themselves built a substantial base of independent political power; applauds the idea of guerrilla warfare; and regards riots as rebellions.

CORE has been more flexible. Approving the SNCC strategy, it also advocates working within the Democratic Party, forming alliances with other groups and, while seeking to justify riots as the natural explosion of an oppressed people against intolerable conditions, advocates violence only in self-defense. Both groups favor cooperatives, but CORE has seemed more inclined toward job-training programs and developing a Negro entrepreneurial class, based upon the market within the black ghettos.

# OLD WINE IN NEW BOTTLES

What is new about Black Power is phraseology rather than substance. Black Consciousness has roots in the organization of Negro churches and mutual benefit societies in the early days of the Republic, the antebellum Negro convention movement, the Negro colonization schemes of the 19th century, Du Bois' concept of Pan-Africanism, Booker T. Washington's advocacy of race pride, self-help, and racial solidarity, the Harlem Renaissance, and the Garvey Movement. The decade after World War I—which saw the militant, race-proud "new Negro," the relatively widespread theory of retaliatory violence and the high tide of the Negro-support-of-Negro-business ideology—exhibits striking parallels with the 1960's.

The theme of retaliatory violence is hardly new for American Negroes. Most racial disorders in American history until recent years were characterized by white attacks on Negroes. But Negroes have retaliated violently in the past.

Black Power rhetoric and ideology actually express a lack of power. The slogan emerged when the Negro protest movement was slowing down, when it was finding increasing resistance to its changing goals, when it discovered that nonviolent direct action was no more a panacea than legal action, when CORE and SNCC were declining in terms of activity, membership, and financial support. This combination of circumstances provoked anger deepened by impotence. Powerless to make any fundamental changes in the life of the masses—powerless, that is, to compel white America to make those changes, many advocates of Black Power have retreated into an unreal world, where they see an outnumbered and poverty-stricken minority organizing itself entirely separately from whites and cre-

ating sufficient power to force white America to grant its demands. To date, the evidence suggests that the situation is much like that of the 1840's, when a small



group of intellectuals advocated slave insurrections, but stopped short of organizing them.

The Black Power advocates of today consciously feel that they are the most militant group in the Negro protest movement. Yet they have retreated from a direct confrontation with American society on the issue of integration and, by preaching separatism, uncon-

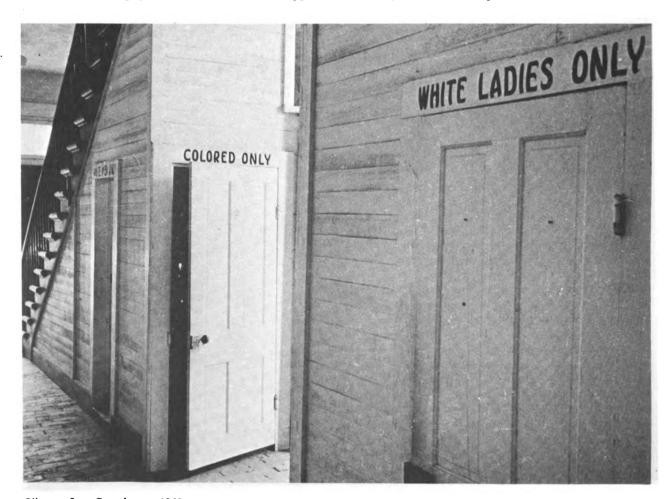
sciously function as an accommodation to white racism. Much of their economic program, as well as their interest in Negro history, self-help, racial solidarity and separation, is reminiscent of Booker T. Washington. The rhetoric is different, but the ideas are remarkably similar.

# THE MEANING

By 1967, whites could point to the demise of slavery, the decline of illiteracy among Negroes, the legal protection provided by the constitutional amendments and civil rights legislation, and the growing size of the Negro middle class. Whites would call it Negro progress, from slavery to freedom and toward equality.

Negroes could point to the doctrine of white supremacy, its persistence after emancipation and its influence on the definition of the place of Negroes in American life. They could point to their long fight for full citizenship when they had active opposition from most of the white population and little or no support from the Government. They could see progress toward equality accompanied by bitter resistance. Perhaps most of all, they could feel the persistent, pervasive racism that kept them in inferior segregated schools, restricted them to ghettos, barred them from fair employment, provided double standards in courts of justice, inflicted bodily harm on their children and blighted their lives with a sense of hopelessness and despair.

In all of this and in the context of professed ideals, Negroes would find more retrogression than progress, more rejection than acceptance.



Clinton, La., Courthouse, 1963

Until the middle of the 20th century, the course of Negro protest movements in the United States, except for slave revolts, was based in the cities of the North, where Negroes enjoyed sufficient freedom to mount a sustained protest. It was in the cities, North and South, that Negroes had their greatest independence and mobility. It was natural, therefore, for black protest movements to be urban-based—and, until the last dozen years or so, limited to the North. As Negroes migrated from the South, the mounting strength of their votes in northern cities became a vital element in drawing the Federal Government into the defense of the civil rights of Southern Negroes. While rural Negroes today face great racial problems, the major unsolved questions that touch the core of Negro life stem from discrimination embedded in urban housing. employment, and education.

Over the years the character of Negro protest has changed. Originally, it was a white liberal and Negro upper class movement aimed at securing the constitutional rights of Negroes through propaganda, lawsuits, and legislation. In recent years, the emphasis in tactics shifted first to direct action and then—among the most militant—to the rhetoric of "Black Power." The role of white liberals declined as Negroes came to direct the struggle. At the same time, the Negro protest movement became more of a mass movement, with increasing participation from the working classes. As these changes were occurring, and while substantial progress was being made to secure constitutional rights for the Negroes, the goals of the movement were broadened. Protest groups now demand special efforts to overcome the Negro's poverty and cultural deprivation—conditions that cannot be erased simply by ensuring constitutional rights.

The central thrust of Negro protest in the current period has aimed at the inclusion of Negroes in American society on a basis of full equality, rather than at a fundamental transformation of American institutions. There have been elements calling for a revolutionary overthrow of the American social system or for a complete withdrawal of Negroes from American society. But these solutions have had little popular support. Negro protest, for the most part, has been firmly rooted in the basic values of American society, seeking not their destruction but their fulfillment.





# Chapter 6 The Formation of the Racial Ghettos

# MAJOR TRENDS IN NEGRO POPULATION

Throughout the 20th century, and particularly in the last three decades, the Negro population of the United States has been steadily moving—from rural areas to urban, from South to North and West.

In 1910, 2.7 million Negroes lived in American cities—28 percent of the nation's Negro population of 9.8 million. Today, about 15 million Negro Americans live in metropolitan areas, or 69 percent of the Negro population of 21.5 million. In 1910, 885,000 Negroes— 9 percent—lived outside the South. Now, almost 10 million, about 45 percent, live in the North or West.

These shifts in population have resulted from three basic trends:

- A rapid increase in the size of the Negro population.
- A continuous flow of Negroes from Southern rural areas, partly to large cities in the South, but primarily to large cities in the North and West.
- An increasing concentration of Negroes in large metropolitan areas within racially segregated neighborhoods.

Taken together, these trends have produced large and constantly growing concentrations of Negro population within big cities in all parts of the nation. Because most major civil disorders of recent years occurred in predominantly Negro neighborhoods, we have examined the causes of this concentration.

# THE GROWTH RATE OF THE NEGRO POPULATION

During the first half of this century, the white population of the United States grew at a slightly faster rate than the Negro population. Because fertility rates 1 among Negro women were more than offset by death rates among Negroes and large-scale immigration of whites from Europe, the proportion of Negroes in the country declined from 12 percent in 1900 to 10 percent in 1940.

By the end of World War II—and increasingly since then-major advances in medicine and medical care, together with the increasing youth of the Negro popuDEATH RATE/1,000 POPULATION

lation resulting from higher fertility rates, caused death

rates among Negroes to fall much faster than among

whites. This is shown in the following table:

Year	Whites	Nonwhites	Ratio of nonwhite rate to white rate	
1900.	17. 0	25. 0	1. 47	
1940.	10. 4	13. 8	1. 33	
1965.	9. 4	9. 6	1. 02	

In addition, white immigration from outside the United States dropped dramatically after stringent restrictions were adopted in the 1920's.

The "fertility rate" is the number of live births per year per 1,000 women age 15 to 44 in the group concerned.

20-year period	(millions)
1901–20	14. 5
1921-40	4.6
1941–60	3. 6

Thus, by mid-century, both factors which had previously offset higher fertility rates among Negro women no longer were in effect.

While Negro fertility rates, after rising rapidly to 1957, have declined sharply in the past decade, white fertility rates have dropped even more, leaving Negro rates much higher in comparison.

LIVE BIRTHS PER 1.000 WOMEN AGED 15-44

Year	White	Nonwhite	Ratio of nonwhite to white
1940	77. 1	102. 4	1. 33
	117. 4	163. 4	1. 39
	91. 4	133. 9	1. 46

The result is that Negro population is now growing significantly faster than white population. From 1940 to 1960, the white population rose 34.0 percent, but the Negro population rose 46.6 percent. From 1960 to 1966, the white population grew 7.6 percent, whereas Negro population rose 14.4 percent, almost twice as much.

Consequently, the proportion of Negroes in the total population has risen from 10.0 percent in 1950 to 10.5 percent in 1960, and 11.1 percent in 1966.<sup>2</sup>

In 1950, at least one of every ten Americans was Negro; in 1966, one of nine. If this trend continues, one of every eight Americans will be Negro by 1972.

Another consequence of higher birth rates among Negroes is that the Negro population is considerably younger than the white population. In 1966, the median age among whites was 29.1 years, as compared to 21.1 among Negroes. About 35 percent of the white population was under 18 years of age, compared with 45 percent for Negroes. About one of every six children under five and one of every six new babies are Negro.

Negro-white fertility rates bear an interesting relationship to educational experience. Negro women with low levels of education have more children than white women with similar schooling, while Negro women with four years or more of college education have fewer children than white women similarly educated. The following table illustrates this:

Education level attained	Number of children ever born to all women (married or un- married) 35-39 years old, by level of education (based on 1960 census)			
	Nonwhite	White		
Completed elementary school.  Four years of high school.  Four years of college.  Five years or more of college.	1.7	2. 8 2. 3 2. 2 1. 6		

This suggests that the difference between Negro and white fertility rates may decline in the future if Negro educational attainment compares more closely with that of whites, and if a rising proportion of members of both groups complete college.

# THE MIGRATION OF NEGROES FROM THE SOUTH

#### THE MAGNITUDE OF THIS MIGRATION

In 1910, 91 percent of the Nation's 9.8 million Negroes lived in the South. Twenty-seven percent of American Negroes lived in cities of 2,500 persons or more, as compared to 49 percent of the Nation's white population.

By 1966, the Negro population had increased to 21.5 million, and two significant geographic shifts had taken place. The proportion of Negroes living in the South had dropped to 55 percent, and about 69 percent of all Negroes lived in metropolitan areas compared to 64 percent for whites. While the total Negro population more than doubled from 1910 to 1966, the number living in cities rose over fivefold (from 2.7 million to 14.8 million) and the number outside the South rose elevenfold (from 885,000 to 9.7 million).

Negro migration from the South began after the Civil War. By the turn of the century, sizable Negro

<sup>&</sup>lt;sup>2</sup> These proportions are undoubtedly too low because the Census Bureau has consistently undercounted the number of Negroes in the U.S. by as much as 10 percent.



populations lived in many large Northern cities—Philadelphia, for example, had 63,400 Negro residents in 1900. The movement of Negroes out of the rural South accelerated during World War I, when floods and boll weevils hurt farming in the South and the industrial demands of the war created thousands of new jobs for unskilled workers in the North. After the war, the shift to mechanized farming spurred the continuing movement of Negroes from rural Southern areas.

The Depression slowed this migratory flow, but World War II set it in motion again. More recently, continuing mechanization of agriculture and the expansion of industrial employment in Northern and Western cities have served to sustain the movement of Negroes out of the South, although at a slightly lower rate.

Period	Net Negro Out-migration from the South	Annual Average Rate	
1910-20 1920-30 1930-40 1940-50 1950-60	749,000 348,000 1,597,000	45, 400 74, 900 34, 800 159, 700 145, 700 102, 500	

From 1960 to 1963, annual Negro out-migration actually dropped to 78,000 but then rose to over 125,000 from 1963 to 1966.

# IMPORTANT CHARACTERISTICS OF THIS MIGRATION

It is useful to recall that even the latest scale of Negro migration is relatively small when compared to the earlier waves of European immigrants. A total of 8.8 million immigrants entered the United States between 1901 and 1911, and another 5.7 million arrived during the following decade. Even during the years from 1960 through 1966, the 1.8 million immigrants from abroad were almost three times the 613,000 Negroes who departed the South. In these same 6 years, California alone gained over 1.5 million new residents from internal shifts of American population.

Three major routes of Negro migration from the South have developed. One runs north along the Atlantic Seaboard toward Boston, another north from Mississippi toward Chicago, and the third west from Texas and Louisiana toward California. Between 1955 and 1960, 50 percent of the nonwhite migrants to the New York metropolitan area came from North Carolina, South Carolina, Virginia, Georgia, and Alabama; North Carolina alone supplied 20 percent of all New York's nonwhite immigrants. During the same period, almost 60 percent of the nonwhite migrants to Chicago came from Mississippi, Tennessee, Arkansas, Alabama, and Louisiana; Mississippi accounted for almost one-

third. During these years, three-fourths of the nonwhite migrants to Los Angeles came from Texas, Louisiana, Mississippi, Arkansas, and Alabama.

The flow of Negroes from the South has caused the Negro population to grow more rapidly in the North and West, as indicated below.

Period	Total Negro Pop (Millic	Percent of Gain In	
	North & West	South	North & West
1940-50. 1950-60. 1960-66.	1. 859 2. 741 2. 119	0, 321 1, 086 0, 517	85. 2 71. 6 80. 4

As a result, although a much higher proportion of Negroes still reside in the South, the distribution of Negroes throughout the United States is beginning to approximate that of whites, as the following tables show.

PERCENT DISTRIBUTION OF THE POPULATION BY REGION-1856, 1000, AND 1000

	Negro		White			
	1950	1960	1966	1950	1960 1	1966
United States	100 68 28 13 15 4	100 60 34 16 18 6	100 55 37 17 20 8	100 27 59 28 31 14	100 27 56 26 30 16	100 28 55 26 29 17

1 Rounds to 99.

NEGROES AS A PERCENTAGE OF THE TOTAL POPULATION IN THE UNITED STATES AND EACH REGION 1950, 1950, AND 1986

	1950	1960	1966
United States	10	11	11
outh	22	21	20
lorth	5	7	8
Nest	3	4	5

Negroes in the North and West are now so numerous that natural increase rather than migration provides the greater part of Negro population gains there. And even though Negro migration has continued at a high level, it comprises a constantly declining proportion of Negro growth in these regions.

•	Percentage of total North and West Negro gain from Southern in-mi-
Period:	gration
1940-50	. 85, 9
1950-60	
1960-66	. 28.9

In other words, we have reached the point where the Negro populations of the North and West will continue to expand significantly even if migration from the South drops substantially.

#### **FUTURE MIGRATION**

Despite accelerating Negro migration from the South, the Negro population there has continued to rise.

Date	Negro population in the South (millions)	Change from preceding date		
		Total	Annual average	
1940	9. 9 10. 2 11. 3 11. 8	321,000 1,086,000 517,000	32, 100 108, 600 86, 200	

Nor is it likely to halt. Negro birth rates in the South, as elsewhere, have fallen sharply since 1957, but so far this decline has been offset by the rising Negro population base remaining in the South. From 1950 to 1960, southern Negro births generated an average net increase of 254,000 per year and, from 1960 to 1966, an average of 188,000 per year. Even if Negro birth rates continue to fall they are likely to remain high enough to support significant migration to other regions for some time to come.

The Negro population in the South is becoming increasingly urbanized. In 1950, there were 5.4 million

southern rural Negroes; by 1960, 4.8 million. But this decline has been more than offset by increases in the urban population. A rising proportion of interregional migration now consists of persons moving from one city to another. From 1960 to 1966, rural Negro population in the South was far below its peak, but the annual average migration of Negroes from the South was still substantial.

These facts demonstrate that Negro migration from the South, which has maintained a high rate for the past 60 years, will continue unless economic conditions change dramatically in either the South or the North and West. This conclusion is reinforced by the fact that most Southern states in recent decades have also experienced outflows of white population. From 1950 to 1960, 11 of the 17 Southern states (including the District of Columbia) "exported" white population—as compared to 13 which "exported" Negro population. Excluding Florida's net gain by migration of 1.5 million, the other 16 Southern states together had a net loss by migration of 1.46 million whites.

# THE CONCENTRATION OF NEGRO POPULATION IN LARGE CITIES

# WHERE NEGRO URBANIZATION HAS OCCURRED

Statistically, the Negro population in America has become more urbanized, and more metropolitan, than the white population. According to Census Bureau estimates, almost 70 percent of all Negroes in 1966 lived in metropolitan areas, compared to 64 percent of all whites. In the South, more than half the Negro population now lives in cities. Rural Negroes outnumber urban Negroes in only four states: Arkansas, Mississippi, North Carolina, and South Carolina.

Basic data concerning Negro urbanization trends, presented in tables at the conclusion of this chapter, indicate that:

- Almost all Negro population growth is occurring within metropolitan areas, primarily within central cities. From 1950 to 1966, the U.S. Negro population rose 6.5 million. Over 98 percent of that increase took place in metropolitan areas—86 percent within central cities, 12 percent in the urban fringe.
- The vast majority of white population growth is occurring in suburban portions of metropolitan areas. From 1950 to 1966, 77.8 percent of the white population increase of 35.6 million took place in the suburbs. Central cities received only 2.5 percent of this total white increase. Since 1960, white central-city population has actually declined by 1.3 million.
- As a result, central cities are steadily becoming more heavily Negro, while the urban fringes around them remain almost entirely white. The proportion of Negroes in all central cities rose steadily from 12 percent in 1950, to 17 percent in 1960, to 20 percent in 1966. Meanwhile, metropolitan areas

outside of central cities remained 95 percent white from 1950 to 1960 and became 96 percent white by 1966.

- The Negro population is growing faster, both absolutely and relatively, in the larger metropolitan areas than in the smaller ones. From 1950 to 1966, the proportion of nonwhites in the central cities of metropolitan areas with 1 million or more persons doubled, reaching 26 percent, as compared with 20 percent in the central cities of metropolitan areas containing from 250,000 to 1 million persons and 12 percent in the central cities of metropolitan areas containing under 250,000 persons.
- The 12 largest central cities—New York, Chicago, Los Angeles, Philadelphia, Detroit, Baltimore, Houston, Cleveland, Washington, D.C., St. Louis, Milwaukee, and San Francisco—now contain over two-thirds of the Negro population outside the South and almost one-third of the total in the United States. All these cities have experienced rapid increases in Negro population since 1950. In six—Chicago, Detroit, Cleveland, St. Louis, Milwaukee, and San Francisco—the proportion of Negroes at least doubled. In two others—New York and Los Angeles—it probably doubled. In 1968, seven of these cities are over 30 percent Negro, and one, Washington, D.C., is two-thirds Negro.

#### FACTORS CAUSING RESIDENTIAL SEGRE-GATION IN METROPOLITAN AREAS

The early pattern of Negro settlement within each metropolitan area followed that of immigrant groups. Migrants converged on the older sections of the central city because the lowest cost housing was located there, friends and relatives were likely to be living there, and the older neighborhoods then often had good public transportation.



But the later phases of Negro settlement and expansion in metropolitan areas diverge sharply from those typical of white immigrants. As the whites were absorbed by the larger society, many left their predominantly ethnic neighborhoods and moved to outlying areas to obtain newer housing and better schools. Some scattered randomly over the suburban area. Others established new ethnic clusters in the suburbs, but even these rarely contained solely members of a single ethnic group. As a result, most middle-class neighborhoods—both in the suburbs and within central cities—have no distinctive ethnic character, except that they are white.

Nowhere has the expansion of America's urban Negro population followed this pattern of dispersal. Thousands of Negro families have attained incomes, living standards, and cultural levels matching or surpassing those of whites who have "upgraded" themselves from distinctly ethnic neighborhoods. Yet most Negro families have remained within predominantly Negro neighborhoods, primarly because they have been effectively excluded from white residential areas.

Their exclusion has been accomplished through various discriminatory practices, some obvious and overt, others subtle and hidden. Deliberate efforts are sometimes made to discourage Negro families from purchasing or renting homes in all-white neighborhoods. Intimidation and threats of violence have ranged from throwing garbage on lawns and making threatening phone calls to burning crosses in yards and even dynamiting property. More often, real estate agents simply refuse to show homes to Negro buyers.

Many middle-class Negro families, therefore, cease looking for homes beyond all-Negro areas or nearby "changing" neighborhoods. For them, trying to move into all-white neighborhoods is not worth the psychological efforts and costs required.

Another form of discrimination just as significant is white withdrawal from, or refusal to enter, neighborhoods where large numbers of Negroes are moving or already residing. Normal population turnover causes about 20 percent of the residents of average U.S. neighborhoods to move out every year because of income changes, job transfers, shifts in life-cycle position or deaths. This normal turnover rate is even higher in apartment areas. The refusal of whites to move into changing areas when vacancies occur there from normal turnover means that most of these vacancies are eventually occupied by Negroes. An inexorable shift toward heavy Negro occupancy results.

Once this happens, the remaining whites seek to leave, thus confirming the existing belief among whites that complete transformation of a neighborhood is inevitable once Negroes begin to enter. Since the belief itself is one of the major causes of the transformation, it becomes a self-fulfilling prophecy which inhibits the development of racially integrated neighborhoods.

As a result, Negro settlements expand almost entirely through "massive racial transition" at the edges of existing all-Negro neighborhoods, rather than by a gradual dispersion of population throughout the metropolitan area.

Two points are particularly important:

- "Massive transition" requires no panic or flight by the original white residents of a neighborhood into which Negroes begin moving. All it requires is the failure or refusal of other whites to fill the vacancies resulting from normal turnover.
- Thus, efforts to stop massive transition by persuading present white residents to remain will ultimately fail unless whites outside the neighborhood can be persuaded to move in.

It is obviously true that some residential separation of whites and Negroes would occur even without discriminatory practices by whites. This would result from the desires of some Negroes to live in predominantly Negro neighborhoods and from differences in meaningful social variables, such as income and educational levels. But these factors alone would not lead to the almost complete segregation of whites and Negroes which has developed in our metropolitan areas.

# THE EXODUS OF WHITES FROM CENTRAL CITIES

The process of racial transition in central-city neighborhoods has been only one factor among many others causing millions of whites to move out of central cities as the Negro populations there expanded. More basic perhaps have been the rising mobility and affluence of middle-class families and the more attractive living conditions—particularly better schools—in the suburbs.

Whatever the reason, the result is clear. In 1950, 45.5 million whites lived in central cities. If this population had grown from 1950 to 1960 at the same rate as the Nation's white population as a whole, it would have increased by 8 million. It actually rose only 2.2 million, indicating an outflow of 5.8 million.<sup>3</sup>

From 1960 to 1966, the white outflow appears to have been even more rapid. White population of central cities declined 1.3 million instead of rising 3.6 million—as it would if it had grown at the same rate as the entire white population. In theory, therefore, 4.9 million whites left central cities during these 6 years.

Statistics for all central cities as a group understate the relationship between Negro population growth and white outflow in individual central cities. The fact is, many cities with relatively few Negroes experienced rapid white-population growth, thereby obscuring the size of white outmigration that took place in cities hav-

<sup>&</sup>lt;sup>3</sup> The outflow of whites may be somewhat smaller than the 5.8 million difference between these figures, because the ages of the whites in many central cities are higher than in the Nation as a whole, and therefore the population would have grown somewhat more slowly.



Coca-Cola Alley, Atlanta, February 1968

ing large increases in Negro population. For example, from 1950 to 1960, the 10 largest cities in the United States had a total Negro population increase of 1.6 million, or 55 percent, while the white population there declined 1.4 million. If the two cities where the white population increased (Los Angeles and Houston) are excluded, the nonwhite population in the remaining eight rose 1.4 million, whereas their white population declined 2.1 million. If the white population in these cities had increased at only half the rate of the white population in the United States as a whole from 1950 to 1960, it would have risen by 1.4 million. Thus, these eight cities actually experienced a white outmigration of at least 3.5 million, while gaining 1.4 million nonwhites.

# THE EXTENT OF RESIDENTIAL SEGREGATION

The rapid expansion of all-Negro residential areas and large-scale white withdrawal have continued a pattern of residential segregation that has existed in American cities for decades. A recent study 4 reveals that this pattern is present to a high degree in every large city in America. The authors devised an index to measure the degree of residential segregation. The index indicates for each city the percentage of Negroes who would have to move from the blocks where they now live to other blocks in order to provide a perfectly proportional, unsegregated distribution of population.

According to their findings, the average segregation index for 207 of the largest U.S. cities was 86.2 in 1960. This means that an average of over 86 percent of all Negroes would have had to change blocks to create an unsegregated population distribution. Southern cities had a higher average index (90.9) than cities in the Northeast (79.2), the North Central (87.7), or the

West (79.3). Only eight cities had index values below 70, whereas over 50 had values above 91.7.

The degree of residential segregation for all 207 cities has been relatively stable, averaging 85.2 in 1940, 87.3 in 1950, and 86.2 in 1960. Variations within individual regions were only slightly larger. However, a recent Census Bureau study shows that in most of the 12 large cities where special censuses were taken in the mid-1960's, the proportions of Negroes living in neighborhoods of greatest Negro concentration had increased since 1960.

Residential segregation is generally more prevalent with respect to Negroes than for any other minority group, including Puerto Ricans, Orientals, and Mexican-Americans. Moreover, it varies little between central city and suburb. This nearly universal pattern cannot be explained in terms of economic discrimination against all low-income groups. Analysis of 15 representative cities indicates that white upper and middle-income households are far more segregated from Negro upper and middle-income households than from white lower income households.

In summary, the concentration of Negroes in central cities results from a combination of forces. Some of these forces, such as migration and initial settlement patterns in older neighborhoods, are similar to those which affected previous ethnic minorities. Others—particularly discrimination in employment and segregation in housing and schools—are a result of white attitudes based on race and color. These forces continue to shape the future of the central city.

TABLES
PROPORTION OF NEGROES IN EACH OF THE 30 LARGEST CITIES, 1856, 1866, AMI
ESTIMATED 1965

	1950	1960	Estimate, 1965
New York, N.Y	10	14	18
Chicago III	14	23	28
Los Angeles, Calif	ġ	14	28 17
Los Angeles, Calif Philadelphia, Pa	18	26	31
Detroit, Mich	16	29	31 34 38 23 34 66 36
Raltimore Md	24	35	38
Houston Tex	Žĩ	23	23
Houston, Tex Cleveland, Ohio Washington, D.C.	<b>16</b>	29	24
Washington D.C.	35	54	22
St. Louis, Mo	18	29	<b>30</b>
Milwaukee Wie		29 8	<b>11</b>
Milwaukee, Wis	3 6 5	10	12
Doctor Mose	5	10	12
Boston, Mass	13	.9	13 21
Dallas, Tex		19	ŽΪ
New Orleans, La	32	37	41 20
Pittsburgh, Pa San Antonio, Tex. San Diego, Calif	12	17	20
San Antonio, Tex	7 5 3 6	7	<b>8</b> 7
San Diego, Calif	5	6 5 13	7
Seattle, Wash	3	5	
Buffalo, N.Y		13	17
Cincinnati, Ohio	16	22	24
Buffalo, N.Y Cincinnati, Ohio Memphis, Tenn	37	22 37	40 9 44
Denver, Colo	4	6	9
Atlanta, Ga	37	38	ŭ
Minneapolis, Minn	ì	2	4
ndianapolis, Ind	15	21	23
Kansas City, Mo.	iž	18	22
Columbus, Ohio	12	i6	23 22 18
Phoenix, Ariz	•5	•5	• 5
Newark, N.J	17	3 <b>4</b>	5 47

<sup>&</sup>lt;sup>1</sup> Except for Cleveland, Buffalo, Memphis, and Phoenix, for which a special census has been made in recent years, these are very rough estimations computed on the basis of the change in relative proportions of Negro births and deaths since 1960.

<sup>&</sup>quot;Negroes in Cities," Karl and Alma Taeuber, Aldine Publishing Co., Chicago (1965).

Source: U.S. Department of Commerce, Bureau of the Census, BLS Report No. 332, p. 11.



Vine City, Atlanta, February 1968

# PERCENT OF ALL NEGROES IN SELECTED CITIES LIVING IN CENSUS TRACTS GROUPED ACCORDING TO PROPORTION NEGRO IN 1965 AND 1964-061

	Year	All census tracts	75 per- cent or more Negro	50 to 74 percent Negro	25 to 49 percent Negro	Less than 25 per- cent Negro
Cleveland,	1960	100	72	16	8	4
Ohio.	1965	100	80	īž	Ă	À
Phoenix.	1960	100	19	36	24	2i
Ariz.	1965	100	18	23	42	17 12
Buffalo.	1960	100	35	47	6	12
N.Y.	1966	100	69	ĬŎ	13	-8
Louisville.	1960	100	57	13	17	8 13
Ky.	1964	100	67	13	ĨÓ	ĪŎ
Rochester.	1960	100	8	43	17	32
N.Y.	1964	100	16	45	24	15 77
Sacramento.	1960	100	9 8		14	77
Calif.	1964	100	8	14	28	50
Des Moines,	1960	100		28	31	41
lowa,	1966	100		42	19	39
Providence,	1960	100		23	2	39 75
R.I.	1 <b>96</b> 5	100		16	46	38
Shreveport,	1960	100	79	10	7	4
La.	1966	100	90		7 6 9	4
Evansville,	1960	100	34	27	9	30
lad.	1966	100	34 59	14		30 27
Little Rock,	1960	100	33	33	19	15 19
Ark.	1964	100	41	18	22	19
Raleigh,	1960	100	86 88		7 2	7
N.C.	1966	100	88	. 4	2	6

<sup>&</sup>lt;sup>1</sup> Selected cities of 100,000 or more in which a special census was taken in any of the years 1964-66. Ranked according to total population at latest census.

PERCENT DISTRIBUTION OF POPULATION BY LOCATION, INSIDE AND OUTSIDE METROPOLITAN AREAS. 1950, AND 1966

	Negro			White		
	1950	1960	1966	1950	1960	1966
United States	100 56 43 13 44	100 65 51 13 35	100 69 56 13 31	100 59 34 26 41	100 63 30 33 37	100 64 27 37 36

Source: U.S. Department of Commerce, Bureau of the Census, BLS Report No. 332,

NEGROES AS A PERCENTAGE OF TOTAL POPULATION BY LOCATION INSIDE AND OUTSIDE METROPOLITAN AREAS AND BY SIZE OF METROPOLITAN AREAS—1850, 1850 AND 1905

	Percent Negro			
	1950	1960	1966	
United States	10	11	11	
Metropolitan areas	9 12	11	12	
Central cities	12	17	20	
Central cities in metropolitan				
areas 1 of				
1,000,000 or more	13	19	² 26 ² 20	
250,000 to 1,000,000	12	15	² 20	
Under 250,000	12	12	2 12	
Urban fringe	5	- 5	- 4	
Smaller cities, towns and rural	ıĭ	1Ŏ	1Ŏ	

#### POPULATION CHANGE BY LOCATION, INSIDE AND OUTSIDE METROPOLITAN AREAS, 1858-66

#### (Numbers in millions)

	Population					Chang	, 1950 <del>-6</del> 6			
_	Negro		White			Negro		White		
	1950	1960	1966	1950	1960	1966	Number	Percent	Number	Percent
U nited States	15. 0 8. 4 6. 5 1. 9 6. 7	18. 8 12. 2 9. 7 2. 5 6. 7	21. 5 14. 8 12. 1 2. 7 6. 7	135. 2 80. 3 45. 5 34. 8 54. 8	158. 8 99. 7 47. 7 52. 0 59. 2	170. 8 109. 0 46. 4 62. 5 61. 8	6. 5 6. 4 5. 6 . 8 (¹)	43 77 87 42 1	35. 6 28. 7 . 9 27. 7 7. 0	26 36 2 79 13

I Rounds to less than 50,000. Source: U.S. Department of Commerce, Bureau of the Census, BLS Report No. 332, p. 8.

Source: U.S. Department of Commerce, Bureau of the Census, BLS Report No. 332, p. 12.

<sup>&</sup>lt;sup>1</sup> In metropolitan areas of population shown as of 1960.
<sup>2</sup> Percent nonwhite; data for Negroes are not available. The figures used are estimated to be closely comperable to those for Negroes alone, using a check for Negro and nonwhite percentages in earlier years.

Source: U.S. Department of Commerce, Bureau of the Census, BLS Report No. 332, p. 10.



# Unemployment, Family Structure and Social Disorganization

# RECENT ECONOMIC TRENDS

The Negro population in our country is as diverse in income, occupation, family composition, and other variables as the white community. Nevertheless, for purposes of analysis, three major Negro economic groups can be identified.

The first and smallest group consists of middle and upper income individuals and households whose educational, occupational, and cultural characteristics are similar to those of middle and upper income white groups.

The second and largest group contains Negroes whose incomes are above the "poverty level" but who have not attained the educational, occupational, or income status typical of middle-class Americans.

The third group has very low educational, occupational, and income attainments and lives below the "poverty level."

A recent compilation of data on American Negroes by the Departments of Labor and Commerce shows that although incomes of both Negroes and whites have been rising rapidly,

- Negro incomes still remain far below those of whites. Negro median family income was only 58 percent of the white median in 1966.
- Negro family income is not keeping pace with white family income growth. In constant 1965 dollars, median nonwhite income in 1947 was \$2,174 lower than median white income. By 1966, the gap had grown to \$3,036.
- The Negro upper income group is expanding rapidly and achieving sizeable income gains. In 1966, 28 percent of all Negro families received incomes of \$7,000 or more, compared with 55 percent of white families. This was 1.6 times the

proportion of Negroes receiving comparable incomes in 1960, and four times greater than the proportion receiving such incomes in 1947. Moreover, the proportion of Negroes employed in high-skill, high-status, and well-paying jobs rose faster than comparable proportions among whites from 1960 to 1966.

■ As Negro incomes have risen, the size of the lowest income group has grown smaller, and the middle and upper groups have grown larger—both relatively and absolutely.

	Percentage of Neg			Percentage of white families
Group	1947	1960	1966	1966
\$7,000 and over \$3,000 to \$6,999 Under \$3,000	7 29 65	17 40 44	28 41 32	55 33 13

■ About two-thirds of the lowest income group—or 20 percent of all Negro families—are making no significant economic gains despite continued general prosperity. Half of these hard-core disadvantaged—more than 2 million persons—live in central-city neighborhoods. Recent special censuses in Los Angeles and Cleveland indicate that the incomes of persons living in the worst slum areas have not risen at all during this period, unemployment rates have declined only slightly, the proportion of families with female heads has increased, and housing conditions have worsened even though rents have risen.

Thus, between 2.0 and 2.5 million poor Negroes are living in disadvantaged neighborhoods of central cities in the United States. These persons comprise only slightly more than 1 percent of the Nation's total population, but they make up about 16 to 20 percent of the total Negro population of all central cities, and a much higher proportion in certain cities.

### UNEMPLOYMENT AND UNDEREMPLOYMENT

# THE CRITICAL SIGNIFICANCE OF EMPLOYMENT

The capacity to obtain and hold a "good job" is the traditional test of participation in American society. Steady employment with adequate compensation provides both purchasing power and social status. It develops the capabilities, confidence, and self-esteem an individual needs to be a responsible citizen, and provides a basis for a stable family life. As Daniel P. Moynihan has written:

The principal measure of progress toward equality will be that of employment. It is the primary source of individual or group identity. In America what you do is what you are: to do nothing is to be nothing; to do little is to be little. The equations are implacable and blunt, and ruthlessly public.

For the Negro American it is already, and will continue to be, the master problem. It is the measure of white bona fides. It is the measure of Negro competence, and also of the competence of American society. Most importantly, the linkage between problems of employment and the range of social pathology that afflicts the Negro community is unmistakable. Employment not only controls the present for the Negro American but, in a most profound way, it is creating the future as well.

For residents of disadvantaged Negro neighborhoods, obtaining good jobs is vastly more difficult than for most workers in society. For decades, social, economic, and psychological disadvantages surrounding the urban Negro poor have impaired their work capacities and opportunities. The result is a cycle of failure—the employment disabilities of one generation breed those of the next.

#### **NEGRO UNEMPLOYMENT**

Unemployment rates among Negroes have declined from a post-Korean War high of 12.6 percent in 1958 to 8.2 percent in 1967. Among married Negro men, the unemployment rate for 1967 was down to 3.2 percent.<sup>1</sup>

Notwithstanding this decline, unemployment rates for Negroes are still double those for whites in every category, including married men, as they have been throughout the postwar period. Moreover, since 1954, even during the current unprecedented period of sustained economic growth, unemployment among Negroes has been continuously above the 6 percent "recession" level widely regarded as a sign of serious economic weakness when prevalent for the entire work force.

While the Negro unemployment rate remains high in relation to the white rate, the number of additional jobs needed to lower this to the level of white unemployment is surprisingly small. In 1967, approximately 3 million persons were unemployed during an average

week, of whom about 638,000, or 21 percent, were non-whites. When corrected for undercounting, total non-white unemployment was approximately 712,000 or 8 percent of the nonwhite labor force. To reduce the unemployment rate to 3.4 percent, the rate prevalent among whites, jobs must be found for 57.5 percent of these unemployed persons. This amounts to nearly 409,000 jobs, or about 27 percent of the net number of new jobs added to the economy in the year 1967 alone and only slightly more than one-half of 1 percent of all jobs in the United States in 1967.

# THE LOW-STATUS AND LOW-PAYING NATURE OF MANY NEGRO JOBS

Even more important perhaps than unemployment is the related problem of the undesirable nature of many jobs open to Negroes. Negro workers are concentrated in the lowest skilled and lowest paying occupations. These jobs often involve substandard wages, great instability and uncertainty of tenure, extremely low status in the eyes of both employer and employee, little or no chance for meaningful advancement, and unpleasant or exhausting duties. Negro men in particular are more than three times as likely as whites to be in unskilled or service jobs which pay far less than most:

Type of occupation	Percentage of in each type 1966	f male workers e of occupation,	male civilians
	White	Nonwhite	petion, 1965
Professional, technical, and managerial. Clerical and sales	14 20 20 6	9 9 12 27 16 20 8	\$7, 603 1 5, 532 1 6, 270 5, 046 3, 436 2, 410 1, 660 1

<sup>1</sup> Average of two categories from normal Census Bureau categories as combined in data presented in The Social and Economic Conditions of Negroes in the United States (BLS No. 332).

This concentration in the least desirable jobs can be viewed another way by calculating the changes which would occur if Negro men were employed in various occupations in the same proportions as the male labor force as a whole (not solely the white labor force).

	Number of male nonwhite workers, 1966						
Type of occupation	As actually distributed 1	If distributed the same as all	Difference				
	aistributea :	male workers	Number	Percent			
Professional, technical,	415.000	1 172 000	+758,000	1 100			
and managerial	415, 000 415, 000	1, 173, 000 628, 000	+213,000	+183 +51			
Craftsmen and foremen Operatives	553, 000 1, 244, 000	894, 000 964, 000	+341,000 -280,000	+62			
Service workers	737, 000	326, 000	-411,000	-56			
Nonfarm laborers Farmers and farm workers.	922, 000 369, 000	340, 000 330, 000	-582, 000 -39, 000	+51 +62 -23 -56 -63			

<sup>&</sup>lt;sup>1</sup> Estimates based upon percentages set forth in BLS No. 332, p. 41.



<sup>&</sup>lt;sup>1</sup> Adjusted for Census Bureau undercounting.

Thus, upgrading the employment of Negro men to make their occupational distribution identical with that of the labor force as a whole would have an immense impact upon the nature of their occupations. About 1.3 million nonwhite men-or 28 percent of those employed in 1966-would move up the employment ladder into one of the higher status and higher paying categories. The effect of such a shift upon the incomes of Negro men would be very great. Using the 1966 job distribution, the shift indicated above would produce about \$4.8 billion more earned income for nonwhite men alone if they received the 1965 median income in each occupation. This would be a rise of approximately 30 percent in the earnings actually received by all nonwhite men in 1965 (not counting any sources of income other than wages and salaries).

Of course, the kind of "instant upgrading" visualized in these calculations does not represent a practical alternative for national policy. The economy cannot drastically reduce the total number of low-status jobs it now contains, or shift large numbers of people upward in occupation in any short period. Therefore, major upgrading in the employment status of Negro men must come through a faster relative expansion of higher level jobs than lower level jobs (which has been occurring for several decades), an improvement in the skills of nonwhite workers so they can obtain a high proportion of those added better jobs, and a drastic reduction of discriminatory hiring and promotion practices in all enterprises, both private and

public.

Nevertheless, this hypothetical example clearly shows that the concentration of male Negro employment at the lowest end of the occupational scale is greatly depressing the incomes of U.S. Negroes in general. In fact, this is the single most important source of poverty among Negroes. It is even more important than unemployment, as can be shown by a second hypothetical calculation. In 1966, there were about 724,000 unemployed nonwhites in the United States on the average, including adults and teenagers, and allowing for the Census Bureau undercount of Negroes. If every one of these persons had been employed and had received the median amount earned by nonwhite males in 1966 (\$3,864), this would have added a total of \$2.8 billion to nonwhite income as a whole. If only enough of these persons had been employed at that wage to reduce nonwhite unemployment from 7.3 percent to 3.3 percent—the rate among whites in 1966 then the income gain for nonwhites would have totaled about \$1.5 billion. But if nonwhite unemployment remained at 7.3 percent, and nonwhite men were upgraded so that they had the same occupational distribution and incomes as all men in the labor force considered together, this would have produced about \$4.8 billion in additional income, as noted above (using 1965 earnings for calculation). Thus the potential income gains from upgrading the male nonwhite labor force are much larger than those from reducing nonwhite unemployment.

This conclusion underlines the difficulty of im-





Newark, February 1968

proving the economic status of Negro men. It is far easier to create new jobs than either to create new jobs with relatively high status and earning power, or to upgrade existing employed or partly employed workers into such better quality employment. Yet only such upgrading will eliminate the fundamental basis of poverty and deprivation among Negro families.

Access to good-quality jobs clearly affects the willingness of Negro men actively to seek work. In riot cities surveyed by the Commission with the largest percentage of Negroes in skilled and semiskilled jobs, Negro men participated in the labor force to the same extent as, or greater than, white men. Conversely, where most Negro men were heavily concentrated in menial jobs, they participated less in the labor force than white men.

Even given similar employment, Negro workers with the same education as white workers are paid less. This disparity doubtless results to some extent from inferior training in segregated schools, and also from the fact that large numbers of Negroes are only now entering certain occupations for the first time. However, the differentials are so large and so universal at all educational levels that they clearly reflect the patterns of discrimination which characterize hiring and promotion practices in many segments of the eonomy. For example, in 1966, among persons who had completed high school, the median income of Negroes was only 73 percent that of whites. Even among persons with an eighth-grade education, Negro median income was only 80 percent of white median income.

At the same time, a higher proprotion of Negro women than white women participates in the labor force at nearly all ages except 16 to 19. For instance, in 1966, 55 percent of nonwhite women from 25 to 34 years of age were employed, compared to only 38 percent of white women in the same age group. The fact that almost half of all adult Negro women work reflects the fact that so many Negro males have unsteady and low-paying jobs. Yet even though Negro women are often better able to find work than Negro men, the unemployment rate among adult nonwhite women (20 years old and over) in 1967 was 7.1 percent, compared to the 4.3 percent rate among adult nonwhite men.

Unemployment rates are, of course, much higher among teenagers, both Negro and white, than among adults; in fact about one-third of all unemployed Negroes in 1967 were between 16 and 19 years old. During the first 9 months of 1967, the unemployment rate among nonwhite teenagers was 26.5 percent; for whites, it was 10.6 percent. About 219,300 nonwhite teenagers were unemployed.<sup>2</sup> About 58,300 were still in school but were actively looking for jobs.

# SUBEMPLOYMENT IN DISADVANTAGED NEGRO NEIGBORHOODS

In disadvantaged areas, employment conditions for Negroes are in a chronic state of crisis. Surveys in lowincome neighborhoods of nine large cities made by the Department of Labor late in 1966 revealed that the rate of unemployment there was 9.3 percent, compared to 7.3 percent for Negroes generally and 3.3 percent for whites. Moreover, a high proportion of the persons living in these areas were "underemployed," that is, they were either part-time workers looking for fulltime employment, or full-time workers earning less than \$3000 per year, or had dropped out of the labor force. The Department of Labor estimated that this underemployment is 21/2 times greater than the number of unemployed in these areas. Therefore, the "subemployment rate," including both the unemployed and the underemployed, was about 32.7 percent in the nine areas surveyed, or 8.8 times greater than the overall unemployment rate for all U.S. workers. Since underemployment also exists outside disadvantaged neighborhoods, comparing the full subemployment rate in these areas with the unemployment rate for the Nation as a whole is not entirely valid. However, it provides some measure of the enormous disparity between em-

<sup>&</sup>lt;sup>2</sup> After adjusting for Census Bureau undercounting.

ployment conditions in most of the Nation and those prevalent in disadvantaged Negro areas in our large cities.

The critical problem is to determine the actual number of those unemployed and underemployed in central-city Negro ghettos. This involves a process of calculation which is detailed in the note at the end of this chapter. The outcome of this process is summarized in the following table:

Cana	Nonwhite subemployment in disadvantaged areas of all central cities, 1967				
Group	Unemploy-	Under-	Total sub-		
	ment	employment	employment		
Adult men	102,000	230, 000	332, 000		
	118,000	266, 000	384, 000		
	98,000	220, 000	318, 000		
Total	318, 000	716, 000	1, 034, 000		

Therefore, in order to bring subemployment in these areas down to a level equal to unemployment alone among whites, enough steady, reasonably paying jobs (and the training and motivation to perform them) must be provided to eliminate all underemployment and reduce unemployment by 65 percent. For all three age groups combined, this deficit amounted to 923,000 jobs in 1967.



# THE MAGNITUDE OF POVERTY IN DISADVANTAGED NEIGHBORHOODS

The chronic unemployment problems in the central city, aggravated by the constant arrival of new unemployed migrants, is the fundamental cause of the persistent poverty in disadvantaged Negro areas.

"Poverty" in the affluent society is more than absolute deprivation. Many of the poor in the United States would be well off in other societies. Relative deprivation—inequality—is a more useful concept of poverty with respect to the Negro in America because it encompasses social and political exclusions as well as economic inequality. Because of the lack of data of this type, we have had to focus our analysis on a measure of poverty which is both economic and absolute—the Social Security Administration's "poverty level" concept. It is clear, however, that broader measures of poverty would substantiate the conclusions that follow.

In 1966, there were 29.7 million persons in the United States—15.3 percent of the Nation's population—with incomes below the "poverty level," as defined by the Social Security Administration. Of these, 20.3 million were white (68.3 percent), and 9.3 million nonwhite (31.7 percent). Thus, about 11.9 percent of

the Nation's whites and 40.6 percent of its nonwhites were poor under the Social Security definition.

The location of the Nation's poor is best shown from 1964 data as indicated by the following table:

	Percentage of those in poverty in each group living in						
Group	Metropol	litan areas	0.1	Total			
	In central cities	Outside cen- tral cities	Other areas				
Whites	23. 8 41. 7	21. <b>8</b> 10. <b>8</b>	54. 4 47. 5	100 100			
Total	29. 4	18.4	52. 2	100			

Source: Social Security Administration.

The following facts concerning poverty are relevant to an understanding of the problems faced by people living in disadvantaged neighborhoods.<sup>4</sup>

- In central cities 30.7 percent of nonwhite families of two or more persons lived in poverty compared to only 8.8 percent of whites.
- Of the 10.1 million poor persons in central cities in 1964, about 4.4 million of these (43.6 percent) were nonwhites, and 5.7 million (56.4 percent) were whites. The poor whites were much older on the average than the poor nonwhites. The pro-

<sup>3\$335</sup> per year for an urban family of four.

<sup>&</sup>lt;sup>4</sup> Source: Social Security Administration; based on 1964 data.

portion of poor persons 65 years old or older was 23.2 percent among whites, but only 6.8 percent among nonwhites.

- Poverty was more than twice as prevalent among nonwhite families with female heads than among those with male heads, 57 percent compared to 21 percent. In central cities, 26 percent of all nonwhite families of two or more persons had female heads, as compared to 12 percent of white families.
- Among nonwhite families headed by a female, and having children under 6, the incidence of poverty was 81 percent. Moreover, there were 243,000 such families living in poverty in central cities—or over 9 percent of all nonwhite families in those cities.
- Among all children living in poverty within central cities, nonwhites outnumbered whites by over 400,000. The number of poor nonwhite children equalled or surpassed the number of white poor children in every age group.

NUMBER OF CHILDREN LIVING IN POVERTY (MILLIONS)

Age group	White	Nonwhite	Percent of total nonwhite
Under 6	0. 9 1. 0 0. 4	1. 0 1. 3 0. 4	53 57 50
Total	2. 3	2.7	54

Two stark facts emerge:

■ 54 percent of all poor children in central cities in 1964 were nonwhites.

■ Of the 4.4 million nonwhites living in poverty within central cities in 1964, 52 percent were children under 16 and 61 percent were under 21.

Since 1964, the number of nonwhite families living in poverty within central cities has remained about the same; hence, these poverty conditions are probably still prevalent in central cities in terms of absolute numbers of persons, although the proportion of persons in poverty may have dropped slightly.<sup>5</sup>



# THE SOCIAL IMPACT OF EMPLOYMENT PROBLEMS IN DISADVANTAGED NEGRO AREAS

#### UNEMPLOYMENT AND THE FAMILY

The high rates of unemployment and underemployment in racial ghettos are evidence, in part, that many men living in these areas are seeking, but cannot obtain, jobs which will support a family. Perhaps equally important, most jobs they can get are at the low end of the occupational scale, and often lack the necessary status to sustain a worker's self-respect, or the respect of his family and friends. These same men are also constantly confronted with the message of discrimination: "You are inferior because of a trait you did not cause and cannot change." This message reinforces feelings of inadequacy arising from repeated failure to obtain and keep decent jobs.

Wives of these men are forced to work and usually produce more money. If the men stay at home without working, their inadequacies constantly confront them and tensions arise between them and their wives and children. Under these pressures, it is not surprising that many of these men flee their responsibilities as husbands and fathers, leaving home, and drifting from city to city, or adopting the style of "street corner men."

Statistical evidence tends to document this. A close correlation exists between the number of nonwhite

married women separated from their husbands each year and the unemployment rate among nonwhite males 20 years old and over. Similarly, from 1948 to 1962, the number of new Aid to Families with Dependent Children cases rose and fell with the nonwhite male unemployment rate. Since 1963, however, the number of new cases-most of them Negro children-has steadily increased even though the unemployment rate among nonwhite males has declined. The impact of marital status on employment among Negroes is shown by the fact that in 1967 the proportion of married men either divorced or separated from their wives was more than twice as high among unemployed nonwhite men as among employed nonwhite men. Moreover, among those participating in the labor force, there was a higher proportion of married men with wives present than with wives absent.

For the Nation as a whole, the proportion of nonwhite families living in poverty, dropped from 39 percent to 35 percent from 1964 to 1966 (defining "family" somewhat diffently from the definition used in the data above). The number of such families declined from 1.9 million to 1.7 million. However, the number and proportion of all nonwhites living in central cities rose in the same period. As a result, the number of nonwhite families living in so-called "poverty areas" of large cities actually rose from 1,561,000 in 1960 to 1,588,000 in 1966.



#### UNEMPLOYMENT RATE AND PARTICIPATION IN TOTAL LABOR FORCE, 25 TO 54-YEAR-OLD NONWHITE MEN. BY MARITAL STATUS, MARCH, 1967

	Unemployment rate, nonwhite	Labor force participation (percent), nonwhite	
Married, wife present	3. 7 8. 7	96. 7 77. 6	

#### **FATHERLESS FAMILIES**

The abandonment of the home by many Negro males affects a great many children growing up in the racial ghetto. As previously indicated, most American Negro families are headed by men, just like most other American families. Yet the proportion of families with female heads is much greater among Negroes than among whites at all income levels, and has been rising in recent years.

### PROPORTION OF FAMILIES OF VARIOUS TYPES

Date	Husband-Wife		Female head	
	White	Nonwhite	Female	Nonwhite
1950	88. 0	77.7	8. 5	17.6
1966	88. 0 88. 7 88. 8	73. 6 72. 7	8. 7 8. 9	17. 6 22. 4 23. 7

This disparity between white and nonwhite families is far greater among the lowest income families—those most likely to reside in disadvantaged big-city neighborhoods—than among higher income families. Among families with incomes under \$3,000 in 1966, the proportion with female heads was 42 percent for Negroes but only 23 percent for whites. In contrast, among families with incomes of \$7,000 or more, 8 percent of Negro families had female heads compared to 4 percent of whites

The problems of "fatherlessness" are aggravated by the tendency of the poor to have large families. The average poor, urban, nonwhite family contains 4.8 persons, as compared with 3.7 for the average poor, urban, white family. This is one of the primary factors in the poverty status of nonwhite households in large cities.

The proportion of fatherless families appears to be increasing in the poorest Negro neighborhoods. In the Hough section of Cleveland, the proportion of families with female heads rose from 23 to 32 percent from 1960 to 1965. In the Watts section of Los Angeles it rose from 36 to 39 percent during the same period.

The handicap imposed on children growing up without fathers, in an atmosphere of poverty and deprivation, is increased because many mothers must work to provide support. The following table illustrates the disparity between the porportion of nonwhite women in the child-rearing ages who are in the labor force and the comparable proportion of white women:

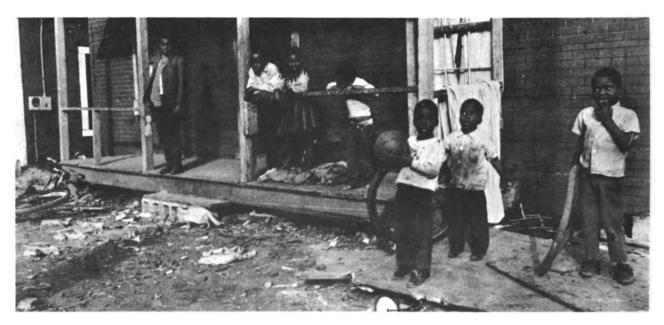
	Percentage of women is labor force	
Age group	Nonwhite	White
20 to 24	55	51
25 to 34	55 55	38
35 to 44	61	45

With the father absent and the mother working, many ghetto children spend the bulk of their time on the streets—the streets of a crime-ridden, violence-prone, and poverty-stricken world. The image of success in this world is not that of the "solid citizen," the responsible husband and father, but rather that of the "hustler" who promotes his own interests by exploiting others. The dope sellers and the numbers runners are the "successful" men because their earnings far outstrip those men who try to climb the economic ladder in honest ways.

Young people in the ghetto are acutely conscious of a system which appears to offer rewards to those who illegally exploit others, and failure to those who struggle under traditional responsibilities. Under these circumstances, many adopt exploitation and the "hustle" as a



New Haven, February 1968



Louise Alley, Atlanta, February 1968

way of life, disclaiming both work and marriage in favor of casual and temporary liaisons. This pattern reinforces itself from one generation to the next, creating a "culture of poverty" and an ingrained cynicism about society and its institutions.

#### THE "JUNGLE"

The culture of poverty that results from unemployment and family disorganization generates a system of ruthless, exploitative relationships within the ghetto. Prostitution, dope addiction, casual sexual affairs, and crime create an environmental jungle characterized by personal insecurity and tension. The effects of this development are stark:

- The rate of illegitimate births among nonwhite women has risen sharply in the past two decades. In 1940, 16.8 percent of all nonwhite births were illegitimate. By 1950 this proportion was 18 percent; by 1960, 21.6 percent; by 1966, 26.3 percent. In the ghettos of many large cities, illegitimacy rates exceed 50 percent.
- The rate of illegitimacy among nonwhite women is closely related to low income and high unemployment. In Washington, D.C., for example, an analysis of 1960 census tracts shows that in tracts with unemployment rates of 12 percent or more among nonwhite men, illegitimacy was over 40 percent. But in tracts with unemployment rates of 2.9 percent and below among nonwhite men, reported illegitimacy was under 20 percent. A similar contrast existed between tracts in which median nonwhite income was under \$4,000 (where illegitimacy was 38 percent) and those in which it was \$8,000 and over (where illegitimacy was 12 percent).
- Narcotics addiction is also heavily concentrated in lowincome Negro neighborhoods, particularly in New York City. Of the 59,720 addicts known to the U.S. Bureau of Narcotics at the end of 1966, just over 50 percent were Negroes. Over

52 percent of all known addicts lived within New York State, mostly in Harlem and other Negro neighborhoods. These figures undoubtedly greatly understate the actual number of persons using narcotics regularly—especially those under 21.

- Not surprisingly, at every age from 6 through 19, the proportion of children from homes with both parents present who actually attend school is higher than the proportion of children from homes with only one parent or neither present.
- Rates of juvenile delinquency, venereal disease, dependency upon AFDC support, and use of public assistance in general are much higher in disadvantaged Negro areas than in other parts of large cities. Data taken from New York City contrasting predominantly Negro neighborhoods with the city as a whole clearly illustrate this fact.

SOCIAL DISTRESS-MAJOR PREDOMINATELY NEGRO NEIGHBORHOODS IN NEW YORK CITY AND THE CITY AS A WHOLE

	Juvenile delinquency <sup>1</sup>	Venereal disease <sup>2</sup>	ADC 3	Public assistance (
Brownsville	125. 3	609. 9	459. 0	265, 8
East New York		207. 5	148.6	71.8
Bedford-Stuyvesant		771.3	337. 1	197. 2
Harlem		1, 603, 5	265. 7	138.1
South Bronx		308. 3	278. 5	165. 5
New York City		269. 1	120.7	60, 8

Number of offenses per 1,000 persons 7-20 years (1965).
Number of cases per 100,000 persons under 21 years (1964).
Number of children in aid to dependent children cases per 1,000 under 18 years, using 1960 population as base (1965).
Welfare assistance recipients per 1,000 persons, using 1960 population as base (1965).

In conclusion: in 1965, 1.2 million nonwhite children under 16 lived in central city families headed by a woman under 65. The great majority of these children were growing up in poverty under conditions that make them better candidates for crime and civil disorder than for jobs providing an entry into American society. Because of the immense importance of this fact—the potential loss to the society of these young people—we describe these conditions in the next chapter.

# NOTE: CALCULATIONS OF NONWHITE SUBEMPLOYMENT IN DISADVANTAGED AREAS OF ALL CENTRAL CITIES, 1967

In 1967, total unemployment in the United States was distributed as follows, by age and color:

Group	Nonwhite	White	Total
Adult men (20 and over)	193, 000 241, 000 204, 000	866, 000 837, 000 635, 000	1, 059, 000 1, 078, 000 839, 000
Total	638, 000	2, 338, 000	2, 976, 000

Adjustments for the Census Bureau undercount of nonwhite males in the labor force amounting to 7.5 percent for the teenage group, 18 percent for the adult male group and approximately 10 percent for adult females result in the following revised total employment:

Group	Nonwhite	White	Total	
Adult men	265, 000	866, 000 837, 000 635, 000	1, 094, 000 1, 102, 000 854, 000	
Total	712,000	2, 338, 000	3, 050, 000	

These figures cover the entire United States. To provide an estimate of the number of unemployed in disadvantaged neighborhoods within central cities, it is necessary to discover what proportion of the nonwhite unemployed are in central cities and what proportion of those in central cities are within the most disadvantaged neighborhoods. The Department of Labor survey in nine large central cities covering the first 9 months of 1967 showed that these cities contained 27.3 percent of the total nonwhite labor force in the United States, and 26.4 percent of total nonwhite unemployment. Hence, it is reasonable to assume that nonwhite unemployment is concentrated in central cities to about the same degree as the nonwhite labor force. In turn, the nonwhite labor force is located in central cities in about the same proportion as the nonwhite population, or 57.1 percent in 1967. Thus central-city unemployment among nonwhites was presumably about 57.1 percent of the national figures:

#### NONWHITE UNEMPLOYMENT IN ALL CENTRAL CITIES

[Rounded]	
Adult menAdult womenTeenagers	151,000
Total	406, 000

Within large central cities, about 62 percent of all nonwhite families lived in certain Census Tracts which

have been designated "poverty areas." These tracts ranked lowest in United States cities over 250,000 persons in size, according to an index of "deprivation" based upon family income, children in broken homes, persons with low educational attainment, males in unskilled jobs, and substandard housing. On the assumption that conditions in these poverty areas are comparable to those in the nine disadvantaged areas surveyed by the Department of Labor in 1966, the number of unemployed nonwhites in disadvanagted areas of central cities is as follows: \*

#### NONWHITE UNEMPLOYMENT IN DISADVANTAGED AREAS OF ALL CENTRAL CITIES, 1967

Adult menAdult womenTeenagers	118,000
Total	318,000

The number of underemployed nonwhites in these areas was about 2.5 times larger than the number of unemployed. But we have already accounted for some underemployment in the adjustment for undercounting—so we will assume nonwhite underemployment was 2.25 times adjusted unemployment for all three age and sex groups. The resulting rough estimates are as follows:

#### NONWHITE SUBEMPLOYMENT IN DISADVANTAGED AREAS OF ALL CENTRAL CITIES, 1967

Group	Unemployment	Underemploy- ment	Total subemployment	
Adult menAdult women Teenagers	102, 000 118, 000 98, 000	230, 000 266, 000 220, 000	332, 000 384, 000 318, 000	
Total	318,000	716, 000	1, 034, 000	

\*The number of nonwhite unemployed in the more disadvantaged areas was 26 percent higher than it would have been had it been proportional to the total population residing there. Therefore, the proportion of central city nonwhite unemployed in poverty areas is assumed to equal 78.1 percent (62 percent times 1.26).



Detroit, February 1968



# Chapter 8 Conditions of Life in the Racial Ghetto

The conditions of life in the racial ghetto are strikingly different from those to which most Americans are accustomed—especially white, middle-class Americans.

We believe it important to describe these conditions and their effect on the lives of people who cannot escape from the ghetto.<sup>1</sup>

#### CRIME AND INSECURITY

Nothing is more fundamental to the quality of life in any area than the sense of personal security of its residents, and nothing affects this more than crime.

In general, crime rates in large cities are much higher than in other areas of our country. Within such cities, crime rates are higher in disadvantaged Negro areas than anywhere else.

The most widely used measure of crime is the number of "index crimes" (homicide, forcible rape, aggravated assault, robbery, burglary, grand larceny, and auto theft) in relation to population. In 1966, 1,754 such crimes were reported to police for every 100,000 Americans. In cities over 250,000, the rate was 3,153, and in cities over 1 million, it was 3,630—or more than double the national average. In suburban areas alone, including suburban cities, the rate was only 1,300, or just over one-third the rate in the largest cities.

Within larger cities, personal and property insecurity has consistently been highest in the older neighborhoods encircling the downtown business district. In most cities, crime rates for many decades have been higher in these inner areas than anywhere, except in downtown areas themselves, where they are inflated by the small number of residents.

High crime rates have persisted in these inner areas even though the ethnic character of their residents continually changed. Poor immigrants used these areas as "entry ports," then usually moved on to more desirable neighborhoods as soon as they acquired enough resources. Many "entry port" areas have now become racial ghettos.

The difference between crime rates in these disadvantaged neighborhoods and in other parts of the city is usually startling, as a comparison of crime rates in five police districts in Chicago for 1965 illustrates. These five include one high-income, all-white district at the periphery of the city, two very low-income, virtually all-Negro districts near the city core with numerous public housing projects, and two predominantly white districts, one with mainly lower middle-income families, the other containing a mixture of very high-income and relatively low-income households. The table shows crime rates against persons and against property in these five districts, plus the number of

<sup>&</sup>lt;sup>1</sup> We have not attempted here to describe conditions relating to the fundamental problems of housing, education, and welfare, which are treated in detail in later chapters.



Newark, February 1968

patrolmen assigned to them per 100,000 residents, as follows:

INCIDENCE OF INDEX CRIMES AND PATROLMEN ASSIGNMENTS PER 187,000 RESIDENTS IN 5 CHICAGO POLICE DISTRICTS, 1905

Number	High- income white district	Low middle- income white district	Mixed high- and low- income white district	Very low income Negro district No. 1	Very low income Negro district No. 2
index crimes against persons. Index crimes against prop-	80	440	338	1,615	2, 820
erty Patroimen as-	1,038	1,750	2, 080	2, 508	2, 630
signed	93	133	115	243	291

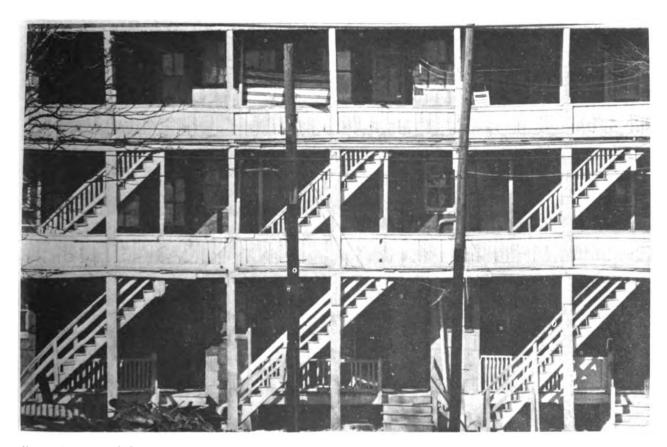
#### These data indicate that:

- Variations in the crime rate against persons within the city are extremely large. One very low income Negro district had 35 times as many serious crimes against persons per 100,000 residents as did the high-income white district.
- Variations in the crime rate against property are much smaller. The highest rate was only 2.5 times larger than the lowest.
- The lower the income in an area, the higher the crime rate there. Yet low-income Negro areas have significantly higher crime rates than low-income white areas. This reflects the high degree of social disorganization in Negro areas described in the previous chapter, as well as the fact that poor Negroes as a group have lower incomes than poor whites as a group.

■ The presence of more police patrolmen per 100,000 residents does not necessarily offset high crime in certain parts of the city. Although the Chicago Police Department had assigned over three times as many patrolmen per 100,000 residents to the highest crime areas shown as to the lowest, crime rates in the highest crime area for offenses against both persons and property combined were 4.9 times as high as in the lowest crime area.

Because most middle-class Americans live in neighborhoods similar to the more crime-free district described above, they have little comprehension of the sense of insecurity that characterizes the ghetto resident. Moreover, official statistics normally greatly understate actual crime rates because the vast majority of crimes are not reported to the police. For example, studies conducted for the President's Crime Commission in Washington, D.C., Boston, and Chicago, showed that three to six times as many crimes were actually committed against persons and homes as were reported to the police.

Two facts are crucial to a understanding of the effects of high crime rates in racial ghettos; most of these crimes are committed by a small minority of the residents, and the principal victims are the residents themselves. Throughout the United States, the great majority of crimes committed by Negroes involve other Negroes as victims. A special tabulation made by the Chicago Police Department for the President's Crime



Newark, February 1968

Commission indicated that over 85 percent of the crimes committed against persons by Negroes between September, 1965, and March, 1966, involved Negro victims.

As a result, the majority of law-abiding citizens who live in disadvantaged Negro areas face much higher probabilities of being victimized than residents of most higher income areas, including almost all suburbs. For nonwhites, the probability of suffering from any index crime except larceny is 78 percent higher than for whites. The probability of being raped is 3.7 times higher among nonwhite women, and the probability of being robbed is 3.5 times higher for nonwhites in general.

The problems associated with high crime rates generate widespread hostility toward the police in these neighborhoods for reasons described elsewhere in this Report. Thus, crime not only creates an atmosphere of insecurity and fear throughout Negro neighborhoods but also causes continuing attrition of the relationship between Negro residents and police. This bears a direct relationship to civil disorder.

There are reasons to expect the crime situation in these areas to become worse in the future. First, crime rates throughout the United States have been rising rapidly in recent years. The rate of index crimes against persons rose 37 percent from 1960 to 1966, and the rate of index crimes against property rose 50 percent. In the first 9 months of 1967, the number of index crimes was up 16 percent over the same period in 1966, whereas the U.S. population rose about 1 percent. In cities of 250,000 to 1 million, index crime rose by over 20 percent, whereas it increased 4 percent in cities of over 1 million.<sup>2</sup>

Second, the number of police available to combat crime is rising much more slowly than the amount of crime. In 1966, there were about 20 percent more police employees in the United States than in 1960, and per capita expenditures for police rose from \$15.29 in 1960 to \$20.99 in 1966, a gain of 37 percent. But over the 6-year period, the number of reported index crimes had jumped 62 percent. In spite of significant improvements in police efficiency, it is clear that police will be unable to cope with their expanding workload unless there is a dramatic increase in the resources allocated by society to this task.

The problem of interpreting and evaluating "rising" crime rates is complicated by the changing age distribution of the population, improvements in reporting methods, and the increasing willingness of victims to report crimes. Despite these complications, there is general agreement on the serious increase in the incidence of crime in the United States.

Third, in the next decade, the number of young Negroes aged 14 to 24 will increase rapidly, particularly in central cities. This group is responsible for a disproportionately high share of crimes in all parts of the Nation. In 1966, persons under 25 years of age comprised the following proportions of those arrested for various major crimes: murder, 37 percent; forcible rape, 64 percent; robbery, 71 percent; burglary, 81 percent; larceny, about 77 percent; and auto theft, 89 percent. For all index crimes together, the arrest rate for Negroes is about four times higher than that for whites. Yet the number of young Negroes aged 14 to 24 in central cities will rise about 63 percent from 1966 to 1975, as compared to only 32 percent for the total Negro population of central cities.<sup>3</sup>



Atlanta, February 1968

#### HEALTH AND SANITATION CONDITIONS

The residents of the racial ghetto are significantly less healthy than most other Americans. They suffer from higher mortality rates, higher incidence of major diseases, and lower availability and utilization of medical services. They also experience higher admission rates to mental hospitals.

These conditions result from a number of factors.

#### **POVERTY**

From the standpoint of health, poverty means deficient diets, lack of medical care, inadequate shelter and clothing and often lack of awareness of potential health needs. As a result, almost 30 percent of all persons with family incomes less than \$2,000 per year suffer from chronic health conditions that adversely affect their employment—as compared with less than 8 percent of the families with incomes of \$7,000 or more.

Poor families have the greatest need for financial assistance in meeting medical expenses. Only about 34 percent of families with incomes of less than \$2,000 per year use health insurance benefits, as compared to nearly 90 percent of those with incomes of \$7,000 or more.<sup>4</sup>

<sup>a</sup> Assuming those cities will experience the same proportion of total United States Negro population growth that they did from 1960 to 1966. The calculations are derived from population projections in Bureau of the Census, *Population Estimates*, Current Population Reports, Series P-25, No. 381. Dec. 18, 1967, p. 63.

'Public programs of various kinds have been providing significant financial assistance for medical care in recent years. In 1964, over \$1.1 billion was paid out by various governments for such aid. About 52 percent of medical vendor payments came from Federal Government agencies, 33 percent from states, and 12 percent from local governments. The biggest contributions were made by the Old Age Assistance Program and the Medical Assistance for the Aged Program. The enactment of Medicare in 1965 has significantly added to this flow of public assistance for medical aid. However, it is too early to evaluate the results upon health conditions among the poor.

These factors are aggravated for Negroes when compared to whites for the simple reason that the proportion of persons in the United States who are poor is 3.5 times as high among Negroes (41 percent in 1966) as among whites (12 percent in 1966).

#### MATERNAL MORTALITY

Mortality rates for nonwhite mothers are four times as high as those for white mothers. There has been a sharp decline in such rates since 1940, when 774 nonwhite and 320 white mothers died for each 100,000 live births. In 1965, only 84 nonwhite and 21 white mothers died per 100,000 live births—but the gap between nonwhites and whites actually increased.

#### INFANT MORTALITY

Mortality rates among nonwhite babies are 58 percent higher than among whites for those under 1 month old and almost three times as high among those from 1 month to 1 year old. This is true in spite of a large drop in infant mortality rates in both groups since 1940.

NUMBER OF INFANTS WHO DIED PER 1,000 LIVE BIRTHS

Year	Less than 1 month old		1 month to 1 year old	
Teel .	White	Nonwhite	White	Noawhite
1940	27. 2 19. 4 17. 2 16. 1	39. 7 27. 5 26. 9 25. 4	16. 0 7. 4 5. 7 5. 4	34. 1 17. 0 16. 4

#### LIFE EXPECTANCY

To some extent because of infant mortality rates, life expectancy at birth was 6.9 years longer for whites (71.0 years) than for nonwhites (64.1 years) in 1965. Even in the prime working ages, life expectancy is significantly lower among nonwhites than among whites. In 1965, white persons 25 years old could

expect to live an average of 48.6 more years, whereas nonwhites 25 years old could expect to live another 43.3 years, or 11 percent less. Similar but smaller discrepancies existed at all ages from 25 through 55; some actually increased slightly between 1960 and 1965.

# LOWER UTILIZATION OF HEALTH SERVICES

A fact that also contributes to poorer health conditions in the ghetto is that Negro families with incomes similar to those of whites spend less on medical services and visit medical specialists less often.

PERCENT OF FAMILY EXPENDITURES SPENT FOR MEDICAL CARE, 1960-61

Income group	White	Nonwhite	Ratio, white to nonwhite
Under \$3,000	9	5	1.8:1
\$3,000 to \$7,499	7	5	1.4:1
\$7,500 and over	6	4	1.5:1

Since the lowest income group contains a much larger proportion of nonwhite families than white families, the overall discrepancy in medical care spending between these two groups is very significant, as shown by the following table:

HEALTH EXPENSES PER PERSON PER YEAR FOR THE PERIOD FROM JULY TO DECEMBER

Income by	Expenses					
	Total med	Hospital ical	Doctor	Dental	Medicine	Other
Under \$2,000 per family per year:						
White Nonwhite 10,000 and more per family per year:	\$130 63	<b>\$33</b> 15	\$41 23	\$11 5	\$32 16	\$1
White	179 133	34 34	61 50	37 19	31 23	1

These data indicate that nonwhite families in the lower income group spent less than half as much per person on medical services as white families with similar incomes. This discrepancy sharply declines but is still significant in the higher income group, where total nonwhite medical expenditures per person equal, on the average, 74.3 percent of white expenditures.

Negroes spend less on medical care for several reasons. Negro households generally are larger, requiring greater nonmedical expenses for each household and leaving less money for meeting medical expenses. Thus, lower expenditures per person would result even if expenditures per household were the same. Negroes also often pay more for other basic necessities such as food and consumer durables, as discussed in the next part of this chapter. In addition, fewer doctors, dentists, and medical facilities are conveniently available to Negroes than to most whites—a result both of geographic concentration of doctors in higher income



Beating the heat, East Harlem, July 1966

areas in large cities and of discrimination against Negroes by doctors and hospitals. A survey in Cleveland indicated that there were 0.45 physicians per 1,000 people in poor neighborhoods, compared to 1.13 per 1,000 in nonpoverty areas. The result nationally is fewer visits to physicians and dentists.

PERCENT OF POPULATION MAKING ONE OR MORE VISITS TO INDICATED TYPE OF MEDICAL SPECIALIST FROM JULY 1963 TO JUNE 1964

Type of medical specialist	Family incomes of \$2,000-\$3,999		Family incomes of \$7,000–\$9,999	
	White	Nonwhite	White	Nonwhite
Physician Dentist	64 31	56 20	70 52	64 33

Although widespread use of health insurance has led many hospitals to adopt nondiscriminatory policies, some private hospitals still refuse to admit Negro patients or to accept doctors with Negro patients. And many individual doctors still discriminate against Negro patients. As a result, Negroes are more likely to be treated in hospital clinics than whites and they are less likely to receive personalized service. This conclusion is confirmed by the following data:

PERCENT OF ALL VISITS TO PHYSICIANS FROM JULY 1963 TO JUNE 1984, MADE IN INDICATED WAYS

Type of visit to physician	Family Incomes of \$2,000-\$3,000		Family Incomes of \$7,000-\$9,999	
	White	Nonwhite	White	Nonwhite
In physician's office	68 17 15	56 35 9	73 7 20	66 16 18
Total	100	100	100	100



#### **ENVIRONMENTAL FACTORS**

Environmental conditions in disadvantaged Negro neighborhoods create further reasons for poor health conditions there. The level of sanitation is strikingly below that which is prevalent in most higher income areas. One simple reason is that residents often lack proper storage facilities for food-adequate refrigerators, freezers, even garbage cans, which are sometimes stolen as fast as landlords can replace them.

In areas where garbage collection and other sanitation services are grossly inadequate—commonly in the poorer parts of our large cities—rats proliferate. It is estimated that in 1965, there were over 14,000 cases of ratbite in the United States, mostly in such neighborhoods.

The importance of these conditions was outlined for the Commission as follows: 5

Sanitation Commissioners of New York City and Chicago both feel this [sanitation] to be an important community problem and report themselves as being under substantial pressure to improve conditions. It must be concluded that slum sanitation is a serious problem in the minds of the urban poor and well merits, at least on that ground, the attention of the Commission. A related problem, according to one Sanitation Commissioner, is the fact that residents of areas bordering on slums feel that sanitation and neighborhood cleanliness is a crucial issue, relating to the stability of their blocks and constituting an important psychological index of "how far gone"

tion services between slum and non-slum areas. The experts agree, however, that there are more services in the slums on a quantitative basis, although per-

their area is. \* \* \* There is no known study comparing sanitahaps not on a per capita basis. In New York, for example, garbage pickups are supposedly scheduled for about six times a week in slums, compared to three times a week in other areas of the city; the comparable figures in Chicago are two to three times a week versus once a week.

The point, therefore, is not the relative quantitative level of services but the peculiarly intense needs of ghetto areas for sanitation services. This high demand is the product of numerous factors including: (1) higher population density; (2) lack of well managed buildings and adequate garbage services pro-



<sup>&</sup>lt;sup>5</sup> Memorandum to the Commission dated Nov. 16, 1967, from Robert Patricelli, minority counsel, Subcommittee on Employment Manpower and Poverty, U.S. Senate.

vided by landlords, number of receptacles, carrying to curbside, number of electric garbage disposals; (3) high relocation rates of tenants and businesses, producing heavy volume of bulk refuse left on streets and in buildings; (4) different uses of the streets—as outdoor living rooms in summer, recreation areas—producing high visibility and sensitivity to garbage

problems; (5) large numbers of abandoned cars; (6) severe rodent and pest problems; (7) traffic congestion blocking garbage collection; and (8) obstructed street cleaning and snow removal on crowded, car-choked streets. Each of these elements adds to the problem and suggests a different possible line of attack.

# EXPLOITATION OF DISADVANTAGED CONSUMERS BY RETAIL MERCHANTS

Much of the violence in recent civil disorders has been directed at stores and other commercial establishments in disadvantaged Negro areas. In some cases, rioters focused on stores operated by white merchants who, they apparently believed, had been charging exorbitant prices or selling inferior goods. Not all the violence against these stores can be attributed to "revenge" for such practices. Yet it is clear that many residents of disadvantaged Negro neighborhoods believe they suffer constant abuses by local merchants.

Significant grievances concerning unfair commercial practices affecting Negro consumers were found in 11 of the 20 cities studied by the Commission. The fact that most of the merchants who operate stores in Negro areas are white undoubtedly contributes to the conclusion among Negroes that they are exploited by white society.

It is difficult to assess the precise degree and extent of exploitation. No systematic and reliable survey comparing consumer pricing and credit practices in all-Negro and other neighborhoods has ever been conducted on a nationwide basis. Differences in prices and credit practices between white middle-income areas and Negro low-income areas to some extent reflect differences in the real costs of serving these two markets (such as differential losses from pilferage in supermarkets), but the exact extent of these cost differences has never been estimated accurately. Finally, an



Sign on truck distributing food in Detroit riot notes reported price-hiking by grocers

examination of exploitative consumer practices must consider the particular structure and functions of the low-income consumer durables market.

#### INSTALLMENT BUYING

This complex situation can best be understood by first considering certain basic facts:

- Various cultural factors generate constant pressure on low-income families to buy many relatively expensive durable goods and display them in their homes. This pressure comes in part from continuous exposure to commercial advertising, especially on television. In January, 1967, over 88 percent of all Negro households had TV sets. A 1961 study of 464 low-income families in New York City showed that 95 percent of these relatively poor families had TV sets.
- Many poor families have extremely low incomes, bad previous credit records, unstable sources of income or other attributes which make it virtually impossible for them to buy merchandise from established large national or local retail firms. These families lack enough savings to pay cash, and they cannot meet the standard credit requirements of established general merchants because they are too likely to fall behind in their payments.
- Poor families in urban areas are far less mobile than others. A 1967 Chicago study of low-income Negro households indicated their low automobile ownership compelled them to patronize neighborhood merchants. These merchants typically provided smaller selection, poorer services and higher prices than big national outlets. The 1961 New York study also indicated that families who shopped outside their own neighborhoods were far less likely to pay exorbitant prices.
- Most low-income families are uneducated concerning the nature of credit purchase contracts, the legal rights and obligations of both buyers and sellers, sources of advice for consumers who are having difficulties with merchants and the operation of the courts concerned with these matters. In contrast, merchants engaged in selling goods to them are very well informed.
- In most states, the laws governing relations between consumers and merchants in effect offer protection only to informed, sophisticated parties with understanding of each other's rights and obligations. Consequently, these laws are little suited to protect the rights of most low-income consumers.

In this situation, exploitative practices flourish. Ghetto residents who want to buy relatively expensive goods cannot do so from standard retail outlets and are thus restricted to local stores. Forced to use credit, they have little understanding of the pitfalls of credit buying. But because they have unstable incomes and



Detroit, February 1968

frequently fail to make payments, the cost to the merchants of serving them is significantly above that of serving middle-income consumers. Consequently, a special kind of merchant appears to sell them goods on terms designed to cover the high cost of doing business in ghetto neighborhoods.

Whether they actually gain higher profits, these merchants charge higher prices than those in other parts of the city to cover the greater credit risks and other higher operating costs inherent in neighborhood outlets. A recent study conducted by the Federal Trade Commission in Washington, D.C., illustrates this conclusion dramatically. The FTG identified a number of stores specializing in selling furniture and appliances to low-income households. About 92 percent of the sales of these stores were credit sales involving installment purchases, as compared to 27 percent of the sales in general retail outlets handling the same merchandise.

The median income annually of a sample of 486 customers of these stores was about \$4,200, but one-third had annual incomes below \$3,600, about 6 percent were receiving welfare payments, and another 76 percent were employed in the lowest paying occupations (service workers, operatives, laborers and domestics), as compared to 36 percent of the total labor force in Washington in those occupations.

Definitely catering to a low-income group, these stores charged significantly higher prices than general merchandise outlets in the Washington area. According to testimony by Paul Rand Dixon, Chairman of the FTC, an item selling wholesale at \$100 would retail on the average for \$165 in a general merchandise store and for \$250 in a low-income specialty store. Thus, the customers of these outlets were paying an average price premium of about 52 percent.

While higher prices are not necessarily exploitative in themselves, many merchants in ghetto neighborhoods take advantage of their superior knowledge of credit buying by engaging in various exploitative tacticshigh-pressure salesmanship, "bait advertising," misrepresentation of prices, substitution of used goods for promised new ones, failure to notify consumers of legal actions against them, refusal to repair or replace substandard goods, exorbitant prices or credit charges, and use of shoddy merchandise. Such tactics affect a great many low-income consumers. In the New York study, 60 percent of all households had suffered from consumer problems (some of which were purely their own fault). About 23 percent had experienced serious exploitation. Another 20 percent, many of whom were also exploited, had experienced repossession, garnishment, or threat of garnishment.

#### **GARNISHMENT**

Garnishment practices in many states allow creditors to deprive individuals of their wages through court action, without hearing or trial. In about 20 states, the wages of an employee can be diverted to a creditor merely upon the latter's deposition, with no advance hearing where the employee can defend himself. He often receives no prior notice of such action and is usually unaware of the law's operation and too poor to hire legal defense. Moreover, consumers may find themselves still owing money on a sales contract even after the creditor has repossessed the goods. The New York study cited earlier in this chapter indicated that 20 percent of a sample of low-income families had been subjected to legal action regarding consumer purchases. And the Federal Trade Commission study in Washington, D.C., showed that, on the average, retailers specializing in credit sales of furniture and appliances to low-income consumers resorted to court action once for every \$2,200 of sales. Since their average sale was for \$207, this amounted to using the courts to collect from one of every 11 customers. In contrast, department stores in the same area used court action against approximately one of every 14,500 customers.6

#### VARIATIONS IN FOOD PRICES

Residents of low-income Negro neighborhoods frequently claim that they pay higher prices for food in local markets than wealthier white suburbanites and receive inferior quality meat and produce. Statistically reliable information comparing prices and quality in these two kinds of areas is generally unavailable. The U.S. Bureau of Labor Statistics, studying food prices in six cities in 1966, compared prices of a standard list of 18 items in low-income areas and higher income areas in each city. In a total of 180 stores, including independent and chain stores, and for items of the same type sold in the same types of stores, there were no significant differences in prices between low-income and high-income areas. However, stores in low-income

Assuming their sales also averaged \$207 per customer.



areas were more likely to be small independents (which had somewhat higher prices), to sell low-quality produce and meat at any given price, and to be patronized by people who typically bought smaller sized packages which are more expensive per unit of measure. In other words, many low-income consumers in fact pay higher prices, although the situation varies greatly from place to place.

Although these findings must be considered inconclusive, there are significant reasons to believe that poor households generally pay higher prices for the food they buy and receive lower quality food. Low-income consumers buy more food at local groceries because they are less mobile. Prices in these small stores are significantly higher than in major supermarkets because they cannot achieve economies of scale and be-

cause real operating costs are higher in low-income Negro areas than in outlying suburbs. For instance, inventory "shrinkage" from pilfering and other causes is normally under 2 percent of sales but can run twice as much in high-crime areas. Managers seek to make up for these added costs by charging higher prices for food or by substituting lower grades.

These practices do not necessarily involve exploitation, but they are often perceived as exploitative and unfair by those who are aware of the price and quality differences involved but unaware of operating costs. In addition, it is probable that genuinely exploitative pricing practices exist in some areas. In either case, differential food prices constitute another factor convincing urban Negroes in low-income neighborhoods that whites discriminate against them.



# Comparing the Immigrant and Negro Experience

In the preceding chapters we have surveyed the historical background of racial discrimination and traced its effects on Negro employment, on the social structure of the ghetto community and on the conditions of life that surround the urban Negro poor. Here

we address a fundamental question that many white Americans are asking today: Why has the Negro been unable to escape from poverty and the ghetto like the European immigrants?

#### THE MATURING ECONOMY

major reason. When the European immigrants arriving in large numbers, America was becoming arban-industrial society. To build its major cities industries, America needed great pools of unskilled ther. The immigrants provided the labor, gained an acconomic foothold and thereby enabled their children and grandchildren to move up to skilled, white-collar and professional employment.

Since World War II especially, America's urbanindustrial society has matured; unskilled labor is far less essential than before, and blue-collar jobs of all kinds are decreasing in number and importance as a source of new employment. The Negroes who migrated to the great urban centers lacked the skills essential to the new economy, and the schools of the ghetto have been unable to provide the education that can qualify them for decent jobs. The Negro migrant, unlike the immigrant, found little opportunity in the city; he had arrived too late, and the unskilled labor he had to offer was no longer needed.

#### THE DISABILITY OF RACE

Racial discrimination is undoubtedly the second in powerty. The structure of discrimination has persistently narrowed his opportunities and restricted his prospects. Well before the high tide of immigration from overseas, Negroes were already relegated to the

poorly paid, low status occupations. Had it not been for racial discrimination, the North might well have recruited southern Negroes after the Civil War to provide the labor for building the burgeoning urbanindustrial economy. Instead, northern employers looked to Europe for their sources of unskilled labor.

Upon the arrival of the immigrants, the Negroes were dislodged from the few urban occupations they had dominated. Not until World War II were Negroes generally hired for industrial jobs, and by that time the decline in the need for unskilled labor had already

begun. European immigrants, too, suffered from discrimination, but never was it so pervasive. The prejudice against color in America has formed a bar to advancement unlike any other.

#### ENTRY INTO THE POLITICAL SYSTEM

Political opportunities also played an important role in enabling the European immigrants to escape from poverty. The immigrants settled for the most part in rapidly growing cities that had powerful and expanding political machines which gave them economic advantages in exchange for political support. The political machines were decentralized, and ward-level grievance machinery as well as personal representation enabled the immigrant to make his voice heard and his power felt. Since the local political organizations exercised considerable influence over public building in the cities, they provided employment in construction jobs for their immigrant voters. Ethnic groups often dominated one or more of the municipal services-police and fire protection, sanitation and even public education.

By the time the Negroes arrived, the situation had altered dramatically. The great wave of public building had virtually come to an end; reform groups were beginning to attack the political machines; the machines were no longer so powerful or so well equipped to provide jobs and other favors.

Although the political machines retained their hold over the areas settled by Negroes, the scarcity of patronage jobs made them unwilling to share with Negroes the political positions they had created in these neighborhoods. For example, Harlem was dominated by white politicians for many years after it had become a Negro ghetto; even today, New York's Lower East Side, which is now predominantly Puerto Rican, is strongly influenced by politicians of the older immigrant groups.

This pattern exists in many other American cities. Negroes are still underrepresented in city councils and in most city agencies.

Segregation played a role here too. The immigrants and their descendants, who felt threatened by the arrival of the Negro, prevented a Negro-immigrant coalition that might have saved the old political machines. Reform groups, nominally more liberal on the race issue, were often dominated by businessmen and middleclass city residents who usually opposed coalition with any low-income group, white or black.

#### **CULTURAL FACTORS**

Cultural factors also made it easier for the immigrants to escape from poverty. They came to America from much poorer societies, with a low standard of living, and they came at a time when job aspirations were low. When most jobs in the American economy were unskilled, they sensed little deprivation in being forced to take the dirty and poorly paid jobs. Moreover, their families were large, and many breadwinners, some of whom never married, contributed to the total family income. As a result, family units managed to live even from the lowest paid jobs and still put some money aside for savings or investment, for example, to purchase a house or tenement or to open a store or factory. Since the immigrants spoke little English and had their own ethnic culture, they needed stores to supply them with ethnic foods and other services. Since their family structures were patriarchal, men found satisfactions in family life that helped compensate for the bad jobs they had to take and the hard work they had to endure.

Negroes came to the city under quite different circumstances. Generally relegated to jobs that others would not take, they were paid too little to be able to put money in savings for new enterprises. In addition, Negroes lacked the extended family characteristic of certain European groups; each household usually had only one or two breadwinners. Moreover, Negro men had fewer cultural incentives to work in a dirty job for the sake of the family. As a result of slavery and of long periods of male unemployment afterwards, the Negro family structure had become matriarchal; the man played a secondary and marginal role in his family. For many Negro men, then, there were few of the cultural and psychological rewards of family life; they often abandoned their homes because they felt themselves useless to their families.

Although Negro men worked as hard as the immigrants to support their families, their rewards were less. The jobs did not pay enough to enable them to support their families, for prices and living stand-

ards had risen since the immigrants had come, and the entrepreneurial opportunites that had allowed some immigrants to become independent, even rich, had vanished. Above all, Negroes suffered from segregation, which denied them access to the good jobs and the right unions and which deprived them of the op-

portunity to buy real estate or obtain business loans or move out of the ghetto and bring up their children in middle-class neighborhoods. Immigrants were able to leave their ghettos as soon as they had the money; segregation has denied Negroes the opportunity to live elsewhere.

#### THE VITAL ELEMENT OF TIME

Finally, nostalgia makes it easy to exaggerate the ease of escape of the white immigrants from the ghettos. When the immigrants were immersed in poverty, they, too, lived in slums, and these neighborhoods exhibited fearfully high rates of alcoholism, desertion, illegitimacy and the other pathologies associated with poverty. Just as some Negro men desert their families when they are unemployed and their wives can get jobs, so did the men of other ethnic groups, even though time and affluence has clouded white memories of the past.

Today, whites tend to contrast their experience with poverty-stricken Negroes. The fact is, among the southern and eastern Europeans who came to America in the last great wave of immigration, those who came already urbanized were the first to escape from poverty. The others who came to America from rural background, as Negroes did, are only now, after three generations, in the final stages of escaping from poverty. Until the last 10 years or so, most of these were employed in blue-collar jobs, and only a small proportion of their children were able or willing to attend college. In other words, only the third, and in many cases only the fourth, generation has been able to achieve the kind of middle-class income and status that allows it to send its children to college. Because of favorable economic and political conditions, these ethnic groups were able to escape from lower class status to working class and lower middle-class status, but it has taken them three generations.

Negroes have been concentrated in the city for only two generations, and they have been there under much less favorable conditions. Moreover, their escape from poverty has been blocked in part by the resistance of the European ethnic groups; they have been unable to enter some unions and to move into some neighborhoods outside the ghetto because descendants of the European immigrants who control these unions and neighborhoods have not yet abandoned them for mid-

dle-class occupations and areas.

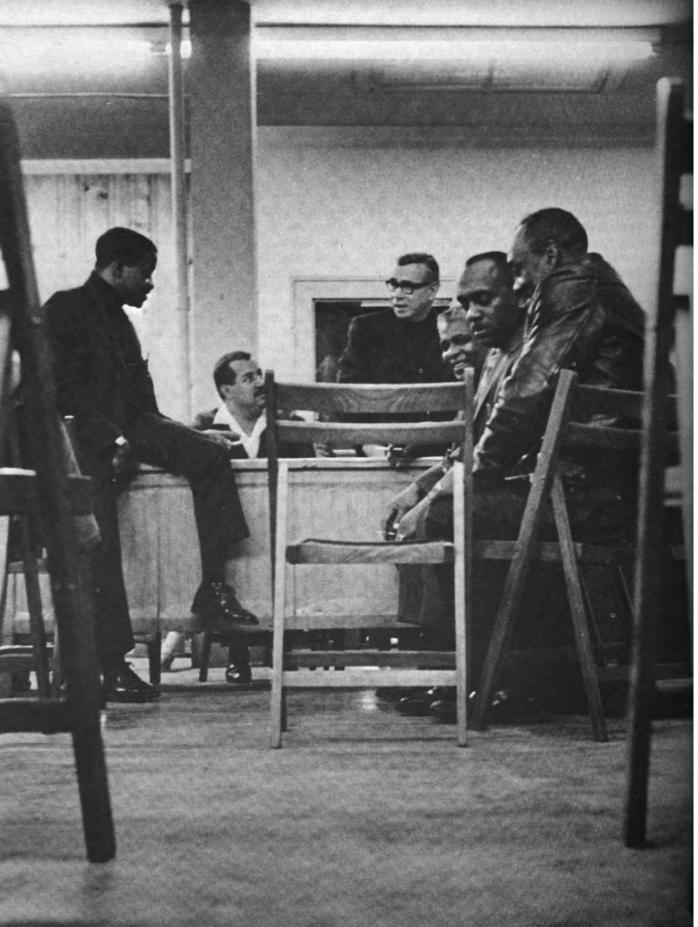
Even so, some Negroes have escaped poverty, and they have done so in only two generations; their success is less visible than that of the immigrants in many cases, for residential segregation has forced them to remain in the ghetto. Still, the proportion of nonwhites employed in white-collar, technical and professional jobs has risen from 10.2 percent in 1950 to 20.8 percent in 1966 and the proportion attending college has risen an equal amount. Indeed, the development of a small but steadily increasing Negro middle class while a great part of the Negro population is stagnating economically is creating a growing gap between Negro haves and have-nots.

The awareness of this gap by those left behind undoubtedly adds to the feelings of desperation and anger which breed civil disorders. Low-income Negroes realize that segregation and lack of job opportunities have made it possible for only a small proportion of all Negroes to escape poverty, and the summer disorders are at least in part a protest against being left behind and left out.

The immigrant who labored long hours at hard and often menial work had the hope of a better future, if not for himself then for his children. This was the promise of the "American dream"—the society offered to all a future that was open-ended; with hard work and perseverance, a man and his family could in time achieve not only material well-being but "position" and status.

For the Negro family in the urban ghetto, there is a different vision—the future seems to lead only to a dead end.

What the American economy of the late 19th and early 20th century was able to do to help the European immigrants escape from poverty is now largely impossible. New methods of escape must be found for the majority of today's poor.



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# The Community Response

#### INTRODUCTION

The racial disorders of last summer in part reflect the failure of all levels of government—Federal and state as well as local—to come to grips with the problems of our cities. The ghetto symbolizes the dilemma: a widening gap between human needs and public resources and a growing cynicism regarding the commitment of community institutions and leadership to meet these needs.

The problem has many dimensions—financial, political and institutional. Almost all cities—and particularly the central cities of the largest metropolitan regions—are simply unable to meet the growing need for public services and facilities with traditional sources of municipal revenue. Many cities are structured politically so that great numbers of citizens—particularly minority groups—have little or no representation in the processes of government. Finally, some cities lack either the will or the capacity to use effectively the resources that are available to them.

Instrumentalities of Federal and state Government often compound the problems. National policy expressed through a very large number of grant programs and institutions rarely exhibits a coherent and consistent perspective when viewed at the local level. State efforts, traditionally focused on rural areas, often fail to tie in effectively with either local or Federal programs in urban areas.

Meanwhile, the decay of the central city continues its revenue base eroded by the retreat of industry and white middle-class families to the suburbs, its budget and tax rate inflated by rising costs and increasing numbers of dependent citizens and its public plant—schools, hospitals, and correctional institutions deteriorated by age and long-deferred maintenance.

Yet to most citizens, the decay remains largely invisible. Only their tax bills and the headlines about crime or "riots" suggest that something may be seriously wrong in the city.

There are, however, two groups of people that live constantly with the problem of the city: the public officials and the poor, particularly the residents of the racial ghetto. Their relationship is a key factor in the development of conditions underlying civil disorders.

Our investigations of the 1967 riot cities establish

- Virtually every major episode of urban violence in the summer of 1967 was foreshadowed by an accumulation of unresolved grievances by ghetto residents against local authorities (often, but not always, the police). So high was the resulting underlying tension that routine and random events, tolerated or ignored under most circumstances (such as the raid on the "blind pig" in Detroit and the arrest of the cab driver in Newark), became the triggers of sudden violence.
- Coinciding with this high level of dissatisfaction, confidence in the willingness and ability of local government to respond to Negro grievances was low. Evidence presented to this Commission in hearings, field reports and research analyses of the 1967 riot cities establishes that a substantial number of Negroes were disturbed and angry about local governments' failures to solve their problems.

Several developments have converged to produce this volatile situation.

First, there is a widening gulf in communications between local government and the residents of the erupting ghettos of the city. As a result, many Negro citizens develop a profound sense of isolation and alienation from the processes and programs of government. This lack of communication exists for all residents in our larger cities; it is, however, far more difficult to overcome for low-income, less educated citizens who are disproportionately supported by and dependent upon programs administered by agencies of local government. Consequently, they are more often subject to real or imagined official misconduct ranging from abrasive contacts with public officials to arbitrary administrative actions.

Further, as a result of the long history of racial discrimination, grievances experienced by Negroes often take on personal and symbolic significance transcending the immediate consequences of the event. For example, inadequate sanitation services are viewed by many ghetto residents not merely as instances of poor public service but as manifestations of racial discrimination. This perception reinforces existing feelings of alienation and contributes to a heightened level of frustration and dissatisfaction, not only with the administrators of the sanitation department but with all the representatives of local government. This is particularly true with respect to the police, who are the only public agents on duty in the ghetto 24 hours a day and who bear this burden of hostility for the less visible elements of the system.

The lack of communication and the absence of regular contacts with ghetto residents prevent city leaders from learning about problems and grievances as they develop. As a result, tensions, which could have been dissipated if responded to promptly, mount unnecessarily, and the potential for explosion grows inevitably. Once disorder erupts, public officials are frequently unable to fashion an effective response; they lack adequate information about the nature of the trouble and its causes, and they lack rapport with local leaders who might be able to influence the community.



Newark, February 1968

Second, many city governments are poorly organized to respond effectively to the needs of ghetto residents, even when those needs are made known to appropriate public officials. Most middle-class city dwellers have limited contacts with local government. When contacts do occur, they tend to concern relatively narrow and specific problems. Furthermore, middle-class citizens, although subject to many of the same frustrations and resentments as ghetto residents in dealing with the public bureaucracy, find it relatively easy to locate the appropriate agency for help and redress. If they fail to get satisfaction, they can call on a variety of remedies—assistance of elected representatives, friends in government, a lawyer. In short, the middle-class city dweller has relatively fewer needs for public services and is reasonably well positioned to move the system to his benefit.

On the other hand, the typical ghetto resident has interrelated social and economic problems which require the services of several government and private agencies. At the same time, he may be unable to identify his problems to fit the complicated structure of government. Moreover, he may be unaware of his rights and opportunities under public programs and unable to obtain the necessary guidance from either public or private sources.

Current trends in municipal administration have had the effect of reducing the capacity of local government to respond effectively to these needs. The pressures for administrative efficiency and cost cutting have brought about the withdrawal of many operations of city government from direct contact with neighborhood and citizen. Red tape and administrative complexity have filled the vacuum created by the centralization of local government. The introduction of a merit system and a professionalized civil service has made management of the cities more businesslike, but it has also tended to depersonalize and isolate government. The rigid patterns of segregation prevalent within the central city have widened the distance between Negro citizens and city hall.

In most of the riot cities surveyed by the Commission, we found little or no meaningful coordination among city agencies, either in responding to the needs of ghetto residents on an ongoing basis or in planning to head off disturbances. The consequences of this lack of coordination were particularly severe for the police. Despite the fact that they were being called upon increasingly to deal with tensions and citizen complaints often having little, if anything, to do with police services, the police departments of many large cities were isolated from other city agencies, sometimes including the mayor and his staff. In these cities, the police were compelled to deal with ghetto residents angered over dirty streets, dilapidated housing, unfair commercial practices or inferior schools—grievances which they had neither the responsibility for creating

nor the authority to redress.

Third, ghetto residents increasingly believe that they are excluded from the decision-making process which affects their lives and community. This feeling of exclusion, intensified by the bitter legacy of racial discrimination, has engendered a deep seated hostility toward the institutions of government. It has severely compromised the effectiveness of programs intended to provide improved services to ghetto residents.

In part, this is the lesson of Detroit and New Haven where well intentioned programs designed to respond to the needs of ghetto residents were not worked out and implemented sufficiently in cooperation with the intended beneficiaries. A report prepared for the Senate Subcommittee on Employment, Manpower and Poverty, presented just prior to the riot in Detroit, found that:

Area residents \* \* \* complain almost continually that \* \* \* their demands for program changes are not heeded, that they have little voice in what goes on. \* \* \* As much as the area residents are involved, listened to, and even heeded, \* \* \* it becomes fairly clear that the relationship is still one of superordinate-subordinate, rather than one of equals. \* \* \* The procedures by which HRD (the Mayor's Committee for Human Resources Development, the Detroit Community Action Agency) operates by and large admit the contributions of area residents only after programs have been written, after policies have already operated for a time or already been formulated and to a large degree, only in formal and infrequent meetings rather than in day-to-day operations. \* \* \* The meaningfulness of resident involvement is reduced by its after-the-fact nature and by relatively limited resources they have at their

Mayor Alfonso J. Cervantes of St. Louis was even more explicit. In testimony before this Commission, he stated:

We have found that ghetto neighborhoods cannot be operated on from outside alone. The people within them should have a voice, and our experience has shown that it is often a voice that speaks with good sense, since the practical aspect of the needs of the ghetto people are so much clearer to the people there than they are to anyone else.

The political system, traditionally an important vehicle for minorities to participate effectively in decisions affecting the distribution of public resources, has not worked for the Negro as it has for other groups. The reasons are fairly obvious.

We have found that the number of Negro officials in

elected and appointed positions in the riot cities is minimal in proportion to the Negro population. The alienation of the Negro from the political process has been exacerbated by his racial and economic isolation.

Specifically, the needs of ghetto residents for social welfare and other public services have swelled dramatically at a time when increased affluence has diminished the need for such services by the rest of the urban population. By reducing disproportionately the economic disability of other portions of the population, particularly other ethnic urban minorities, this affluence has left the urban Negro few potential local allies with whom to make common cause for shared objectives. The development of political alliances, essential to effective participation of minority groups in the political process, has been further impaired by the polarization of the races, which on both sides has transformed economic considerations into racial issues.

Finally, these developments have coincided with the demise of the historic urban political machines and the growth of the city manager concept of government. While this tendency has produced major benefits in terms of honest and efficient administration, it has eliminated an important political link between city government and low-income residents.

These conditions have produced a vast and threatening disparity in perceptions of the intensity and validity of Negro dissatisfaction. Viewed from the perspective of the ghetto resident, city government appears distant and unconcerned, the possibility of effective change remote. As a result, tension rises perceptibly; the explosion comes as the climax to a progression of tension-generating incidents. To the city administration, unaware of this growing tension or unable to respond effectively to it, the outbreak of disorder comes as a shock.

No democratic society can long endure the existence within its major urban centers of a substantial number of citizens who feel deeply aggrieved as a group, yet lack confidence in the Government to rectify perceived injustice and in their ability to bring about needed change.

We are aware that reforms in existing instruments of local government and their relationship to the ghetto population will mean little unless joined with sincere and comprehensive response to the severe social and economic needs of ghetto residents. Elsewhere in this report, we make specific recommendations with respect to employment, education, welfare, and housing which we hope will meet some of these needs.

We believe, however, that there are measures which can and should be taken now; that they can be put to work without great cost and without delay; that they can be built upon in the future and that they will effectively reduce the level of grievance and tension as well as improve the responsiveness of local government to the needs of ghetto residents.

<sup>&</sup>lt;sup>1</sup>Examination of the War on Poverty, Staff and Consultants Reports, prepared by Center for Urban Studies, University of Chicago, for the Subcommittee on Employment, Manpower and Poverty, Senate Committee on Labor and Public Welfare, 90th Cong. 1st Sess. (Sept. 1967), vol. VI, pp. 1721 ff.

#### BASIC STRATEGY AND GOALS

To meet the needs identified above, we recommend pursuit of a comprehensive strategy which would accomplish the following goals:

- Effective communication between ghetto residents and local government.
- Improved ability of local government to respond to the needs and problems of ghetto residents.
- Expanded opportunities for citizen leadership to participate in shaping decisions and policies which affect their community.
- Increased accountability of public officials.

We recognize that not all of the programs proposed

below to implement the foregoing goals can be instituted with the immediacy required by the problem. Because the need for action at the local level, where government impinges directly upon the ghetto resident, is particularly urgent, we propose that our suggested programs be implemented in two phases. It is vital, however, that the first phase programs not be regarded or perceived as short term, and anti-riot efforts calculated to cool already inflamed situations. These programs will have little chance of succeeding unless they are part of a long-range commitment to action designed to eliminate the fundamental sources of grievance and tension.

#### PROGRAMS: FIRST PHASE ACTIONS

# ESTABLISHMENT OF NEIGHBORHOOD ACTION TASK FORCES

To open channels of communication between government and ghetto residents, improve the capacity of the city administration to respond effectively to community needs and provide opportunity for meaningful citizen participation in decision-making, we recommend establishment of joint government-community Neighborhood Action Task Forces covering each neighborhood within the city which has a high proportion of low-income minority citizens. While the exact form of these groups will depend upon the size and needs of each municipality, the following basic features should be incorporated:

Composition. Each task force should include a key official in the mayor's office with direct and immediate access to the mayor, ranking city officials from the operating agencies servicing the ghetto community, elected leaders, representatives from the local business, labor, professional, and church communities, and neighborhood leaders, including representatives of community organizations of all orientations, as well as youth leaders. Each task force would be headed by the mayor's representative. In the larger cities, each of these chairmen would sit as a member of a city-wide Task Force.

Functions. The Neighborhood Action Task Forces should meet on a regular basis at a location accessible to ghetto residents. These meetings will afford an opportunity for ghetto leaders to communicate directly with the municipal administrators for their area to discuss problems and programs which affect the community. In effect, this device furnishes an interagency coordinating mechanism on the one hand and a "community cabinet" on the other.

Ghetto residents should be able to rely on the capac-

ity of the task force to cut through the maze of red tape and to overcome bureaucratic barriers in order to make things-collection of garbage, removal of abandoned cars, installation of lights in the park, establishment of playstreets—happen. To accomplish this purpose, the participating city officials should have operational decision-making authority. Lower-level staff or public relations personnel will be unable to provide the confrontation and interaction with the community representatives which is essential to the effective functioning of the task force. Moreover, there is grave danger that opening channels of communication without providing opportunities for obtaining relief will further estrange ghetto residents. If this is not to happen, the task force should have a meaningful and realistic capacity for securing redress of grievances. For the same reason, it is essential that the task force have the full and energetic support of the mayor and the city council.

The potential for responding effectively to community needs is not limited to available public resources. Acting through business, labor, and church members, and local Urban Coalitions which have already been formed, the task force will have a capacity to involve the resources of the private sector in meeting needs within the ghetto. Possibilities range from support of special summer youth programs (weekend trips, recreation events, camping programs) to provision of cultural and employment opportunities on a year-round basis.

The Neighborhood Action Task Force can play a significant role with respect to youth activities. One approach which has worked in several cities involves the establishment of youth councils to employ young streetleaders (regardless of previous police records) to develop community programs for other alienated youth. These activities might include organizing and operating libraries, neighborhood cleanup campaigns,



police-community dialogues, and sports competitions in their own neighborhoods.

Finally, such an organization can make a major contribution to the prevention of civil disorders. If the task force has been successful in achieving the objectives stressed above, its members will have gained the confidence of a wide spectrum of ghetto residents. This will enable them to identify potentially explosive conditions and, working with police, to defuse them.

Similarly, the task force could have considerable effectiveness in handling threatening incidents identified by the police. To accomplish this objective, an early warning system could be instituted during the critical summer months. Operating on a 24-hour basis. such a system should have the capacity to receive and evaluate police reports of potentially serious incidents and to initiate an appropriate nonpolice response, utilizing community contacts and task force personnel. Any such operation must have the cooperation of the police, who will be in control of the overall disorder response. To avoid confusion and duplication of effort. the task force should have responsibility for coordinating the efforts of all agencies, other than police and fire, once a disturbance has occurred. An example will serve to illustrate how the system might operate.

Following the slaying last summer of a Negro teenager by a Negro detective in the Bedford-Stuyvesant section of Brooklyn, N.Y., a rumor that the youth had been shot by a white policeman and that the police were trying to suppress this information began to circulate through an already tense neighborhood. The situation became threatening. Yet, within an hour, three white members of the mayor's summer task force group were able to convince a group of black militants that the police version was true. Walking the streets that night and the next two evenings, they worked to dispel the rumor and to restore community stability.

In the larger cities, the city-wide task force could have responsibility for coordinating the programs of various municipal agencies, concentrating their impact on poverty areas, and planning for the more effective implementation of existing public efforts.

The Commission believes that the task force ap-



proach can do precisely what other forms of neighborhood organizations have not been able to do. It can connect the real needs and priorities of low-income residents with the energies and resources of both city government and the private sector. It can substantially improve the quality and timeliness of city services to these areas. It will fail unless all of the groups involved are prepared to deal fairly and openly with the problems of the community. But if it succeeds, it will not only produce improved services; it will go far to generate a new sense of community.

#### ESTABLISHMENT OF EFFECTIVE GRIEV-ANCE-RESPONSE MECHANISMS

Effective implementation of the Neighborhood Action Task Forces will depend upon the continuing commitment of the city administration to their success. To ensure attention to many of the sources of tension identified above, we recommend that formal mechanisms for the processing of grievances, many of which will relate to the performance of the city government, be established independent of the local administration.

We are convinced, on the record before this Commission, that the frustration reflected in the recent disorders results, in part at least, from the lack of accessible and visible means of establishing the merits of grievances against the agencies of local and state government, including but not limited to, the police. Cities and states throughout the country now have under consideration various forms of grievance-response devices. While we are not prepared to specify the form which such a mechanism should take in any particular community, there are certain criteria which should be met. These include:

- Independence: This can be achieved by long-term appointment of the administrator, subject to City Council removal. The grievance agency should be separate from operating municipal agencies.
- Adequate staff and funding: Exact costs will vary depending on the size and needs of the city's population. It is most important that the agency have adequate funds and staff to discharge its responsibilities.
- Comprehensive coverage of grievances against public agencies and authorities: General jurisdiction will facilitate access by grievants. Moreover, unlike specialized complaint agencies, such as civilian review boards, all agencies would be brought equally under public scrutiny. This should facilitate its acceptance by public officials.
- Power to receive complaints, hold hearings, subpoena witnesses, make public recommendations for remedial action to local authorities and, in cases involving violation of law, bring suit: These powers are the minimum necessary for the effective operation of the grievance mechanism. As we envision it, the agency's principal power derives from its authority to investigate and make public findings and recommendations. It should, of course, have a conciliation process whereby complaints could be resolved without full investigation and processing.

- Accessibility: In large cities, ready access to grievants may require setting up neighborhood offices in ghetto areas. In others, local resident aides could be empowered to receive complaints. It should be possible to file a grievance orally or in writing. If forms are used, they should be easily understood and widely available.
- Participation in grisvance process: Grievants should be given full opportunity to take part in all proceedings and to be represented by counsel. They should receive prompt advice of action taken; results of investigations should be made public.

#### **EXPANDED LEGAL SERVICES**

Among the most intense grievances underlying the riots of the summer of 1967 were those which derived from conflicts between ghetto residents and private parties, principally white landlords and merchants. Though the legal obstacles are considerable, resourceful and imaginative use of available legal processes could contribute significantly to the alleviation of resulting tensions. Through the adversary process which is at the heart of our judicial system, litigants are afforded a meaningful opportunity to influence events which affect them and their community. However, effective utilization of the courts requires legal assistance, a resource seldom available to the poor.

Litigation is not the only need which ghetto residents have for legal service. Participation in the grievance procedures suggested above may well require legal assistance. More importantly, ghetto residents have need of effective advocacy of their interests and concerns in a variety of other contexts, from representation before welfare agencies and other institutions of government to advocacy before planning boards and commissions concerned with the formulation of development plans. Again, professional representation can provide substantial benefits in terms of overcoming the ghetto resident's alienation from the institutions of government by implicating him in its processes. Although lawyers function in precisely this fashion for the middle-class clients, they are too often not available to the improverished ghetto resident.

The Legal Services Program administered by the Office of Economic Opportunity has made a good beginning in providing legal assistance to the poor. Its present level of effort should be substantially expanded through increased private and public funding. In addition, the participation of law schools should be increased through development of programs whereby advanced students can provide legal assistance as a regular part of their professional training. In all of these efforts, the local bar bears major responsibility for leadership and support.

# ASSISTANCE FOR MAYORS AND CITY COUNCILS

In the chapters that follow, we direct attention to broad strategies and programs of national action. Yet the capacity of the Federal Government to affect local problems depends to a great extent on the capacity of city government to respond competently to Federal program initiatives.

In the face of the bewildering proliferation of both community demands and local, state, and Federal programs, mayors and city councils need to create new mechanisms to aid in decision-making, program planning, and coordination. At this time, however, no assistance is available to develop these new and critically necessary institutional capabilities or to support the required research, consultants, staff, or other vital components of administrative or legislative competence.

The Commission recommends, therefore, that both the state and Federal governments provide financial assistance to cities for these purposes as a regular part of all urban program funding.

# HEARINGS ON GHETTO PROBLEMS AND ENACTMENT OF APPROPRIATE LOCAL LEGISLATION

Many of the grievances identified in our study of the conditions underlying civil disorders can be redressed only through legislative action. Accordingly, we recommend that the legislative body of each city with a substantial minority population hold, as soon as possible, a series of hearings on ghetto problems. In large cities, these hearings could well be held in the ghetto itself to facilitate full citizen participation.

In addition to establishing a foundation for needed legislative measures, these hearings would constitute a visible demonstration of governmental concern for the problems of ghetto residents. They would also provide a most useful means of bridging the communications gap, contributing to an improved understanding in the white community about the conditions of ghetto life.



Adult Education, Atlanta, February 1968

#### EXPANDED EMPLOYMENT BY CITY GOV-ERNMENT OF GHETTO RESIDENTS

We strongly recommend that local government undertake a concerted effort to provide substantial employment opportunities for ghetto residents. Local governments now employ 6.4 million people full time, most of whom live in urban areas; they comprise one of the fastest growing segments of the economy. This offers an opportunity of the greatest significance for local government to respond to one of the most critical needs of ghetto residents and, at the same time, to decrease the distance between city hall and the ghetto by

deliberate employment, training, and upgrading of Negroes.

To accomplish this goal, we recommend that municipal authorities review applicable civil service policies and job standards and take prompt action to remove arbitrary barriers to employment of ghetto residents. Reevaluation is particularly necessary with respect to requirements relating to employment qualification tests and police records. Leadership by city government in this vital area is of urgent priority, not only because of the important public employment potential but also to stimulate private employers to take similar action.

#### SECOND PHASE ACTIONS

# ESTABLISHMENT OF NEIGHBORHOOD CITY HALLS

The Neighborhood Action Task Force concept provides a basis on which lasting structures can be erected. The principal change required in order to transform the official component of the Task Force into a permanent instrument of local government involves the establishment of offices in the neighborhoods served. Depending on the size and composition of the neighborhood, the permanent staff should include an assistant mayor, representatives of the municipal agencies, the city councilman's staff and other institutions and groups included in the Task Force. This facility would function, in effect, as a "Neighborhood City Hall."

The neighborhood city hall would accomplish several interrelated objectives. It would contribute to the improvement of public services by providing an effective channel for low-income citizens to communicate their needs and problems to the appropriate public officials and by increasing the ability of local government to respond in a coordinated and timely fashion. It would serve as the eyes and ears of the mayor and council and furnish an informal forum for complaints



Multi-Service Center, Detroit, February 1968

and grievances. It would make information about government programs and services available to ghetto residents, enabling them to make more effective use of such programs and services while making clear the limitations on the availability of all such programs and services. It would expand opportunities for meaningful community access to and involvement in the planning and implementation of policy affecting the neighborhood. Most important, the neighborhood city hall, building on the task force approach, affords a significant opportunity to accomplish the democratic goal of making government closer and more accountable to the citizen.

### DEVELOPMENT OF MULTI-SERVICE CENTERS

Frequently, services vital to the ghetto resident—job placement and location, health care, legal assistance—are inaccessible because they are located at considerable distance from the ghetto, a distance often made greater by the lack of efficient public transportation. This problem is compounded by the fact that many key service institutions are fragmented, requiring those seeking assistance to pursue it at various locations scattered throughout a large urban area.

To meet this need, the Office of Economic Opportunity has funded over 700 neighborhood centers in ghetto areas throughout the country since 1964. Many of these have been small store-front operations housing OEO-funded services. Some, as in Detroit, have had a fairly wide range of services and have served a large number of families.

The principal problem has been that most centers have not been comprehensive enough. They rarely include traditional city and state agency services. Many relevant Federal programs are seldom located in the same center. Manpower and education programs from HEW and the Labor Department, for example, have been housed in separate centers without adequate consolidation or coordination either geographically or programmatically.

The resulting proliferation led the President to call upon the Department of Housing and Urban Development to establish comprehensive one-stop service centers. The experience thus far indicates the need for more effective coordination of Federal programs at the national and regional levels. Legislation may be required to simplify grant procedures and assure such coordination.

Each center should have enough neighborhood workers to reach out into the homes of needy people who are not able to seek help. To assure that the service centers are relevant to the needs and styles of the neighborhood, ghetto residents should be trained and employed at all levels. This purpose can well be served through establishment and involvement of Community Service Center Councils to establish overall policy.

We recommend increased Federal funding for comprehensive centers and implementation of the policy guidelines proposed above.

#### IMPROVED POLITICAL REPRESENTATION

It is beyond the scope of this Report to consider in detail the many problems presented by the existing distribution of political power within city governments. But it is plain that the Negro ghetto resident feels deeply that he is not represented fairly and adequately under the arrangements which prevail in many cities. This condition strikes at major democratic values.

To meet this problem, city government and the majority community should revitalize the political system to encourage fuller participation by all segments of the community. Whether this requires adoption of any one system of representation, we are not prepared to say. But it is clear that at-large representation, currently the practice in many American cities, does not give members of the minority community a feeling of involvement or stake in city government. Further, this form of representation dilutes the normal political impact of pressures generated by a particular neighborhood or district.

Negro representation and participation in the formal structure of government can also be furthered by a concerted effort to appoint Negroes to significant policy positions in city government.

# MORE EFFECTIVE COMMUNITY PARTICIPATION

One of the most difficult and controversial problems we have encountered relates to ghetto demands for "self-determination" or "community control." To a limited extent, this concept was made a matter of national policy in the Economic Opportunity Act of 1964, which specified that community action programs should be developed, conducted and administered with "maximum feasible participation" of the residents of the areas and members of the groups served. In the 3 years since the beginning of the War on Poverty, the effort to put maximum feasible participation into effect has met with both success and failure. One measure of its success can be seen in the extent to which the demand for participation, even control, over a variety of programs affecting the ghetto has spilled over into the most traditional areas, such as public school administration.

But the demands made often seem intransigent and the time required for negotiation with residents extravagant. The pulling and hauling of different factions competing for control within the ghetto community sometimes makes it difficult to mount any program. Moreover, it is often easier to organize groups to oppose, complain, demonstrate and boycott than to develop and run programs.

Yet the demand for a community voice represents a marked and desirable gain over the apathy that existed before. Despite its problems, we believe that meaningful community participation and a substantial measure of involvement in program development is an essential strategy for city government. The democratic values which it advances—providing a stake in the social system, improving the accountability of public officials—as well as the pragmatic benefits which it provides far outweigh these costs.

The essential question which city leadership must face is the ultimate goal of community participation. In this sense, community involvement is directly related to the strategy of decentralization, for with the support of the city, neighborhood groups may become an effective force for carrying on a variety of functions—such as physical renewal and redevelopment—which can be highly disruptive when imposed by outside authority.

If these principles are accomplished, then the choice of mechanisms will depend upon the needs of the particular community and the structure of the local government. We have described earlier in this section opportunities for meaningful community participation in the processes of government. Additional and diverse instrumentalities such as community neighborhood school boards, community planning boards, tenants' councils, youth councils, advisory committees and consumer trade organizations offer further ways of providing institutional channels for effective citizen participation in public decision making. The crucial issue, however, is whether city government is willing to legitimize these organizations by dealing with them on a regular basis with respect to matters within their competence. We believe that such an approach offers substantial promise of improving the relationship between local government and ghetto residents.

The involvement of the ghetto community in the planning and operation of development programs need not be confined to the public arena. There is great potential in private community development corpor-



ations which can emerge from a combined publicprivate sponsorship and perform mixed functions for the community, including sponsorship of locally owned businesses.

A most promising approach is the neighborhood membership corporation, the first of which was established in Columbus, Ohio, in 1965—the East Central Citizens Organization (ECCO), under an OEO grant. Functioning as a town meeting, its members include all of the residents of a defined ghetto neighborhood (8,150 people). Its activities encompass day-care

centers, credit unions, legal and medical services, newspapers, restaurants and business enterprises.

Both money and manpower will be needed from government, foundations and private business to create and assist these corporations and other new community institutions. Technical and professional support will be required. The opportunity that they offer to develop stable community leadership structures and constructive involvement should not be allowed to fail for lack of such support.

#### CONCLUSION

Finally, there remains the issue of leadership. Now, as never before, the American city has need for the personal qualities of strong democratic leadership. Given the difficulties and delays involved in administrative reorganization or institutional change, the best hope for the city in the short run lies in this powerful instrument. In most cities, the mayor will have the prime responsibility.

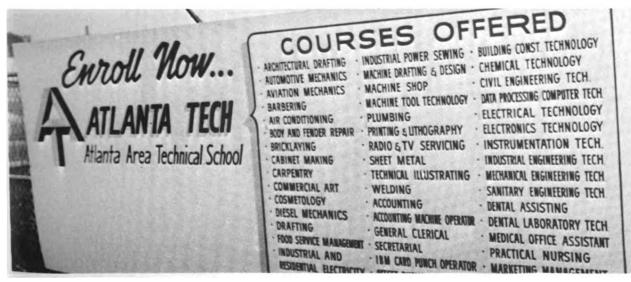
It is in large part his role now to create a sense of commitment and concern for the problems of the ghetto community and to set the tone for the entire relationship between the institutions of city government and all the citizenry.

Part of the task is to interpret the problems of the ghetto community to the citizenry at large and to generate channels of communication between Negro and white leadership outside of government. Only if all the institutions of the community—those outside of government as well as those inside the structure—are implicated in the problems of the ghetto can the alienation and distrust of disadvantaged citizens be overcome.

This is now the decisive role for the urban mayor.

As leader and mediator, he must involve all those groups—employers, news media, unions, financial institutions and others—which only together can bridge the chasm now separating the racial ghetto from the community. His goal, in effect, must be to develop a new working concept of democracy within the city.

In this effort, state government has a vital role to play. It must equip city leadership with the jurisdictional tools to deal with its problems. It must provide a fuller measure of financial and other resources to urban areas. Most importantly, state leadership is in a unique position to focus the interests and growing resources, political as well as financial, of the suburbs on the physical, social and cultural environment of the central cities. The crisis confronting city government today cannot be met without regional cooperation. This cooperation can take many forms—metropolitan government, regional planning, joint endeavors. It must be a principal goal, perhaps the overriding concern, of leadership at the state level to fashion a lasting and mutually productive relationship between city and suburban areas.



Atlanta, February 1968

STOPPING STANDING 7-90-1M PARKING 9-11M + 6PM STANDING TOWAR PARKING TAK WM PARKING 7AM-ERM PATRONS FARDAPA MON CO Digitized by Google

# Police and the Community

#### INTRODUCTION

We have cited deep hostility between police and ghetto communities as a primary cause of the disorders surveyed by the Commission. In Newark, Detroit, Watts, and Harlem—in practically every city that has experienced racial disruption since the summer of 1964, abrasive relationships between police and Negroes and other minority groups have been a major source of grievance, tension and, ultimately, disorder.

In a fundamental sense, however, it is wrong to define the problem solely as hostility to police. In many ways, the policeman only symbolizes much deeper problems.

The policeman in the ghetto is a symbol not only of law, but of the entire system of law enforcement and criminal justice.

As such, he becomes the tangible target for grievances against shortcomings throughout that system: Against assembly-line justice in teeming lower courts; against wide disparities in sentences; against antiquated correctional facilities; against the basic inequities imposed by the system on the poor—to whom, for example, the option of bail means only jail.

The policeman in the ghetto is a symbol of increasingly bitter social debate over law enforcement.

One side, disturbed and perplexed by sharp rises in crime and urban violence, exerts extreme pressure on police for tougher law enforcement. Another group, inflamed against police as agents of repression, tends toward defiance of what it regards as order main-indiced at the expense of justice.

The policeman in the ghetto is the most visible symbol, finally, of a society from which many ghetto Negroes are increasingly alienated.

At the same time, police responsibilities in the ghetto are even greater than elsewhere in the community since the other institutions of social control have so little authority: The schools, because so many are segregated, old and inferior; religion, which has become irrelevant to those who have lost faith as they lost hope; career aspirations, which for many young Negroes are totally lacking; the family, because its bonds are so often snapped. It is the policeman who must deal with the consequences of this institutional vacuum and is then resented for the presence and the measures this effort demands.

Alone, the policeman in the ghetto cannot solve these problems. His role is already one of the most difficult in our society. He must deal daily with a range of problems and people that test his patience, ingenuity, character, and courage in ways that few of us are ever tested. Without positive leadership, goals, operational guidance, and public support, the individual policeman can only feel victimized. Nor are these problems the responsibility only of police administrators; they are deep enough to tax the courage, intelligence and leadership of mayors, city officials, and community leaders. As Dr. Kenneth B. Clark told the Commission:

This society knows \* \* \* that if human beings are

confined in ghetto compounds of our cities and are subjected to criminally inferior education, pervasive economic and job discrimination, committed to houses unfit for human habitation, subjected to unspeakable conditions of municipal services, such as sanitation, that such human beings are not likely to be responsive to appeals to be lawful, to be respectful, to be concerned with property of others.

And yet, precisely because the policeman in the ghetto is a symbol—precisely because he symbolizes so much—it is of critical importance that the police and society take every possible step to allay grievances that flow from a sense of injustice and increased tension and turmoil.

In this work, the police bear a major responsibility for making needed changes. In the first instance, they have the prime responsibility for safeguarding the minimum goal of any civilized society: Security of life and property. To do so, they are given society's maximum power: Discretion in the use of force. Second, it is axiomatic that effective law enforcement requires the support of the community. Such support will not be present when a substantial segment of the community feels threatened by the police and regards the

police as an occupying force.

At the same time, public officials also have a clear duty to help the police make any necessary changes to minimize so far as possible the risk of further disorders.

We see five basic problem areas:

- The need for change in police operations in the ghetto, to insure proper conduct by individual officers and to eliminate abrasive practices.
- The need for more adequate police protection of ghetto residents, to eliminate the present high sense of insecurity to person and property.
- The need for effective mechanisms for resolving citizen grievances against the police.
- The need for policy guidelines to assist police in areas where police conduct can create tension.
- The need to develop community support for law enforcement.

Our discussion of each of these problem areas is followed by specific recommendations which relate directly to achieving more effective law enforcement and to the prevention and control of civil disorders.<sup>1</sup>

#### POLICE CONDUCT AND PATROL PRACTICES

In an earlier era, third-degree interrogations were widespread, indiscriminate arrests on suspicion were generally accepted and "alley justice" dispensed with the nightstick was common.

Today, many disturbances studied by the Commission began with a police incident. But these incidents were not, for the most part, the crude acts of an earlier time. They were routine police actions such as stopping a motorist or raiding an illegal business. Indeed, many of the serious disturbances took place in cities whose police are among the best led, best organized, best trained and most professional in the country.

Yet some activities of even the most professional police department may heighten tension and enhance the potential for civil disorder. An increase in complaints of police misconduct, for example, may in fact be a reflection of professionalism; the department may simply be using law enforcement methods which increase the total volume of police contacts with the public. The number of charges of police misconduct may be greater simply because the volume of police-citizen contacts is higher.

Here we examine two aspects of police activities that have great tension-creating potential. Our objective is to provide recommendations to assist city and police officials in developing practices which can allay rather than contribute to tension.

#### POLICE CONDUCT

Negroes firmly believe that police brutality and harassment occur repeatedly in Negro neighborhoods.

This belief is unquestionably one of the major reasons for intense Negro resentment against the police.

The extent of this belief is suggested by attitude surveys. In 1964, a New York Times study of Harlem showed that 43 percent of those questioned believed in the existence of police "brutality." 2 In 1965, a nationwide Gallup poll found that 35 percent of Negro men believed there was police brutality in their areas; 7 percent of white men thought so. In 1966, a survey conducted for the Senate Subcommittee on Executive Reorganization found that 60 percent of Watts Negroes aged 15 to 19 believed there was some police brutality. Half said they had witnessed such conduct. A University of California at Los Angeles study of the Watts area found that 79 percent of the Negro males believed police lack respect for, or use insulting language to, Negroes, and 74 percent believed police use unnecessary force in making arrests. In 1967, an Urban League study of the Detroit riot area found that 82 percent believed there was some form of police brutality.

<sup>&</sup>lt;sup>2</sup> The "brutality" referred to in this and other surveys is often not precisely defined and covers conduct ranging from use of insulting language to excessive and unjustified use of force.



<sup>&</sup>lt;sup>1</sup> We wish to acknowledge our indebtedness to and reliance upon the extensive work done by the President's Commission on Law Enforcement and Administration of Justice (the "Crime Commission"). The reports, studies, surveys, and analyses of the Crime Commission have contributed to many of our conclusions and recommendations.

The true extent of excessive and unjustified use of force is difficult to determine. One survey done for the Crime Commission suggests that when police-citizen contacts are systematically observed, the vast majority are handled without antagonism or incident. Of 5,339 police-citizen contacts observed in slum precincts in three large cities, in the opinion of the observer only 20—about three-tenths of 1 percent—involved excessive or unnecessary force. And although almost all of those subjected to such force were poor, more than half were white. Verbal discourtesy was more common—15 percent of all such contacts began with a "brusque or nasty command" on the part of the officer. Again, however, the objects of such commands were more likely to be white than Negro.

Such "observer" surveys may not fully reflect the normal pattern of police conduct. The Crime Commission Task Force concluded that although the study gave "no basis for stating the extent to which police officers used force, it did confirm that such conduct still exists in the cities where observations were made." Our investigations confirm this conclusion.

Physical abuse is only one source of aggravation in the ghetto. In nearly every city surveyed, the Commission heard complaints of harassment of interracial couples, dispersal of social street gatherings and the stopping of Negroes on foot or in cars without objective basis. These, together with contemptuous and degrading verbal abuse, have great impact in the ghetto. As one Commission witness said, these strip the Negro of the one thing that he may have left—his dignity, "the question of being a man."

Some conduct—breaking up of street groups, indiscriminate stops and searches—is frequently directed at youths, creating special tensions in the ghetto where the average age is generally under 21. Ghetto youths, often without work and with homes that may be nearly uninhabitable, particularly in the summer, commonly spend much time on the street. Characteristically, they are not only hostile to police but eager to demonstrate their own masculinity and courage. The police, therefore, are often subject to taunts and provocations, testing their self-control and, probably, for some, reinforcing their hostility to Negroes in general. Because youths commit a large and increasing proportion of crime, police are under growing pressure from their supervisors—and from the community—to deal with them forcefully. "Harassment of youths" may therefore be viewed by some police departments—and members even of the Negro community—as a proper crime prevention technique.

In a number of cities, the Commission heard complaints of abuse from Negro adults of all social and economic classes. Particular resentment is aroused by harassing Negro men in the company of white women—often their light-skinned Negro wives.

"Harassment" or discourtesy may not be the result

of malicious or discriminatory intent of police officers. Many officers simply fail to understand the effects of their actions because of their limited knowledge of the Negro community. Calling a Negro teenager by his first name may arose resentment because many whites still refuse to extend to adult Negroes the courtesy of the title, "Mister." A patrolman may take the arm of a person he is leading to the police car. Negroes are more likely to resent this than whites because the action implies that they are on the verge of flight and may degrade them in the eyes of friends or onlookers.

In assessing the impact of police misconduct, we emphasize that the improper acts of a relatively few officers may create severe tensions between the department and the entire Negro community. Whatever the actual extent of such conduct, we concur in the Crime Commission's conclusion that:

\* \* \* all such behavior is obviously and totally reprehensible, and when it is directed against minority-group citizens, it is particularly likely to lead, for quite obvious reasons, to bitterness in the community.

#### POLICE PATROL PRACTICES

Although police administrators may take steps to eliminate misconduct by individual police officers, many departments have adopted patrol practices which in the words of one commentator, have "\* \* replaced harassment by individual patrolmen with harassment by entire departments."

These practices, sometimes known as "aggressive preventive patrol," take a number of forms, but invariably they involve a large number of police-citizen contacts initiated by police rather than in response to a call for help or service. One such practice utilizes a roving task force which moves into high-crime districts without prior notice and conducts intensive, often indiscriminate, street stops and searches. A number of obviously suspicious persons are stopped. But so also are persons whom the beat patrolman would know are respected members of the community. Such task forces are often deliberately moved from place to place making it impossible for its members to know the people with whom they come in contact.

In some cities, aggressive patrol is not limited to special task forces. The beat patrolman himself is expected to participate and to file a minimum number of "stop-and-frisk" or field interrogation reports for each tour of duty. This pressure to produce, or a lack of familiarity with the neighborhood and its people, may lead to widespread use of these techniques without adequate differentiation between genuinely suspicious behavior and behavior which is suspicious to a particular officer merely because it is unfamiliar.

Police administrators, pressed by public concern about crime, have instituted such patrol practices often without weighing their tension-creating effects and the resulting relationship to civil disorder.

Motorization of police is another aspect of patrol that has affected law enforcement in the ghetto. The patrolman comes to see the city through a windshield and hear about it over a police radio. To him, the area increasingly comes to consist only of lawbreakers. To the ghetto resident, the policeman comes increasingly to be only an enforcer.

Loss of contact between the police officer and the community he serves adversely affects law enforcement. If an officer has never met, does not know and cannot understand the language and habits of the people in the area he patrols, he cannot do an effective police job. His ability to detect truly suspicious behavior is impaired. He deprives himself of important sources of information. He fails to know those persons with an "equity" in the community—homeowners, small businessmen, professional men, persons who are anxious to support proper law enforcement—and thus sacrifices the contributions they can make to maintaining community order.

#### RECOMMENDATIONS

Police misconduct—whether described as brutality, harassment, verbal abuse or discourtesy—cannot be tolerated even if it is infrequent. It contributes directly to the risk of civil disorder. It is inconsistent with the basic responsibility and function of a police force in a democracy. Police departments must have rules prohibiting such misconduct and enforce them vigorously. Police commanders must be aware of what takes place in the field and take firm steps to correct abuses. We consider this matter further in the section on policy guidelines.

Elimination of misconduct also requires care in selecting police for ghetto areas, for there the police responsibility is particularly sensitive, demanding and often dangerous. The highest caliber of personnel is required if police are to overcome feelings within the ghetto community of inadequate protection and unfair, discriminatory treatment. Despite this need, data from Commission investigators and from the Crime Commission disclose that often a department's worst, not its best, are assigned to minority group neighborhoods. As Prof. Albert Reiss, director of the Center for Research on Social Organization, University of Michigan, testified before the Commission:

I think we confront in modern urban police departments in large cities much of what we encounter in our schools in these cities. The slum police precinct is like the slum schools. It gets, with few exceptions, the worst in the system.

Referring to extensive studies in one city, Professor Reiss concluded:

In predominantly Negro precincts, over three-fourths of the white policemen expressed prejudice

or highly prejudiced attitudes towards Negroes. Only one percent of the officers expressed attitudes which could be described as sympathetic towards Negroes. Indeed, close to one-half of all the police officers in predominantly Negro high-crime-rate areas showed extreme prejudice against Negroes. What do I mean by extreme racial prejudice? I mean that they describe Negroes in terms that are not people terms. They describe them in terms of the animal kingdom. \*

Although some prejudice was displayed in only 8 percent of police-citizen encounters:

The cost of such prejudiced behavior I suggest is much higher than my statistics suggest. Over a period of time, a substantial proportion of citizens, particularly in high-crime-rate areas, may experience at least one encounter with a police officer where prejudice is shown.

To insure assignment of well-qualified police to ghetto areas, the Commission recommends:

- Officers with bad reputations among residents in minority areas should be immediately reassigned to other areas. This will serve the interests of both the police and the community.
- Screening procedures should be developed to ensure that officers with superior ability, sensitivity and the common sense necessary for enlightened law enforcement are assigned to minority group areas. We believe that, with proper training in ghetto problems and conditions, and with proper standards for recruitment of new officers, in the long run most policemen can meet these standards.
- Incentives, such as bonuses or credits for promotion, should be developed wherever necessary to attract outstanding officers for ghetto positions.

The recommendations we have proposed are designed to help insure proper police conduct in minority areas. Yet there is another facet of the problem: Negro perceptions of police misconduct. Even if those perceptions are exaggerated, they do exist. If outstanding officers are assigned to ghetto areas, if acts of misconduct, however infrequent, result in proper—and visible—disciplinary action and if these corrective practices are made part of known policy, we believe the community will soon learn to reject unfounded claims of misconduct.

Problems stemming from police patrol cannot, perhaps, be so easily resolved. But there are two considerations which can help to allay such problems. The first relates to law enforcement philosophy behind the use of techniques like aggressive patrol. Many police officials believe strongly that there are law enforcement gains from such techniques. However, these techniques also have law enforcement liabilities. Their employment therefore should not be merely automatic but the product of a deliberate balancing of pluses and minuses by command personnel.

We know that advice of this sort is easier to give than to act on. The factors involved are difficult to weigh. Gains cannot be measured solely in the number of arrests. Losses in police protection cannot be accepted solely because of some vague gain in diminished com-

munity tension. The kind of thorough, objective assessment of patrol practices and search for innovation we need will require the best efforts of research and development units within police departments, augmented if necessary by outside research assistance. The Federal Government can also play a major role in funding and conducting such research.

The second consideration concerning patrol is execution. There is more crime in the ghetto than in other areas. If the aggressive patrol clearly relates to the control of crime, the residents of the ghetto are likely to endorse the practice. What may arouse hostility is not the fact of aggressive patrol but its indiscriminate use so that it comes to be regarded not as crime control but as a new method of racial harassment. All patrol practices must be carefully reviewed to insure they are properly carried out by individual officers.

New patrol practices must be designed to increase the patrolman's knowledge of the ghetto. Although motorized patrols are essential, means should be devised to get the patrolman out of the car and into the neighborhood and keeping him on the same beat long enough to get to know the people and understand the conditions. This will require training the patrolman to convince him of the desirability of such practices. There must be continuing administrative supervision. In practice as well as theory, all aspects of patrol must be lawful and conform to policy guidelines. Unless carried out with courtesy and with understanding of the community, even the most enlightened patrol practices may degenerate into what residents will come to regard as harassment. Finally, this concept of patrol should be publicly explained so that ghetto residents understand it and know what to expect.

#### THE PROBLEM OF POLICE PROTECTION

The strength of ghetto feelings about hostile police conduct may even be exceeded by the conviction that ghetto neighborhoods are not given adequate police protection.

This belief is founded on two basic types of complaint. The first is that the police maintain a much less rigorous standard of law enforcement in the ghetto, tolerating there illegal activities like drug addiction, prostitution, and street violence that they would not tolerate elsewhere. The second is that police treat complaints and calls for help from Negro areas much less urgently than from white areas. These perceptions are widespread. As David Hardy, of the staff of the New York Daily News, testified:

To put it simply, for decades little if any law enforcement has prevailed among Negroes in America, particularly those in the ghettos. If a black man kills another black man, the law is generally enforced at its minimum. Violence of every type runs rampant in a ghetto.

A Crime Commission study found that Negroes in Philadelphia and San Diego are convinced that the police apply a different standard of law enforcement in the ghettos. Another Crime Commission study found that about one white person in two believes police provide very good protection in his community; for Negroes, the figure is one in five. Other surveys have reported that Negroes in Harlem and south central Los Angeles mention inadequate protection more often than brutality or harassment as a reason for their resentment toward the police.

The report of a New Haven community group summarizes the complaints:

The problem of the adequacy of current police protection ranked with "police misconduct" as the most serious sore points in police-community relations.

• • • When calls for help are registered, it is all too frequent that police respond too slowly or not at all. • • • When they do come, [they] arrive with many more men and cars than are necessary • • • brandishing guns and adding to the confusion.

There is evidence to suggest that the lack of protection does not necessarily result from different basic police attitudes but rather from a relative lack of police personnel for ghetto areas, considering the volume of calls for police. As a consequence, the police work according to priorities. Because of the need for attention to major crimes, little, if any, attention can be accorded to reports of a suspicious person, for example, or a noisy party or a drunk. And attention even to major crimes may sometimes be routine or skeptical.

Ghetto residents, however, see a dual standard of law enforcement. Particularly because many work in other areas of the city and have seen the nature of police responsiveness there, they are keenly aware of the difference. They come to believe that an assault on a white victim produces one reaction and an assault on a Negro quite another. The police, heavily engaged in the ghetto, might assert that they cannot cover serious offenses and minor complaints at the same time—that they cannot be two places at once. The ghetto resident, however, often concludes that the police respond neither to serious offenses nor to minor complaints.

Recent studies have documented the inadequacies of police response in some ghetto areas. A Yale Law Journal study of Hartford, Conn., found that:

[T]he residents of a large area in the center of the Negro ghetto are victims of over one-third of the

<sup>&</sup>quot;In Scarch of Fair and Adequate Law Enforcement," report of the Hill-Dwight Citizens Commission on Police Community Relations, June 1967, pp. 12-13.

daylight residential burglaries in the city. Yet during the daytime, only one of Hartford's 18 patrol cars and none of its 11 foot patrolmen is assigned to this area. Sections in the white part of town about the same size as the central ghetto area receive slightly more intensive daytime patrol even though the citizens in the ghetto area summon the police about six times as often because of criminal acts.

In a United States Commission on Civil Rights study, a review of police communications records in Cleveland disclosed that police took almost four times as long to respond to calls concerning robbery from the Negro district as for the district where response was next slowest. The response time for some other crimes was at least twice as long.

#### The Commission recommends:

Police departments should have a clear and enforced policy

that the standard of law enforcement in ghetto areas is the same as in other communities; complaints and appeals from the ghetto should be treated with the same urgency and importance as those from white neighborhoods.

■ Because a basic problem in furnishing protection to the ghetto is the shortage of manpower, police departments should review existing deployment of field personnel to ensure the most efficient use of manpower. The Police Task Force of the Crime Commission stressed the need "to distribute patrol officers in accordance with the actual need for their presence." Communities may have to pay for more and better policing for the entire community as well as for the ghetto.

In allocating manpower to the ghetto, enforcement emphasis should be given to crimes that threaten life and property. Stress on social gambling or loitering, when more serious crimes are neglected, not only diverts manpower but fosters distrust and tension in the ghetto community.

#### THE PROBLEM OF GRIEVANCE MECHANISMS

A third source of Negro hostility to police is the almost total lack of effective channels for redress of complaints against police conduct. In Milwaukee, Wis., and Plainfield, N.J., for example, ghetto residents complained that police reject complaints out of hand. In New Haven, a Negro citizens' group characterized a police review board as worthless. In Detroit, the Michigan Civil Rights Commission found that, despite well-intentioned leadership, no real sanctions are imposed on offending officers. In Newark, the mayor referred complaints to the FBI, which had very limited jurisdiction over them. In many of the cities surveyed by the Commission, Negro complaints focused on the continued presence in the ghetto of officers regarded as notorious for prejudice and brutality.

The 1967 Report of the Civil Rights Commission also states that a major issue in the Negro community is inadequate investigation of complaints against the police. It even reports threats of criminal actions designed to discourage complainants. A survey for the Crime Commission found substantial evidence that policemen in some cities have little fear of punishment for using unnecessary force because they appear to have a degree of immunity from their departments.

#### RECOMMENDATIONS

Objective evaluation, analysis and innovation on this subject are vitally necessary. Yet attention has been largely and, unfortunately, diverted by protracted debate over the desirability of "civilian review boards." Research conducted by the Crime Commission and others shows that the benefits and liabilities of such

4 "Program Budgeting for Police Departments," 76 Yale L.J. 822 (1967).

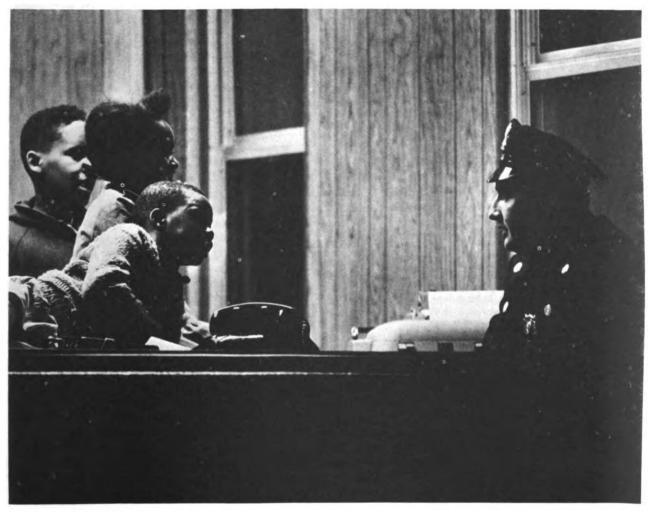
boards have probably both been exaggerated.

In the context of civil disorder, appearances and reality are of almost equal importance in the handling of citizen complaints against the police. It is not enough that there are adequate machinery and procedures for handling complaints; it is also necessary that citizens believe these procedures are adequate. Some citizens will never trust an agency against which they have a grievance. Some irresponsible citizens will attempt to provoke distrust of every agency. Hence, some police administrators have been tempted to throw up their hands and do nothing on the ground that whatever they do will be misunderstood. These sentiments may be understandable, but the police should appreciate that Negro citizens also want to throw up their hands. For they believe that the "police stick together," that they will cover up for each other, that no officer ever receives more than token punishment for misconduct and that even such expensive legal steps as false arrest or civil damage suits are foredoomed because "it is the officer's word against mine."

We believe that an internal review board—in which the police department itself receives and acts on complaints—regardless of its efficiency and fairness, can rarely generate the necessary community confidence or protect the police against unfounded charges. We also believe, as did the Crime Commission, that police should not be the only municipal agency subject to outside scrutiny and review. Incompetence and mistreatment by any public servant should be equally subject to review by an independent agency.

The Crime Commission Police Task Force reviewed the various external grievance procedures attempted or suggested in this country and abroad. Without attempting to recommend a specific procedure, our Commission believes that police departments should be subject





New Haven Neighborhood Center, February 1968

to external review. We discussed this problem in Chapter 10, The Community Response. Here, we highlight what we believe to be the basic elements of an effective system.

#### The Commission recommends:

- Making a complaint should be easy. It should be possible to file a grievance without excessive formality. If forms are used, they should be easily available and their use explained in widely distributed pamphlets. In large cities, it should not be necessary to go to a central headquarters office to file a complaint, but it should also be possible to file a complaint at neighborhood locations. Police officers on the beat, community service aides or other municipal employees in the community should be empowered to receive complaints.
- A specialized agency, with adequate funds and staff, should be created separate from other municipal agencies, to handle, investigate and to make recommendations on citizen complaints.
- The procedure should have a built-in conciliation process to attempt to resolve complaints without the need for full investigation and processing.

- The complaining party should be able to participate in the investigation and in any hearings, with right of representation by counsel, so that the complaint is fully investigated and findings made on the merits. He should be promptly and fully informed of the outcome. The results of the investigation should be made public.
- Since many citizen complaints concern departmental policies rather than individual conduct, information concerning complaints of this sort should be forwarded to the departmental unit which formulates or reviews policy and procedures. Information concerning all complaints should be forwarded to appropriate training units so that any deficiencies correctable by training can be eliminated.

Although we advocate an external agency as a means of resolving grievances, we believe that the basic need is to adopt procedures which will gain the respect and confidence of the entire community. This need can, in the end, be met only by sustained direction through the line of command, thorough investigation of complaints, and prompt, visible disciplinary action where justified.

# THE NEED FOR POLICY GUIDELINES

How a policeman handles day-to-day contacts with citizens will, to a large extent, shape the relationships between the police and the community. These contacts involve considerable discretion. Improper exercise of such discretion can needlessly create tension and contribute to community grievances.

Formally, the police officer has no discretion; his task is to enforce all laws at all times. Formally, the officer's only basic enforcement option is to make an arrest or to do nothing. Formally, when a citizen resists arrest, the officer's only recourse is to apply such reasonable force as he can bring with his hands, night-stick and revolver.

Informally—and in reality—the officer faces an entirely different situation. He has and must have a great deal of discretion; there are not enough police or jails to permit the levels of surveillance that would be necessary to enforce all laws all the time—levels which the public would, in any event, regard as intolerable.

Patrick V. Murphy, now Director of Public Safety in the District of Columbia, told the Commission:

The police, of course, exercise very broad discretion, and although in many states the law says or implies that all laws must be enforced and although the manuals of many police departments state every officer is responsible for the enforcement of all laws, as a practical matter it is impossible for the police to enforce all laws and, as a result, they exercise very broad discretion. \* \* \* [B]y failing to understand the fact that they do exercise important discretion every day, some police do not perceive just how they maintain the peace in different ways in different sections of a city.

The formal remedies of law, further, are inappropriate for many common problems. A family quarrel or a street fight, followed by an arrest, would give the par-



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ties a record and, typically, a suspended sentence; it would not solve the problem. And the appropriate legal grounds for making an arrest are often not present, for the officer has not witnessed the incident nor does he have a sworn complaint from someone who has. Pacifying the dispute may well be the best approach, but many officers lack the training or experience to do so effectively. If the parties resist pacification or arrest, the officer, alone on the street, must either back down or use force—sometimes lethal.

Crime Commission studies and our police survey show that guidance for the exercise of discretion in many situations is often not available to the policeman. There are guidelines for wearing uniforms—but not for how to intervene in a domestic dispute; for the cleaning of a revolver—but not for when to fire it; for use of departmental property—but not for whether to break up a sidewalk gathering; for handling stray dogs—but not for handling field interrogations.

# RECOMMENDATIONS

Contacts between citizens and the police in the ghetto require discretion and judgment which should be based upon carefully-drawn, written departmental policy. The Report of the Crime Commission and the Police Task Force Report considered this problem in detail and recommended subjects for policy guidelines.

The Commission recommends the establishment of guidelines covering, at a minimum:

- The issuance of orders to citizens regarding their movements or activities—for example, when, if ever, should a policeman order a social street gathering to break up or move on.
- The handling of minor disputes—between husband and wife, merchant and customer or landlord and tenant. Guidelines should cover resources available in the community—family courts, probation departments, counseling services, welfare agencies—to which citizens can be referred.
- The decision whether to arrest in a specific situation involving a specific crime—for example, when police should arrest persons engaged in crimes such as social gambling, vagrancy and loitering and other crimes which do not involve victims. The use of alternatives to arrest, such as a summons, should also be considered.
- The selection and use of investigating methods. Problems concerning use of field interrogations and "stop-and-frisk" techniques are especially critical. Crime Commission studies and evidence before this Commission demonstrate that these techniques have the potential for becoming a major source of friction between police and minority groups. Their constitutionality is presently under review in the United States Supreme Court. We also recognize that police regard them as important methods of preventing and investigating crime. Although we do not advocate use or adoption of any particular investigative method, we believe that any such method should be covered by guidelines drafted to minimize friction with the community.



- Safeguarding the constitutional right of free expression, such as rights of persons engaging in lawful demonstrations, the need to protect lawful demonstrators and how to handle spontaneous demonstrations.
- The circumstances under which the various forms of physical force—including lethal force—can and should be applied. Recognition of this need was demonstrated by the regulations recently adopted by the City of New York further implementing the state law governing police use of firearms.
- The proper manner of address for contacts with any citizen.

The drafting of guidelines should not be solely a police responsibility. It is the duty of mayors and other elected and appointed executive officials to take the initiative, to participate fully in the drafting and to ensure that the guidelines are carried out in practice.

Police research and planning units should be fully used in identifying problem areas, performing the necessary studies and in resolving problems. Their product should be reviewed by the chief of police and city executives, and by representatives of the prosecution, courts, correction agencies and other criminaljustice agencies. Views of ghetto residents should be obtained, perhaps through police-community relations programs or human relations agencies. Once promul-

gated, the guidelines should be disseminated clearly and forcefully to all operational personnel. Concise, simply worded and, if necessary, foreign language summaries of police powers and individual rights should be distributed to the public. Training the police to perform according to the guidelines is essential. Although conventional instruction is a minimum requirement, full understanding can only be achieved by intensive small-group training, involving simulation.

Guidelines, no matter how carefully drafted, will have little effect unless the department enforces them. This primarily requires command supervision and commitment to the guidelines. It also requires:

- A strong internal investigative unit to enforce compliance. Such a unit should not only enforce the guidelines on a case-by-case basis against individual officers but should also develop procedures to deter and prevent violations. The Crime Commission discussed the various methods available.
- A fair and effective means to handle citizen complaints.

Finally, provision should be made for periodic review of the guidelines, to ensure that changes are made to take account of current court rulings and new laws.

# COMMUNITY SUPPORT FOR LAW ENFORCEMENT

A fifth major reason for police-community hostility—particularly obvious since the recent disorders—is the general breakdown of communication between police and the ghetto. The contacts that do occur are primarily adversary contacts.

In the section on police patrol practices, we discussed one basic aspect of this problem. Here we consider how police forces have tried, with varying degrees of success, to deal with three issues underlying relations with ghetto communities.

# RECRUITMENT, ASSIGNMENT, AND PROMOTION OF NEGROES

The Crime Commission Police Task Force found that for police in a Negro community, to be predominantly white can serve as a dangerous irritant; a feeling may develop that the community is not being policed to maintain civil peace but to maintain the status quo. It further found that contact with Negro officers can help to avoid stereotypes and prejudices in the minds of white officers. Negro officers also can increase departmental insight into ghetto problems and provide information necessary for early anticipation of the tensions and grievances that can lead to disorders. Commission witnesses confirm these conclusions.

There is evidence that Negro officers also can be particularly effective in controlling any disorders that do break out. In studying the relative performance of

Army and National Guard forces in the Detroit disorder, we concluded that the higher percentage of Negroes in the Army forces contributed substantially to their better performance. As a result, last August, we recommended an increase in the percentage of Negroes in the National Guard. The need for increased Negro participation in police departments is equally acute.

Despite this need—and despite recent efforts to hire more Negro police, the proportion of Negroes on police forces still falls far below the proportion of Negroes in the total population. Of 28 departments which reported information of this kind in a Commission survey of police departments, the percentage of Negro sworn personnel ranged from less than 1 percent to 21 percent. The median figure for Negro sworn personnel on the force was 6 percent; the median figures for the Negro population was approximately 24 percent. In no case was the proportion of Negroes in the police department equal to the proportion in the population.5 A 1962 survey of the United States Civil Rights Commission, as reported in the Crime Commission Police Task Force Report, shows correspondingly low figures for other cities.

There are even more marked disproportions of Negro supervisory personnel. Our survey showed the following ratios:

<sup>&</sup>lt;sup>5</sup> The data from this survey can be found in Table A at the end of this chapter, p. 169.

- One in every 26 Negroes is a sergeant; the white ratio is
- One in every 114 Negroes is a lieutenant; the white ratio is one in 26.
- One in every 235 Negroes is a captain or above; the white ratio is one in 53.

Public Safety Director Murphy, testifying before the Commission, described the problem and at least one of its causes:

I think one of the serious problems facing the police in the nation today is the lack of adequate representation of Negroes in police departments. I think the police have not recruited enough Negroes in the past and are not recruiting enough of them today. I think we would be less than honest if we didn't admit that Negroes have been kept out of police departments in the past for reasons of racial discrimination.

In a number of cities, particularly larger ones, police officials are not only willing but anxious to appoint Negro officers. There are obstacles other than discrimination. While these obstacles cannot readily be measured, they can be identified. One is the relatively high standards for police employment. Another is pay; better qualified Negroes are often more attracted by other, better paying positions. Another obstacle is the bad image of police in the Negro community. There also are obstacles to promotion apart from discrimination, such as the more limited educational background of some Negro officers.

## RECOMMENDATIONS

### The Commission recommends:

- Police departments should intensify their efforts to recruit more Negroes. The Police Task Force of the Crime Commission discussed a number of ways to do this and the problems involved. The Department of Defense program to help police departments recruit returning servicemen should be fully utilized. An Army report of Negro participation in the National Guard and Army reserves may also provide useful information.
- In order to increase the number of Negroes in supervisory positions, police departments should review promotion policies to ensure that Negroes have full opportunity to be rapidly and fairly promoted.
- Negro officers should be so assigned as to ensure that the police department is fully and visibly integrated. Some cities have adopted a policy of assigning one white and one Negro officer to patrol cars, especially in ghetto areas. These assignments result in better understanding, tempered judgment and increased ability to separate the truly suspect from the unfamiliar.

Recruiting more Negro officers, alone, will not solve the problems of lack of communication and hostility toward police. A Negro's understanding of the ghetto is not enough to make him a good officer. He must also meet the same high standards as white officers and pass the same screening process. These requirements help create a dilemma noted by the Crime Commission. The need to develop better relations with minority group communities requires recruitment of police from these groups—groups handicapped by lack of educational opportunities and achievement. To require that police recruits have a high school diploma sets a standard too low in terms of the need for recruiting college graduates and perhaps too high in terms of the need for recruiting members of minority groups.

To meet this problem, the Crime Commission recommended creation of a new type of uniformed "community service officer." This officer would typically be a young man between 17 and 21 with the "aptitude, integrity and stability necessary to perform police work." He would perform a variety of duties short of exercising full law enforcement powers, with primary emphasis on community service work. While so serving, he would continue his studies in order to be promoted as quickly as possible to the status of a police officer.

# The Commission recommends:

■ The community service officer program should be adopted. Use of this program to increase the number of Negroes in police departments will help to establish needed channels of communication with the Negro community; will permit the police to perform better their community service functions, especially in the minority group neighborhoods; and will also create a number of badly needed jobs for Negro youths.

The standards of selection for such community service officers or aides should be drawn to insure that the great majority of young Negro males are eligible to participate in the program. As stated in the Crime Commission Task Force Report, selection should not be based on inflexible educational requirements, but instead "\* \* should be made on an individual basis with priority being given to applicants with promising aspirations, honesty, intelligence, a desire and a tested capacity to advance his education and an understanding of the neighborhood and its problems." An arrest record or a minor conviction record should not in itself be a bar to employment.

### The Commission recommends:

■ The Federal Government should launch a program to establish community service officers or aides in cities with populations over 50,000. Eligible police departments should be reimbursed for 90 percent of the costs of employing one aide for every 10 full-time police officers.

We emphasize, however, that recruitment of community service aides must complement, not replace, efforts to recruit more Negroes as police officers.

# COMMUNITY SERVICE FUNCTIONS

Because police run almost the only 24-hour-a-day, 7-day-a-week emergency service, they find it very hard not to become involved in a host of nonpolice services. Complaints about a wide range of matters, from noisy neighbors and deteriorated streets to building code violations, at best are only peripheral to police work. Be-



cause these are often not police matters and because police increasingly face serious shortages of manpower and money, police administrators have resisted becoming involved in such matters. This resistance, coupled with centralization and motorization of the police, has resulted in the police becoming more distant from the people they serve.

# RECOMMENDATIONS

The Commission believes that police cannot, and should not, resist becoming involved in community service matters.<sup>6</sup> There will be benefits for law enforcement no less than for public order.

First, police, because of their "front line position" in dealing with ghetto problems, will be better able to identify problems in the community that may lead to disorder. Second, they will be better able to handle incidents requiring police intervention, particularly marital disputes that have a potential for violence. How well the police handle domestic disturbances affects the incidence of serious crimes, including assaults and homicides. Third, willing performance of such work can gain police the respect and support of the community. Finally, development of nonadversary contacts can provide the police with a vital source of information and intelligence concerning the communities they serve.

A variety of methods have been devised to improve police performance of this service function. We comment on two of special interest. The first is the New York Police Department's experimental "Family Crisis Intervention" program to develop better police response to marital disputes; if results develop as expected, this may serve as a model for other departments.

Second, neighborhood service centers have been opened in some cities. These centers typically are established in tense, high-crime areas, in easily accessible locations such as store-fronts or public housing projects. Staffed by a civilian city employee as well as a police officer, their task is to provide information and service—putting a citizen in touch with the right agency, furnishing general advice. This gives the beat patrolman somewhere to refer a marital dispute. It gives the local resident a clear, simple contact with official advice. It gives the police in general the opportunity to provide services, not merely to enforce the law. The needed additional manpower for such centers could be provided by the community service aides recommended earlier or by continuing to employ experienced policemen who have reached the age of retirement.

# COMMUNITY RELATIONS PROGRAMS

Many police departments have established programs to deal specifically with police-community relations. The Crime Commission recommended a number of such programs, and Federal funds have been made available for putting them into operation. Although of great potential benefit, the results thus far have been disappointing. This is true partly because the changes in attitude sought by such programs can only be achieved over time. But there are other reasons, as was shown by Detroit's experience with police-community meetings: Minimum participation by ghetto residents; infrequent meetings; lack of patrolmen involvement; lack of attention to youth programs; lack of coordination by police leadership, either within the department or with other city programs.

More significantly, both the Detroit evaluation and studies carried on for the Commission show that too often these are not community-relations programs but public-relations programs, designed to improve the department's image in the community. In one major city covered by the Commission's study, the department's plan for citizen observers of police work failed because people believed that the citizen observer was allowed to see only what the police thought he should see. Similarly, the police chief's "open house," an opportunity for discussion, was considered useless by many who regarded him as unsympathetic and unresponsive.

Moreover, it is clear that these programs have little support among rank and file officers. In Detroit, more than a year after instructions were sent out to establish such programs, several precincts still had failed to do so. Other cities have had similar experiences. On the command level, there is often little interest. Programs are not integrated into the departments; units do not receive adequate budgetary support.

Nevertheless, some programs have been successful. In Atlanta, a Crime Prevention Bureau has within 2 years established a good relationship with the community, particularly with the young people. It has concentrated on social services, persuading almost 600 dropouts to return to school, assisting some 250 hardship cases with food and work, arranging for dances and hydrant showers during the summer, working quickly and closely with families of missing persons. The result is a close rapport with the community—and recruits for the department. Baltimore and Winston-Salem are reported to have equally successful programs.

## RECOMMENDATIONS

Community relations programs and training can be important in increasing communication and decreasing hostility between the police and the ghetto. Com-

<sup>&</sup>lt;sup>6</sup>We join in the Crime Commission's caveat that police should not become involved in service tasks which involve neither policing nor community help (such as tax collection, licensing, and dog-pound duties).

munity relations programs can also be used by police to explain new patrol practices, law enforcement programs, and other police efforts to reduce crime. Police have a right to expect ghetto leaders to work responsibly to reduce crime. Community relations programs offer a way to create and foster these efforts.

We believe that community relations is an integral part of all law enforcement. But it cannot be made so by part-time effort, peripheral status or cliche methods.

One way to bolster community relations is to expand police department award systems. Traditionally, special awards, promotional credit, bonuses, and selection for special assignments are based on heroic acts and arrest activity. Award systems should take equal cognizance of the work of officers who improve relations with alienated members of the community and by so doing minimize the potential for disorder.

However, we see no easy solution to police-community relations and misunderstandings, and we are aware that no single procedure or program will suffice. Improving community relations is a full-time assignment for every commander and every officer—an assignment that must include the development of an attitude, a tone, throughout the force that conforms with the ultimate responsibility of every policeman: Public service.



TABLE A NONWHITE PERSONNEL IN SELECTED POLICE DEPARTMENTS

Name of department	Number 3 police officers	Number <sup>3</sup> Nonwhite police officers	Number sergeants <sup>3</sup>		Number lieutenants <sup>3</sup>		Number captains's		Number above captain <sup>3</sup>	
			Nonwhite	White	Nonwhite	White	Nonwhite	White	Nonwhite	White
tlanta, Ga	968	.98	2	12	3	56	0	15	0	
altimore, Md	3, 046	208	?	389	3	105	1	17	1	2
oston, Mass	2, 508	49	1	228	0	80	0	20	Q	1 3 6
uffalo, N.Y.	1,375	37	_1	60	1	93	Ō	24	0	3
icago, III	11,091	1, 842	87	1,067	Ž	266	ī	73	6	•
ncinnati, Ohio	891	. 54	2	. 68	Z	34	Q.	13	Q.	
eveland, Ohio	2, 216	165	6	155	0	78	Q	26	Ō	Į.
ryton, Ohio	417	16	1	58	0	13 156	0	6	Q	
troit, Mich	4, 326	227	9	339 32	2	156	0	0	1	
rtford, Conn	342	38 51	0	32	1	16 36 29	0	. 9	Ō	
nsas City, Mo	927	51	7	158	0	36	Ō	11	1	
risville, Ky	927 562 869	35	1	42	1	29	0	10	1	
mphis, Tenn	869	46	Ō	. 0	4	192	0	45	0	
kigan State Police	1,502	1	0	135	0	24	0	19	0	
w Haven, Conn	446	31	0	20	0	16	0	12	0	
w Orleans, La	1, 308	54	7	107	1	51	0	27	0	
w York, N.Y	27,610	1, 485	65	1, 785	20	925	2	273	3	1
w Jersey State Police	1,224	5	0	<sup>*</sup> 187	0	43	0	17	0	
wark, N.J	1,869	184	5	97	3	95	1	22	0	
klaad, Celif	658	27	1	95 32	0	25	1	10	0	
ahoma City, Okla	438	16	0	32	1	19	0	11	0	
ladelphia, Pa	6, <b>89</b> 0 707	1,377	26	314	8	139 22	3	46	0	
enix, Ariz	707	· 7	0	88	1	22	0	10	0	
sburgh, Pa	1,558	109	3	137	3	47	0	4	1	
Louis, Mo	2.042	224	21	201	3	46	4	17	0	
Francisco, Calif	1,754	102	0	217	0	66	0	15	0	
pa. Fla	511	17	Ō	50	Ō	12	Ō	13	Ō	
in ington, D.C	2,721	559	19	216	3	107	3	37	Ō	;
Total	80, 621	7,046	271	6, 289	62	2,791	16	802	14	57

Name of department	Percent nonwhite population	Percent nonwhite police officers	Ratio: Sergeants to officers		Ratio: Ligutenants to officers		Ratio: Captains to officers		Ratio: Above captain to officers	
			Nonwhite	White	Nonwhite	White	Nonwhite	White	Nonwhite	White
itianta, Ga	1 38	10	1:49	1:73	1:33	1:16	0:98	1:58	0:98	1:14
lattimore, Md	1 41	7	1:30	1:7	1:69	1:27	1 208	1:167	1:208	1:13
leston, Mass	1 11	2	1:49	1:11	0:49	1:31	0:49	1:123	0:49	1:20
Suffalo, N.Y	1 18	3	1:37	1:22	1:37	1:14	0:37	1:56	0:37	1:42
hicago, III	1 27	17	1:21	1:9	1:921	1:35	1:1842	1:127	1:307	1:14
Jacinnati, Ohio	1 28	6	1:27	1:12	1:27	1:25	0:54	1:64	0:54	1:12
Seveland, Ohio	1 34	7	1:28	1:13	0:165	1:26	0:165	1:79	0:165	1:12
Dayton, Ohio	1 26	4	1:16	1:7	0:16	1:30	0:16	1:67	0:16	1:10
Detroit, Mich	1 39	5	1:25	1:12	1:114	1:26	No such rank		1:227	1:66
lartford, Conn	³ 20	11	0:38	1:10	1:38	1:20	0:38	1:34	0:38	1:15
Kaasas City, Mo	1 20	Ğ	1:7	1:6	0:51	1 24	0:51	1:80	1:51	1:63
ogisville, Ky	1 21	ě	1:35	1:13	1:35	1:18	0:35	1:53	1:35	1:75
Memphis, Tenn	1 38	Š	No such rai		1:12	1:4	0:46	1:18	0:46	1:19
Mich. St. Pol	19	(4)	0:1	1:11	0:1	1:63	0:1	1:79	0:1	1:50
New Haven, Conn	2 19	`′ 1	0:31	1:21	0:31	1:26	0:31	1:35	0:31	1:69
New Orleans, La	1 41	Ä	1:8	1:12	1:54	i 25	0:54	1:46	0:54	1:12
New York, N.Y	1 16	5	1:23	1:15	1:74	1 <del>2</del> 8	1:743	1:96	1:495	1:16
New Jersey State Police	iğ	(4)	0:5	1:7	0:5	1:28	0:5	1:72	0:5	1:30
Newark, N.J.	140	10	1:37	1:17	1:61	1:18	1:184	1:77	None listed	••
Dakland, Calif	131	·ĭ	1:27	1:7	0:27	1:25	1:27	1:63	0:27	1:21
Oklahoma City, Okla	1 15	ì	0:16	1:13	1:16	i:22	0:16	1:38	0:16	1:70
Philadelphia, Pa	1 29	20	1:53	1:18	1:172	1:40	1:459	1:120	0:1377	1:24
Phoenix, Ariz	īğ	ĭ	0:7	1:8	1:7	1:32	0:7	1:70	0:7	1:17
Pittsburgh, Pa	1 19	į	1:36	i:ĭı	1:36	1:31	0:109	1:362	1:109	1:24
St. Louis, Mo	137	11	i:ii	1:9	1:75	1:40	1:56	1:107	0:224	1:16
San Francisco, Calif	114	4.	0:102	1:8	0:102	1:25	0:102	1:110	0:102	1:16
Tampa, Fla	117	ž	0:17	1:10	0:17	1:41	0:17	1:38	0:17	1:62
Washington, D.C.	163	21	1:29	1:10	1:186	1:20	1:186	1:58	0:559	1:70

<sup>1</sup> Percent Negro population figures, 1965 estimates by the Center for Research in Marketing, Cong. Quarterly, Weekly Report, No. 36, Sept. 8, 1967.

2 Percent Negro population figures, 1966 estimates, Office of Economic Opportunity.

3 Percent Negro population figures for States of Michigan and New Jersey, 1960 Census figures.

4 Less than 3/2 of 1 percent.

5 All police data from a survey conducted for the Commission by the International Association of Chiefs of Police in October 1967.



# Chapter 12 Control of Disorder INTRODUCTION

To analyze the complex social causes of disorder, to plumb the impact of generations of deprivation, to work for broad and sensitive efforts at prevention are vital tasks, but they are slow and difficult. When, in the meantime, civil disorder breaks out, three simple principles emerge.

First: Preserving civil peace is the first responsibility of government.

Individuals cannot be permitted to endanger the public peace and safety, and public officials have a duty to make it clear that all just and necessary means to protect both will be used. Our society is founded on the rule of law. That rule must prevail; without it, we will lack not only order but the environment essential to social and economic progress.

Second: In maintaining the rule of law, we must be careful not to sacrifice it in the name of order.

In our concern over civil disorder, we must not mistake lawful protest for illegal activities. The guardians of the law are also subject to the law they serve. As the FBI states in its riot manual for law enforcement officers:

A peaceful or lawful demonstration should not be looked upon with disapproval by a police agency; rather, it should be considered as a safety valve possibly serving to prevent a riot. The police agency should not countenance violations of law. However, a police agency does not have the right to deny the demonstrator his constitutional rights.

Third: Maintaining civil order is the responsibility

of the entire community.

Not even the most professional and devoted law enforcement agency alone can quell civil disorder any more than it alone can prevent civil disorder. A thin blue line is too thin. Maintaining civil peace is the responsibility of the entire community, particularly public officials. The guidance, assistance and support of the mayor can be decisive.

This does not deny the very great responsibility which is and should be borne by the police. In the Supplement on Control of Disorder at the end of this Report, we offer specific comments which we hope will help law enforcement agencies regain control after major disorders have developed. In this chapter, however, the Commission considers ways by which the police—with the leadership and support of the civil authorities—can suppress and restrain potentially major disorders in their initial phases.<sup>1</sup>

¹ In arriving at these assessments and recommendations, the Commission has relied heavily on information and advice supplied by the many police, military and other leading authorities. In addition to the studies conducted for the Commission by the International Association of Chiefs of Police, a number of outstanding authorities worked closely with the Commission staff and provided invaluable assistance. In particular, we wish to thank John Ingersoll, Chief of Police of Charlotte, North Carolina, and former Director of Field Services of the International Association of Chiefs of Police; Daryl F. Gates, Deputy Chief of Police, Los Angeles Police Department, who was one of the commanders in the field during the Watts riot; and Major General George M. Gelston, Adju-

# THE INITIAL INCIDENT

Last summer, almost 150 cities experienced some form of civil disorder. Most remained minor disturbances, effectively controlled by the local police and civil authorities. In some cities similar incidents led to serious disorder. Why?

Testimony and evidence studied by the Commission point to the preeminent role of police reaction to the initial incident. How the police and the community respond to and deal with such incidents may well determine whether they remain relatively minor police problems—or balloon into major disorders.

# INITIAL POLICE RESPONSE

When police receive word of an accident, fight or similar incident, a patrolman is routinely sent to the scene. He is called on to exercise technical and professional skills at which he is practiced—investigation, individual control and perhaps arrest. Infrequently, he may have to call for assistance. In any event, his judgments, while important, normally have an impact only on the immediate participants.

In the densely populated ghetto, however, particularly when summer heat drives many residents into the streets, even the most routine incident may call for far more than a technical assessment. The responding officer's initial judgment here is critical in two respects. First, it will guide his own conduct. Second, it will guide the response of his superiors. What orders, if any, should they give him? What help should they send if he asks for help? An assessment of this sort may be difficult for the best-informed officer. What makes it even more difficult is that police often do not know what to expect when they respond to incidents in ghetto areas where virtually all the 1967 disorders occurred.

tant General of Maryland and former Police Commissioner of Baltimore.

In addition to the testimony and reports received on the cities studied by the Commission which had experienced disorders, the Commission drew upon the valuable information and material furnished by the Boston, Chicago, Cincinnati, Kansas City, Los Angeles, New York City and Oakland Police Departments. Valuable guidance also was provided by Colonel Orlando W. Wilson, until recently Superintendent of Police of Chicago and formerly Dean of the School of Criminology, University of California.

The Commission also was assisted by material made available by the Federal Bureau of Investigation and its pamphlet, "Prevention and Control of Mobs and Riots," related reports by the Crime Commission and information supplied by the Office of Public Safety, Agency for International Development. The Commission also received the active cooperation and assistance of the Department of Defense and in particular from the special Army task force established in the Office of the Deputy Chief of Staff for Military Operations to study and make recommendations relative to the role of the Army and National Guard in controlling civil disorders.

The average police officer has little knowledge or understanding of the underlying tensions and grievances that exist in the ghetto. Yet this information is vital if the police officer is to decide correctly what police or other control measures should be taken to



Newark, July 1967

deal with the incident. The task is to find ways to inform his judgment to the maximum extent possible.

While good judgment cannot be institutionalized, some broad considerations can be offered.

# THE BASIC FACTORS

Five factors, often inseparable, recurred in the major disorders of last summer: (1) crowded ghetto living conditions, worsened by summer heat; (2) youth on the streets; (3) hostility to police; (4) delay in appropriate police response, and (5) persistent rumors and inadequate information.

On hot summer nights, the front steps and the street become a refuge from the stifling tenements of the ghetto. Detroit's 12th Street, New Haven's Congress Street and the grim public housing blocks of Newark illustrate how ghetto streets come alive with people, especially on summer nights and weekends, when many of the disorders of 1967 began. The people on the streets invariably include a very high proportion of youth.

It takes little to attract a crowd in this setting. Making an arrest is a routine matter to many police officers. In the ghetto, it can draw a crowd instantly—quick to misunderstand, quick to characterize the po-

lice action as unfair, quick to abandon curiosity for anger.

Crowded ghetto living conditions and youth on the streets—the first two factors—cannot be remedied by the police. But the police must take these conditions into account in assessing even the most routine ghetto incident. Every police officer responding to a call in tense, heavily-populated areas must be sensitive to tension situations. Here more than in any other type of police duty, the individual officer must exercise good judgment and common sense. The Chicago Police Department issued the following training bulletin to all its personnel:

Preventing civil disorders is always easier than suppressing them. The police officer, by disciplining his emotions, recognizing the rights of all citizens and conducting himself in the manner his office demands can do much to prevent a tension situation from erupting into a serious disturbance.<sup>2</sup>

There are, however, steps police can take to eliminate or minimize the effects of the remaining three factors.

In the preceding chapter, we have already discussed the factor of hostility to police. As for delay, sufficient manpower is a prerequisite for controlling potentially dangerous crowds; the speed with which it arrives may well determine whether the situation can be controlled. In the summer of 1967, we believe that delay in mobilizing help permitted several incidents to develop into

dangerous disorders, in the end requiring far more control personnel and creating increased hazards to life and property.

Rumors significantly aggravated tension and disorder in more than 65 percent of the disorders studied by the Commission. Sometimes, as in Tampa and New Haven, rumor served as the spark which turned an incident into a civil disorder. Elsewhere, notably Detroit and Newark, even where they were not precipitating or motivating factors, inflaming rumors made the job of police and community leaders far more difficult. Experience also has shown that the harmful effect of rumors can be offset if police, public officials and community leaders quickly and effectively circulate the facts.

An innovative method is that of a "Rumor Central"—an office responsible for the collection, evaluation and countering of rumors which could lead to civil disorder.<sup>3</sup> To be most effective, such units might be located outside police departments. In any event, they should work closely with police and other public officials.

In addition to the problem of rumors incident to disorders, the police are often handicapped by the lack of adequate, reliable information. An effective police intelligence unit trained and equipped to gather, evaluate, analyze, and disseminate information is needed to rectify this deficiency.

# CONTROL CAPABILITIES



Plainfield, July 1967

Whenever an initial incident erupts into a major crowd control problem, most police departments are confronted with a difficult manpower problem. A police department normally has only a fraction—something around 13 percent—of its uniformed force

on duty during the peak 4 p.m. to midnight watch, when nearly all the riots studied by the Commission began. For example, a city like Cincinnati, with a population of about 500,000 and an area of 77 square miles, would normally have fewer than 100 uniformed policemen available if trouble broke out. A city like Peoria, Illinois, with a population of about 100,000, would have fewer than 25 uniformed patrolmen on hand.<sup>4</sup>

Dispersal is also a factor. Normal police operations require personnel to be distributed over the entire geographical area of a city. When disorder breaks out, the task of mobilizing all available manpower is enormous. The police administrator must weigh the

<sup>3</sup> The "Rumor Central" unit is discussed in the Supplement on Control of Disorder, at p. 269.

<sup>&</sup>lt;sup>2</sup> Training Bulletin—Tension Situations, 24 April 1967, The Chicago Police Department.

<sup>\*</sup>The majority of American cities between 50,000 and 100,000 population have less than 100 policemen. Of those with over 100,000 population, 71 percent have less than 500 policemen. Only 19 cities have more than 1000. As suggested by the cited figure of 13 percent manpower available, these figures are deceptively reassuring. Considering three shifts, days off, vacations and sick leave, five men are required to keep one police post manned 24 hours a day. In addition, manpower for regular police services like administration, records and detective work must be taken into account.

need for police to control the riot against the risks of leaving vital areas of the city without police protection.

It is apparent that most American cities would not have enough policemen quickly available to assure control in the event of a sudden large disorder. A high premium must hence be placed on the capability to prevent disorders—or to contain them before they develop into serious proportions.

### TRAINING

Despite the obvious importance of well-trained police in controlling disorder, the Commission survey of the capabilities of selected police departments disclosed serious deficiencies. For example, riot-control



training is primarily given to recruits. This averaged 18 hours for the departments surveyed, ranging from 62 hours to only 2. Little additional training is provided for command-level officers. In contrast, the National Guard now receives a minimum of 32 hours of riot-control training under new U.S. Army regulations, and National Guard officers receive 16 hours of command training for disorder situations.

The deficiencies in police training for disorders are magnified by the fact that standard police training and operations differ radically from training needed for the control of riots. Traditional training and emphasis have been on the individual policeman. His routine duties involve isolated incidents and dealings with small numbers of people at one time. The nature of his work—riding or walking mostly alone or in pairs—means that he has considerable individual discretion.

The control of civil disturbances, on the other hand, requires large numbers of disciplined personnel, comparable to soldiers in a military unit, organized and trained to work as a team under a highly unified command and control system. Thus, when a civil disturbance occurs, a police department must suddenly shift into a new type of organization with different operational procedures. The individual officer must stop acting independently and begin to perform as a member of a closely supervised, disciplined team. Our survey disclosed that training in practically all departments is limited to the individual.

Last year's disorders demonstrated that the control problems encountered were different from those for which riot-control training had been designed. Violence often involved small groups and hit-and-run tactics. Except in the later stages of the largest disorders, the crowds included large numbers of spectators not active in looting or destruction. Since they were mostly residents of the area, dispersal alone was futile. As a result, training in conventional riot-control formations and tactics, designed primarily to control and disperse mobs, was often inapplicable and ineffective.

Few departments have the resources and expertise to provide adequate and relevant training for control of serious disorders. We discuss this problem in greater detail in our Supplement on Control of Disorder, and set forth additional recommendations.

# DISCIPLINE AND COMMAND

As the Riot Profiles in the opening chapter of the Report have shown, discipline of the control force is a crucial factor. Officers at the scene of a ghetto disorder are likely to suffer vilification, and to be the targets for rocks or bottles. Nevertheless, police discipline must

Cambridge, Md., July 1967

be sufficiently strong so that an individual officer is not provoked into unilateral action. He must develop sufficient confidence in himself and his fellow officers to avoid panic or the indicriminate—and inflammatory—use of force that has sometimes occurred in the heat of disorders. Discipline of this sort depends on the leadership of seasoned commanders and the presence in the field of sufficient supervisory officers to make major decisions.

The ability of police commanders to maintain command and control of units at the scene of disorder is severely handicapped by deficiencies in police communications. Police departments usually can communicate with their personnel only through radios in police vehicles. Once the officer leaves his police car or motor-

cycle, he loses communication with his superiors and is outside their effective control.

The military has field communications systems which make it possible to achieve effective command and control. The Nation's police departments do not. A more complete discussion of this problem and the Commission's recommendations are contained in the Supplement.

### POLICE TACTICS

There are no all-purpose control tactics. Last summer's disorders demonstrated repeatedly that tactics which are effective in one situation may be totally ineffective in another. The cardinal requirement is to





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have enough men and control equipment available to carry out effectively whatever tactics are necessary and appropriate according to the dictates of sound judgment.

Tactical operations are dealt with in the Supple-

ment. Specific riot-control tactics are discussed in the Model Operations Plan, described in the Supplement, which has been prepared for separate distribution to police departments.

# THE USE OF FORCE

# JUSTIFICATION OF DEADLY FORCE

There are at least three serious problems involved in the use of deadly weapons in a civil disorder. The first is the risk of killing or wounding innocent persons—bystanders or passersby who may in fact be hundreds of feet away when a shot is fired.

The second is the justification for the use of deadly force against looting or vandalism. Are bullets the correct response to offenses of this sort? Maj. Gen. George Gelston <sup>5</sup> told the Commission: "\* \* I am not going to order a man killed for stealing a six-pack of beer or a television set." Instead, he said, a nonlethal tear gas can stop any looting.

The third problem is that the use of excessive force even the inappropriate display of weapons—may be inflammatory and lead to even worse disorder. As the FBI riot-control manual states:

The basic rule, when applying force, is to use only the minimum force necessary to effectively control the situation. Unwarranted application of force will incite the mob to further violence, as well as kindle seeds of resentment for police that, in turn, could cause a riot to recur. Ill-advised or excessive application of force will not only result in charges of police brutality but also may prolong the disturbance.

Such counsel with respect to disorders accords with the clearly established legal and social principle of minimum use of force by police.

The major difficulty in dealing with all these problems, however, is the limited choice still presented to police in mass disorders: to use too much force or too little. The police who faced the New York riot of 1863 were equipped with two weapons—a wooden stick and a gun. For the most part, the police faced with urban disorders last summer had to rely on two weapons—a wooden stick and a gun.

Our police departments today require a middle range of physical force with which to restrain and control illegal behavior more humanely and more effectively.

# ALTERNATIVES TO DEADLY FORCE

The dilemma regarding force has endured for more than a century for two reasons. One is that police are inhibited from using even the new tools which have been developed. The second is that the improvement and perfection of these tools are proceeding far too slowly.

As pointed out in the Supplement, fear of public reaction and other policy considerations have tended to inhibit police use of nonlethal chemical agents in civil disorders. The U.S. Army, on the other hand, relies heavily on the use of CS, a chemical agent, for controlling riots. The Army has found it to be both much more effective and safer than the more traditional tear gas, CN. The use of CS is prescribed in the standard military sequence of force prior to the em-



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<sup>&</sup>lt;sup>5</sup> Adjutant General of Maryland, commander of National Guard forces in Cambridge, Md., last summer, and former Police Commissioner of Baltimore.

ployment of any lethal firearms. Moreover, new developments now make it possible to use chemical agents selectively against individuals and small groups with minimum danger to innocent persons. Thus, the understandable concern of many police and public officials as to the wisdom of using massive amounts of gas in densely populated areas need no longer prove a barrier.

The value and effectiveness of chemical agents in restoring law and order, with minimum danger to lives and property, is also attested to by the FBI's riot-control manual: "Chemical agents \* \* \* can negate the numerical superiority the mob has over the police force. They are the most effective and most humane means of achieving temporary neutralization of a mob with a minimum of personal injury."

The Commission recommends that, in suppressing disorder, the police, whenever possible, follow the example of the U.S. Army in requiring the use of chemical agents before the use of deadly weapons.

The experience of many police forces has demonstrated, however, that the value and community acceptance of new nonlethal methods may be jeopardized if police officers employ them in an indiscriminate way. In some of the cities we studied, reports of improper use of some chemical weapons by individual police officers have led to charges that these weapons are brutalizing or demeaning. To assure public confidence and prevent misuse, police administrators should issue clear guidelines on where and how police may employ such control measures.

The Commission has received many suggestions for other nonlethal control equipment. Distinctive marking tyes or odors and the filming of rioters have been recommended both to deter and positively identify persons guilty of illegal acts. Sticky tapes, adhesive blobs, and liquid foam are advocated to immobilize or block noters. Intensely bright lights and loud distressing



Detroit Negroes quell'blaze with abandoned hoses, July 1967

sounds capable of creating temporary disability may prove to be useful. Technology will provide still other tools.

There is need for additional experience and evaluation before the police and the public can be reasonably assured that these control innovations meet the performance and safety standards required for use in civilian communities. The Commission believes, however, that the urgent need for nonlethal alternatives requires immediate attention and Federal support. We discuss this further in the Supplement.

# COMMUNITY ASSISTANCE IN DISORDER CONTROL

Commission studies have shown that in a number of instances both police and other responsible civil authorities were forced to make decisions without adequate facts in an atmosphere charged by rumor.

Police administrators consulted by the Commission emphasized the importance of employing trained police intelligence officers to collect, evaluate, and disseminate information. The use of undercover police officers, reliable informants and the assignment of police personnel to provide fast, accurate, on-the-scene reports, were all cited as essential.

During the early stage of a disorder when lawlessness is still relatively restricted, the cooperation and assistance of Negro leaders and other community residents

with a common interest in the maintenance of order can be extremely valuable. They can provide the police with the kind of pertinent, reliable information essential for decisionmaking during the disorder. Many agencies and organizations in the area, public and private, have valuable contacts and channels of communication. These also can serve as important information resources.

In some cities, "counterrioters" have played an important role in dampening disturbance. Volunteers have assisted in restoring order by patrolling their neighborhoods and trying independently to persuade others to go home. Sometimes local authorities have actively recruited ghetto residents to perform these



Detroit, July 1967

missions. The Commission believes that mayors and police chiefs should recognize and assess carefully the potential benefit such efforts can sometimes provide, restoring the peace in a way that will earn public support and confidence.

The larger question, however—whether police should withdraw from the disorder area and let community leaders or forces seek to cool the rioting—raises a number of critical issues. The first and most important is whether by so doing the police are abdicating their basic responsibility to maintain order and protect lives and property.

Some police administrators are deeply convinced that it is a dereliction of duty for police to delegate complete authority to individuals or groups who lack legal responsibility. In their judgment, such action creates the danger of vigilante groups. The Commission shares this concern; a sanctioned control group could use its position to intimidate or terrorize.

Also, those who come forward to discourage rioting may have no influence with the rioters. If they fail, they may well blame officials, creating new enforcement problems.

The Commission believes that only the mayor—who has the ultimate responsibility for the welfare and safety of the community—can, with the advice of the police administrator, make the critical judgment.

# THE ROLE OF PUBLIC OFFICIALS

The Commission believes incidents are less likely to escalate into larger violence if ghetto residents know they have effective political channels of protest. We discussed formal grievance outlets at length in the preceding chapters. Here we are particularly concerned with the role of the mayor or city manager and police chief.

Civil disorders are fundamental governmental problems, not simply police matters. As the chief elected official, the mayor must take ultimate responsibility for all governmental action in times of disorder. To make this meaningful, he must have the corresponding authority and control. He must become fully involved in disorder planning and operations. He must understand the nature of the problems posed by a disorder, the strategy of response and field operations.

In some cities, mayors have taken the view that disorders were entirely police matters. This represents a failure to accept a fundamental responsibility. The unwillingness of a mayor to become personally involved and to negotiate grievances with local residents may cut off a vital outlet for peaceful protest.

Similarly, police chiefs should understand this responsibility and involve the mayor in their planning activities and operations. Only regular participation

by the mayor in police problems, in cold winters as well as hot summers, will educate both the mayor and the police to the mutually reinforcing nature of their relationship.

Parallel responsibilities exist at the state level. Governors and other civilian officials with responsibility over state law enforcement activities, such as attorneys general, have an obligation to supervise planning and operations for civil disorders.

One of the most important responsibilities of local officials is to maintain close personal contact with the ghetto. The importance of creating channels of communication with ministers, with community organizations, with Negro leaders including young activists and militants cannot be overestimated. Given such contacts, officials become more sensitive to ghetto reactions to particular episodes and frictions. They also create acquaintanceships which can be used to help alleviate tensions that might otherwise heighten.

As the Riot Profiles indicate, in a number of the disorders studied by the Commission, efforts were made to respond to grievances. In some instances, Negro leaders took the initiative. In others, mayors and state officials did so. In New Brunswick, for example, discussion alleviated tension and led to a peaceful settlement. Often the determination of civilian officials,

especially the mayor, to seek out these opportunities may be decisive in avoiding violence.

Having determined that it will try to resolve its problems by political means, the city must then decide with whom to negotiate—often a difficult question. Large meetings open to the general public or small meetings limited to established, older Negro leaders were rarely found to be effective. City officials are often faced with a fragmented Negro community. If they have failed to keep open broad channels of communication, city officials will have great difficulty identifying leaders with sufficient influence to get through to those on the streets.

Even after contacts are made, negotiations may be extremely difficult. Younger, militant leaders are often distrustful of city government, fearful of compromising their militancy or their leadership by allying themselves too closely with "the power structure," particularly when that structure may have nothing to deliver.

Civil disorders require the maximum coordination of the activities of all governmental agencies. Such cooperation can only be brought about by the chief executive. Examples are joint operations by the police and fire departments, mutual assistance agreements with neighboring communities and state and Federal assistance. These problems are discussed in the Supplement.



Detroit, July 1967

# DANGER OF OVERREACTION

Emergencies are anticipated in police planning. They range from natural threats like floods and storms to man-made incidents like the recent disorders. Until 1964, most civil disorders were regarded as difficult but basically manageable police problems of an essentially local nature. The events of the last few summers, however, particularly the events of 1967, have radically changed this view. Disturbances in densely populated, predominantly Negro areas which might earlier have been labeled brawls became characterized as "riots," with racial overtones. A national climate of tension and fear developed, particularly in cities with large Negro populations.

Were relatively minor incidents inflated or escalated into serious disturbances? Did such inflation result from overly aggressive law enforcement action? Did it stem from unwarranted fears on the part of the ghetto community? Precise answers are impossible. What can be said, however, is that there was widespread misunderstanding and exaggeration of what did occur.

The most notable example is the belief widely held across the country last summer that riot cities were paralyzed by sniper fire. Of 23 cities surveyed by the Commission, there had been reports of sniping in at least 15. What is probable, although the evidence is fragmentary, is that there was at least some sniping. What is certain is that the amount of sniping attributed to rioters—by law enforcement officials as well as the press—was highly exaggerated.

According to the best information available to the Commission, most reported sniping incidents were demonstrated to be gunfire by either police or National Guardsmen.

The climate of fear and expectation of violence created by such exaggerated, sometimes totally erroneous, reports demonstrates the serious risks of overreaction and excessive use of force. In particular, the Commission is deeply concerned that, in their anxiety to control disorders, some law enforcement agencies may resort to indiscriminate, repressive use of force against wholly innocent elements of the Negro community. The injustice of such conduct—and its abrasive effects—would be incalculable.



Detroit, Iuly 1967

Elected officials, police and National Guard officials must take effective steps to prevent false assessments and the tragic consequences that could follow. This will require improved communications. It will require reliable intelligence about ghetto problems and incidents. It will require, equally, assurance of steadfast discipline among control personnel.

# FUNDING OF RECOMMENDATIONS FOR PREVENTION AND CONTROL OF DISORDER

Many of the recommendations in this and the preceding chapter will be costly. Studies of police practices, intensified recruitment of Negro officers, increased planning and training for disorder control all would impose heavy financial burdens on communities already hard-pressed by the increasing costs of their present systems of criminal justice.

The Commission recommends that the Federal Government bear a part of this burden.

Federal funding need not and should not in any

way infringe on the principle of local law enforcement authority. The Federal Government already finances a variety of law enforcement assistance programs without such infringement. The Department of Justice provides direct grants for research, planning and demonstration through the Office of Law Enforcement Assistance, and the FBI conducts training programs for state and local police officers. The Department of Health, Education, and Welfare administers juvenile delinquency control programs and educational grants for law enforcement studies. The Department of Labor helps pay for police cadet training programs. The Office of Economic Opportunity assists in police-community relations activities. We commend and endorse these efforts. But we believe more Federal financial assistance is needed.

Such assistance should take two forms. First, in this chapter, the preceding one and in the Supplement, we specifically recommend Federal funding for certain programs—community service officers, development of portable communications equipment, a national clearinghouse for training information and nonlethal weapons development.

Second, we also believe that more Federal support is necessary to help local communities improve the overall quality of their criminal justice systems. With the Crime Commission, we believe that the Federal Government " \* \* \* can make a dramatic new contribution to the national effort against crime by greatly expanding its support of the agencies of justice in the states and in the cities."

These remarks are in no way intended to excuse

local governments from their financial responsibilities. Improved law enforcement at the local level, including increased capacity to prevent and control civil disorders, is possible only if local citizens are willing to put their tax money where their desires are. But this Commission believes that not even the most devoted and willing community can succeed by acting alone. Only the Federal Government is in a position to provide expertise, conduct and evaluate comprehensive test programs, and pay for the large capital investment necessary to develop experimental programs and new equipment.

The Crime Commission outlined a broad program of Federal funding, advice and assistance to meet major criminal justice needs. It estimated that in the next decade, several hundred million dollars could be profitably spent each year on this program. The increased demands imposed on law enforcement agencies by the recent disorders have intensified the urgency and increased the cost of such a program.

Nevertheless, 14 months have now passed since the Crime Commission's exhaustive study and recommendations; 13 months have passed since the President first urged the Congress to enact such a program; that urgent request was renewed by the President in his Public Safety Message on February 7, 1968. No final action has yet been taken. It should be taken—and taken promptly. Because law enforcement is a local responsibility, whatever legislation is adopted should permit direct grants to municipal governments. Funding should be at least as high as that requested by the President in his Message.



# the Administration of Justice Under Emergency Conditions THE CONDITION IN OUR LOWER COURTS

A riot in the city poses a separate crisis in the administration of justice. Partially paralyzed by decades of neglect, deficient in facilities, procedures and personnel, overwhelmed by the demands of normal operations, lower courts have staggered under the crushing new burdens of civil disorders.

Some of our courts, moreover, have lost the confidence of the poor. This judgment is underwritten by the members and staff of this Commission, who have gone into the courthouses and ghettos of the cities torn by the riots of 1967. The belief is pervasive among ghetto residents that lower courts in our urban communities dispense "assembly-line" justice; that from arrest to sentencing, the poor and uneducated are denied equal justice with the affluent, that procedures such as bail and fines have been perverted to perpetuate class inequities. We have found that the apparatus of justice in some areas has itself become a focus for distrust and hostility. Too often the courts have operated to aggravate rather than relieve the tensions that ignite and fire disorders.

The quality of justice which the courts dispense in time of civil crisis is one of the indices of the capacity of a democratic society to survive. To see that this quality does not become strained is therefore a task of critical importance.

"No program of crime prevention," the President's Commission on Law Enforcement and the Administration of Justice found, "will be effective without a

massive overhaul of the lower criminal courts." <sup>1</sup> The range of needed reforms recommended in their report is broad: Increasing judicial manpower and reforming the selection and tenure of judges; providing more prosecutors, defense counsel and probation officers and training them adequately; modernizing the physical facilities and administration of the courts; creating unified State court systems; coordinating statewide the operations of local prosecutors; improving the informational bases for pretrial screening and negotiated pleas; revising the bail system and setting up systems for station-house summons and release for persons accused of certain offenses; revising sentencing laws and policies toward a more just structure.

If we are to provide our judicial institutions with sufficient capacity to cope effectively with civil disorders, these reforms are vitally necessary. They are long overdue. The responsibility for this effort will rest heavily on the organized bar of the community. The prevalence of "assembly-line" justice is evidence that in many localities, the bar has not met its leadership responsibilities.

<sup>&</sup>lt;sup>1</sup> The President's Commission on Law Enforcement and the Administration of Justice, The Challenge of Crime in a Free Society, A Report, 1967, p. 128; and Task Force on Administration of Justice, Task Force Report: The Courts, 1967, p. 29.

In the cities shaken by disorders during the summer of 1967, there were recurring breakdowns in the mechanisms for processing, prosecuting, and protecting arrested persons. In the main, these resulted from the communities' failure to anticipate, and plan for, the emergency judicial needs of civil disorders and from longstanding structural deficiencies in criminal court systems distended grotesquely to process a massive influx of cases. In many instances, tensions and hostilities from the streets infected the quality of justice dispensed by the courts.

While final information on the processing of riot offenders is not yet assembled, the information presently available provides valuable guidelines for future planning.

The goals of criminal justice under conditions of civil disorder are basic:

- To insure the apprehension and subsequent conviction of those who riot, incite to riot or have committed acts of physical violence or caused substantial property damage.
- To insure that law violators are subjected to criminal process and that disposition of their cases is commensurate with the severity of the offense; to provide, at the same time, for just but compassionate disposition of inadvertent, casual or minor offenders.
- To provide prompt, fair judicial hearings for arrested persons under conditions which do not aggravate grievances within the affected areas.

In the summer of 1967, these goals too often were disregarded or unattainable.

# FEW SUCCESSFUL PROSECUTIONS FOR SERIOUS CRIMES COMMITTED DURING THE RIOT PERIOD

In Detroit, 26 alleged snipers were charged with assault with intent to commit murder. Twenty-three of those charges were subsequently dismissed. As of September 30, 1967, one out of seven homicide arrests had resulted in conviction; two were still pending. Of 253 assault arrests, only 11 convictions were produced; 58 were still pending. Twenty-one out of 34 arrests for arson and 22 of 28 arrests for inciting to riot, had been dropped by the prosecution.<sup>2</sup>

Three elements impaired successful prosecution of persons arrested for major offenses.

First, the technique of mass arrest was sometimes used to clear the streets. Those arrested often included innocent spectators and minor violators along with

<sup>3</sup> In the 1965 Watts riot, of seven persons arrested on homicide charges, five were subsequently released. None has yet been convicted. A total of 120 adult arrests for assault produced only 60 convictions; 27 adult arson arrests: Seven convictions. In Newark, one homicide indictment and 22 assault indictments (none for sniping) have been returned.

major offenders. In Newark and Detroit, mass street arrests were made in sectors where sniping was reported and extensive looting occurred.

Second, the obstacles to deliberate, painstaking, onthe-scene investigations during a riot are formidable. Thus, insufficient evidence was obtained to insure conviction on many of the most serious charges.

Third, the masses of arrestees in the major riots so overwhelmed processing and pretrial procedures that facilities and personnel were not free to deal adequately with serious offenders or with evidence of their crimes. Personnel in police stations were overwhelmed by the sheer numbers of accused persons to be booked, screened, detained and eventually brought to court. Minor and major offenders were herded through the process.<sup>3</sup>

Assembly-line booking operations in the Detroit precincts and at the jail—20 to 30 employees assigned to 12-hour shifts—proved inadequate. Records necessary to identify defendents or to check for past criminal records could not be obtained. Follow-up investigation, essential to secure convictions in serious cases, proved difficult or impossible.

With lesser crimes as well, the system displayed an inability to produce successful prosecutions. Looting charges comprised 84 percent of the felony arrests in Detroit. Yet almost half of the felony charges that went to court were dismissed at preliminary hearing for lack of evidence.

# SERIOUS OVERCROWDING OF FACILITIES

After arrest, accused persons in Detroit and Newark suffered the abuses of an overtaxed and harassed system of justice. In Detroit, inability to maintain a centralized system of arrest records meant that families and defense attorneys could not locate arrested persons confined in widely scattered emergency detention facilities. In 1 day alone, 790 persons were booked at the Wayne County jail and 1,068 sent on to other detention facilities, usually without opportunity to notify or consult family or counsel.

Regular detention facilities were swamped. Detroit's main city jail, built for 1,200 persons, was crammed

<sup>&</sup>lt;sup>a</sup> In Detroit, 7231 arrests were made during the 9-day riot; in Newark, 1510 in 5 days. In 1 week, the Detroit Recorder's Court handled a month's quota of misdemeanor cases and a 6 months' quota of felony cases.

<sup>&</sup>lt;sup>4</sup> Fifty-five percent of all prosecuted arrests were for looting. Twenty-four percent of all riot arrests for felonies were not prosecuted.

<sup>&</sup>lt;sup>5</sup> Sixty percent of felony riot charges went to preliminary hearing. At this stage, 49 percent of those charges were dismissed, as compared with only 23 percent of felony charges dismissed during 1966.

with over 1,700. Precinct lockups, built for 50 prisoners, received 150 or more. The juvenile detention home, built for 120, held over 600 during the riot. Makeshift detention facilities were commandeered; 1,000 arrestees were held in an underground police garage for several days, many without adequate food or water. Others were held for over 24 hours in city buses. Adults of both sexes were sometimes locked up together. In Newark, a large portion of those arrested were held in an armory without proper food, water, toilet, or medical facilities. Prisoners had no way to contact lawyers or relatives. Members of the press or official observers were unable to reassure those on the outside. In the absence of information about arrestees, new rumors, and fears added to the tensions of the riot.

# JUDICIAL PROCEDURES ORIENTED TO MASS RATHER THAN INDIVIDUALIZED JUSTICE

Normal screening procedures were overrun in the chaos of the major disorders. Rational decisions to prosecute, to delay prosecution on good behavior, to dismiss, to release with or without bail pending trial, to accept a plea to a lesser charge or to press for conviction on the original charge, and to impose a just sentence require access to a comprehensive file of information on the offender contributed by police, prosecution, defense counsel, bail interviewers, and probation officers. Orderly screening requires time, personnel, deliberation. These elements were absent in the court processing of those arrested in the major riots.

# ARRAIGNMENTS AND BAIL SETTINGS

In Detroit defendants were herded to arraignment in groups. There was little chance to screen out those cases that could best be handled out of court or that could not survive trial. Defense counsel were not allowed to represent defendants at this stage in Detroit. Some judges failed to advise the defendants of their legal rights. After one group arraignment, a Detroit judge told the next group of defendants, "You heard what I said to them. The same things apply to you."

Arraignments in the major riot cities were often delayed several days, thus denying defendants the right to prompt bail. In Detroit, many persons arrested for minor ordinance violations were jailed for a number of days before going to court. When the judicial process was finally activated for them, most judges tended to set inordinately high bail in order to frustrate release. Pressure on detention facilities thus remained at intolerable levels for several days. Bail for offenses such as looting and property destruction was set as high as \$50,000; for assault up to \$200,000. Bond for curfew violation was rarely set at less than \$10,000—often as high as \$15,000 to \$25,000.8 In Newark, bail was uniformly set at \$500 for curfew offenses, \$250 for loitering, and at \$2,500 and up for property offenses. No attempt was made in most cases to individualize the bail-setting process. Pressured by unattainably high bail, many indigent defendants pleaded guilty or accepted immediate trial when offered.

In both Newark and Detroit, detention pressures finally forced a more lenient bail policy. In what were essentially duplications of earlier bail hearings, prisoners were interviewed and released without bail in large numbers. In Newark, an ROR (release on the defendant's own recognizance) program initiated in the last days of the riot interviewed over 700 prisoners (at least half of all those arrested) and secured the release of between 65 and 80 percent.

Courts in several of the smaller cities successfully experimented with releasing offenders on their own recognizance from the beginning of the riot. Dayton continued its release-on-recognizance policy during its September disorder. Most of the 203 people arrested were released without money bail. In New Haven, out of 550 arrested, 80 percent were released on their own recognizance.

In Newark, on the Sunday following the Wednesday when the riot began, the judges went into the jails to conduct bail review hearings.

<sup>&</sup>lt;sup>6</sup>One thousand defendants were arraigned in a single day in the Detroit Recorder's Court (250 per 6-hour shift). Information usually available to the judge at arraignment on the warrant—i.e., fingerprint checks, interviews, investigative reports, formal complaints—was often missing due to the logjam in the warrant clerk's office. Grand jury proceedings suffered similarly. Mass indictments naming 100 or more defendants were handed down in all-day sessions in Newark after average deliberation of less than 2 minutes per case.

<sup>&</sup>lt;sup>7</sup> In Detroit, the prosecutor announced this policy publicly, and most of the judges acceded. The Recorder's Court in 1966 released 26 percent on their own bond. During the riot, the figure was 2 percent. Acceptance of money bonds in any amount was suspended during one 24-hour period. Offers of defense counsel to represent defendants at bail hearings were rejected.

A survey of Detroit riot defendants held in Jackson State Prison for lack of bail, showed only 9 percent with bond set below \$1,500; 14 percent with bond set between \$1,500 and \$2,500; 20 percent between \$5,000 and \$10,000; 44 percent between \$10,000 and \$25,000. Another survey of defendants imprisoned in Milan Federal Penitentiary, who were arrested on the first day of the riot for property offenses, showed 90 percent with bond set between \$10,000 and \$50,000.

<sup>\*</sup>The prosecutor finally initiated the lenient bail policy in Detroit. (One judge, however, used bail examiners throughout the riot and released 10 percent of defendants who came before him on their own recognizance.) Over 3,000 were released within a few days through bail review; by August 4, only 1,200 remained in detention. Files were flown to the FBI for checking to expedite release. Only one known rearrest (for curfew violation) was reported from among such persons released. When preliminary examinations began on August 1, most defendants were released on \$500 personal bond, except in violent crimes or cases of serious prior records.

# COUNSEL

The riots underscored other deficiencies in local court systems. Most prominent in the major outbreaks was the shortage of experienced defense lawyers to handle the influx of cases in any fashion approximating individual representation. Even where volunteer lawyers labored overtime, the system was badly strained. Individual counsel was rarely available. Inexperienced lawyers in Detroit were given briefings by experienced criminal attorneys and were handed procedural handbooks before entering the court rooms.10 They had no opportunity to bargain for pleas before arraignment—or even to see police files before preliminary hearings. In several cities (Detroit, Newark, and New Brunswick), volunteer attorneys were denied access to prisoners in jail-in one case because they did not know the prisoners' names. While individual lawyers and legal organizations in several cities provided counsel to represent minor violators (Milwaukee, the Legal Services program; New Haven, the Legal Assistance Association: Cincinnati, the American Civil Liberties Union, National Association for the Advancement of Colored People, and Legal Aid Society); in others (Rockford, Ill., Atlanta, Ga., and Dayton, Ohio), those defendants normally not eligible for assigned counsel went unrepresented.

The need for prompt, individual legal counsel is particularly acute in riot situations. This is because of the range of alternative charges, the severity of penalties that may be imposed in the heat of riot, the inequities that occur where there is mass, indiscriminate processing of arrested persons, and the need for essential information when charges are made by the prosecutor and bail is set. The services of counsel at the earliest stage, preferably at the precinct station, are essential. Provision of effective counsel at an early stage will also protect against a rash of post-conviction challenges and reversals.

# **SENTENCING**

Trial and sentencing proved equally vulnerable to the tyranny of numbers. Sentences meted out during the riots tended to be harsher than in those cases disposed of later. Some judges in the early days of the riots openly stated that they would impose maximum penalties across-the-board as deterrents. One Cincinnati judge announced that any person brought before him on a riot-connected offense would receive the maximum penalty. Circumstances of the arrest, past record, age, family responsibilities, or other mitigating factors were not considered.

The burden of this policy fell on the poorest defendants—those unable to raise bail—who agreed to immediate trials. Those who could raise bail and wait out the riot often received more lenient sentences. Once the riots were over, defendants were frequently sentenced to time already spent in detention, if they consented to plead guilty.

In those cities where the riots were less extensive and the number of arrests allowed normal trial procedures to remain largely intact, sentences did not markedly vary from the norm. In Dayton, where most of the 203 law violators were charged with minor offenses such as disorderly conduct and destruction of property, the standard penalty was a fine of \$15 to \$50. In Rockford, Ill., where all arrests were for disorderly conduct or curfew violations, fines were assessed within a \$20 to \$250 range, according to the individual's ability to pay.

A primary function of criminal justice in a riot situation is effectively to apprehend, prosecute, and punish the purposeful inciters to riot and to assure the community at large-rioters and nonrioters alike-that law violators will be prosecuted and sentenced according to an ordered system of justice. Dispassionate objectivity on the part of both the bench and the baralways required and always difficult-becomes even more necessary when civil disorders occur. The passions of the street must not enter the courtroom to affect any step in the administration of justice, particularly sentencing. During a riot emergency, it is highly important that courts adhere to established criteria for sentencing. This did not always occur in Detroit and Newark in the summer of 1967. In smaller disorders, such as Dayton, Atlanta, and New Haven, arrests were fewer, arraignments were prompt, release policies were fair, and sentences were within normal ranges.

# GUIDELINES FOR THE FUTURE

In a period of civil disorder, it is essential that our judicial system continue firmly to protect the individual constitutional rights upon which our society is based. Our criminal jurisprudence has developed important safeguards based on the arrest process as the mechanism which activates the full judicial machinery. Thus, arrest brings into play carefully developed procedures for the protection of individual rights.

Some suggest that the judicial system must respond to the riot emergency by short-cutting those procedures. Such suggestions, usually referred to as "preventive arrest" or "preventive detention," involve extending the



<sup>&</sup>lt;sup>10</sup> The Detroit Bar Association mustered over 700 lawyers (10 to 15 percent of its membership) to serve as defense counsel. They were used primarily at preliminary hearings and arraignments on the information, not at initial bail hearings.



Woman arrestees, Detroit, July 1967

police power to include detention without formal arrest, broadening summary enforcement procedures, and suspending bail hearings and pretrial procedures for sorting out charges and defendants.

We reject such suggestions. Rather, we urge each community to undertake the difficult but essential task of reform and emergency planning necessary to give its judicial system the strength to meet emergency needs. We make the following recommendations.

# THE COMMUNITY SHOULD PREPARE A COMPREHENSIVE PLAN FOR EMERGENCY OPERATION OF THE JUDICIAL SYSTEM

A comprehensive plan for the emergency operation of the judicial system during a riot should involve many public and private agencies in the community. It must include:

A review of applicable statutes and ordinances (and their amendment and revision if necessary) to ensure that there are well drawn, comprehensive laws sufficient to deter and punish the full range of riot behavior.<sup>11</sup>

- Compilations and interpretations of the laws relied on to control such an emergency must be made available to police, prosecutors and, through the press, to the community at large well in advance. When a disorder arises, there must be no doubt what citizens are supposed to do and not do. Citizens are more likely to remain calm and resist the provocations of unfounded rumors if they are already familiar with the laws applicable to riot conditions.
- Regulatory guidelines should be drawn in advance detailing interaction of police with other law enforcement personnel (such as state police and National Guard), specifying who can make arrests and how they should be handled, the charges to

situations, specific laws or ordinances be enacted which, upon declaration of emergency, deal with possession of incendiary devices (even before they are used), interference with police, firemen, or other emergency workers, storage of firearms, restrictions on access to riot areas, restrictions on sale of liquor or firearms during emergencies, imposition of curfews and crowd dispersal. Laws designed to meet such emergency circumstances must be specific and uniform regarding conditions which must exist to invoke their application, who may proclaim such an emergency and what activities or powers such a declaration limits or permits. Provision should also be made for judicial review of the invocation of such emergency laws. See Supplement on Control of Disorder, pp. 288–91.

"During the Detroit riot, processing difficulties arose because National Guardsmen, who could not make arrests under state law, handed prisoners over to local police without sufficiently recording circumstances of the arrests.

<sup>&</sup>lt;sup>11</sup> For example, it has been suggested that rather than relying on vague disorderly conduct or loitering statutes in riot

enter for prohibited acts, and how certain minor violations may be handled without formal arrest and detention. Booking, screening, and bail setting will proceed more efficiently when there are established guidelines for processing large numbers of cases.

- Basic policy decisions for each step in the judicial process must be made: Which charges will become eligible for summons and release after arrest, with trial postponed until the emergency is over? Will any defendants be released during a riot and on what conditions? Which charges require immediate court processing? Which charges require an immediate follow-through investigation in order to support subsequent prosecution?
- Bail and sentencing policies applicable during emergencies should be defined by the judiciary with consistency and justice as a goal. Bail interviewers and probation officers should be instructed as to the kind of information required for release or sentencing decisions in a riot situation.
- Administrative techniques should be established by the court to insure that eligible indigent defendants will be represented by counsel at the earliest stage.
- Arrangements for night and weekend court sessions should be made.
- Public and volunteer defenders can be more effectively utilized if there are prior allocations to each group of specific classes of cases and if there are agreed procedures for assigning counsel to each defendant and for determining how long such counsel will remain on the case. For instance, volunteer lawyers may be provided to represent riot participants who

- normally would not be eligible to obtain public defenders because of the minor nature of their violations. The entire organized bar of the city and even the state—and particularly Negro or other minority members of the bar—should be involved in emergency planning. Adequate provision must be made for individual counseling of clients in order that effective representation does not deteriorate, as it did in many cities last summer. There must be training courses in advance to insure that all participating lawyers are prepared for the task. Defense strategy on such basic issues as plea negotiation, bail review, and habeas corpus needs to be planned ahead of time. A control center where volunteer lawyers may get advice and investigative help during a riot is an essential component of planning.
- Sufficient facilities as near as possible to the court must be found to house, in a humane fashion, those detained during riots. Civic and service groups have vital roles to play in this aspect of riot planning. Temporary detention centers can generate terrible conditions if proper medical care, communication with the outside, food, and sanitary facilities are not provided. Juveniles require special handling aimed usually toward early return to their parents. Community organizations and volunteers willing to temporarily shelter or supervise juveniles and adults from the riot area must be enlisted, coordinated, and assigned according to plan.
- Press coverage and impartial observers to report to the community on all stages of processing should be provided. Information centers, accessible by a well-publicized phone number, must be set up to locate defendants promptly and to assure continual contact with their families.



Arrestees, Detroit, July 1967

■ Emergency planning should also include agreements between different levels of courts and among courts in different jurisdictions to facilitate emergency transfers of judges, prosecutors and probation officers. Where necessary, laws should be passed allowing the appointment of members of the bar as special judges during such an emergency. Auxiliary courtrooms need to be readied. A master list of all competent clerical personnel in the area to help process defendants' records quickly is needed.

We think it probable that a highly visible plan, in which basic procedures for handling riots are established and publicized beforehand and in which ghetto leaders and citizens are full participants, will have a reassuring effect during a disorder. People need to know where they stand—what they can and cannot do and what will happen to them if they are arrested in a riot situation.

Prevention is paramount, but experience has shown that refusal to plan is foolhardy and can only compound the human agonies of civil outbreak.

The organized bars of our cities and states have a special responsibility in planning for the administration of justice during a riot. Their responsibility does not stop with providing defense counsel for rioters; they must assist the overloaded prosecutors as well. Their participation cannot be confined to a small segment—the defense bar or legal aid lawyers; it must also include the large law firms, the corporate counselors and those who are leaders in the local bar. Lawyers must take the lead in showing the community that orderly justice is a priority item in any plan for riot prevention and control.

# RECOMMENDED POLICIES IN PROCESSING ARRESTED PERSONS

# ARREST

Alternatives to arrest. In any riot, the first priority is to enforce the law. This may require clearing the streets and preventing persons from entering or leaving the riot area. The authority of local police and other law enforcement officials should be spelled out in carefully drawn laws with a range of alternatives to arrest. Persons in the riot area should be permitted to "move on" or "out"—to go back to their homes voluntarily before police resort to arresting them. Discriminating use of such options by the police would tend to reduce the number of innocent bystanders or minor curfew violators picked up, and thereby alleviate congestion of judicial machinery.<sup>18</sup>

There are other situations during a riot when alternatives to arrest and detention may prove useful. One

such alternative is a summons or notice to appear (like a traffic ticket). It may be handed to a citizen on the spot and requires him to appear later for processing at the police station or in court. Situations do arise, such as curfew violations or where the act of arrest itself threatens to set off a new chain of violence, when the police should be given the discretionary power to issue on-the-street notices to minor violators. The primary advantage of the summons is that it avoids congestion of facilities and frees police personnel to remain on the street.

Guidelines for police discretion to use the summons must be drawn up in advance and the police instructed in proper exercise of such discretion. The summons will be most useful in emergencies if the police are already accustomed to using it as a routine law enforcement tool.

Follow-up in serious arrests. Just as essential as avoiding unnecessary arrests is the formulation of special measures to insure the effectiveness of arrests for serious violations. On-the-spot photos have been found useful in some jurisdictions. They fix the accused's identity and help to refresh the police officer's recollection after he has made scores of arrests for different offenses within a matter of hours.

In the serious case, the arresting officer should fill out a reasonably detailed incident report as soon as feasible. At the station house, serious offenders might be turned over to a special follow-up detail which can conduct early interrogation, check fingerprints and police records or even revisit the scene for additional necessary evidence. Thus, serious cases will be separated at the outset for special processing designed to produce effective prosecution.<sup>14</sup>

### POST-ARREST PROCESSING

Processing facilities. Some experts have suggested that all persons arrested during a riot be taken to a central processing center, preferably near the court, where available resources can most efficiently be used and intelligence activities can be coordinated. Lawyers and relatives looking for arrested persons would then at least know where to start. Others point out that a single location would impose a hardship on residents of widely dispersed communities, and that neighborhood processing centers should be used. A two-step process may be preferable—screening for immediate release at the local precinct or neighborhood center with later transportation to a single detention center

<sup>&</sup>lt;sup>18</sup> In Detroit, there were 935 adult arrests for cur'ew violations; 570 in Milwaukee; 335 in New Haven; 95 in Newark; 264 in Watts. A survey of 1,014 males in Detroit's Jackson Prison who had been arrested for riot offenses showed 120 were there for curfew offenses.

<sup>\*</sup> Fifty-seven percent of adults booked on felonies in the Watts riots were convicted as compared with 72 percent on misdemeanors. A total of 732 were given jail sentences, only 36 of which exceeded 6 months. According to the report of the California Bureau of Criminal Statistics, "These case dispositions have \* \* suggested that there was little before the court in the form of evidence or positive proof of specific criminal activity." P. 37.

for those who are not released or who cannot be taken immediately to court.

The proper choice of single or multiple-processing centers will be determined by community size, location of available facilities in relation to the courts, the dimensions of the disturbance and the number of arrested persons. But the facilities themselves must be arranged in advance and equipped for emergency conversion. Alternate plans may be necessary since many factors cannot be predicted in advance. If multipledetention or processing centers are used, a central arrest and disposition record system is essential, so that prisoners can be located by their families and lawyers. The phone number of the central information post should be well publicized, and the telephone should be manned on a 24-hour basis. In Detroit there were nine separate detention centers; in Newark there were five. No centralized arrest-record system was maintained. Confusion and distress over "lost" persons were widespread.

Screening for release. The most important function of post-arrest screening is to separate promptly different classes of offenders so they can be treated on rationally different bases: some summoned and released at the station house; some released on their own recognizance for later prosecution; some held until arraignment and further disposition by a judicial officer. It is therefore critically important that prosecutors, defense counsel and bail interviewers be present in sufficient numbers at the initial processing center. Serious violators accused of murder, arson, sniping, aggravated assault, robbery, possession of explosives or incitement to riot must be separated at this early point, necessary followup investigations begun and preparations made for prompt presentment in court. Most minor offenders swept up in dragnet arrests should be issued a summons and released. Curfew offenders or hotheads picked up for failure to disperse at the scene, but now cooled down and cooperative, might be released without further detention, postponing a decision whether later to prosecute. Juveniles should be immediately separated for disposition by juvenile judges or by probation officers authorized under local law to release them to parents or to place them in separate juvenile facilities.15

Between the innocent person and the dangerous offender lies a mass of arrestees, brought in on felony charges relating to offenses against property—breaking and entering, burglary, looting. 16 Handling these cases

<sup>16</sup> In Detroit, 84 percent of felony charges were for forms of looting. In Watts, 82 percent were arrested on felony charges, most of them "burglary."

requires broad and sensitive discretion. Some looters may be professional thieves systematically exploiting the riot chaos. Some looters are normally law-abiding citizens. In Detroit, after the riot subsided, many persons returned looted merchandise. These people usually have no significant prior criminal records. 17 Although prosecution may still be justified, in most instances they may safely be released back into the community to pursue their livelihood and prepare their defense. 18 According to predetermined standards agreed upon by police, courts and prosecutors, they should be interviewed promptly for issuance of a summons and release at the station house. Where they have solid roots in the community 19 and no serious criminal record, they should be allowed to return to their homes and jobs. The station-house summons after arrest might also be reinforced by a law providing more severe penalties for those who commit new violations while awaiting their court appearances.

Several cities have had favorable experience in using station-house summonses in nonriot situations and in small-scale demonstrations. This technique, pioneered by the Vera Institute of Justice in New York City in conjunction with the New York City Police Department, permits the police to release defendants after booking and station-house processing with a summons to appear in court at a later time. The summons is issued on the basis of information about the defendant—obtained from an interview and verified only in exceptional cases—showing that he has substantial roots in the community and is likely to appear for trial. Station-house summonses are now used in all New York City

<sup>&</sup>lt;sup>19</sup> Analysis of 1,057 convicted Watts arrestees referred for presentence reports showed 85 percent lived with family or friends; 73 percent were employed; 75 percent had lived in the community 5 years or more. In Jackson State Prison near Detroit, a survey of riot defendants showed 83 percent charged with some form of breaking, looting, or larceny; 73 percent had lived at the same address over a year; 80 percent were employed; 47 percent had no arrest record and 67 percent no conviction record. In Detroit, 887 females were arrested, mostly for looting; 74 percent of the females had no prior record. Many had young children to care for. The Newark analysis of arrestees showed only 10 percent from out of the city.



<sup>&</sup>lt;sup>15</sup> In the Watts riot, 556 juveniles (14 percent of all arrests) were taken into custody: 448 (16 percent) in Newark; 105 (20 percent) in New Haven; 62 (30 percent) in Dayton; 23 (6 percent) in Cincinnati; 703 (10 percent) in Detroit.

<sup>&</sup>lt;sup>17</sup> Statistics on arrested persons in the Watts riots show that 38 percent had no major record (i.e., they had never been sentenced to more than 90 days, and 27 percent had no record at all). In Detroit, 51 percent of the arrestees had no arrest records. A sample of those arrested on the first day of the riot—76 percent for looting—showed 41 percent with no record at all and only 17 percent with any felony record. In Newark, less than 45 percent of the arrestees had any police record.

<sup>&</sup>lt;sup>18</sup> It has been pointed out by defense counsel in Detroit that in widespread searches in private homes, any new goods found were often confiscated as loot. The accused looters' defense would be to produce a bill of sale or, in some cases, alibi witnesses as to his whereabouts at the time of the alleged looting. In either event, the accused was severely prejudiced if he could not return to his home or neighborhood before trial.

precincts and have measurably improved police efficiency—an average of 5 man-hours saved in every case—while 94 percent of defendants summoned have appeared voluntarily in court.<sup>20</sup> New Haven, where the station-house summons was routine under nonriot conditions, employed the technique during the riot with notable success. At least 40 percent of all arrestees were released in this manner, including some charged with felony offenses.

Successful employment of this technique requires a corps of bail interviewers and procedures for checking quickly into an arrestee's past record.<sup>21</sup> It also means providing transportation to deliver defendants back to their homes or to shelters outside the riot area. With adequate planning, there will be a registry of churches, civic organizations, neighborhood groups, and poverty centers to supervise persons released or to provide temporary shelter if necessary.

In using these procedures at the station house or screening center, wide discretion must be left to police and prosecution to refuse to summons and release riot participants who appear to pose a substantial risk to the community. Persons rearrested after release for any but the most trivial violations should be disqualified from further summons and release without judicial sanction.

The desirability of using defense lawyers in the station house screening process is suggested by the

<sup>20</sup> In its first 6 months of citywide operations, New York City police issued more than 5,500 station-house summonses to about 25 percent of all persons arrested for summonsable offenses. The default rate was below 6 percent. The police have not issued summonses in some cases of picketing or protests because they were able to centrally book and arraign the number involved immediately. On the other hand, they cite marked success in summonsing up to 100 demonstrators in a school busing protest and report that "further use of the summons process will be made in like instances."

"During the riots, some cities such as Cincinnati which already had ROR programs, suspended them because of the difficulty of identifying and verifying information about arrested persons. Other cities such as Dayton continued to use the program. In Newark, which began releasing persons in large numbers toward the end of the riot, verification of interview information was not required. The New York City station-house summons program does not ordinarily verify interview information; as a result, the average time expended on a summons case is only 1 hour. While checks of local criminal records might be necessary, FBI fingerprint checks delay any release process for a considerable time and are not required in present station-house summons procedures. In the riot situation, such requirement should be confined to serious cases where false identity is strongly suspected.

The shortage of police trained in identification procedures at the Detroit processing centers has been commented upon by the judges there. It has been suggested that a list of all such trained ID officers be drawn ahead of time for emergency use. Such help is needed so that arrest records, fingerprint checks, photo identifications and other information can be provided quickly for use in station-house summons interviews and court bail hearings.

New Haven experience. The lawyers can contribute information about the defendants; help to make release arrangements; negotiate on the charges with the prosecutors and guard against any overcharging which would prevent early release; and insure that the defendants understand their legal rights and the reason for cooperation in summons interviews.

Booking procedures. The ordinary mechanics of booking and record keeping must be simplified at the emergency screening center. Special techniques must be devised to record necessary information about arrestees. The multiple-use form devised by the United States Department of Justice for large protest demonstrations may provide a prototype.

Single copies of this form are sent to key points in the process through which arrestees pass. One copy is sent to the Bureau of Prisons where a central record of arrested persons is kept. Another is sent to the detention center where arrestees are taken. The first copy contains all information necessary to present a formal charge against a defendant in a hearing before a United States Commissioner: defendant's name, basic facts of the alleged offense, time and date of the offense, name of the arresting officer.

At the processing station where the arrestee is first detained, the arresting officer fills out the form and swears to its facts. He is then freed to return immediately to his duty station. A notary public is present at the processing station to notarize the forms as required by law.

The arrestee's picture is taken at the time the form is filled out if this has not already been done on the scene. The picture is attached to a copy of the arrest form. Thus, the arrestee can later be identified, even if he refuses to give his name. A docket number is also assigned to the case which is used thereafter throughout each phase of processing. Docket numbers are assigned consecutively. The number of persons arrested can thus readily be ascertained.

The Commission recommends that cities adopt this type of form.

### DETENTION AND BAIL SETTING

Court personnel. For those arrested persons who are not considered safe risks for station-house summons and release, detention facilities must be provided until such time as they can be brought to court for arraignment. By means of extra judges and court sessions, arraignments and bail hearings should be arranged as quickly as is consistent with individualized attention.<sup>22</sup>

<sup>&</sup>lt;sup>22</sup> In many jurisdictions, normal processing time will have to be speeded up to avoid intolerable congestion. The President's Commission on Law Enforcement and Administration of Justice recommended as a norm that first court appearances follow arrest within hours, with preliminary hearings and formal charges 3 days later for jailed defendants, and that

To meet the extraordinary case load encountered during riots, judges from courts of record can be asked to volunteer for lower court arraignments and bail hearings. Emergency plans should provide for service by out-of-town judges, judges from other courts and, if necessary, specially appointed judges sitting on a temporary basis. A statewide prosecutor system—another recommendation of the Crime Commission—would also be valuable in providing a reserve force of additional prosecutors with experience in local and state law. In the absence of this flexibility, former prosecutors and private attorneys should be specially deputized and trained in advance for emergency service.

Provision should be made for exchange of court personnel among communities in a metropolitan area or in a regional council. Authorities might also provide an emergency corps of court clerical personnel to move swiftly into riot-torn cities for immediate service.

Detention facilities. At the detention centers, teams of defense lawyers, social workers, interviewers and medical personnel should be on hand to gather pertinent information about detainees to present to the judge at bail hearings. Defense counsel should be prepared to propose reasonable conditions for release of each prisoner which will guard against renewal of riot activity.

Bail setting. When the riot defendant comes before the court, he should receive an individual determination of bail. He should be represented by counsel, and the judge should ascertain from counsel, client, and bail interviewer the relevant facts of his background, age, living arrangements, employment, and past record. Uniform bail amounts based on charges and riot conditions alone should be shunned as unfair.

With the constitutional imperatives of bail and preconviction release well in mind, we are fully aware that some rioters, if released, will commit new acts of violence. This is an aggravated extension of a problem which has engaged law enforcement officials and criminal law authorities for many years. Although the number of dangerous offenders to be processed, even in a riot,<sup>28</sup> may not be sizable, how to determine and

the delay between arraignment and trial be no longer than 9 weeks. On the other hand, jurisdictions which impose maximum time limits on various stages of the court process for all defendants may want to provide for relaxation during an emergency. As a result of a 10-day preliminary hearing rule in Detroit, defendants freed on bail had to be processed as quickly as those detained in makeshift facilities. Authorization to handle those detained on a priority basis would have alleviated the harsh congestion problem in those facilities.

<sup>22</sup> In the Detroit riot, there were seven arrests and three prosecutions for homicide; nine arrests and two prosecutions for rape; 108 arrested and 18 prosecutions for robbery; 206 arrests and 55 prosecutions for assault; 34 arrests and 13 prosecutions for arson; 28 arrests and six prosecutions for inciting to riot; 21 arrests and 18 prosecutions for possessing and placing explosives. In Newark, there were arrests for one

detain them before trial poses a problem of great perplexity. The Commission realizes that in riot situations the temptation is strong to detain offenders by setting money bail in amounts beyond their reach. In the past, such high-money bail has been indiscriminately set, often resulting in the detention of everyone arrested during a riot without distinction as to the nature of the alleged crime or the likelihood of repeated offenses.

The purposes of bail in our system of law have always been to prevent confinement before conviction and to insure appearance of the accused in court. The purpose has not been to deter future crime. Yet, some have difficulty adhering to the doctrine when it results in releasing a dangerous offender back into the riot area.

We point out that, as to the dangerous offender, there already exists a full range of permissible alternatives to outright release as a hedge against his reentry into the riot.

These include: release on conditions of third-party custody; forbidding access to certain areas or at certain times; part-time release with a requirement to spend nights in jail; use of surety or peace bonds on a selective basis.<sup>24</sup> In cases where no precautions will suffice, trial should be held as soon as possible so that a violator can be adjudicated innocent and released or found guilty and lawfully confined pending sentencing. Finally, special procedures should be set up for expedited bail review by higher courts so that defendants' rights will not be lost by default.

# RIGHT TO COUNSEL

The right to counsel is a right to effective counsel. An emergency plan should provide that counsel be available at the station house to participate in the charging and screening operations, to provide information for station-house summons and release officers and to guard against allegations of brutality or fraudulent evidence. All accused persons who are not released during post-arrest processing should be represented at the bail hearing, whether or not local law provides this as a matter of right. During any detention period, defense counsel must be able to interview prisoners individually at the detention center: privacy must be provided for these lawyer-client consultations.

murder, two arsons, 46 assaults, 91 weapons offenses and four robberies. In Watts, there were 120 booked and 60 convicted for aggravated assault; 94 booked and 46 convicted for robbery; 27 arrested and seven convicted for arson; seven booked for homicide, none convicted and two cases pending.

<sup>36</sup> We are aware that predicating the condition of release upon danger of renewed riot activity represents some departure from existing law and may also be challenged in the courts. It has, however, been recommended by the President's Commission on Law Enforcement and Administration of Justic as a preferable alternative to preventive detention. The Challenge of Crime in a Free Society—A Report, 1967, pp. 131-2.

The number of lawvers needed for this kind of individual representation is obviously great, thus furnishing another argument for screening out early as many innocent persons and minor offenders as possible and releasing as many of the rest as can be relied upon to create no new disturbance and to return for trial. Local bar associations, public defender offices. legal aid agencies, neighborhood legal services staffs. rosters of court-assigned counsel, law schools and military establishments are sources of manpower. They can be pretrained in the procedures of an emergency plan and called into volunteer service. Assigning one lawyer to a group of defendents should be discouraged. If possible, each defendant should have his own lawver ready to follow the case to conclusion. Case quotas can be established ahead of time, with teams of lawvers prepared to take over in relays. Law students can be used as investigators and case assistants. Legal defense strategy and sources of experienced advice for the volunteers should be planned ahead of time.

Any community plan must make adequate provision for fair representation whenever the trials are held, whether during the heat of riot or at a later, more deliberate time.

There must be no letdown of legal services when trials and arraignments are postponed until the riot runs its course. The greatest need for counsel may come when the aura of emergency has dissipated. Volunteers then may be less willing to drop their daily obligations to represent riot defendants. If this occurs, assembly-line techniques may be resorted to in an effort to complete all pending matters cheaply and quickly. In one city, this letdown had unfortunate results: up to 200 post-riot arraignments were assigned to one lawyer each day. Courtroom "regulars" were given such group assignments in preference to the volunteers' more individualized representation.

# TRIAL AND SENTENCING

Important policies are involved in deciding whether judicial emphasis during the riot should be placed on immediate trials of minor offenders, prompt trials of serious offenders or arraignment and bail setting only. In the case of some serious offenders, prompt trials may be the only legal route to detention. A defendant, however, will often prefer later trial and sentencing in the post-riot period, when community tensions are eased (if he is not detained during the delay). Witnesses may also be difficult to locate and bring to court while riot controls are in effect. Arresting officers cannot be easily spared from their duty stations. Unprejudiced juries will be difficult to empanel. Prosecutors may be more receptive at a later date to requests for dismissal, reduction of charges or negotiated pleas.<sup>25</sup>

The most rational allocation of judicial manpower, as well as basic fairness, suggests that decisions at such vital stages as prosecution, plea negotiation, preliminary examination and trials be postponed until the riot is over in all but the most minor cases. At the same time, it is necessary to avoid congesting the jails and detention centers with masses of arrestees who might safely be released. Both can be accomplished only with a workable post-arrest screening process and pretrial release of all except dangerous defendants.

Trials of minor offenses involving detained defendants should be scheduled quickly, so that preconviction confinement will not stretch jail time beyond authorized penalties. Arraignments and bail hearings for those not summoned and released at the station house should be held as soon as possible. Trials and preliminary examinations of released offenders can be postponed until the emergency ends, unless the defendants pose a present danger to the community.

Sentencing is often best deferred until the heat of the riot has subsided, unless it involves only a routine fine which the defendent can afford. Riot defendants should be considered individually. They are less likely to be hardened, experienced criminals. A presentence report should be prepared in all cases where a jail sentence or probation may result. The task of imposing penalties for many riot defendants which will deter and rehabilitate is a formidable one. A general policy should be adopted to give credit on jail sentences for preconviction detention time in riot cases.

After the riot is over, a residue of difficult legal tasks will remain: proceedings to litigate and compensate for injustices—false arrests, physical abuses, property damage—committed under the stress of riot; <sup>26</sup> actions to expunge arrest records acquired without probable cause; restitution policies to encourage looters to surrender goods. Fair, even compassionate, attention to these problems will help reduce the legacy of post-riot bitterness in the community.

The Newark Legal Services Program reported 29 complaints after the riot from ghetto residents concerning personal indignities, 57 about physical abuses, 104 about indiscriminate shooting and 96 about destruction of property.



For whatever reasons—policy or evidentiary problems—in the Watts riot, 43 percent of adult felony arrests and 30

percent of adult misdemeanor arrests did not result in convictions. In Detroit, 25 percent of all arrests and 24 percent of the felony arrests were not prosecuted, including 57 percent of the homicide arrests, 74 percent of the aggravated assault arrests, 83 percent of the robbery arrests, 43 percent of the stolen property arrests and 62 percent of the arson arrests. Only 29 percent of the curfew arrests were not prosecuted. Reportedly, plea bargaining in Detroit was based almost entirely on a defendant's past record.



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# SUMMARY OF RECOMMENDATIONS

# The Commission recommends:

- That communities undertake, as an urgent priority, the reform of their lower criminal court systems to insure fair and individual justice for all. The 1967 report of the President's Commission on Law Enforcement and Administration of Justice provides the blueprint for such reform.
- That communities formulate a plan for the administration of justice in riot emergencies. Under the leadership of the organized bar, all segments of the community, including minority groups, should be involved in drawing up such a plan. The plan should provide clear guidelines for police on when to arrest or use alternatives to arrest. Adequate provision must be made for extra judges, prosecutors, defense counsel, court and police personnel to provide prompt processing, and for well-equipped detention facilities. Details of the plan should be publicized so the community will know what to expect if an emergency occurs.
- That existing laws be reviewed to insure their adequacy for riot control and the charging of riot offenders and for authority to use temporary outside help in the judicial system.
- That multiple-use processing forms (such as those used by the Department of Justice for mass arrests) be obtained. Centralized systems for recording arrests and locations of prisoners on a current basis should be devised, as well as fast systems to check fingerprint identification and past records. On-the-spot photographing of riot defendants may also be helpful.
- That communities adopt station house summons and release procedures (such as are used by the New York City Police Department) in order that they be operational before an emergency arises. All defendants who appear likely to return for trial and not to engage in renewed riot activity should be summonsed and released.
- That recognized community leaders be admitted to all processing and detention centers to avoid allegations of abuse or

fraud and to reassure the community about the treatment of arrested persons.

- That the bar in each community undertake mobilization of all available lawyers for assignment so as to insure early individual legal representation to riot defendants through disposition and to provide assistance to prosecutors where needed. Legal defense strategies should be planned and volunteers trained in advance. Investigative help and experienced advice should be provided.
- That communities and courts plan for a range of alternative conditions to release, such as supervision by civic organizations
- or third-party custodians outside the riot area, rather than to rely on high money bail to keep defendants off the streets. The courts should set bail on an individual basis and provide for defense counsel at bail hearings. Emergency procedures for fast bail review are needed.
- That no mass indictments or arraignments be held and reasonable bail and sentences be imposed, both during or after the riot. Sentences should be individually considered and presentence reports required. The emergency plan should provide for transfer of probation officers from other courts and jurisdictions to assist in the processing of arrestees.



# Damages: Repair and Compensation

The President, in his charge to the Commission, requested advice on the "proper public role in helping cities repair the damage" suffered in the recent disorders.

Damage took many forms. In Detroit alone, 43 persons were killed, many of whom were heads of families. Over 600 persons were injured. Fire destroyed or heally damaged at least 100 single and two-family dwellings. Stores of all kinds were looted and burned. Handreds of businesses lost revenue by complying with curfew, and thousands of citizens lost wages because twinesses were closed. As the riot came to an end, these and sidewalks were strewn with rubble, and thousands of burned-out lidings verging on collapse.

In most other disorders, the extent of damage was less, but in almost all, a few persons suffered severe larger or financial injury.

repaired or compensated. Others are normally idled through private insurance. The Commission was that legislation should be enacted to provide assistance to communities and to help expand private insurance mechanism for compensating vidual losses.

# ENDING THE FEDERAL DISASTER ACT

Federal Government has traditionally played

a central role in responding to community needs that follow such disasters as hurricanes, tornadoes, floods, and earthquakes. Until 1950, this Federal response was accomplished through special legislation after each disaster. In 1950, Congress enacted the Federal Disaster Act to enable the President, in cases of "major disaster," to invoke a broad range of emergency relief and repair measures without awaiting special legislation. This act with subsequent amendments has, however, been interpreted administratively to apply only to natural disasters and not to civil disorders.

The Commission recommends that Congress amend the Federal Disaster Act to permit assistance during and following major civil disorders. The hardships to a community can be as serious as those following natural catastrophes, and local government resources to meet these hardships are likely to be inadequate regardless of their cause.

Applying the Disaster Act to disorders would permit the Federal Government to provide—during the critical period while the disorder is still going on or just ending—food, medical, and hospital supplies, emergency equipment such as beds and tents and temporary shelters and housing. It would also permit the loan of equipment and manpower for clearing debris and repairing or temporarily replacing damaged public facilities.

In 1967, these necessities were largely provided through the prompt and laudable actions of local and state government agencies and of private organiza-



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tions including churches and neighborhood groups.¹ Provision for additional help is desirable. Though some food and medical assistance can now be provided by the Federal Government outside the Disaster Act, adequate and comprehensive Federal assistance to supplement private and local response can be assured only by amending the statute.

Perhaps even more important than the provisions for immediate response are those that would aid long-term repair. In cases of natural disaster, the Disaster Act in its present form permits adjustments on many Federal loans where financial hardship has resulted to the borrower; gives priority status to grant or loan applications for public facilities, public housing and public works; provides grants and matching grants for the repair or reconstruction of key public facilities; permits low-interest loans by the Small Business Administration to businesses that have suffered serious

economic damage; and extends to individuals and businesses tax deductions beyond those normally available for catastrophe losses.<sup>2</sup> The act should be amended to make all these kinds of relief available following major civil disorders.

# COMPENSATING FOR INDIVIDUAL LOSSES—INSURANCE

In the aftermath of the summer's riots in 1967, insurance protection was an important source of security and reimbursement for innocent victims who suffered property damage.

We believe that a well-functioning private insurance mechanism is the proper method for paying individuals

<sup>&</sup>lt;sup>1</sup> The kinds of planning recommended at a state and local level to meet human needs during the course of a disorder and the coordination of such planning with the planning of control forces are considered in the "Supplement on Control of Disorders," pp. 281-83.

<sup>&</sup>lt;sup>2</sup> A few kinds of long-term assistance are already available under acts other than the Federal Disaster Act. The Small Business Administration can provide long-term loans up to the actual tangible loss suffered by business concerns. Loans of this kind were made by SBA in Detroit. The Department of Housing and Urban Development is authorized to insure mortgages of families in certain low- and moderate-income housing if it determines that the dwelling is situated in an area in which "rioting or other civil disorders" have occurred or are threatened and that certain other conditions are satisfied.

for losses suffered in disorders. Property insurance should be available at reasonable cost to residents and businessmen for property in reasonable condition, regardless of location. If insurance is so available, it will function more equitably and efficiently to pay riot losses than a program of direct Government payments to individuals.<sup>3</sup>

The private insurance industry can market policies widely and collect premiums commensurate with the risks. It can develop and recommend loss-prevention techniques and assess and pay large numbers of claims on an individual basis. Standard property insurance contracts presently include damage from civil disorders in their coverage, just as they provide compensation for losses due to natural disasters such as fire and windstorm. They should continue to do so.

Early in our deliberations, however, we received many reports that property insurance was unavailable, or was available only at prohibitive cost, in inner cities. This did not appear to be simply a riot problem but a long-term, pervasive problem of center-city areas. Since a separate and expert group could best examine the problems of the high cost and unavailability of property insurance in center-city areas, the President, on the Commission's behalf, appointed a National Advisory Panel on Insurance in Riot-Affected Areas on August 10, 1967. The Panel's work is now complete.<sup>4</sup>

# The Panel found:

There is a serious lack of property insurance in the core areas of our Nation's cities. For a number of years, many urban residents and businessmen have been unable to purchase the insurance protection they need. Now, riots and the threat of riots are aggravating the problem to an intolerable degree. Immediate steps must be taken to make insurance available to responsible persons in all areas of our cities.

# The Panel also found that:

The insurance problems created by riots cannot be allowed to jeopardize the availability of property insurance in center-city areas. But the problem of providing adequate and reasonable insurance in the urban core cannot be solved merely by supplying financial assistance to protect insurance companies against catastrophic riot losses. It is clear that adequate insurance was unavailable in the urban core even before the riots. \* \* \* We are dealing with an inner-city insurance problem that is broad in scope and complicated in origin, and riots are only one aspect of it.

<sup>8</sup> Over a dozen states have statutes which impose varying degrees of liability on municipalities for private losses suffered during disorders. In addition to problems posed in litigating claims, it is questionable, given competing needs for the limited municipal financial resources, whether these statutes will or should be allowed to continue in force.

'The Basic Findings and Recommendations of the Panel are set forth in Appendix H of this Report. The full report of the Panel is available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

In order to assure the availability of property insurance in all areas, the Panel recommended a five-part program of mutually supporting actions to be undertaken immediately by all who have a responsibility for solving the problem:

We call upon the insurance industry to take the lead in establishing voluntary plans in all states to assure all property owners fair access to property insurance.

We look to the states to cooperate with the industry in establishing these plans and to supplement the plans, to whatever extent may be necessary, by organizing insurance pools and taking other steps to facilitate the insuring of urban core properties.

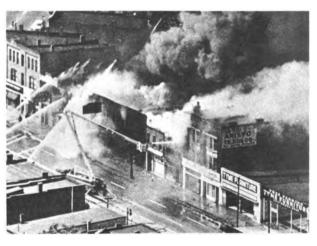
We urge that the Federal Government enact legislation creating a National Insurance Development Corporation (NIDC) to assist the insurance industry and the states in achieving the important goal of providing adequate insurance for inner cities. Through the NIDC, the state and Federal Governments can provide backup for the remote contingency of very large riot losses.

We recommend that the Federal Government enact tax deferral measures to increase the capacity of the insurance industry to absorb the financial costs of the program.

We suggest a series of other necessary steps to meet the special needs of the inner-city insurance market—for example, programs to train agents and brokers from the core areas, to assure the absence of discrimination in insurance company employment on racial or other grounds and to seek out better methods of preventing losses and of marketing insurance in low-income areas.

The fundamental thrust of our program is cooperative action. Thus, only those companies that participate in plans and pools at the local level and only those states that take action to implement the program will be eligible to receive the benefits provided by the National Insurance Development Corporation and by the Federal tax deferral measures. We firmly believe that all concerned must work together to meet the urban insurance crisis. Everyone must contribute; no one should escape responsibility.

The Commission endorses the proposals of the Panel and recommends they be put into effect by appropriate state and Federal measures.



Detroit, July 1967



# he News Media nd The Disorders

The President's charge to the Commission asked specifically: "What effect do the mass media have on the riots?"

TRODUCTION

The question is far reaching, and a sure answer is beyond the range of presently available scientific techniques. Our conclusions and recommendations are based upon subjective as well as objective factors; interviews as well as statistics; isolated examples as well as general trends.

Freedom of the press is not the issue. A free press is indispensable to the preservation of the other freedoms this Nation cherishes. The recommendations in this chapter have thus been developed under the strong conviction that only a press unhindered by government can contribute to freedom.

To answer the President's question, the Commission:

- Directed its field survey teams to question government efficials, law enforcement agents, media personnel, and orticals, citizens about their attitudes and reactions to reporting of the riots.
- Arranged for interviews of media representatives about their coverage of the riots.
- Conducted special interviews with ghetto residents about their response to coverage.
- Arranged for a quantitative analysis of the content of television programs and newspaper reporting in 15 riot cities during the period of the disorder and the days immediately before and after.
- From November 10–12, 1967, sponsored and participated in a conference of representatives from all levels of the newspaper, news magazine, and broadcasting industries at Maghkeepsie, N.Y.
  - Finally, of course, the Commissioners read newspers, listened to the radio, watched television, and formed their own impressions of media coverage. of these data, impressions, and attitudes provide foundation for our conclusions.
  - the Commission also determined, very early, that

the answer to the President's question did not lie solely in the performance of the press and broadcasters in reporting the riots proper. Our analysis had to consider also the overall treatment by the media of the Negro ghettos, community relations, racial attitudes, urban and rural poverty—day by day and month by month, year in and year out.

On this basis, we have reached three conclusions:

First, that despite instances of sensationalism, inaccuracies, and distortions, newspapers, radio, and television, on the whole, made a real effort to give a balanced, factual account of the 1967 disorders.

Second, that despite this effort, the portrayal of the violence that occurred last summer failed to reflect accurately its scale and character. The overall effect was, we believe, an exaggeration of both mood and event.

Third, and ultimately most important, we believe that the media have thus far failed to report adequately on the causes and consequences of civil disorders and the underlying problems of race relations.

With these comments as a perspective, we discuss first the coverage of last summer's disturbances. We will then summarize our concerns with overall coverage of race relations.

#### COVERAGE OF THE 1967 DISTURBANCES

We have found a significant imbalance between what actually happened in our cities and what the newspaper, radio, and television coverage of the riots told us happened. The Commission, in studying last summer's disturbances, visited many of the cities and interviewed participants and observers. We found that the disorders, as serious as they were, were less destructive, less widespread, and less of a black-white confrontation than most people believed.

Lacking other sources of information, we formed our original impressions and beliefs from what we saw on television, heard on the radio, and read in newspapers and magazines. We are deeply concerned that millions of other Americans, who must rely on the mass media, likewise formed incorrect impressions and judgments about what went on in many American cities last summer.

As we started to probe the reasons for this imbalance between reality and impression, we first believed that the media had sensationalized the disturbances, consistently overplaying violence and giving disproportionate amounts of time to emotional events and militant leaders. To test this theory, we commissioned a systematic, quantitative analysis, covering the content of newspaper and television reporting in 15 cities where disorders occurred. The results of this analysis do not support our early belief. Of 955 television sequences of riot and racial news examined, 837 could be classified for predominant atmosphere as either "emotional," "calm," or "normal." Of these, 494 were classified as calm, 262 as emotional, and 81 as normal. Only a small proportion of all scenes analyzed showed actual mob action, people looting, sniping, setting fires, or being injured, or killed. Moderate Negro leaders were shown more frequently than militant leaders on television news broadcasts.

Of 3,779 newspaper articles analyzed, more focused on legislation which should be sought and planning which should be done to control ongoing riots and prevent future riots than on any other topic. The findings of this analysis are explained in detail later in this chapter. They make it clear that the imbalance between actual events and the portrayal of those events in the press and on the air cannot be attributed solely to sensationalism in reporting and presentation.

We have, however, identified several factors which, it seems to us, did work to create incorrect and exaggerated impressions about the scope and intensity of the disorders.

First, despite the overall statistical picture, there were instances of gross flaws in presenting news of the 1967 riots. Some newspapers printed scare headlines unsupported by the mild stories that followed. All media reported rumors that had no basis in fact. Some newsmen staged riot events for the cameras. Examples are included in the next section.

Second, the press obtained much factual information about the scale of the disorders—property damage, personal injury, and deaths—from local officials, who often were inexperienced in dealing with civil disorders and not always able to sort out fact from rumor in the confusion. At the height of the Detroit riot, some news reports of property damage put the figure in excess of \$500 million.¹ Subsequent investigation shows it to be \$40 to \$45 million.² The initial estimates were not the independent judgment of reporters or editors. They came from beleaguered government officials. But the news media gave currency to these errors. Reporters

uncritically accepted, and editors uncritically published, the inflated figures, leaving an indelible impression of damage up to more than 10 times greater than actually occurred.

Third, the coverage of the disorders—particularly on television—tended to define the events as black-white confrontations. In fact, almost all of the deaths, injuries, and property damage occurred in all-Negro neighborhoods, and thus the disorders were not "race riots" as that term is generally understood.

Closely linked to these problems is the phenomenon of cumulative effect. As the summer of 1967 progressed, we think Americans often began to associate more or less neutral sights and sounds (like a squad car with flashing red lights, a burning building, a suspect in police custody) with racial disorders, so that the appearance of any particular item, itself hardly inflammatory, set off a whole sequence of association with riot events. Moreover, the summer's news was not seen and heard in isolation. Events of these past few years—the Watts riot, other disorders, and the growing momentum of the civil rights movement—conditioned the responses of readers and viewers and heightened their reactions. What the public saw and read last summer thus produced emotional reactions and left vivid impressions not wholly attributable to the material itself.

Fear and apprehension of racial unrest and violence are deeply rooted in American society. They color and intensify reactions to news of racial trouble and threats of racial conflict. Those who report and disseminate news must be conscious of the background of anxieties and apprehension against which their stories are projected. This does not mean that the media should manage the news or tell less than the truth. Indeed, we believe that it would be imprudent and even dangerous to downplay coverage in the hope that censored reporting of inflammatory incidents somehow will diminish violence. Once a disturbance occurs, the word will spread independently of newspapers and television. To attempt to ignore these events or portray them as something other than what they are can only diminish confidence in the media and increase the effectiveness of those who monger rumors and the fears of those who

But to be complete, the coverage must be representative. We suggest that the main failure of the media last summer was that the totality of its coverage was not as representative as it should have been to be accurate. We believe that to live up to their own professed standards, the media simply must exercise a higher degree of care and a greater level of sophistication than

<sup>&</sup>lt;sup>1</sup> As recently as Feb. 9, 1968, an Associated Press dispatch from Philadelphia said "damage exceeded \$1 billion" in Detroit.

<sup>&</sup>lt;sup>2</sup> Michigan State Insurance Commission estimate, December 1967. See also "Meeting the Insurance Crisis of Our Cities," a report by the President's National Advisory Panel on Insurance in Riot-Affected Areas, January 1968.

they have yet shown in this area—higher, perhaps, than the level ordinarily acceptable with other stories.

This is not "just another story." It should not be treated like one. Admittedly, some of what disturbs us about riot coverage last summer stems from circumstances beyond media control. But many of the inaccuracies of fact, tone, and mood were due to the failure of reporters and editors to ask tough enough questions about official reports and to apply the most rigorous standards possible in evaluating and presenting the news. Reporters and editors must be sure that descriptions and pictures of violence, and emotional or inflammatory sequences or articles, even though "true" in isolation, are really representative and do not convey an impression at odds with the overall reality of events. The media too often did not achieve this level of sophisticated, skeptical, careful news judgment during last summer's riots.

#### THE MEDIA AND RACE RELATIONS

Our second and fundamental criticism is that the news media have failed to analyze and report adequately on racial problems in the United States and, as a related matter, to meet the Negro's legitimate expectations in journalism. By and large, news organizations have failed to communicate to both their black and white audiences a sense of the problems America faces and the sources of potential solutions. The media report and write from the standpoint of a white man's world. The ills of the ghetto, the difficulties of life there, the Negro's burning sense of grievance, are seldom conveyed. Slights and indignities are part of the Negro's daily life, and many of them come from what he now calls the "white press"—a press that repeatedly, if unconsciously, reflects the biases, the paternalism, the indifference of white America. This may be understandable, but it is not excusable in an institution that has the mission to inform and educate the whole of our society.

Our criticisms, important as they are, do not lead us to conclude that the media are a cause of riots, any more than they are the cause of other phenomena which they report. It is true that newspaper and television reporting helped shape people's attitudes toward riots. In some cities, people who watched television reports and read newspaper accounts of riots in other cities later rioted themselves. But the causal chain weakens when we recall that in other cities, people in very much the same circumstances watched the same programs and read the same newspaper stories but did not riot themselves.

The news media are not the sole source of information and certainly not the only influence on public attitudes. People obtained their information and formed their opinions about the 1967 disorders from the multiplicity of sources that condition the public's thinking on all events. Personal experience, conversations with others, the local and long-distance telephone are all

important as sources of information and ideas and contribute to the totality of attitudes about riots.

No doubt, in some cases, the knowledge or the sight on a television screen of what had gone on elsewhere lowered inhibitions, kindled outrage or awakened desires for excitement or loot—or simply passed the word. Many ghetto residents we interviewed thought so themselves. By the same token, the news reports of riots must have conditioned the response of officials and police to disturbances in their own cities. The reaction of the authorities in Detroit was almost certainly affected in some part by what they saw or read of Newark a week earlier. The Commission believes that none of these private or official reactions was decisive in determining the course of the disorders. Even if they had been more significant than we think, however. we cannot envision a system of governmental restraints that could successfully eliminate these effects. And an effort to formulate and impose such restraints would he inconsistent with fundamental traditions in our society.

These failings of the media must be corrected and the improvement must come from within the media. A society that values and relies on a free press as intensely as ours is entitled to demand in return responsibility from the press and conscientious attention by the press to its own deficiencies. The Commission has seen evidence that many of those who supervise, edit, and report for the news media are becoming increasingly



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aware of and concerned about their performance in this field. With that concern, and with more experience, will come more sophisticated and responsible coverage. But much more must be done, and it must be done soon.

The Commission has a number of recommendations designed to stimulate and accelerate efforts toward self-improvement. And we propose a privately organized, privately funded Institute of Urban Communications as a means for drawing these recommendations together and promoting their implementation.

#### NEWS COVERAGE OF CIVIL DISORDERS—SUMMER 1967

#### THE METHOD OF ANALYSIS

As noted, the Commission has been surveying both the reporting of disorders last summer and the broader field of race relations coverage. With respect to the reporting of disorders, we were trying to get a sense of content, accuracy, tone, and bias. We sought to find out how people reacted to it and how reporters conducted themselves while carrying out their assignments. The Commission used a number of techniques to probe these matters and to provide cross-checks on data and impressions.

To obtain an objective source of data, the Commission arranged for a systematic, quantitative analysis of the content of newspapers, local television, and network coverage in 15 cities for a period from 3 days before to 3 days after the disorder in each city. The cities were chosen to provide a cross-section in terms of the location and scale of the disorders and the dates of their occurrence.

Within each city, for the period specified, the study was comprehensive. Every daily newspaper and all network and local television news films were analyzed, and scripts and logs were examined. In all, 955 network and local television sequences and 3,779 newspaper articles dealing with riot and race relations news were analyzed. Each separate analysis was coded and the cards were cross-tabulated by computer to provide results and comparisons for use by the Commission. The material was measured to determine the amount of space devoted to news of riot activity; the nature of the display given compared with other news coverage; and the types of stories, articles, and television programing presented. We sought specific statistical information on such matters as the amount of space or time devoted to different kinds of riot stories, the types and identities of persons most often depicted or interviewed, the frequency with which race relations problems were mentioned in riot stories or identified as the cause of riot activity.

The survey was designed to be objective and statistical. Within its terms of reference, the Commission was looking for broad characterizations of media tone and content.

The Commission is aware of the inherent limitations of content analysis techniques. They cannot measure the emotional impact of a particular story or television sequence. By themselves, they provide no basis for conclusions as to the accuracy of what was reported. Particular examples of good or bad journal-

<sup>3</sup> Detroit, Mich.; Milwaukee, Wis.; Cincinnati and Dayton, Ohio; Tampa, Fla.; Newark, Plainfield, Elizabeth, Jersey City, East Orange, Paterson, New Brunswick, and Englewood, N.J.; New Haven, Conn.; Rochester, N.Y.

istic conduct, which may be important in themselves, are submerged in a statistical average. The Commission therefore sought through staff interviews and personal contact with members of the press and the public to obtain direct evidence of the effects of riot coverage and the performance of the media during last summer's disturbances.

#### CONCLUSIONS ABOUT CONTENT '

#### **Television**

- 1. Content analysis of television film footage shows that the tone of the coverage studied was more "calm" and "factual" than "emotional" and "rumor-laden." Researchers viewed every one of the 955 television sequences and found that twice as many "calm" sequences as "emotional" ones were shown. The amount and location of coverage were relatively limited, considering the magnitude of the events. The analysis reveals a dominant, positive emphasis on control of the riot and on activities in the aftermath of the riot (53.8 percent of all scenes broadcast), rather than on scenes of actual mob action, or people looting, sniping, setting fires, or being injured or killed (4.8 percent of scenes shown). According to participants in our Poughkeepsie conference, coverage frequently was of the post-riot or interview variety because newsmen arrived at the scene after the actual violence had subsided. Overall, both network and local television coverage was cautious and restrained.
- 2. Television newscasts during the periods of actual disorder in 1967 tended to emphasize law enforcement activities, thereby overshadowing underlying grievances and tensions. This conclusion is based on the relatively high frequency with which television showed and described law enforcement agents, police, National Guardsmen, and army troops performing control functions.

Television coverage tended to give the impression that the riots were confrontations between Negroes and whites rather than responses by Negroes to underlying slum problems. The control agents were predominantly white. The ratio of white male adults <sup>5</sup> to Negro male adults shown on television is high (1:2) considering that the riots took place in predominantly Negro neighborhoods. And some interviews with whites involved landlords or proprietors who lost property or suffered business losses because of the disturbances and thus held strongly antagonistic attitudes.

The content analysis shows that by far the most frequent "actor" appearances on television were Negro

<sup>4</sup> What follows is a summary of the major conclusions drawn from the content analysis conducted for the Commission.

<sup>&</sup>lt;sup>5</sup> The white male adult category in this computation does not include law enforcement agents or public officials.

male adults, white male adults, law enforcement agents, and public officials. We cannot tell from a content analysis whether there was any preconceived editorial policy of portraying the riots as racial confrontations requiring the intervention of enforcement agents. But the content analysis does present a visual three-way alignment of Negroes, white bystanders, and public officials or enforcement agents. This alignment tended to create an impression that the riots were predominantly racial confrontations involving clashes between black and white citizens.

- 3. About one-third of all riot-related sequences for network and local television appeared on the first day following the outbreak of rioting, regardless of the course of development of the riot itself. After the first day there was, except in Detroit, a very sharp decline in the amount of television time devoted to the disturbance. In Detroit, where the riot started slowly and did not flare out of control until the evening of July 24, 48 hours after it started, the number of riot-related sequences shown increased until July 26 and then showed the same sharp dropoff as noted after the first day of rioting in the other cities.6 These findings tend to controvert the impression that the riot intensifies television coverage, thus in turn intensifying the riot. The content analysis indicates that whether or not the riot was getting worse, television coverage of the riot decreased sharply after the first day.
- 4. The Commission made a special effort to analyze television coverage of Negro leaders. To do this, Negro leaders were divided into three categories: (a) celebrities or public figures, who did not claim any organizational following (e.g., social scientist Dr. Kenneth B. Clark, comedian Dick Gregory); (b) "moderate" Negro leaders, who claim a political or organizational following; and (c) "militant" Negro leaders who claim a political or organizational following. During the riot periods surveyed, Negro leaders appeared infrequently on network news broadcasts and were about equally divided among celebrity or public figures, moderate leaders, and militant leaders. On local television, Negro leaders appeared more often. Of the three categories, "moderate" Negro leaders were shown on local stations more than twice as often as Negro leaders identified primarily as celebrities or public figures and three times more frequently than militant leaders.

#### Newspapers

1. Like television coverage, newspaper coverage of civil disturbances in the summer of 1967 was more calm, factual, and restrained than outwardly emotional or inflammatory. During the period of the riot there were many stories dealing exclusively with non-riot racial news. Considering the magnitude of the

events, the amount of coverage was limited. Most stories were played down or put on inside pages. Researchers found that almost all the articles analyzed (3,045 of 3,770) tended to focus on one of 16 identifiable subjects. Of this group, 502 articles (16.5 percent) focused primarily on legislation which should be sought and planning which could be done to control ongoing riots and prevent future riots. The second largest category consisted of 471 articles (15.5 percent) focusing on containment or control of riot action. Newspaper coverage of the disorders reflects efforts at caution and restraint.

2. Newspapers tended to characterize and portray last summer's riots in national terms rather than as local phenomena and problems, especially when rioting was taking place in the newspaper's own city. During the actual disorders, the newspapers in each city studied tended to print many stories dealing with disorders or racial troubles in other cities. About 40 percent of the riot or racial stories in each local newspaper during the period of rioting in that city came from the wire services. Furthermore, most newspaper editors appear to have given more headline attention to riots occurring elsewhere than to those at home during the time of trouble in their own cities.

#### ACCURACY OF THE COVERAGE

We have tested the accuracy of coverage by means of interviews with local media representatives, city and police officials, and residents of the ghettos. To provide a broad base, we used three separate sources for interview data: The Commission's field survey teams, special field teams, and the findings of a special research study.

As is to be expected, almost everyone had his own version of "the truth," but it is noteworthy that some editors and reporters themselves, in retrospect, have expressed concern about the accuracy of their own coverage. For example, one newspaper editor said at the Commission's Poughkeepsie Conference:

We used things in our leads and headlines during the riot I wish we could have back now, because they were wrong and they were bad mistakes \* \* \*

We used the words "sniper kings" and "nests of snipers." We found out when we were able to get our people into those areas and get them out from under the cars that these sniper kings and these nests of snipers were the constituted authorities shooting at each other, most of them. There was just one confirmed sniper in the entire eight-day riot and he was \* \* \* drunk and he had a pistol, and he was firing from a window.

Television industry representatives at the conference stressed their concern about "live" coverage of disorders and said they try, whenever possible, to view and edit taped or filmed sequences before broadcasting them. Conference participants admitted that live tele-

<sup>&</sup>lt;sup>6</sup> Detroit news outlets substantially refrained from publicizing the riot during the early part of Sunday, the first day of rioting.

vision coverage via helicopter of the 1965 Watts riot had been inflammatory, and network news executives expressed doubts that television would ever again present live coverage of a civil disorder.

Most errors involved mistakes of fact, exaggeration of events, overplaying of particular stories, or prominently displayed speculation about unfounded rumors of potential trouble. This is not only a local problem; because of the wire services and networks, it is a national one. An experienced riot reporter told the Commission that initial wire service reports of a disturbance tend to be inflated. The reason, he said, is that they are written by local bureau men who in most cases have not seen a civil disorder before. When out-of-town reporters with knowledge in the field or the wire services' own riot specialists arrive on the scene, the situation is put into a more accurate context.

Some examples of exaggeration and mistakes about facts are cataloged here. These examples are by no means exhaustive. They represent only a few of the incidents discovered by the Commission and, no doubt, are but a small part of the total number of such inaccuracies. But the Commission believes that they are representative of the kinds of errors likely to occur when, in addition to the confusion inherent in civil disorder situations, reporters are rushed and harried or editors are superficial and careless. We present these as examples of mistakes that we hope will be avoided in the future.

In particular, we believe newsmen should be wary of how they play rumors of impending trouble. Whether a rumor is reliable and significant enough to deserve coverage is an editorial decision. But the failure of many headlined rumors to be borne out last summer suggests that these editorial decisions often are not as carefully made as the sensitivity of the subject requires.

- In Detroit, a radio station broadcast a rumor, based on a telephone tip, that Negroes planned to invade suburbia one night later; if plans existed, they never materialized.
- In Cincinnati, several outlets ran a story about white youths arrested for possessing a bazooka; only a few reports mentioned that the weapon was inoperable.
- In Tampa, a newspaper repeatedly indulged in speculation about impending trouble. When the state attorney ruled the fatal shooting of a Negro youth justifiable homicide, the paper's news columns reported: "There were fears today that the ruling would stir new race problems for Tampa tonight." The day before, the paper quoted one "top lawman" as telling reporters "he now fears that Negro residents in the Central Avenue Project and in the West Tampa trouble spots feel they are in competition and are trying to see which can cause the most unrest—which area can become the center of attraction."
- A West Coast newspaper put out an edition headlined: "Rioting Erupts in Washington, D.C. / Negroes Hurl Bottles, Rocks at Police Near White House." The story did not support the headline. It reported what was actually the fact: that a number of teenage Negroes broke store windows and threw bottles and stones at police and firemen near downtown

Washington, a mile or more from the White House. On the other hand, the same paper did not report unfounded local rumors of sniping when other news media did.

Television presents a different problem with respect to accuracy. In contrast to what some of its critics have charged, television sometimes may have leaned over too far backward in seeking balance and restraint. By stressing interviews, many with whites in predominantly Negro neighborhoods, and by emphasizing control scenes rather than riotous action, television news broadcasts may have given a distorted picture of what the disorders were all about.

The media—especially television—also have failed to present and analyze to a sufficient extent the basic reasons for the disorders. There have, after the disorders, been some brilliant exceptions. As the content analysis findings suggest, however, coverage during the riot period itself gives far more emphasis to control of rioters and black-white confrontation than to the underlying causes of the disturbances.

# GHETTO REACTIONS TO THE MEDIA COVERAGE

The Commission was particularly interested in public reaction to media coverage; specifically, what people in the ghetto look at and read and how it affects them. The Commission has drawn upon reports from special teams of researchers who visited various cities where outbreaks occurred last summer. Members of these teams interviewed ghetto dwellers and middle-class Negroes on their responses to news media. In addition, we have used information from a statistical study of the mass media in the Negro ghetto in Pittsburgh.<sup>8</sup>

These interviews and surveys, though by no means a complete study of the subject, lead to four broad conclusions about ghetto and, to a lesser degree, middle-class Negro reactions to the media.

Most Negroes distrust what they refer to as the "white press." As one interviewer reported:

The average black person couldn't give less of a damn about what the media say. The intelligent black person is resentful at what he considers to be a totally false portrayal of what goes on in the ghetto. Most black people see the newspapers as mouth-pieces of the "power structure."

These comments are echoed in most interview reports the Commission has read. Distrust and dislike of the media among ghetto Negroes encompass all the

The Commission is indebted, in this regard, to M. Thomas Allen for his document on Mass Media Use Patterns and

Functions in the Negro Ghetto in Pittsburgh.



<sup>&</sup>lt;sup>7</sup> As examples, less than a month after the Detroit riot, the Detroit Free Press published the results of a landmark survey of local Negro attitudes and grievances. Newsweek magazine's November 20, 1967, special issue on "The Negro American—What Must Be Done" made a significant contribution to public understanding.

media, though in general, the newspapers are mistrusted more than the television. This is not because television is thought to be more sensitive or responsive to Negro needs and aspirations but because ghetto residents believe that television at least lets them see the actual events for themselves. Even so, many Negroes, particularly teenagers, told researchers that they noted a pronounced discrepancy between what they saw in the riots and what television broadcast.

Persons interviewed offered three chief reasons for their attitude. First, they believe, as suggested in the quotation above, that the media are instruments of the white power structure. They think that these white interests guide the entire white community, from the journalists' friends and neighbors to city officials, police officers, and department store owners. Publishers and editors, if not white reporters, they feel, support and defend these interests with enthusiasm and dedication.

Second, many people in the ghettos apparently believe that newsmen rely on the police for most of their information about what is happening during a disorder and tend to report much more of what the officals are doing and saying than what Negro citizens or leaders in the city are doing and saying. Editors and reporters at the Poughkeepsie conference acknowledged that the police and city officials are their main—and sometimes their only-source of information. It was also noted that most reporters who cover civil disturbances tend to arrive with the police and stay close to them—often for safety and often because they learn where the action is at the same time as the authorities—and thus buttress the ghetto impression that police and press work together and toward the same ends (an impression that may come as a surprise to many within the ranks of police and press).

Third, Negro residents in several cities surveyed cited as specific examples of media unfairness what they considered the failure of the media:

- To report the many examples of Negroes helping law enforcement officers and assisting in the treatment of the wounded during disorders.
- To report adequately about false arrests.
- To report instances of excessive force by the National Guard.
- To explore and interpret the background conditions leading to disturbances.
- To expose, except in Detroit, what they regarded as instances of police brutality.
- To report on white vigilante groups which allegedly came into some disorder areas and molested innocent Negro residents.

Some of these problems are insoluble. But more first-hand reporting in the diffuse and fragmented riot area should temper easy reliance on police information and announcements. There is a special need for news media to cover "positive" news stories in the ghetto before and after riots with concern and enthusiasm.

A multitude of news and information sources other than the established news media are relied upon in the ghetto. One of our studies found that 79 percent of a total of 567 ghetto residents interviewed in seven cities ° first heard about the outbreak in their own city by word of mouth. Telephone and word of mouth exchanges on the streets, in churches, stores, pool halls, and bars, provide more information—and rumors—about events of direct concern to ghetto residents than the more conventional news media.

Among the established media, television and radio are far more popular in the ghetto than newspapers. Radios there, apparently, are ordinarily listened to less for news than for music and other programs. One survey showed that an overwhelmingly large number of Negro children and teenagers (like their white counterparts) listen to the radio for music alone, interspersed by disc jockey chatter. In other age groups, the response of most people about what they listen to on the radio was "anything," leading to the conclusion that radio in the ghetto is basically a background accompaniment.

But the fact that radio is such a constant background accompaniment can make it an important influence on people's attitudes, and perhaps on their actions once trouble develops. This is true for several reasons. News presented on local "rock" stations seldom constitutes much more than terse headline items which may startle or frighten but seldom inform. Radio disc jockeys and those who preside over the popular "talk shows" keep a steady patter of information going over the air. When a city is beset by civil strife, this patter can both inform transistor radio-carrying young people where the action is, and terrify their elders and much of the white community. "Burn, baby, burn," the slogan of the Watts riot, was inadvertently originated by a radio disc jockey.

Thus, radio can be an instrument of trouble and tension in a community threatened or inundated with civil disorder. It can also do much to minimize fear by putting fast-paced events into proper perspective. We have found commendable instances, for example, in Detroit, Milwaukee, and New Brunswick, of radio stations and personalities using their air time and influence to try to calm potential rioters. In the next section, we recommend procedures for meetings and consultations for advance planning among those who will cover civil disorders. It is important that radio personnel, and especially disc jockeys and talk show hosts, be included in such preplanning.

Television is the formal news source most relied upon in the ghetto. According to one report, more than 75 percent of the sample turned to television for national and international news, and a larger per-

Detroit, Newark, Atlanta, Tampa, New Haven, Cincinnati, Milwaukee.

centage of the sample (86 percent) regularly watched television from 5 to 7 p.m., the dinner hours when the evening news programs are broadcast.

The significance of broadcasting in news dissemination is seen in Census Bureau estimates that in June 1967, 87.7 percent of nonwhite households and 94.8 percent of white households had television sets.

When ghetto residents do turn to newspapers, most read tabloids, if available, far more frequently than standard size newspapers and rely on the tabloids primarily for light features, racing charts, comic strips, fashion news and display advertising.

#### CONDUCT OF PRESS REPRESENTATIVES

Most newsmen appear to be aware and concerned that their very physical presence can exacerbate a small disturbance, but some have conducted themselves with a startling lack of common sense. News organizations, particularly television networks, have taken substantial steps to minimize the effect of the physical presence of their employees at a news event. Networks have issued internal instructions calling for use of unmarked cars and small cameras and tape recorders, and most stations instruct their cameramen to film without artificial light whenever possible. Still, some newsmen have done things "for the sake of the story" that could have contributed to tension.

Reports have come to the Commission's attention of individual newsmen staging events, coaxing youths to throw rocks and interrupt traffic, and otherwise acting irresponsibly at the incipient stages of a disturbance. Such acts are the responsibility of the news organization as well as of its individual reporter.

Two examples occurred in Newark. Television cameramen, according to officials, crowded into and in front of police headquarters, interfering with law enforcement operations and "making a general nuisance of themselves." In a separate incident, a New York newspaper photographer covering the Newark riot repeatedly urged and finally convinced a Negro boy to throw a rock for the camera. Crowding may occasionally be unavoidable; staging of events is not.

We believe every effort should be made to eliminate this sort of conduct. This requires the implementation of thoughtful, stringent staff guidelines for reporters and editors. Such guidelines, carefully formulated, widely disseminated, and strictly enforced, underlie the self-policing activities of some news organizations already, but they must be universally adopted if they are to be effective in curbing journalistic irresponsibility.

The Commission has studied the internal guidelines in use last summer at the Associated Press, United Press International, the Washington Post and the Columbia Broadcasting System. Many other news organizations, large and small, have similar guidelines. In general, the guidelines urge extreme care to ensure that reporting is thorough and balanced and that words and statistics used are appropriate and accurate. The AP guidelines call for broad investigation into the immediate and underlying causes of an incident. The CBS guidelines demand as much caution as possible to avoid the danger of camera equipment and lights exacerbating the disturbance.

Internal guidelines can, and all those studied do, go beyond problems of physical presence at a disturbance to the substantive aspects of searching out, reporting, and writing the story. But the content of the guidelines is probably less important than the fact that the subject has been thoughtfully considered and hammered out within the organization, and an approach developed that is designed to meet the organization's particular needs and solve its particular problems.

We recommend that every news organization that does not now have some form of guidelines—or suspects that those it has are not working effectively—designate top editors to (a) meet with its reporters who have covered or might be assigned to riots, (b) discuss in detail the problems and procedures which exist or are expected and (c) formulate and disseminate directives based on the discussions. Regardless of the specific provisions, the vital step is for every newsgathering organization to adopt and implement at least some minimal form of internal control.

#### A RECOMMENDATION TO IMPROVE RIOT COVERAGE

#### A NEED FOR BETTER COMMUNICATION

A recurrent problem in the coverage of last summer's disorders was friction and lack of cooperation between police officers and working reporters. Many experienced and capable journalists complained that policemen and their commanding officers were at best apathetic and at worst overtly hostile toward reporters attempting to cover a disturbance. Policemen, on the other hand, charged that many reporters seemed to forget that the task of the police is to restore order.

After considering available evidence on the subject, the Commission is convinced that these conditions reflect an absence of advance communication and planning among the people involved. We do not suggest that familiarity with the other's problems will beget total amity and cooperation. The interests of the media and the police are sometimes necessarily at variance. But we do believe that communication is a vital step toward removing the obstacles produced by ignorance, confusion, and misunderstanding of what each group is actually trying to do.

#### **MUTUAL ORIENTATION**

What is needed first is a series of discussions, perhaps a combination of informal gatherings and seminar-type workshops. They should encompass all ranks of the police, all levels of media employees, and a cross-section of city officials. At first these would be get-acquainted sessions—to air complaints and discuss common problems. Working reporters should get to know the police who would be likely to draw duty in a disorder. Police and city officials should use the sessions for frank and candid briefings on the problems the city might face and official plans for dealing with disturbances.

Later sessions might consider procedures to facilitate the physical movement of personnel and speed the flow of accurate and complete news. Such arrangements might involve nothing more than a procedure for designating specific locations at which police officers would be available to escort a reporter into a dangerous area. In addition, policemen and reporters working together might devise better methods of identification, communication, and training.

Such procedures are infinitely variable and depend on the initiative, needs, and desires of those involved. If there is no existing institution or procedure for convening such meetings, we urge the mayor or city manager to do so in every city where experience suggests the possibility of future trouble. To allay any apprehension that discussions with officials might lead to restraints on the freedom to seek out and report the news, participants in these meetings should stipulate beforehand that freedom of access to all areas for reporters will be preserved.

#### DESIGNATION OF INFORMATION OFFICERS

It is desirable to designate and prepare a number of police officers to act as media information officers. There should be enough of these so that, in the event of a disturbance, a reporter will not have to seek far to find a policeman ready and able to give him information and answer questions. Officers should be of high enough rank within the police department to have ready access to information.

#### CREATION OF AN INFORMATION CENTER

A nerve center for reliable police and official government information should be planned and ready for activation when a disturbance reaches a predetermined point of intensity. Such a center might be located at police headquarters or city hall. It should be directed by an experienced, high-ranking information specialist with close ties to police officials. It is imperative, of course, that all officials keep a steady flow of accurate information coming into the center. Ideally, rooms would be set aside for taping and filming interviews

with public officials. Local television stations might cut costs and relieve congestion by pooling some equipment at this central facility. An information center should not be thought of as replacing other news sources inside and outside the disturbance area. If anything, our studies suggest that reporters are already too closely tied to police and officials as news sources in a disorder. An information center should not be permitted to intensify this dependence. Properly conceived, however, a center can supplement on-the-spot reporting and supply news about official action.

#### **OUT-OF-TOWN REPORTERS**

Much of the difficulty last summer apparently revolved around relations between local law enforcement officials and out-of-town reporters. These reporters are likely to be less sensitive about preserving the "image" of the local community.

Still, local officials serve their city badly when they ignore or impede national media representatives instead of informing them about the city, and cooperating with their attempts to cover the story. City and police officials should designate liaison officers and distribute names and telephone numbers of police and other relevant officials, the place they can be found if trouble develops, and other information likely to be useful.

National and other news organizations, in turn, could help matters by selecting a responsible home office official to act as liaison in these cases and to be accessible by phone to local officials who encounter difficulty with on-the-spot representatives of an organization.

#### GENERAL GUIDELINES AND CODES

In some cases, if all parties involved were willing, planning sessions might lead to the consideration of more formal undertakings. These might include: (a) agreements on specific procedures to expedite the physical movement of men and equipment around disorder areas and back and forth through police lines; (b) general guidelines on the behavior of both media and police personnel; and (c) arrangements for a brief moratorium on reporting news of an incipient disturbance. The Commission stresses once again its belief that though each of these possibilities merits consideration, none should be formulated or imposed by unilateral government action. Any procedure finally adopted should be negotiated between police and media representatives and should assure both sides the flexibility needed to do their respective jobs. Acceptance of such arrangements should be frankly based on grounds of self-interest, for negotiated methods of procedure can often yield substantial benefits to each side—and to the public which both serve.

At the request of the Commission, the Community Relations Service of the Department of Justice surveyed recent experiences with formal codes. Most of the codes studied: (a) Set forth in general terms common sense standards of good journalistic conduct, and (b) establish procedures for a brief moratorium (seldom more than 30 minutes to an hour) on reporting an incipient disturbance.

In its survey, the Community Relations Service described and analyzed experiences with codes in 11 major cities where they are currently in force. Members of the CRS staff conducted interviews with key citizens (newsmen, city officials, and community leaders) in each of the 11 cities, seeking comments on the effectiveness and practicality of the codes and guidelines used. CRS's major findings and conclusions are:

- All codes and guidelines now in operation are basically voluntary arrangements usually put forward by local authorities and accepted by the news media after consultation. Nowhere has an arrangement or agreement been effected that binds the news media without their assent.
- No one interviewed in this survey considered the code or guidelines in effect in his city as useless or harmful. CRS thought that, where they were in effect, the codes had a constructive impact on the local news media. Observers in some cities, however, thought the increased sense of responsibility manifested by press and television was due more to experience with riot coverage than to the existence of the codes.
- The more controversial and often least understood aspect of guidelines has been provision for a brief voluntary moratorium on the reporting of news. Some kind of moratorium is specified in the codes of six cities surveyed (Chicago, Omaha, Buffalo, Indianapolis, Kansas City, and Toledo), and the moratorium was invoked last summer in Chicago and Indianapolis. In each case, an effort to prevent quite minor racial incidents from escalating into more serious trouble was successful, and many thought the moratorium contributed.
- The confusion about a moratorium, and the resulting aversion to it, is unfortunate. The specific period of delay is seldom more than 30 minutes. In practice, under today's

conditions of reporting and broadcasting, this often will mean little if any delay before the full story gets into the paper or on the air. The time can be used to prepare and edit the story and to verify and assess the reports of trouble. The only loss is the banner headline or the broadcast news bulletin that is released prematurely to avoid being beaten by "the competition." It is just such reflexive responses that can lead to sensationalism and inaccuracy. In cities where a moratorium is part of the code, CRS interviewers detected no discontent over its presence.

■ The most frequent complaint about shortcomings in existing codes is that many of them do not reach the underpinnings of crisis situations. Ghetto spokesmen, in particular, said that the emphasis in the codes on conduct during the crisis itself tended to lead the media to neglect reporting the underlying causes of racial tension.

At the Poughkeepsie conference with media representatives, there was considerable criticism of the Chicago code on grounds that the moratorium is openended. Once put into effect it is supposed to be maintained until "the situation is under control." There were doubts about how effective this code had been in practice. The voluntary news blackout in Detroit for part of the first day of the riot—apparently at the request of officials and civil rights groups—was cited as evidence that suppression of news of violence does not necessarily defuse a riot situation.

On the basis of the CRS survey and other evidence, the Commission concludes that codes are seldom harmful, often useful, but no panacea. To be of any use, they must address themselves to the substance of the problems that plague relations between the press and officialdom during a disorder, but they are only one of several methods of improving those relations. Ultimately, no matter how sensitive and comprehensive a code or set of guidelines may be, efficient, accurate reporting must depend on the intelligence, judgment, and training of newsmen, police, and city officials together.

#### REPORTING RACIAL PROBLEMS IN THE UNITED STATES

#### A FAILURE TO COMMUNICATE

The Commission's major concern with the news media is not in riot reporting as such, but in the failure to report adequately on race relations and ghetto problems and to bring more Negroes into journalism. Concern about this was expressed by a number of participants in our Poughkeepsie conference. Disorders are only one aspect of the dilemmas and difficulties of race relations in America. In defining, explaining, and reporting this broader, more complex and ultimately far more fundamental subject, the communications media, ironically, have failed to communicate.

They have not communicated to the majority of their audience—which is white—a sense of the degradation, misery, and hopelessness of living in the ghetto. They have not communicated to whites a feeling for the difficulties and frustrations of being a Negro in

the United States. They have not shown understanding or appreciation of—and thus have not communicated—a sense of Negro culture, thought, or history.

Equally important, most newspaper articles and most television programing ignore the fact than an appreciable part of their audience is black. The world that television and newspapers offer to their black audience is almost totally white, in both appearance and attitude. As we have said, our evidence shows that the so-called "white press" is at best mistrusted and at worst held in contempt by many black Americans. Far too often, the press acts and talks about Negroes as if Negroes do not read the newspapers or watch television, give birth, marry, die, and go to PTA meetings. Some newspapers and stations are beginning to make efforts to fill this void, but they have still a long way to go.

The absence of Negro faces and activities from the media has an effect on white audiences as well as black.

If what the white American reads in the newspapers or sees on television conditions his expectation of what is ordinary and normal in the larger society, he will neither understand nor accept the black American. By failing to portray the Negro as a matter of routine and in the context of the total society, the news media have, we believe, contributed to the black-white schism in this country.

When the white press does refer to Negroes and Negro problems it frequently does so as if Negroes were not a part of the audience. This is perhaps understandable in a system where whites edit and, to a large extent, write news. But such attitudes, in an area as sensitive and inflammatory as this, feed Negro alienation and intensify white prejudices.

We suggest that a top editor or news director monitor his news production for a period of several weeks, taking note of how certain stories and language will affect black readers or viewers. A Negro staff member could do this easily. Then the staff should be informed about the problems involved.

The problems of race relations coverage go beyond incidents of white bias. Many editors and news directors, plagued by shortages of staff and lack of reliable contacts and sources of information in the city, have failed to recognize the significance of the urban story and to develop resources to cover it adequately.

We believe that most news organizations do not have direct access to diversified news sources in the ghetto. Seldom do they have a total sense of what is going on there. Some of the blame rests on Negro leaders who do not trust the media and will not deal candidly with representatives of the white press. But the real failure rests with the news organizations themselves. They—like other elements of the white community—have ignored the ghettos for decades. Now they seek instant acceptance and cooperation.

The development of good contacts, reliable information, and understanding requires more effort and time than an occasional visit by a team of reporters to do a feature on a newly-discovered ghetto problem. It requires reporters permanently assigned to this beat. They must be adequately trained and supported to dig out and tell the story of a major social upheavalamong the most complicated, portentous and explosive our society has known. We believe, also, that the Negro press—manned largely by people who live and work in the ghetto—could be a particularly useful source of information and guidance about activities in the black community. Reporters and editors from Negro newspapers and radio stations should be included in any conference between media and police-city representatives, and we suggest that large news organizations would do well to establish better lines of communication to their counterparts in the Negro press.10

In short, the news media must find ways of exploring the problems of the Negro and the ghetto more deeply

and more meaningfully. To editors who say "we have run thousands of inches on the ghetto which nobody reads" and to television executives who bemoan scores of underwatched documentaries, we say: find more ways of telling this story, for it is a story you, as journalists, must tell—honestly, realistically, and imaginatively. It is the responsibility of the news media to tell the story of race relations in America, and with notable exceptions, the media have not yet turned to the task with the wisdom, sensitivity, and expertise it demands.

#### **NEGROES IN JOURNALISM**

The journalistic profession has been shockingly backward in seeking out, hiring, training, and promoting Negroes. Fewer than 5 percent of the people employed by the news business in editorial jobs in the United States today are Negroes. Fewer than 1 percent of editors and supervisors are Negroes, and most of them work for Negro-owned organizations. The lines of various news organizations to the militant blacks are, by admission of the newsmen themselves, almost nonexistent. The plaint is, "we can't find qualified Negroes." But this rings hollow from an industry where, only yesterday, jobs were scarce and promotion unthinkable for a man whose skin was black. Even today, there are virtually no Negroes in positions of editorial or executive responsibility and there is only one Negro newsman with a nationally syndicated column.

News organizations must employ enough Negroes in positions of significant responsibility to establish an effective link to Negro actions and ideas and to meet legitimate employment expectations. Tokenism—the hiring of one Negro reporter, or even two or three-is no longer enough. Negro reporters are essential, but so are Negro editors, writers and commentators. Newspaper and television policies are, generally speaking, not set by reporters. Editorial decisions about which stories to cover and which to use are made by editors. Yet, very few Negroes in this country are involved in making these decisions, because very few, if any, supervisory editorial jobs are held by Negroes. We urge the news media to do everything possible to train and promote their Negro reporters to positions where those who are qualified can contribute to and have an effect on policy decisions.

It is not enough, though, as many editors have pointed out to the Commission, to search for Negro journalists. Journalism is not very popular as a career for aspiring young Negroes. The starting pay is comparatively low and it is a business which has, until recently, discouraged and rejected them. The recruitment of Negro reporters must extend beyond estab-

<sup>&</sup>lt;sup>10</sup> We have not, in this report, examined the Negro press in detail. The thrust of our studies was directed at daily mass circulation, mass audience media which are aimed at the community as a whole.

lished journalists, or those who have already formed ambitions along these lines. It must become a commitment to seek out young Negro men and women, inspire them to become—and then train them as—journalists. Training programs should be started at high schools and intensified at colleges. Summer vacation and part-time editorial jobs, coupled with offers of permanent employment, can awaken career plans.

We believe that the news media themselves, their audiences and the country will profit from these undertakings. For if the media are to comprehend and then to project the Negro community, they must have the help of Negroes. If the media are to report with understanding, wisdom and sympathy on the problems of the cities and the problems of the black man—for the two are increasingly intertwined—they must employ, promote and listen to Negro journalists.

#### THE NEGRO IN THE MEDIA

Finally, the news media must publish newspapers and produce programs that recognize the existence and activities of the Negro, both as a Negro and as part of the community. It would be a contribution of inestimable importance to race relations in the United States simply to treat ordinary news about Negroes as news of other groups is now treated.

Specifically, newspapers should integrate Negroes and Negro activities into all parts of the paper, from the news, society and club pages to the comic strips. Television should develop programing which integrates Negroes into all aspects of televised presentations. Television is such a visible medium that some constructive steps are easy and obvious. While some of these steps are being taken, they are still largely neglected. For example, Negro reporters and performers should appear more frequently—and at prime time in news broadcasts, on weather shows, in documentaries, and in advertisements. Some effort already has been made to use Negroes in television commercials. Any initial surprise at seeing a Negro selling a sponsor's product will eventually fade into routine acceptance. an attitude that white society must ultimately develop toward all Negroes.

In addition to news-related programing, we think that Negroes should appear more frequently in dramatic and comedy series. Moreover, networks and local stations should present plays and other programs whose subjects are rooted in the ghetto and its problems.

#### INSTITUTE OF URBAN COMMUNICATIONS

The Commission is aware that in this area, as in all other aspects of race relations, the problems are great and it is much easier to state them than to solve them. Various pressures—competitive, financial, advertising—may impede progress toward more balanced, in-depth coverage and toward the hiring and training of more Negro personnel. Most newspapers and local television and radio stations do not have the resources or the time to keep abreast of all the technical advances, academic theories, and government programs affecting the cities and the lives of their black inhabitants.

During the course of this study, the Commission members and the staff have had many conversations with publishers, editors, broadcasters, and reporters throughout the country. The consensus appears to be that most of them would like to do much more but simply do not have the resources for independent efforts in either training or coverage.

The Commission believes that some of these problems could be resolved if there were a central organization to develop, gather, and distribute talent, resources, and information and to keep the work of the press in this field under review. For this reason, the Commission proposes the establishment of an Institute of Urban Communications on a private, nonprofit basis. The Institute would have neither governmental ties nor governmental authority. Its board would consist in substantial part of professional journalists and, for the rest, of distinguished public figures. The staff would be made up of journalists and students of the profession. Funding would be sought initially from private foundations. Ultimately, it may be hoped, financial support would be forthcoming from within the profession.

The Institute would be charged, in the first instance, with general responsibility for carrying out the media recommendations of the Commission, though as it developed a momentum and life of its own it would also gain its own view of the problems and possibilities. Initial tasks would include:

1. Training and Education for Journalists in the Field of Urban Affairs. The Institute should organize and sponsor, on its own and in cooperation with universities and other institutions, a comprehensive range of courses, seminars and workshops designed to give reporters, editors, and publishers the background they need to cover the urban scene. Offerings would vary in duration and intensity from weekend conferences to grants for year-long individual study on the order of the Nieman fellowships.

All levels and all kinds of news outlets should be served. A most important activity might be to assist disc jockeys and commentators on stations that address themselves especially to the Negro community. Particularly important would be sessions of a month or more for seasoned reporters and editors, comparable to middle management seminars or midcareer training



in other callings. The press must have all of the intellectual resources and background to give adequate coverage to the city and the ghetto. It should be the first duty of the Institute to see that this is provided.

2. Recruitment, Training and Placement of Negro Journalists. The scarcity of Negroes in responsible news jobs intensifies the difficulties of communicating the reality of the contemporary American city to white newspaper and television audiences. The special viewpoint of the Negro who has lived through these problems and bears their marks upon him is, as we have seen, notably absent from what is, on the whole, a white press. But full integration of Negroes into the journalistic profession is imperative in its own right. It is unacceptable that the press, itself the special beneficiary of fundamental constitutional protections, should lag so far behind other fields in giving effect to the fundamental human right to equality of opportunity.

To help correct this situation, the Institute will have to undertake far-ranging activities. Providing educational opportunities for would-be Negro journalists is not enough. There will have to be changes in career outlooks for Negro students and their counselors back to the secondary school level. And changes in these attitudes will come slowly unless there is a change in the reality of employment and advancement opportunities for Negroes in journalism. This requires an aggressive placement program, seeking out newspapers, television and radio stations that discriminate, whether consciously or unconsciously, and mobilizing the pressures, public, private, and legal, necessary to break the pattern. The Institute might also provide assistance to Negro newspapers, which now recruit and train many young journalists.

3. Police-Press Relations. The Commission has stressed the failures in this area, and has laid out a set of remedial measures for action at the local level. But if reliance is placed exclusively on local initiative we can predict that in many places—often those that need it most—our recommended steps will not be taken. Pressure from the Federal Government for action along the lines proposed would be suspect, probably, by both press and local officials. But the Institute could undertake the task of stimulating community action in line with the Commission's recommendations without arousing local hostility and suspicion. Moreover, the

Institute could serve as a clearinghouse for exchange of experience in this field.

- 4. Review of Media Performance on Riots and Racial Issues. The Institute should review press and television coverage of riot and racial news and publicly award praise and blame. The Commission recognizes that government restraints or guidelines in this field are both unworkable and incompatible with our Constitution and traditions. Internal guidelines or voluntary advance arrangements may be useful, but they tend to be rather general and the standards they prescribe are neither self-applying nor self-enforcing. We believe it would be healthy for reporters and editors who work in this sensitive field to know that others will be viewing their work and will hold them publicly accountable for lapses from accepted standards of good journalism. The Institute should publicize its findings by means of regular and special reports. It might also set a series of awards for especially meritorious work of individuals or news organizations in race relations reporting.
- 5. An Urban Affairs Service. Whatever may be done to improve the quality of reporting on urban affairs, there always will be a great many outlets that are too small to support the specialized investigation, reporting and interpreting needed in this field. To fill this gap, the Institute could organize a comprehensive urban news service, available at a modest fee to any news organization that wanted it. The Institute would have its own specially trained reporters, and it would also cull the national press for news and feature stories of broader interest that could be reprinted or broadcast by subscribers.
- 6. Continuing Research. Our own investigations have shown us that academic work on the impact of the media on race relations, its role in shaping attitudes, and the effects of the choices it makes on people's behavior, is in a rudimentary stage. The Commission's content analysis is the first study of its type of contemporary riot coverage, and it is extremely limited in scope. A whole range of questions needs intensive, scholarly exploration, and indeed the development of new modes of research and analysis. The Institute should undertake many of these important projects under its own auspices and could stimulate others in the academic community to further research.

Along with the country as a whole, the press has too long basked in a white world, looking out of it, if at all, with white men's eyes and a white perspective. That is no longer good enough. The painful process of readjustment that is required of the American news media must begin now. They must make a reality of integration—in both their product and personnel. They must insist on the highest standards of accuracy

—not only reporting single events with care and skepticism, but placing each event into meaningful perspective. They must report the travail of our cities with compassion and in depth.

In all this, the Commission asks for fair and courageous journalism—commitment and coverage that are worthy of one of the crucial domestic stories in America's history.



# The Future of the Cities

#### INTRODUCTION

We believe action of the kind outlined in preceding pages can contribute substantially to control of disorders in the near future. But there should be no mistake about the long run. The underlying forces continue to gain momentum.

The most basic of these is the accelerating segregation of low-income, disadvantaged Negroes within the ghettos of the largest American cities. By 1985, the 12.1 million Negroes segregated within central cities today will have grown to approximately 20.3 million—an increase of 68 percent.

Prospects for domestic peace and for the quality of American life are linked directly to the future of these cities

Two critical questions must be confronted: Where do present trends now lead? What choices are open to us?

#### THE KEY TRENDS

#### **NEGRO POPULATION GROWTH 1**

The size of the Negro population in central cities is closely related to total national Negro population growth. In the past 16 years, about 98 percent of this growth has occurred within metropolitan areas, and 86 percent in the central cities of those areas.

A conservative projection of national Negro population growth indicates continued rapid increases. For the period 1966 to 1985, it will rise to a total of 30.7 million, gaining an average of 484,000 a year, or 7.6 percent more than the increase in each year from 1960 to 1966.

Central Cities.—Further Negro population growth in central cities depends upon two key factors: inmigration from outside metropolitan areas, and pat-

Tables and explanations of the projections on which they based appear at the end of this chapter at p. 227.

terns of Negro settlement within metropolitan areas.

From 1960 to 1966, the Negro population of all central cities rose 2.4 million, 88.9 percent of total national Negro population growth. We estimate that natural growth accounted for 1.4 million, or 58 percent of this increase, and in-migration accounted for one million, or 42 percent.

As of 1966, the Negro population in all central cities totaled 12.1 million. By 1985, we have estimated that it will rise 68 percent to 20.3 million. We believe that natural growth will account for 5.2 million of this increase and in-migration for 3.0 million.

Without significant Negro out-migration, then, the combined Negro populations of central cities will continue to grow by an average of 274,000 a year through 1985, even if no further in-migration occurs.

Growth projected on the basis of natural increase and in-migration would raise the proportion of Negroes



New Haven, February 1968

to whites in central cities by 1985 from the present 20.7 percent to between an estimated 31 and 34.7 percent.

Largest Central Cities.—These, however, are national figures. Much faster increases will occur in the largest central cities where Negro growth has been concentrated in the past two decades. Washington, D.C., Gary, and Newark are already over half Negro. A continuation of recent trends would cause the following 10 major cities to become over 50 percent Negro by the indicated dates:

New Orleans	1971	St. Louis	1978
Richmond	1971	Detroit	1979
Baltimore	1972	Philadelphia	
Jacksonville	1972	Oakland	1983
Cleveland	1975	Chicago	1984

These cities, plus Washington, D.C. (now over 66 percent Negro) and Newark, contained 12.6 million people in 1960, or 22 percent of the total population of all 224 American central cities. All 13 cities undoubtedly will have Negro majorities by 1985, and the suburbs ringing them will remain largely all white, unless there are major changes in Negro fertility rates, in-migration, settlement patterns, or public policy.

Experience indicates that Negro school enrollment in these and other cities will exceed 50 percent long before the total population reaches that mark. In fact, Negro students already comprise more than a majority in the public elementary schools of 12 of the 13 cities mentioned above. This occurs because the Negro population in central cities is much younger and because a much higher proportion of white children

attend private schools. For example, St. Louis' population was about 36 percent Negro in 1965; its public elementary school enrollment was 63 percent Negro. If present trends continue, many cities in addition to those listed above will have Negro school majorities by 1985, probably including:

•	•
Dallas	Louisville
Pittsburgh	Indianapolis
Buffalo	Kansas City, Mo.
Cincinnati	Hartford
Harrisburg	New Haven

Thus, continued concentration of future Negro population growth in large central cities will produce significant changes in those cities over the next 20 years. Unless there are sharp changes in the factors influencing Negro settlement patterns within metropolitan areas, there is little doubt that the trend toward Negro majorities will continue. Even a complete cessation of net Negro in-migration to central cities would merely postpone this result for a few years.

# GROWTH OF THE YOUNG NEGRO POPULATION

We estimate that the Nation's white population will grow 16.6 million, or 9.6 percent, from 1966 to 1975, and the Negro population 3.8 million, or 17.7 percent, in the same period. The Negro age group from 15 to 24 years of age, however, will grow much faster than either the Negro population as a whole, or the white population in the same age group.

<sup>&</sup>lt;sup>2</sup> The fertility rate is the number of live births each year per 1,000 women aged 15 to 44.

From 1966 to 1975, the total number of Negroes in this age group nationally will rise 1.6 million, or 40.1 percent. The white population aged 15 to 24 will rise 6.6 million, or 23.5 percent.

This rapid increase in the young Negro population has important implications for the country. This group has the highest unemployment rate in the Nation, commits a relatively high proportion of all crimes and plays the most significant role in civil disorders. By the same token, it is a great reservoir of underused human resources which are vital to the Nation.

#### THE LOCATION OF NEW JOBS

Most new employment opportunities do not occur in central cities, near all-Negro neighborhoods. They are being created in suburbs and outlying areas—and this trend is likely to continue indefinitely. New office buildings have risen in the downtowns of large cities, often near all-Negro areas. But the out-flow of manufacturing and retailing facilities normally offsets this addition significantly—and in many cases has caused a net loss of jobs in central cities while the new white collar jobs are often not available to ghetto residents.

Providing employment for the swelling Negro ghetto population will require society to link these potential workers more closely with job locations. This can be done in three ways: By developing incentives to industry to create new employment centers near Negro residential areas; by opening suburban residential areas to Negroes and encouraging them to move closer to industrial centers; or by creating better transportation between ghetto neighborhoods and new job locations.

All three involve large public outlays.

The first method—creating new industries in or near the ghetto—is not likely to occur without Government subsidies on a scale which convinces private firms that it will pay them to face the problems involved.

The second method—opening up suburban areas to Negro occupancy—obviously requires effective fair housing laws. It will also require an extensive program of federally aided, low-cost housing in many suburban areas.

The third approach—improved transportation linking ghettos and suburbs—has received little attention from city planners and municipal officials. A few demonstration projects show promise, but carrying them out on a large scale will be very costly.

Although a high proportion of new jobs will be located in suburbs, there are still millions of jobs in central cities. Turnover in those jobs alone can open up a great many potential positions for Negro central-city residents—if employers cease racial discrimination in their hiring and promotion practices.

Nevertheless, as the total number of Negro centralcity jobseekers continues to rise, the need to link them with emerging new employment in the suburbs will become increasingly urgent.

### THE INCREASING COST OF MUNICIPAL SERVICES

Local governments have had to bear a particularly heavy financial burden in the two decades since the end of World War II. All U.S. cities are highly dependent upon property taxes that are relatively unresponsive to changes in income. Consequently, growing municipalities have been hard pressed for adequate revenues to meet rising demands for services generated by population increase. On the other hand, stable or declining cities have not only been faced with steady cost increases but also with a slow-growing, or even declining, tax base.

As a result of the population shifts of the postwar period, concentrating the middle class in residential suburbs while leaving the poor in the central cities, the increasing burden of municipal taxes frequently falls upon that part of the urban population least able to pay them.

Increasing concentrations of urban growth have called forth greater expenditures for every kind of public service: Education, health, police protection, fire protection, parks, sanitation, etc. These expenditures have strikingly outpaced tax revenues.

The story is summed up below:

LOGAL GOVERNMENT REVENUES, EXPENDITURES, AND DEBT
[Billions of dollars]

	1950	1966	Increase
Revenues Expenditures Debt outstanding	11.7	41. 5	+29. 8
	17.0	60. 7	+43. 7
	18.8	77. 5	+58. 7

Despite the growth of Federal assistance to urban areas under various grant-in-aid programs, the fiscal plight of many cities is likely to grow even more serious in the future. Local expenditures inevitably will continue to rise steeply as a result of several factors, including the difficulty of increasing productivity in the predominantly service activities of local governments, together with the rapid technologically induced increases in productivity in other economic sectors.

Traditionally, individual productivity has risen faster in the manufacturing, mining, construction, and agricultural sectors than in those involving personal services. However, since all sectors compete with each other for talent and personnel, wages and salaries in the service-dominated sectors generally must keep up, with those in the capital-dominated sectors. Since productivity in manufacturing has risen about 2.5 percent per year compounded over many decades, and even faster in agriculture, the basis for setting costs in the service-dominated sectors has gone up too.

In the postwar period, costs of the same units of

output have increased very rapidly in certain key activities of local government. For example, education is the single biggest form of expenditure by local governments (including school districts), accounting for over 40 percent of their outlays. From 1947 to 1967, costs per pupil-day in U.S. public schools rose at a rate of 6.7 percent per year compounded—only slightly less than doubling every 10 years.<sup>3</sup> This major cost item is likely to keep on rising rapidly in the future, along with other government services like police, fire, and welfare activities.

Some increases in productivity may occur in these fields, and some economies may be achieved through

use of assistants such as police and teachers' aides. Nevertheless, the need to keep pace with private sector wage scales will force local government costs to rise sharply.

This and other future cost increases are important to future relations between central cities and suburbs. Rising costs will inevitably force central cities to demand more and more assistance from the Federal Government. But the Federal Government can obtain such funds through the income tax only from other parts of the economy. Suburban governments are, meanwhile, experiencing the same cost increases along with the rising resentment of their constituents.

#### CHOICES FOR THE FUTURE

The complexity of American society offers many choices for the future of relations between central cities and suburbs and patterns of white and Negro settlement in metropolitan areas. For practical purposes, however, we see two fundamental questions:

- Should future Negro population growth be concentrated in central cities, as in the past 20 years, thereby forcing Negro and white populations to become even more residentially segregated?
- Should society provide greatly increased special assistance to Negroes and other relatively disadvantaged population groups?

For purposes of analysis, the Commission has defined three basic choices for the future embodying specific answers to these questions:

#### THE PRESENT POLICIES CHOICE

Under this course, the Nation would maintain approximately the share of resources now being allocated to programs of assistance for the poor, unemployed and disadvantaged. These programs are likely to grow, given continuing economic growth and rising Federal revenues, but they will not grow fast enough to stop, let alone reverse, the already deteriorating quality of life in central-city ghettos.

This choice carries the highest ultimate price, as we will point out.

#### THE ENRICHMENT CHOICE

Under this course, the Nation would seek to offset the effects of continued Negro segregation and deprivation in large city ghettos. The enrichment choice would aim at creating dramatic improvements in the quality of life in disadvantaged central-city neighborhoods—both white and Negro. It would require



Atlanta, February 1968

marked increases in Federal spending for education, housing, employment, job training, and social services.

The enrichment choice would seek to lift poor Negroes and whites above poverty status and thereby give them the capacity to enter the mainstream of American life. But it would not, at least for many years, appreciably affect either the increasing concentration of Negroes in the ghetto or racial segregation in residential areas outside the ghetto.

#### THE INTEGRATION CHOICE

This choice would be aimed at reversing the movement of the country toward two societies, separate and unequal.

The integration choice—like the enrichment choice—would call for large-scale improvement in the quality of ghetto life. But it would also involve both creating strong incentives for Negro movement out of

<sup>&</sup>lt;sup>2</sup> It is true that the average pupil-teacher ratio declined from 28 to about 25, and other improvements in teaching quality may have occurred. But they cannot account for anything approaching this rapid increase in costs.

central-city ghettos and enlarging freedom of choice concerning housing, employment, and schools.

The result would fall considerably short of full integration. The experience of other ethnic groups indicates that some Negro households would be scattered in largely white residential areas. Others—probably a larger number—would voluntarily cluster together in largely Negro neighborhoods. The integration

choice would thus produce both integration and segregation. But the segregation would be voluntary.

Articulating these three choices plainly oversimplifies the possibilities open to the country. We believe, however, that they encompass the basic issues—issues which the American public must face if it is serious in its concern not only about civil disorder, but the future of our democratic society.

#### THE PRESENT POLICIES CHOICE

Powerful forces of social and political inertia are moving the country steadily along the course of existing policies toward a divided country.

This course may well involve changes in many social and economic programs—but not enough to produce fundamental alterations in the key factors of Negro concentration, racial segregation, and the lack of sufficient enrichment to arrest the decay of deprived neighborhoods.

Some movement toward enrichment can be found in efforts to encourage industries to locate plants in central cities, in increased Federal expenditures for education, in the important concepts embodied in the "War on Poverty," and in the Model Cities Program. But Congressional appropriations for even present Federal programs have been so small that they fall short of effective enrichment.

As for challenging concentration and segregation, a national commitment to this purpose has yet to develop.

Of the three future courses we have defined, the present policies choice—the choice we are now making—is the course with the most ominous consequences for our society.

# THE PROBABILITY OF FUTURE CIVIL DISORDERS

We believe that the present policies choice would lead to a larger number of violent incidents of the kind that have stimulated recent major disorders.

First, it does nothing to raise the hopes, absorb the energies, or constructively challenge the talents of the rapidly growing number of young Negro men in central cities. The proportion of unemployed or underemployed among them will remain very high. These young men have contributed disproportionately to crime and violence in cities in the past, and there is danger, obviously, that they will continue to do so.

Second, under these conditions, a rising proportion of Negroes in disadvantaged city areas might come to look upon the deprivation and segregation they suffer as proper justification for violent protest or for extending support to now isolated extremists who advocate civil disruption by guerrilla tactics.

More incidents would not necessarily mean more

or worse riots. For the near future, there is substantial likelihood that even an increased number of incidents could be controlled before becoming major disorders, if society undertakes to improve police and National Guard forces so that they can respond to potential disorders with more prompt and disciplined use of force.

In fact, the likelihood of incidents mushrooming into major disorders would be only slightly higher in the near future under the present policies choice than under the other two possible choices. For no new policies or programs could possibly alter basic ghetto conditions immediately. And the announcement of new programs under the other choices would immediately generate new expectations. Expectations inevitably increase faster than performance. In the short run, they might even increase the level of frustration.

In the long run, however, the present policies choice risks a seriously greater probability of major disorders, worse, possibly, than those already experienced.

If the Negro population as a whole developed even stronger feelings of being wrongly "penned in" and discriminated against, many of its members might come to support not only riots, but the rebellion now being preached by only a handful. Large-scale violence, followed by white retaliation could follow. This spiral could quite conceivably lead to a kind of urban apartheid with semimartial law in many major cities, enforced residence of Negroes in segregated areas, and a drastic reduction in personal freedom for all Americans, particularly Negroes.

The same distinction is applicable to the cost of the present policies choice. In the short run, its costs—at least its direct cash outlays—would be far less than for the other choices.

Social and economic programs likely to have significant lasting effect would require very substantial annual appropriations for many years. Their cost would far exceed the direct losses sustained in recent civil disorders. Property damage in all the disorders we investigated, including Detroit and Newark, totaled less than \$100 million.

But it would be a tragic mistake to view the present policies choice as cheap. Damage figures measure only a small part of the costs of civil disorder. They cannot measure the costs in terms of the lives lost, injuries suffered, minds and attitudes closed and frozen in prejudice, or the hidden costs of the profound disruption of entire cities.

Ultimately, moreover, the economic and social costs of the present policies choice will far surpass the cost of the alternatives. The rising concentration of impoverished Negroes and other minorities within the urban ghettos will constantly expand public expenditures for welfare, law enforcement, unemployment, and other existing programs without arresting the decay of older city neighborhoods and the breeding of frustration and discontent. But the most significant item on the balance of accounts will remain largely invisible and incalculable—the toll in human values taken by continued poverty, segregation, and inequality of opportunity.

#### **POLARIZATION**

Another and equally serious consequence is the fact that this course would lead to the permanent establishment of two societies: one predominantly white and located in the suburbs, in smaller cities, and in outlying areas, and one largely Negro located in central cities.

We are well on the way to just such a divided nation.

This division is veiled by the fact that Negroes do not now dominate many central cities. But they soon will, as we have shown, and the new Negro mayors will be facing even more difficult conditions than now exist.

As Negroes succeed whites in our largest cities, the proportion of low-income residents in those cities will probably increase. This is likely even if both white and Negro incomes continue to rise at recent rates, since Negroes have much lower incomes than whites. Moreover, many of the ills of large central cities spring from their age, their location, and their obsolete physical structures. The deterioration and economic decay stemming from these factors have been proceeding for decades and will continue to plague older cities regardless of who resides in them.

These facts underlie the fourfold dilemma of the American city:

- Fewer tax dollars come in, as large numbers of middleincome taxpayers move out of central cities and property values and business decline;
- More tax dollars are required to provide essential public services and facilities, and to meet the needs of expanding lower income groups;
- Each tax dollar buys less, because of increasing costs;
- Citizen dissatisfaction with municipal services grows as needs, expectations and standards of living increase throughout the community.

These are the conditions that would greet the Negrodominated municipal governments that will gradually come to power in many of our major cities. The Negro electorates in those cities probably would demand basic changes in present policies. Like the present white electorates there, they would have to look for assistance to two basic sources: the private sector and the Federal Government.

With respect to the private sector, major private capital investment in those cities might have ceased almost altogether if white-dominated firms and industries decided the risks and costs were too great. The withdrawal of private capital is already far advanced in most all-Negro areas of our large cities.

Even if private investment continued, it alone would not suffice. Big cities containing high proportions of low-income Negroes and block after block of deteriorating older property need very substantial assistance from the Federal Government to meet the demands of their electorates for improved services and living conditions.

It is probable, however, that Congress will be more heavily influenced by representatives of the suburban and outlying city electorate. These areas will comprise 40 percent of our total population by 1985, compared with 31 percent in 1960; and central cities will decline from 32 percent to 27 percent.

Since even the suburbs will be feeling the squeeze of higher local government costs, Congress might resist providing the extensive assistance which central cities will desperately need.

Thus the present policies choice, if pursued for any length of time, might force simultaneous political and economic polarization in many of our largest metropolitan areas. Such polarization would involve large central cities—mainly Negro, with many poor, and nearly bankrupt—on the one hand and most suburbs—mainly white, generally affluent, but heavily taxed—on the other hand.

Some areas might avoid political confrontation by shifting to some form of metropolitan government designed to offer regional solutions for pressing urban problems such as property taxation, air and water pollution, refuse disposal, and commuter transport. Yet this would hardly eliminate the basic segregation and relative poverty of the urban Negro population. It might even increase the Negro's sense of frustration and alienation if it operated to prevent Negro political control of central cities.

The acquisition of power by Negro-dominated governments in central cities is surely a legitimate and desirable exercise of political power by a minority group. It is in an American political tradition exemplified by the achievements of the Irish in New York and Boston.

But such Negro political development would also involve virtually complete racial segregation and virtually complete spatial separation. By 1985, the sepa-

Based on Census Bureau series D projections.



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rate Negro society in our central cities would contain almost 21 million citizens. That is almost 68 percent larger than the present Negro population of central cities. It is also larger than the current population of every Negro nation in Africa except Nigeria.

If developing a racially integrated society is extraordinarily difficult today when 12.1 million Negroes live in central cities, then it is quite clearly going to be virtually impossible in 1985 when almost 21 million Negroes—still much poorer and less educated than most whites—will be living there.

## CAN PRESENT POLICIES AVOID EXTREME POLARIZATION?

There are at least two possible developments under the present policies choice which might avert such polarization. The first is a faster increase of incomes among Negroes than has occurred in the recent past. This might prevent central cities from becoming even deeper "poverty traps" than they now are. It suggests the importance of effective job programs and higher levels of welfare payments for dependent families. The second possible development is migration of a growing Negro middle class out of the central city. This would not prevent competition for Federal funds between central cities and outlying areas, but it might diminish the racial undertones of that competition.

There is, however, no evidence that a continuation of present policies would be accompanied by any such movement. There is already a significant Negro middle class. It grew rapidly from 1960 to 1966. Yet in these years, 88.9 percent of the total national growth of Negro population was concentrated in central cities—the highest in history. Indeed, from 1960 to 1966, there was actually a net total in-migration of Negroes from the urban fringes of metropolitan areas into central cities.<sup>5</sup> The Commission believes it unlikely that this trend will suddenly reverse itself without significant changes in private attitudes and public policies.

<sup>&</sup>lt;sup>5</sup> Although Negro population on the urban fringe of metropolitan areas did increase slightly (0.2 million) from 1960 to 1966, it is safe to assume an actual net in-migration to central cities from these areas based upon the rate of natural increase of the Negro population.

#### THE ENRICHMENT CHOICE

The present policies choice plainly would involve continuation of efforts like Model Cities, manpower programs, and the War on Poverty. These are in fact enrichment programs, designed to improve the quality of life in the ghetto.

Because of their limited scope and funds, however, they constitute only very modest steps toward enrichment—and would continue to do so even if these programs were somewhat enlarged or supplemented.

The premise of the enrichment choice is performance. To adopt this choice would require a substantially greater share of national resources—sufficient to make a dramatic, visible impact on life in the urban Negro ghetto.

# THE EFFECT OF ENRICHMENT ON CIVIL DISORDERS

Effective enrichment policies probably would have three immediate effects on civil disorders.

First, announcement of specific large-scale programs and the demonstration of a strong intent to carry them out might persuade ghetto residents that genuine remedies for their problems were forthcoming, thereby allaying tensions.

Second, such announcements would strongly stimulate the aspirations and hopes of members of these communities—possibly well beyond the capabilities of society to deliver and to do so promptly. This might increase frustration and discontent, to some extent canceling the first effect.

Third, if there could be immediate action on meaningful job training and the creation of productive jobs for large numbers of unemployed young people, they would become much less likely to engage in civil disorders.

Such action is difficult now, when there are about 585,000 young Negro men aged 14 to 24 in the civilian labor force in central cities—of whom 81,000 or 13.8 percent, are unemployed and probably two or three times as many are underemployed. It will not become easier in the future. By 1975, this age group will have grown to approximately 700,000.

Given the size of the present problem, plus the large growth of this age group, creation of sufficient meaningful jobs will require extensive programs, begun rapidly. Even if the Nation is willing to embark on such programs, there is no certainty that they can be made effective soon enough.

Consequently, there is no certainty that the enrichment choice would do much more in the near future to diminish violent incidents in central cities than would the present policies choice. However, if enrichment programs can succeed in meeting the needs of residents of disadvantaged areas for jobs, education,

housing, and city services, then over the years this choice is almost certain to reduce both the level and frequency of urban disorder.

#### THE NEGRO MIDDLE CLASS

One objective of the enrichment choice would be to help as many disadvantaged Americans as possible—of all races—to enter the mainstream of American prosperity, to progress toward what is often called middle-class status. If the enrichment choice were adopted, it could certainly attain this objective to a far greater degree than would the present policies choice. This could significantly change the quality of life in many central-city areas.

It can be argued that a rapidly enlarging Negro middle class would also promote Negro out-migration, and that the enrichment choice would thus open up an escape hatch from the ghetto. This argument, however, has two weaknesses.

The first is experience. Central cities already have sizable and growing numbers of middle-class Negro families. Yet only a few have migrated from the central city. The past pattern of white ethnic groups gradually moving out of central-city areas to middle-class suburbs has not applied to Negroes. Effective openhousing laws will help make this possible, but it is probable that other more extensive changes in policies and attitudes will be required—and these would extend beyond the enrichment choice.

The second weakness in the argument is time. Even if enlargement of the Negro middle class succeeded in encouraging movement out of the central city, it could not do so fast enough to offset the rapid growth of the ghetto. To offset even half the growth estimated for the ghetto by 1975 an out-migration from central cities of 217,000 persons a year would be required. This is eight times the annual increase in suburban Negro population—including natural increase—that occurred from 1960 to 1966. Even the most effective enrichment program is not likely to accomplish this.

A corollary problem derives from the continuing migration of poor Negroes from the Southern to Northern and Western cities. Adoption of the enrichment choice would require large-scale efforts to improve conditions in the South sufficiently to remove the pressure to migrate. Under present conditions, slightly over a third of the estimated increase in Negro central-city population by 1985 will result from in-migration—3.0 million out of total increase of 8.2 million.

#### NEGRO SELF-DEVELOPMENT

The enrichment choice is in line with some of the currents of Negro protest thought that fall under the label of "Black Power." We do not refer to versions



of Black-Power ideology which promote violence, generate racial hatred, or advocate total separation of the races. Rather, we mean the view which asserts that the American Negro population can assume its proper role in society and overcome its feelings of powerlessness and lack of self-respect only by exerting power over decisions which directly affect its own members. A fully integrated society is not thought possible until the Negro minority within the ghetto has developed political strength—a strong bargaining position in dealing with the rest of society.

In short, this argument would regard predominantly Negro central cities and predominantly white outlying areas not as harmful, but as an advantageous future.

Proponents of these views also focus on the need for the Negro to organize economically as well as politically, thus tapping new energies and resources for selfdevelopment. One of the hardest tasks in improving disadvantaged areas is to discover how deeply deprived residents can develop their own capabilities by participating more fully in decisions and activities which affect them. Such learning-by-doing efforts are a vital part of the process of bringing deprived people into the social mainstream.

#### SEPARATE BUT EQUAL SOCIETIES?

The enrichment choice by no means seeks to perpetuate racial segregation. In the end, however, its premise is that disadvantaged Negroes can achieve equality of opportunity with whites while continuing in conditions of nearly complete separation.

This premise has been vigorously advocated by Black-Power proponents. While most Negroes originally desired racial integration, many are losing hope of ever achieving it because of seemingly implacable white resistance. Yet they cannot bring themselves to accept the conclusion that most of the millions of Negroes who are forced to live racially segregated lives must therefore be condemned to inferior lives—to inferior educations, or inferior housing, or inferior status.

Rather, they reason, there must be some way to make the quality of life in the gretto areas just as good—or better—than elsewhere. It is not surprising that some Black-Power advocates are denouncing integration and claiming that, given the hypocrisy and racism that pervade white society, life in a black society is, in fact, morally superior. This argument is understandable, but there is a great deal of evidence that it is unrealistic.

The economy of the United States and particularly the sources of employment are preponderantly white. In this circumstance, a policy of separate but equal employment could only relegate Negroes permanently to inferior incomes and economic status.

The best evidence regarding education is contained in recent reports of the Office of Education and Civil

Rights Commission which suggest that both racial and economic integration are essential to educational equality for Negroes. Yet critics point out that certainly until integration is achieved, various types of enrichment programs must be tested, and that dramatically different results may be possible from intensive educational enrichment—such as far smaller classes, or greatly expanded preschool programs, or changes in the home environment of Negro children resulting from steady jobs for fathers.

Still others advocate shifting control over ghetto schools from professional administrators to local residents. This, they say, would improve curricula, give students a greater sense of their own value, and thus raise their morale and educational achievement. These approaches have not yet been tested sufficiently. One conclusion, however, does seem reasonable: Any real improvement in the quality of education in low-income, all-Negro areas will cost a great deal more money than is now being spent there—and perhaps more than is being spent per pupil anywhere. Racial and social class integration of schools may produce equal improvement in achievement at less total cost.

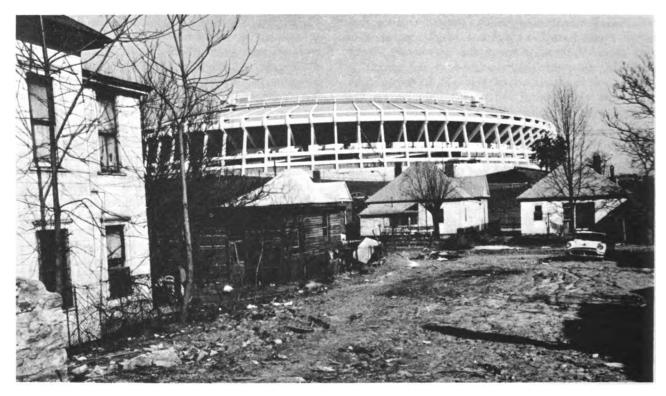
Whether or not enrichment in ghetto areas will really work is not yet known, but the enrichment choice is based on the yet-unproven premise that it will. Certainly, enrichment programs could significantly improve existing ghetto schools if they impelled major innovations. But "separate but equal" ghetto education cannot meet the long-run fundamental educational needs of the central-city Negro population.

The three basic educational choices are: Providing Negro children with quality education in integrated schools; providing them with quality education by enriching ghetto schools; or continuing to provide many Negro children with inferior education in racially segregated school systems, severely limiting their lifetime opportunities.

Consciously or not, it is the third choice that the Nation is now making, and this choice the Commission rejects totally.

In the field of housing, it is obvious that "separate but equal" does not mean really equal. The enrichment choice could greatly improve the quantity, variety, and environment of decent housing available to the ghetto population. It could not provide Negroes with the same freedom and range of choice as whites with equal incomes. Smaller cities and suburban areas together with the central city provide a far greater variety of housing and environmental settings than the central city alone. Programs to provide housing outside central cities, however, extend beyond the bounds of the enrichment choice.

In the end, whatever its benefits, the enrichment choice might well invite a prospect similar to that of the present policies choice: separate white and black societies.



Atlanta, February 1968

If enrichment programs were effective, they could greatly narrow the gap in income, education, housing, jobs, and other qualities of life between the ghetto and the mainstream. Hence the chances of harsh polarization—or of disorder—in the next 20 years would be greatly reduced.

Whether they would be reduced far enough depends on the scope of the programs. Even if the gap were narrowed from the present, it still could remain as a strong source of tension. History teaches that men are not necessarily placated even by great absolute progress. The controlling factor is relative progress—whether they still perceive a significant gap between themselves and others whom they regard as no more deserving. Widespread perception of such a gap—and consequent resentment—might well be precisely the situation 20 years from now under the enrichment choice, for it is essentially another way of choosing a permanently divided country.

#### THE INTEGRATION CHOICE

The third and last course open to the Nation combines enrichment with programs designed to encourage integration of substantial numbers of Negroes into the society outside the ghetto.

Enrichment must be an important adjunct to any integration course. No matter how ambitious or energetic such a program may be, relatively few Negroes now living in central-city ghettos would be quickly integrated. In the meantime, significant improvement in their present environment is essential.

The enrichment aspect of this third choice should, however, be recognized as interim action, during which time expanded and new programs can work to improve education and earning power. The length of the interim period surely would vary. For some it may be long. But in any event, what should be clearly recog-

nized is that enrichment is only a means toward the goal; it is not the goal.

The goal must be achieving freedom for every citizen to live and work according to his capacities and desires, not his color.

We believe there are four important reasons why American society must give this course the most serious consideration. First, future jobs are being created primarily in the suburbs, while the chronically unemployed population is increasingly concentrated in the ghetto. This separation will make it more and more difficult for Negroes to achieve anything like full employment in decent jobs. But if, over time, these residents began to find housing outside central cities, they would be exposed to more knowledge of job opportunities, would have much shorter trips to reach jobs, and

would have a far better chance of securing employment on a self-sustaining basis.

Second, in the judgment of this Commission, racial and social-class integration is the most effective way of improving the education of ghetto children.

Third, developing an adequate housing supply for low-income and middle-income families and true freedom of choice in housing for Negroes of all income levels will require substantial out-movement. We do not believe that such an out-movement will occur spontaneously merely as a result of increasing prosperity among Negroes in central cities. A national fair

housing law is essential to begin such movement. In many suburban areas, a program combining positive incentives with the building of new housing will be necessary to carry it out.

Fourth, and by far the most important, integration is the only course which explicitly seeks to achieve a single nation rather than accepting the present movement toward a dual society. This choice would enable us at least to begin reversing the profoundly divisive trend already so evident in our metropolitan areas—before it becomes irreversible.

#### CONCLUSIONS

The future of our cities is neither something which will just happen nor something which will be imposed upon us by an inevitable destiny. That future will be shaped to an important degree by choices we make now.

We have attempted to set forth the major choices because we believe it is vital for Americans to understand the consequences of our present drift:

Three critical conclusions emerge from this analysis:

1. The nation is rapidly moving toward two increasingly separate Americas.

Within two decades, this division could be so deep that it would be almost impossible to unite:

- a white society principally located in suburbs, in smaller central cities, and in the peripheral parts of large central cities; and
- a Negro society largely concentrated within large central cities.

The Negro society will be permanently relegated to its current status, possibly even if we expend great amounts of money and effort in trying to "gild" the ghetto.



Newark, February 1968

2. In the long run, continuation and expansion of such a permanent division threatens us with two perils.

The first is the danger of sustained violence in our cities. The timing, scale, nature, and repercussions of such violence cannot be foreseen. But if it occurred, it would further destroy our ability to achieve the basic American promises of liberty, justice, and equality.

The second is the danger of a conclusive repudiation of the traditional American ideals of individual dignity, freedom, and equality of opportunity. We will not be able to espouse these ideals meaningfully to the rest of the world, to ourselves, to our children. They may still recite the Pledge of Allegiance and say "one nation...indivisible." But they will be learning cynicism, not patriotism.

3. We cannot escape responsibility for choosing the future of our metropolitan areas and the human relations which develop within them. It is a responsibility so critical that even an unconscious choice to continue present policies has the gravest implications.

That we have delayed in choosing or, by delaying, may be making the wrong choice, does not sentence us either to separatism or despair. But we must choose. We will choose. Indeed, we are now choosing.

#### NOTE ON NEGRO POPULATION PROJECTIONS

1. The Census Bureau publishes four projections of future population growth based upon differing assumptions about future fertility rates (i.e., the annual number of live births per 1,000 women aged 15 to 44). Series A assumes fertility rates similar to those prevalent from 1962 to 1966; Series B through D assumes lower rates. Assuming that Negro fertility rates will continue to decline, we have used the average of Series C and D-which are based on the lowest assumptions about such rates. We have also converted the Census Bureau's nonwhite population projections into Negro projections by assuming Negroes will continue to comprise about 92 percent of all nonwhites. If, however, fertility rates remain at their present levels, then the total Negro population in 1985 would be 35.8 million rather than 30.7 million. The average annual rate of increase from 1966 to 1985 would be 753,000, rather than 484,000-56 percent higher.

The projection is as follows:

	Total II C	Magaza		Increase from the previous date show		
Date	Total U.S. Negro popula-	Negros	ge of	Total in	Crease	
tion (in millions)	millions)	total U.S. population		Number (in millions)	Percent	Annual average
1960 1965 1970 1975 1960	18. 8) 21. 5) 23. 2 25. 3 27. 8 30. 7	(actual)	10. 4 10. 9 11. 3 11. 6 12. 0 12. 4	2.7 1.7 2.1 2.5 2.9	14. 4 7. 9 9. 1 9. 9 10. 4	450, 000 425, 000 420, 000 500, 000 580, 000

2. The general concept of a metropolitan area is of an integrated, economic and social unit with a recognized large population nucleus. Statistically, it is called a Standard Metropolitan Statistical Area—one which contains at least one central city of at least 50,000 inhabitants. It covers the county of the central city and adjacent counties found to be economically and socially integrated with that county.

A "central city" is the largest city of an SMSA and which gives the SMSA its name.

"Core city" or "inner city" is a popular expression sometimes meaning central city and sometimes meaning the central business district and densely populated downtown neighborhoods of generally poorer residents.

The array of statistical materials for metropolitan areas by "central city" and "outside central city" categories carries with it some dangers. The general proposition made in such displays is that the Negro population is concentrated in the central city and is kept out of the suburbs. Certainly this is true.

The danger arises from the inference which the reader may make about the character of "outside central city" and "suburb." "Outside central city" means the whole metropolitan area outside the city or cities whose names are given to the Standard Metropolitan Statistical Area. This is not a homogeneous, affluent, white-only collection of bedroom communities or housing developments. It is a wide-ranging assortment of these and more. Some are attractive communities with trees, grass and fresh air. Others are grimy, industrial towns with all the problems commonly associated with the central city. There are currently, in fact, 246 cities of over 25,000 "hidden" in the concept "outside central city." Seventy-seven of these had over 50,000 population in 1960. Many are white only or close to it. Many are not. Some even have higher proportions of Negroes to total population than the

central cities of the metropolitan areas of which they are a part. Some of these cities are new. Some are old and have to fight the same battles against urban blight as the central cities of many metropolitan areas.

3. We have considered two projections of this population. The first projection assumes no further in-migration or outmigration of Negroes to or from central cities. This assumption is unrealistic, but it provides a measure of how much the central-city Negro population is likely to expand through natural increase alone. The second projection assumes that central cities will continue to contain 88.9 percent of all Negro population growth, as they did from 1960 to 1966.

TOTAL U.S. CENTRAL-CITY NEGRO POPULATION

[in millions]

Dete	Based on natural increase from the existing base only	Based on 88.9 percent of all future Negro growth in central cities	
1966 <sup>1</sup>	12.1 13.1 14.2 15.6 17.3	12. 1 13. 6 15. 5 17. 7 20. 3	

<sup>1</sup> Actual.

Thus, even assuming no Negro migration into central cities, the total Negro population would increase 5.2 million, 43.0 percent, by 1985. Under the more realistic assumption of both continued in-migration (at present rates) and natural growth, total Negro population of central cities would increase by 8.2 million Negroes, 68 percent.

4. We have arrived at these estimates by making three different assumptions about future white central-city population shifts: (a) That it will remain constant at its 1966 level of 46.4 million; (b) that it will decline, as it did from 1960 to 1966, by an amount equal to half the increase in central-city Negro population, and (c) that it will decline by an absolute amount equal to the total gains in central-city Negro population. In all three cases, we assume that Negro central-city population will continue to account for 88.9 percent of all Negro population growth. The full projections are as follows:

	Proportion of total central-city population Negro if:			
Date	White pepulation	White population declines at an absolute annual rate equal to:		
	remains constant — at 1966 level	One-half Negro population gains	Total Negro population gains	
1966 (actual) 1975	20. 7 • · 25. 0 30. 4	20. 7 25. 7 32. 4	20. 7 26. 5 34. 7	

The first assumption requires a rise in total central-city population from 58.5 million in 1966 to 66.7 million in 1985. Since many of the largest central cities are already almost fully developed, so large an increase is probably unrealistic. On the other hand, the third assumption involves no change in the 1966 central-city population figure of 58.5 million. This may be unrealistically low. But in any event, it seems likely that continued concentration will cause the total proportion of Negroes in central cities to reach at least 25 percent by 1975 and 30 percent by 1985.



# Chapter 17 Recommendations for National Action INTRODUCTION

The Commission has already addressed itself to the need for immediate action at the local level. Because the city is the focus of racial disorder, the immediate responsibility rests on community leaders and local institutions. Without responsive and representative local government, without effective processes of interracial communication within the city, and without alert, well-trained and adequately supported local police, national action—no matter how great its scale—cannot be expected to provide a solution.

Yet the disorders are not simply a problem of the racial ghetto or the city. As we have seen, they are symptoms of social ills that have become endemic in our society and now affect every American—black or white, businessman or factory worker, suburban commuter or slumdweller.

None of us can escape the consequences of the continuing economic and social decay of the central city and the closely related problem of rural poverty. The convergence of these conditions in the racial ghetto and the resulting discontent and disruption threaten democratic values fundamental to our progress as a free society.

The essential fact is that neither existing conditions nor the garrison state offers acceptable alternatives for the future of this country. Only a greatly enlarged commitment to national action — compassionate, acceptable and sustained, backed by the will and resources of the most powerful and the richest nation on this earth—can shape a future that is compat-

ible with the historic ideals of American society.

It is this conviction that leads us, as a commission on civil disorders, to comment on the shape and dimension of the action that must be taken at the national level.

In this effort we have taken account of the work of scholars and experts on race relations, the urban condition and poverty. We have studied the reports and work of other commissions, of congressional committees, and of many special task forces and groups both within the Government and within the private sector.

#### Financing the Cost

The Commission has also examined the question of financing; although there are grave difficulties, we do not regard them as insoluble. The Nation has substantial financial resources—not enough to do everything some might wish, but enough to make an important start on reducing our critical "social deficit," in spite of a war and in spite of current budget requirements.

The key factors having a bearing on our ability to pay for the cost are the great productivity of the American economy, and a Federal revenue system which is highly responsive to economic growth. In combination, these produce truly astounding automatic increases in Federal budget receipts provided only that the national economy is kept functioning at capacity so that actual national income expands in line with potential.

These automatic increases—the "fiscal dividend"—from the Federal revenue system range from \$11 billion to \$14 billion under conditions of steady economic growth.

The tax surcharge requested by the President, including continuation of excise taxes, would add about \$16 billion to the fiscal dividend of about \$28.5 billion over a 2-year period.

While competing demands are certain to grow with every increase in Federal revenues, so that hard choices are inevitable, these figures demonstrate the dimension of resources—apart from changes in tax rates—which this country can generate.

#### Federal Program Coordination

The spectacle of Detroit and New Haven engulfed in civil turmoil despite a multitude of federally aided programs raised basic questions as to whether the existing "delivery system" is adequate to the bold new purposes of national policy. Many who voiced these concerns overlooked the disparity between the size of the problems at which the programs are aimed and the level of funding provided by the Federal Government.

Yet there is little doubt that the system through which Federal programs are translated into services to people is a major problem in itself. There are now over 400 grant programs operated by a broad range of Federal agencies and channeled through a much larger array of semiautonomous state and local government entities. Reflective of this complex scheme, Federal programs often seem self-defeating and contradictory: field officials unable to make decisions on their own programs and unaware of related efforts; agencies unable or unwilling to work together; programs conceived and administered to achieve different and sometimes conflicting purposes.

The new social development legislation has put great strain upon obsolescent machinery and administrative practices at all levels of government. It has loaded new work on Federal departments. It has required a level of skill, a sense of urgency, and a capacity for judgment never planned for or encouraged in departmental field offices. It has required planning and administrative capacity rarely seen in statehouses, county courthouses, and city halls.

Deficiencies in all of these areas have frustrated accomplishment of many of the important goals set by the President and the Congress.

In recent years serious efforts have been made to improve program coordination. During the 1961-65 period, almost 20 Executive Orders were issued for the coordination of Federal programs involving intergovernmental administration. Some 2 dozen interagency committees have been established to coordinate two or more Federal aid programs. Departments have been given responsibility to lead others in areas within

their particular competence—OEO, in the poverty field; HUD in Model Cities. Yet, despite these and other efforts, the Federal Government has not yet been able to join talent, funds, and programs for concentrated impact in the field. Few agencies are able to put together a comprehensive package of related programs to meet priority needs.

There is a clear and compelling requirement for better coordination of federally funded programs, particularly those designed to benefit the residents of the inner city. If essential programs are to be preserved and expanded, this need must be met.

#### The Commission's Recommendations

We do not claim competence to chart the details of programs within such complex and interrelated fields as employment, welfare, education, and housing. We do believe it is essential to set forth goals and to recommend strategies to reach these goals.

That is the aim of the pages that follow. They contain our sense of the critical priorities. We discuss and recommend programs not to commit each of us to specific parts of such programs but to illustrate the type and dimension of action needed.

Much has been accomplished in recent years to formulate new directions for national policy and new channels for national energy. Resources devoted to social programs have been greatly increased in many areas. Hence, few of our program suggestions are entirely novel. In some form, many are already in effect.

All this serves to underscore our basic conclusion: the need is not so much for the Government to design new programs as it is for the Nation to generate new will. Private enterprise, labor unions, the churches, the foundations, the universities—all our urban institutions—must deepen their involvement in the life of the city and their commitment to its revival and welfare.

#### Objectives for National Action

Just as Lincoln, a century ago, put preservation of the Union above all else, so should we put creation of a true union—a single society and a single American identity—as our major goal. Toward that goal, we propose the following objectives for national action:

- Opening up all opportunities to those who are restricted by racial segregation and discrimination, and eliminating all barriers to their choice of jobs, education, and housing.
- Removing the frustration of powerlessness among the disadvantaged by providing the means to deal with the problems that affect their own lives and by increasing the capacity of our public and private institutions to respond to those problems.
- Increasing communication across racial lines to destroy stereotypes, halt polarization, end distrust and hostility and create common ground for efforts toward common goals of public order and social justice.



There are those who oppose these aims as "rewarding the rioters." They are wrong. A great nation is not so easily intimidated. We propose these aims to fulfill our pledge of equality and to meet the fundamental needs of a democratic and civilized society—domestic peace, social justice, and urban centers that are citadels of the human spirit.

There are others who say that violence is necessary—that fear alone can prod the Nation to act decisively on behalf of racial minorities. They too are wrong. Violence and disorder compound injustice; they must be ended and they will be ended.

Our strategy is neither blind repression nor capitulation to lawlessness. Rather it is the affirmation of common possibilities, for all, within a single society.

#### I. EMPLOYMENT

#### Introduction

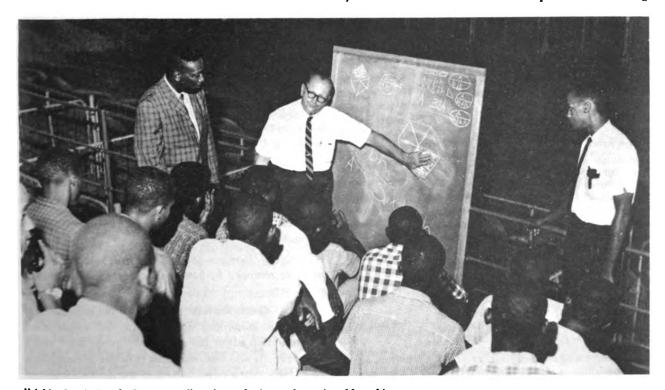
Unemployment and underemployment are among the most persistent and serious grievances of our disadvantaged minorities. The pervasive effect of these conditions on the racial ghetto is inextricably linked to the problem of civil disorder.

In the Employment Act of 1946, the United States set for itself a national goal of a useful job at a reasonable wage for all who wish to work. Federal expenditures for manpower development and training have increased from less than \$60 million in 1963 to \$1.6 billion in 1968. The President has proposed a further increase to \$2.1 billion in 1969 to provide work experience, training, and supportive services for 1.3 million men and women. Despite these efforts, and despite sustained general economic prosperity and growing skill demands of automated industry, the goal of full employment has become increasingly hard to attain.

Today there are about 2 million unemployed, and about 10 million underemployed, 6.5 million of whom work full time and earn less than the annual poverty wage.

The most compelling and difficult challenge is presented by some 500,000 "hardcore" unemployed who live within the central cities, lack a basic education, work not at all or only from time to time, and are unable to cope with the problems of holding and performing a job. A substantial part of this group is Negro, male, and between the ages of approximately 18 and 25. Members of this group are often among the initial participants in civil disorders.

A slum employment study by the Department of Labor in 1966 showed that as compared with an unemployment rate for all persons in the United States of 3.8 percent, the unemployment rate among 16- to 19-year-old nonwhite males was 26.5 percent and among



Neighborhood Youth Corps enrollees learn basic mathematics, Memphis

16- to 24-year-old nonwhite males 15.9 percent. Data collected by the Commission in cities where there were racial disorders in 1967 indicate that Negro males between the ages of 15 and 25 predominated among the rioters. More than 20 percent of the rioters were unemployed; and many of those who were employed worked in intermittent, low status, unskilled jobs—jobs which they regarded as below their level of education and ability.

In the riot cities that we surveyed, Negroes were three times as likely as whites to hold unskilled jobs, which are often part time or seasonal, and "dead end"—a fact that's as significant for Negroes as unemployment.

#### Goals and Objectives

We propose a comprehensive national manpower policy to meet the needs of both the unemployed and the underemployed. That policy will require:

- Continued emphasis on national economic growth and job creation so that there will be jobs available for those who are newly trained, without displacing those already employed.
- Unified and intensive recruiting to reach those who need help with information about available job, training and supportive aids.
- Careful evaluation of the individual's vocational skills, potentials and needs; referral to one or more programs of basic education, job training and needed medical, social, and other services; provision for transportation between the ghetto and outlying employment areas, and continued followup on the individual's progress until he no longer needs help.
- Concentrated job training efforts, with major emphasis on on-the-job training by both public and private employers, as well as public and private vocational schools and other institutional facilities.
- Opening up existing public and private job structures to provide greater upward mobility for the underemployed without displacing anyone already employed at more advanced levels.
- Large-scale development of new jobs in the public and private sectors to absorb as many as possible of the unemployed, again without displacement of the employed.
- Stimulation of public and private investment in depressed areas, both urban and rural, to improve the environment, to alleviate unemployment and underemployment and, in rural areas, to provide for the poor alternatives other than migration to large urban centers.
- New kinds of assistance for those who will continue to be attracted to the urban centers, both before and after they arrive.
- Increasing small business and other entrepreneurial opportunities in poverty areas, both urban and rural.

#### **Basic Strategies**

To achieve these objectives, we believe the following basic strategies should be adopted:

Existing programs aimed at recruiting, training, and job development should be consolidated according to

the function they serve at local, state and Federal levels, to avoid fragmentation and duplication.

We need comprehensive and focused administration of a unified group of manpower programs.

High priority should be placed on the creation of new jobs in both the public and private sectors.

In the public sector a substantial number of such jobs can be provided quickly, particularly by government at the local level, where there are vast unmet needs in education, health, recreation, public safety, sanitation, and other municipal services. The National Commission on Technology, Automation, and Economic Progress estimated that there are 5.3 million potential jobs in public service. But the more difficult task is to provide jobs in private industry for the hard-core unemployed. Both strategies must be pursued simultaneously, with some arrangements for a flow of trainees from public sector jobs to on-the-job training in private companies.

■ Creation of jobs for the hard-core unemployed will require substantial payments to both public and private employers to offset the extra costs of supportive services and training.

Basic education and counseling in dress, appearance, social relationships, money management, transportation, hygiene, health, punctuality and good work habits—all of which employers normally take for granted—may have to be provided. Productivity may be low for substantial periods.

• Special emphasis must be given to motivating the hard-core unemployed.

A sure method for motivating the hard-core unemployed has not yet been devised. One fact, however, is already clear from the experience of the Job Corps, Neighborhood Youth Corps, and Manpower Development and Training projects: the previously hard-core unemployed trainee or employee must understand that he is not being offered or trained for a "dead-end" job. Since, by definition, he is not eligible even for an entry-level position, he must be given job training. He must be convinced that, if he performs satisfactorily, after the training period he will be employed and given an opportunity to advance, if possible, on a clearly defined "job ladder," with step increases in both pay and responsibility.

Artificial barriers to employment and promotion must be removed by both public agencies and private employers.

Racial discrimination and unrealistic and unnecessarily high minimum qualifications for employment or promotion often have the same prejudicial effect. Government and business must consider for each type of job whether a criminal record should be a bar, and



whether a high school diploma is an inflexible prerequisite. During World War II, industry successfully employed large numbers of the previously unemployed and disadvantaged by lowering standards and by restructuring work patterns so that the job fit the level of available skills. We believe that too often government, business, and labor unions fail to take into account innate intelligence and aptitudes which are not measurable.

Present recruitment procedures should be reexamined. Testing procedures should be revalidated or replaced by work sample or actual job tryouts. Applicants who are rejected for immediate training or employment should be evaluated and counseled by company personnel officers and referred to either company or public remedial programs. These procedures have already been initiated in the steel and telephone industries.

#### Special training is needed for supervisory personnel.

Support needed by the hard-core unemployed during initial job experience must be provided by specially trained supervisors. A new program of training entry-level supervisors should be established by management, with government assistance if necessary.

#### Suggested Programs

We are proposing programs in six areas in order to illustrate how we believe the basic strategies we have outlined can be put into effect:

- Consolidating and concentrating employment efforts.
- Opening the existing job structure.
- Creating 1 million new jobs in the public sector in 3 years.
- Creating 1 million new jobs in the private sector in 3 years.
- Developing urban and rural poverty areas.
- Encouraging business ownership in the ghetto.
- Consolidating and concentrating employment efforts.

Recruitment. There is an urgent need for a comprehensive manpower recruitment and services agency at the community level. The Federal-state employment service is not serving this function in many urban areas and cannot do so unless it is substantially restructured and revitalized. This was recommended in 1965 by the Employment Service Task Force but has been only partially achieved by the Employment Services' new Human Resources Development Program.

We believe that every city should establish such a comprehensive agency, with authority to direct the coordination of all manpower programs, including those of the employment service, the community action agencies, and other local groups.

The Concentrated Employment Program established by the Department of Labor last year and now operating in the ghettos of 20 cities and in two rural areas is an important beginning toward a unified effort at the local level. A related effort by the Department of Housing and Urban Development is underway in the Model Cities Program, now in the planning stage in some 63 cities.

Placement. In order to match men to jobs, we need more effective interchange of information. A computerized nationwide service should be established, as recommended in 1966 by the National Commission on Technology, Automation, and Economic Progress, with priority of installation given to the large urban centers.

An information system of this sort would simplify placement—including interarea placement and placement from ghetto to suburb. This in turn will often require transportation assistance and counseling.

The existing experimental mobility program, under the Manpower Development and Training Act, should be greatly expanded and should support movement from one part of a metropolitan area to another. Aid to local public transportation under the Mass Transportation Program should be similarly expanded on the basis of an existing experiment with subsidies for routes serving ghetto areas.

Job development and placement in private industry is critical to our proposed strategies and is now handled separately by a wide variety of agencies and programs: the Manpower Development and Training Act program, the vocational education programs, the Vocational Rehabilitation Program, the Job Corps and, recently, the Neighborhood Youth Corps and several new adult work experience and training programs. All seek to place trainees with private employers, sometimes with and sometimes without training assistance, through a wide variety of local agencies, as well as through the employment service, community action agencies and others.

A single, cooperative national effort should be undertaken with the assistance of business, labor, labor, and industrial leaders at national, regional, and local levels. It should reach both individual companies and trade associations, systematically and extensively, with information about incentive programs and aids, and with authority to negotiate contractual arrangements and channel incentive funds to private employers.

The recently created Urban Coalition, with its local affiliates, brought together many of the interested parties in the private sector. The National Alliance of Businessmen just established by the President will be concentrating private industry efforts in on-the-job training of the hard-core unemployed. We believe that it may be helpful now to create a federally chartered corporation with authority to undertake the coordination of the private sector job program outlined below.

• Opening the existing job structure.

Arbitrary barriers to employment and promotion must be eliminated.

Federal, state, and local efforts to insure equal opportunity in employment should be strengthened by:

- (a) Including Federal, state, and local governmental agencies as employers covered by Title VII of the 1964 Civil Rights Act, the Federal antidiscrimination-in-employment law, which now covers other employers of 50 or more employees (and as of July 1968, will cover employers of 25 or more employees), labor unions, and employment agencies.
- (b) Granting to the Equal Employment Opportunity Commission, the Federal enforcement agency under Title VII, cease and desist power comparable to the enforcement power now held by other Federal agencies administering regulatory national policies.
- (c) Increasing technical and other assistance now provided through the Equal Employment Opportunity Commission to state and local antidiscrimination commissions under the provisions of Title VII.
- (d) Undertaking, through the Equal Employment Opportunity Commission, an industry and areawide enforcement effort based not only upon individual complaints but upon employer and union reports showing broad patterns of discrimination in employment and promotion.
- (e) Linking enforcement efforts with training and other aids to employers and unions, so that affirmative action to hire and promote may be encouraged in connection with investigation of both individual complaints and charges of broad patterns of discrimination.
- (f) Substantially increasing the staff and other resources of the Equal Employment Opportunity Commission to enable it to perform effectively these additional functions.

Equal opportunity for employment by Federal contractors under Executive Order 11246 should be enforced more vigorously against both employers and unions. This is particularly critical in regard to Federal construction contracts. Staff and other resources of the Office of Contract Compliance in the Department of Labor should be increased so that withholding Federal contracts is made a meaningful sanction.

The efforts of the Department of Labor to obtain commitments from unions to encourage Negro membership in apprenticeship programs are especially noteworthy and should be intensified.

Title VI of the 1964 Civil Rights Act, which provides for withholding Federal grant-in-aid funds from activities which discriminate on grounds of color or race, should be supported fully, particularly in regard to recruitment for federally assisted job training in hospitals, universities, colleges, and schools. The staff and other resources of the Department of Health, Education and Welfare, which has primary jurisdiction over these functions, should be expanded for this purpose.

The Federal Government, through the Civil Service Commission and other agencies, should undertake programs of recruitment, hiring, and on-the-job training of the disadvantaged and should reexamine and revalidate its minimum employment and promotion standards. In this regard the Federal Government should become a model for state and local government and the private business community. To enlist the full cooperation of Federal agencies, they should be reimbursed by internal allowances for the extra costs of training disadvantaged employees.

One way to improve the condition of the underemployed, on a national basis, would be to increase the Federal minimum wage and widen its coverage. The recent increase to \$1.60 per hour yields an annual wage only slightly above the poverty level and only for those employed full time. As an alternative, we recommend consideration be given to an experimental program of wage supplements or other methods for achieving the same income goals.

Creating 1 million new jobs in the public sector in 3 years.

Existing public employment programs should be consolidated and substantially increased. The Neighborhood Youth Corps last year involved approximately 300,000 youths between the ages of 14 and 22 in three programs of work experience. NYC offers either fultime positions, year-round or during the summer, or part-time positions during the school year. Several similar but considerably smaller public employment programs involve chronically unemployed adults, generally in subprofessional community betterment work: Operation Mainstream in small towns and rural areas; New Careers and Special Impact in urban areas; and Work Experience and Training for welfare recipients under the 1967 amendments to Title IV of the Social Security Act.

Emphasis in the expanded public employment programs should be shifted, so far as possible, from work experience to on-the-job training, and additional Federal assistance, above the present payment of 90 percent of wages, should be provided to pay for the additional costs of training and supportive services to trainees. Federal assistance should be scaled so that it does not terminate abruptly; the public employer should pay a progressively larger share of the total cost as trainees' productivity increases.

Emphasis should also be placed on employing trainees to improve rundown neighborhoods and to perfrom a variety of other socially useful public services which are not "make-work," including Community Service Officers in police departments, as recommended by the President's Commission on Law Enforcement and Administration of Justice and as discussed above in Chapter 11.

Public employers should be required to pay on-the-

job trainees not less than the minimum wage or the prevailing wage in the area for similar work, whichever is higher. We recommend a 3-year program, aimed at creating 250,000 new public service jobs in the first year and a total of 1 million such jobs over the 3-year period.

The Department of Defense should (a) continue its emphasis on (and consider expansion of) "Project 100,000" under which it accepts young men with below standard test scores; (b) intensify its recruiting efforts in areas of high unemployment so that young men living there are fully aware of the training and service opportunities open to them; and (c) substantially expand Project Transition, which began on a pilot basis in 1967 and involves training and counseling for servicemen scheduled to return to civilian life.

• Creating 1 million new jobs in the private sector in 3 years.¹

Eighty-four percent of the Nation's 73 million civilan workers are at work in 11.5 million private entermises. The involvement of only 5 percent of all private ompanies would represent the use of more than 500,000 enterprises and provide a massive additional pur to job development.

Based on experience with training by private employers, primarily under the Manpower Development and Training Act, our recommendations are aimed at aducing a substantially expanded number of comanies to hire and train the hard-core unemployed.

Recruitment and referral of the disadvantaged unmployed should be undertaken by a public body such the manpower service agency we have already decribed. The manpower service agency would deternine eligibility and certify a chronically unemployed terson for on-the-job training by issuing to him a ertificate of eligibility or similar identifying document. This would entitle the private employer to rembursement for certain costs. A similar technique was used under the GI Bill for training veterans of World War II and the Korean conflict.

The direct reimbursement system currently used n on-the-job training programs should be expanded and the existing programs should be consolidated unler a single administration. These programs include he Manpower Development and Training Act and he new Work Training in Industry components of the Neighborhood Youth Corps, New Careers, and Special Impact programs. Under these programs a Federal agency contracts to reimburse each employer for a negotiated average cost of training and supportive services for each trainee.

If a corporation is chartered by Congress to serve as the Government's primary instrument for job development in the private sector, the corporation, through regional and local subsidiaries, would:

- (a) systematically work with trade groups, companies, and labor unions;
- (b) arrange for any necessary supportive services and prevocational educational training which employers are unable to provide; and
- (c) enter into contracts with employers providing for their reimbursement for the extra costs of training.

The employer would of course undertake not to dismiss existing employees in order to hire trainees; to provide job training along with supportive services; and to give reasonable assurance that the employee would be fairly promoted if he successfully completed his training period.

To serve as an incentive to widespread business involvement the average amount of the reimbursement must exceed substantially the approximately \$1,000 per year payment now made under Federal on-the-job training programs and, for the hard-core unemployed, should at least equal the \$3,500 recommended by the President in his manpower message of January 23, 1968.

An additional and potentially lower cost method of stimulating on-the-job training and new job creation for the hard-core unemployed is through a tax credit system, provided that guidelines are adopted to ensure adequate training and job retention. The Commission believes this alternative holds promise. With respect to the tax credit device, we note that since its enactment in 1962 the existing 7 percent incentive credit for investment in new equipment and machinery has been highly successful as a technique for reaching a large number of individual enterprises to effectuate a national policy. During the 1962–65 period the credit was taken on 1,239,000 corporate tax returns representing new investment in the amount of approximately \$75 billion.

To assure comparable simplicity in administration, the tax credit should be geared to a fixed amount for each certificated employee hired and retained at least for a 6-month period, with decreasing credits for retention for additional periods totaling another 18 months. No credit would be allowed if existing employees are displaced, or if the turnover rate among certificated employees during each period exceeds more than twice the employer's usual turnover rate.

The corporation chartered by Congress would establish performance guidelines, compare and evaluate the results of job training operations by contract and under the tax credit and arrange to share with all participating employers the experiences of other companies with techniques for training the hard-core unemployed and holding them on the job.

The Commission recommends a 3-year program,

<sup>&</sup>lt;sup>1</sup>The text of the report to the Commission by its Advisory Panel on Private Enterprise is set forth as an appendix to this Report.

aimed at creating 300,000 new private sector jobs in the first year and a total of 1 million such jobs over the 3-year period, provided that the tax credit is enacted at an early date. If the tax credit is not so enacted, a realistic goal would be 150,000 such jobs in the first year and 1 million jobs over a 3- to 5-year period.

#### ■ Developing urban and rural poverty areas.²

A tax credit should also be provided for the location and renovation of plants and other business facilities in urban and rural "poverty areas," as already defined jointly by several Federal departments and agencies.

The existing incentive tax credit for investment in new equipment (but not for real property or plant) is available without regard to where the investment is made. For investment in poverty areas, the existing credit should be increased substantially and extended to investments in real property and plant, whether for the construction of a new plant or the acquisition of an existing facility. Plant and equipment in these areas should also be eligible for rapid amortization, within as little as 5 years.

These incentives would be designed to attract to the poverty areas the kind of industrial and commercial development which would create new jobs and provide other economic benefits for the disadvantaged community surrounding the enterprise. An employer eligible for the poverty area investment credit would also be eligible—if he employed certificated trainees for the hard-core employment credit. The two credits are designed to meet separate needs and different costs to investors and employers.

To begin an intensified national effort to improve rural economic conditions and to stem the flow of migration from these areas to large urban centers the new investment credit should also be available for firms investing or expanding in rural poverty areas.

The authority and the resources of the Economic Development Administration should be enlarged to enable it to expand its operations into urban poverty areas on a substantial scale.

#### • Encouraging business ownership in the ghetto.

We believe it is important to give special encouragement to Negro ownership of business in ghetto areas. The disadvantaged need help in obtaining managerial experience and in creating for themselves a stake in the economic community. The advantages of Negro entrepreneurship also include self-employment and jobs for others.

Existing Small Business Administration equity and operating loan programs, under which almost 3,500 loans were made during fiscal year 1967, should be substantially expanded in amount, extended to higher risk ventures, and promoted widely through offices in the ghetto. Loans under Small Business Administration guarantees, which are now authorized, should be actively encouraged among local lending institutions.

Counseling and managerial assistance should also be provided. The new Department of Commerce program under which Negro small businessmen are assisted in creating associations for pooling purchasing power and sharing experience, should be expanded and consolidated with the Small Business Administration loan program. The Interracial Council for Business Opportunity and other private efforts to provide counseling by successful businessmen outside the ghetto should be supported and enlarged.

### II. EDUCATION

#### Introduction

Education in our democratic society must equip the children of the nation to develop their potential and to participate fully in American life. For the community at large, the schools have discharged this responsibility well. But for many minorities, and particularly for the children of the racial ghetto, the schools have failed to provide the educational experience which could help overcome the effects of discrimination and deprivation.

This failure is one of the persistent sources of grievance and resentment within the Negro community. The hostility of Negro parents and students toward the school system is generating increasing conflict and causing disruption within many city school districts.

But the most dramatic evidence of the relationship between educational practices and civil disorder lies in the high incidence of riot participation by ghetto youth who have not completed high school. Our survey of riot cities found that the typical riot participant was a high school dropout. As Superintendent Briggs of Cleveland testified before the Commission:

Many of those whose recent acts threaten the domestic safety and tear at the roots of the American democracy are the products of yesterday's inadequate and neglected inner city schools. The greatest unused and underdeveloped human resources in America are to be found in the deteriorating cores of America's urban centers.

The bleak record of public education for ghetto children is growing worse. In the critical skills—verbal and reading ability—Negro students fall further be-



<sup>&</sup>lt;sup>2</sup> The Commission invites particular attention to chs. 3 and 4 of "The People Left Behind," a report by the President's National Advisory Commission on Rural Poverty, September 1967.

hind whites with each year of school completed. For example, in the metropolitan Northeast Negro students on the average begin the first grade with somewhat lower scores than whites on standard achievement tests, are about 1.6 grades behind by the 6th grade and have fallen 3.3 grades behind white students by the 12th grade. The failure of the public schools to equip these students with basic verbal skills is reflected in their performance on the Selective Service Mental Test. During the period June 1964 to December 1965, 67 percent of Negro candidates failed the examination. The failure rate for whites was 19 percent.

The result is that many more Negro than white students drop out of school. In the metropolitan North and West, Negro students are more than three times as likely as white students to drop out of school by ages 16 to 17.4 As reflected by the high unemployment rate for graduates of ghetto schools and the even higher proportion of employed workers who are in low-skilled, low-paid jobs, many of those who do graduate are not equipped to enter the normal job market and have great difficulty securing employment.<sup>5</sup>

Several factors have converged to produce this critical situation.

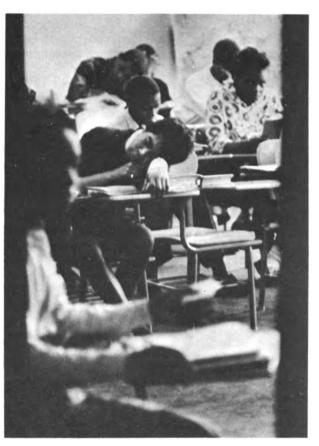
#### Segregation

The vast majority of inner-city schools are rigidly segregated. In 75 major central cities surveyed by the U.S. Commission on Civil Rights in its study, "Racial Isolation in the Public Schools," 75 percent of all Negro students in elementary grades attended schools with enrollments that were 90 percent or more Negro. Almost 90 percent of all Negro students attended schools which had a majority of Negro students. In the same cities, 83 percent of all white students in those grades attended schools with 90 to 100 percent white enrollments.

Racial isolation in the urban public schools is the result principally of residential segregation and wide-spread employment of the "neighborhood school" policy, which transfers segregation from housing to education. The effect of these conditions is magnified by the fact that a much greater proportion of white than Negro students attend private schools. Studies indicate that, in America's 20 largest cities, approximately four out of 10 white students are enrolled in nonpublic schools, as compared with only one out of 10 Negro

pupils. The differential appears to be increasing.6

Urban schools are becoming more segregated. In a sample of 15 large northern cities, the Civil Rights Commission found that the degree of segregation rose sharply from 1950 to 1965. As Negro enrollments in these 15 cities grew, 97 percent of the increase was absorbed by schools already over 50 percent Negro and 84 percent by schools more than 90 percent Negro. By 1975, it is estimated that, if current policies and trends persist, 80 percent of all Negro pupils in the 20 largest cities, comprising nearly one-half of the Nation's Negro population, will be attending 90 to 100 percent Negro schools.



Segregation has operated to reduce the quality of education provided in schools serving disadvantaged Negro neighborhoods.

Most of the residents of these areas are poor. Many

'The actual nonenrollment rate for Negro students in these areas is 20 percent, as opposed to 6 percent for white students. Coleman Report, p. 31.

Employment figures reflect discriminatory practices as well. The contribution of inadequate education to unemployment, while not quantified, is clearly substantial.

<sup>6</sup> "Big City School Desegregation Trends and Methods," Dentler and Elsbery, National Conference on Equal Educational Opportunity, November, 1967, p. 3.

<sup>7</sup> While the proportion of Negroes attending all-Negro schools in Southern and border states has declined in the 14 years since the Supreme Court's school desegregation decision, the number of Negro students attending schools with all or nearly all Negro enrollments has risen. "Racial Isolation in the Public Schools," p. 10.

"Big City School Desegregation: Trends and Methods,"

<sup>&</sup>lt;sup>1</sup> "Equality of Educational Opportunity," U.S. Department of HEW, Office of Education (1966), p. 20. This report, generally referred to as the Coleman Report, was prepared pursuant to Section 402 of the Civil Rights Act of 1964.

of the adults, the products of the inadequate, rural school systems of the South, have low levels of educational attainment. Their children have smaller vocabularies, and are not as well equipped to learn rapidly in school—particularly with respect to basic literary skills—as children from more advantaged homes.

When disadvantaged children are racially isolated in the schools, they are deprived of one of the more significant ingredients of quality education: exposure to other children with strong educational backgrounds. The Coleman Report and the Report of the Civil Rights Commission establish that the predominant socioeconomic background of the students in a school exerts a powerful impact upon achievement. Further, the Coleman Report found that "if a minority pupil from a home without much educational strength is put with schoolmates with strong educational backgrounds, his achievement is likely to increase." <sup>10</sup>

Another strong influence on achievement derives from the tendency of school administrators, teachers, parents, and the students themselves to regard ghetto schools as inferior. Reflecting this attitude, students attending such schools lose confidence in their ability to shape their future. The Coleman Report found this factor—destiny control—"to have a stronger relationship to achievement than all the 'school' factors together" and to be related for Negroes, to the proportion of white in the schools.<sup>11</sup>

In other words, both class and race factors have a strong bearing on educational achievement; the ghetto student labors under a double burden.

#### Teachers

The schools attended by disadvantaged Negro children commonly are staffed by teachers with less experience and lower qualifications than those attended by middle-class whites. For example, a 1963 study

The poor quality of education offered in these schools, located in the most poverty stricken section of the country, is attested to by the fact that "the 12th-grade Negro in the non-metropolitan South is 0.8 standard deviation below—or, in terms of years 1.9 years behind—the Negro in the metropolitan northeast \* \* \* " Coleman Report, p. 21.

<sup>10</sup> This finding was limited to performance of students from minority groups. The Coleman Report states:

"[I]f a white pupil from a home that is strongly and effectively supportive of education is put in a school where most pupils do not come from such homes, his achievement will be little different than if he were in a school composed of others like himself." (p. 22.)

11 Coleman Report, p. 23.

12 The Civil Rights Commission's survey found no major national differences in the educational attainment (years completed) of teachers in majority-Negro or majority-white schools. However, many large cities did not take part in the basic studies which supplied the data for this conclusion. It is precisely in these cities that teachers of disadvantaged Negro students tend to be the least experienced. Moreover, the Commission did conclude that Negro students, more often than whites, had teachers with nonacademic college majors and lower verbal achievement levels.

ranking Chicago's public high schools by the socioeconomic status of surrounding neighborhoods found that in the 10 lowest-ranking schools only 63.2 percent of all teachers were fully certified, and the median level of teaching experience was 3.9 years. In three of these schools, the median level was 1 year. Four of these lowest ranking schools were 100 percent Negro in enrollment and three were over 90 percent Negro. By contrast eight of the 10 highest ranking schools had nearly total white enrollments, and the other two were more than 75 percent white. In these schools, 90.3 percent of the teachers were fully certified and the median level of teaching experience was 12.3 years.



Testifying before the Commission, Dr. Daniel Dodson, Director of the New York University Center for Human Relations and Community Services, stated that:

Inner-city schools have not been able to hold teaching staff. Between 1952 and 1962 almost half the licensed teachers of New York City left the system. Almost two out of every five of the 50,000 teaching personnel of New York City do not hold regular permanent licenses for the assignments they have

In another school system in one of the large cities, it was reported of one inner-city school that of 84 staff members, 41 were temporary teachers, 25 were probationaries and 18 were tenure teachers. However, only one of the tenure teachers was licensed in academic subjects.

U.S. Commissioner of Education Harold Howe testified that many teachers are unprepared for teaching in schools serving disadvantaged children, "have what is a traumatic experience there and don't last." Moreover, the more experienced teachers normally select schools in white neighborhoods, thereby relegating the least experienced teachers to the disadvantaged schools. This process reinforces the view of ghetto schools as inferior.

As a result, teachers assigned to these schools often begin with negative attitudes toward the students and their ability and willingness to learn. These attitudes are aggravated by serious discipline problems, by the high crime rates in areas surrounding the schools, and by the greater difficulties of teaching students from disadvantaged backgrounds. Reflecting these conditions, the Coleman Report found that a higher proportion of teachers in schools serving disadvantaged areas are dissatisfied with their present assignments and with their students than are their counterparts in other schools.<sup>18</sup>

Studies have shown that the attitudes of teachers toward their students have very powerful impacts upon educational attainment. The more teachers expect from their students—however disadvantaged those students may be—the better the students perform. Conversely, negative teacher attitudes act as self-fulfilling prophecies: the teachers expect little from their students; the students fulfill the expectation. As Dr. Kenneth Clark observed: "Children who are treated as if they are uneducable invariably become uneducable." 14

In disadvantaged areas, the neighborhood school concept tends to concentrate a relatively high proportion of emotionally disturbed and other problem children in the schools. Disadvantaged neighborhoods have the greatest need for health personnel, supplementary instructors, and counselors to assist with family problems, provide extra instruction to lagging students and deal with the many serious mental and physical health deficiencies that occur so often in poverty areas.

These conditions, which make effective teaching more difficult, reinforce negative teacher attitudes. A 1963 survey of Chicago public schools showed that the condition creating the highest amount of dissatisfaction among teachers was lack of adequate provision for the treatment of maladjusted, retarded, and disturbed pupils. About 79 percent of elementary school teachers and 67 percent of high school teachers named this item as a key factor. The need for professional support for teachers in dealing with these extraordinary problems is seldom, if ever, met.

"Coleman Report, p. 12.

Although special schools or classes are available for emotionally disturbed and mentally handicapped children, many pupils requiring such help remain in regular classes because of negligence, red tape, or unavailability of clinical staff. An example is provided by a National Education Association study of Detroit: 15

Before a disturbed child can receive psychological assistance, he must receive diagnostic testing. But before this happens, the teacher must fill in a form \* \* \* to be submitted \* \* \* to a central office committee \* \* \* If the committee decides that psychological testing is in order, the teacher must fill out a second form \* \* \* to be submitted to the psychological clinic. The child may then be placed on the waiting list for psychological testing. The waiting period may last for several weeks, several months, or several years. And while he waits, he "sits in" the regular classroom \* \* \* Since visiting teachers are scarce and special classes insufficient in number, the child who has been tested is usually returned to the regular classroom to serve more time as a "sit-in."

Teaching in disadvantaged areas is made more difficult by the high rate of student turnover. In New York City during 1963–64, seven of every 10 students in the average segregated Negro-Puerto Rican elementary school either entered or left during the year. 16 Similar conditions are common to other inner-city schools. Continuity of education thus becomes exceedingly difficult—the more so because many of the students entering ghetto schools during the school year come from rural southern schools and are behind even the minimum levels of achievement attained by their fellow northern-born students.

#### Enrollments

In virtually every large American city, the innercity schools attended by Negroes are the most overcrowded. We have cited the vast population exchange—relatively affluent whites leaving the city to be replaced by Negroes—which has taken place over the last decade. The impact on public education facilities has been severe.

Despite an overall decrease in the population of many cities, school enrollment has increased. Over the last 15 years, Detroit has lost approximately 20,000 to 30,000 families. Yet during that same period the public school system gained approximately 50,000 to 60,000 children. Between 1961 and 1965, Detroit's Negro public school enrollment increased 31,108, while white enrollment dropped 23,748. In Cleveland, between 1950 and 1965, a population loss of 130,000 coincided with a school enrollment increase of 50,000 students. Enroll-

<sup>&</sup>quot;Dr. Kenneth Clark, Dark Ghetto, Harper & Row, New York (1965), p. 128.

<sup>&</sup>lt;sup>18</sup> "Detroit, Mich.: A Study of Barriers to Equal Educational Opportunity in a Large City," National Commission on Professional Rights and Responsibilities of the National Education Association of the United States, March 1967, p. 66.

<sup>&</sup>lt;sup>14</sup> The comparable rate in the white schools was four of 10.

ment gains in New York City and Chicago were even larger.

Although of lesser magnitude, similar changes have occurred in the public school systems of many other large cities. As white students withdraw from a public school, they are replaced by greater numbers of Negro students—reflecting the fact that the Negro population is relatively younger, has more children of school age, makes less use of private schools, and is more densely concentrated than the white population.

As a result, Negro school enrollments have increased even more rapidly than the total Negro central-city population. In Cincinnati, for example, between 1960 and 1965 the Negro population grew 16 percent while Negro public school enrollment increased 26 percent.<sup>17</sup> The following data for four other cities illustrate how the proportion of Negroes in public schools has outgrown the Negro proportion of the total city population: <sup>18</sup>

**NEGRO POPULATION AND PUBLIC SCHOOL ENROLLMENT** 

	Negro percent of population			Negro percent of public sch enrollment		lic school
_	1950	1965	Change	1950	1965	Change
Atlanta Milwaukee Oakland Washington	36. 6 3. 5 12. 4 35. 0	43. 5 10. 8 30. 0 55. 0	+6.9 +7.3 +17.6 +20.0	39. 1 6. 6 14. 0 50. 1	53. 7 22. 9 45. 0 89. 4	+14.6 +16.3 +31.0 +39.3

Negroes now comprise a majority or near majority of public school students in seven of the 10 largest American cities, as well as in many other cities. The following table illustrates the percentage of Negro students for the period 1965–1966 in the public elementary schools of 42 cities, including the 28 largest, 17 of which have Negro majorities:

PROPORTION OF NEGRO STUDENTS IN TOTAL PUBLIC ELEMENTARY SCHOOL ENROLLMENT 1965-66

City	Per- cent Negro	City	Per- cent Negro
Washington, D.C	90, 9	Cincinnati	40.3
Chester, Pa	69.3	Pittsburgh	
Wilmington, Del	69.3	Buffalo	34. (
Newark	69. 1	Houston	33,9
New Orleans	65, 5	Plint	33.
Richmond	64.7	Indianapolis	30.1
Baltimore		New York City	30.
East St., Louis	63, 4	Boston	28. 9
St. Louis		San Francisco	
Gary	59.5	Dallas	27.
Philadelphia	58.6	Miami	26.
Detroit	55.3	Milwaukee	26.
Atlanta	54.7	Columbus	26.
Cleveland	53.9	Los Angeles	23.
Memphis	53.2	Oklahoma City	21.
Chicago	52. 8	Syracuse	19.
Oakland	52.1 45.7	San Antonio	14.
Harrisburg	45.6	Denver	14.
New Haven	43.1	San Diego	11.9
Kansas City	42.4	Seattle	

Source: U.S. Commission on Civil Rights, "Racial Isolation in the Public Schools."

Because this rapid expansion of Negro population has been concentrated in segregated neighborhoods, ghetto schools have experienced acute overcrowding. Shortages of textbooks and supplies have developed. Double shifts are common; hallways and other nonclassroom space have been adapted for class instruction; and mobile classroom units are used. Even programs for massive construction of new schools in Negro neighborhoods cannot always keep up with increased overcrowding.

From 1951 to 1963, the Chicago Board of Education built 266 new schools or additions, mainly in all-Negro areas. Yet a special committee studying the schools in 1964 reported that 40 percent of the Negro elementary schools had more than 35 students per available classroom, as compared to 12 percent of the primarily white elementary schools. Of the eight Negro high schools, five had enrollments over 50 percent above designed capacity. Four of the 10 integrated high schools, but only four of the 26 predominantly white high schools, were similarly overcrowded. Comparable conditions prevail in many other large cities.

The Civil Rights Commission found that two-thirds of the predominately Negro elementary schools in Atlanta were overcrowded. This compared with 47 percent of the white schools. In 1965, all Atlanta Negro high schools were operating beyond their designed capacity; only one of three all-white high schools and six of eight predominately white schools were similarly overcrowded.<sup>19</sup>

Washington, D.C., elementary schools with 85-100 percent Negro enrollments operated at a median of 115 percent of capacity. The one predominately white high school operated at 92.3 percent, an integrated high school at 101.1 percent, and the remaining schools—all predominately Negro—at 108.4 percent to 127.1 percent of capacity.

Overcrowded schools have severe effects on education, the most important of which is that teachers are forced to concentrate on maintaining classroom discipline, and thus have little time and energy to perform the primary function—educating the students.

#### Facilities and Curricula

Inner-city schools are not only overcrowded; they also tend to be the oldest and most poorly equipped.

In Detroit, 30 of the school buildings still in use in these areas were dedicated during the administration of President Grant.<sup>20</sup> In Cincinnati, although from

<sup>&</sup>lt;sup>17</sup> Cincinnati report for U.S. Commission on Civil Rights, pp. 8-9, 11.

<sup>&</sup>lt;sup>18</sup> Figures for Atlanta, Milwaukee, and Oakland are from

the Bureau of the Census and their reports to the Civil Rights Commission: Atlanta, pp. 2-3, 25; Milwaukee, pp. 19, 37, 42; Oakland, pp. 7, 11-15A. Washington figures are from the District of Columbia Board of Education.

<sup>&</sup>lt;sup>39</sup> Atlanta report for Civil Rights Commission, pp. 32-34.
<sup>30</sup> Testimony of Norman Drachler, Superintendent of Schools, Detroit.

1950 to 1965 Negro student population expanded at a faster pace than white, most additional school capacity planned and constructed was in predominately white areas. According to a Civil Rights Commission report on Cincinnati, the added Negro pupil population was housed, for the most part, in the same central-city schools vacated by the whites.<sup>21</sup>

With respect to equipment, the Coleman Report states that, "Negro pupils have fewer of some of the facilities that seem most related to achievement: They have less access to physics, chemistry, and language laboratories; there are fewer books per pupil in their libraries; their textbooks are less often in sufficient supply." 22

The quality of education offered by ghetto schools is diminished by use of curricula and materials poorly adapted to the life-experiences of the students. Designed to serve a middle-class culture, much educational material appears irrelevant to the youth of the racial and economic ghetto. Until recently, few texts featured any Negro personalities. Few books used or courses offered reflected the harsh realities of life in the ghetto, or the contribution of Negroes to the country's culture and history. This failure to include materials relevant to their own environment has made students skeptical about the utility of what they are being taught. Reduced motivation to learn results.

#### Funds

Despite the overwhelming need, our society spends less money educating ghetto children than children of suburban families. Comparing the per capita education costs for ghetto and suburban schools—one educator, in testimony before this Commission, said:

If the most educated parents with the highest motivated children find in their wisdom that it costs \$1,500 per child per year to educate their children in the suburbs, isn't it logical that it would cost an equal amount to educate the less well motivated, low-income family child in the inner city? Such cost would just about double the budget of the average inner-city school system.<sup>22</sup>

Twenty-five school boards in communities surrounding Detroit spent up to \$500 more per year to educate their children than the city. Merely to bring the teacher/pupil ratio in Detroit in line with the state average would require an additional 1,650 teachers an an annual cost of approximately \$13 million.<sup>24</sup>

There is evidence that the disparity in educational expenditures for suburban and inner-city schools has developed in parallel with population shifts. In a study of 12 metropolitan areas, the Civil Rights Commission found that, in 1950, 10 of the 12 central cities spent more per pupil than the surrounding suburbs; by 1964, in seven of the 12, the average suburb spent more per pupil than the central city.<sup>25</sup>

This reversal reflects the declining or stagnant city tax base, and increasing competition from nonschool needs (police, welfare, fire) for a share of the municipal tax dollar. Suburbs, where nonschool needs are less demanding, allocate almost twice the proportion of their total budgets to education as the cities.<sup>26</sup>

State contributions to city school systems have not had consistent equalizing effects. The Civil Rights Commission found that, although state aid to city schools has increased at a rate proportionately greater than for suburban schools, states continue to contribute more per pupil to suburban schools in seven of the 12 metropolitan areas studied. The following table illustrates the findings:

REVENUES PER PUPIL FROM STATE SOURCES

Place -	Amount p	Percent increase	
risce -	1950	1964	1950-64
Baltimore City	\$71	\$171	140. 8
Suburbs	90	199	121. 1
Birmingham City	90	201	123. 3
Suburbs	54	150	177.7
Boston City	19	52	173.7
Suburbs	30	75	150.0
Buffalo City	135	284	110.4
Suburbs	165	270	63. 6
Chattanooga City	62	136	119.4
Suburbs	141	152	7.8
	42	154	266.6
Chicago City	32	110	243.8
Suburbs	51 51		78. 4
Cincinnati City		91	
Suburbs	78	91	16.7
Cleveland City	50	88	76.0
Suburbs	.39	. 88	125.6
Detroit City	135	189	40.0
Suburbs	149	240	61. 1
New Orleans City	152	239	57. 2
Suburbs	117	259	121. 4
St. Louis City	70	131	87. 1
Suburbs	61	143	134. 4
San Francisco City	122	163	33. 6
Suburbs	160	261	63. 1

Source: U.S. Commission on Civil Rights, "Racial Isolation in the Public Schools".

Federal assistance, while focused on the inner-city schools, has not been at a scale sufficient to remove this disparity. In the 1965-66 school year, Federal aid accounted for less than 8 percent of total educational expenditures. Our survey of Federal programs in Detroit, Newark, and New Haven during the school year 1967-68 found that a median of approximately half the eligible school population is receiving assistance under Title I of the Elementary and Secondary Education Act (ESEA).

<sup>&</sup>lt;sup>n</sup> Cincinnati report for the Civil Rights Commission, pp. 21-25.

<sup>&</sup>lt;sup>2</sup> Coleman Report, pp. 9-12.

<sup>&</sup>lt;sup>2</sup> Testimony of Dr. Dodson.

<sup>&</sup>lt;sup>14</sup> Testimony of Norman Drachler, Superintendent of Schools, Detroit.

<sup>25 &</sup>quot;Racial Isolation in the Public Schools," p. 27.

<sup>20</sup> Ibid., p. 26.

#### Community-School Relations

Teachers of the poor rarely live in the community where they work and sometimes have little sympathy for the life styles of their students. Moreover, the growth and complexity of the administration of large urban school systems has compromised the accountability of the local schools to the communities which they serve, and reduced the ability of parents to influence decisions affecting the education of their children. Ghetto schools often appear to be unresponsive to the community, communication has broken down, and parents are distrustful of education officials.

The consequences for the education of students attending these schools are serious. Parental hostility to the schools is reflected in the attitudes of their children. Since the needs and concerns of the ghetto community are rarely reflected in educational policy formulated on a citywide basis, the schools are often seen by ghetto youth as irrelevant.

On the basis of interviews of riot-area residents in Detroit, Dr. Charles Smith, of the U.S. Office of Education's comprehensive elementary and secondary education program, testified that "[O]ne of the things that came through very clearly to us is the fact that there is an attitude which prevails in the inner city that says in substance we think education is irrelevant."

Dr. Dodson explained this phenomenon as follows:

This divergence of goals [between the dominant class and ghetto youth] makes schools irrelevant for the youth of the slum. It removes knowledge as a tool for groups who are deviant to the ethos of the dominant society. It tends to destroy the sense of self-worth of minority background children. It breeds apathy, powerlessness, and low self-esteem. The majority of ghetto youth would prefer to forego the acquisition of knowledge if it is at that cost. One cannot understand the alienation of modern ghetto youth except in the context of this conflict of goals.

The absence of effective community-school relations has deprived the public education system of the communication required to overcome this divergence of goals. In the schools, as in the larger society, the isolation of ghetto residents from the policy-making institutions of local government is adding to the polarization of the community and depriving the system of its self-rectifying potential.

#### Ghetto Environment

All of the foregoing factors contribute substantially to the poor performance of ghetto schools. Inadequate and inefficient as these schools are, the failure of the public education system with respect to Negro students cannot be appraised apart from the constant and oppressive ghetto environment.

The interaction of the ghetto environment and the schools is described in the following testimony of Superintendent Briggs of Cleveland:

But what about the child of the ghetto? It is he whom we must save for we cannot afford to lose this generation of young Americans.

If this child of despair is a young adult, there is a better than 50 percent chance that he is a high school dropout. He is not only unemployed, but unemployable, without a salable skill. Neither of his parents went beyond the eighth grade. Preschool or nursery school was out of the question when he was four, and when he was five he was placed on a kindergarten waiting list. . . . At six he entered school; but could only attend for half a day because of the big enrollments. . . . During his six years in elementary school, he attended four different schools because the family moved often, seeking more adequate housing for the six children. When he got to high school he wanted vocational training, but none was available.

The family was on relief and he couldn't afford a good lunch at noon because Cleveland schools at that time were not participating in the Federal hot lunch program and the average cost of lunches amounted to 70 cents.

Of his few friends who were graduated from high school none had found jobs and they couldn't afford to go to college.

Here he is now, discouraged and without hope economically incompetent at a time in life when, traditionally, young Americans have entered the economic mainstream as job holders.

A younger brother, age 9, is now in the fourth grade. He attends a new school, opened in 1964. Though he lives one mile from Lake Erie, he has never seen it. He has never taken a bus ride, except when his class at school went on a field trip. The family still does not subscribe to a daily newspaper. The television set is broken and there is no money to have it repaired. His mother has never taken him downtown shopping.

He has never been in the office of a dentist and has seen a physician only at the local clinic when he was injured playing in an abandoned house in the neighborhood.

At home there are no books. His toys, if any, are second-hand. His shoes are too small and his sweat shirt, bought for 25 cents at a rummage sale, bears the insignia of a suburban school system.

Each morning he looks forward anxiously to the free milk he gets at school because there is no breakfast at home.

He can't study well at home because of the loud blare of rock-and-roll music from the bar up the street. There are nine bars in his rather compact neighborhood. \* \* \*

The screaming police siren is a very familiar sound to him for he hears it regularly in his neighborhood, where the crime rate is Cleveland's highest.

These boys both have better than average intelligence but they are the victims of neglect and are lost in the maze of statistics. Their plight and that of thousands like them in America's ghettos can certainly be considered the most pressing unattended business on America's agenda.

#### Basic Strategies

To meet the urgent need to provide full equality of educational opportunity for disadvantaged youth, we recommend pursuit of the following strategies:



#### Increasing Efforts to Eliminate de facto Segregation.

We have cited the extent of racial isolation in our urban schools. It is great and it is growing. It will not easily be overcome. Nonetheless, we believe school integration to be vital to the wellbeing of this country.

We base this conclusion not on the effect of racial and economic segregation on achievement of Negro students, although there is evidence of such a relationship; nor on the effect of racial isolation on the even more segregated white students, although lack of opportunity to associate with persons of different ethnic and socioeconomic backgrounds surely limits their learning experience.

We support integration as the priority education strategy because it is essential to the future of American society. We have seen in this last summer's disorders the consequences of racial isolation, at all levels, and of attitudes toward race, on both sides, produced by three centuries of myth, ignorance, and bias. It is indispensable that opportunities for interaction between the races be expanded. "The problems of this society will not be solved unless and until our children are brought into a common encounter and encouraged to forge a new and more viable design of life." <sup>27</sup>

#### Provision of Quality Education for Ghetto Schools.

We recognize that the growing dominance of pupils from disadvantaged minorities in city school populations will not soon be reversed. No matter how great the effort toward desegregation, many children of the ghetto will not, within their school careers, attend integrated schools.

If existing disadvantages are not to be perpetuated, we must improve dramatically the quality of ghetto education. Equality of results with all-white schools in terms of achievement must be the goal.

We see no conflict between the integration and quality education strategies we espouse. Commitment to the goal of integrated education can neither diminish the reality of today's segregated and unequal ghetto schools nor sanction the tragic waste of human resources which they entail.

Far from being in conflict, these strategies are complementary. The aim of quality education is to compensate for and overcome the environmental handicaps of disadvantaged children. The evidence indicates that integration, in itself, does not wholly achieve this purpose. Assessing his report in light of interpretation by others of its findings, Dr. Coleman concludes that:



Head Start enrollee, District of Columbia, 1966

<sup>&</sup>quot; Testimony of Dr. Dodson.

\* \* it is also true that even in socially or racially integrated schools a child's family background shows a very high relation to his performance. The findings of the [Coleman] Report are quite unambiguous on this score. Even if the school is integrated, the heterogeneity of backgrounds with which children enter school is largely preserved in the heterogeneity of their performance when they finish. As the Report indicates, integration provides benefits to the underprivileged. But it takes only a small step toward equality of educational opportunity.<sup>22</sup>

Moreover, most large integrated schools retain a form of ability grouping, normally resulting in resegregation along racial lines. The Civil Rights Commission found that "many Negro students who attend majority-white schools in fact are in majority-Negro classrooms.<sup>29</sup>

In short, compensatory education is essential not only to improve the quality of education provided in segregated ghetto schools, but to make possible both meaningful integration and maximum achievement in integrated schools.

Attainment of this goal will require adoption of a comprehensive approach designed to reconstruct the ghetto child's social and intellectual environment, compensate for disadvantages already suffered and provide necessary tools for development of essential literacy skills. This approach will entail adoption of new and costly educational policies and practices beginning with early childhood and continuing through elementary and secondary schools. It will require extraordinary efforts to reconnect parents with the schools. It will also require unique experimentation with new methods to bring back into the educational process street-oriented teenagers and subteenagers who have lost all connection with existing school institutions.

#### ■ Improving Community-School Relations.

In an atmosphere of hostility between the community and the schools, education cannot flourish. A basic problem stems from the isolation of the schools from the other social forces influencing youth. Changes in society—mass media, family structure, religion—have radically altered the role of the school. New links must be built between the schools and the communities they serve. The schools must be related to the broader system which influences and educates ghetto youth.

Expansion of opportunities for community and parental participation in the school system is essental to the successful functioning of the inner-city schools.

 Expanding Opportunities for Higher and Vocational Education.

To increase the relevance of education to the needs and aspirations of disadvantaged youth and to prepare them for full participation in American society,

"Racial Isolation in the Public Schools," p. 162.



Typing class, new vocational school, Atlanta, 1968 we recommend expanding opportunities both for higher education and for vocational training.

#### Suggested Programs

Increasing Efforts to Eliminate De Facto Segregation.

Increased aid to school systems seeking to eliminate de facto segregation either within the system or in cooperation with neighboring school systems. Local school boards have experimented with a variety of techniques designed to accomplish desegregation. Among those commonly employed are school pairing, busing, open enrollment, boundary changes, strategic use of site selection, enlargement of attendance areas, and consolidation of schools to overcome racial imbalance. The results have not been uniform. Much appears to depend on the size and racial composition of the city and the attitudes of its suburbs.

Some of the smaller cities have achieved considerable success. In many of our larger cities, however, the population shift earlier described has proceeded so far that integration is not feasible without the active cooperation of suburban communities. In others, distances between white and Negro populations within city boundaries make these methods of accomplishing integration unfeasible. While each community should determine the appropriate desegregation technique, we believe substantial Federal assistance should be provided.

Title IV. Under Title IV of the Civil Rights Act of 1964, the U.S. Commissioner of Education is authorized to provide "technical assistance to \* \* \* [state and local education agencies] in the preparation, adoption, and implementation of plans for the desegregation of public schools." However, such aid is not available in support of locally designed programs to overcome racial imbalance in the schools. Moreover, this program has never been adequately funded, even to accomplish its limited objectives. Applications for Title IV funds have consistently exceeded the amounts

<sup>&</sup>lt;sup>26</sup> "Towards Open Schools," James S. Coleman, *The Public Interest*, Fall 1967, p. 23.

requested by the administration and the far lower sums appropriated by the Congress.

We believe that the Title IV program should be reoriented and expanded into a major Federal effort to provide comprehensive aid to support state and local desegregation projects.

To accomplish this purpose, Title IV should become the vehicle for a comprehensive Federal construction, technical assistance and operating grant program. Successful implementation will require repeal of the present statutory prohibition against provision of assistance to support and encourage desegregation through "assignment of students to public schools in order to overcome racial imbalance." To stimulate planning, formulation of long-term integration plans by applicant state and local agencies should be required as a condition to receiving assistance. Title IV aid would be available only for projects which promote integrated education in accordance with such plans.

Bonus Support. As an additional incentive to integration, the Title IV program might well be modified to provide substantially increased support upon attainment of specified levels of racial integration. Such bonus assistance should be large enough to enable each recipient school to attain a clearly superior quality of education in comparison with nonintegrated schools.

Exemplary Schools. The Title IV program should stimulate development of exemplary city or metropolitan schools offering special courses and programs designed to attract, on a voluntary basis, students of varying racial and socioeconomic backgrounds on a full- or part-time basis.<sup>30</sup> These model programs should make extensive and imaginative use of resources uniquely available to city schools—the city itself, its museums, galleries, governmental institutions, and other public and private facilities.

To the extent that the quality of city schools influences migration to the suburbs, development of exemplary schools could operate to retain middle-class white families in the city and induce others to return, thereby increasing opportunities for integration. Through educational planning on a metropolitan basis, fostered by direct federal grants to cooperative planning bodies encompassing city and suburban school districts, opportunities for engaging central-city and suburban students in common educational experiences can be provided.

Specific methods of providing integrated educational experiences under this program could include the following:

- Establishment of major educational magnet schools: Depending upon the size and racial character of the city and its suburbs, these schools could serve all the students of a small city, students living in different sections of a large city or subdivisions of a metropolitan area. Special curricula could include intensive instruction or specialized educational programs (for example, science or commerce).
- Establishment of supplemental education centers: These centers would offer specialized facilities and instruction to students from different schools for a portion of the school day. It is most important that courses be developed and scheduled to provide racially integrated educational experiences.

Educational Parks. Such a reoriented Title IV program could provide support, including construction funds, for communities choosing to develop the promising but costly educational parks now under consideration in several cities.

As contrasted with the magnet schools and supplementary centers described above, educational parks would consolidate or cluster existing schools, thereby broadening attendance areas to bring within the school zone a racially and economically heterogeneous population. These parks could be developed in conjunction with metropolitan plans to serve students from the suburbs, as well as the city. Their location should be selected to accomplish this objective.

Because of the economies of size made possible through consolidation, the quality of education offered educational-park students could be improved. Problems raised by the size of such institutions could be overcome through inclusion of smaller subunit schools and individualized instruction made feasible by educational technology (computers, television) and savings resulting from the school consolidation program.

Eliminating discrimination in Northern schools. While racial isolation in the urban public schools results largely from residential segregation, there is evidence that racial discrimination also plays a part in reducing opportunities for integration.

For example, the Civil Rights Commission found that, when crowding in certain Cleveland and Milwaukee Negro schools became acute, school authorities began busing students to nearby under-utilized white schools, where they were segregated in separate classrooms and separate luncheon facilities. When Negro residents objected, school officials in Milwaukee canceled busing altogether as "educationally undesirable," even though white students had been bused and integrated into receiving school classrooms for years. In Cincinnati, to relieve overcrowding in a Negro school, students were bused past several nearby white schools with available space to a 98 percent Negro school, 5.5 miles away.

The Civil Rights Commission also reported that in many cities school attendance boundaries and location of new schools have been designed to perpetuate racial segregation.

<sup>&</sup>lt;sup>26</sup> Limited funds have been provided for this purpose under Title III of the Elementary and Secondary Education Act (ESEA). This aspect of the Title III program could be used to supplement the Title IV program here proposed or could be discontinued, releasing limited ESEA funds for other purposes.

Title VI. Under Title VI of the Civil Rights Act of 1964, the Congress prohibited Federal financial aid to any program or activity which practices racial discrimination.

Federal law requires that Title VI be applied uniformly in all states. Implementing this provision, the Department of Health, Education and Welfare has recently instituted a survey to examine compliance with Title VI in school districts of all 50 states. The Department has made clear that its investigation is not directed at *de facto* segregation arising from reasonable application of neighborhood attendance policies.

We support this effort and urge that it be followed by vigorous action to assure full compliance with Federal law in all sections of the country. Sufficient staff and resources should be provided HEW, so that this program can be effectively carried out without reducing the Title VI effort in the South.

#### Providing Quality Education in Ghetto Schools.

Improving the Quality of Teaching in Ghetto Schools. The teaching of disadvantaged children requires special skills and capabilities. Teachers possessing these qualifications are in short supply. We need a national effort to attract to the teaching profession well-qualified and highly motivated young people and to equip them to work effectively with disadvantaged students.

The Teacher Corps program is a sound instrument for such an effort. Established by the Higher Education Act of 1965, it provides training in local colleges or univerities for college graduates interested in teaching in poverty areas. Corpsmen are assigned to poverty area schools at the request of local school systems and with approval of state educational agencies. They are employed by the school system and work in teams headed by experienced teachers.

The National Advisory Council on the Education of Disadvantaged Children, and the National Education Association found that the Teacher Corps succeeded in attracting dedicated young people to the teaching profession, training them to teach effectively in poverty areas, and making substantial contributions to the education of students.

The impact of this highly promising program has been severely restricted by limited and late funding. There are now only 1,406 interns and 330 team leaders in the entire nation. The Teacher Corps should be expanded into a major national program.

The Education Professions Development Act ("EPDA") provides grants and fellowships to attract qualified persons to the field of education, and improve the ability of teachers through advanced training and retraining. The Act also provides funds for institutes and workshops for other educational personnel, including guidance counselors, social workers,

teacher aides and administrators. Finally, EPDA offers grants to local educational agencies experiencing critical shortages of teachers and teacher aides.

We recommend that the EPDA program focus on the special need for expanding the supply and improving the quality of teachers working in schools serving disadvantaged students and that it be substantially funded.

Concomitantly, teacher training institutions should place major emphasis on preparing teachers for work in schools serving disadvantaged children. Courses should familiarize teacher candidates with the history, culture and learning problems of minority group pupils.

Class work alone, however, cannot be expected adequately to equip future teachers of disadvantaged children. Intensive in-service training programs designed to bring teacher candidates into frequent and sustained contact with inner-city schools are required. Other professionals and nonprofessionals working in ghetto-related activities—social workers, street workers—could be included as instructors in teacher training programs.

Year-Round Education for Disadvantaged Students. The present, anachronistic practice of releasing hundreds of thousands of children from a relatively full school schedule to idleness in the summer months is both a substantial factor in producing disorders and a tragic waste of time and facilities. Financing should be provided, through ESEA, for large-scale, year-round educational programs in the disadvantaged areas of our cities. The testimony before this Commission, including that of Cabinet members and public educators, was unanimous in its support of this proposal.

What is needed is not 12 months of the same routine, but innovative programs tailored to total educational needs, and providing a wide range of educational activities (verbal skills, culture and arts, recreation, job training, work experience and camps).

Planning on a 12-month basis will be required. ESEA assistance should be provided through a single grant program (rather than separate 10-month and summer grants) and conditioned on development of year-round educational plans. Technical assistance should be made available for such planning.

As a step toward year-round education, Federal funds should be made available for school and camp programs this summer.

The National Advisory Council on Education of Disadvantaged Children studied summer programs established with ESEA funds and found that they offer special opportunities for new approaches to teaching disadvantaged children.

Summer camp programs offer significant educational and recreational opportunities and should be encouraged. Educational components, particularly verbal-

skills projects, should be incorporated. It is essential that Federal aid for such projects be committed well before the end of this school year, so that adequate time to design effective programs is available.

Early Childhood Education. Early childhood education is the very heart of the effort to reconstruct the environment which incapacitates disadvantaged children educationally, even before they enter the school system. Comprehensive preschool programs are essential to overcome the early language deprivation and conceptual disabilities of these children. Yet no more than 40 percent of the eligible school population in most disadvantaged central-city areas is receiving even 1 year (age 4) of preschool training.

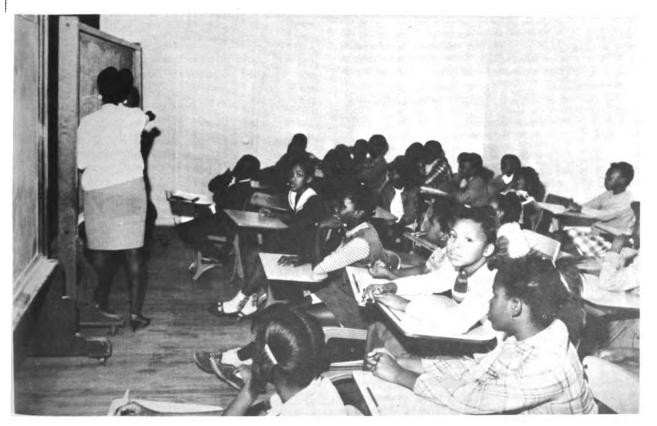
We believe that the time has come to build on the success of the Head Start and other preschool programs in order to bring the benefits of comprehensive early childhood education to all children from disadvantaged homes, and to extend the reach to younger children. For this purpose, the Office of Economic Opportunity should receive substantially increased funds.

Effective implementation of this expanded program will be vital to its success. We recommend the following guidelines:

Early childhood education programs should provide comprehensive educational support tailored to the needs of the child, and should not be simply custodial care. Both day care and Head Start components are part of comprehensive early childhood education; each should be designed to overcome the debilitating effect of a disadvantaged environment on learning ability.

- Parents and the home environment have a critical impact on a child's early development. Early childhood programs should involve parents and the home, as well as the child. This can be accomplished through community education classes, and use of community aides and mothers' assistants. To reduce the incidence of congenital abnormalities, these community-based programs should be tied in with prenatal training.
- Since adequate facilities are scarce in many disadvantaged communities, where schools are overcrowded, and other buildings deteriorated, the program should provide funds for special early childhood education facilities.
- There is a need for maximum experimentation and variety. Funding should continue to support early childhood programs operated by community groups and organizations, as well as by the school system.
- Early childhood education programs should include provisions for medical care and food, so that the educational experience can have its intended impact.

Improving Educational Practices — Elementary Schools. Without major changes in educational practices, greater expenditures on existing elementary schools serving disadvantaged neighborhoods will not significantly improve the quality of education. Moreover, current assessments of preschool programs indi-



Class on auditorium stage in overcrowded school, West Tampa, Fla., 1968

cate that their benefits are lost in the elementary grades, unless the schools themselves are improved.

We suggest adoption of the following educational practices to improve school performance:

- Extra incentives for highly qualified teachers working in ghetto and economically and culturally deprived rural area schools: The most effective means to attract such teachers is to make these schools exciting and attractive places to work. The recommended practices set forth below contribute toward this end. In addition, we suggest that opportunities for creative and imaginative teaching be expanded by allowing the teacher greater discretion in selection and presentation of materials. Such an approach is likely to produce benefits in terms of attraction and retention of excellent teachers and improved student performance. Rewards related to attainment of career objectives should be provided for teachers working in schools serving disadvantaged children. For example, all school systems should consider requiring service in such schools as a condition to advancement to administrative positions, where the experience gained would be of great value.
- Reduction in maximum class size: It is clear that disadvantaged students require more attention and exert greater demands on teacher time than middle-class students. While reduction of class size may not in itself improve pupil achievement, it will free teachers to devote more time to educating disadvantaged students. It is of vital importance, therefore, that efforts to reduce the maximum class size in schools serving disadvantaged students be coupled with programs designed to improve the skills and capacities of teachers of disadvantaged children.
- Recognition of the history, culture, and contribution of minority groups to American civilization in the textbooks and curricula of all schools: To stimulate motivation, school curricula should be adapted to take advantage of student experiences and interests.
- Provision of supplementary services in the schools for severely disadvantaged or disturbed students: Such services should be made available within the schools, rather than at centralized facilities and should include medical and psychiatric care.
- Individualized instruction through extensive use of nonprofessional personnel: There is impressive evidence that these workers can make a meaningful contribution by providing individualized tutoring, and incentive lacking in segregated schools.

In the Homework Helper program in New York City, pupils in the fourth through sixth grades were tutored after school by senior high school students. Tutoring was provided four afternoons a week under the supervision of a master teacher; the tutors received training on the fifth day. Initiated with a Ford Foundation grant primarily to provide employment for high school students, the program had significant educational impact on both pupils and tutors.

The Neighborhood Youth Corps and the College Work-Study programs provide the tools for reproducing this program in every major city. In some cities, NYC students are already working in these schools. But in many, NYC job assignments are far less stimulating. Colleges and universities should be encouraged to assign more students participating in the College Work-Study program to tutorial projects.

Both programs, NYC and College Work-Study, should be expanded and reoriented for this purpose.

■ Intensive concentration on basic verbal skills: A basic problem in schools in large cities is the low achievement in the fundamental subjects of students from the disadvantaged areas. This has been documented in the HARYOU studies in New York, the study prepared for the McCone Commission

following the Watts riot of 1965 and nationally in the Coleman Report. The lack of reading and writing ability affects detrimentally every other aspect of the later school program. Intensive assistance in literacy skills, including remedial assistance, should be provided in all schools serving disadvantaged children.

We recognize that the enrichment programs we recommend will be very costly. ESEA provides financial assistance for such programs, but the amounts available do not match the need. To make a significant improvement in the quality of education provided in schools serving disadvantaged children, ESEA funding should be substantially increased from its current level.

In addition, Title I should be modified to provide for greater concentration of aid to school districts having the greatest proportion of disadvantaged students. This can be accomplished by altering the formula governing eligibility to exclude affluent school districts with less than specified minimum numbers of poor students.

Improving Educational Practices — Secondary Schools. Many of the educational practices recommended for elementary schools are applicable at the secondary level. In addition, secondary school students require extensive guidance, counseling, and advice in planning education program and future careers. Such assistance, routinely provided by middle-class families, is lacking for the ghetto student. To promote its acceptance, indigenous personnel—college students, returning Vietnam veterans—should be utilized.

The new Stay in School program, for which the President recently requested an appropriation of \$30 million, could provide funds for this and other projects designed to motivate disadvantaged high school students to pursue their education. We recommend that this program be fully funded.

Intensive National Program to Increase Verbal Skills of Ghetto Residents. For the products of the ghetto schools, many of them unemployed and functionally illiterate, these efforts will come too late. To compensate for educational disadvantages already incurred, we recommend a substantial appropriation to support an intensive year-round program beginning in the summer of 1968 to improve the verbal skills of people in low-income areas, with primary emphasis on the language problems of minority groups.

The present effort simply does not match the need. Current estimates indicate that there are approximately 16,300,000 educationally disadvantaged Americans (those who have less than an 8th grade education). While exact figures are not available, it is highly likely that a disproportionate number of the educationally disadvantaged are Negroes. Census data establishes that 36.9 percent of Negroes over 25 years of age, but only 14.8 percent of whites, are functionally illiterate.

The principal Federal literacy program—Adult



Basic Education—is meeting only a small fraction of this need; as of June 1966, it had provided assistance to some 373,000 people.

The adult basic education program is a sound instrument for implementing an intensive literacy program. By affording both the public schools and community-based organizations the opportunity to conduct literacy projects, this program provides desired flexibility. It should be strengthened and expanded to make a major impact on illiteracy.

To concentrate its effect where the need is greatest and the potential payoff high, we suggest that priority be given to the unemployed and underemployed and to welfare mothers. Increasing the literacy levels of these groups would eliminate a major barrier to productive employment, and improve support for education in the home.

The high school dropouts should be brought into the program by lowering the age limit from 18 to 16, as proposed by the President. Course offerings should be expanded to include matters of interest and concern to residents of low-income areas.

Expanded Experimentation, Evaluation and Research. Much remains to be learned about the most effective methods of teaching disadvantaged children in schools segregated by race and class. Research efforts should be increasingly oriented in this direction.

In addition to research, Federal support should be provided, for promising, but as yet unvalidated, experimental programs designed to involve the talents and resources of the entire community in support of education of disadvantaged children, and develop new and better educational techniques particularly adapted to the interests and needs of these students.

Among the educational approaches which we believe should be considered and evaluated are the current efforts to develop new patterns of education (such as storefront schools and street academies) for students who do not fit the traditional pattern, possible forms of competitive education (such as the use of businesses, universities and neighborhood corporations as subcontractors for the operation of certain education programs), concentration of assistance to a few schools serving ghetto children to test the effects of a maximum compensatory education effort, development of model experimental subsystems (high school and several feeder schools to provide specialized instruction), and teaching English as a second language to ghetto students whose dialect often constitutes a first language.

Finally, there is great need to evaluate not only these experimental programs but the entire enrichment effort. The Elementary and Secondary Education Act should be amended to require recipient school systems to undertake a thorough evaluation of their compensatory education effort, as a condition to receiving ESEA funds.

#### ■ Improving Community-School Relations

Community Participation in the Educational Process Should Be Encouraged. The school systems of our largest cities have become highly centralized, with decisionmaking responsibility for a large and disparate population concentrated in a central board of education. While this process has produced substantial benefits—citywide tax base and nonpolitical administration—it has sometimes entailed serious sacrifices in terms of accountability and community participation. What is necessary is to preserve the worthwhile features present in the existing system while eliminating the liabilities thus far encountered. The objective must be to make public education more relevant and responsive to the community, and to increase support for it in the home.

This can be accomplished through maintaining centralized control over educational standards and the raising of revenue, while decentralizing control over other aspects of educational policy. The precise mix must be determined locally. However, specific mechanisms for seeking the advice and consultation of students and parents such as parents advisory councils or other similar bodies should be adopted.

Ghetto Schools Should Serve as Community Centers. School facilities should be available during and after normal school hours for a variety of community service functions, delivery of social services by local agencies (including health and welfare), adult and community training and education programs, community meetings, recreational and cultural activities. Decentralization and the establishment of parents advisory councils will afford the community a means through which to communicate needs for such services and to play an active role in shaping activities. In addition to making better use of the major capital investment in school plants, this approach will encourage ghetto residents to regard their schools not as alien institutions but as vital community centers.

Use of Local Residents as Teacher Aides and Tutors. We have noted the educational gains accomplished through use of local, subprofessional personnel in the schools. These workers can contribute to improved community-school relations by providing a close link between the school system and the parents.

Results of Achievement and Other Tests Should Be Made Public on a Regular Basis. To increase the accountability of the public schools, the results of their performance should be made available to the public. Such information is available in some, but not all, cities. We see no reason for withholding useful and highly relevant indices of school (but not individual student) performance and recommended that all school systems adopt a policy of full public disclosure.

#### Expanding Opportunities for Higher Education

By enactment of the Higher Education Act of 1965, the Congress committed this Nation to the goal of equal opportunity for higher education for all Americans, regardless of race or economic circumstance. While progress has been made, this goal, the key to virtually all managerial and professional jobs remains for the disadvantaged student an unfulfilled promise.

Mr. Harvey Oostdyck, Educational Director of the New York Urban League, testified that less than 1 percent of the youth in Harlem go to college. In the Nation, approximately 8 percent of disadvantaged high school graduates, many of whom are Negro, attend college; the comparable figure for all high school graduates is more than 50 percent.

The fundamental reasons for this disparity lie in the cost of higher education and the poor quality of elementary and secondary education available to disadvantaged minorities. In the preceding sections, we have recommended programs which we believe will ultimately eliminate these differences. But the full effect of these changes will not be felt for some years. In the interim, if we are to provide equality of opportunity for disadvantaged youth with college potential, special programs are needed.

Expansion of Upward-Bound and Establishment of Special 1-Year Postgraduate College Preparatory Schools. The Upward-Bound program of the Office of Economic Opportunity, under which students from poverty backgrounds attend intensive 6- to 8-week summer sessions on college campuses and receive special assistance throughout the school year, is designed to motivate and prepare disadvantaged youth for college. The program has been effective. Of the 23,000 students covered in 1967 (52 percent of whom were Negro), 83 percent went on to college. However, the size of the Upward Bound program is far short of the need. Estimates indicate that some 600,000 poverty-area students could usefully be included.

We believe that the Upward-Bound concept is sound and recommend that the program be substantially expanded.

Even an expanded Upward-Bound program will not compensate for the poor level of secondary school education attained by ghetto youth. We recommend that Federal funds be available for special 1-year educational programs with the function of providing college preparatory training for disadvantaged youth. These programs could be operated by community colleges or local boards of education.

Removing Financial Barriers to Higher Education. The effort to assist qualified but needy young people to obtain a higher education should be strengthened and expanded.

Through the Educational Talent Search program, the Federal Government provides financial assistance to public and nonprofit agencies to identify and encourage disadvantaged young people with college potential to enter or reenter educational programs. The President's proposed Educational Opportunity Act of 1968 would provide combined grant, work, and loan aid to poor college-bound students in need of financial assistance. Such assistance should be sufficiently flexible and substantial to accommodate the differing needs of individual students.

These programs can make an important contribution to realization of the goal set by the President in his 1968 Education Message to the Congress "that every qualified young person \* \* \* have all the education he wants and can absorb." If this promise is to become a reality, these programs must be funded at a level commensurate with need.

The benefit gained by increasing opportunities for disadvantaged students to seek and obtain higher education can be amplified by providing incentives for college-trained public service personnel (particularly teachers and health workers) needed to work in poverty areas. This can be accomplished by providing for the cancellation of loans at a reasonable annual rate, if the recipient works in a low-income area. Such a forgiveness feature is included in the National Defense Education Act loan program.

#### Expanding Opportunities for Vocational Education

Despite substantially increased efforts made possible by the Vocational Education Act of 1963, quality vocational education is still not available to all who need it. The recent report of the Advisory Council on Vocational Education, established to evaluate the Act, concluded that, although five out of six youths never achieved a college education, only a quarter of the total high school population in the country receive vocational education. Similarly, a 1964 Labor Department survey found that less than one-half of the non-trained-college-labor force had any formal preparation for the jobs they held.

Existing vocational training programs are not effectively linked to job opportunities. The Advisory



Council found "little evidence of much effort to develop programs in the areas where critical manpower shortages exist"—examples are the health occupations and technical fields.<sup>31</sup>

The special need of the dropout is still being neglected. With an unemployment rate for Negro youth more than twice that for white youth, this problem is particularly acute.

To improve the quality and expand the availability of vocational education, provision of additional funds as recommended by the Advisory Council may be required. The Federal vocational education program should be strengthened by enactment of the proposed Partnership for Learning and Earning Act of 1968.

Significant improvement of vocational education, however, will depend on the use made locally of Federal and other funds. We suggest the following guidelines:

- Inclusion of intensive literacy training: Literary skills are obviously indispensable to productive employment. All vocational education programs should provide literacy training, either directly or in conjunction with Adult Basic Education or other programs.
- Begin Greater emphasis on part-time cooperative education programs combining formal instruction and on-the-job training, through use of released time: The Advisory Council found that these programs, which provide students with jobs upon completion of the course, are the best available in the vocational education field. They consistently yield high placement records, high employment stability and high job satisfaction. The most important factor in improving vocational education is that training be linked to available jobs with upward mobility potential. To accomplish this goal, the active cooperation of the business community in defining job needs and effective training practices should be fully engaged. Consideration should be given to releasing students to attend pretraining Opportunities Industrialization Centers.
- Full implementation of vocational training programs for high school dropouts: The Advisory Council found that assistance available under the Vocational Education Act for the training of this group is not being adequately utilized. The need for doing so is critical.
- Elimination of barriers to full participation of ghetto youth in vocational education programs: Some vocational schools attempt to improve the quality of their student body and enhance their prestige by raising entrance requirements. This policy eliminates those in greatest need. This practice should be discontinued and support for these students should be expanded.
- Followup support and assistance to ghetto youth receiving vocational training: The Advisory Council reported that "the most successful vocational programs are those which assume responsibility for placing their graduates and thus get feedback on their strengths and weaknesses." <sup>22</sup> Vocational educa-

tors should continue to provide counseling and guidance for their students until they have been successfully placed in jobs related to their training.

■ Increased training to meet the critical need for more workers in professional, semi-professional and technical fields: Demand for public service workers alone exceeds supply by five to one. Preparation of disadvantaged students for these desirable positions should be intensified.

#### Implementation of These Programs

The Federal role.—The principal burden for funding the programs we have proposed will fall upon the Federal Government. Caught between an inadequate and shrinking tax base and accelerating demands for public expenditures, the cities are not able to generate sufficient financing. Although there is much more that state government can and should do, the taxing resources available at this level are far from adequate.

The Federal Government has recognized and responded to this need. Federal expenditures for education, training, and related services have increased from \$4.7 billion in fiscal 1964 to \$12.3 billion in fiscal 1969. These figures include aid for preschool, elementary, secondary and higher education, vocational education, work-training and activities not related to the education of disadvantaged students. This network of Federal educational programs provides a sound and comprehensive basis for meeting the interrelated educational needs of disadvantaged students. We need now to strengthen that base, as we have proposed, and to build upon it by providing greatly increased Federal funds for the education of the disadvantaged.

The state role.—Many states provide more support for suburban and rural schools than for inner-city education systems. Designed at a time when the suburban school systems were poorer than those in the cities, state aid formulas now operate to reinforce existing inequities.

We urge that every state reexamine its present method of allocating funds to local school districts, not merely to provide equal funds for all political subdivisions on a per-pupil basis, but to assure more perstudent aid to districts having a high proportion of disadvantaged students. Only if equalization formulas reflect the need to spend larger amounts per pupil in schools predominantly populated by disadvantaged students will state aid be allocated on an equitable basis.

To assist the states in devising equalization formulas which would accomplish this objective, we recommend that the Office of Education develop prototype formulas. Federal programs should require allocation of Federal aid to education within each state in accordance with formulas which conform with the above criteria.

We recognize that virtually all school districts need more money than they now receive. Provision of expanded state aid to education may well be justified.

<sup>&</sup>lt;sup>a</sup> "Vocational Education: The Bridge Between Man and His Work," report of the Advisory Council on Vocational Education, 1968, p. 29.

a Ibid., p. 62.

Whatever the amounts may be, we believe that allocation should be made in accordance with the standards described above.

Finally, the states and, in particular, the state education agencies, have a key role to play in accomplishing school integration. The states are in a unique position to bring about urban-suburban cooperation and metropolitan planning. We urge that the efforts of state educational agencies in this area be given clear direction through adoption of state-wide, long-term integration plans, and intensified by active promotion of such plans.

The local role.—We have emphasized that more money alone will not suffice. Accomplishment of the goal of meaningful educational opportunity for all will require exercise of enlightened and courageous leadership by local government. The programs which we have proposed can succeed only if imaginative and effective use is made locally of funds provided by the Federal and state governments. Mayors, city councils, school boards and administrators must lead the community toward acceptance of policies which promote integration while improving the quality of education in existing, racially segregated schools. The cooperation of their suburban counterparts is no less essential.

This responsibility is not limited to public officials. It is shared by the private community—business and professional leaders, clergymen, and civic organizations. Attainment of the goal of equal and integrated educational opportunity will require the leadership, support, talents and energies of the entire community.

#### III. THE WELFARE SYSTEM

#### Introduction

The Commission believes that our present system of public assistance contributes materially to the tensions and social disorganization that have led to civil disorders. The failures of the system alienate the tax-payers who support it, the social workers who administer it, and the poor who depend on it. As one critic told the Commission: "The welfare system is designed to save money instead of people and tragically ends up doing neither."

The system is deficient in two critical ways:

First, it excludes large numbers of persons who are in great need, and who, if provided a decent level of support, might be able to become more productive and self-sufficient.

Second, for those who are included, it provides assistance well below the minimum necessary for a humane level of existence and imposes restrictions that encourage continued dependency on welfare and undermines self-respect.

In short, while the system is indispensable simply because for millions—mostly children—it supports basic needs, drastic reforms are required if it is to help people free themselves from poverty.

Existing welfare programs are a labyrinth of Federal, state and local legislation. Over 90 percent of national welfare payments are made through programs that are partly or largely federally funded. These reach nearly 8 million persons each month:

- 2.8 million are over 65, blind or otherwise severely handicapped.
- 3.9 million are children in the Aid for Dependent Children Program (AFDC), whose parents do not or cannot provide financial support.
- 1.3 million are the parents of children on AFDC. Of these, over one million are mothers and less than 200,000 are

fathers; about two-thirds of the fathers are incapacitated. Only 60,000 fathers are in the special program called Aid To Families with Dependent Children (Unemployed Parents) (AFDC-UP) operating now in 22 states.

Among all welfare programs, AFDC and AFDC-UP have clearly the greatest impact on youths and families in central city areas; for this reason, they will be the principal focus for discussion here.

State and local governments contribute an average of about 45 percent of the cost of supporting the AFDC program, with each state setting the level of grants for its own residents. Accordingly, monthly payments vary widely from state to state. They range from \$9.30 per AFDC recipient monthly in Mississippi to a high of \$62.55 in New York. In fiscal year 1967, the total annual cost of the AFDC program, including Federal, state and local contributions, was approximately \$2 billion, providing an average of about \$36 monthly for each recipient.

This sum is well below the poverty subsistence level under almost any standard. The National Advisory Council on Public Welfare has commented:

The national average provides little more than half the amounts admittedly required by a family for subsistence; in some low-income states, it is less than a quarter of that amount. The low public assistance payments contribute to the perpetuation of poverty and deprivation that extend into future generations.

Over the last 6 years, despite the longest sustained period of economic progress in the history of this country, the AFDC caseload has risen each year while the unemployment rate has fallen. Cases increased nationally by 319,000 during fiscal year 1967 and will, under present HEW estimates, increase by another 686,000 during the fiscal year 1968. The burden of welfare and the burden of the increases will fall principally on our central cities. In New York City alone, 525,000 people receive AFDC support and 7,000 to 10,000 more

are added each month. And, it is estimated that in 1965, nationwide, over 50 percent of persons eligible to receive assistance under welfare programs were not enrolled.<sup>33</sup>

In addition to the AFDC program, almost all states have a program of general assistance to provide minimum payments based largely or entirely on need. During calendar year 1966, the states spent \$336 million on general assistance. No Federal funds have ever been available for this program. In fact, no Federal funds have ever been available for the millions of unemployed or underemployed men or women in the United States who are in need but are neither aged, severely handicapped nor the parents of minor children.

The dimensions of this "pool" of poor but unassisted individuals and families—either ineligible under present programs or eligible but unenrolled—is indicated by the fact that in 1966 there were 21.7 million nonaged persons in the United States with incomes below the poverty level as defined by the Social Security Administration. Only a third of these received assistance from major public welfare programs:

[T]he bulk of the nonaged poor live in families where there is a breadwinner who works either every day or who had worked a part of the year, so that the picture that people have of who the poor are is quite a different thing from an analysis of the poverty population. And what we have done in effect is carve out, because of our categorical approach to public assistance, a certain group of people within that overall poverty population to give help to.

Seventy percent of the nonaged poor families were headed by men, and 50 percent of these held full-time jobs and 86 percent of them worked at least part of the year, so that the typical poor family is much like the typical American family, except they don't make enough money. And they have been historically excluded from the AFDC program.<sup>34</sup>

The gaps in coverage and low levels of payments are the source of much of the long-term dissatisfaction with the system. The day-to-day administration of the system creates even sharper bitterness and dissatisfaction, because it repeatedly serves to remind recipients that they are considered untrustworthy, ungrateful, promiscuous and lazy. Among the most troublesome statutory requirements and administrative practices and regulations are the following:

First, in most states benefits are available only when a parent is absent from the home. Thus, in these states an unemployed father whose family needs public assistance in order to survive, must either abandon his family or see them go hungry. This so-called "man-in-the-house" rule was intended to prevent payments to children who have an alternative potential source of support. In fact, the rule seems to have fostered the

" Ibid.

breakup of homes and perpetuated reliance on welfare. The irritation caused by the rule is aggravated in some states by regular searches of recipients' homes to ferret out violations.

Second, until recently all amounts earned by adult welfare recipients on outside jobs, except for small allowances for expenses, were deducted directly from the welfare payments they would otherwise have received. This practice, required by Federal law, appears to have taken away from many recipients the incentive to seek part- or full-time employment. The 1967 amendments to the welfare laws permit retention of the first \$30 earned by a recipient each month and one-third of all earnings above that amount. This is a start in the right direction but does not go nearly far enough. New York City has, for example, begun experimenting with a promising program that allows welfare mothers to keep the first \$85 of earnings each month and a percentage of amounts above that.

Third, in most states, there is a residency requirement, generally averaging around a year, before a person is eligible to receive welfare. These state regulations were enacted to discourage persons from moving from one state to another to take advantage of higher welfare payments. In fact, they appear to have had little, if any, impact on migration and have frequently served to prevent those in greatest need—desperately poor families arriving in a strange city—from receiving the boost that might give them a fresh start.

Fourth, though large amounts are being spent on social service programs for families, children and young people, few of these programs have been effective. In the view of the Advisory Council on Public Welfare, the inadequacies in social services:

\* \* are themselves a major source of such social evils as crime and juvenile delinquency, mental illness, illegitimacy, multigenerational dependency, slum environments, and the widely deplored climate of unrest, alienation, and discouragement among many groups in the population.

A final example of the system's inadequacy is the brittle relationship that exists between many welfare workers and the poor. The cumulative abrasive effects of the low levels of assistance, the complicated eligibility requirements, the continuing efforts required by regulations to verify eligibility—often by means that constitute flagrant invasions of privacy—have often brought about an adversary relationship between the case worker and the recipient family. This is intensified by the fact that the investigative requirements not only force continuing confrontations but, in those states where the same worker performs both investigative and service functions, leave the worker little time to provide service.

As was stated by Lisle Carter, Assistant Secretary of Health, Education, and Welfare, in testimony before the Commission:

<sup>\*</sup>Testimony before the Commission of Lisle C. Carter, Jr., Assistant Secretary for Individual and Family Services, Department of Health, Education, and Welfare.

[W]e think [it] is extremely important that welfare recipients begin to feel that the welfare worker is on their side instead of on the side of the agency. There have been statements made that the welfare workers are among the most hated persons in the ghetto, and one of the studies shows that the recipients tend to feel that what the worker says is something that cannot be challenged. Nowhere do you get the feeling that \* \* the worker is there to really go to bat for recipients in dealing with the other pressures that they face in the community.

One manifestation of the tension and dissatisfaction created by the present system has been the growth of national and local welfare protest groups. Some are seeking to precipitate a national welfare crisis, in part by bringing on the welfare rolls so many new recipients that America will be forced to face the enormity of its poverty problem. Others, often composed of welfare recipients or welfare workers, seek expanded welfare programs and attack day-to-day inequities in the administration of the system.

On the other hand, many Americans who advocate better housing, better schools, and better employment opportunities for disadvantaged citizens oppose welfare programs of all kinds in the belief that they subsidize people who should be working. The fact is, as we have pointed out, that all but a small fraction of welfare recipients are disabled because of age, ill health or the need to care for their children. Even more basic is the fact that the heads of most poor families who can work are working, and are not on welfare. For both of these groups of people in need—those who cannot work and those who can and do-the problem in at least one vital respect is the same: lack of sufficient income to provide them with the kind of base on which they can begin building a path out of poverty, if not for themselves, at least for their children.

An altered and expanded welfare system, by extending support to more of those in need, by raising levels of assistance on a uniform national basis, and by eliminating demeaning restrictions, could begin to recapture the rich human resources that are being wasted by poverty.

#### **Basic Strategies**

In framing strategies to attack welfare problems, the Commission recognizes that a number of fundamental questions remain to be answered. Although many of the present inadequacies in the system can be identified, and specific changes recommended, long-term measures for altering the system are still untested.

A first strategy is to learn more about how welfare affects people and what its possibilities are for creative use. We endorse the recommendation of the Advisory Council on Public Welfare for greatly expanded research. We also commend the experimental incentive programs being carried out through the Department of Health, Education, and Welfare and the Office of

Economic Opportunity, as well as the Model Cities program through which some cities hope to develop integrated programs of income supplementation, job training and education. We further commend the President's recent creation of a Commission on Income Maintenance Programs, which may provide answers to the complex problems here presented.

Despite the questions left open, we believe that many specific inadequacies in the present structure can and should be corrected.

- The most important basic strategy we would recommend is to overhaul the existing categorical system to:
- (a) Provide more adequate levels of assistance on the basis of uniform national standards.
- (b) Reduce the burden on state and local government by financing assistance costs almost entirely with Federal funds.
- (c) Create new incentives to work and eliminate the features that cause hardship and dependency.
- (d) Improve family-planning and other social services to welfare recipients.
- Our longer range strategy, one for which we can offer only tentative guides, is the development of a national system of income supplementation to provide a basic floor of economic and social security for all Americans.

#### Suggested Programs

#### Overhauling the Present System

To repair the defects in the existing categorical system is not simply a matter of changing one or two aspects. Major changes are needed in at least seven areas.

#### ■ Standards of Assistance

The Federal Government should develop a minimum income standard for individuals and families enrolled in AFDC. The standard for AFDC recipients should be at least as high as the subsistence "poverty" level periodically determined by the Social Security Administration. Only a few states now approach this "poverty" level, which is currently set at \$3,335 for an urban family of four. Amending legislation should, if feasible, also permit cost of living variations among the states and within "high-cost" areas in each state.

As a critical first step toward raising assistance levels, the Commission recommends that the present provisions under which the Federal Government pays fifteen-eighteenths of the first \$18 of AFDC monthly payments be amended to provide that the Federal Government will assume the entire first \$15 and the same proportion of payments beyond \$15 presently applied to that above \$18. Taken together with existing legislation that requires the states to maintain levels of support when Federal assistance rates are increased, the effect of this change would be to raise by over one-third the monthly welfare payments in eight states of the deep South. In Mississippi, payments would be more than doubled.



#### ■ Extension of AFDC-UP

The Commission strongly urges that the temporary legislation, enacted in 1961, which extends the AFDC programs to include needy families with two unemployed parents, be made permanent and mandatory on all states and that the new Federal definition of "unemployment" be broadened. This program, which reaches the family while it is still intact, has been put into effect in only 22 states. Even in states where it has been implemented, the numbers participating have been small, partly because many states have narrowly defined the term "unemployment" and partly because the number of broken homes makes many children eligible under the regular form of AFDC.

#### • Financing

Because the states are unable to bear substantially increased welfare costs, the Federal Govemment should absorb a far greater share of the financial burden than it presently does. At least two methods are worth considering to achieve this end. The first would be to rearrange payment formulas so that, even at the highest levels of payments, the Federal Government absorbed 90 percent or more of the costs. A second method would be to have the Federal Govemment assume 100 percent of the increment in costs that would be encountered through raising standards of assistance and rendering AFDC-UP mandatory. Under either of these approaches, the share of costs presently imposed on municipal governments should be removed to release their limited resources for other uses

#### Work Incentives and Training

In three important ways, steps were taken in the 1967 amendments to the Federal Welfare Act to encourage—or compel—welfare recipients to seek employment. Each of these controversial steps had some salutory aspects but each requires substantial further attention.

(a) Job training.—The amendments provide substantially greater funds for job training. This was in principle a wise step. The amendments also, however, require the states to condition grants to "appropriate" adult welfare recipients on their willingness to submit to job training. Though the Commission agrees that welfare recipients should be encouraged to accept employment or job training, we strongly disagree with compelling mothers of small children to work or else lose welfare support. Many mothers, we believe, will want to work. A recent study of about 1,500 welfare mothers in New York City indicated that 70 percent of all mothers—and 80 percent of Negro mothers—would prefer to work than stay at home.<sup>35</sup>

(b) Day-care centers for children.—The 1967 amendments provide funds for the first time for day-care programs for children of working mothers. Further expansion is desirable to make centers an effective means of enabling welfare recipients to take advantage of training and employment opportunities. Efforts should be made to insure that centers are open in the evening and that more education features are built into center programs. State and Federal standards that prevent centers from employing subprofessional workers, including welfare recipient mothers, should be removed.

Welfare mothers themselves should be encouraged to set up cooperative centers with one or more mothers tending children of other mothers, and with welfare funds available for salaries. Such "living room" day care can only be effective if the mother taking care of the children can be paid without losing any substantial portion of her own welfare check.

(c) Retention of part of earnings.—The amendments permit an AFDC or AFDC-UP recipient to retain the first \$30 of earned income monthly and one-third of the balance. Both the sums that can be kept without penalty, and the percentage of the balance that can be retained, should be raised substantially to maximize incentive to work. Some experimental programs are now going forward, but expanded efforts are needed to test different combinations and approaches. These programs should be supported at all levels of government.

#### Removal of Freeze on Recipients

The 1967 welfare amendments freeze, for each state, the percentage of children who can be covered by Federal AFDC grants to the percentage of coverage in that state in January, 1968. The anticipated effect of this new restriction will be to prevent Federal assistance during 1968 to 475,000 new applicants otherwise eligible under present standards. In the face of this restriction, states and cities will have to dig further into already depleted local resources to maintain current levels. If they cannot bear the increased costs, a second alternative, less feasible under existing Federal requirements, will be to tighten eligibility requirements for everyone, or reduce per capita payments. We strongly believe that none of these alternatives is acceptable, and that the freeze should be eliminated.

#### ■ Restrictions on Eligibility

The so-called "man-in-the-house" rule and restrictions on new residents of states should be eliminated. Though these restrictions are currently being challenged in the courts, we believe that legislative and administrative action should be taken to eliminate them now.

<sup>&</sup>lt;sup>12</sup> Podell, Families on Welfare in New York City, Preliminary Report No. 3, "Mother's Education and Employment," p. 7 (1967).

- Other Features of the System That Should Be Altered or Strengthened:
- (a) Clear and enforceable rights.—These include prompt determinations of eligibility and rights to administrative appeal with representation by counsel. A recipient should be able to regard assistance as a right and not as an act of charity.

Applicants should be able to establish initial eligibility by personal statements or affidavits relating to their financial situation and family composition, subject to subsequent review conducted in a manner that protects their dignity, privacy and constitutional rights. Searches of welfare recipients' homes, whether with or without consent, should be abandoned. These changes in procedures would not only accord welfare recipients the respect to which they are entitled but also release welfare workers to concentrate more of their time on providing service. Such changes would also release a substantial portion of the funds spent on establishing eligibility for the more important function of providing support.

- (b) Separation of administration of AFDC and welfare programs for the disabled.—The time that welfare workers have available for the provision of services would be increased further by separating the administration of AFDC and general assistance programs from aid to the aged and physically incapacitated. The problems of these latter groups are greatly different and might better be handled, at the Federal level, through the Social Security Administration. Any such change would, of course, require that programs for the disabled and aged continue to be paid out of general funds and not impair the integrity of the Social Security Trust Fund.
- (c) Special neighborhood welfare contact and diagnostic centers.—Centers to provide the full complement of welfare services should be combined into the multi-purpose neighborhood service facilities being developed by the Office of Economic Opportunity and the Department of Housing and Urban Development. Federal funds should be provided to help local welfare agencies decentralize their programs through these centers, which would include representatives of all welfare, social, rehabilitation and income-assistance services.
- (d) Expansion of family planning programs.— Social workers have found that many women in poverty areas would like to limit the size of their families and are either unaware of existing birth control methods or do not have such methods available to them.

Governments at all levels—and particularly the Federal—should underwrite broader programs to provide family planning information and devices to those who desire them. Through such programs, the Commission believes that a significant contribution can be made to breaking the cycle of poverty and dependency.

#### Toward a National System of Income Supplementation

In 1949, Senator Robert A. Taft described a system to provide a decent level of income for all citizens:

I believe that the American people feel that with the high production of which we are now capable, there is enough left over to prevent extreme hardship and maintain a minimum standard floor under subsistence, education, medical care and housing, to give to all a minimum standard of decent living and to all children a fair opportunity to get a start in life.

Such a "minimum standard of decent living" has been called for by many other groups and individuals, including the AFL-CIO, major corporate executives, and numerous civil rights and welfare organizations. The study of the new Commission on Income Maintenance Programs and the Model Cities program will be of particular importance in providing direction. We believe that efforts should be made to develop a system of income supplementation with two broad and basic purposes:

- To provide for those who can work or who do work, any necessary supplements in such a way as to develop incentives for fuller employment;
- To provide for those who cannot work and for mothers, who decide to remain with their children, a minimum standard of decent living, to prevent deprivation and aid in saving children from the prison of poverty that has held their parents.

Under this approach, then, all present restrictions on eligibility—other than need—would be eliminated. In this way, two large and important groups not covered by present Federal programs would be provided for: employed persons working at substandard hours or wages and unemployed persons who are neither disabled nor parents of minor children.

A broad system of supplementation would involve substantially greater Federal expenditures than anything now contemplated in this country. The cost will range widely depending on the standard of need accepted as the "basic allowance" to individuals and families, and on the rate at which additional income above this level is taxed. Yet if the deepening cycle of poverty and dependence on welfare can be broken, if the children of the poor can be given the opportunity to scale the wall that now separates them from the rest of society, the return on this investment will be great indeed.



#### Introduction

The passage of the National Housing Act in 1934 signaled a new Federal commitment to provide housing for the Nation's citizens. Congress made the commitment explicit 15 years later in the Housing Act of 1949, establishing as a national goal, the realization of "a decent home and suitable environment for every American family."

Today, after more than three decades of fragmented and grossly under-funded Federal housing programs, decent housing remains a chronic problem for the disadvantaged urban household. Fifty-six percent of the country's nonwhite families live in central cities today, and of these, nearly two-thirds live in neighborhoods marked by substandard <sup>26</sup> housing and general urban blight. For these citizens, condemned by segregation and poverty to live in the decaying slums of our central cities, the goal of a decent home and suitable environment is as far distant as ever.

During the decade of the 1950's, when vast numbers of Negroes were migrating to the cities, only 4 million of the 16.8 million new housing units constructed throughout the Nation were built in the central cities. These additions were counterbalanced by the loss of 1.5 million central-city units through demolition and other means. The result was that the number of nonwhites living in substandard housing increased from 1.4 to 1.8 million, even though the number of substandard units declined.

Statistics available for the period since 1960 indicate that the trend is continuing. There has been virtually no decline in the number of occupied dilapidated units in metropolitan areas, and surveys in New York City and Watts actually show an increase in the number of such units. These statistics have led the Department of Housing and Urban Development to conclude that while the trend in the country as a whole is toward less substandard housing, "There are individual neighborhoods and areas within many cities where the housing situation continues to deteriorate." <sup>87</sup>

Inadequate housing is not limited to Negroes. Even in the central cities the problem affects two and a half times as many white as nonwhite households. Nationally, over 4 million of the nearly 6 million occupied substandard units in 1966 were occupied by whites.

It is also true that Negro housing in large cities

is significantly better than that in most rural areas—especially in the South. Good quality housing has become available to Negro city dwellers at an increasing rate since the mid-1950's when the postwar housing shortage ended in most metropolitan areas.

Nevertheless, in the Negro ghetto, grossly inadequate housing continues to be a critical problem.

#### Substandard, Old, and Overcrowded Structures

Nationwide, 25 percent of all nonwhites living in central cities occupied substandard units in 1960, compared to 8 percent of all whites. Preliminary Census Bureau data indicate that by 1966, the figures had dropped to 16 and 5 percent respectively. However, if "deteriorating" units and units with serious housing code violations are added, the percentage of nonwhites living in inadequate housing in 1966 becomes much greater.

In 14 of the largest U.S. cities, the proportions of all nonwhite housing units classified as deteriorating, dilapidated, or lacking full plumbing in 1960 (the latest date for which figures are available), were as follows:

City	Percentage of nonwhite occupied housing units classified deteriorating, or dilapidated, 1960	Percentage of nonwhite occupied housing units classified deteriorating, dilapidated, or sound, but without full plumbing, 1960
New York	33. 8	42.4
		42.8
Chicago		
Los Angeles	14.7	18. 1
Philadelphia	28. 6	32. 0
Detroit	27. 9	30.1
Baltimore		31.7
		36.7
Houston		
Cleveland		33. 9
Washington, D.C	15, 2	20. 8
St. Louis	40. 3	51. 6
San Francisco		34. 0
		45. 9
Dallas	41. 3	
New Orleans	44. 3	56. 9
Pittsburgh	49. 1	58. 9

Source: U.S. Department of Commerce, Bureau of the Census.

Conditions were far worse than these city-wide averages in many specific disadvantaged neighborhoods. For example, a study of housing in Newark, N.J., before the 1967 disorders, showed the following situation in certain predominantly Negro neighborhoods as of 1960:

PERCENTAGE OF HOUSING UNITS DILAPIDATED OR DETERIORATED IN SELECTED AREAS OF NEWARK, 1960

Area number	Population	Percentage nonwhite	Percentage of all housing units dilapidated or deteriorating
1 2	25, 300 48, 200 48, 300	<sup>4</sup> 75.5 64.5 74.8	91. 0 63. 8 43. 1

Source: George Sternlieb, The Tenement Landlord, New Brunswick, New Jersey: Rutgers (1966) pp. 238–241.

<sup>27</sup> Hearings before the Subcommittee on Executive Reorganization of the Committee on Government Operations, U.S. Senate, 89th Cong., 2d sess., Aug. 16, 1966, p. 148.

<sup>\*</sup>The Department of Housing and Urban Development classifies substandard housing as that housing reported by the U.S. Census Bureau as (1) sound but lacking full plumbing, (2) deteriorating and lacking full plumbing, or (3) dilapidated.

These three areas contained 30 percent of the total population of Newark in 1960, and 62 percent of its nonwhite population.

The Commission carried out special analyses of 1960 housing conditions in three cities, concentrating on all Census Tracts with 1960 median incomes of under \$3,000 for both families and individuals. It also analyzed housing conditions in Watts. The results showed that the vast majority of people living in the poorest areas of these cities were Negroes, and that a high proportion lived in inadequate housing:

Item	Detroit	Washington, D.C.	Memphis	Watts area of Los Angeles
Total population of study area.	162, 375	97, 084	150, 827	49, 074
Percentage of study area, nonwhite. Percentage of housing units in study area:	67. 5%	74.5%	74. 09	% 87.3%
Substandard by HUD definition Dilapidated, deteriorating	<b>32</b> . 7	23. 9	35. 0	10. 5
or sound but lacking full plumbing	53. 1	37. 3	46. 5	29. 1

Source: U.S. Department of Commerce, Bureau of Census.

Negroes, on the average, also occupy much older housing than whites. In each of 10 metropolitan areas analyzed by the Commission, substantially higher percentages of nonwhites than whites occupied units built prior to 1939:

PERCENTAGE OF WHITE AND NONWHITE OCCUPIED HOUSING UNITS BUILT PRIOR TO 1800 IN SELECTED METROPOLITAN AREAS

Metropolitan area	White occupied units	Nonwhite occupied units
Cleveland	33. 2	90. 6
Dalles	31.9	52.7
Detroit	46. 2	86.1
Kansas City	54. 4	89. 9
Los Angeles-Long Beach	36.6	62. 4
New Orleans	52. 9	62. 2
Philadelphia		90.8
Saint Louis	57. 9	84.7
San Francisco-Oakland	51.3	67.6
Washington, D.C.	31.9	64.9

Finally, Negro housing units are far more likely to be overcrowded than those occupied by whites. In U.S. metropolitan areas in 1960, 25 percent of all nonwhite units were overcrowded by the standard measure (that is, they contained 1.01 or more persons per room). Only 8 percent of all white-occupied units were in this category. Moreover, 11 percent of all non-white-occupied units were seriously overcrowded (1.51 or more persons per room), compared with 2 percent for white-occupied units. The figures were as follows in the ten metropolitan areas analyzed by the Commission:

PERCENTAGE OF WHITE AND NONWHITE OCCUPIED UNITS WITH 1.61 OR MORE PERSONS
PER ROOM IN SELECTED METROPOLITAN AREAS

Metropolitan area	White occupied units	Nonwhite occupied units
Cleveland	6.9	19. 3
Dallas	9. 3	28, 8
Detroit	8.6	17. 5
Kansas City	8. 7	18, 0
Los Angeles-Long Beach	8, 0	17.4
New Orleans	12. 0	36. 1
Philadelphia	4, 9	16, 3
Saint Louis	11.8	<b>28</b> , 0
San Francisco-Oakland	6.0	19. 7
Washington, D.C	6. 2	22. 6

Source: U.S. Department of Commerce, Bureau of Census.

Higher Rents for Poorer Housing

Negroes in large cities are often forced to pay the same rents as whites and receive less for their money, or pay higher rents for the same accommodations.

The first type of discriminatory effect—paying the same amount but receiving less—is illustrated by data from the 1960 Census for Chicago and Detroit.

In certain Chicago census tracts, both whites and nonwhites paid median rents of \$88, and the proportions paying various specific rents below that median were almost identical. But the units rented by nonwhites were typically:

- Smaller (the median number of rooms was 3.35 for non-whites versus 3.95 for whites).
- In worse condition (30.7 percent of all nonwhite units were deteriorated or dilapidated units versus 11.6 percent for whites).
- Occupied by more people (the median household size was 3.53 for nonwhites versus 2.88 for whites).
- More likely to be overcrowded (27.4 percent of nonwhite units had 1.01 or more persons per room versus 7.9 percent for whites).

In Detroit, whites paid a median rental of \$77 as compared to \$76 among nonwhites. Yet 27.0 percent of nonwhite units were deteriorating or dilapidated, as compared to only 10.3 percent of all white units.

The second type of discriminatory effect—paying more for similar housing—is illustrated by data from a study of housing conditions in disadvantaged neighborhoods in Newark, N.J. In four areas of that city (including the three areas cited previously), nonwhites with housing essentially similar to that of whites paid rents that were from 8.1 percent to 16.8 percent higher. Though the typically larger size of nonwhite households, with consequent harder wear and tear, may partially justify the differences in rental, the study found that nonwhites were paying a definite "color tax" of apparently well over 10 percent on housing. This condition prevails in most racial ghettos.

The combination of high rents and low incomes forces many Negroes to pay an excessively high proportion of their income for housing. This is shown by the following chart showing the percentage of renter households paying over 35 percent of their incomes for rent in 10 metropolitan areas:

PERCENTAGES OF WHITE AND NONWHITE OCCUPIED UNITS WITH HOUSEHOLDS PAYING IS PERCENT OR MORE OF THEIR INCOME FOR RENT IN SELECTED METROPOLITAN AREAS.

Metropolitan area	White occupied units	Nonwhite occupied units
Circinal	8.6	33. 8
Delles	19. 2	33.8
Detroit	21. 2	40. 5
Cassas City	20. 2	40.0
as Angeles—Long Beach	23. 4	28. 4
lew Orleans	16.6	30. 5
Miladelphia	19. 3	32. 1
L Louis	18.5	36.7
an Francisco—Oakland	21. 2	25. i
lashington, D.C.	18.5	28. 3

Seurce: U.S. Department of Commerce, Bureau of Census.

The high proportion of income that must go for rent leaves less money in such households for other expenses. Undoubtedly, this hardship is a major reason many Negro households regard housing as one of their worst problems.

#### Discrimination in Housing Code Enforcement

Thousands of landlords in disadvantaged neighborhoods openly violate building codes with impunity, thereby providing a constant demonstration of flagrant discrimination by legal authorities. A high proportion of residential and other structures contain numerous violations of building and housing codes. Refusal to remedy these violations is a criminal offense, one which can have serious effects upon the victims living in these structures. Yet in most cities, few building code violations in these areas are ever corrected, even when tenants complain directly to municipal building departments.

There are economic reasons why these codes are not rigorously enforced. Bringing many old structures up to code standards and maintaining them at that level often would require owners to raise rents far above the ability of local residents to pay. In New York City, rigorous code enforcement has already caused owners to board up and abandon over 2,500 buildings rather than incur the expense of repairing them. Nevertheless, open violation of codes is a constant source of distress to low-income tenants and creates serious hazards to health and safety in disadvantaged neighborhoods.

#### Housing Conditions and Disorder

Housing conditions in the disorder cities surveyed by the Commission paralleled those for ghetto Negroes generally.

Many homes were physically inadequate. Fortyseven percent of the units occupied by nonwhites in the disturbance areas were substandard.

Overcrowding was common. In the metropolitan areas in which disorders occurred, 24 percent of all units occupied by nonwhites were overcrowded, against only 8.8 percent of the white-occupied units.

Negroes paid higher percentages of their income for rent than whites. In both the disturbance areas and the greater metropolitan area of which they were a part, the median rent as a proportion of median income was over 25 percent higher for nonwhites than for whites.

The result has been widespread discontent with housing conditions and costs. In nearly every disorder city surveyed, grievances related to housing were important factors in the structure of Negro discontent.

#### Poverty and Housing Deterioration

The reasons many Negroes live in decaying slums are not difficult to discover. First and foremost is poverty. Most ghetto residents cannot pay the rent necessary to support decent housing. This prevents private builders from constructing new units in the ghettos or from rehabilitating old ones, for either action involves an investment that would require substantially higher rents than most ghetto dwellers can pay. It also deters landlords from maintaining units that are presently structurally sound. Maintenance too requires additional investment, and at the minimal rents that inner-city Negroes can pay, landlords have little incentive to provide it.

The implications of widespread poor maintenance are serious. Most of the gains in Negro housing have occurred through the turnover which occurs as part of the "filtering down" process—as the white middle class moves out, the units it leaves are occupied by Negroes. Many of these units are very old. Without proper maintenance, they soon become dilapidated, so that the improvement in housing resulting from the filtering-down process is only temporary. The 1965 New York City survey points up the danger. During the period that the number of substandard units was decreasing, the number of deteriorating units increased by 95,000.

#### Discrimination

The second major factor condemning vast numbers of Negroes to urban slums is racial discrimination in the housing market. Discrimination prevents access to many nonslum areas, particularly the suburbs, and has a detrimental effect on ghetto housing itself. By restricting the area open to a growing population, housing discrimination makes it profitable for landlords to break up ghetto apartments for denser occupancy, hastening housing deterioration. Further, by creating a "back pressure" in the racial ghettos, discrimination keeps prices and rents of older, more deteriorated housing in the ghetto higher than they would be in a truly free and open market.

#### Existing Programs

To date, Federal building programs have been able to do comparatively little to provide housing for the disadvantaged. In the 31-year history of subsidized Federal housing, only about 800,000 units have been constructed, with recent production averaging about 50,000 units a year. By comparison, over a period only 3 years longer, FHA insurance guarantees have made possible the construction of over 10 million middle and upper-income units.

Federal programs also have done little to prevent the growth of racially segregated suburbs around our cities. Until 1949, FHA official policy was to refuse to insure any unsegregated housing. It was not until the issuance of Executive Order 11063 in 1962 that the Agency required nondiscrimination pledges from loan applicants.

It is only within the last few years that a range of programs has been created that appears to have the potential for substantially relieving the urban housing problem. Direct federal expenditures for housing and community development have increased from \$600 million in fiscal 1964 to nearly \$3 billion in fiscal 1969. To produce significant results, however, these programs must be employed on a much larger scale than they have been so far. In some cases the constraints and limitations imposed upon the programs must be reduced. In a few instances supplementary programs should be created. In all cases, incentives must be provided to induce maximum participation by private enterprise in supplying energy, imagination, capital and production capabilities.

Federal housing programs must also be given a new thrust aimed at overcoming the prevailing patterns of racial segregation. If this is not done, those programs will continue to concentrate the most impoverished and dependent segments of the population into the central-city ghettos where there is already a critical gap between the needs of the population and the public resources to deal with them. This can only continue to compound the conditions of failure and hopelessness which lead to crime, civil disorder and social disorganization.

#### **Basic Strategies**

We believe the following basic strategies should be adopted:

• The supply of housing suitable for low-income families should be expanded on a massive basis.

The basic reason many Negroes are compelled to live in inadequate housing is the failure of the private market to produce decent housing at rentals they can afford to pay. Programs we have recommended elsewhere are directed toward raising income levels. Yet it is obvious that in the foreseeable future there will continue to be a gap between the income of many Americans and the price of decent housing produced by normal market mechanisms. Thus, the implementation of the strategy depends on programs which not only generate more lower cost housing but also raise the rentpaying capability of low-income households.

• Areas outside of ghetto neighborhoods should be opened up to occupancy by racial minorities.

Provision of decent low-cost housing will solve only part of the problem. Equally fundamental is the elimination of the racial barrier in housing. Residential segregation prevents equal access to employment opportunities and obstructs efforts to achieve integrated education. A single society cannot be achieved as long as this cornerstone of segregation stands.

#### Suggested Programs

We are proposing programs in 10 areas to illustrate how we believe basic strategies we have outlined can be put into effect:

- Provision of 600,000 low- and moderate-income housing units next year, and six million units over the next 5 years.
- An expanded and modified below-market interest rate program.
- An expanded and modified rent supplement program and an ownership supplement program.
- Federal write-down of interest rates on loans to private builders.
- An expanded and more diversified public housing program.
- An expanded Model Cities program.
- A reoriented and expanded urban renewal program.
- Reform of obsolete building codes.
- Enactment of a national, comprehensive and enforceable open-occupancy law.
- Reorientation of Federal housing programs to place more low and moderate-income housing outside of ghetto areas.

The supply of housing suitable for low-income families should be expanded

#### The Commission Recommends:

Provision of 600,000 low- and moderate-income housing units next year and six million units over the next 5 years.

Some 6 million substandard housing units are occupied in the United States today, and well over that number of families lack sufficient income to rent or buy standard housing, without spending over 25 percent of their income and thus sacrificing other essential needs. The problem promises to become more critical with the expanded rate of family formation on the immediate horizon and the increasing need to replace housing which has been destroyed or condemned.

In our view, the dimension of the need calls for an unprecedented national effort. We believe that the Nation's housing programs must be expanded to bring within the reach of low and moderate-income families 600,000 new and existing units next year, and 6 million units over the next 5 years.

This proposal can only be implemented if present subsidy programs are extended so that (a) a part of the existing housing inventory can be brought within the reach of lower income families, and (b) private enterprise can become a major factor in the low-cost housing field, both in terms of the construction capabilities of private developers and the capital of private institutional lenders.

In the sections that follow, we discuss specific programs that must be part of this expanded national effort.

• An expanded and modified below-market interest rate program.

The below-market interest rate program, which makes long-term, low-interest financing available to nonprofit and limited profit sponsors, is the best mechanism presently available for engaging private enterprise in the task of providing moderate and lower income housing.

Several limitations, however, prevent the program from providing the quantity of housing that is needed. Funding levels are inadequate to launch a national program, nonprofit sponsors are deterred by lack of seed money to finance preconstruction costs and limited profit corporations are deterred by the statutory prohibition on transfer or refinancing projects for 20 years without FHA permission.

We recommend that funding levels of the program be substantially increased. We also recommend that legislation be enacted to permit interest-free loans to nonprofit sponsors to cover pre-constructions costs, and to allow limited profit corporations to sell projects to nonprofit corporations, cooperatives, or condominiums.

Though the potential of the program is great, it presently serves few truly low-income families. Current costs average \$14,400 per unit, making the typical rental for a two-bedroom unit \$110 per month, thereby in effect requiring a minimum annual income of \$5,300. Only with rent supplements can poor families afford housing commanding rents of this amount, but the amount of rent supplement funds which can be used in such developments is limited by statute to 5 percent of the total appropriation for the rent supplement program.

In order to make below-market interest rate housing available to low as well as moderate-income families, we recommend that the 5 percent limitation be removed, and that the overall funding of rent supplements be greatly expanded. We also recommend that serious consideration be given to expanding the interest subsidy under the program in order to lower the rate for sponsors.

An expanded and modified rent supplement program and an ownership supplement program.

The rent supplement program offers a highly flexible tool for subsidizing housing costs, because it per-

mits adjustment of the subsidy according to the income of the tenant. The project financing is at market rates, so that tenants who do not qualify for supplements must pay market rentals. Potentially, therefore, these developments can provide an alternative to public housing for low-income families, while still attracting middle-income families.

We believe, however, that several changes are necessary if the full potential of this program is to be realized.

First, we recommend that existing regulations restricting architectural design, imposing rigid unit cost standards, and limiting tenant income to amounts lower than required by statute be removed. These regulations diminish the attractiveness of the program to private developers, and represent a major barrier to substantial expansion of the program.

Second, the statutory limitation of rent supplements to new or rehabilitated housing should be changed to permit use of rent supplements in existing housing. In many areas, removal of the restriction would make possible a major increase of the program without requiring investment in new construction. This option must be made available if the program is to be expanded to its fullest potential.

Third, the rent supplement concept should be extended to provide home ownership opportunities for low-income families. The ambition to own one's own home is shared by virtually all Americans, and we believe it is in the interest of the Nation to permit all who share such a goal to realize it. Home ownership would eliminate one of the most persistent problems facing low-income families in rental housing—poor maintenance by absentee landlords—and would provide many low-income families with a tangible stake in society for the first time.

The Senate Banking and Currency Committee recently approved a bill that would establish a program to pay a portion of the mortgage payments of low-income families seeking to purchase homes. As with rent supplements, subsidy payments would decrease as the purchasers income rose. The income limits of the program—70 percent of the below-market interest rate eligibility limits—would greatly impair its usefulness, in our opinion, and should be eliminated. With that reservation, we strongly endorse the concept, urge that such a program of ownership supplements be enacted, and recommend that it be funded on a basis that will permit its wide use in achieving the goal of 6 million units for low- and moderate-income families over the next 5 years.

• Federal write-down of interest rates on loans to private builders.

To make private loan capital available, we recommend direct Federal write-down of interest rates on market rate loans to private construction firms for moderate-rent housing. This program would make it possible for any qualified builder to enter the moderate-rent housing field on the basis of market rate financing, provided that the project meets necessary criteria. The Federal Government would enter into a contract with the financing institution to supply the difference between the mortgage payment at the market interest rate and 20 percent of the tenant's monthly income, to a specified maximum write-down which would make the interest rate paid by the tenant equivalent to 1 or 2 percent.

#### An expanded and more diversified public housing program.

Since its establishment in 1937, the public housing program has produced only some 650,000 low-rent housing units. Insufficient funding has prevented construction of a quantity more suited to the need, and unrealistic unit-cost limitations have mandated that most projects be of institutional design and mammoth size. The resulting large concentration of low-income families has often created conditions generating great resistance in communities to new projects of this type.

We believe that there is a need for substantially more public housing, but we believe that the emphasis of the program should be changed from the traditional publicly built, slum-based, high-rise project to smaller units on scattered sites. Where traditional high-rise projects are constructed, facilities for social services should be included in the design, and a broad range of such services provided for tenants.

To achieve the shift in emphasis we have recommended, we urge first, expansion of present programs under which public housing authorities lease existing scattered site units. Present statutory restrictions on long-term leasing should be eliminated to provide incentives for private construction and financing. Families whose incomes increase above the public housing limit should be permitted to take over the leases of their units from the housing authority.

We also urge expansion of present "turnkey" programs, under which housing authorities purchase low-rent units constructed by private builders instead of constructing the units themselves. Here too, families whose incomes rise above the public housing limits should be permitted to stay in the units at market rentals.

#### An expanded Model Cities program.

The Model Cities program is potentially the most effective weapon in the Federal arsenal for a long-term, comprehensive attack on the problems of American cities. It offers a unique means of developing local priorities, coordinating all applicable government programs—including those relating to social development (e.g., education and health) as well as physical de-

velopment—and encouraging innovative plans and techniques. Its "block grant" multipurpose funding feature allows the city to deploy program funds with much greater flexibility than is possible under typical categorical grant programs, and the statutory requirement that there be widespread citizen participation and maximum employment of area residents in all phases of the program promises to involve community residents in a way we think most important.

The full potential of the program can be achieved, however, only if (a) the Model Cities program is funded at a level which gives the cities involved an opportunity and incentive to produce significant results, and (b) the various programs which can be brought into play under Model Cities, such as urban renewal, below-market interest rate housing, and health, education and welfare programs, are independently supported at levels which permit Model Cities' funds to be used for essentially innovative purposes. Appropriations must also be sufficient to expand coverage far beyond the 63 cities that currently are funded.

The President has recommended that \$1 billion be appropriated for Model Cities. We strongly support this recommendation as a minimum start, noting that a much greater scale of funding will ultimately be necessary if the program proves successful and if it is to be made available to all the cities that require such aid.

#### A reoriented and expanded urban renewal program

Urban renewal has been an extremely controversial program since its inception. We recognize that in many cities it has demolished more housing than it has erected, and that it has often caused dislocation among disadvantaged groups.

Nevertheless, we believe that a greatly expanded, though reoriented, urban renewal program is necessary to the health of our cities. Urban renewal is an essential component of the Model Cities program, and in its own right is an essential tool for any city attempting to preserve social and economic vitality. Substantially increased funding will be necessary if urban renewal is to become a reality in all the cities in which renewal is needed. A reorienting of the program is necessary to avoid past deficiencies. The Department of Housing and Urban Development has recognized this, and has promulgated policies giving top priority to urban renewal projects that directly assist low-income households in obtaining adequate housing. Projects aimed primarily at bolstering the economic strength of downtown areas, or at creating housing for upper income groups while reducing the supply of low-cost housing, will have low priority, unless they are part of balanced programs including a strong focus on needs of low-income groups.

With these priorities in mind, we recommend substantial expansion of the program.

#### Reform of obsolete building codes

Approximately 5,000 separate jurisdictions in the United States have building codes. Many of these local codes are antiquated and contain obsolete requirements that prevent builders from taking advantage of new technology. Beyond the factor of obsolesence, the very variety of the requirements prevents the mass production and standardized design that could significantly lower building costs.

Opinions differ as to whether a uniform national code is yet feasible, but it is clear that much greater uniformity is possible than presently exists. We urge state and local governments to undertake the task of modernizing their codes at once, and recommend that the Department of Housing and Urban Development design for their guidance a model national code. We can no longer afford the waste caused by arbitrary and archaic building codes.

Areas outside of ghetto neighborhoods should be opened up to occupancy by racial minorities

#### The Commission Recommends

 Enactment of a national, comprehensive and enforceable open-occupancy law

The Federal Government should enact a comprehensive and enforceable open-occupancy law making it an offense to discriminate in the sale or rental of any housing—including single family homes—on the basis of race, creed, color, or national origin.

In recent years, various piecemeal attempts have been made to deal with the problem of housing discrimination. Executive Order 11063, issued by President Kennedy in 1962, provided that agreements for federally assisted housing made after the date of the Order must be covered by enforceable nondiscrimination pledges. Congress, in enacting Title VI of the Civil Rights Act of 1964, promulgated a broad national policy of nondiscrimination with respect to programs or activities receiving Federal financial assistance—including public housing and urban renewal. Eighteen states and more than 40 cities have enacted fair housing laws of varying degrees of effectiveness.

Despite these actions, the great bulk of housing produced by the private sector remains unaffected by antidiscrimination measures. So long as this continues, public and private action at the local level will be inhibited by the argument that local action produces competitive disadvantage. We have canvassed the various alternatives and have come to the firm opinion that there is no substitute for enactment of a Federal fair housing law. The key to breaking down housing discrimination is universal and uniform coverage, and such coverage is obtainable only through Federal legislation.

We urge that such a statute be enacted at the earliest possible date.

Open housing legislation must be translated into open housing action. Real estate boards should work with fair housing groups in communities where such groups exist, and help form them in areas where they do not exist. The objective of voluntary community action should be (1) the full dissemination of information concerning available housing to minority groups, and (2) providing information to the community concerning the desirability of open housing.

• Reorientation of Federal housing programs to place more low- and moderate-income housing outside of ghetto areas.

Enactment of a national fair housing law will eliminate the most obvious barrier limiting the areas in which nonwhites live, but it will not deal with an equally impenetrable barrier, the unavailability of low and moderate income housing in nonghetto areas.

To date, housing programs serving low-income groups have been concentrated in the ghettos. Non-ghetto areas, particularly suburbs, have for the most part have steadfastly opposed low-income, rent supplement, or below-market interest rate housing, and have successfully restricted use of these programs outside the ghetto.

We believe that federally aided low- and moderateincome housing programs must be reoriented so that the major thrust is in nonghetto areas. Public housing programs should emphasize scattered site construction, rent supplements should, wherever possible, be used in nonghetto areas, and an intensive effort should be made to recruit below-market interest rate sponsors willing to build outside the ghettos.

The reorientation of these programs is particularly critical in light of our recommendation that 6 million low and middle-income housing units be made available over the next 5 years. If the effort is not to be counterproductive, its main thrust must be in nonghetto areas, particularly those outside the central city.

# Conclusion

One of the first witnesses to be invited to appear before this Commission was Dr. Kenneth B. Clark, a distinguished and perceptive scholar. Referring to the reports of earlier riot commissions, he said:

I read that report \* \* \* of the 1919 riot in Chicago, and it is as if I were reading the report of the investigating committee on the Harlem riot of 1935, the report of the investigating committee on the Harlem riot of 1943, the report of the McCone Commission on the Watts riot.

I must again in candor say to you members of this Commission—it is a kind of Alice in Wonderland with the same moving picture reshown over and over again, the same analysis, the same recommendations, and the same inaction.

These words come to our minds as we conclude this Report.

We have provided an honest beginning. We have learned much. But we have uncovered no startling truths, no unique insights, no simple solutions. The destruction and the bitterness of racial disorder, the harsh polemics of black revolt and white repression have been seen and heard before in this country.

It is time now to end the destruction and the violence, not only in the streets of the ghetto but in the lives of people.





# Part IV: Supplement and Appendices

# Supplement on Control of Disorder INTRODUCTION

In this supplement we focus principally on controlling disorders that have escalated beyond immediate police capabilities and require a total community response to halt the violence. We also consider the rarer cases where state or Federal forces are necessary to achieve control.

Within this context, we assess the present capabilities and preparedness of public safety forces, military units, civil government, and the community at large, and make recommendations to help insure adequate response at all levels.

## THE POLICE AND CONTROL OF CIVIL DISORDERS

The capability of a police department to control a civil disorder depends essentially on two factors: proper planning and competent performance. These depend in turn upon the quantity and quality of police manpower, the training of patrolmen and police commanders, and the effectiveness of their equipment.

This portion of the Supplement will review the adequacy of police planning, training, and equipment to deal with civil disorders, together with the Commission's recommendations for improvement.

When underlying tensions are present—and they exist in every American city with a large minority population—a minor incident can turn a crowd into a mob. Last summer an appreciable number of incidents were triggered by police actions—some serious, such as the shooting of a suspect, but usually by routine activities such as an arrest.

The way policemen approach an incident often determines whether it is contained or develops into a serious disorder. Experienced police administrators con-

sulted by the Commission repeatedly stressed the need for good judgment and common sense among police officers called to the scene of an incident in a neighborhood where tensions exist. They warned against using sirens and flasher lights in situations that will attract crowds. They cautioned against over-responding to an incident with too much visible force—riot guns and helmets may only aggravate a tense situation. Yet they also pointed out that control has sometimes been lost because an insufficient number of police were on hand to control a disorder in its initial stages. A major lesson of the 1967 disorders was that it takes a seasoned senior officer to make the all-important initial assessments and decisions that will contain an incident.

If an incident develops, and a crowd begins to threaten lawlessness and acts of violence, the police must act promptly and with a sufficient display of force to make clear their intent and capacity to suppress disorder and insure the public safety.

#### **PLANNING**

Effective preparation for disorder requires careful planning. Large numbers of police officers must be mobilized, deployed, and directed by senior officers. They must have adequate logistical support, particularly if extended operations are necessary.

Mobilization planning. To mobilize enough policemen to handle a riot emergency is difficult, even in large cities. In one major city with a population of more than 1 million, an area of 140 square miles, and a police force of nearly 5,000 men, no more than 192 patrolmen were on duty when a major civil disorder erupted. Of these, only 44 were in the riot area. The difficulties in mobilizing additional men were described by the police commissioner:

It cannot be emphasized too strongly that mobilization is inherently a time consuming operation, no matter how efficient. After a man is notified, he must dress and travel to his reporting point. Once he has checked in and has been equipped, he must be turned around and transported to a command post or an assembly point. There he must be briefed on the situation that exists, the location of the riot area, his duties, and other details required to make him effective once he is deployed. He must then be actually committed to the area of involvement. The time lapse in this entire procedure ranges from 1½ to 2 hours.

By the time sufficient manpower was brought in, the disorder had developed beyond the control capability of the police department.

Adding to this difficulty is the fact that the standard training for police operations is basically different from that required for riot control. Traditional police training seeks to develop officers who can work independently and with little direct supervision. But the control of civil disturbances requires quite different performance-large numbers of disciplined personnel, comparable to soldiers in a military unit, organized and trained to work as members of a team under a highly unified command and control system. No matter how well-trained and skilled a police officer may be, he will be relatively ineffectual in dealing with civil disturbances so long as he functions as an individual. Thus, a major civil disturbance requires a police department to convert itself, suddenly, into a different type of organization with new operational procedures.

To cope with the difficulties of this transition, a police department needs a plan that can mobilize and deploy needed manpower with a minimum deviation from established operating procedures, and with minimum curtailment of essential police services.

A study conducted for the Commission by the International Association of Chiefs of Police of 30 major police departments found that, while all had some form of written mobilization plan, the quality of the plans varied greatly. Principal defects were in the following areas: procedures for implementing the plan; provi-

sion for relief of reserve forces after the plan has been activated; accounting for personnel dispatched to a disorder; predesignation of assembly areas or command posts in the various areas of the cities where trouble might be expected; logistical support of police and other law enforcement officers engaged in control activities; flexibility in planning to cope with disorders of varying natures and magnitudes; and unnecessarily complicated planning that deviated excessively from normal operations.

Because of these deficiencies in the mobilization plans of the leading police departments, and in response to many requests for assistance, the Commission has prepared a model plan, which can be adapted to local requirements. Currently used as training material in the Conferences on the Prevention and Control of Civil Disorders sponsored by the Department of Justice in response to Commission recommendations, the plan will be revised as additional information is developed by these conferences. The Commission recommends that the Department of Justice disseminate the revised plan to police departments across the country and make it available in federally sponsored training on riot control methods.

Operational planning. Operational planning is a necessary complement to mobilization planning. It provides guidance to the police command and the men of the steps necessary to control the disorder, and it includes command and control mechanisms, communication, intelligence, means to combat inflammatory rumors, and tactics.

(1) Command and control and communications.—Whether the shift from normal routine police operations to an emergency basis is smooth and effective depends upon the speed with which the police can provide unified command and control. Under ordinary conditions, a police dispatcher controls the movement of men and equipment from a central position to places where they are needed. In most police departments the system works well enough so long as the demands on the dispatcher are within the capabilities of the man and his equipment.

Many local police departments called upon to control civil disorders have had serious problems in commanding and controlling the large numbers of men required to work together as an effective, coordinated team. The problem has been compounded by the shortage of on-duty supervisors and staff at certain periods of the day. It is one thing to assemble a large force; it is quite another to provide appropriate direction and leadership.

Effective command and control in a civil disorder depends upon communications, and communications is a function both of planning and of equipment. Relatively few police departments have adequate communications equipment or frequencies. Forty-two percent of all police departments studied by the

Commission had no special radio frequency for emergencies.

The lack of emergency frequencies overloads normal frequencies. This may not only preclude effective command and control of police in the area of a civil disorder but may also undermine the ability of the police to provide vital services to the remainder of the city.

The absence of adequate communication facilities is particularly acute with respect to outside police assistance. Approximately 50 percent of all police agencies surveyed had inadequate means to coordinate with neighboring jurisdictions. Incompatible radio frequencies were found to have handicapped the effective use of neighboring police departments. When local and state police must cooperate with National Guard units, the need for communications coordination is urgent.

We believe that the critical communications and control problems arising from the present shortage of frequencies available to police departments require immediate attention. Accordingly, we recommend that the Federal Communications Commission make sufficient frequencies available to police and related public safety services to meet the demonstrated need for riot control and other emergency use.1

Miniaturized communications equipment for officers on foot is critically needed for command and control in civil disorders, particularly if the riot commanders are to exercise effective command and control over police units in control operations. At the present time police officers can generally communicate only to headquarters and only from a police vehicle. This Commission, therefore, endorses the recommendations made by the Crime Commission that the Federal Government assume the leadership in initiating and funding portable radio development programs for the police.2

(2) Intelligence.—The absence of accurate information both before and during a disorder has created special control problems for police. Police departments must develop means to obtain adequate intelligence for planning purposes, as well as on-the-scene information for use in police operations during a disorder.

An intelligence unit staffed with full-time personnel should be established to gather, evaluate, analyze, and disseminate information on potential as well as actual civil disorders. It should provide police administrators and commanders with reliable information essential for assessment and decisionmaking. It should use un-

<sup>1</sup>This recommendation was previously made to the FCC in a letter from the Commission, a copy of which is included in the appendix. The FCC has taken steps to make additional

frequencies available.

dercover police personnel and informants, but it should also draw on community leaders, agencies, and organizations in the ghetto.

Planning is also necessary to cope with the ever present problem of rumors. A rumor collection center will enable police and other officials to counter false and inflammatory reports by giving accurate information rapidly to community leaders and others in troubled areas. Evaluation of rumors can also provide important information about potential disorders.

In one large city, for example, a "Rumor Central" unit established in the Commission on Human Relations has played an important role in averting trouble. When a Negro, after an argument, was shot to death by a white store owner who was placed in custody by the police, a rumor spread through the neighborhood that the white man would not be arrested. This false information was picked up by a radio station and broadcast. But Rumor Central, which received some 500 telephone calls about the incident, obtained the facts from the police and gave those facts to community leaders and news media. This appreciably assisted the police in alleviating tension.

(3) Tactics.—In dealing with disorders, police have traditionally relied principally on the use of various squad formations and tactics to disperse crowds. These tactics have been of little or no value in some recent disorders marked by roving bands of rioters engaged in window breaking, looting, and firebombing.

Studies made for the Commission indicate that the police are aware of the deficiency. Many police departments admitted that traditional riot control methods and squad tactics were wholly ineffective or only partially useful in the disorders. But no new and practical response to the recent types of disorders has emerged. Few departments have evolved new tactics against rioters. Even fewer have sent trained personnel to consult with officials in cities that have experienced civil disorders.

Tactics recommended for dealing with the type of disorders experienced last summer, as well as those that may develop in the future, are also presented in the model operations plan discussed below.

(4) Recommendations for operational planning.— The Commission believes that model operations plans are needed now to provide guidelines for police departments in coping with civil disorders, including types of disorders that may develop in the future.

Acting on these convictions, the Commission has developed a model operations plan after consultation with leading police officials. Like the mobilization plan, this plan is also being used in the Department of Justice training conferences and is now undergoing final revision. The Commission recommends that this plan be distributed to local and state police depart-

This recommendation was previously made in a letter to the Department of Justice, a copy of which is included in the appendix.

ments in the same manner as the proposed model mobilization plan.

#### Obtaining outside assistance

When should a mayor or local police chief call for state assistance? The answer is difficult partly because of the problem of determining when outside assistance is actually necessary, and partly because local officials may be understandably reluctant to admit that they cannot control the disorder.

No amount of planning will provide an automatic solution to this problem. Sound judgment on the part of mayors and police chiefs remains the only answer. Yet once the decision has been made, proper advance planning will help speed assistance.

Outside forces will need a relatively long lead time before response. A survey of National Guard capabilities, for example, shows that an average of 4 to 6 hours is required from the time of notification to the time of arrival of an effective complement of men.

Local authorities must not wait until the critical moment to alert a neighboring jurisdiction, the state police, or the National Guard. Outside control forces will then be unable to mobilize and respond on time. All agencies that may be asked to help control a civil disturbance must be alerted at an early stage and kept informed.

These problems will be further discussed in the section on the National Guard and state-local planning.

#### Logistical planning

Commission studies disclosed serious deficiencies in police plans for logistical support. Many of these plans appear to assume that supplies and equipment will be on hand or will be available in the amounts required. The moment of need is too late to find out whether they are.

Regular police vehicles are usually inadequate for transporting and supplying large numbers of police, particularly since the men should be moved in units. Furthermore, a disorder extending over a long period of time will require the resupply of expended items and probably food and shelter for police personnel. In one city, when the failure to plan for these contingencies kept an entire police force on 24-hour duty, physical exhaustion seriously impaired police effectiveness.

A major problem in certain of the 1967 disorders arose from the large number of persons arrested. Facilities to transport, detain, process, feed, and house them were totally inadequate and no emergency or contingency planning had been done. This logistical problem is discussed in Chapter 13, the Administration of Justice Under Emergency Conditions.

#### **TRAINING**

The Commission survey on the capabilities and preparedness of selected police departments showed that the most critical deficiency of all is in the area of training. Recruits receive an average of 18 hours of riot-control training; programs range from 62 hours to only 2. Little additional training is provided for supervisory and command officers.

Moreover, although riot control tactics require the work of highly disciplined and coordinated teams, almost all departments train policemen as individuals. Of the 19 departments reporting some post-recruit training for riot-control units, five limit training to the use of firearms and chemicals. In many cases, the training program is built around traditional military formations that have little applicability to the kinds of civil disorders experienced by our cities. Yet 50 percent of all the departments surveyed reported that they were generally satisfied with their training programs and planned no significant changes.

Basic riot control should be taught in recruit school, and intensive unit training should be conducted subsequently on a regular basis. Without this kind of training, police officers cannot be expected to perform effectively in controlling civil disturbances. Training supervisory and command personnel in the control of civil disorders must also be a continuing process.

Emergency plans and emergency operations must be reviewed in the classroom and practiced in the field. Yet few departments test their mobilization and operational plans. As a result, when carefully planned variations from the normal chain-of-command, communications sysems, and unit assignments go into effect at a time of riot emergency, policemen are often unfamiliar with them. The most thoroughly developed emergency plan is useless unless all personnel fully understand it before it is put into operation.

Of the 30 police departments surveyed not a single one reported coordinated training with fire units. Yet recent experience shows a clear need for police-fire teamwork in riots. Even more revealing, only two of the departments surveyed have undertaken coordinated training with other community agencies required in a riot emergency. Only two departments reported coordinating their riot control training with the National Guard and state police.

In order to strengthen police training, the Commission recommends:

- Departments should immediately allocate whatever time is necessary to reach an effective level of riot control capability. The need for training in civil disorder prevention and control is urgent.
- Training must include all levels of personnel within the police agency, especially commanders. Post-recruit riot training must be a continuing process for all personnel which builds upon recruit training rather than duplicates it.
- Riot-control training must be provided to groups expected to function as teams during actual riot conditions. Required levels of teamwork can be achieved only through team training. All special riot-control units must receive additional and



intensive training in tactics and procedures, as well as in special equipment and weapons.

- Mobilization plans and emergency procedures must be reviewed in the classroom and practiced in the field. All members of the department must be familiar with riot plans at all times.
- Mayors and other civil officials must recognize the need and accept the responsibility for initiating regional training and coordination with military and state police personnel, as well as with other agencies of local government.
- Police agencies must review and become familiar with recent riot experience so that training programs can be realistically adjusted in the light of anticipated problems.
- In order to help law enforcement agencies improve their knowledge and strengthen their capabilities to prevent and control civil disorders, a national center and clearinghouse should be established to develop, evaluate, and disseminate not prevention and control data and information. This center should be part of the proposed National Institute for Law Enforcement and Administration of Justice recommended by the President and awaiting action by Congress.

A suggestion has been made that national observer teams be established and assigned to the scene of incipient or developing disorders. These teams would study the effectiveness of control techniques and organization, recommend improvements, and make this information available to public officials. The Commission endorses the recommendation and suggests further that the disorder observer teams be made an integral part of the proposed national center.

#### POLICE CONTROL EQUIPMENT

Personal equipment.—A serious hazard faced by police officers during disorders is injury from bottles, rocks, and other missiles thrown by rioters. Yet few police departments can furnish every man assigned to civil disturbance duty with the proper equipment to protect head, face, and eyes. The Commission has found that protective clothing, boots, and gloves are generally not available for the police, although most police administrators recommend their procurement and use. Police officers must have the proper personal equipment and clothing to safeguard them against the threat of bodily harm.

Police weapons.—On the basis of a survey made of 30 major police departments, the Commission found that many police forces are inadequately equipped or trained for use of even conventional riot control weapons and materiel. For example, although the police baton has proven to be a very effective weapon in situations where a low level of physical force will control a disorder, many police departments fail to instruct their men in the proper use of this control weapon. The value of the police baton should not be overlooked and police administrators should assure that proper training in its correct and most effective use is given to all police officers.

The only equipment found to be in adequate supply in police departments was hand guns. Experience has

shown that these are relatively poor and ineffective weapons for dealing with a civil disorder.

The most serious deficiencies, however, are in advanced nonlethal weapons. Riot control authorities regard nonlethal chemical agents, such as tear gas, as the single most valuable and effective type of middlerange weapons in controlling civil disorders. In listing the priority of force to be applied in a disorder, the FBI manual on riot control, as well as Army and National Guard doctrine, prescribes the use of tear gas (CS and CN) before resorting to firearms. According to the FBI riot control manual: "They are the most effective and most humane means of achieving temporary neutralization of a mob with a minimum of personal injury."

While most of the police departments surveyed possessed some chemical weapons with varying degrees of supplies on hand, they lacked sufficient gas masks to equip even 30 percent of their personnel. The lack of gas masks restricts use of gas by many police forces.

Police and other civil officials have also been inhibited by the unfavorable psychological reaction to the use of any gas or chemical weapon. An additional restraint is created by the presence of large numbers of innocent people in the disorder area who would be affected by the traditional massive use of tear gas.

The recent development of new containers and projectile devices by the U.S. Army now makes it possible to use CS discriminatingly against small groups and even individuals. Police departments could use them to deal effectively and appropriately with looters and snipers.

Some police departments have recently been equipping police officers with a liquid tear gas device. Initial reports indicate that, though less effective than CS, it provides a useful method of dealing with unruly and dangerous individuals. Used properly, it renders offenders harmless for 10 to 15 minutes. Projectors now in production promise to give police a means of acting against lawless small groups or individuals up to a distance of 30 feet.

The use of distinctive colors and odors either added to a chemical agent or projected from a separate device may be an additional way to help police not only identify those engaged in vandalism and other illegal acts, but also deter others.

The exaggerated reports of sniping in many cities experiencing disorders created unwarranted apprehension among some police administrators. This concern has led to a belief in some communities that police officers should be armed with highly destructive implements of war.

The Commission believes that equipping civil police with automatic rifles, machine guns, and other weapons of massive and indiscriminate destructive force is not warranted by the evidence. Chemical agents provide police forces with an effective and more appropriate weapon. If violence by rioters mounts beyond the control capability of the police, trained military forces should be called in. We should not attempt to convert our police into combat troops equipped for urban warfare.

The true source of police strength in maintaining order lies in the respect and good will of the public they serve. Great harm is likely to result from the use of military weapons of mass destruction by police forces which lack the command and control and firearms discipline of military units. Improper action could destroy the concept of civilian police as a public service agency dependent for effective operations on community cooperation and support.

Overall recommendations.—The development of modern, nonlethal control equipment has languished because police departments lack the resources for tests and evaluation. The decentralized nature of law enforcement and the absence of standard criteria have

also limited market opportunities. As a result, private industry has been reluctant to invest in research and development of new police equipment.

#### Accordingly, the Commission recommends:

- The Federal Government should undertake an immediate program to test and evaluate available nonlethal weapons and related control equipment for use by police and control forces.
- Federal support should be provided to establish criteria and standard specifications which would stimulate and facilitate the production of such items at a reasonably low cost.
- Federal funds should be used to develop appropriate tools and materiel for local and state law enforcement agencies.

If these recommendations are adopted, the result will be better maintenance of law and order and better control of disorders with fewer risks to police and the public. Use should be made of the technology and resources of the Department of Defense and other appropriate Federal agencies.

## FIRE DEPARTMENTS AND CIVIL DISORDERS

Of the 23 cities studied by the Commission, most reported arson and fires accompanying the disorders, ranging from the burning of police barricades in Jackson, Mississippi, to the 682 riot-connected fires listed by the Detroit Fire Department. Fire departments face problems equal in difficulty to the control problems of law enforcement agencies.

# MAJOR FIRE DEPARTMENT PROBLEMS IN CIVIL DISORDERS

Abnormal number of fires.—The basic problem for fire departments during a civil disorder is lack of resources to cope with an abnormal number of fires in one area while maintaining some coverage for other areas. Detroit had as many fires in the 5 days of disorder as it usually has in a month. No other city approached this number of fires during a disorder, but fire problems were still critical. For example, during the 4 days of disorder in Newark, the fire department responded to 250 fire calls, plus 64 false alarms, and 50 emergencies where no fire existed. Of these 364 calls, 166 took place on the first day of the disorder.

Fire departments are not organized or equipped to cope with an abnormal number of fires on a sustained basis. There are more than 23,500 public fire departments in the United States, and only 285 have 100 or more employees. Only 19 cities have more than 1,000 paid employees, ranging from 13,917 in New York City to 1,061 in New Orleans. But total strength is far from the number of men available to fight a fire. Regular hours of duty mean that only 20 to 35 percent of personnel are on duty at any one time. The situation is even more critical in the suburban communities surrounding the core city, for many of

these departments depend to a very large extent on volunteer firemen even for routine fires, and few have as many as 25 men normally on duty.

Shortages of equipment, particularly reserve equipment necessary for a full utilization of all available manpower, also inhibit efforts to combat widespread fires. During the Detroit disorder, 41 suburban communities furnished men and about 56 pieces of equipment to augment the 92 pieces of equipment of the city department. The danger in relying on mutual aid agreements comes from the possibility that adjoining communities may be simultaneously involved in a disorder and unable to release men or equipment.

Malicious or nuisance false alarms.—False alarms have often plagued fire departments during disorders. These alarms overload incoming communication systems and deplete manpower and equipment needed for actual fires.

Attacks on and harrassment of firemen.—In many of the cities experiencing civil disorders, firemen have been harassed, and even attacked, primarily by thrown objects. These, plus fear of attack, have seriously interfered with the work of firemen. Firemen can no longer depend upon community assistance, but must be ready for open hostility.

Overtaxed communication facilities.—Fire department communication capabilities have been severely taxed during disorders. At headquarters, increased number of alarms overload incoming telephone lines, and impose heavy burdens on dispatchers. In the field, frequencies have been overloaded, while the use of different frequencies by fire units, law enforcement agencies and National Guard forces has created confusion. The Commission has requested that the Federal Com-



munications Commission provide sufficient frequencies to permit communication during disorders among all agencies of government involved in control.

Identification of a civil disorder fire problem.—The fire problem in a civil disorder has usually developed after the initial disturbance. The time interval may be a matter of hours, as in Detroit, or a matter of days, as in Los Angeles in 1965. In order to insure efficient response, fire chiefs must identify the start of a problem as early as possible both to activate emergency plans and to avoid an initial overcommitment of resources.

Water supply problems.—Numerous fires reduce water pressure, and malicious openings of hydrants deplete water supplies.

Logistical support.—Extended firefighting operations by large numbers of personnel and equipment have created serious logistical problems. Sufficient manpower and equipment must be on hand not only to combat the fires but also to avert long hours of duty leading to exhaustion. Special feeding and rest facilities near the center of operations should be provided.

The availability and state of repair of reserve equipment creates additional difficulties when this equipment is pressed into service during an emergency.

Large scale glass breakage during disorders has damaged tires of firetrucks. Hose problems have been acute. Most fire departments lack the heavy stream equipment that is most efficient in handling riot-caused fires. Forced withdrawals because of attacks on firemen and rapid reassignment to new threatened areas have prevented recovery of hose. Damage from large scale operations, as well as from sabatoge, has further reduced hose inventories.

# RECOMMENDATIONS FOR IMPROVING FIRE DEPARTMENT RESPONSE

Planning.—The Commission recommends that fire departments evaluate all existing resources, develop and test plans of response, and make every effort to strengthen the firefighting force within the limits of the community's financial base. Beyond this, detailed plans must be prepared to:

- Identify areas where disorders and fires are likely to occur.
- Compute the units needed to service critical areas, while maintaining minimum protection for the remainder of the community.
- Jointly evaluate total needs with cooperating agencies and schedule required assignments in advance.
- Select command-post sites, providing for a command room, adequate parking of apparatus, sufficient access and maneuver, communication facilities, and space for personnel for extended periods of time.
- Provide for coded signals to implement responses, to activate command posts, and to recall off-duty personnel.
- Choose special teams of men and equipment for commitment, including normally, one or two pumpers, a ladder

truck, a chief officer, necessary heavy equipment, and communication facilities.

- Review the adequacy of the water supply and plan for foreseeable problems in advance.
  - Develop plans for actual operations at the scene of fires.
- Provide a way to screen incoming alarms to avoid duplication of response and depletion of resources.

Coordination and liaison with other units.—Fire departments must be an integral part of the planning to coordinate all government agencies and private groups involved in control operations, in particular with law enforcement agencies and the National Guard. Effective liaison must be established well in advance of emergencies; lines of communication to the police will provide both information for the prompt recognition of special fire problems and police protection. Tests of all agreements are a necessity.

Protection of firemen.—A fireman is neither trained nor equipped to control rioters. To be effective, he must be able to devote his entire attention to fire control activities. Since firemen have a professional responsibility and duty to respond to all fires, protection furnished by outside sources may be necessary for the personal well-being of firemen, and for effective firefighting operations.

Thus, if firemen are attacked or severely harassed or interfered with in their operations, either police or National Guardsmen should be assigned to fire units to furnish effective protection. In order to ensure that proper protection will be immediately available if needed, advance commitments and assignments are necessary. Firemen must establish and maintain liaison with top police officials and National Guard officers.

Personal protective equipment for firemen and apparatus may also be necessary—covered cabs, eye shields, and crash helmets, as well as covering material for fire engines.

Adequate communication equipment.—Adequate communications between headquarters and field operations are essential—additional telephones to receive alarms; direct-line telephones to command posts and key officials; portable two-way radios; radio links to other agencies and cooperating fire departments; equipment for reserve units; and reliable means to direct fire-fighters to fire scenes. Periodic exercises and tests are necessary.

Logistical support.—To ensure adequate logistical support, fire departments must make an inventory of all equipment and supplies, repair or replace inoperative or defective equipment, and ensure adequate repair and maintenance facilities. Sufficient quantities of hose, particularly heavy stream and large diameter hose, are required.

Training.—Because operations during civil disorders differ substantially from normal operating procedures, training must be carried out at operational and command levels. Command level training is of special im-

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portance, for many fire department officials lack experience in wide-scale operations. Tactical exercises will help train senior staff officers and test communications and command capabilities.

Training and planning conferences.—The Commission recommends training conferences for the Nation's fire departments. Nationwide or areawide conferences among top fire department officials will promote exchanges of information relating to basic plans for responding to disorders and the preparation of training programs and materials for both operational and command levels. The Federal Government should assume

the responsibility for instituting and funding such conferences.

Improved community relations.—Fire departments, like police departments, must improve their relations with the communities they serve in order to gain the community cooperation and assistance that are essential for effective firefighting. This requires getting out of the firehouse and becoming acquainted with the people in the neighborhood. Fire department officials have an obligation to develop programs to achieve these goals.

## STATE RESPONSE TO CIVIL DISORDERS

A major civil disorder may require control forces beyond the personnel and equipment of a single city. When this occurs in an American city, the response will necessarily be far different than it would be in many foreign countries. The reported success of various foreign countries in rapidly suppressing civil disorders is due principally to their capability to rapidly deploy and command large numbers of specially trained and equipped riot-control personnel. This is possible because most foreign countries have large national police forces under centralized control.

Because a national police force is contrary to American tradition and because the use of Federal forces in domestic violence is limited by the Constitution, governing statutes, and precedent, in this country state forces alone will be available in the great majority of civil disorders in this country. The state forces presently available to assist local law enforcement agencies are the state police and the National Guard.

#### STATE POLICE FORCES

All states except Hawaii have a state police department, highway patrol, or department of public safety. Together they number approximately 32,500 sworn personnel. All but seven states have under 1,000 men. The great majority of them have only a few hundred. In most states, these officers are responsible for policing the entire highway system and must be generally dispersed over the entire state. Thus, state police departments find it difficult to mobilize sufficient numbers of men to be of appreciable help in assisting local police control a civil disorder.

In fact, traffic supervision rather than law enforcement is the chief function in more than half of the states. Twelve of the 49 departments lack full police powers. Only five spend less than half time on traffic; 27 spend three-quarters or more time on traffic. Only eight spend over 15 percent of their time on control of criminal activities.

In the comparatively few states where the depart-

ments spend appreciable time on crime control, they may be the principal law enforcement agency for many rural areas. To divert these forces to riot control activities would strip rural areas of police protection.

Although state police recruits in 44 states receive training in crowd and riot control tactics, the average number of hours for such training is approximately 10, as compared to 39 for the state traffic code and 38 for accident investigation.

Thus, most state police forces lack the necessary manpower, training, and operational structure to assist local police effectively in controlling civil disorders. In the great majority of states, only the National Guard can furnish effective assistance.

#### NATIONAL GUARD

During the period from the end of World War II through February of 1968, the National Guard has been summoned to aid in controlling civil disturbances approximately 100 times in 33 states. Eighteen took place during the summer of 1967 (June through August). The performance of Guard forces in certain recent disorders, particularly in Newark and Detroit, raised doubts regarding their capabilities for this type of mission.

Their performance also poses a serious challenge to the Nation. Because of the limitations of state police and the restrictions on the use of Federal forces, the National Guard is the only organization with sufficient manpower and appropriate organization and equipment which can materially assist local police departments in riot control operations.

After hearing testimony and reviewing evidence of the Guard's performance in riot-control operations in several cities, this Commission recommended immediate action to improve the Guard's effectiveness. These recommendations included: (1) increased riot control training; (2) review of the standards for National Guard officers; and (3) a substantial increase in Negro personnel in both Army and Air National Guard.

These recommendations provoked changes in the



Guard. Our evaluation will take these changes into account.

#### Background information on the Guard

Certain difficulties experienced by the Guard in responding to civil disorders result from the dual nature of its organization and mission. On one hand, it is a state militia organized, trained, and equipped to protect life and property and preserve order and public safety within the state it serves. On the other hand, it has a Federal mission to provide organized units of trained personnel with sufficient and suitable equipment to augment the Active Army and Air Force in time of war or national emergency.

National Guard officials maintain that their primary duty is to be ready to respond to the Federal mission. The Guard's force structure is tailored by the Joint Chiefs of Staff to enable its immediate integration into the Active Army and Air Force. The Army prescribes standards for enlistment, and for the appointment and promotion of officers; the Army directs training. A Federal order to duty has priority over a state call. The Federal Government pays for 90 percent of the operating costs, virtually all of the equipment, and nearly half the cost of the physical installations and facilities.

Yet members of the Guard take an oath of allegiance to the state. Unless called into Federal service, and except when on an annual 2 weeks' tour of active duty, the Guard is under the control of the Governor, who appoints officers. When on state duty, the Guard is paid by the state and is subject to state or local control. The concept of a state militia is enhanced by the hometown makeup and traditions of Guard units.

This dual nature of Guard makeup and mission must be taken into account when Guard capabilities for use in riot control operations are assessed, and when responsibility for improvements is fixed.

Here we consider the Guard's control capabilities in terms of personnel, organization, planning, training and equipment, as presently in being.

#### Personnel Resources

Sufficiency of manpower.—The total strength of the National Guard is determined by Congress in response to requirements set by the Department of Defense. The manpower level has varied little over the past several years.

Although the National Guard Bureau and the Adjutants General of the state participate in the process, establishing Guard strength in any state and allocating Guard units to a particular state are primarily Federal functions based upon the needs of the Active Army in the event of a national emergency. A Governor can refuse the total Guard manpower allocated to his state, in which case the excess manpower is assigned to other states. A Governor can also increase the total man-

power assigned, but there would be no Federal recognition or support of the additional units.

In the recent past, no state has called its total Guard force to active duty to deal with civil disorders. Since 1957, the average proportion of the force employed has been 9 percent; in only two instances has a state employed more than 50 percent of Guard strength. California called out 60 percent for the Watts riot in 1965. Michigan called 85 percent for the Detroit disorder in 1967, but held 20 to 25 percent in reserve near Detroit. New Jersey employed 31 percent of its Guard in Newark, Wisconsin about 43 percent for Milwaukee. Even if civil disorders increase somewhat in frequency and magnitude, Guard strength appears generally adequate to assist local law enforcement units.

Other factors must, however, be considered. First, without the pressure of the accelerated draft in times of international crisis, the Guard usually has difficulty maintaining its strength. Second, no state has yet experienced more than one major civil disorder at any one time. Two or more major disturbances would probably necessitate outside help. Third, control of an extremely severe or prolonged disorder would undoubtedly be beyond the present capabilities of any state. And, fourth, repeated disorders in a state would create manpower problems since calling the same units to duty several times in a short period would cause severe dislocations for the men involved.

In summary, no state alone has the resources to support a Guard force capable of controlling all potential disorders, but no state can be expected to maintain a force of that strength. Elsewhere in this Report the Commission will consider the problem of obtaining outside aid.

Quality of Guard officers.—Total manpower is not the only factor in an evaluation of Guard capabilities for control purposes. Proper leadership at all levels is vital to prevent the indiscriminate riot control measures utilized by some Guard units in recent disorders.

Evidence presented to the Commission concerning Guard performance in recent control operations brought into question the caliber and competence of certain Guard officers. Some displayed inferior leadership below the level needed to handle the extremely sensitive operations of controlling disorder in an American city. As a result, the Commission recommended that the qualifications and performance of all Guard officers be reviewed. This recommendation was intended not as a reflection on the entire officer corps of the Guard, but rather to suggest that objective tests be used to replace or retrain officers who failed to meet minimum standards of leadership.

Prompt action was taken on the Commission's recommendations. A special board was formed to make a general assessment of the qualifications and performance of all Reserve Component officers. The Com-

mission assumes that the Department of the Army will continue these efforts and will work with the states to upgrade or eliminate officers who lack the necessary leadership attributes.

The responsibility to improve Guard leadership does not rest solely with the Federal Government. Governors appoint Guard officers, and they too must exercise responsibility to improve Guard leadership by selecting only the well qualified.

Negro personnel in Guard units.—Evidence from Detroit indicates that Active Army troops were more effective than National Guard units in controlling the disorder. According to many observers, the higher percentage of Negroes in the Active Army was a significant contributing factor. After reviewing this evidence and examining the percentage of Negroes in Guard units, this Commission recommended immediate efforts to increase substantially the number of Negroes in Army and Air National Guard units. (See letter to President Johnson, p. 318.)

The Department of Defense responded in two ways:

- (a) On August 31, 1967, a special board was convened to study the extent of Negro participation in the Army National Guard and Reserve, to explore the reasons why Negroes were not fully participating, and to suggest a program to increase their participation substantially. On October 16, 1967, the board issued its report and recommended steps to recruit and retain additional Negro personnel.
- (b) The New Jersey National Guard was authorized a temporary 5 percent overstrength-865 additional spaces—in its paid drill strength. The purpose was to test methods of increasing Negro participation in the Army and Air National Guard. An intensive recruiting program was immediately instituted to obtain qualified Negroes for the additional positions. By the end of December 1967, approximately 1,300 Negroes had expressed interest in the Guard. Of 723 whose applications were fully processed, 397 were actually enlisted into the Army and Air National Guard. Thus, approximately 46 percent of the overstrength positions have been filled, amounting to an increase of Negro participation in the New Jersey Guard from 1.7 percent on December 31, 1966, to 3.97 percent at the end of December 1967. The program is continuing.

The Commission commends these efforts. Although it is too early to determine whether the New Jersey program will be a complete success, preliminary results indicate that Negro participation in the Guard can be increased. *The Commission recommends* that the findings of the special board and the results of the New Jersey experiment be fully utilized to stimulate additional Negro participation. If necessary, overstrengths should be authorized.

Every effort must be made to ensure fair assign-

ments and promotions for Negroes. Increased Negro participation in the Guard will have meaning only if there is a fair proportion of Negro officers in command of integrated units.

#### Organization

Unit organization in the Guard is identical to Active Army organization. Command and control arrangements are also identical, ensuring close supervision of troops and quick and flexible reaction to changing situations.

Command organization of the Guard is currently undergoing a modification which brings into a sharp focus potential conflicts between the state and Federal mission of the National Guard. In the opinion of experienced consultants, the basic military element that lends itself most effectively to riot control is the battalion. However, the current plan splits support-type battalions between various states with the resulting loss of at least one unified battalion in each state where divisions are split.

The Commission recommends that the Department of Defense reconsider alignment of units between the states in order to ensure that state needs for unified command and control in riot operations are fully taken into account.

#### **Planning**

The importance of planning in effective control operations cannot be overemphasized. Planning is particularly important for the National Guard because it needs to mobilize a large number of men from a variety of locations and occupations, be sure they are properly equipped, deploy them rapidly in effective units to the scene of the disorder, and provide adequate logistical support for expanded operations.

The Department of the Army in August 1967, instructed all National Guard commands to develop riot-control plans. A revised training schedule issued at the same time required an 8-hour command-post exercise to develop plans or exercise previously developed plans. All National Guard units have now met this requirement.

The commanding general of the U.S. Continental Army Command has dispatched liaison teams to review all state National Guard riot-control plans and to assure that they are coordinated with plans drawn by state and local civil officials.

The Army has also developed planning packets for certain cities. These include maps and other information necessary for control operations.

The Department of the Army and the National Guard Bureau have provided a basic framework which helps the states construct appropriate riot-control plans. The states now have a clear responsibility to develop them.

In order to help appropriate Federal and state offi-



# cials fulfill their planning responsibilities, the Com-

- The 8-hour command post exercise mentioned above is inadequate for proper drafting of control plans. The Commission believes that riot-control plans should be developed by the state Adjutant General working together with his full-time duty staff, rather than during a training exercise. The Commission also suggests that the Military Support of Civil Defense section be utilized to assist in the planning process. Only if the planning is carried out in this fashion by full-time personnel will there be adequate opportunity to develop a workable and comprehensive plan, and also to exploit fully the training exercises devoted to testing and revision of the plans. We are informed that the Department of the Army is presently taking steps that would substantially carry out this recommendation.
- The planning process must involve all state and local officials who will be involved in the control operations. It cannot be left solely to the Army and National Guard, nor to the National Guard and police departments.
- The lack of adequate communication between the Guard and local agencies has been a problem in nearly all instances where National Guard troops have been utilized to assist in controlling a disorder. Proper planning must insure effective communications among all Guard units involved, as well as among the Guard and appropriate local agencies, particularly the police and fire departments.
- Planning should take into account those National Guardsmen who are policemen, firemen, and other emergency workers. They must be released from active military duty on a case-by-case basis if they are needed in their civilian capacities.
   Plans must be constantly reviewed to ensure their applicability to changing conditions and new techniques and equipment.
- An officer should be on duty at the state Guard headquarters on a 24-hour basis to ensure proper contact with state and local civil officials and law enforcement agencies. Guard headquarters should maintain regular contacts with all major state and local law enforcement agencies in order to provide for an exchange of information, particularly intelligence.
- All states should plan to have Guard cadres, key personnel, and even some units, available for rapid call-up during the crucial warm-weather months. This will provide a minimum force for immediate aid to local law-enforcement agencies and will facilitate full mobilization and deployment if necessary. A force of this nature can be created by placing personnel on an alert status (subject to recall on short notice) on a rotating basis, or by scheduling weekend training for various Guard units. It is useful to recall that in 17 of the 24 disorders studied by the Commission, the disorders began during a weekend, or on a Friday or Monday.

#### Weapons, Equipment, and Logistical Support

The Guard is armed and equipped by Federal funds in order to fulfill its Federal role as a combat force. Experiences of this last summer reveal that much of this equipment is inappropriate for dealing with civil disorders in American cities. The Guard and Army units lack an adequate "middle ground" between a display of force and the use of lethal or indiscriminate force.

The Commission has recommended federally sponsored and financed research for developing nonlethal weapons. The Commission further recommends that

the Department of Defense participate fully in such efforts to bring about full utilization of available resources. Suitable products of research and development should be used to the fullest extent possible by the National Guard and Army, as well as by local and state police.

In the foreseeable future, however, the National Guard has no alternative but to use existing equipment in control operations.

Individual weapons.—The rifle is the soldier's basic weapon. He has been trained with it and has developed a degree of confidence in it. This weapon has a psychological effect for a show of force that distinguishes military units from the police. Unfortunately, actual use of the rifle in riot control operations is generally inappropriate. It is a lethal weapon with ammunition designed to kill at great distances. Rifle bullets ricochet. They may kill or maim innocent people blocks away from the actual target.

Unless or until an effective nonlethal replacement for the rifle is developed, it will of necessity continue to be the basic arm for the individual Guardsman assigned to civil disorder duty. The Commission recommends that the Department of Defense immediately institute a research program that seeks to develop a new type of ammunition for use in civil disorders. It should be capable of striking with deterrent but not lethal force at reasonable range. British units in Hong Kong, for example, fire a wooden peg that incorporates these basic features and is reportedly highly effective.

Bayonets.—Considerable controversy developed around the use of bayonets by National Guard and Army troops in controlling riots. Proponents of this weapon argue that it has the strong psychological impact necessary for an effective show of force, and provides a means of self-defense for the individual Guardsman. Opponents point out that bayonets are likely to cause death or severe wounds and may inflame a crowd to greater disorder.

One commentator, after pointing out that successful modern armies have trained men to perform effectively in combat without bayonets, concludes:

In any case, the bayonet is completely useless as an instrument of riot control and the management of civil disorder. As a device for separating hostile groups or controlling mobs, it has some of the impact of a police dog, in that it produces counter-effects that are not desired. It is not a weapon which reassures soldiers, especially National Guardsmen; Federal troops tend to avoid its use. Even in most difficult riot control situations which faced British forces, as for example in Hong Kong, the bayonet was absent.<sup>2</sup>

<sup>&</sup>lt;sup>a</sup> "Social Control of Escalated Riots," by Morris Janowitz, professor and chairman of the department of sociology, at the University of Chicago. (Paper prepared for the University of Chicago Center for Policy Study, Conference on Short Term and Emergency Measures to Avoid Urban Violence.)



The Commission recommends that the Department of the Army and the National Guard Bureau reexamine their policy underlying the use of the bayonet for riot-control operations. At the very minimum, the Commission believes that nonlethal chemical agents should be utilized before bayonets are fixed.

Chemical agents.—The National Guard is equipped with CS, the standard Army chemical agent for riot control. The Army has recently developed a variety of dispensers that include small hand-thrown rubber grenades; grenade launchers accurate to a range of 200 meters and useful, for example, against a sniper firing through a window; and large devices that can be mounted on helicopters and disperse effective amounts of the agent over relatively large areas. These should be made available to Guard units as soon as possible.

Despite the existence of some problems, previously discussed in the control chapter, the only present alternative to use of CS is the application of potentially lethal force. New delivery projectiles now enable CS to be used in a more discriminating manner against individuals or small groups, and they can provide more flexibility in the present range of coercive force. The Commission, therefore, believes that until more selective nonlethal weapons are available, CS should be utilized before rifles and bayonets. The Commission urges the Department of Defense to expedite the development and production of advanced delivery systems, which should also be made available to police departments.

It is important to avoid the indiscriminate use of chemical agents. Special care is required when used in densely populated areas. Whenever they are used, clear advance warning should be given to all who may be affected, and adequate escape routes should be opened to allow a crowd to disperse upon being so ordered.

All National Guard units should have on hand a sufficient number of gas masks to equip all guardsmen who may be used in riot control operations. Furthermore, each participating unit should have a supply of additional gas masks for police and other officials who may be attached to or involved with the National Guard in control operations. Utilization of chemical agents presents sufficiently difficult problems of judgment for a commander; the difficulties should not be enhanced by a lack of protective equipment.

Automatic and other weapons.—The Commission has heard from witnesses and its own investigators disturbing accounts of indiscriminate firing of machine guns during certain of the recent disorders.

Controlling a civil disorder is not warfare. The fundamental objective of National Guard forces in a civil disorder is to control the rioters, not to destroy them or any innocent bystanders who may be present.

Brig. Gen. Harris W. Hollis, Director of Operations, Office of the Deputy Chief of Staff for Military Operations, U.S. Army, testified before the Commission:

Commanders and their personnel should do whatever is possible to avoid appearing as an alien, invading force rather than as a force which has the purpose of restoring order with minimum loss of life and property, and with due respect for the great number of citizens whose involvement in the area is purely coincidental.

A military machine gun—as well as similar types of automatic weapons—is constructed to fire bursts or continuous streams of deadly ammunition a great distance and over a relatively large area. A machine gun, unlike a standard rifle, cannot be fired at individuals with selectivity or accuracy. By design it is a weapon of mass destruction. Except in an extraordinary situation, where the Guard or the local community is endangered by the use of lethal weapons that can be neutralized only by mass fire, and only if there is no disproportionate danger to innocent persons, the Commission recommends that the use of machine guns be prohibited for National Guard forces assigned to riot control. Other mass destruction weapons of modern warfare—flame throwers, recoilless rifles, and artillery—have no conceivable place in riot-control operations in densely populated American cities.

Communication equipment.—The Commission has previously emphasized that proper planning must include facilities for adequate communication between the Guard and other agencies involved in control operations. Both the Federal Government and the states should take appropriate steps to insure that adequate equipment is immediately available to Guard units involved in control operations.

The Commission has been informed that the Department of Defense is now equipping National Guard forces with tactical communications equipment and that the Army is developing prepackaged communications systems prescribed for use in major civil disturbances, systems that can be moved to an affected area in a minimum amount of time.

The Commission appreciates the importance of these preparations and *recommends* that these plans be fully executed immediately.

Miscellaneous equipment.—Several other items of equipment have proved useful in riot-control activities. Some are available from civilian sources, others only through military supply channels. In either case, these items should be immediately available if the need arises:

(a) Armored vehicles.—Both Army and National Guard units have found that armored personnel carriers are effective for moving troops through areas which may be subject to sniper fire or to approach buildings from which snipers may be firing. For National Guard units in states where such equipment is not available, armored trucks, such as the type used by banks, have been found effective. They have the added advantage of being less conspicious than military armored vehicles. The use of tanks, however, is clearly



inappropriate because of their potential for mass destruction.

- (b) Illumination equipment.—The Detroit experience demonstrated that it may be highly desirable to illuminate large areas. Powerful portable light sources have been developed and are available for mounting on helicopters or vehicles. Army searchlights are appropriate. Advertising and display companies in most major cities have lights, often obtained from Army surplus, that can be useful.
- (c) Public address systems.—Loudspeaker systems, both hand-carried and larger, are essential for warning and directing crowds.
- (d) Material for constructing roadblocks.—In the Watts riot, the Guard experienced major difficulties in constructing effective roadblocks. In many instances, when the troops lacked adequate materials, they resorted to gunfire to stop vehicles. Damage and loss of life resulted. All Guard units should make arrangements to obtain suitable materials for constructing effective roadblocks, which should be marked by signs to warn citizens.

Logistical support.—If logistical planning has been adequate, no serious deficiencies in equipment and supplies should hamper Guard units engaged in riot-control duty.

#### Training.

Before August 1967, Army regulations required National Guard units to conduct riot-control training, but specified no particular number of hours. Instruction, consequently, varied from a minimum of 6 hours in one state to a maximum of 32 hours in another. In addition, the general military training received by National Guard troops during their 6 months of active duty and on-going drills was also applicable to riot control.

In August 1967, the Army increased mandatory riotcontrol training to 32 hours of unit training, and 16 hours of command and staff training, for all Army National Guard units and certain designated Air National Guard units. By the end of October 1967, all state forces had completed this required training.

The Commission commends the Department of Defense, the Department of the Army, and the National Guard Bureau for their prompt action in increasing the not-control training of the National Guard. But in view of the reliance upon the National Guard as

the main source of support for local police in controlling disorders, the Commission recommends that further steps be taken to improve training:

- The 16 hours allotted to command training are insufficient to complete the designated review of applicable military subjects and also the preparation and review of operational and mobilization plans. Therefore, the Commission earlier recommended that actual preparation of plans be left to the full-time staff. The 8 hours allocated to the command post exercise should be devoted fully to testing plans to determine their general adequacy. If such testing reveals defects, revisions should be made, and further training time made available to test the revised plans.
- Riot-control training for National Guard troops should be a continuing part of the regular training program, to ensure familiarity with established procedures and to train incoming recruits.
- Riot-control training, and all training materials, should be subject to periodic review in order to insure that they fully incorporate the latest techniques developed by the Army, the National Guard, and state and local law enforcement units. A special subcommittee of the House Committee on Armed Services (Special Subcommittee to Inquire into the Capability of the National Guard to Cope with Civil Disturbances) has recommended that the Department of the Army establish a permanent board of officers to supervise the development and testing of civil disturbance control measures and equipment, and to develop and periodically publish revised training directives. We believe that this recommendation is sound and we endorse it. Such a board could carry out our recommendation for periodic review of training materials.
- All Guard units should cooperate fully with efforts to integrate National Guard training with that of state and local police. If necessary, Guard commanders should take the initiative in proposing such training.
- Guard training for control activities should include provisions to insure that Guard officers and men are fully aware of the organization, procedures, and capabilities of other law enforcement and Government agencies that may also be involved in control activities.
- Guard training should include increased emphasis on the community relations aspects of control operations.
- Until all National Guard officers have received thorough training in riot-control activities, each state should designate appropriate senior officers for command of riot-control operations. The Department of the Army should establish a school to train these officers for command during riot situations, with special emphasis on the political, sociological, and legal problems that are involved in control operations. We have been informed that planning for such a course is currently under way.
- Top Federal, state, and Guard officials must make every effort to insure that training directives are fully carried out, and that every Guardsman is made aware of the importance of all aspects of riot-control training. In particular, emphasis should be placed on the importance of using only the minimum force necessary to achieve control.

## ARMY RESPONSE TO CIVIL DISORDERS

The commitment of Federal troops to aid state and local forces in controlling a disorder is an extraordinary

act. Only twice in the last 35 years have governors requested Federal troops to help quell civil disorders.

As pointed out elsewhere in this report, however, it is imperative that states have backup forces for controlling major disorders. This section considers the capabilities and preparedness of the Active Army to perform the backup function.

An Army staff task group has recently examined and reviewed a wide range of topics relating to military operations to control urban disorders: command and control, logistics, training, planning, doctrine, personnel, public information, intelligence, and legal aspects. The study also extracted lessons from recent disorders and sought to make them applicable to any possible future disturbances.

The Commission, in preparing this portion of the Report, has relied heavily upon information developed by the Army task group established in the office of the Deputy Chief of Staff for Military Operations and commends the Army for undertaking the overall review of the Army function. The Commission recommends that each state consider a similar review of its own control capabilities. It further recommends that the results of the Army review be made known to the National Guard and to top state and local civil and law enforcement officers in order to stimulate review at the state and local level.

#### **MANPOWER**

The Active Army has designated seven task forces, each of brigade size (approximately 2,000 men), to be immediately available for assignment to control civil disorders in the event Federal troops are needed. Additional Army, as well as Marine Corps forces, can be furnished if necessary.

In the opinion of the Army, these forces are an adequate supplement to the National Guard. The Commission concurs.

#### **PLANNING**

For some years, the Army conducted the military planning and coordination necessary to control civil disorders, including the preparation of a family of plans which were coordinated with appropriate headquarters and agencies. It is continuing this work to be certain that adequate Federal units can be rapidly and effectively deployed and redeployed.

The planning steps undertaken by the Army appear sufficient for the effective deployment of Active Army troops to the scene of a disorder.

The Commission believes it imperative that Army plans be fully coordinated with those of state and local governments. In particular, the Commission recommends that the Department of Justice, in cooperation with the Department of the Army, inform state and local officials and National Guard officers of the exact procedures that must be used to obtain Federal troops, the number of Federal troops that would be

available, the response times for such troops, and the relationships to be established among Federal, state, and the local forces, particularly in the matter of command responsibilities.

The Commission further recommends that Federalstate planning should insure that Federal troops are prepared to provide aid to cities not presently covered by the Army's "planning packet" effort.

#### TRAINING

The effectiveness of the Active Army units committed in Detroit was due in large part to the broad spectrum of training at individual and unit levels. Basic training produces well-conditioned and disciplined soldiers. Unit training molds them into teams and units, and develops further proficiency. Operational training for contingency missions stresses tactical techniques, as well as technical support to sustain large numbers of men in the field on extended duties. In sum, Army training in its totality produces the type of well-disciplined and self-supporting force essential for the control of a major disorder.

Under present plans, units assigned to riot control contingency missions conduct specialized training in accordance with the doctrine and techniques set out in the Army Field Manual on "Civil Disturbances and Disasters." Special Army directives and the subject schedule recently prepared for National Guard units are also used to guide active Army training. Administrative and logistical units undergo specialized training in support of forces utilized for riot control.

Because riot-control duties are sometimes assigned to military police units, these units receive continual training in riot control, including apprehension, detention, and crowd control measures. Selected Army officers and non-commissioned officers receive riot-control training at the Military Police School.

The Army is making an overall review of riot-control training, including expansion and revision of field manuals and subject schedules; an examination of the feasibility of integrating National Guard and civilian authorities into command post and field training exercises; a revision of the course content of the Military Police School; updating riot-control training films with recent film footage; a revision of equipment allowances for training; and distribution to various Army commands of lessons learned in recent disorders.

The Commission commends the Army for the advanced status of its training, and for its current steps to strengthen that training. As suggestions for further improvement, the Commission recommends:

- All officers, and selected non-commissioned officers, of Army units designated for use in civil disorders should receive advanced command and staff training in riot control.
- Selected Military Police Corps officers should be given additional staff and command training in riot control and should



be assigned as staff advisors to commanders of all Army units to be deployed to civil disorders. Training of such officers should include emphasis on close coordination with police departments within their assigned areas. The training should familiarize them with the plans and operational procedures, as well as the command personnel of these departments.

- The Army should investigate the possibility of utilizing psychological techniques to ventilate hostility and lessen tension in riot control, and incorporate feasible techniques in training the Army and National Guard units. The Hong Kong Police Department has successfully used a number of such techniques in controlling disorders. For example, when confronted by a mob of screaming rioters, a detachment of Hong Kong police used microphones and amplifiers to amplify and play back the mob noise on the mob itself. The noise confused and ultimately broke up the mob. The "singed chicken" episode described in the Profile in Chapter 1 of the Elizabeth, New Jersey disorder is an example—although not a planned one—of how humor can break tensions and dissipate a crowd.
- All pertinent information and recommendations resulting from the review of training matters should be made available to the National Guard, and to public safety and other officials of states and local communities.

#### **EQUIPMENT AND LOGISTICAL SUPPORT**

The equipment and supplies normally issued and stocked for Army units equip them basically to perform in a civil disorder operation. Moreover, special equipment for riot-control operations has been identified and will be made available to appropriate Army and National Guard units.

In the section on the National Guard, the Commission makes recommendations regarding the equipment of National Guard units engaged in control operations. The Commission believes these recommendations are fully applicable to the Army.

The Commission further recommends that:

- The Army should put particular emphasis on having available adequate supplies of communication equipment that will permit effective communications with such National Guard units and state and local law enforcement agencies as may be involved in control operations.
- The Department of the Army should participate fully in efforts to develop nonlethal weapons and personal protective equipment appropriate for use in civil disorders.

### COORDINATING THE CONTROL RESPONSE

Prompt and effective response to a civil disorder requires full cooperation and coordination of all groups, public and private, that may be involved in overall control activities. Only proper planning can insure this response. The degree of coordination necessary and obtainable will vary with the type of agency or group involved, particularly private groups. But a basic requirement is an allocation of duties and responsibilities, plus an effective command structure.

The necessary planning is both "vertical" and "horizontal" in nature. Horizontal planning involves coordination among government agencies and private groups within a city or community (intracity planning); among neighboring jurisdictions, including city and counties (intercity planning); and among states (interstate planning). Vertical planning involves coordination at the state-local and Federal-state levels. The primary responsibility for coordinated planning rests with state and local government.

This portion of the Report considers areas where coordinated planning is necessary, and suggests guidelines for solutions.

# HORIZONTAL COORDINATION AND PLANNING <sup>1</sup>

#### Intracity Coordinated Planning

For effective control of civil disorder, planning must

<sup>4</sup> For this portion of the Report, the Commission has relied heavily on a study prepared for the Commission by the Public Administration Service of Chicago, Illinois, and on data provided by a survey of police departments done for the Commission by the International Association of Chiefs of Police.

include at least the basic city agencies (police, fire, courts) involved in control activities. Enlightened planning will also use the personnel and resources of all government agencies, together with groups of private citizens, that may be helpful in restoring and maintaining order.

Government agencies and private groups. Commission studies reveal that most of the police departments surveyed have made some arrangements with other government agencies for a working relationship during a period of civil disorder. Nearly all of the departments have made arrangements with fire departments. Fewer, but still a clear majority, have made agreements with public transportation agencies; courts, detention personnel, probation and parole officers; human relations commissions; and departments controlling streets, lights, signs, and signals. Although these percentages indicate a degree of planning by most cities, there is little excuse for lack of coordinated planning among these basic agencies. More important, the true degree of coordination cannot be determined without evaluating the precise type of arrangements in use. Certain responses indicate "cooperative" arrangements; but to be effective, planning must involve firm coordination, not merely vague cooperation.

Our survey indicates that cities and police departments have not planned to make full use of the resources of various private groups and agencies that can contribute to both prevention and control of disorders. Of the 26 police departments reporting information in this area, 11 plan to use church groups, seven plan to use youth service agencies or groups, 10 have arrange-

ments to obtain food and shelter from private sources, three plan to use personnel resources of watch services and private guard services, 12 plan to utilize the services of social service agencies, and 15 contemplate the use of personnel resources of police-community relations councils.

The Commission recommends that all cities that have not already done so should devise plans that coordinate all government agencies involved in control activities. It is the responsibility of mayors and other elected officials to assume the initiative in instituting such planning, and carrying it to a satisfactory conclusion.

Such plans should also include to the fullest extent possible all private groups and agencies that may be directly affected by the disorder, or that can make a positive contribution to control. Naturally, such planning will be less formal, and it should be sufficiently flexible to adapt to changing leadership of these groups.

The government agencies and private groups to be covered by the planning include: Police departments (including police-community relations units), fire departments, ambulance services, detention facilities, courts, legal aid services, probation and parole services, city or county human relations commissions, public and private transportation systems, public and private utilities, public health departments, hospitals, sanitation departments, telephone companies, news media, municipal works, civil defense agencies, private guard services, youth service groups, service agencies, churches, social workers, community action agencies, poverty program workers, and others.

Coordinated planning should take into account the organization, manpower, and resources made available to state and local government for civil defense purposes under the Federal Civil Defense Act of 1950. Those resources include: Emergency control centers, communications equipment, emergency power sources, special rescue equipment, and various trained reserve personnel. The Office of Civil Defense (OCD) reports that more than 184,000 volunteer reserve police, 172,000 reserve firemen, and 176,000 rescue personnel have been trained through the civil defense program. Furthermore, at least 2,076 political jurisdictions have established emergency operating centers, with an additional 574 in the process of construction or completion.

Although the Federal Government provides equipment and funds to develop these resources, they belong to the states and local jurisdictions. They must be integrated into planning on a state or local level.

Office of Civil Defense regulations authorize state and local governments to use such resources in time of an emergency whether caused by attack, a natural disaster, or a civil disorder. However, because of the need for police forces specially trained for riot-control operations, local officials should carefully evaluate the state of training of any civil-defense trained personnel to be used as police. If such training is inadequate for actual control operations, the men could be assigned to guard vital installations, or other positions, in order to release active-duty police for control operations.

In the past, it has not been clear whether equipment marked with civil defense insignia is available for use during a civil disorder. The Commission understands that the OCD is reviewing its regulations, and if necessary will revise them to insure that this equipment will be fully available. We recommend that the OCD ensure that the applicable rules and regulations are disseminated to all responsible State and local officials.

The Commission further recommends that not only should all concerned agencies and groups be integrated into disorder control plans, but they should be involved also to the fullest extent possible in the planning process itself. As Brig. Gen. Harris W. Hollis, Director of Operations, Office of the Deputy Chief of Staff for Military Operations, testified:

The very process of involving all responsible officials in this planning process creates an awareness of common problems, and assures that principal officials will know their counterparts in other Government agencies and permits major policy questions to be addressed and resolved without the air of crisis which prevails after a riot breaks out.

Effective control operations require a specific and well-defined chain of command. Planning must clearly set out this command structure, and provide adequate mechanism for communication of orders. In accordance with traditional concepts of government, the mayor or other top city official must be in overall command. Because of the need for clear command authority, existing organizations and procedures of participating agencies should be reviewed to identify command weakness and to pinpoint any defects in routine operations that could be disastrous during emergency conditions.

All plans should be tested in training exercises. At a minimum, exercises should include checks of the command structure and communications. Finally, provision should be made to update the plans periodically in order to take into account changed conditions, or to incorporate new control equipment and techniques into the procedures.

After a plan has been formulated and implemented, steps must be taken to assure that all participating units are aware of their responsibilities under the plan. The plan should be set out in manual form and made available to all participating agencies. Except for strictly confidential portions, the plan should also be made public. The public has a right to know what to expect from government during a disorder—as well as what the government expects from the public.

Major or prolonged disorders may cause severe shortages of food, medical supplies, and even housing in the areas directly affected. Local and state planning



must include means to supply on an emergency basis these basic human needs.

Selected community and youth groups.—Two groups may be extremely useful in control activities, and in the prevention of civil disorders:

(a) Community groups already involved in government or police department activities through various police-community relations programs, as for example, the police-community relations councils set up in many cities.—The value of these groups was cited by one police chief who reported that during a disorder members of a neighborhood improvement group that had previously been meeting with police-community relations people, took to the streets and successfully persuaded parents to keep youths off the streets and in their homes. Improper planning led to an instance where an agency issued passes to certain persons who were to attempt to "cool a situation" and who were themselves arrested by the police for apparent involvement in the disorder.

All groups with the potential to help should be included in the planning process to ensure that their views and judgments are respected and used by the planning agencies to the fullest extent possible. They cannot be expected to participate effectively in control activities if they are called upon for help only after trouble has broken out.

(b) Youth groups.<sup>5</sup>—Evidence developed to date shows that youths are the main participants in a typical disorder, especially in the early stages, and are the principal source of "energy" for many of the disorders. In Detroit, for example, one survey shows that about 61 percent of the rioters were under 24 years of age. In the 1965 Watts riot, final records reveal that 45 percent of those arrested were under 25.

Several cities have urged groups of Negro youths to assist police and others in the control of civil disorders. In Tampa, Fla. and Dayton, Ohio, they were called "White Hats." Their use has generated widespread publicity, as well as debate, on their effectiveness.

The Tampa "White Hats" were organized during the Tampa disorder by several Negro adults, including the head of the Tampa Commission of Community Relations. The county sheriff gave the youths permission to patrol the riot area, and later furnished them with white helmets for identification. The youths, who were recruited from active participants in the riot, patrolled the riot area, particularly during a period when law enforcement officers were pulled out. This group has since been disbanded.

In Dayton the "Youth-Dayton Police," also referred to as the "White Hat Patrol," was organized by a Negro state legislator. Many of the youths involved

had criminal records and, once again, were potential rioters. In the June 1967 disorder in Dayton, the White Hat Patrol helped persuade other youths to stop disorderly behavior, and was influential in getting them off the streets.

There are, however, conflicting reports on the effectiveness of these groups. The director of the Tampa Commission of Community Relations, an organizer of the Tampa "White Hats," claims that they were very effective in restoring law and order in Tampa. Extensive publicity in national media echoed this assessment. On the other hand, certain police officials from other cities have minimized the importance of the Tampa "White Hats." They claim that the youths were used only after the disorder had peaked and the riot was waning, or after police measures had taken effect. The same officials have said they would be reluctant to utilize such groups, primarily because of the "vigilante" aspect of their activities.

The Commission still lacks conclusive evidence on whether youth groups like the "White Hats" can be effectively utilized in all instances to help control disorders. Types of disorders and youths, as well as the quality of leadership, are hardly standardized. But the fact is they have been used with at least some degree of effectiveness. *The Commission, therefore, recommends* that intracity planning give attention to the possibility of using youth groups in control activities. This planning must be highly flexible to cope with the changing leadership of these groups.

A delicate balance must be struck between working with and against youth groups; both courses carry implicit dangers. Working too closely with them can ultimately reduce their effectiveness since they may become too closely identified with the "establishment." But placing the "establishment" in direct opposition to them may itself contribute to a disorder, or, at least, galvanize hostility during a disorder.

#### Intercity planning

Control of a major civil disorder will generally require resources beyond the capabilities of local government. One response to this problem is to seek state aid; the other is to obtain additional manpower, equipment and services from neighboring communities by means of preexisting plans or agreements, often referred to as mutual assistance pacts. We here explore the latter alternative.

A variety of mutual assistance pacts are already in existence, primarily in the fields of fire protection, water supply and sewage disposal. The agreements range from the simple exchange of information to elaborate procedures covering all municipal services.

Mutual assistance agreements for police services in emergency situations are less common, and are generally on an informal basis. A study of 26 major police departments revealed that 10 had no written mutual

<sup>&</sup>lt;sup>6</sup> In preparing this section, the Commission has relied upon a study of youth groups prepared for the Commission by the Administration of Justice Unit of the University Research Corporation.

aid agreements for control of civil disorders, 12 had informal agreements, and only four had formal agreements. Some departments also said they had made arrangements to "borrow" various items of equipment from neighboring jurisdictions. If these figures are typical of the entire country, it is plain that many cities are either overlooking or rejecting a potentially useful source of additional manpower and resources for the control of disorders.

Mutual assistance pacts have these advantages over obtaining help from the state: help may arrive much more rapidly; repeated use of state police or National Guard forces may reduce or eliminate their "psychological" value; police officers from nearby communities may be more effective because they are familiar with local geographic and sociological patterns; agreements may lead to increased cooperation and coordination of activities in other fields; and the additional funds, personnel and equipment for riot control can be utilized by local police departments in both emergency and ordinary operations, rather than diverting these resources to state forces established solely or primarily for the control of disorders.

There are also certain disadvantages in mutual assistance agreements: Riot control requires unit operations much like those used by the military, not the individual approach characteristic of normal police work; police-community relations may be so bad in an area that only outsiders, not neighbors, can cool the situation; National Guard units may have an important psychological effect on rioters and may be more effective because of their training; police departments in adjoining communities may differ widely in quality of personnel, and the lower quality departments tend to dilute the effectiveness of the better ones; and in times of emergency, a police department in a neighboring city not experiencing a disorder may be reluctant to release its forces because of the possibility that the trouble may spread.

Although the Commission lacks sufficient data to weigh these conflicting factors, we believe, for several reasons, that mutual assistance agreements frequently offer a useful alternative to state aid. First, leading police officials have recommended them, particularly for supplying stop-gap aid until needed state forces can be mobilized. Second, there is evidence that these agreements work. Even in the aftermath of a major disorder in a nearby city, a community with a police department of 60 was able, through a mutual assistance agreement, to augment its own department and produce a total force of some 220 men drawn from the county and from 31 neighboring communities. Third, we believe basically that a community which demonstrates that it can maintain public order by means of its own resources, plus resources from neighboring communities, can in the long run more effectively earn the necessary respect from all elements of the community.

Although local considerations are paramount in formulating mutual aid agreements, certain basic factors must be taken into account:

#### Proper planning

Any effective response to a disorder demands full coordination and planning of all agencies that may be involved in control activities. In the preceding section, we outlined the necessary intrajurisdictional planning and coordination to deal with civil disorders; the same factors must be considered in drafting intercity agreements. Without proper planning and objective evaluation of the community resources available, mutual agreements are largely worthless.

#### Legal problems

Although we believe there are no insurmountable legal problems for putting into effect mutual aid agreements (with the possible exception of home-rule cities), state legislation may present unnecessary obstacles, for example, by restricting such agreements to adjoining communities.

The Commission recommends that each state not only undertake a review of existing legislation regarding mutual aid agreements for emergency services, but also provide any necessary legislation to permit these agreements to be fully implemented. Such legislation should assure that police officers serving in other jurisdictions have adequate authority to do their jobs and that police, firemen, and other government personnel are given protection against damage suits, loss of personal pension rights, and loss of disability benefits. In accord with the Supreme Court case of Virginia v. Tennessee, 148 U.S. 503 (1893), intercity mutual aid agreements across state lines require only statutory authorization of both states; they do not require congressional approval.

#### Financial arrangements

Since the control of civil disorders may be extremely expensive, mutual assistance agreements must provide for payment of costs in a manner that will encourage rather than inhibit prompt and immediate response in time of emergency. Various methods of allocating costs include: apportionment of the cost of control activities among participating jurisdictions by a formula based upon either the location of the disorder or the relative size of the contracting cities; each jurisdiction bearing its own cost, with the mutual advantages of the agreement considered adequate compensation; or one jurisdiction offering its services to another jurisdiction on a fee basis.

#### Basic operating procedures

Any workable agreement must specifically delineate operational procedures, including: methods by which the agreement can be invoked or activated; command



arrangements for integrating the services of the calling and responding forces; the conditions under which a jurisdiction may decline to respond to a request for assistance (e.g., if it has a major fire or disorder within its own borders); a method for terminating the agreement; supporting steps to be taken by participating jurisdictions, such as imposition of curfews and ordinances in neighboring cities; a basis for allocating liability for compensation of injured personnel; arrangements for cooperative training in riot-control techniques; and training in joint operations pursuant to the agreement.

Whether or not adjoining jurisdictions implement formal mutual assistance agreements, they should, at the very minimum, coordinate operations in areas where there is adjoining or concurrent law enforcement jurisdiction. Failure to do so may have tragic consequences as, for example, when the county police broke up a meeting for lack of a park permit—after a city police department had authorized a grievance meeting with rioters in a public park.

#### State responsibility

Although responsibility for implementing intercity mutual aid pacts rests primarily with the cities involved, state government has a corresponding duty to aid the cities in formulating these agreements, and, furthermore, to integrate the agreements into state plans for controlling disorders. California, for example, has a master law enforcement mutual aid plan providing for extensive interjurisdictional support during a natural disaster or riot. A community's request for help in controlling a disorder is first referred to the county. If the county is unable to supply the necessary resources, application is then made to a regional coordinator who draws manpower from local governments within a particular geographical area under his control. If this aid is still inadequate, a request is made to the director of the state disaster office who can then transfer to the riot area resources from any jurisdiction in the state.

Other ways in which a state may promote intercity mutual aid agreements include: legislative reforms to remove legal impediments to mutual agreements; counseling local jurisdictions concerning such agreements; determining the appropriate role of state police or National Guard when mutual aid agreements are in force; and providing specialized resources and equipment to participating jurisdictions.

#### Interstate mutual assistance agreements

A major disturbance within a single city, or a series of disturbances in a number of cities, may require control resources beyond city and state capabilities. For example, the Watts riot in August 1965 required a commitment of over 13,400 National Guard troops, 62 percent of total strength; Newark needed over 4,000 National Guard troops, over 30 percent of total

strength; in Detroit, 8,262 National Guardsmen, 85 percent of total strength, plus 2,137 Air National Guard troops, together with more than 4,500 Federal troops were deployed or in reserve nearby. If simultaneous major disturbances had broken out elsewhere in the states, resources far beyond state capabilities would have been necessary.

There are two major sources for additional aid:

- 1. Federal forces, as in Detroit in July 1967, or
- 2. State forces from adjoining or nearby states pursuant to interstate mutual assistance agreements.

Interstate agreements for the commitment of National Guard forces of more than one state, besides requiring congressional approval, present delicate and complex problems of Federal-state relations. Furthermore, utilization of federally financed and trained National Guard troops pursuant to such agreements also raises problems relating to the primary purpose and mission of the Guard.

Policy arguments against the use of such agreements focus on the established principle that military forces should not be used against civilian population except in circumstances of extreme necessity, and then only in the degree and for such duration as may be necessary to restore order. The use of Federal forces to assist a state in controlling a civil disorder is restricted by a system of checks and balances that divides both power and responsibility between an individual state and the Federal Government. This carefully balanced allocation of functions provides protection against premature or excessive use of military force to control civil disorder.

Under interstate agreements, a governor would be able to call upon one or more other states for military assistance, and would thus be able to concentrate military power without the restraints imposed by the Federal-state relationship. Such power could potentially lead to excessive or indiscriminate use of military force against the civilian population.

On more practical grounds, we have already noted that the dual Federal-state function and mission of the National Guard create difficulties in the use of the Guard for riot control purposes even within a single state. We also noted the difficulties and burdens imposed upon individual Guardsmen when one Guard unit is pressed into duty two or more times within a limited period of time. These difficulties would be greatly enlarged if Guard units were subjected to callup in more than one state pursuant to interstate agreements.

Furthermore, because special Army units are immediately available for riot control duty, and because the Army and Air Force can rapidly transport large numbers of troops, Federal troops could be dispatched to the scene of disorder in considerably less time than would be required for mobilizing and deploying Guard

forces from adjoining or nearby states pursuant to interstate agreements.

Finally, the discipline, military experience, and intensive training received by active Federal troops make them generally more effective than National Guard units in putting down violence with minimum force under the adverse conditions of working in a strange city and state.

Interstate mutual assistance agreements for non-military aid—firemen and firefighting equipment, food, emergency equipment, medical supplies and services—would not be subject to the difficulties summarized above, and could play a valuable role in augmenting state resources.

#### VERTICAL PLANNING

#### Coordinated State-local planning

We have previously noted that for most states the National Guard is the primary control force available to supplement police forces in a single city. Coordinated planning for state assistance must, therefore, center about the National Guard. To the extent that state police are available in sufficient numbers and with adequate training for control operations, planning should also encompass their use.

Most of the police departments surveyed have some plan or arrangement for obtaining state help. The Department of the Army has also established liaison with the adjutants general of all state National Guards in order to review or prepare riot-control plans for major cities within each state, and to coordinate Federal, state, and local plans. The Commission commends these actions. It strongly recommends that the appropriate state civil officials, heads of the state police departments, and top local civil and police officials of these cities be involved in the planning process. State officials must also assume the responsibility for establishing liaison with local officials in any city within the state that may experience a disorder, in order to review or prepare riot-control plans.

The Commission cannot deal with all aspects of state-local planning, but if all participating agencies are involved in the planning process, and if plans are tested in training exercises, most problem areas will be identified and suitable solutions found. However, evidence available to the Commission has demonstrated that three major problems must be resolved in order to formulate an effective state-local plan. These problems, and some suggested guidelines for solution, are as follows:

Authority to request and order call-up of state forces.—In the early stages of one of last summer's major disorders, the initial call for state police assistance came from an inspector of the local police department and was directed to the head of the state police. However, under state law only the mayor could ask for and only the governor could provide this

assistance. Time was lost because of the failure to use proper channels.

Since most states have specific laws setting out who can call the National Guard or the state police, any plan must necessarily take into account the statutory procedures. Many states do not have laws specifying who has the authority to request state assistance, and some laws do not specify the conditions under which state assistance will be authorized, whether or not requested. These points should be covered in an effective plan, which should also provide for a proper delegation of authority if the primary official is unavailable.

As with all aspects of planning, it is imperative that the provisions for requesting and ordering state assistance be made known to all officials, including operating levels.

Command and communication between state and local forces.—Although most police departments surveyed understood how to request state help, the question of command, if the Guard or state police was called in, was largely unanswered. In some states, command responsibilities are spelled out in the state statutes: in others, it is left to agreements, formal or otherwise, or to executive directives. An effective state-local plan must specifically resolve this question.

The Commission heard conflicting testimony from National Guard officers and police officials on which agency should be in command. It is unnecessary for the Commission to make recommendations on this point since a specific answer is less important than making certain that the question is resolved, that it is resolved in advance of the emergency, and that to the fullest extent possible it is resolved in favor of a single commander. Adequate planning for coordinated acts, as well as physical proximity of command posts, should eliminate most command problems, regardless of who is in overall command. Such planning should also eliminate possibilities of different degrees of force by different law enforcement groups as, for example, when one group increases aggressive action while another is unloading weapons and attempting to reduce tensions.

Commitment of National Guard troops as individuals or in pairs destroys the basic value of the Guard as a disciplined force to be deployed as units and in strength appropriate to the emergency. Merely adding Guardsmen to police patrols, as was done in some cities that experienced disorders, is not effective, for the unit commander loses control and cannot readily assemble his unit to respond in force. It may, however, be desirable to assign some police officers to National Guard units, to serve in a liaison role or to make any necessary arrests and write charges. Thus, regardless of overall command, any plan must ensure that Guard units are utilized as such, and under control of a Guard officer.

Adequate command procedures require that the state and local forces be able to communicate with each other. Officials from two major cities pointed out the extreme difficulties encountered in communication between local police and National Guard. In one case, there was no direct communication between the National Guard troops on the street and the local police unless police officers were riding with the National Guard troops or utilizing the police walkie-talkie system. In the other instance, the state police radios were on a frequency different from that of the local police department and, according to one state official, the local police "did many things" that the state did not know about until much later.

Effective state-local planning must also take into account that state police and National Guard forces may be working with local agencies other than the police, particularly fire departments. Adequate command provisions, including communications, must take these additional agencies into account. Moreover, state-local planning should not neglect other state resources, such as state community-relations departments.

Training.—Planning is not enough; there must be some provision for testing any plan to discover weaknesses before a disorder, preferably by a command post exercise.

Some police chiefs have also suggested that in order for State and local forces to coordinate their activities correctly, each must have a full awareness of the organization, function, and capabilities of the other organizations. Both National Guard and police officials emphasize the desirability of joint training between National Guard troops and state and local law enforcement officers. The Commission recommends that each state thoroughly explore the possibility of undertaking such training, especially at the command level. These exercises not only enhance the capabilities of both the National Guard and the local police, but also provide the necessary testing of state, local, and state-local planning.

#### Federal-State coordination

Article IV, Section 4, of the Constitution provides that the Federal Government shall protect each of the states against invasion, "and on the Application of the Legislature, or of the Executive (when the Legislature cannot be convened) against domestic Violence." To carry out this provision, as well as its authority with respect to the militia, the Congress in 1792 enacted the statutory provisions that now appear (with minor amendments) as sections 331 and 334 of Title 10 of the United States Code. These sections authorize the President, after a request of a state and after issuing an appropriate proclamation, to use such of the Federal Armed Forces as he considers necessary to suppress in-

surrection of domestic violence in that state.6

However, in accordance with both Constitutional policy and the legislative history of these statutes, no President since these provisions were first invoked in 1838 has ordered Federal troops into action until: (1) the actual request for Federal troops had been received from the state, and (2) it had become clear that the disorder was beyond the control capacities of state and local authorities. As a result, since 1932, Federal troops have been dispatched at state request to quell domestic violence only in 1943 and 1967, both times in Detroit. The most recent experience in Detroit demonstrated the kinds of problems which can develop in the callup of Federal troops to control civil disorders.

We firmly believe that primary responsibility for the control of civil disorders rests with the cities and that the states should provide the necessary reserve manpower and resources. We recognize, however, that in some instances no state will have adequate manpower or resources to deal with a major disorder, or to deal with disorders in a number of cities. Because of the problems that would be created by use of interstate agreements, the Federal Government will be the only source of the necessary additional assistance.

The adequacy of the existing statutory authority and administrative mechanism for call-up of Federal troops has been questioned as a result of the Detroit experience. Of particular concern are the implications of the use of the word "insurrection" in Section 331, and the requirement that Federal troops can be dispatched only if the violence cannot be brought under control by state and local resources.

The word "insurrection" creates fears because of the possibility of nullifying insurance policies which generally do not protect against damages caused by insurrection. However, the Constitution speaks only of "domestic violence" and "insurrection," and Federal troops have been dispatched at state request in various situations other than political uprisings. As a result, existing instructions to states for obtaining Federal troops require only a request based upon the existence of "serious domestic violence."

The second point—requiring exhaustion of state resources—presents a more serious question since it limits use of Federal troops to the most extreme situations. Here the requirement is based not upon specific

<sup>\*</sup>Sections 332 and 333 of title 10 provide for use of Federal troops to deal with violence, or the threat of violence, which primarily obstructs enforcement of Federal laws, or infringes on rights secured by the Constitution. Examples of such use include the Whiskey Rebellion in Washington's time, nullification and secession before the Civil War, opposition to reconstruction acts after the Civil War and, in the past decade, defiance of Federal court orders in civil rights matters (e.g. Little Rock, Ark., in 1957 and Oxford, Miss., in 1962). In instances of this sort, initiative for use of Federal troops rests with the President rather than with a state governor.

Constitutional or statutory language, but instead upon Constitutional policy, legislative history, and precedent established by a number of Presidents. Some claim this requirement should and could be eased by amendment of section 331. Others point to the wisdom of severe restrictions on use of Federal military forces against civilians, a concept that is inherent in the Constitutional separation of power and responsibility between the states and the Federal Government.

Although we express no opinion on the Constitutional aspects of the latter argument, we are in accord that it represents sound policy, and believe that the existing conditions for obtaining such help should be retained. We suggest, however, that in determining whether to commit Federal forces, the state of preparedness, training and availability of the state's National Guard troops be taken into consideration.

Although we agree with the policy underlying the use of troops pursuant to section 331, we suggest that the Section be amended to update it and ensure that the language reflects existing Presidential precedents.<sup>7</sup> The amendments should:

- (a) Change the word "insurrection" to "domestic violence" to eliminate any possible difficulties.
- (b) Make clear that the President will honor a request from a governor, not only when the state legislature cannot be convened, but also when the legislature cannot act in time to meet an emergency situation.
- (c) Make clear that the President will honor a request from a governor only when the state is unable to control the violence with its own resources, including its own National Guard.
- (d) Correct the apparently unintended restriction that only the National Guard of "other states," not the state requesting help, can be called into Federal service.
- (e) Generally modernize the language—e.g., change "militia" to "National Guard."

Certain difficulties in obtaining Federal troops can be ameliorated if state and local officials are fully aware of the means by which Federal assistance may be granted, and the conditions that must be met. To this end, Attorney General Ramsey Clark wrote the governor of each state, in August 1967, and outlined the legal requirements for using Federal troops to quell domestic violence, and the means by which Federal assistance can be obtained. (A copy of this letter is annexed as exhibit A to this Supplement). To avoid any possible misunderstanding on the use of Federal troops, the Commission recommends that each state take the appropriate steps to have the information in this letter disseminated to all state and local officials, to the Adjutant General for dissemination to the National Guard, and to all heads of local law enforcement agencies.

#### CONCLUSION

The fully coordinated planning recommended in this portion of the Report will require the time, effort, and active support of government officials and community leaders. It would be tragic indeed if this time and effort were expended solely in planning for a paramilitary response to civil disorders.

The Commission, therefore, recommends that the government and community leaders involved in the planning should use the planning process as an opportunity to deal with other vital problems to assure that the resulting plans can serve additional valuable purposes. The same planning and resources needed to control a serious civil disorder are also essentially applicable to any major local disaster or emergency which requires a total community effort as well as outside help. Such emergencies and disasters include, for example, floods, hurricanes, explosions, and major fires. Even for individual agencies, portions of the civil disorder control plans can often prove useful in dealing with a variety of common and recurring problems. For example, local police departments, plus state police, are often required to work together and coordinate operations in order to control and regulate large groups of people who assemble for parades, visiting dignitaries, land sporting events. If these other purposes and uses are considered and acted upon during the planning process, the resulting plans will have utility far beyond riot control.

More important, the efforts spent in planning for control of disorders provide government and community leaders an important starting point for efforts toward the only ultimate and responsible solution to the problem of civil disorder: A fully coordinated government and private attack on the conditions that give rise to disorder.

## LEGAL NEEDS FOR RIOT CONTROL®

We emphasize that law, no less than the desire for order, must provide the framework for all control efforts.

Applicable laws relating to control efforts of Federal, state, and local governments fall into two general

<sup>†</sup> The present text of section 331 is set forth in exhibit A.

categories: (1) Laws permanently in effect, primarily the penal laws of a state, supplemented or augmented by municipal ordinances; and (2) special emergency

<sup>&</sup>lt;sup>6</sup> In preparing this section we have relied upon a study prepared for the Commission by the National League of Cities.

laws put into effect only during a disorder as, for example, curfews, special emergency closing ordinances, and martial law. The Commission will also consider certain legal aspects of the use of state forces to aid local police.

#### LAWS PERMANENTLY IN EFFECT

Many of the acts committed by rioters are crimes, in violation of long-established penal laws. In the disorders of last summer, arrests were made for crimes ranging from homicide to curfew violations, including for example, robbery, burglary, assault, theft, arson, and disturbing the peace.

A Commission survey of selected police departments revealed no basic lack of legal tools available to control disorders, but the survey and other evidence have, however, indicated five other areas where further legis-

lation may be necessary.

Laws governing the manufacture and possession of incendiary devices.—Watts, Detroit, Newark, and other major disorders have shown a disturbing increase in the possession and use by rioters of a variety of incendiary devices, primarily Molotov cocktails. Although the use of such a device is undoubtedly arson or attempted arson, some jurisdictions have no laws governing manufacture or possession; others seek control through use of inadequate fireworks ordinances.

Forceful interference with the work of firemen and emergency workers.—Firemen and emergency workers have been subjected to physical abuse, and harassed and interfered with in performing their duties. Obviously, violence against any of these persons is a crime, but the experience of some riot-affected communities indicates that additional laws prohibiting forceful interference with the work of firemen and emergency workers may be necessary.

Restrictions on the sale of firearms.—The Crime Commission studied the relationship between violent crime and the easy availability of firearms in the United States. In its report, the Commission pointed out that "During 1965, 5,600 murders, 34,700 aggravated assaults, and the vast majority of the 68,400 armed robberies were committed by means of firearms." The Crime Commission further stated that "All but 10 of the 278 law enforcement officers murdered during the period 1960–65 were killed with firearms."

The Crime Commission surveyed existing Federal, state, and local gun control legislation and concluded: "Since laws, as they now stand, do not accomplish the purposes of firearms control, the Commission believes that all states and the Federal Government should act to strengthen them." The Commission recommended specific Federal and state legislation reasonably regulating the purchase, transportation, sale, and possession of firearms.

The fact that firearms can readily be acquired is

an obviously dangerous factor in dealing with civil disorders. It makes it easier for a serious incident to spark a riot and may increase the level of violence during disorders. It increases the dangers faced by police and others seeking to control riots.

We recommend that all state and local governments should enact gun control legislation of the type recommended by the Crime Commission.

We also believe that Federal legislation is essential in order to make state and local laws fully effective, and to regulate areas beyond the reach of state government. We therefore support the President's call for gun control legislation and urge its prompt enactment.

Restricting possibilities of theft of firearms.—Certain recent disorders were accompanied by a drastic increase in the theft of firearms from stores and manufacturers. The most serious incident reported took place in Plainfield, N.J., where, during the disorder, 46 carbines were stolen from a local manufacturer.

The Commission recommends that both state and local government should consider enactment of laws or ordinances controlling the storage of firearms and ammunition in order to diminish the possibilities of theft. Such laws could require, for example, that all firearms and ammunition be stored in heavily protected vaults or areas, or that essential parts of the firearms be so stored.

Unlawful assembly, riot, inciting to riot and related legislation; Federal antiriot legislation.—Forty-seven states and the District of Columbia have statutes that either explicitly prohibit participation in or incitement of riots or provide more general control through prohibitions against unlawful assembly. Two other states rely on court decisions based on common law.

The Commission's police survey and other evidence disclosed that many of the statutes need review and revision. Some that deal with incitement to riot are so broad that they may improperly inhibit the constitutional right of free speech. Some that provide no definition of incitement or comparable terms are dangerously vague. Those that define a riot in terms of groups containing as few as three persons may be applied in situations where nothing even approaching truly riotous activity is taking place. These statutes should be revised. In addition, some older statutes require that police officers on the scene literally read the riot act before taking action against rioters. Such legislation should be amended to insure adequate notice without unnecessarily inhibiting police action.

An additional question is whether this network of state legislation should be supplemented by Federal antiriot legislation.

We recognize that criminal law enforcement is principally a matter of local responsibility and that crimes committed during disorders can generally be controlled and should be controlled at a local level. Moreover, the investigations of the Commission and the Federal Bureau of Investigation have so far revealed no national planning or conspiracy behind the disorders of 1967 and few instances of interstate travel which would be subject to Federal control. There is also a risk that too broad a bill would encroach on the right of free speech and peaceful assembly.

Although no criminal legislation, Federal or state, comes to grips with the underlying causes of disorder, the Commission feels that a tightly-drawn Federal control statute might play a limited, but important, role in dealing with disorders. Even if there are only a few persons traveling with the intent of precipitating disorders, these few can do great harm.

Federal legislation, if enacted, should be precisely drafted, with a clear definition of all operative terms, so as to preserve scrupulously the constitutional rights of all Americans. Such legislation should be combined, as the President recommended, with the Federal Firearms bill. Both are important means of restricting the interstate movement of forces of destruction.

Whether or not legislation is enacted to deter those who would incite disorders, Congress should affirm now that violence is not to be tolerated in any sphere of our society. The prompt enactment of the pending civil rights legislation—which would make it a Federal criminal offense to use force to prevent the exercise of civil rights—is important for this purpose. This legislation is also central to the long-range goal of ensuring that Americans in all parts of the country enjoy equal rights and opportunities.

# LAWS APPLICABLE ONLY IN EMERGENCY SITUATIONS

Effective control of a civil disorder may require special laws in addition to the normal complement of penal statutes and ordinances. Such emergency laws range from street closings to restrictions on sales of certain items. Laws of this sort have been used in practically every control operation.

The Commission recognizes the utility and need for such laws, especially those which provide for a specific, limited response to a particular problem, rather than wide-ranging emergency powers. The Commission cannot consider all such laws, nor can it consider the constitutional restraints that may be involved in the application of particular laws, such as search and seizure in connection with curfew violations. It will instead point to a few instances where the need for special legislation is apparent.

Restricting access to defined geographic areas.—In the early stages of some disorders, failure to seal off some streets had tragic consequences. Unsuspecting motorists drove headlong into barrages of bricks, stones and bottles, cars were set afire, and occupants were beaten.

Restrictions on access may also be necessary to keep vigilante groups outside the riot area.

The Commission recommends legislation or ordinances to permit disorder areas to be sealed off immediately. Since speed may be necessary the laws should provide that the authority can be delegated to operational levels.

Restriction on sales of particular items.—Of the 26 police departments responding to the portion of the police survey concerning effectiveness of specified control techniques, all replied that closing stores selling firearms and ammunition was effective; 25 replied that closing liquor stores and bans was effective; and 22 favored restrictions on sale of gasoline. The Commission recommends that laws be enacted to permit closing of potentially dangerous businesses during riot situations. The authority to impose such restrictions would primarily rest with the mayor or city manager. Provisions should be made to ensure that, if necessary, similar restrictions can be imposed in adjoining jurisdictions. An ordinance restricting sale of ammunition in one city would have little effect if the stores in an adjoining city, a block away, remain open. As with the imposition of other emergency measures, notice of these restrictions is of paramount importance, and notification procedures must be integrated into any control

Curfews.—The Commission police survey shows that 23 responding departments favored imposing curfews. The Commission recommends that states that have not already done so should provide explicit legislative means to enable mayors and other local officials to impose curfews.

The size of the areas covered by curfew restrictions has varied greatly. Milwaukee imposed a citywide curfew restricting all persons to their homes, closing all streets to vehicular and pedestrian traffic, and permitting no one in or out of the city. Other curfew areas have been less restrictive in time and area. Unless care is used, the curfew itself may enable criminal elements to close down a town with minimum effort.

In drafting curfew legislation there are at least two potential problems: (a) the need for provisions which enable curfews to be imposed in adjoining cities in order to insure coverage of the entire disorder area; (b) the need to insure that notice of the curfew is given to all who may be affected by its terms.

## LEGAL PROBLEMS CONCERNING USE OF STATE FORCES

The relationship among the National Guard, state police, and local police in joint activities has been considered in the portions of the report concerning the National Guard and state-local planning. Although these questions relate primarily to planning, certain legal problems require attention by state and local governments.



Command and call-up procedures for state and National Guard forces.—Most states have laws identifying the state or local officials who have the authority to call up the National Guard; usually only the Governor has this authority, but in some states even a local sheriff may call in the Guard to aid local law enforcement. However, only 20 states have laws specifying the relationship between National Guard forces and the civil police. In other states, the crucial command problem is left to agreements or executive directives.

Although problems of call-up authority and command authority can in part be resolved by proper planning, the Commission recommends that each state review its laws concerning Guard call-up and command, and make any necessary changes to facilitate adequate planning.

Arrest powers of state police and National Guard forces.—In the absence of martial law, only seven states have laws granting National Guard troops the arrest powers of peace officers. This lack of authority is not critical if police officers have been designated to accompany Guard troops when arrests are to be made. The problem should be reviewed in the planning process, and, if arrest authority is given to National Guard troops, appropriate guidelines for the use of such authority must also be provided.

Responsibility for payment of the cost of using National Guard forces.—Use of National Guard forces to quell a civil disorder may be costly. Whether the state or the local community must bear these costs is a serious policy question.

On one hand, prevention and control of a civil disorder is part of the local responsibility to insure civil peace. If the state is to bear the cost of Guard forces, a local community may limit its efforts to prevent disorders (or its efforts to provide adequate control in the

early stages) and rely instead on calling the Guard whenever there is danger that an incident may develop into a disorder. This attitude may also contribute to the dangers of overreaction.

If costs of using the National Guard are to be assessed against a local community, the mayor or other local officials may unnecessarily delay calling in the Guard.

The Commission recommends that all states consider this problem in advance and pass necessary legislation providing either for the assessment of costs of National Guard forces, or otherwise insuring that the problem is resolved by agreement between the states and local communities.

Liability of Guard officers and men when aiding local law enforcement.—Questions have been raised regarding the legal liability of Guardsmen when assisting local law enforcement officers to control a disorder. The Commission recommends that each state review its laws on this subject, and make any necessary changes to insure that individual Guardsmen are protected against legal liability when acting pursuant to the valid orders of their superiors.

#### COMPILATION AND DISTRIBUTION OF LAWS RELATING TO DISORDERS

The people have a right to know precisely what the law requires of them during a disorder, and an equal right to know the legal limits of control activities by law enforcement officers. Certain cities, counties, and states have already prepared booklets containing this information, have distributed these booklets to all police departments and other law enforcement agencies, and have made the booklets available to the public at large. We recommend adoption of such a policy.

#### Exhibit A

#### LETTER FROM THE ATTORNEY GENERAL TO THE GOVERNORS, AUGUST 7, 1967, WITH ATTACHMENTS

Office of the Attorney General,

Washington, D.C.

DEAR GOVERNOR: At the President's request, I am writing you regarding the legal requirements for the use of Federal troops in case of severe domestic violence within your state. The requirements are simple. They arise from the Constitution. So the principles will be clearly in mind, I will briefly outline here the basic considerations of Federal law applicable to such a situation.

The underlying constitutional authority is the duty of the United States under Article IV, Sec. 4, to protect each of the states "on Application of the Legislature, or of the Executive (when the Legislature cannot be convened) against domestic Violence." This pledge is implemented by Chapter 15 of Title 10, U.S.C. and particularly 10 U.S.C. 331, which derives from an act of Congress passed in 1792. The history of the use of Federal forces at the request of governors in varied circumstances of local violence over more than a century is also instructive.

There are three basic prerequisites to the use of Federal troops in a state in the event of domestic violence:

- (1) That a situation of serious "domestic Violence" exists within the state. While this conclusion should be supported with a statement of factual details to the extent feasible under the circumstances, there is no prescribed wording.
- (2) That such violence cannot be brought under control by the law enforcement resources available to the governor, including local and State police forces and the National Guard. The judgment required here is that there is a definite need for the assistance of Federal troops, taking into account the remaining time needed to move them into action at the scene of violence.
- (3) That the legislature or the governor requests the President to employ the armed forces to bring the violence under control. The element of request by the governor of a State is essential if the legislature cannot be convened. It may be difficult in the context of urban rioting, such as we have seen this summer, to convene the legislature.

These three elements should be expressed in a written communication to the President, which of course may be a telegram, to support his issuance of a proclamation under 10 U.S.C. 334 and commitment of troops to action. In case of extreme emergency, receipt of a written request will not be a prerequisite to Presidential action. However, since it takes several hours to alert and move Federal troops, the few minutes needed to write and dispatch a telegram are not likely to cause any delay.

Upon receiving the request from a governor, the President, under the terms of the statute and the historic practice, must exercise his own judgment as to whether Federal troops will be sent, and as to such questions as timing, size of the force, and federalization of the National Guard.

Preliminary steps, such as alerting the troops, can be taken by the Federal government upon oral communications and prior to the governor's determination that the violence cannot be brought under control without the aid of Federal forces. Even such preliminary steps, however, represent a most serious departure from our traditions of local responsibility for law enforcement. They should not be requested until there is a substantial likelihood that the Federal forces will be needed.

While the formal request must be addressed to the President, all preliminary communications should be with me.

When advised by you that serious domestic violence is occurring, I will inform the President and alert the proper military authorities. You can reach me at my office, my home, or through the White House switchboard at any hour.

Enclosed are copies of the relevant constitutional and statutory provisions and a brief summary of past occasions on which a governor has requested Federal military assistance. Your legal counsel, I am sure, keeps you fully advised of requirements of state law as well.

If you have any questions or comments, please let me know. Sincerely,

(signed) Ramsey Clark
Attorney General.

Enclosures.

#### THE CONSTITUTION

#### Article IV, Section 4

The United States shall guarantee to every State in this Union a Republican Form of Government, and shall protect each of them against Invasion; and on Application of the Legislature, or of the Executive (when the Legislature cannot be convened) against domestic Violence.

#### TITLE 10, UNITED STATES CODE

#### Chapter 15

§ 331. Federal aid for State governments.

Whenever there is an insurrection in any State against its government, the President may, upon the request of its legislature or of its governor if the legislature cannot be convened, call into Federal service such of the militia of the other States, in the number requested by that State, and use such of the armed forces, as he considers necessary to suppress the insurrection.

§ 334. Proclamation to disperse.

Whenever the President considers it necessary to use the militia or the armed forces under this chapter, he shall, by proclamation, immediately order the insurgents to disperse and retire peaceably to their abodes within a limited time.

## STATE REQUESTS FOR FEDERAL ASSISTANCE IN SUPPRESSING DOMESTIC VIOLENCE

#### A Chronological List

1838—Buckshot War. The Pennsylvania Governor asked for Federal assistance (based on Const. Art. IV, sec. 4) in restoring order when violence resulted from a bitter political contest. President Van Buren refused on the ground that Federal interference is justified only where domestic violence is such that State authorities have proved inadequate.

1842—Dorr Rebellion. Rhode Island Governor King asked for assistance to stop the attempt of Dorr to claim the Governorship. President Tyler replied that the time for Federal interference had not arrived since there was no actual insurrection. Further requests were denied on the ground that the legislature was in session and the Governor therefore was not authorized to apply for aid. The President said he would issue a proclamation if a lawful request was made, but Dorr disbursed his troops and this was not done.

1856—San Francisco Vigilance Committee. California Governor requested Federal aid in stopping the Committee from usurping the authority of the State. The Attorney General advised President Pierce that the circumstances did not afford sufficient legal justification for Federal assistance since there was no "actual shock of arms" between insurgents and the State, and the State had not



exhausted its powers to deal with the situation. (8 Op. A.G. 8.) The President took no action.

1873-New Orleans unrest. Lawlessness due to racial problems and also political uncertainty as to proper occupants of political office resulted in violence. Louisiana Governor asked for Federal help. President Grant issued a proclamation ordering the insurgents to disperse. Failure to heed the proclamation and increased disturbance resulted in a further proclamation and dispatch of two regiments.

1876-South Carolina riots. Riots resulted from an altercation between the Ku Klux Klan and Negro state militia. The President issued a proclamation in response to a call for Federal intervention and troops were stationed at 70 places in the State to secure the peace during the election. (This action culminated in enactment of Posse Comitatus Act of 1878.)

1877—Railroad Strike riots. Upon request for Federal intervention, President Hayes issued proclamations with respect to West Virginia, Maryland, Pennsylvania and Illinois to restore order. The Ohio Governor asked for and received Federal arms but did not request troops. Indiana asked the President to authorize the commandant at the U.S. arsenal to aid the state. On the ground that the request was incorrectly made, the Governor was informed that Federal troops would be used only to protect U.S. property. Michigan, Wisconsin and California also made requests for help but the situation in those states did not become critical. 1892-Idaho's Coeur d'Alene mining disturbances. During

a seven year period, President Harrison, Cleveland and McKinley furnished Federal assistance which was requested by Idaho Governors.

1894—Coxey's Army of unemployed. President Cleveland instructed the army to assist Montana in handling violence of a Coxeyite contingent in Montana, at the Governor's request. However, the President did not issue a formal proclamation.

1903—Colorado mining strike disturbance. President Theodore Roosevelt denied assistance to the Colorado Governor who made two requests for "such aid as I may call for," but promised that the Federal Government would act when a request was made in a manner "contemplated by law," explaining that under H.R. 5297 there must be shown an insurrection against the State and inability of the State to control it.

1907-Nevada mining disturbance. In response to an urgent request from the Governor, President Roosevelt ordered troops to assist. Later, a President's investigating committee found there was no warrant for the assertion that the civil authority of the state had collapsed. After the President threatened withdrawal of the troops, the Governor convened the legislature, which asked that Federal troops remain for a short period until the State Police could be organized and equipped to handle the situation.

1914—Colorado coal strike. At the request of the Governor, President Wilson sent troops to stop rioting, but only after considerable negotiation and exploring of avenues of peaceful resolution by Government representatives failed.

1919—Race riots in Washington, D.C. and Omaha; Gary steel strike. On the theory that the service by the National Guard in the war left the States without adequate protection against internal disorders, the Secretary of War instructed commanders of the departments to respond to state requests for assistance. The use of Federal troops in 1919 was without a proclamation or other formalities.

1921-West Virginia coal mine warfare. President Harding was requested by the Governor to intervene. The President stated that he was not justified in using Federal military forces until he was assured the State had exhausted all its resources. A subsequent outburst of violence resulted in a Proclamation and order to dispatch Federal troops. The troops met no resistance and disarmed the miners.

1932—The Bonus Army. Needy veterans who came to Washington to seek veterans' bonus legislation were housed in tents, shacks, and government buildings which were being demolished. The Treasury Department attempted to repossess a government building in order to continue demolition, resulting in a clash between the veterans and police. The District Commissioners asked the President for assistance and the army moved in, cleared the buildings and destroyed the shacks. No proclamation was issued.

1943—Detroit race riots. The Governor advised that the State was unable to suppress domestic violence, the President issued a proclamation and Federal troops were dispatched.

1967—Detroit riots. The most recent incident, of course, was the dispatch of Federal troops to Detroit on July 24, 1967 at the request of the Governor. President Johnson issued a proclamation and Executive Order pursuant to Chapter 15 of Title 10, U.S. Code.

# **Appendices**

## Appendix A

# EXECUTIVE ORDER 11365, ESTABLISHING A NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS, JULY 29, 1967

By virtue of the authority vested in me as President of the United States, it is ordered as follows:

SECTION 1. Establishment of the Commission. (a) There is hereby established a National Advisory Commission on Civil Disorders (hereinafter referred to as the "Commission").

(b) The Commission shall be composed of—

The Honorable Otto Kerner, Chairman
The Honorable John V. Lindsay, Vice Chairman
Senator Fred R. Harris
Senator Edward W. Brooke
Congressman James C. Corman
Congressman William M. McCulloch
I. W. Abel
Charles B. Thornton
Roy Wilkins

The Honorable Katherine Graham Peden Herbert Jenkins

The President from time to time may appoint additional members to the Commission.

SECTION 2. Functions of the Commission. (a) The Commission shall investigate and make recommendations with respect to:

(1) The origins of the recent major civil disorders in our cities, including the basic causes and factors leading to such disorders and the influence, if any, of organizations or in-

dividuals dedicated to the incitement or encouragement of violence.

- (2) The development of methods and techniques for averting or controlling such disorders, including the improvement of communications between local authorities and community groups, the training of state and local law enforcement and National Guard personnel in dealing with potential or actual riot situations, and the coordination of efforts of the various law enforcement and governmental units which may become involved in such situations:
- (3) The appropriate role of the local, state, and Federal authorities in dealing with civil disorders; and
- (4) Such other matters as the President may place before the Commission.

Section 3. Cooperation by Executive Departments and Agencies. The Commission is authorized to request, at the direction of the Chairman, from any executive department or agency any information and assistance deemed necessary to carry out its functions under this order. Each department or agency is authorized, to the extent permitted by law and within the limits of available funds, to furnish information and assistance to the Commission. The Federal Bureau of Investigation, in particular, shall provide investigative information and assistance.

SECTION 4. Compensation, Personnel, and Finance. (a) Members of the Commission who are Members of Congress shall receive no additional compensation by virtue of mem-

bership on the Commission, but, as permitted by law, may be reimbursed for travel, subsistence and other necessary expenses incurred by them in the performance of the duties vested in the Commission. Other members of the Commission shall receive \$100 per day when engaged in the performance of duties pursuant to this order, and shall be allowed travel expenses and per diem in lieu of subsistence as authorized by law (5 U.S.C. 5703) for persons intermittently employed.

(b) The Commission shall have an Executive Director who shall be designated by the President and shall receive such compensation as may hereafter be specified. The Commission is authorized to appoint and fix the compensation of such other personnel as may be necessary to enable it to carry out its functions, and is authorized to obtain services in accord-

ance with the provisions of 5 U.S.C. 3109.

(c) All necessary expenses incurred in connection with the work of the Commission shall be paid from the "Emergency Fund for the President" or such other appropriated funds as may be available for the purposes of the Commission.

SECTION 6. Administrative Services. The General Services Administration shall provide administrative services for the

Commission on a reimbursable basis.

SECTION 7. Reports and Termination. The Commission shall make an interim report as to its findings of fact not later than March 1, 1968, and shall present its final report and recommendations not later than one year from the date of this order. It shall terminate upon presenting its final report and recommendations.

LYNDON B. JOHNSON.

THE WHITE HOUSE. July 29, 1967.

## Appendix B

## REMARKS OF THE PRESIDENT UPON ISSUING AN EXECUTIVE ORDER ESTABLISHING A NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS, JULY 29, 1967

This morning I have welcomed the members of the Commission on Civil Disorders to the White House for its first meeting. The Commission is chaired by Governor Kerner of Illinois. The Vice Chairman is Mayor Lindsay of New York. They are both here with me.

I have commended these 11 citizens for what they have agreed to do for this Nation. They are undertaking a re-

sponsibility as great as any in our society.

The civil peace has been shattered in a number of cities. The American people are deeply disturbed. They are baffled and dismayed by the wholesale looting and violence that has occurred both in small towns and great metropolitan centers.

No society can tolerate massive violence, any more than a body can tolerate massive disease. And we in America shall

not tolerate it.

But just saying that does not solve the problem. We need to know the answers, I think, to three basic questions about these riots:

---What happened?

-Why did it happen?

-What can be done to prevent it from happening again and again?

Beyond these basic questions there are others—the answers to which can help our Governors and our mayors, our chiefs of police and our citizens all over the country to cope with their immediate and their long-range problems of maintaining order:

- -Why riots occur in some cities and do not occur in others?
- ---Why one man breaks the law, while another, living in the same circumstances, does not?
- -To what extent, if any, there has been planning and organization in any of the riots?
- -Why have some riots been contained before they got out of hand and others have not?
- -How well equipped and trained are the local and State police, and the State guard units, to handle riots?
- How do police-community relationships affect the likelihood of a riot-or the ability to keep one from spreading once it has started?
- -Who took part in the riots? What about their age, their level of education, their job history, their origins, and their roots in the community?

- —Who suffered most at the hands of the rioters?
- -What can be done to help innocent people and vital institutions escape serious injury?

-How can groups of lawful citizens be encouraged, groups

that can help to cool the situations?

- What is the relative impact of the depressed conditions in the ghetto-joblessness, family instability, poor education, lack of motivation, poor health care-in stimulating people to riot?
- What Federal, State and local programs have been most helpful in relieving those depressed conditions?
- --What is the proper public role in helping cities repair the damage that has been done?

What effect do the mass media have on the riots?

What we are really asking for is a profile of the riots—of the rioters, of their environment, of their victims, of their causes and effects.

We are asking for advice on

-short-term measures that can prevent riots,

better measures to contain riots once they begin,

-and long-term measures that will make them only 2 sordid page in our history.

I know this is a tall order.

One thing should be absolutely clear: this matter is far, far too important for politics. It goes to the health and safety of all American citizens-Republicans and Democrats. It goes to the proper responsibilities of officials in both of our Parties. It goes to the heart of our society in a time of swift change and of great stress. I think the composition of this Commission is proof against any narrowness of partisanship.

You will have all the support and cooperation you need from the Federal government, as the Chairman and the Vice

Chairman lead this Commission in this study. Sometimes various Administrations have set up commissions that were expected to put the stamp of approval on what the Administration believed.

This is not such a commission. We are looking to you, not to approve our own notions, but to guide us and to guide the country through a thicket of tension, conflicting evidence and extreme opinion.

So, Mr. Chairman and Mr. Vice Chairman, let your search be free. Let it be untrammeled by what has been called the



"conventional wisdom." As best you can, find the truth, the whole truth, and express it in your report.

I hope you will be inspired by a sense of urgency, but also conscious of the danger that lies always in hasty conclusions.

The work that you do ought to help guide us not just this summer, but for many summers to come and for many years to come.

Thank you.

## Appendix C

# EXCERPTS FROM PRESIDENT LYNDON B. JOHNSON'S ADDRESS TO THE NATION ON CIVIL DISORDERS, JULY 27, 1967

My fellow Americans:

We have endured a week such as no Nation should live through: a time of violence and tragedy.

For a few minutes tonight, I want to talk about that tragedy—and I want to talk about the deeper questions it raises for us all.

I am tonight appointing a special Advisory Commission on Civil Disorders.

Governor Otto Kerner, of Illinois, has agreed to serve as Chairman. Mayor John Lindsay, of New York will serve as Vice Chairman. Fred R. Harris, Senator from Oklahoma; Edward B. Brooke, United States Senator from Massachusetts; James C. Corman, U.S. Representative from California, 22d District, Los Angeles; William M. McCulloch, the U.S. Representative from the State of Ohio, the 4th District; I. W. Abel, the President of the United Steel Workers; Charles B. Thornton, the President, Director and Chairman of the Board of Litton Industries, Inc.; Roy Wilkins, the Executive Director of the NAACP; Katherine Graham Peden, the Commissioner of Commerce of the State of Kentucky; Herbert Jenkins, the Chief of Police, Atlanta, Georgia.

The Commission will investigate the origins of the recent disorders in our cities. It will make recommendations—to me, to the Congress, to the State Governors, and to the Mayors—for measures to prevent or contain such disasters in the future.

In their work, the Commission members will have access to the facts that are gathered by Director Edgar Hoover and the Federal Bureau of Investigation. The FBI will continue to exercise its full authority to investigate these riots, in accordance with my standing instructions, and continue to search for evidence of conspiracy.

But even before the Commission begins its work; and even before all the evidence is in, there are some things that we can tell about the outbreaks of this summer.

First—let there be no mistake about it—the looting, arson, plunder and pillage which have occurred are not part of a civil rights protest. There is no American right to loot stores, or to burn buildings, or to fire rifles from the rooftops. That is crime—and crime must be dealt with forcefully, and swiftly, and certainly—under law.

Innocent people, Negro and white, have been killed. Damage to property—owned by Negroes and whites—is calamitous. Worst of all, fear and bitterness which have been loosed will take long months to erase.

The criminals who committed these acts of violence against the people deserve to be punished—and they must be punished. Explanations may be offered, but nothing can excuse what they have done.

There will be attempts to interpret the events of the past few days. But when violence strikes, then those in public responsibility have an immediate and a very different job: not to analyze, but to end disorder.

That they must seek to do with every means at their command: through local police, state officials, and—in extraordinary circumstances where local authorities have stated that they cannot maintain order with their own resources—

then through Federal power that we have limited authority to use.

I have directed the Secretary of Defense to issue new training standards for riot control procedures immediately to National Guard units across the country. Through the Continental Army Command, this expanded training will begin immediately. The National Guard must have the ability to respond effectively, quickly, and appropriately, in conditions of disorder and violence.

Those charged with the responsibility of law enforcement should, and must, be respected by all of our people. The violence must be stopped: quickly, finally, and permanently.

It would compound the tragedy, however, if we should settle for order that is imposed by the muzzle of a gun.

In America, we seek more than the uneasy calm of martial law. We seek peace based on one man's respect for another man—and upon mutual respect for law. We seek a public order that is built on steady progress in meeting the needs of all of our people.

Not even the sternest police action, nor the most effective Federal troops, can ever create lasting peace in our cities.

The only genuine, long-range solution for what has happened lies in an attack—mounted at every level—upon the conditions that breed despair and violence. All of us know what those conditions are: ignorance, discrimination, slums, poverty, disease, not enough jobs. We should attack these conditions—not because we are frightened by conflict, but because we are fired by conscience. We should attack them because there is simply no other way to achieve a decent and orderly society in America. . . .

This is not a time for angry reaction. It is a time for action: starting with legislative action to improve the life in our cities. The strength and promise of the law are the surest remedies for tragedy in the street.

But laws are only one answer. Another answer lies in the way our people will respond to these disturbances.

There is a danger that the worst toll of this tragedy will be counted in the hearts of Americans; in hatred, in insecurity, in fear, in heated words which will not end the conflict, but prolong it.

So let us acknowledge the tragedy; but let us not exaggerate it.

Let us look about tonight. Let us look at ourselves. We will see these things:

Most Americans, Negro and white, are leading decent responsible and productive lives.

Most Americans, Negro and white, seek safety in their neighborhoods and harmony with their neighbors.

Nothing can destroy good will more than a period of needless strife and suspicion between the races.

Let us condemn the violent few. But let us remember that it is law-abiding Negro families who have really suffered most at the hands of the rioters. It is responsible Negro citizens who hope most fervently—and need most urgently—to share in America's growth and prosperity.

This is not the time to turn away from that goal.

To reach it will require more than laws; more than dollars. It will take renewed dedication and understanding in the heart of every citizen.

I know there are millions of men and women tonight who are eager to heal the wounds that we have suffered; who want to get on with the job of teaching and working and building America. . . .

. . . I call upon every American to search his own heart.

To those who are tempted by violence, I would say this: Think again. Who is really the loser when violence comes? Whose neighborhood is made a shambles? Whose life is threatened most?

If you choose to tear down what other hands have built,

- -You will not succeed;
- -You will suffer most from your own crimes;
- —You will learn that there are no victors in the aftermath of violence.

The apostles of violence, with their ugly drumbeat of hatred, must know that they are now heading for disaster. And every man who really wants progress or justice or equality must stand against them and their miserable virus of hate. For other Americans, especially those in positions of public trust, I have this message:

Yours is the duty to bring about a peaceful change in America. If your response to these tragic events is only "business as usual"—you invite not only disaster, but dishonor.

My fellow citizens, let us go about our work. Let us clear the streets of rubble and quench the fires that hatred set. Let us feed and care for those who have suffered at the rioter's hands—but let there be no bonus or reward or salutes for those who have inflicted that suffering.

Let us resolve that this violence is going to stop and there will be no bonus to flow from it. We can stop it. We must stop it. We will stop it.

And let us build something much more lasting: faith between man and man, faith between race and race. Faith in each other—and faith in the promise of beautiful America.

Let us pray for the day when "mercy and truth are met together; righteousness and peace have kissed each other." Let us pray—and let us work for better jobs and better housing and better education that so many millions of our own fellow Americans need so much tonight.

Let us then act in the Congress, in the city halls, and in every community, so that this great land of ours may truly be "one Nation under God—with liberty and justice for all."

## Appendix D

#### BIOGRAPHICAL MATERIALS ON COMMISSIONERS

#### OTTO KERNER, CHAIRMAN

Governor of Illinois, 1961—; Springfield, Ill. Born August 15, 1908, Chicago, Ill. A.B., Brown University, 1930: Trinity College, Cambridge University, 1930–31; J.D., Northwestern University, 1934. Attorney, Chicago, 1934–47; U.S. District Attorney, Northern District of Illinois, 1947–54; County Judge, Cook County, 1954–61. Illinois National Guard, 1934–41; 1946–54, advancing from Private to Captain, 9th Infantry Division, European Theater of Operations; Field Artillery School, Fort Sill, Oklahoma; and 32nd Infantry Division, Pacific Theater of Operations, 1941–46, retiring as Major General; Soldier's Medal, Bronze Star, Army Commendation Ribbon, Presidential Unit Citation (34th Field Artillery Battalion).

#### JOHN V. LINDSAY, VICE CHAIRMAN

Mayor of New York City, 1966—. Born November 24, 1921, New York City. A.B., Yale University, 1944; LL.B., Yale Law School, 1948. Attorney, New York City, 1948—55; Executive Assistant to the Attorney General of the United States, 1955—57; elected U.S. Representative, 86th Congress, 1958; reelected to the 87th, 88th and 89th Congresses. U.S. Navy, 1943—46. Member, Council on Foreign Relations; Citizens Committee for Children of New York City, Inc.; former board member, Freedom House; former member, Executive Committee, Association of the Bar of the City of New York; elected to the Yale Corporation, 1964; Elected Chairman of the Political Committee of the NATO Parliamentarians Conference, 1964.

#### I. W. ABEL

President, United Steelworkers of America (AFL-CIO), 1965—; Pittsburgh, Pa. Born August 11, 1908, Magnolia, Ohio. Canton, Ohio Business College. Employed by American Sheet and Tin Plate Company and Timken Roller Bearing Co., Canton, 1922–38; Staff of United Steelworkers, 1938–42;

Director, Canton-Massillon Area, District 27 of the United Steelworkers, 1942-53; Secretary-Treasurer, United Steelworkers, 1953-65.

#### EDWARD W. BROOKE

U.S. Senator from Massachusetts, 1966- ; Newton Centre, Mass. Born October 26, 1919, Washington, D.C. B.S., Howard University, 1941; LL.M., Boston University Law School, 1950 (editor of Law Review, 1946-48); Honorary Degrees: Doctor of Public Administration, Northeastern University, Boston, 1964; Doctor of Laws, Emerson College, Boston, 1965; Doctor of Laws, George Washington University, Washington, D.C., 1967; Doctor of Science, Lowell Technological Institute, Lowell, Mass., 1967. Attorney, Boston, 1948-61; Chairman of Finance Commission, City of Boston, 1961-62; Attorney General of the Commonwealth of Massachusetts, 1962-66; elected to the U.S. Senate November 8, 1966; Republican. Five years active duty, U.S. Army, World War II; Captain, Infantry, European Theater of Operations: Bronze Star, Combat Infantryman's Badge; served with "Partisans" in Italy. Fellow, American Academy of Arts and Sciences; Fellow, American Bar Association for excellence in law, 1963; Trustee, Boston University; Chairman of the Board, The Opera Company of Boston, Inc.; Member, American Veterans of World War II (AMVETS), National Council of Boy Scouts of America, National Board of Boys' Clubs of America, Board of Overseers of Harvard College, National Sponsors Committee of The Clarke School for the Deaf and Hampton Institute, and member of the American, Massachusetts and Boston Bar Association. Recipient of onc of the Ten Outstanding Young Men of Greater Boston awards of the Junior Chamber of Commerce, 1952; Distinguished Service Award, AMVETS; National Judge Advocate, AM-VETS, 1955-57, and Massachusetts Department Commander AMVETS 1954-55. Recipient of The Spingarn Medal, NAACP, 1967, and the Charles Evans Hughes Award, National Conference of Christians and Jews, 1967.



#### JAMES C. CORMAN

U.S. Representative from California, 22nd District, 1960-; Van Nuys, Calif. Born October 20, 1920, Galena, Kanms. B.A., University of California at Los Angeles, 1942; LLB., University of Southern California, 1948. Attorney, Los Angeles, 1948-50 and 1952-57; Member of the Los Angeles City Council, 1957-60; elected November 8, 1960 to the 87th Congress; reelected to the 88th, 89th, and 90th Congresses. Democrat. U.S. Marine Corps, 3rd Marine Division, at Bougainville, Guam, and Iwo Jima, 1942-46; subsequent service 1950-52. Member of the Methodist Church, Lions International, American Legion, Veterans of Foreign Wars, Elks; the American, California, Los Angeles and San Fernando Valley Bar Associations, Los Angeles Community Relations Conference. Awards from the Jewish Federation, Council of Greater Los Angeles, for "outstanding service in fostering good will and understanding among religious and racial groups," and from the California Congressional Recognition Plan, Claremont College for "exemplary service" on the House Judiciary Committee.

#### FRED R. HARRIS

U.S. Senator from Oklahoma, 1964—; Lawton, Okla. Born November 13, 1930, Walters, Okla. B.A. in political science and history, University of Oklahoma, 1952; LL.B. "with distinction," University of Oklahoma, 1954. Practiced law, 1954-64; Member of Oklahoma State Senate, 1956-64; elected to U.S. Senate, November 3, 1964, to fill unexpired term of Robert S. Kerr; reelected November 8, 1966, for term ending January 3, 1973. Democrat. Recipient, Oklahoma Junior Chamber of Commerce "Outstanding Young Man of Oklahoma" award, 1959; one of the U.S. Jaycee "Ten Outstanding Young Men" awards, 1965.

#### HERBERT JENKINS

Chief of Police, Atlanta, Ga., 1947- . Born 1907, Lithonia, Ga. Atlanta public schools and Atlanta Law School. Joined Atlanta Police Department, 1931; elected Chief of Atlanta Police Department, 1947. President, International Association of Chiefs of Police, 1965; Member, Attorney General's Advisory Panel on Grants, 1964; Baptist Church; Past Worshipful Master of Atlanta Masonic Lodge; charter member of Northside Atlanta Kiwanis Club; Board of Directors of the Atlanta Boys Club and other civic organizations. Awards include: 1962 Outstanding Citizen Award by Jewish War Veterans of United States of America, Atlanta Post 112; Atlanta Jaycee Good Government Award, 1962; Alpha Chapter of Delta Kappa Gamma Society award for leadership in maintaining public education, 1962; Silk Hat Award by Northside Atlanta Kiwanis Club, 1962; Boys Club Bronze Keystone for Long and Devoted Service to Boys by the Boys Clubs of America, 1963.

#### WILLIAM M. McCULLOCH

U.S. Representative from the State of Ohio, 4th District, 1947—; Piqua, Ohio. Born November 24, 1901, Holmes County Ohio. LL.B. Ohio State University, 1925; Honorary L.L.D., Ohio Northern University. Member, Ohio House of Representatives six terms, serving as Republican leader 1936—39, and as Speaker for three terms; Elected to 80th Congress, November 4, 1947, reelected to each succeeding Congress. Republican. Veteran, World War II. Member, American Political Science Association; Recipient, Congressional Distinguished Service Award, APSA, and the Distinguished Alumni Award, College of Wooster, Wooster, Ohio.

#### KATHERINE GRAHAM PEDEN

Commissioner of Commerce, State of Kentucky, 1963-67; Hopkinsville, Ky. Born January 2, 1926, Hopkinsville, Ky. Traffic Department, Radio Station WHOP, Hopkinsville, 1944-49; Vice President and Director, WHOP, 1949-; Owner-President, Radio Station WNVL, Nicholasville. President, National Federation of Business and Professional Women, 1961-62; Member, the Defense Advisory Committee of Women in the Service (DACOWITS); the National Advisory Council of the Small Business Administration; the Governor's Commission on the Status of Women, Kentucky; Board of Directors, Kentucky Chamber of Commerce; the American Industrial Development Council; the Southern Industrial Development Council; President, Kentucky Federation of Business and Professional Women, 1955-56; Director, Mental Health Association, and Co-Chairman, Western State Hospital Chapel Fund, 1956- ; Trustee, Business and Professional Women's Foundation, 1958-; Member, Kentucky Federation of Business and Professional Women, Kentucky Broadcasters Association, First Christian Church of Hopkinsville, and Hopkinsville Chamber of Commerce, 1951- ; Recipient, Woman of the Year Award, Hopkinsville, 1951.

#### CHARLES B. THORNTON

Chairman of the Board and Chief Executive Officer, Litton Industries, Inc., 1953- ; Los Angeles, Calif. Born July 22, 1913, Knox County, Texas. B.C.S., Columbus University, 1937; Honorary D.C.S., The George Washington University, 1964; Honorary Jur.D., Texas Technological College, 1957. Director of Planning, Ford Motor Co., 1946-48; Vice President and Assistant General Manager, Hughes Aircraft Co., Culver City, Calif., 1948-53; Vice President, Hughes Tool Co., 1948-53; President, Litton Industries, 1953-61. Colonel, USAF, World War II; Consultant to Commanding General, 1946; Distinguished Service Medal, Legion of Merit, Commendation Ribbon with two oakleaf clusters. Director and member of the executive committee: United California Bank, Western Bancorporation, Times Mirror Company (1959-67); Director: Union Oil Company of California, Lehman Corporation, General Mills, Inc. (1963-67); Director and Executive Committee Member, Cyprus Mines, Inc.; Director, MCA, Inc.; Director and Finance Committee Member, Trans World Airlines, Inc.; Trustee, University of Southern California; Trustee, Harvey Mudd College of Science and Engineering; Member, California Institute Associates; Member, University of Southern California Associates; Member, The Visiting Committee, Harvard Business School; Board of Governors, Welfare Federation of Los Angeles (1960-63); National Professional and Civic Organizations: Member, The Business Council; Defense Industry Advisory Council to the Department of Defense; Air Force Academy Advisory Council; Director, National Committee for International Development; Trustee, Committee for Economic Development; Trustee, National Security Industrial Association; Member, West Coast Advisory Group of American Management Association; prior affiliation with numerous other local and national civic and governmental bodies.

#### **ROY WILKINS**

Executive Director, National Association for the Advancement of Colored People, 1955—; New York, New York. Born August 30, 1901, St. Louis, Mo., A.B., University of Minnesota, 1923. Managing Editor, Kansas City Call, 1923—31; Assistant Secretary, NAACP, 1931—49; Acting Secretary, NAACP, 1949—50; Administrator, NAACP, 1950; Editor, Crisis magazine, 1934—49. Recipient, the Spingarn Medal, NAACP, 1964.

## Appendix E

### WITNESSES APPEARING AT HEARINGS OF THE COMMISSION, AUGUST 1-NOVEMBER 7, 1967

ADAMY, CLARENCE G., President, National Association of Food Chains.

Addonizio, Hugh J., Mayor, Newark, N.J.

ATCHISON, LEON, Administrative Assistant to Congressman John Conyers, Jr.

BACHRACH, W. H., Mayor, Cincinnati, Ohio.

BAILEY, SAMUEL, 1 Vice President, Mississippi State Conference of Branches, National Association for the Advancement of Colored People.

BAKER, JOHN A., Assistant Secretary of Agriculture; accom-

panied by Lynn Daft.

BATTLE, MARK, Administrator, Bureau of Works program,

Department of Labor.

Bennett, Lerone, historian, Senior Editor, Ebony Magazine. Berry, Theodore M., Director, Community Action program, Office of Economic Opportunity; accompanied by Ben Zimmerman, William C. Lawrence, Donald K. Hess, and James H. Heller.

BOONE, RICHARD W., Executive Director, Citizens Crusade

Against Poverty.

BRIGGS, PAUL W., Superintendent of Schools, Cleveland,

BULLOCK, PAUL, Associate Research Economist, Institute of Industrial Relations, University of California at Los Angeles.

BUNTING, JOHN R., Executive Vice President, First Pennsylvania Banking & Trust Co., Philadelphia, Pa.

BURRELL, BERKELEY, President, National Business League; accompanied by Matthew Clark and Henry Miller.

CAMPBELL, R. J., Assistant to the City Manager, City of Cincinnati, Ohio.

CAPOLOVITZ, DAVID, Bureau of Applied Social, Research, Columbia, University.

CARMICHAEL, STOKELY, Ad Hoc Committee of Black

CARTER, LISLE C., Jr., former Assistant Secretary for Individual and Family Services, U.S. Department of Health, Education, and Welfare.

CASSELL, FRANK H., Assistant to the Administrative Vice

President, Inland Steel Corp.

CAVANAGH, JEROME P., Mayor, Detroit, Mich.; accompanied by Robert P. Roselle, Richard Strichartz, Herbert Loche, John Nichols, Anthony Ripley, Fred J. Romanoff, Ron Hewitt, Conrad Mallett, Assistant to the Mayor; Bernard Winckoski, Richard Marks, Norman Drachler, Superintendent of Schools; Ray Girardin, Police Commissioner; Alvin Harrison, Citizen Representative, Neighborhood Legal Services; Thomas Angott, member, Fire Commission; Rev. Robert Potts, Grace Episcopal Church; and Philip Rutledge, Director, Mayor's Committee on Resources.

CERVANTES, ALFONSO J., Mayor, St. Louis; accompanied by Rev. Lucius Cervantes, S.J.

CHAMBERS, ERNIE W., Negro community leader, Omaha, Nebr.

CHRISTENSON, GERALD W., Executive Director, President's Council on Youth Opportunity; accompanied by E. Lester Levine, Bruce Terris, and John Stewart.

CHRISTOPHER, WARREN M., Deputy Attorney General; Vice Chairman of the Governor's Commission on the Los Angeles Riots.

CLARK, KENNETH, psychologist and social scientist; President, Metropolitan Applied Research Center, Inc., New York. COLEMAN, RICHARD G., Director, Better Housing League of

Greater Cincinnati, Inc.

Cox, Carlton, Ad Hoc Committee of Black Militants.

DANZIG, LOUIS, Housing and Urban Renewal Director, City of Newark, N.J.

Dodson, Dan W., Director, Center for Human Relations and Community Studies, New York University.

Donaldson, Ivanhoe, Ad Hoc Committee of Black Militants.

DRACHLER, NORMAN, Superintendent of Schools, Detroit, Mich.

EMERY, JOHN C., JR., Judge, Recorder's Court, Detroit; Legal Aid and Defender Association, Detroit.

ENGLE, BYRON, Director, Office of Public Safety, Agency for International Development, Department of State.

Evers, Charles, Field Director, Mississippi State Conference of Branches, National Association for the Advancement of Colored People.

FANTINI, MARIO D., Program Officer, Division of Public Education, Ford Foundation.

FULLER, DEWEY C., Director, Economic Development and Employment, Urban League of Greater Cincinnati, Ohio. GANS, HERBERT J., Senior Research Sociologist, Center for

Urban Education, New York. GARDNER, JOHN W., former Secretary of Health, Education, and Welfare.

GARRETT, ERNEST, member, Board of Education, Newark, N.J. GELSTON, GEORGE, Adjutant General, Maryland National Guard.

GIACCHINO, ALDO, Planning Officer, City of Newark, N.J. GINSBERG, MITCHELL I., Commissioner of Social Services, New York City.

GINZBERG, ELI, Hepburn Professor of Economics, Columbia University; member, National Manpower Policy Task Force, 1962.

GIRARDIN, RAY, Police Commissioner, Detroit, Mich. GOLDFARB, RONALD, consultant to the Commission.

GREEN, ALFRED L., Executive Director, New York State Division of Employment.

Gregory, Dick, comedian, lecturer.

GROPPI, JAMES, Milwaukee, Wis.; accompanied by: Father Patrick Flood, Dwight Benning, and James Pierce.

GUYOT, LAWRENCE, Chairman, Mississippi Freedom Democratic Party.

HALL, WILLIAM, Ad Hoc Committee of Black Militants.

HANSAN, JOHN E., Director, Community Action Commission, Cincinnati, Ohio.

HARDY, DAVID, New York Daily News.

HATCHER, RICHARD, Mayor, Gary, Ind.

HENDERSON, VIVIAN, economist; President, Clark College, Atlanta, Ga.

HILL, NORMAN, Associate Director, A. Philip Randolph Institute.

HILL, RODERIC L., (Major General, Ret.), former Adjutant General, State of California.

Hollis, Harris W., Director of Operations, Office of Deputy Chief of Staff for Military Operations, Department of Army, Washington, D.C.

HOLMAN, CARL M., Deputy Staff Director, U.S. Commission on Civil Rights.



<sup>&</sup>lt;sup>1</sup> Witnesses at special hearings.

HOOVER, J. EDGAR, Director, Federal Bureau of Investigation. Howe, HAROLD, II, U.S. Commissioner of Education; accompanied by Charles H. Smith.

JACQUES, TRUMAN, Manager, Management Service Center, Watts section of Los Angeles, Calif.

JOHNSON, EARL, Jr., Director, Legal Services Program, Office of Economic Opportunity.

JORDAN, VERNON, Director, Voter Education Project, Southern Regional Council, Inc.

KAIN, JOHN F., Professor of Economics, Harvard University. KARENGA, RON, Chairman, U.S.

King, Martin Luther, Jr., President, Southern Christian Leadership Conference.

LEARY, HOWARD R., Police Commissioner, New York.

LEWIS, JOHN, Field Representative, Southern Regional Council, Inc.

LIEBOW, ELLIOT, Acting Chief, Special Projects Section, Mental Health Study Center, National Institute of Mental Health.

LOMBARD, WILLIAM M., Chief of Police, Rochester, N.Y.

Lumsden, Arthur R., Executive Vice President, Chamber of Commerce, Hartford, Conn.

MAIER, HENRY W., Mayor, Milwaukee, Wis.; accompanied by James Newcomb and George Whittow.

MALAFRONTE, DONALD, Administrative Assistant to Mayor Addonizio.

Mangum, Garth L., Research Professor of Economics, George Washington University.

MARSHALL, KENNETH E., Vice President for Community Affairs, Metropolitan Applied Center, Inc., New York.

MATTHEWS, WILLIAM, Assistant Presiding Judge, Municipal Court, Cincinnati, Ohio.

McCandless, William M., Federal Cochairman, Ozark Regional Commission.

McClellan, H. C., President, Management Council for Merit Employment, Training and Research.

McCone, John A., Chairman, Governor's Commission on the Los Angeles Riots.

McFarland, Kenneth, former Superintendent of Schools, Topeka, Kans.

McKeldin, Theodore B., Mayor, Baltimore, Md.

McKinnie, Lester, Ad Hoc Committee of Black Militants. McKissick, Floyd, National Director, Congress of Racial Equality.

MEANY, GEORGE, President, AFL-CIO, accompanied by Nat Goldfinger, Donald Slaiman, Andrew Biemiller, Julius Rotham, and Thomas E. Harris.

MEECHAM, CHARLOTTE, Mrs., National Representative, Police Community Corrections Program, American Friends Service Committee.

MILLER, HERBERT J., Chairman, President's Commission on Crime for the District of Columbia; former Assistant U.S. Attorney General, Criminal Division, Department of Justice.

MOGEY, JOHN, Professor of Sociology, Boston University.

MURPHY, PATRICK V., Director of Public Safety, District of Columbia.

Odell, Charles E., Director, U.S. Employment Service, Bureau of Employment Security, U.S. Department of Labor.

OOSTDYCK, HAROLD, Director, New York Urban League Academy, New York City.

Persky, Joseph, Harvard University.

POLLACE, STEPHEN J., Assistant Attorney General.

PURDY, WILSON E., Director of Public Safety, Dade County, Fla.

QUARLES, BENJAMIN, Professor of History, Morgan State College, Baltimore, Md.

RANKIN, LEE J., former General Counsel, Warren Commission.

REISS, ALBERT, Professor of Sociology, University of Michigan.

REYNOLDS, C., Acting Director, Cincinnati Human Relations Commission.

RODMAN, HYMAN, Merrill-Palmer Institute, Detroit, Mich.

ROMNEY, GEORGE, Governor of Michigan, accompanied by Col. Frederick A. Davids, Maj. Gen. Clearence Schnipke, Maj. Gen. Cecil Simmons, Robert Danhof, Charles Orlebeke, and Charles Harmon.

Ross, Arthur, Commissioner of Labor Statistics, U.S. Department of Labor.

RUTTENBERG, STANLEY H., Assistant Secretary for Manpower, U.S. Department of Labor.

Sanders, J. Stanley, Director of Summer Projects, Westminister Neighborhood Association, Watts, Los Angeles, Calif.

SCHIFF, NORMAN, Corporation Counsel, Newark, N.J.

SCHRADE, PAUL, Director, Western Region Six, United Auto Workers; member, executive board, United Auto Workers.

SHERIDAN, THOMAS R., Chairman, Committee on Administration of Justice, American Bar Association.

SHRIVER, SARGENT, Director, Office of Economic Opportunity. SILLS, ARTHUR, Attorney General, State of New Jersey.

SMITH, CHARLES H., Office of Education, Department of Health, Education, and Welfare.

SMITH, WILLIAM H. T., former Chief of Police, Syracuse, N.Y., Director, Inspection Division, Department of Housing and Urban Development.

SPINA, DOMINICK H., Police Director, Newark, N.J.

STALES, LARRIE, Director, Department of Health and Welfare, City of Newark, N.J.

STILL, TIMOTHY, President, United Community Corp., Newark, N.J.

STOKES, CARL B., Mayor, Cleveland, Ohio.

Sullivan, Leon H., Chairman of the Board, Opportunities Industrialization Center, Inc., Philadelphia, Pa.

SUMMER, ALEXANDER, former President, National Association of Real Estate Boards; accompanied by Edwin Stoll.

TAMM, QUINN, Executive Director, International Association of Chiefs of Police.

TAYLOR, RALPH H., Assistant Secretary, Department of Housing and Urban Development.

Taylor, William L., Staff Director, U.S. Commission on Civil Rights.

THOMAS, PIRI, author, New York, N.Y.

TITUS, FRANKLIN, Superintendent of Schools, Newark, N.J. TREATT, JAMES, Human Rights Director, Newark, N.J.

TURNER, BAILEY, Treasurer, United Community Black Organization, Cincinnati, Ohio.

VANCE, CYRUS R., former Deputy Secretary of Defense on National Guard Matters.

VINSON, FRED JR., Assistant Attorney General.

WEAVER, ROBERT C., Secretary, Department of Housing and Urban Development.

WEST, CALVIN, City Councilman, Newark, N.J.

WHELAN, THOMAS J., Mayor, Jersey City, N.J.

WILKINS, ROGER W., Director, Community Relations Service, Department of Justice.

WILSON, JAMES Q., Professor of Government, Harvard University; Lecturer, Harvard-MIT Center for Urban Studies.

WILSON, WINSTON P., Major General, Chief, National Guard Bureau.

Wirtz, Willard W., Secretary of Labor; accompanied by Stanley H. Ruttenberg.

WRIGHT, KENNETH, Vice President and Chief Economist, Life Insurance Association of America.

<sup>&</sup>lt;sup>1</sup>Witnesses at special hearings.

WRIGHT, MARION, Legal Director, NAACP, Legal Defense and

Education Fund, Jackson, Miss.

YLVISAKER, PAUL, Director, New Jersey Department of Community Relations, accompanied by Colonel Kelly, Chief of State Police; Oliver Lofton, Director of Legal Services; Stanley Van Ness, Governor's Counsel; John Spinelli, Press Secretary to Governor; and James Blair, Department of

Community Affairs; Timothy Still, President, United Community Corp.; David Sullivan, Assistant Director, Plainfield Human Relations Commission; Charles Miller, Vice Chairman, Plainfield Human Relations Commission; and Don MacDonald, Department of Community Affairs.

YORTY, S. W., Mayor, Los Angeles, Calif.

## Appendix F

### CONSULTANTS, CONTRACTORS, AND ADVISERS

ADLER, JAMES, Attorney, Los Angeles, Calif.

AILES, STEPHEN, Attorney, former Secretary of the Army. AMERICAN INSURANCE ASSOCIATION, New York, N.Y.

AMSTERDAM, ANTHONY G., University of Pennsylvania Law School.

ASTOR, GERALD M., Look magazine

BAGDIKIAN, BEN H., Rand Corp.

BAILEY, DOUGLAS, Washington, D.C.

BAAT, JOHN, College of Law, University of Kentucky

BAZELON, DAVID T., Attorney, New York, N.Y.

Bellow, Gary, Deputy Director, California Rural Legal Assistance, McFarland, Calif.

Bennett, Lerone, Jr., Ebony magazine.

BISBING, LEONARD, Milwaukee, Wis.

BLAKEY, G. ROBERT, Law School, University of Notre Dame. BLUMBERG, ABRAHAM S., Department of Sociology, City University of New York.

Blumenson, Martin, Alexandria, Va.

BLUMSTEIN, ALFRED, Institute of Defense Analysis, Washington, D.C.

BODNER, JOHN, Jr., Attorney, Washington, D.C.

BOOKER, JAMES, New York, N.Y.

BOONE, RIGHARD W., Executive Director, Citizens' Crusade Against Poverty, Washington, D.C.

BORDUA, DAVID J., Department of Sociology, University of Illinois.

Bradley, Thomas, Councilman, Los Angeles, Calif.

BRANDSTATTER, ARTHUR F., Director, School of Police Administration and Public Safety, Michigan State University.

BUREAU OF APPLIED SOCIAL RESEARCH, New York, N.Y.

CAHILL, THOMAS J., Chief of Police, San Francisco, Calif.

CAMPBELL, ANGUS, Director, Survey Research Center, University of Michigan.

CAPLAN, NATHAN, Institute for Social Research, University of Michigan.

CAPRON, WILLIAM M., The Brookings Institution.

CARROW, MILTON M., Attorney, New York, N.Y.

CATTON, BRUCE, American Heritage Publishing Co.

CENTER FOR COMMUNITY STUDIES, Nashville, Tenn.

CHAMPION, HALE, Director, Boston Redevelopment Agency. CHAYES, ABRAM, Harvard Law School.

CHAYES, ANTONIA, Consultant, Action for Boston Development, Inc.

COLEMAN, JAMES, Department of Social Relations, Johns Hopkins University.

COLM, GERHARD, National Planning Association, Washington, D.C.

CONWAY, JACK, Executive Director, Industrial Union Department, AFL-CIO.

CRISCI, RALPH F., Project Director, the Legal Aid Society, Cincinnati, Ohio.

Dahl, Raymond A., Former Inspector, Milwaukee Police Department Staff, Southern Police Institute, Louisville, Ky. Deitchman, Seymour J., Chevy Chase, Md.

DeLo, DAVID, Washington, D.C.

DERSHOWITZ, ALAN M., Harvard Law School.

Downs, Anthony, Chicago, Ill.

DUHL, LEONARD, Department of Housing and Urban Development, Washington, D.C.

DUMONT, MATTHEW, National Institute of Mental Health, Bethesda, Md.

ECKER-RACZ, LASZLO L., Washington, D.C.

ECKSTEIN, OTTO, Department of Economics, Harvard University.

EMORY, FRED, Center for Advanced Studies in the Behavioral Sciences, Stanford, Calif.

ENGLE, BYRON, Director, Office of Public Safety, Agency for International Development.

ESTAVER, PAUL E., Assistant Program Director, Office of Law Enforcement Assistance, Department of Justice.

FAIN, JIM, Editor, the Dayton Daily News.

FEINSINGER, NATHAN, School of Law, University of Wisconsin-FITZPATRICK, JAMES F., Attorney, Washington, D.C.

FLAMING, KARL, Director, Milwaukee Urban League Study. FLEMING, HAROLD C., President, Potomac Institute, Washington, D.C.

FOGELSON, ROBERT, Department of History, Columbia University.

Forer, Lois G., Community Legal Services Incorporated, Philadelphia, Pa.

FRANKLIN, JOHN HOPE, Chairman, Department of History, University of Chicago.

Fuller, Hilton M., Jr., Executive Director, Police-Community Relations Committee, Atlanta Bar Association.

GAIN, CHARLES, Chief of Police, Oakland, Calif.

GANS, HERBERT, Center for Study for Urban Education, New York.

GARMIRE, BERNARD L., Chief of Police, Tucson, Ariz.

GATES, DARYL F., Deputy Chief, Los Angeles Police Department.

GELSTON, GEORGE M. (Maj. Gen.), Adjutant General, State of Maryland.

GIACCHINO, ALDO, Newark City Planner.

GIBSON, WILLIAM M., Director, Law and Poverty Project, Boston University School of Law.

GILMORE, JOHN, New York City Police Department.

GINSBERG, MITCHELL I., Human Resources Administrator, New York, N.Y.

GIRARDIN, RAY, Former Commissioner, Detroit Police Department.

GOLDFARB, RONALD L., Attorney, Washington, D. C. GOLDSTEIN, HERMAN, University of Wisconsin Law School.

GORDON, KERMIT, President, the Brookings Institution.

GRIMSHAW, ALLEN D., Department of Sociology, Indiana

University.

GROSS, MARTIN L. (Col., retired), Former Public Safety Advisor, Agency for International Development.

GUNTHER, JOHN J., U.S. Conference of Mayors, Washington, D.C.

HAMILTON, RANDY, Institute for Local Self-Government, Berkeley, Calif.

HARE, NATHAN, Washington, D.C.

HARRIS, LOUIS, Louis Harris Associates, New York, N.Y.

HILL, RODERIC (Maj. Gen., retired), Former Adjutant General, State of California.

HINE, RICHARD P., Reporter, the Dayton Daily News.

HERSCH, WERNER, Institute of Government and Public Affairs, University of California, Los Angeles.

HOLZMAN, JAMES C., Director, Department of Public Safety, Multnomah County, Oreg.

INDIE, BERNARD P., Department of Psychology, Rutgers University.

INGERSOLL, JOHN, Chief of Police, Charlotte, N.C.

INSTITUTE FOR SOCIAL RESEARCH, Ann Arbor, Mich.

International Association of Chiefs of Police, Washington, D.C.

ISAACS, HAROLD, Department of Political Science, Massachusetts Institute of Technology.

JAFFE, SANFORD, Executive Director, Governor's Select Commission on Civil Disorders, State of New Jersey.

JANOWITZ, MORRIS, Department of Sociology, University of Chicago.

Johnson, James, Department of Political Science, Princeton University.

JONES, J. PAUL, Grand Rapids City Planner.

JONES, KENNETH, Consultant in Community Relations, Washington, D.C.

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KAMISAR, YALE, University of Michigan Law School.

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## Appendix H

# BASIC FINDINGS AND RECOMMENDATIONS OF THE NATIONAL ADVISORY PANEL ON INSURANCE IN RIOT-AFFECTED AREAS 1

#### THE INSURANCE PROBLEM

There is a serious lack of property insurance in the core areas of our Nation's cities. For a number of years, many urban residents and businessmen have been unable to purchase the insurance protection they need. Now, riots and the threat of riots are aggravating the problem to an intolerable degree. Immediate steps must be taken to make insurance available to responsible persons in all areas of our cities.

## Insurance: A Necessity for Homeowners and Businessmen

Insurance is a basic necessity for a property owner. By paying a premium that represents a relatively small amount compared to the value of his home or business, an owner acquires protection against the possibility that his property may be damaged or destroyed. The opportunity for every responsible individual to obtain security for his savings and investments is vital in a free society. This requires fair access to insurance.

Without insurance, the savings of millions of individual citizens are exposed to the risk of loss from natural and man-made hazards they cannot control.

Society cannot erase the suffering of the innocent victims of fire, windstorm, theft, or riot. But it can at least provide the opportunity to obtain insurance to safeguard their capital, and thereby prevent a disastrous occurrence from becoming a permanent tragedy.

# Insurance: An Essential Force in Revitalizing Our Cities

Insurance is essential to revitalize our cities. It is a cornerstone of credit. Without insurance, banks and other financial institutions will not—and cannot—make loans. New housing cannot be constructed, and existing housing cannot be repaired. New businesses cannot be opened, and existing businesses cannot expand or even survive.

Without insurance, buildings are left to deteriorate; services, goods, and jobs diminish. Efforts to rebuild our Nation's inner cities cannot move forward. Communities without insurance are communities without hope.

#### The Urban Core Insurance Crisis

Unavailability and High Cost.—A great deal of evidence confirms that there is a serious lack of prop-

<sup>1</sup>These basic findings and recommendations are set forth in ch. 1 of the Advisory Panel's report, "Meeting the Insurance Crisis of Our Cities." The full report can be obtained through the Government Printing Office, Washington, D.C. erty insurance in our Nation's inner cities. Residents and businessmen from urban core areas throughout the Nation have stated that they cannot purchase the property insurance they need. Some say they cannot find insurance at all. Others say that they cannot obtain insurance at prices they are able to afford. Some who now have insurance are afraid that their insurance will be cancelled in the near future or not renewed. Many do not make legitimate claims for fear of losing the insurance they have.

In Newark, N.J., when a butcher was asked whether he had any insurance, he answered: "No, sir. Nobody wants to insure us. No insurance—everyone I see. I [would] give my right hand [for it]."

A Detroit, Mich., homeowner told us:

"I was paying \$85 previously for three years' coverage, and now they told me [it would cost] the same amount of money for one year."

The owner of a shoe repair store in Omaha, Nebr., was asked whether he had insurance on his merchandise, and responded:

"No sir, not a penny \* \* \*. [I]en days after the riot, automatically all insurance was dropped out."

These are not isolated voices. Insurance problems have affected whole communities. At our hearings, the president of a leading savings and loan association in the Watts area of Los Angeles testified:

"Real estate activity is practically at a standstill. Residents in this curfew area, wanting to purchase property outside the area, find it almost impossible because of their inability to sell the property they presently occupy. The sale of these properties is dependent upon financing through reputable financial institutions, which are reluctant to do so because adequate fire insurance coverage is not available. \* \* \*

"The problems now being faced by residents of ghettos in this country are the result of long periods of discrimination, and we should not permit the results of discrimination to be used as an excuse for doing nothing. The problems of the ghetto must be solved, and we submit that a lack of adequate insurance coverage adversely affects the economy of a community."

Adequate insurance is unavailable not only in our major cities but in other areas as well. One insurance company executive said:

"[W]e emphasize that the problem is not alone that of the core areas of a limited number of metropolitan centers, but also that of hundreds of towns and cities of every size throughout America."

In order to determine the intensity of the problem, we conducted a systematic survey including personal

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interviews of approximately 1,500 homeowners and 1,500 businessmen in poverty areas of Boston, Cleveland, Detroit, Newark, Oakland, and St. Louis.

The survey disclosed that over 40 percent of businessmen and close to 30 percent of homeowners had serious property insurance problems.

Over 20 percent of the businessmen and 6 percent of the homeowners surveyed did not have basic fire insurance coverage. In Boston, over 35 percent of the businessmen surveyed had no fire insurance, and in Detroit over 12 percent of the homeowners were without it.

Of those who were uninsured, 35 percent of the businessmen and over 50 percent of the homeowners said that insurance was unavailable. Close to 30 percent of the uninsured businessmen and homeowners said that insurance cost too much.

Nearly 50 percent of the businessmen surveyed had no burglary and theft insurance. In Boston the figure was 74 percent.

Of those businessmen without burglary and theft insurance, nearly 30 percent said they wanted it but it cost too much; nearly 25 percent said they wanted it but could not get it at any price.

Impact of the Riot Peril.—Recent riot losses have further constricted the supply of insurance in our inner cities. Regardless of whether the management of the insurance industry anticipates rioting in the future, it feels that it must—in the interest of its policyholders and stockholders—prepare for even the remote possibility of extraordinary losses from civil disorders.

This theme has been repeatedly emphasized by a broad spectrum of insurance company spokesmen. The president of the American Insurance Association, an organization representing 170 companies, testified at our hearings:

"It is not enough merely to hope that riots will not recur and that, if they do, the damage will not be beyond the capacity of insurers to absorb in their normal operations. Watts served notice on all of us, and still the public and insurers were largely unprepared for what happened in 1967. The lesson is all too clear. I hope that we will profit by this costly experience and not be lulled into complacency and nonaction by wishful thinking that losses cannot reach catastrophic proportions."

The general manager of the American Mutual Insurance Alliance, an organization of 122 companies, told the Panel:

"Some companies are especially concerned over their exposure to the continuing threat of sporadic civil disorders. These companies are being asked to maintain existing insurance in urban areas, and so far they are doing so. But they may not be able to continue doing so, out of concern for their solvency, unless some method can be found to neutralize this excessive riot exposure. \* \* \*"

"[W]e have to recognize the possibility, however remote, that future disorders could develop large enough dimensions to threaten the future ability of insurers to meet their obligations to policyholders."

The president of the National Association of Independent Insurers, an organization representing 350 companies, testified:

"[O]ur industry does not possess either the power to forestall future riots or the ability to predict the scope and severity of any which may occur. We must therefore reckon with the possibility—whether imminent or remote—that more riots may occur, and that they might conceivably produce insurance losses far surpassing the financial capacity of the companies involved to absorb."

The industry is not the only knowledgeable group that sees in recent riots a formidable threat to the supply of insurance and the solvency of the insurance business. Thus, the National Association of Insurance Commissioners—an organization of the insurance commissioners of the 50 states—on the basis of the studies of a select committee on the insurance problems of civil disorders has recently reported:

"The hazard of loss from riot or civil disorders viewed in the context of recent events poses grave underwriting, rating and capacity problems for the private property and casualty insurance industry. Civil unrest has manifest itself throughout many parts of our nation. Its future course is uncertain. This fact has apparently led major insurer managements and underwriters to conclude that they must either be individually relieved, in whole or in part, from exposure to these perils or guard themselves by careful control on writings in areas regarded as vulnerable. These conditions and attitudes constitute not only a deterrent to the development of programs designed to expand the availability of fire and extended coverage insurance in most cities, but threaten to result in even more serious constriction of such markets."

Insured property losses from riots in the summer of 1967 were under \$75 million, far less than the \$715 million loss caused by Hurricane Betsy in 1965 and less than 3 percent of the total property losses that will be paid for 1967. Nevertheless, the sum approximated 13 percent of the entire underwriting profit of the insurance industry in 1966.

Riot losses have further burdened those lines of insurance already relatively unprofitable and those segments of the industry already the most heavily committed to writing urban core business. Thus, even though the Panel has no doubt that the insurance industry has the financial strength to absorb losses even greater than those sustained in the summer of 1967, we believe that the industry is justifiably concerned about the threat—no matter how unlikely—of future riot losses.

Another aspect of the industry's concern, in view of the civil disorders, is uncertainty about whether it can obtain enough reinsurance—insurance purchased by insurance companies to protect themselves against excessive loss. One of the largest reinsurers in the world has informed the Panel that reinsurance will continue to be available, but at higher rates and on more restrictive terms. The insurance executive wants security against catastrophic loss just like any other businessman. As one insurance executive described the situation at our hearings:

"Still another threat to the solvency of our companies is the probability \* \* \* that reinsurers in our country and other countries—particularly in England and the Continent—will restrict or withdraw their riot coverage. If this happens, it will mean that primary underwriters will not be able to spread their catastrophic losses for the riot peril. Such an event is in contradiction to our basic operating procedures and would further expose the solvency of the primary insurers. \* \* \*

"It is an inescapable fact, gentlemen, that a direct relationship exists between insurance market inadequacies and the financial capacities of our insurance companies. Our industry just does not have, nor can it be expected to have, the financial structure to cope with widespread civil disorder. It cannot continue to expose its very solvency no matter how remote the recurrence of widespread rioting may be."

Executives of our Nation's most respected insurance companies have stated that without some financial assistance from government to protect them against catastrophic riot losses, they will be unable to continue offering property insurance in the center city. They stress that this is a matter of urgency. As one said at our hearings:

"[W]e believe that the best and only way to induce insurance companies to provide coverage on all otherwise insurable risks is to relieve them of the exposure to catastrophic riot loss \* \* \*. In other words, in the absence of such governmental backup, the Urban Areas Plan could result in risks which are found on inspection to be "insurable" still not finding a market because of the magnitude of the riot exposure alone."

The insurance problems created by riots cannot be allowed to jeopardize the availability of property insurance in center city areas. But the problem of providing adequate and reasonable insurance in the urban core cannot be solved merely by supplying financial assistance to protect insurance companies against catastrophic riot losses. It is clear that adequate insurance was unavailable in the urban core even before the riots. Our survey indicates that property insurance problems are severe in St. Louis—where there were no riots—as well as in Detroit; in Oakland—where riots were minor—as well as in Newark. We are dealing with an inner city insurance problem that is broad in scope and complicated in origin, and riots are only one aspect of it.

Factors Underlying the Crisis.—For a variety of reasons explained in detail in Chapter II, the insurance industry believes that providing insurance to homeowners and businessmen in the urban core is generally unprofitable. As a result, the insurance enterprise does not function well to meet insurance needs in these areas.

The number of insurance agents and brokers selling insurance to residents and businessmen in urban core areas is relatively small. The effort to place the busi-

ness may be more time consuming and the results less lucrative than with business from other city areas and the suburbs. Agents and brokers who seek business in urban core areas find that their applications for insurance are screened carefully by the insurance companies with which they deal. An agent who submits too many applications that a company considers too risky may have his agency contract terminated.

Many agents simply avoid urban core business. An agent in Kansas City, Mo., told the Panel:

"Probably less than 1 percent of our premium volume comes from the areas which are generally thought to be trouble spots or potential trouble spots. One reason for this truthfully is probably that I know it is hard to place this business and not only do not solicit it but actually discourage it."

An agent in Washington, D.C., said:

"We don't have any trouble with business in bilighted areas because we stay away from it. It's bad business."

The basic factor underlying the shortage of insurance in urban core areas is that insurance companies generally regard any business in those areas as relatively unprofitable. Instead of basing their decisions to insure solely on the merits of individual properties, many companies consider the application of an innercity homeowner or businessman on the basis of the neighborhood where his property is located.

Underwriting materials sent to the Panel in response to requests for information reveal clearly that business in certain geographic territories is restricted. For example, one underwriting guide states:

"An underwriter should be aware of the following situations in his territory:

1. The blighted areas.

2. The redevelopment operations.

3. Peculiar weather conditions which might make for a concentration of windstorm or hail losses.

4. The economic makeup of the area.

5. The nature of the industries in the area, etc.

"This knowledge can be gathered by drives through the area, by talking to and visiting agents, and by following local newspapers as to incidents of crimes and fires. A good way to keep this information available and up to date is by the use of a red line around the questionable areas on territorial maps centrally located in the Underwriting Division for ease of reference by all Underwriting personnel." (Italics added.)

A New York City insurance agent at our hearings put it more pointedly:

"[M]ost companies mark off certain areas \* \* \* to denote a lack of interest in business arising in these areas In New York these are called K.O. areas—meaning knock-out areas; in Boston they are called redline districts. Same thing—don't write the business."

The companies' motives for restricting the supply of insurance in urban core areas are not hard to find. Every company has a limited capacity to accept risks, and every company legitimately seeks to maximize profits on the insurance it writes. In doing so, company

underwriters are given incentives for choosing the least hazardous risks in relation to the amount of premium charged. Thus, in attempting to select only better risks, they find it easier to block out areas considered to be blighted than to evaluate properties individually.

In considering center city properties to be relatively poor risks, insurance companies may have in mind that buildings in these areas may be older and less fire resistant than new buildings in other areas or the suburbs. They may have defective heating and electrical systems. Narrow and congested streets may hamper firemen. The density of construction and the closeness of properties may invite the spread of individual fires into conflagrations. Damage from heat, smoke, and water may be widespread.

Companies may also feel that environmental hazards generally exist. Property in excellent condition may be exposed to nearby fire risks. It may be vulnerable to unusual crime hazards. Newly arrived residents from rural areas may be unaccustomed to the requirements of urban living. Overcrowding increases tension and antisocial behavior.

The added risk of riots, even though regarded as a remote possibility, has now prompted some companies to state that continued deterioration of the present situation would make them positively unwilling to provide any insurance in urban core areas.

Yet none of these factors may be of significance with respect to any individual property. What could be regarded as generally reasonable procedures may be arbitrary and discriminatory when applied in any particular case. Applications for insurance must be considered on their individual merits if everyone is to have fair access to insurance.

# Stop-Gap Measures

In response to the urgency of the center city insurance problem, this Panel, on September 15, 1967, called for state regulators and the insurance industry to prevent mass cancellations and nonrenewals and to halt a further constriction of the market. As a first step toward increasing the availability of insurance in center cities, we also urged the adoption and expansion of "Urban Area Plans." Under these plans, individual properties are insured unless a physical inspection discloses demonstrable reasons why the property itself cannot be insured.

Encouraging developments are taking place. State insurance commissioners, in consultation with the industry, have taken actions to maintain existing insurance coverage. Thus, in Michigan and New Jersey, for example, commissioners have extended a moratorium against cancellations and nonrenewals and have begun to work with the industry on steps to enlarge the supply of insurance in urban core areas. Some states—for example, Illinois and Kansas—have adopted

Urban Area Plans; others, such as New Jersey and Connecticut, are working to develop these and similar methods to overcome the insurance crisis. The National Association of Insurance Commissioners has made its concern a matter of record and has encouraged action to meet the problems.

Insurance companies have generally acted responsibly while awaiting the development of a more basic solution to the problem. They have not engaged in mass cancellations or nonrenewals. They have endeavored to maintain existing markets.

Despite these constructive efforts, there is great uncertainty over the future of the inner city insurance market. In some cases, the moratoria on cancellations and nonrenewals imposed by state insurance departments in the wake of the summer's riots are by their terms limited in time. Clearly, critical problems remain to be solved.

# The Urgent Need for a Comprehensive Program

We believe that further steps must be taken immediately. We recommend that a comprehensive and affirmative program be placed into operation at once. The resources and talents of the insurance industry and of local, state and Federal governments must be marshalled to assure property owners everywhere fair access to insurance.

Unless bold and cooperative action is taken without delay, the problems of insurance availability will only become more serious, and solutions will be even more difficult to achieve.

Some representatives of insurance companies have said that if the underlying problems of urban blight were corrected, insurance would be readily available. But if insurance were more readily available for property that is adequately maintained, the underlying problems of urban blight would be more readily corrected.

Owners of well-maintained homes and businesses in urban core areas should not be asked to wait for better days to come. Indeed, they will not wait—those who can will move out at the first opportunity. Those who do not move will have less incentive to keep up their properties. Insurance must be made available now.

Yet any workable program must take other realities into account. Insurance companies are legitimately interested in profits and in maintaining their financial safety and stability. They therefore seek to avoid high risks. The states are already burdened with urgent demands on their resources. The Federal Government's responsibilities already more than match its tax revenues.

We believe that a successful program can be designed to operate within the context of the existing structure of the insurance industry and the exist-

ing pattern of state regulation and taxation of the insurance industry.

We believe also that Federal measures should support rather than supplant local efforts. Action by the Federal Government should encourage and assist those with front-line responsibilities.

We are convinced that the solution of the insurance problem of the center cities lies in the cooperative efforts of all who are involved. No single interested segment—the insurance industry, local, state, and Federal Governments, or the residents and businessmen of the urban core—can, acting alone, ameliorate the complex and interdependent conditions that cause this problem.

All must accept a measure of responsibility. By doing so, the insurance crisis can be met.

The principal alternative to this approach is for government itself to provide insurance directly. We believe that so marked a departure from the free enterprise insurance system is unjustified at this time. We have confidence in the strength of the insurance industry and the abilities of the state insurance departments. We feel that they can, with limited Federal assistance, meet the challenge posed by the critical insurance needs of our center cities.

# SUMMARY OF RECOMMENDATIONS

We propose a five-part program of mutually supporting actions to be undertaken immediately by all who have a responsibility for solving the problem:

- We call upon the insurance industry to take the lead in establishing voluntary plans in all states to assure all property owners fair access to property insurance.
- We look to the states to cooperate with the industry in establishing these plans, and to supplement the plans, to whatever extent may be necessary, by organizing insurance pools and taking other steps to facilitate the insuring of urban core properties.
- We urge that the Federal Government enact legislation creating a National Insurance Development Corporation (NIDC) to assist the insurance industry and the states in achieving the important goal of providing adequate insurance for inner cities. Through the NIDC, the state and Federal Governments can provide backup for the remote contingency of very large riot losses.
- We recommend that the Federal Government enact tax deferral measures to increase the capacity of the insurance industry to absorb the financial costs of the program.
- We suggest a series of other necessary steps to meet the special needs of the inner city insurance market—for example, programs to train agents and brokers from the core areas; to assure the absence of discrimination in insurance company employment on racial or other grounds; and to seek out better methods of preventing losses and of marketing insurance in low-income areas.

The fundamental thrust of our program is cooperative action. Thus, only those companies that participate in plans and pools at the local level, and only those

states that take action to implement the program, will be eligible to receive the benefits provided by the National Insurance Development Corp. and by the Federal tax-deferral measures. We firmly believe that all concerned must work together to meet the urban insurance crisis. Everyone must contribute; no one should escape responsibility.

Our specific recommendations for a five-part program are:

# **FAIR Plans**

We recommend that the insurance industry, in cooperation with the states, institute in all States plans establishing fair access to insurance requirements (FAIR plans).

A FAIR plan assures every property owner in a State:

- Inspection of his property;
- Written notice of any improvements or loss prevention measures that may be required to make his property insurable; and
- Insurance if the property is adequately maintained according to reasonable insurance standards.

FAIR plans make these assurances applicable to:

 All dwellings and commercial risks, including buildings and contents;

and for these basic lines of insurance:

- Fire and extended coverage (damages from wind, hail, explosion, riot, civil commotion, aircraft, vehicle, and smoke);
- Vandalism and malicious mischief; and
- Burglary and theft.

FAIR plans envision a substantial expansion of Urban Area Plans that have been in operation on a limited scale since 1960. Urban Area Plans generally cover only residential properties in limited geographical areas, offer only fire and extended coverage insurance, and have procedural inadequacies. Experience with Urban Area Plans demonstrates their promise, but also exposes their limitations. FAIR plans will fulfill that promise.

One of the most notable extensions FAIR plans will make over Urban Area Plans is to provide burglary and theft insurance as well as fire and extended coverage. What is commonly termed "burglary and theft insurance" encompasses a multitude of different coverages, each presenting difficult underwriting problems. This line of insurance has been a very minor part of total industry writings. It has been much more expensive to market, and increasing crime rates are making it even more expensive. The problems of burglary and theft insurance have received relatively little study, and the potential for improvement is great.

While the ultimate answer to the problem lies in the reduction of crime and in loss prevention, FAIR plans can provide the incentive to insurance companies to develop innovations in the burglary and theft line that will make the basic coverages more available to the public.

The major differences between Urban Area Plans and FAIR plans have led us to formulate the new name, which has the added merit of conveying to the public the overriding purpose of the plans.

We believe that FAIR plans will:

- End the practice of "red-lining" neighborhoods and eliminate other restrictive activities;
- Secure for all property owners equitable access to all basic lines of property insurance; and
- Encourage property improvement and loss prevention by responsible owners.

FAIR plans will also furnish accurate information to local and state governments on neighborhoods and on the condition of individual properties in poverty areas. We strongly urge forceful action at local levels to remedy the known environmental hazards of these areas. Action should include the development and enforcement of effective building and fire codes, the provision of more adequate police and fire protection, and the improvement of health, safety and related local services.

If the information produced by FAIR plans leads to constructive governmental action, environmental hazards, which generate many of the insurance problems that make the FAIR plans necessary, will be removed. Thus, FAIR plans contain, in themselves, a broader implication. They serve as a stimulus to cure the basic conditions which have created the need for FAIR plans at this time.

We recognize that the successful operation of FAIR plans depends to a large extent on a sincere effort on the part of each insurance company to accept center city insurance risks.

We are confident that the insurance industry will take the steps required to help solve what is not only a complex and troublesome insurance problem, but a profound social problem.

FAIR plans establish minimum standards that are essential to overcome center city insurance problems. Every state will develop and implement a plan in conformance with its own local institutions, and every state may, indeed, establish criteria beyond those suggested by the Panel.

The rates for insuring properties are an important aspect of FAIR plans. Since the regulation of insurance rates is a state function, the States will bear the responsibility for the rates payable for properties insured under FAIR plans.

We urge that, insofar as possible, the level of rates generally applicable in a state also apply to properties insured under FAIR plans. Surcharges, if needed, should be permitted only for demonstrable hazards of the property itself. Wherever possible, there should be no additional rate for environmental hazards.

We recognize the need for flexible and adequate rates. A risk must bear an appropriate rate; if a property is significantly more hazardous than average, it must yield a commensurately higher premium. Nevertheless, we hope that the states will consider placing a maximum limit on surcharges. Excessive or discriminatory rates must not be permitted to undermine the goals of the FAIR plan.

# State Pools or Other Facilities

We recommend that states, in cooperation with the insurance industry, form pools of insurance companies (or other facilities) to make insurance available for insurable properties that do not receive coverage under the FAIR plans.

State pools will supplement FAIR plans. Some owners of well-maintained property will be unable to obtain insurance even after an inspection under the FAIR plan. Although the property itself is in good condition, it may be adjacent to an extremely high fire risk, exposed to unusual crime hazards, or subject to other environmental hazards which presently make property uninsurable.

Owners of these properties, usually declined by individual insurance companies, must have fair access to insurance. The responsible owner who cares for his property must not be penalized because of his neighborhood. He must not be denied insurance for reasons beyond his control. To do so not only treats him unfairly, but encourages the spread of urban blight.

It is important to recognize the distinction between this property and uninsurable property that itself is in hazardous condition and cannot or will not be repaired by the owner. Uninsurable property of this latter sort should not be insured, but should, instead, be the object of renewal programs designed to revitalize blighted areas.

We recommend that state insurance pools be formed where necessary to insure well-maintained property, regardless of its location. A pool is an association of insurance companies that agree to share income, expenses, and losses according to a predetermined arrangement. A pool may be voluntary if all but an insignificant part of the industry participates. In some states it may have to be mandatory to obtain the broad industry participation that is necessary.

State pools will:

■ Guarantee to the property owner insurance if his property meets insurable standards, even when his property is subjected to environmental hazards;

■ Provide a method of spreading equitably throughout the insurance industry the risks from environmental hazards unacceptable to a single company;

■ Create a convenient facility for Government financial assistance if it is needed to provide insurance for these risks.

Some states may well choose a different method to

achieve the same results expected from pools. They may elect some other arrangement more suitable to their own local institutions—for example, a state insurance company to underwrite the properties directly or a state, insurance fund to provide reinsurance for these risks. The point is, state pools or some other facility may be needed to achieve the goals of the FAIR plans.

In some states, properties adversely affected by environmental hazards may be insignificant in number. They may be insured without the necessity of organizing a state pool. Diligent effort exercised by property owners and social responsibility exercised by state officials and the insurance industry—for example, by modfying underwriting standards—may succeed in providing adequate insurance through the FAIR plans alone.

States that are uncertain whether a pool is necessary may wish to wait a year or two until they evaluate the data developed under their FAIR plan. In this case, they would have the benefit of the experience of those states that have moved forward more rapidly with pool arrangements.

We recognize that very little is known about insuring core area risks under a pool arrangement. The experience of the Watts Pool is helpful but since that pool is restricted to fire insurance at highly surcharged rates for commercial properties in a limited geographic area, it is not necessarily a model that can be used generally. Pooling, however, is a standard insurance arrangement, and there is every reason to expect that it can function effectively to handle center city insurance problems.

The underwriting standards of the pool should be set by the state insurance department after consulting with the insurance industry. All properties meeting reasonable standards of insurability should be accepted regardless of environmental hazards.

It is recognized that deductibles and other limits on liability may be needed in making insurance available through a pool.

Rates for property insured in the pool will be regulated by the states. Each state will determine its own appropriate pattern of rates. We recognize that flexible rates may be necessary. But we urge that the pool charge no additional rate for environmental hazards, and that, if surcharges are needed, they be subjected to a maximum limit in order to keep the premium costs within the means of the urban core resident.

It may well be that intensive loss prevention and educational campaigns, deductibles and other similar insurance devices, as well as prudent pool management, can make the pool profitable over a reasonable period of time.

We recognize, however, that the rates charged for pool risks and the type of risks undertaken by the pool may make recurring losses inevitable. Handling these

losses might be resolved in a number of ways. If rates are adequate throughout a state to permit substantial profits by companies generally, companies might be assessed some portion of their underwriting income on nonpool property. Or, a state might itself provide funds from premium taxes or general revenues and subsidize to a certain extent the risks in the pool. Just as a State provides funds for other programs designed to revitalize core areas, it could consider its insurance pool as a related undertaking.

Another alternative for covering pool losses is for the State pool to apply to the National Insurance Development Corporation for financial backing against losses. In this event, Federal as well as State funds would be available to spread the cost of subsidization.

# National Insurance Development Corporation

We recommend that the Federal Government charter a National Insurance Development Corporation (NIDC) to undertake responsibility for a variety of vital but unfulfilled functions in support of the actions of private industry and States in the operations of FAIR plans and State pools.

The National Insurance Development Corporation would have no shareholders, but rather directors appointed by the President and representing all the parties vitally interested in the inner city insurance problem—residents of urban cores, insurance industry representatives, State officials (including State regulators), Federal officials, and members of the public. It would not seek to make a profit but to discharge important functions in making insurance more widely available to the public.

The Corporation would discharge these functions:

- Provide reinsurance against the risk of extraordinary loss from civil disorders, and thereby remove the burden from a single group of persons or segment of the insurance industry;
- Provide a source of reinsurance for State pools;
- Assess the performance of FAIR plans, State pools, and other insurance programs designed to deal with the problems of the inner cities, by gathering information, analyzing data, and preparing studies for the benefit of the public, the industry, and government.

At the present time, standard insurance policies in many lines of insurance include coverage against loss from riots. We strongly believe that the insurance industry should continue to include this riot coverage in all lines of insurance in which it presently exists.

We believe that the riot risk should, however, be neutralized as a factor hampering the underwriting of insurance in center cities and the placement of private reinsurance. Accordingly, the NIDC would issue riot reinsurance to member companies which are participating fully in FAIR plans and, where they exist, in State pools.

Any company desiring this riot reinsurance would

pay a premium to the NIDC. The premiums paid in will provide a fund from which to pay losses should they occur. The companies would retain the primary coverage of riot damage. The NIDC reinsurance would cover only the contingency of very large losses.

Maintaining law and order is primarily a State and local responsibility. Thus, any State desiring reinsurance for riot risks located in that State would be required to accept a State layer of financial backup of some kind in the event that disorders actually take place in that State.

To the extent that losses on reinsured policies exceed the fund accumulated by company premiums and State contributions, the NIDC would have authority to borrow from the Federal Treasury amounts needed to pay for losses in excess of its assets up to whatever limit may be prescribed by Congress. The borrowings would be repaid by subsequent accumulations of premiums or by congressional appropriations.

In addition, we recognize that there is great uncertainty as to how State pools will function, and how their financial aspects will be handled. We feel strongly, however, that pools should be undertaken now where they are required to meet urban core insurance problems. To aid the operation of State pools, the NIDC could receive direct appropriations for the purpose of helping the pools achieve their important objectives.

Finally, we recognize that our proposed program, like all new measures, will not be put into operation without difficulties. The program needs to be monitored to see that it is accomplishing its objectives, and this might best be undertaken by the NIDC.

The monitoring function includes:

- Collecting statistics on the operation of FAIR plans and the State pools.
- Conducting surveys and studies in cooperation with State insurance departments and the insurance industry to assure that the program is achieving its objectives.
- Gathering statistics and preparing studies of reinsurance—especially alien reinsurance—and of direct insurance placed abroad.
- Publishing the results of studies and surveys and providing information and analysis to the public, the insurance industry, and State and Federal Governments.
- Making recommendations for any changes needed in the program to achieve its purposes.

# Tax Deferral Measures

We recommended Federal legislation authorizing tax deferral measures to permit insurance companies participating in FAIR plans and, where they exist, in State pools, to accumulate, as quickly as possible, more adequate reserves for catastrophe losses.

Federal tax measures would operate as follows:

■ The Federal Government would defer tax on any amount placed by insurance companies in special reserves to meet catastrophe losses. Any company desiring tax deferral must participate in FAIR plans and, where they exist, in State pools.

- That portion of the special reserve that would otherwise have been paid in taxes to the Federal Government would instead be invested in interest-free, nontransferable U.S. Treasury securities. Should the companies incur catastrophe losses, these securities could be redeemed for cash, which would then be available to pay the losses.
- Limits would be placed on the amount of funds that could be accumulated in the tax-deferred reserves. Funds set aside in pools and in special reserves which are later returned to the companies for general use would become taxable at the time of the return.

The States would authorize, within these limits, whatever reserves and premiums they determined to be desirable and appropriate. This action would trigger the Federal tax deferral.

The Panel believes that when sufficient reserves are accumulated, the financial backup of government against catastrophe losses may no longer be necessary. Tax deferral measures therefore contain the promise of phasing out governmental support and restoring the entire enterprise to private hands.

# Other Necessary Steps

We recommend other measures to meet special problems of the urban core insurance market, specifically:

Manpower Training Programs to be sponsored by government to train residents of blighted areas as agents and brokers with special competence to handle the insurance needs of center-city areas.

Recruitment and Training Programs to be expanded by insurance companies in order to attract residents of center city areas to fill personnel needs at all levels of the business.

More Economical Methods of Marketing Insurance to be studied by the insurance industry; for example, new forms of contracts, as well as new marketing and underwriting techniques designed to improve the insurance market in center cities.

Better Procedures to Handle Policyholder Complaints to be developed by State insurance departments in order to have better records of complaints, cancellations, nonrenewals, and other statistics that measure insurance company performance.

Research Programs to be established by the insurance industry in cooperation with State pools and government to develop new loss prevention techniques and other methods of improving the insurance market in center city areas.

More Refined Statistics to be compiled by rating bureaus and insurance companies on loss experience in order to facilitate rate regulation and loss prevention.

Lending Programs to be accelerated in the urban core with particular attention to providing needed funds to small businessmen and other property owners for removal and control of fire and crime hazards.

Contractors' Bid and Performance Bonds for Urban Core Businessmen to be made more readily available to encourage construction work in these areas.



# Appendix I

# REPORT TO THE COMMISSION BY THE ADVISORY PANEL ON PRIVATE ENTERPRISE

At the request of the Commission, we have considered the appropriate role of the profitmaking free enterprise system in helping to alleviate the causes of civil disorders, which are the subject of the Commission's work. In our meetings and deliberations during the past 2 months we have taken as our starting point the evidence presented to the Commission on the causes of the disorders and the alternative courses of action which might be pursued to deal with those causes. We have also sought the advice of representative members of the business community and others both within and outside of government.

We conclude that maximum utilization of the tremendous capability of the American free enterprise system is a crucial element in any program for improving conditions, in both our urban centers and our rural poverty areas, which have brought us to the present crisis.

The maintenance of public order is primarily the responsibility of the public sector, but the private sector is the mainspring of the national economy and consequently of the economic well-being of our citizens. Free enterprise, with its system of incentives and rewards for hard work, ability, ingenuity and creativity, has made this nation strong and produced the highest standard of living the world has ever known. Under the spur of competition, the discipline of business management produces maximum benefit from the funds and other resources available.

More than 85 percent of the current annual gross national product of over \$800 billion is attributable to the private business sector. Eighty-four percent of the Nation's 73 million civilian workers are employed by 11.5 million separate private, profitmaking employers, of which more than 1.3 million are corporations. Even 5 percent of the total number of private employers would represent more than 500,000 enterprises. The involvement of even that number would constitute a massive, pluralistic and truly national approach to the national problem of civil disorder and the closely related problems of chronic unemployment and underemployment, particularly among Negroes.

For similar reasons the Nation in the past has repeatedly relied upon the private sector to assist in solving complex national problems. In the field of defense, contracts with private companies for materiel, supplies and services amounted to \$34 billion in fiscal year 1966. In the exploration of outer space, contracts of the National Aeronautics and Space Administration with private companies amounted to more than \$4 billion in fiscal year 1966.

The concept that the private sector must also be involved in overcoming the challenge of racial ghettos in urban areas and poverty in rural areas is now widely accepted, both within and outside the government. In his State of the Union Message on January 17, 1968, the President called for "a new partnership between government and private industry to train and to hire the hard-core unemployed persons." The Congress has made similar declarations in a number of acts, including the Economic Opportunity Act, the basic charter of the War on Poverty.

Dr. Kenneth B. Clark, the eminent Negro psychologist and educator who testified before the Commission, stated in a recent article in answer to the question: "What role can business play in finding answers to rioting?"

"Business and industry are our last hope. They are the most realistic elements of our society. Other areas in our society—

government, education, churches, labor—have defaulted in dealing with Negro problems."

No fewer than 30 of the witnesses who have appeared before the Commission referred to a role for the private sector in meeting those urban problems which contribute to civil disorder.

We believe that these widely-shared sentiments about the role of the business community are more than mere rhetoric. The private sector has shown its concern and capacity for making a contribution in the fields relevant to the urban crisis. In many cases it has done so in collaboration with government, and in many cases it has done so entirely independently of government. A partnership of profit-making businesses and local governments, organized labor, and religious groups has recently been organized in the Urban Coalition, and there are numerous examples of involvement by individual companies in useful projects of various types.

Some of the areas in which there is evidence that the private sector could make a contribution are:

Job Training and Employment.—The on-the-job training program under the Manpower Development and Training Act of 1962 has involved more than 2,000 private employers. The Job Corps has involved more than 20 private companies as managers of urban training centers. Numerous similar undertakings by private companies have been catalogued by the National Association of Manufacturers as part of its STEP (Solutions to Employment Problems) program, a national clearinghouse for such endeavors; and by the National Industrial Conference Board in the proceedings of its conference on "Corporate Urban Programs—An Investment in Economic Progress and Social Order," held on January 10, 1968, in New York City.

Housing.—Joint ventures with public housing authorities to reconstruct low-income apartments, housing development corporations to receive industrial and banking investments, and "instant renewal," utilizing prefabricated units, have been pioneered by a number of companies.

Economic Development.—A consortium of seven of the largest life insurance companies has been created to extend loans in ghetto areas where investment risks were previously considered too great. Several companies have established plants in various poverty areas to employ and train local residents. "Operation Bootstrap," through tax and other incentives, has drawn some 600 companies into investments in new plants in Puerto Rico since 1942, has resulted in the rapid development of the Puerto Rican economy and a dramatic increase in the standard of living, and now serves as a model for the development of other areas of the Western Hemisphere. As a byproduct, "Operation Bootstrap" has also reversed the net in-migration of Puerto Ricans to the continental United States, which was an in-migration from a rural poverty area to urban centers much like the massive outflow of the rural poor to American cities in recent decades.

Negro Entrepreneurship.—In order to support and develop needed managerial capabilities in the Negro community, a number of small business programs have relied upon the private sector. The Small Business Administration made almost 3,500 loans during fiscal year 1967 under its economic opportunity loan program, many in participation with private lending institutions and many as guaranter of private loans. A privately-sponsored nonprofit group, the Interracial Council for Business Opportunities, has utilized volunteer executives

of successful businesses to provide managerial assistance to small businesses. The ICBO has assisted approximately 1,000 businessmen since 1963 and has created a private, bank-guaranteed loan fund. A Department of Commerce program has so far stimulated creation of four trade assoications for counselling and other assistance to Negro small businessmen. Some companies have created private community development corporations which provide managerial assistance to Negro entrepreneurs.

Education.—A number of companies have provided basic literacy and mathematical skill training to their own disadvantaged employees and in some cases to those of other companies, under contract. A number of profitmaking Job Corps contractors have pioneered rapid literacy techniques.

Attitudinal Change.—Inclusion of Negroes in national advertising has been spurred by the Advertising Council, and many companies are taking affirmative steps to improve the attitudes of their employees and customers through in-plant literature as well as through advertising policy.

While business and industry are making substantial efforts in these and other fields, we believe that much more can and should be done. Many more companies will undoubtedly enter these fields on a volunteer basis, in some cases because they recognize that the price of inaction may well be continued tension and disorder and the ultimate breakdown of the tranquility which underlies our entire social fabric and economic growth. And this process might, and should, be accelerated by exhortation from government and business leadership.

But we believe that a truly massive number of companies could be induced to participate only if appropriate monetary incentives are provided by the Federal government to defray the unusual costs of participation. We also believe that opportunities for business involvement, on a substantially broader scale than at present, exist primarily in the areas of employment and job training and in economic development, in the sense of the establishment of plants and other facilities in poverty areas, both urban and rural. Housing, Negro enterpreneurship, education, and attitudinal changes are also important areas in which the private sector might well make significantly greater contributions, but in the time available to us we have attempted to deal only with the highest priority areas and urge that further study be given to these additional subjects.

It should be noted that our optimism about potential business involvement, in both jobs for the unemployed and economic development, is grounded upon continuation of essentially the same level of economic growth the Nation has experienced in the past 18 months. Business interest is, obviously, affected by general economic conditions as well as by a specific monetary incentive.

The Commission has received ample testimony that unemployment and underemployment are among the most persistent and serious grievances among many Negroes in the central cities which have experienced disorders in recent years. At the same time, job training and job development are the daily concern of profitmaking enterprises and consequently are areas to which private companies can bring the greatest skill and ingenuity.

It is estimated that some 500,000 unemployed persons may be characterized as hard core in the sense that they lack eighth grade literacy and mathematical skills, have only intermittent work histories at most, and often lack motivation to hold and perform a job. A substantial proportion of this group is Negro, male, and between the ages of approximately 18 and 25. The evidence before the Commission suggests that it is this group of late teenagers and young adults who are often the initial participants in civil disorders. A slum employment study by the Department of Labor in 1966 indicated that, as compared with an overall unemployment rate in the United

States of 3.8 percent, the unemployment rate among nonwhite 16- to 19-year-old males was 26.5 percent, and among nonwhite 16- to 24-year-old males was 15.9 percent. Data collected by the Commission in 20 cities which experienced racial disorders in 1967, including the most serious disorders, indicate that Negro males between the ages of 15 and 25 predominated among the rioters, that more than 20 percent of the rioters were unemployed, and that when they were employed, they tended to be underemployed in the sense that their employment was intermittent and in low status, unskilled jobs.

Experience over recent years with various experimental public and private employment techniques demonstrates to our satisfaction that on-the-job training by private employers offers a highly successful method of insuring ultimate placement of trainees, as compared with vocational school programs. The latter often fail to attract the hard-core unemployed person, who is likely to have been a dropout from public school and is generally poorly motivated toward public educational institutions of any type. Institutional programs also leave unresolved the difficult problem of matching the trainee to the subsequent job. Public employment programs often tend to provide unsatisfying, dead-end jobs.

In our recommendations we propose to deal primarily with the 500,000 hard-core unemployed who have not yet been reached or placed in permanent employment by existing programs. By so zeroing-in, we do not intend to ignore the remaining approximately million and a half jobless whom the U.S. Department of Labor estimates also need help with regard to employment. Nor do we intend to ignore the approximately 10 million underemployed, 6.5 million of whom work full time and earn less than \$3,000 annually, which is the federally defined poverty level.

Many members of these latter two groups, the unemployed who are not hard core in the sense of extreme disadvantage, and the underemployed, would undoubtedly also benefit from the kind of training which our recommendations would encourage for the hard core. We would urge continuation and expansion of existing programs which are designed to reach these other two groups. In addition, we recommend consideration of extension to these two groups of the program we recommend for the hard core, perhaps with modifications.

We do not intend with our program for the hard-core disadvantaged to stimulate the leapfrogging, by the hard-core unemployed, of the other two groups. Certainly the already employed must not lose their jobs in order to make room for the hard-core unemployed. Only a program which both upgrades the already employed and thereby creates openings for the hard core, or which creates new openings for the hard core, can satisfy this need.

The other two groups are often disadvantaged by the interrelated problems of outright racial discrimination against those who are nonwhite, and unrealistic and unnecessarily high minimum qualifications for employment or promotion, which often have the effect of discriminating. For these groups, as for the hard core, business must consider whether a criminal record should be a bar to the particular job, whether a high school diploma is an inflexibly necessary requirement, or whether a written examination is appropriate. During World War II, industry successfully employed large numbers of the previously unemployed who were disadvantaged, by lowering standards such as these and by restructuring work patterns so that the job fit the level of available skill, not vice versa.

That experience, and many others as well, amply demonstrate that racial and other stereotypes are false. The usual educational and other measures used for the population as a whole, when applied to the disadvantaged often ignore considerable intelligence and skill which are utilized instead in



activity, often illegal, in the complex system of the ghetto streets. The existing Federal, state, and local laws against discrimination in employment should be observed and effectively but reasonably enforced.

We are realistic about the problems involved in motivating and training these hard-core youngsters and young adults. Experience with a number of programs, such as the Job Corps, the Neighborhood Youth Corps, and several Manpower Development and Training projects, demonstrates clearly that training and motivating this group is considerably more costly than in the case of either the labor force with which private enterprise normally operates or the trainees whom current federally assisted on-the-job training programs have generally tended to reach. Accordingly, we are convinced that the incentive necessary to induce a broad base of the free enterprise system to hire and train the hard-core unemployed will have to be increased correspondingly.

Almost by definition, the new employee recruited from the hard core will require substantially more basic job training than is provided today for unskilled workers who are not disadvantaged. Although this is a function and a source of cost which employers have generally undertaken themselves, under the Manpower Development and Training Act of 1962 the Federal Government has created an incentive for training by defraying a portion of such costs.

Far more serious for the employer are the many supportive services which the hard core require in order to make them amenable to employment and job training and the discipline of the work experience. In many cases the new employee recruited from the hard core will require basic educational training, which employers have rarely been required to provide under normal labor market circumstances. In addition, the new employee will usually require counseling in regard to his willingness to work and in regard to aspects of his work habits which the employer normally takes for granted: for example, in dress, appearance, social relationships, money management, transportation, hygiene and health. These supportive services will therefore constitute a source of special cost to the employer.

Tardiness and absenteeism are major problems for this group, who have previously found little social or economic benefit from conformity with the usual standards of commercial life. A number of experiments, including the substantial experience of the Job Corps training centers, indicates that it is difficult to motivate hard-core youths to remain on the job for more than a few weeks. The productivity of trainees at any level is often minimal, but at this level, and with considerable disruption through tardiness, absenteeism and turnover, the cost to the employer can, again, be especially burdensome.

These special costs, of supportive services and loss of productivity, will have to be adequately reimbursed by government in order to permit and stimulate business and industry of all types and sizes to hire and train members of the hard-core unemployed. Estimates of the total annual cost to the employer per hard-core trainee vary from \$3,000 to \$5,000, including \$3,000 or more in wages at the higher of the minimum wage or the prevailing wage, training costs, and supportive service costs, and assuming that marginal productivity is achieved during the training period in return for the employer's payment of wages.

It must be recognized that a sure method for motivating the hard-core unemployed has yet to be devised. One basic minimum is already apparent from experimental programs: The job must not appear to the hard-core person to be a dead-end job. Since by definition he would not be eligible for even an entry-level job, he must be given job training. It must be made clear to him from the outset that his satisfactory performance at the entry level will result not only in continued employment after the training period but also in an oppor-

tunity for advancement, ideally through a clearly defined job ladder with step increases in both pay and responsibility. The fastest growing area of private sector labor demand is in the service industries, rather than in manufacturing; yet the problem of giving a sense of dignity to entry-level jobs is greatest in the service industries.

We believe that, spurred by an adequate monetary incentive, many private employers can and will utilize sufficient ingenuity to meet these and other difficulties of motivating, training and retaining the hard core in useful and productive jobs. The task is by no means an easy one, but we believe the private sector is capable of devising individual solutions adapted to the individual employee and company. A truly massive attempt has not yet been made to induce business to try this approach to the unemployment problem. We believe that it offers a realistic possibility of success.

Even with an adequate monetary incentive to the employer, it must also be recognized that many of the hard core may never be employable by private enterprise, either because they are not reached by the normal processes of the labor market or even stepped-up recruitment techniques, because once reached they are reluctant to accept employment, because the cost of training them exceeds even the most liberal reimbursement, or because they are unable to achieve an adequate level of productivity. For this most severely disadvantaged group, other alternatives will have to be considered.

Effective administration of a monetary incentive is almost as important in attracting widespread business interest as the amount of the incentive itself. Monetary incentives to business might be provided in a number of ways. The Government could guarantee business against various unusually high risks from investment in ghetto areas or, as has been attempted by the Office of Economic Opportunity in a few experimental cases, against the higher turnover and other loss resulting from employment of the hard core. The most direct technique for compensating business is a contract mechanism, under which reimbursement for costs in the particular case is made by a governmental agency to the private contractor. An indirect incentive can be provided through the tax system, either by way of a credit against net tax or through an additional expense deduction for a particular cost or through accelerated depreciation for particular investments or some combination of these three.

We are convinced that large numbers and many different types of business and industrial companies will participate in hiring and training the hard-core unemployed only if an incentive technique is devised which is as simple and automatic as possible.

Experience since 1962 in the on-the-job training program under the Manpower Development and Training Act indicates that the Government contract mechanism, in advance of employment and training, is slow in attracting business interest. In part this is due to the need in a contracting system for a substantial promotional effort to bring the program to the attention of a large number of employers. In part it is due to the reluctance of many employers, once they learn of the program, to engage in protracted negotiations with a manylayered structure of local, state, and Federal authorities, all of whom must approve the contractual arrangements. Employers are also extremely reluctant to assume the burdensome paperwork requirements and corresponding additional overhead costs of any Federal contracting procedure. Executives are often apprehensive that a Government contract will necessarily involve some loss of management prerogatives over the productive process, especially because Government may seek to dictate in detail the content of the training to be given to employees. These factors appear to discourage even the largest industrial firms, but their negative impact is, naturally, magnified manyfold for medium- and small-sized employers, who might otherwise absorb, in the aggregate, large numbers of the hard-core unemployed. It is possible that a simplified direct compensation technique could be devised which would minimize the negative features of contracting, but it is likely that most businessmen would still avoid this type of involvement with Government.

We believe that the single most powerful inducement for broad involvement of private enterprise in job training and job development lies in the use of a tax incentive. Neither a guarantee technique nor a contracting mechanism offers the same appeal to businessmen in enterprises of all sizes as does a tax incentive. Businessmen are convinced from past experience that tax incentives will be relatively simple, automatic, and as self-enforcing as a Government program can be, even as compared with a simplified direct compensation method. Accordingly, we recommend the following program of incentives to business and industry:

# 1. Tax Incentive for Hard-Core Employment

First, the hard-core unemployed should be defined and identified by a Government agency, either the Federal-State Employment Services or other local agencies, such as the community action agencies, whichever may in particular localities develop the capacity to reach out effectively to the hard-core unemployed. We do not believe that business can generally be expected to perform this recruitment function efficiently within the ghetto.

Second, an unemployed person once certified as hard core should be issued a green card or other similar identifying document which he would present to an employer.

Third, for each new employee furnishing a green card added to his payroll, the employer would in turn receive a substantial credit against his corporate income tax for the year in which the employee was employed. The sole limitation upon the employer would be that he not dismiss existing employees in order to hire green card employees.

In order to stimuate efforts by the employer to devise techniques for motivating green card employees to remain on the job, the tax credit would not be allowed to the employer unless the employee were retained for at least 6 months. If he remained for 6 months, the employer would be entitled to a tax credit in the amount of 75 percent of the wages and fringe benefits paid to the employee during that period. From the outset, the employer would be required to pay the higher of the minimum wage or the prevailing wage for the occupation in question.

To encourage continued retention of the employee, the employer would be entitled to a credit against tax in the amount of 50 percent of the wages and fringe benefits paid to the employee during the second 6 months of employment, and 25 percent of the wages and fringe benefits paid during the second year of employment. For example, an employer paying the minimum wage of \$1.60 per hour, or \$3,328 per year to a full-time employee, and no fringe benefits, would receive for the first 6 months of employment \$1,248 in credit against his net corporate income tax. If the employee were retained for the second 6 months, the employer would receive an additional \$832 or a total of \$2,080 as a credit against tax for the first year. If the employee remained for the entire 2-year period, the employer would receive an additional \$832 in credit against his corporate tax for the second year. The employer's total credit for the employee over a 2-year period would thus amount to \$2,912. Of course, over the 2-year period the employer will incur the cost of training and other supportive services and the cost of wages and fringe benefits paid and would therefore also receive the usual deduction from gross income for these costs as business expenses.

The premise of the plan is that, given the tax benefit only if the employee is motivated to remain on the job, the employer will attempt to create the conditions necessary to keep

the employee motivated, through the provision of training, job ladders, and the supportive services which have been described above as so necessary to motivation and retention of the hard-core unemployed. In order to avoid abuse of the premium which the green card confers upon the job applicant, no green card holder would be entitled to use the card for more than 2 years of cumulative employment and in no event for a series of less-than-6-month periods with different employers. Should an employee leave an employer voluntarily for the second time, the Employment Service or other referring agencies would be required to place him at the bottom of their referral file.

As in the case of the existing 7 percent tax credit for investment in new equipment, the maximum credit allowable against the corporate employer's tax arising from employment of the hard-core unemployed would be limited to \$25,000 plus 50 percent of the amount of the company's tax exceeding \$25,000. So that no employer would receive a competitive advantage, credit would be allowable only for a limited percentage of the total number of the company's employees, on a sliding scale. An employer of 10 or fewer employees could receive a tax credit for no more than 50 percent of his employees as green card holders; employers of 10 to 100 employees could receive credit for no more than 25 percent; and those employing over 100 no more than 15 percent.

An advantage of the tax credit route is that only companies which are profitable and therefore owe Federal income tax are eligible for the incentive credit. Profitable companies are in the best position to provide meaningful and continuing employment.

Provision should be made for exemption of green card holders from mandatory labor union membership until they have become permanent, full-time employees.

# 2. Tax Incentives for Investment in Poverty Areas, Both Urban and Rural

We recommend a parallel tax credit, in addition, for the location and renovation of plants and other business facilities in urban and rural poverty areas, as already defined jointly by several Federal departments and agencies. The new investment credit would be available for investments in rural as well as urban poverty areas in order to begin a national effort to improve rural economic conditions and thereby attempt to stem the massive migration from such areas to the urban centers which has been so marked in recent decades.

The existing incentive tax credit for investment in new equipment, first enacted in 1962, applies regardless of the area in which the investment is made. But the existing credit does not apply to investment in real property or in plant. We recommend that, for investment in poverty areas, the existing credit be increased subtantially enough to achieve this purpose and extended to investments in real property and plant, whether for acquisition or construction of new property or the renovation of existing property. We also recommend that plant and equipment in such areas be eligible for rapid amortization, within as little as 5 years. These incentives would be designed to attract to the poverty areas the type of industrial and commercial development which would create new jobs and would also stimulate further economic benefit within the disadvantaged community surrounding the enterprise.

The incentives would assist existing businesses in poverty areas, including Negro-owned businesses, as well as new businesses. By stimulating new jobs in urban poverty areas the incentives would also help to overcome the often severe difficulties residents of those areas now experience in obtaining transportation to suburban commercial and industrial plants.

The credit for poverty area investment would not, how-

ever, be dependent upon employment of the hard-core unemployed. An employer eligible for the credit for poverty area investment would also be eligible, if he employed green card holders, for the credit for hard-core employment. The two credits are designed to meet separate needs and different costs to investors and employers and therefore should be cumulative. Like the credit for employment of the hard-core, the investment credit should be limited to \$25,000 of tax and 50 percent of the tax exceeding \$25,000.

Protections would have to be provided against subsidizing "run-away" plants from urban areas, although large companies should not be discouraged from expanding their operations into rural areas. Protections would also be necessary to avoid abuse of the credit by automated operations which involve few employees.

# 3. Local Joint Clearinghouse Groups

We recommend that industry, organized labor, and various civic organizations be encouraged to create joint local clearinghouse groups to exchange experience gained with employment of the hard-core unemployed and with investment in poverty areas. A major benefit of utilizing the tax incentive technique is permitting each enterprise to adapt its program to the particular conditions of its business and location and the particular problems and strengths of the labor market in that location. However, there is much to be gained from the cross-fertilization of the many experimental programs now being carried on by business and industry and the many additional experiments which would be stimulated by the tax incentives we have outlined. Mixed local groups would facilitate a useful interchange of experience and know-how. In any event, these local groups would have no authority to approve or disapprove programs for tax credit purposes.

In our deliberations we have considered carefully the arguments which have repeatedly been made in some tax circles against the use of tax incentives for social purposes such as those we recommend. Two such arguments have been made most strenuously and merit thoughtful answers:

(1) Backdoor financing.—It is often contended that tax incentives, once enacted as a part of the Internal Revenue Code, become entrenched and immune from the kind of public scrutiny which more direct incentives, through appropriated funds, receive annually in the Congress. The recent history of the existing 7-percent investment credit for new equipment, which is the most direct analogy to the investment credits proposed here, belies this argument. A fixed time limitation may be placed upon a provision of the tax law, just as in the case of authorizing legislation for a direct incentive. Although this was not done in the case of the 7-percent equipment investment credit, the Administration recommended a suspension of the credit for a period of time in 1966 and 1967, because the demonstrated success of the tax credit as a spur to new investment was thought to increase the danger of inflation. The Congress accepted this conclusion, after giving it the same consideration it would have given had the question instead arisen in regard to the extension of an authorized direct incentive or in regard to an appropriation for a program of direct incentive enacted under a multiyear authorization. The public policy which dictates that an incentive be a permanent part of the law is the same whether the law involved is the Internal Revenue Code or some other statute.

The tax incentives we recommend should be limited in time and reappraised every 2 years. If, in addition, some further control on the cost to the Treasury is necessary, the Government would retain authority to regulate the flow of green cards in the case of the credit for hard-core employment.

(2) Foreclosing other, more creative avenues of assistance.—It is contended that tax incentives tend to obscure the search for more effective techniques to achieve common social goals. This may be an effective argument in regard to other uses of tax incentives, but it is inapplicable to the use we recommend. We arrived at the tax approach only after carefully appraising the various other available means of governmental assistance, several of which have been tried. After weighing these alternatives, we have come to the firm conclusion that the tax technique is indeed the most effective for the particular social goal. We have sought a means of motivating the widest possible spectrum of American business in alleviating joblessness in our urban and rural poverty areas, and we find that no other technique is as likely to move the American business community into action for this purpose as is the taxincentive device.

The public policy goal here is the employment and training of hundreds of thousands of persons by, hopefully, thousands of business enterprises. The existing investment tax credit was taken on 1,239,000 corporate tax returns and 6,904,000 individual tax returns during the period of 1962-65, representing new investments in the amount of approximately \$75 billion and \$17.5 billion respectively. It is precisely because of the need for a similarly pluralistic and large-scale answer to the problem of joblessness in the ghetto that we have turned to the most pluralistic technique for channelling governmental assistance: the individual decisions of thousands of businesses to utilize the tax credit in making their daily employment and plant location decisions. Other incentive techniques may be better for the solution of other major social problems, but we are convinced that the tax incentive method is the most appropriate and most hopeful solution to this particular problem.

COMMISSIONER CHARLES B. THORNTON, Chairman, Chairman of the Board, Litton Industries, Inc. JOHN LELAND ATWOOD,

> President and Chief Executive Officer, North American Rockwell Corp.

MARTIN R. GAINSBRUGH,

Senior Vice President and Chief Economist, National Industrial Conference Board.

WALTER E. HOADLEY,

Senior Vice President and Chief Economist, Bank of America.

Louis F. Polk, Jr.,

Vice President, Finance, International and Development, General Mills, Inc.

LAWRENCE M. STONE,

Professor of Law, University of California, Berkeley. January 29, 1967

# Appendix J

# SPECIAL INTERIM RECOMMENDATIONS OF THE COMMISSION

August 10, 1967.

THE PRESIDENT, The White House, Washington, D.C.

DEAR MR. PRESIDENT:

On the basis of the testimony to date, the National Advisory Commission on Civil Disorders recommends that the following

actions be taken immediately:

(1) Increase substantially the recruitment of Negroes into the Army National Guard and Air National Guard. As of December 31, 1966, the Army National Guard totaled 404,996 officers and enlisted personnel in units in the United States. Of this total, only 4,638 were Negro—1.15 percent. As of the same date, the Air National Guard totaled 80,822 officers and airmen. Of this total, only 475 were Negro—0.6 percent.

The Commission believes strongly that this deficiency must be corrected as soon as possible. To do so will require the combined efforts of the Department of Defense, State

officials, and the Negro community.

(2) Improve and expand riot control training of the Army National Guard and the Air National Guard. We have been informed that steps are under way to do this. We wish to underscore the importance of moving forward as rapidly as possible. We recommend that special emphasis be given to such training during the next several weeks.

(3) Review by Federal and state officials of the qualifications and performance of all officers in the Army National Guard and Air National Guard. The Department of Defense should also review Federal recognition standards and procedures to insure that they are adequate to preclude the appointment and promotion of substandard officers.

Respectfully yours,

(Signed) OTTO KERNER,
Governor, Illinois.
(Signed) JOHN V. LINDSAY,
Mayor, New York City.

October 7, 1967.

The President, The White House, Washington, D.C.

DEAR MR. PRESIDENT:

The National Advisory Commission on Civil Disorders, on the basis of testimony thus far received, recommends that you direct the Department of Justice to conduct a series of intensive training conferences this winter for governmental and police officials. The series would focus on effective measures for the maintenance of law and order and on programs to improve police-community relations.

We emphasize that knowledge and programs in these areas are not substitutes for solutions to the problems of racial discrimination, alienation and poverty, as reflected in such areas as employment, education and housing. But there is need for cities, as soon as possible, to share the knowledge that has been gained in methods for maintenance of law and order.

Some 75 witnesses, including mayors, chiefs of police, other state and local officials, representatives of Federal departments and agencies, and residents of disorder areas have now testified before the Commission. Many others will be heard.

The testimony to date convinces the Commission that a substantial body of knowledge now exists in the fields of prevention and control of civil disorders that could profitably be communicated through training conferences under the auspices of the Department of Justice. Of course, we are aware that a number of valuable meetings and programs for local law enforcement officials are under way. But these meetings we believe can be significantly supplemented by a conference of broader scope and longer duration such as that we here propose.

The precise format of this conference and the cities to be involved would, of course, be determined by the Justice Department. The conference could be conducted here in Washington or on a regional basis, perhaps in cooperation with colleges or universities. A short program might be appropriate for key state and municipal officials, a slightly longer one for police chiefs, and a more extensive one for other public safety and government personnel. Subjects to be covered presumably would include advance planning; control techniques; communications systems; decision making during disorders; joint operations with neighboring police, State police, the National Guard, and Army; community relations and effective means of dealing with citizens' grievances.

Respectfully yours.

(Signed) Otto Kerner, Chairman, (Signed) John V. Lindbay, Vice Chairman.

February 7, 1968.

Hon. Ramsey Clark, Attorney General, Washington, D.C.

DEAR MR. ATTORNEY GENERAL:

More effective means of communication among police officers in a disorder area and between police in the area and officers at control headquarters are essential. Difficulties in communication impair day-to-day enforcement efforts, but become particularly acute during a disorder when there is urgent need for departments to act as coordinated units.

One important way to alleviate this problem is to provide miniaturized two-way radio equipment for all officers on patrol. Accordingly, the Commission's Report will include the following paragraph strongly endorsing the recommendation of the President's Crime Commission:

Miniaturized communications equipment for officers on foot is critically needed for command and control in civil disorders. This Commission, therefore, endorses the recommendations made by the Crime Commission that the Federal Government assume the leadership in initiating and funding portable radio development programs for the police.

The Commission believes that the Department of Justice should move forward now to develop such a program. We urge immediate action and we would appreciate learning of steps being taken in this direction.

Sincerely yours,

(Signed) OTTO KERNER,

Chairman.

(Signed) JOHN V. LINDSAY,

Vice Chairman.



February 7, 1968.

Hon. Rosel H. Hyde, Chairman, Federal Communications Commission, Washington, D.C.

# DEAR MR. CHAIRMAN:

The National Advisory Commission on Civil Disorders has examined the critical control problems that our cities have encountered in the recent disorders. Among the most perplexing has been to provide sufficient radio frequencies to insure communication among control officers on a daily basis and especially during a disorder. Police officers in the disorder area have frequently found it difficult or impossible to reach other officers or other agencies of local or state government. State and local police are sometimes unable to use the same frequency.

The following paragraph, which will be included in the Commission's report, sets forth the Commission's strong recommendation on the basis of its study:

We believe that the critical communications and control problems arising from the present shortage of frequencies available to police departments require immediate attention. Accordingly, we recommend that the Federal Communications Commission make sufficient frequencies available to police and related public safety services to meet the demonstrated need for riot control and other emergency use.

We understand that this matter is under consideration by the Commission now. We urge immediate action and would appreciate learning of steps being taken in this direction.

Sincerely,

(Signed) OTTO KERNER,

Chairman,

(Signed) JOHN V. LINDSAY,

Vice Chairman.

# Appendix K A STATEMENT ON METHODOLOGY

Two prime factors shaped the character and direction of the Commission's work. The first was time; the second, the scope of the task.

The Commission was established by the President on July 29, 1967. Under the terms of the Executive order, it was directed to make an interim report not later than March 1, 1968, and a final report not later than July 29, 1968.

From the start, a sense of urgency dominated the Commission's work. This grew from month to month until, in December, the decision was made to issue both the interim and final reports as a single document before March 1, 1968. Basic to this decision was the conviction that to present our major conclusions and recommendations in midsummer would be to forfeit whatever opportunity might exist for the report "to affect this year the dangerous climate of tension and apprehension that pervades our cities."

At the same time, the Commission was faced with the task of analyzing a series of essentially local events, reporting "what happened" and "why it happened" in terms that would provide a national perspective. It also had responsibility to formulate a series of recommendations to answer the question: "What can be done to prevent it from happening again and again?"

# The Work of the Commissioners

To accomplish these tasks within the stringent time limits indicated above, the Commissioners divided their work into two basic phases.

During the first phase, closed hearings were held in Washington, D.C., in order to bring before the Commission a full spectrum of witnesses whose testimony would aid the Commission in considering the issues raised by the President's charge.

In the initial hearings, the Commission sought information to determine as accurately as possible what happened during several major disorders. The Commission heard testimony from mayors and their top assistants, from police and fire department officials, from officers and workers of human relations commissions, and from a variety of other local officials who either played a role in controlling the disorders or had knowledge of the events that took place. For some major disorders, the Commission also heard testimony from Federal officials, from governors, from other state officials, and from state law enforcement officers.

This testimony was not confined solely to what happened. In prepared statements and during questioning by the Commission, these officials also explained their understanding of the basic causes of the disorders and their recommendations for future action.

In attempting to gain an understanding of the forces that gave rise to the disorders, the Commission heard testimony from ghetto residents, from civil rights leaders, from noted authors, from reporters, from sociologists, historians, psychologists, economists, and from a wide range of Federal, state, and local officials involved in the problems of our cities, our poor, and our minority groups.

Because of the extreme importance of measures relating to the prevention and control of disorders, the Commission heard testimony from officials of the Department of Justice and the Federal Bureau of Investigation, from army officers with responsibility for riot control operations, from National Guard officers who commanded control forces, and from a wide variety of police officials and academic experts in police-community relations.

The Commission heard extensive testimony to provide the background for its program recommendations. In these various fields—employment, education, housing, welfare, youth programs, urban problems—the Commission heard testimony from Cabinet officials, from other Federal officials, from business and labor leaders, from ghetto residents, from state and local officials, from civil rights leaders, and from university experts.

In total, during 20 days of hearings from August to November, over 130 persons appeared as witnesses before the Commission. The transcript of these hearings—which totaled over 3,900 pages—was digested and fully indexed so that it could serve as a continuing source of information for the Commission, staff, consultants, and advisers.

A list of the witnesses appearing before the Commission is found in Appendix E.

In addition to the hearings, the Commissioners themselves visited some eight cities that had suffered serious disorders. During these visits the Commissioners met with and interviewed ghetto residents and black militants, as well as public officials. Tours were conducted of areas that had experienced disorders.

The second phase of the Commission's work consisted of

a series of meetings held from December through February of 1968 for the purpose of discussing the results of the field surveys and other investigations, reviewing preliminary drafts of sections of the report, and discussing and formulating proposed recommendations.

In addition to these general meetings attended by the Commission and key staff members, individual Commissioners participated in preparation of the report by exchanging information with the staff, by furnishing data on particular subjects under review, and by generally furnishing advice and guidance to the staff effort.

In sum, during the period from July 29, 1967, to March 1, 1968, the Commission met for a total of 44 days, not including the trips taken to the riot cities.

# The Staff

The pressures of time and the need to study a representative sample of the riot cities led the Commission to recruit rapidly a staff of over 90 professionals, including qualified personnel, both professional and clerical, detailed to the Commission by Federal agencies.

As the Commission's work shifted into its second phase, and as the investigative and analytical work neared completion, the staff was reduced in number to approximately 45

professionals.

Shortly after the appointment of the Commission, the President appointed David Ginsburg, a Washington attorney, as Executive Director, to direct the staff effort. He was assisted by the Deputy Executive Director, Victor H. Palmieri, a Los Angeles attorney and businessman.

Merle M. McCurdy, on leave of absence as U.S. Attorney for the Northern District of Ohio, served as the General Counsel for the Commission. He and his staff furnished legal advice to the Commission, arranged for and conducted the Commission hearings, and conducted depositions as part of the investigative efforts.

Stephen Kurzman, a Washington attorney, supervised the field surveys conducted by the Commission, and the analysis of the data collected by these surveys.

Staff efforts in the various substantive and analytical areas of the Commission's work were directed by a number of experts. Dr. Robert Shellow, a social psychologist with the National Institute of Mental Health, directed portions of the analytical effort conducted by the staff. The staff work concerning police and public safety was the responsibility of Arnold Sagalyn, former Director of the Office of Law Enforcement Coordination for the Treasury Department, on leave of absence as Advisor on Public Safety for the Department of Housing and Urban Development.

Robert Conot, author and journalist, directed the work of the staff in preparing the riot profiles. Milan C. Miskovsky, on leave as Assistant General Counsel of the Department of Treasury, served as Director of Investigations. Staff work in the development of social and economic program recommendations was directed by Dr. Richard Nathan, an economist and associate of the Brookings Institution, and Dr. Anthony Downs, economist.

The Commission also relied heavily on the talents of the consultants and advisers named in appendix F. They included experts on all facets of the problems studied by the Commission including leading scholars, police and other law enforcement officials, a variety of experts from local, state, and Federal Government agencies, and specialists from private research firms. Some of these experts prepared drafts of chapters of the report, submitted papers, or conducted studies especially for the Commission.

# Commission Investigative Efforts

The Commission undertook three major field research programs.

The primary investigative effort consisted of field surveys conducted in 23 cities. After consultation with staff researchers, the Commission concluded that within the short time period available, a national perspective could best be obtained by an intensive study of a representative group of cities that experienced some sort of disorder in 1967. Disturbances that took place in over 150 cities were initially ranked on the basis of the degree of violence and damage, the duration of the violent action, the number of active participants, and the level of law enforcement response. From this list, Commission researchers selected for field investigation:

- Nine cities experiencing serious destruction.
- Three cities where the disorders occurred in university settings.
- A chain of six New Jersey cities surrounding Newark.
- Five cities which experienced lesser degrees of violence.

For each of the 23 cities, the staff first collected and reviewed existing written material on the disorders—FBI and Department of Justice reports, reports prepared by other Government agencies, and newspaper accounts. This review was supplemented by oral briefings from those with special knowledge of one or more of the 23 cities.

Over a period of several months, investigative teams of six staff members were dispatched to 20 of the 23 cities. (Investigation of the three university disturbances was contracted to a nonprofit corporation.) In each city, subteams of two staff members interviewed persons from the official sector (mayors, city officials, policemen and police officials, judges, and others), the disorder area (residents, leaders of community groups), and the private sector (businessmen, labor, and community leaders). In order to increase uniformity of the investigative effort, each six-man team was dispatched to a number of cities.

During the city visits, team members interviewed over 1,200 persons. All interviews followed, to the fullest extent possible, questionnaires developed by staff members working in the various substantive areas studied by the Commission.

After completion of interviews in a city, team members returned to Washington to dictate reports of their interviews. Team members were also fully debriefed by oral questioning by staff members.

A draft report was prepared synthesizing the team interviews for each city. Followup visits to a number of cities were conducted to obtain additional information.

The field investigative effort thus produced information in two areas: first, chronology of each disorder, beginning with the events leading to the outbreak, through the development in its various stages, to the resolution and aftermath; second, the factors responsible for the tension leading to disorder, including grievances in the Negro community, and the responses of officials. A national perspective, as well as evidence of specific events, was obtained.

The second major investigative effort went into the development of the riot profiles, a detailed study of 10 disorders. This study focused on an identification and classification of the key actors and critical points in the disorders. It took advantage of all the material developed by the field surveys, but also conducted independent investigations.

To insure absolute accuracy each riot profile was thoroughly reviewed by the General Counsel and his staff. All statements that were not substantiated by sworn testimony, or by well-known facts, were isolated, and potential verifying witnesses identified.

Attorneys from the General Counsel's staff subpoenaed these witnesses for depositions and, in a series of city visits, obtained nearly 1,500 pages of sworn testimony from 90 witnesses to validate all material assertions in the Riot Profiles.

The third major investigative effort sought to determine to

what extent, if any, there was planning or organization in the riots. The methodology of this investigation is set out in the chapter on organized activity. Depositions and interviews conducted in connection with the General Counsel's office augmented this investigation.

A number of other specialized studies were conducted during preparation of the Report or have been contracted to outside consultants for later completion. These studies include, for example, an analysis of three disorders that took place in university settings, a comprehensive study of riot arrestees in over 20 disturbances occurring over the past 3 years, and a computer examination of the effectiveness of police-community relations programs.

In addition, the Commission has undertaken two major surveys of Negro and white attitudes with the aid of the Ford Foundation. The first, a survey of white and Negro attitudes in 15 major cities and four suburban areas, is being conducted by the Survey Research Center at the University of Michigan. The second, under the direction of Prof. Peter Rossi and Prof. James Coleman, Johns Hopkins University, is a continuation of the Commission's field effort—a special survey of attitudes of community leaders, elected officials, administrators, policemen on the beat, and teachers. The Commission is deeply indebted to the Ford Foundation for its assistance and support.

# **Analytical Studies**

To describe and explain the disorders and to identify operative factors during the period of disorder, the data collected and compiled by field investigators were analyzed by staff social scientists and consultants. The analysis concentrated on collective behavior, leadership structures, the bargaining process operating in the disorders, and the causative factors of the disorders. Detailed analyses of selected cities, and a comprehensive analysis of all disorders studies, were prepared.

The data obtained from the field investigations was further analyzed by the staff and consultants in preparing the chapter on patterns of disorder. Results obtained from a special survey based on probability samples of residents in Detroit and Newark augmented this analysis. A methodology for this survey is set out in the chapter.

In cooperation with the Bureau of the Census, the staff developed socioeconomic profiles for each of the 23 cities studied by the Commission. Primarily based upon 1960 census information, these profiles included statistics on total population, age distribution, education, size of households, income, employment, type of employment, and housing. Separate information on white and nonwhite population was developed for the city studied, the standard metropolitan statistical area containing the city, and the census tracts within the city where the disturbance took place. Whenever possible, census data was updated by more recent information.

# **Program Studies**

The remaining staff and consultant efforts focused on the major substantive problem areas delineated in the President's charge to the Commission.

The chapter on the police and the community was the product of a joint effort of the staff and a large number of consultants and advisers. Initially, a number of academic experts, including many who had served as staff members, consultants or advisors to the Crime Commission, submitted original papers analyzing a variety of problems in police-community relations.

The chapter on control of disorder contains a distillation of some of the extensive material in the control supplement, but with special emphasis on the means by which police—and public officials—can control incidents or disorders in their early stages. A summary of the methodology is contained in a footnote to the chapter.

For the control chapter and supplement, the basic data on police departments was obtained from a survey of 28 city and two state police departments conducted for the Commission by the International Association of Chiefs of Police (IACP). The survey information, which was obtained from interviews conducted by experienced police personnel, was analyzed by the IACP staff, and a report prepared assessing the state of preparedness and control capabilities of these police departments. The survey and report also covered police-community relations programs and training, information on policy guidelines, and data on Negro personnel in police departments.

A 2-day conference attended by police officials from several leading departments was held for the purpose of reviewing the lessons learned by police as a result of recent disorders. A National Guard commander also participated in discussions relating to police-Guard coordination and operations. A transcript of the conference was prepared to permit full review of the proceedings.

The basic sources of data on the National Guard were: After action reports from a number of cities where Guard troops aided in control of disorders; the report on Detroit prepared by Cyrus R. Vance, Special Assistant to the Secretary of Defense during the 1967 disorder, extensive information on the National Guard furnished by the National Guard Bureau and the Department of the Army; information from Commission investigations, analyses, riot profiles, and hearings; and information furnished by consultants and advisers.

In August 1967, the Committee on Armed Services of the House of Representatives established a special subcommittee to inquire into the capability of the National Guard to cope with civil disturbances. The report and hearings of this subcommittee served as a valuable source of information on the Guard.

An experienced Guard commander, who also served as a police commissioner, was retained as a consultant on National Guard matters. He, assisted by the staff, reviewed the information from the above sources, and submitted a report based upon this information and his own experience.

Information about the Army was primarily supplied by the Department of Defense. Additional information was obtained from the Vance report on Detroit, and from Commission hearings.

Information concerning fire department problems, and suggested recommendations, were primarily obtained from reports prepared by the National Fire Protection Association (NFPA), and by the Chief of the New York Fire Department. Additional information was obtained from reports prepared by fire department observers at several disorders.

Reports were prepared for the Commission by the Public Administration Service (PAS) of Chicago, Illinois (an organization that also developed information on coordination of police services for the Crime Commission) on intracity and interjurisdictional coordinated planning at a horizontal level. In preparing these reports, PAS used information from the IACP survey of police departments as well as from its own resources. The Department of Justice furnished information concerning Federal-state planning.

Information on youth groups was obtained from the Com-

<sup>&</sup>lt;sup>1</sup> Atlanta, Ga.; Baltimore, Md.; Boston, Mass.; Buffalo, N.Y.; Chicago, Ill.; Cincinnati, Cleveland, and Dayton, Ohio; Detroit, Mich.; Hartford, Conn.; Houston, Tex.; Kansas City, Kans.; Los Angeles, Calif.; Louisville, Ky.; Memphis, Tenn.; Newark, N.J.; New Haven, Conn.; New Orleans, La.; New York, N.Y.; Oakland, Calif.; Oklahoma City, Okla., Philadelphia, Pa.; Phoenix, Ariz.; Pittsburgh, Pa.; St. Louis, Mo.; San Francisco, Calif.; Tampa, Fla.; Washington, D.C.; Michigan and New Jersey State Police.

mission field investigations, and from a study prepared for the Commission by the administration of justice unit of the University Research Corp.

Basic information for the section on legal needs was obtained from the IACP survey, from a report prepared for the Commission by the National League of Cities, Washington, D.C., and from the Department of Justice studies. Information from Commission investigations and hearings was also relied upon.

Staff members prepared the initial drafts of the public safety sections using the above information. All or selected parts of these drafts were then submitted to a number of advisers for critical comment in order to ensure not only accuracy, but also full coverage of the subjects under investigation.

The methodology for the media chapter, including the special study of television broadcasting and newspaper stories of the riots, is described in the chapter itself.

Preparation of the remaining portions of parts II and III of the Report drew on the resources of the Commission, the staff, consultants, and advisers. Preliminary drafts were generally prepared based on outlines approved by the Commission and on readily available information. As the drafts progressed through the many revisions leading to a final product, data from the field investigations, hearings and special studies were gradually incorporated. Drafts were circulated among Commission members, other staff members, and consultants for comment. Advisers submitted new ideas and information, and critical commentary. Also at this stage new data received from a variety of outside studies concerning the disorders were fed into the drafts. Finally, after thorough review and reworking by the members of the Commission, who spent 24

days in full Commission meetings reviewing, discussing and revising the drafts, the final versions were completed.

In addition to the foregoing, two special advisory panels were formed by the Commission. On August 10, 1967, the President, after consulting with the Commission, appointed a separate and expert group, the National Advisory Panel on Insurance in Riot-Affected Areas, to deal with the insurance problems of urban core residents and businessmen.

The report of the Panel, "Meeting the Insurance Crisis of Our Cities," was separately published in January, 1968.

A second panel, the Advisory Panel on Private Enterprise, was formed under the chairmanship of Commissioner Thornton. The primary purpose of the Panel was "to assist the Commission and staff in formulating recommendations for increasing employment opportunities." The members of the Panel included leading businessmen and academic experts. The full text of the Panel's report is attached as Appendix H.

# Acknowledgments

Members of our investigative and research staff received cooperation from numerous persons who gave freely of their time and advice. Individuals are too numerous to mention, but we would like to thank generally the city officials, both elected and appointed, in the cities we visited. State and county officials throughout the country also cooperated with us, as did people throughout the Federal Government.

Remington Arms Company, Inc. and the Winchester-Western Division of Olin Mathieson Chemical Corporation also arranged for an independent study by Stanford Research Institute on the role of firearms in disorders, to be released by May 1, 1968.

# Footnotes: Chapter Two

Note: In many of these footnotes where a series of disorders is mentioned we have indicated the number of disturbances which have been classified as "major," "serious" or "minor" in the section on "Levels of Violence and Damage" in chapter 2-I, supra.

Rochester, N.Y. (July)

Saginaw, Mich. San Francisco, Calif.

1. Five scources for our compilation were: Department of Justice, Criminal Division; Federal Bureau of Investigation; U.S. Commission on Civil Rights; Lemberg Center for the Study of Violence, Brandeis University; and Congressional Quarterly, September 8, 1967. 2. The following listed: Buffalo, N.Y. Cincinnati, Ohio (June) Detroit, Mich. Milwaukee, Wis Minneapolis, Minn. Newark, N.J. Plainfield, N.J. Tampa, Fla. (June) 3. The following listed: Albany, N.Y. Atlanta, Ga. (June) Birmingham, Ala. Boston, Mass. Cairo, Ill. Cambridge, Md. (July) Cincinnati, Ohio (July 3-5) Dayton, Ohio (June) Plint, Mich. Fresno, Calif.

Grand Rapids, Mich. Houston, Texas (May) Jackson, Miss. Montclair, N.J.

Nashville, Tenn. New Haven, Conn.

New York, N.Y. (Bronx and East Harlem)

Omaha, Nebr.
Paterson, N.J.
Phoenix, Ariz.
Pontiac, Mich.
Portland, Ore.
Riviera Beach, Fla.

(May 14-15, July) Syracuse, N.Y. Toledo, Ohio Waterloo, Iowa Wichita, Kan. (August) Wilmington, Del. 4. The following listed: Alton, Ill. Asbury Park, N.J. Atlanta, Ga. (July) Aurora, Ill. Benton Harbor, Mich. Bridgeport, Conn. Bridgeton, N.J. Cambridge, Md. (June) Chicago, Ill. (4 disorders) Cincinnati, Ohio (July 27) Clearwater, Fla. Cleveland, Ohio (2 disorders) Columbus, Ohio Dayton, Ohio (September) Deerfield Beach, Fla. (2 disorders) Denver, Colo. (2 disorders) Des Moines, Iowa (2 disorders) Durham, N.C. East Orange, N.J. (2 disorders) East Palo Alto, Calif. East St. Louis, Ill. (2 disorders) Elgin, Ill. (2 disorders) Elizabeth, N.J. Englewood, N.J. Erie, Pa. (2 disorders) Greensboro, N.C. Hamilton, Ohio Hammond, La. Hartford, Conn. (3 disorders)

Houston, Texas (July, August) Irvington, N.J. Jackson, Mich. Jamesburg, N.J. Jersey City, N.J. Kalamazoo, Mich. Kansas City, Mo. Lackawanna, N.Y. Lakeland, Fla. Lansing, Mich. Lima, Ohio Long Beach, Calif. Lorain, Ohio Los Angeles, Calif. Louisville, Ky. Marin City, Calif. Massillon, Ohio Maywood, Ill. (2 disorders) Middletown, Ohio Mt. Clemens, Mich. Mt. Vernon, N.Y. Muskegon, Mich. New Britain, Conn. New Brunswick, N.J. Newburgh, N.Y. New Castle, Pa. New London, Conn. New Rochelle, N.Y. New York, N.Y. (Fifth Avenue and 2 Brooklyn disorders) Niagara Falls, N.Y. Nyack, N.Y. (2 disorders) Oakland, Calif. Orange, N.J. Pasadena, Calif. Passaic, N.J. Peekskill, N.Y. Peoria, Ill. Philadelphia, Pa. (3 disorders) Pittsburgh, Pa. Poughkeepsie, N.Y. Prattville, Ala.

Providence, R.I. Rahway, N.J. Rochester, N.Y. (May 31-June 1) Rockford, Ill. (2 disorders) Sacramento, Calif. St. Louis, Mo. St. Paul, Minn. St. Petersburg, Fla. San Bernardino, Calif. San Diego, Calif. Sandusky, Ohio San Francisco, Calif. (May 21) Seaford, Del. Seattle, Wash. South Bend, Ind. Springfield, Ohio Spring Valley, N.Y. Tampa, Fla. (July) Texarkana, Ark. Tucson, Ariz. Vallejo, Calif. (2 disorders) Wadesboro, N.C. Washington, D.C. Waterbury, Conn. Waukegan, Ill. West Palm Beach, Fla. Wichita, Kans. (May and July) Wyandanch, N.Y.

Ypsilanti, Mich.
5. Three: Cincinnati, Hartford, Houston, Philadelphia,

San Francisco, and Wichita.

Youngstown, Ohio

Two: Atlanta, Cambridge, Cleveland, Dayton, Deerfield Beach, Denver, Des Moines, East Orange, East St. Louis, Elgin, Erie, Maywood, Nyack, Rochester, Rockford, Tampa, and Vallejo.

6. Cleveland and Rochester.

7. Disorders were counted in the month in which they began. Thus the Omaha disorder, for example, which began on March 31 and ended on April 2, was counted in the March total.

January: Chicago. March: Omaha.

April: Cleveland, Louisville, Massillon, and Nashville.

May: Two in Chicago, Houston, Jackson (Miss.), Philadelphia, Rochester, San Diego, two in San Francisco, Vallejo, and Wichita.

June: Atlanta, Boston, Buffalo, Cambridge, Cincinnati, Clearwater, Dayton, Lansing, Los Angeles, Maywood, Middletown, Niagara Falls, Philadelphia, Prattville, St. Petersburg,

and Tampa. July: Albany, Alton, Asbury Park, Atlanta, Benton Harbor, Birmingham, Bridgeport, Bridgeton, Cairo, Cambridge, Chicago, Cincinnati (2), Cleveland, Deerfield Beach, Denver, Des Moines (2), Detroit, Durham, East Orange (2), East Palo Alto, East St. Louis, Elgin, Elizabeth, Englewood, Erie (2), Flint, Fresno, Greensboro, Grand Rapids, Hamilton, Hartford, Houston, Irvington, Jersey City, Kalamazoo, Kansas City, Lackawanna, Lakeland, Lima, Long Beach, Lorain, Marin City, Maywood, Milwaukee, Minneapolis, Montclair, Mt. Clemens, Mt. Vernon, Muskegon, Newark, New Britain, New Brunswick, Newburgh, New Castle, New Rochelle, New York (4), Nyack, Oakland, Orange, Pasadena, Passaic, Paterson, Peekskill, Philadelphia, Phoenix, Plainfield, Pontiac, Portland, Poughkeepsie, Providence, Rahway, Riviera Beach, Rochester, Rockford (2), Sacramento, Saginaw, St. Paul, San Bernardino, San Francisco, Seaford, Seattle, South Bend, Springfield, Tampa, Toledo, Tucson, Wadesboro, Waterbury, Waterloo, Waukegan, West Palm Beach, Witchita, Wilmington, Youngstown, and Ypsilanti.

August: Denver, Elgin, Hammond, Houston, Jackson (Mich.), Jamesburg, New Haven, Peoria, Pittsburgh, St. Louis, Sandusky, Spring Valley, Syracuse, Vallejo, Washington, Wichita, and Wyandanch.

September: Aurora, Columbus, Dayton, Deerfield Beach, East St. Louis, Hartford (2), New London, New York,

Nyack, and Texarkana.

8. East: Albany, Ashbury Park, Boston, Bridgeport, Bridgeton, Buffalo, East Orange (2), Elizabeth, Englewood, Erie (2), Hartford (3), Irvington, Jamesburg, Jersey City, Lackawana, Montclair, Mt. Vernon, Newark, New Britain, New Brunswick, Newburgh, New Castle, New Haven, New London, New Rochelle, New York (5), Niagara Falls, Nyack (2), Orange, Passaic, Paterson, Peekskill, Philadelphia (3), Pittsburgh, Plainfield, Poughkeepsie, Providence, Rahway, Rochester (2), Seaford, Spring Valley, Syracuse, Waterbury, Wilmington, and Wyandanch.

Midwest: Alton, Aurora, Benton Harbor, Cairo, Chicago (4), Cleveland (2), Cincinnati (3), Columbus, Dayton (2), Des Moines (2), Detroit, East St. Louis (2), Elgin (2), Flint, Grand Rapids, Hamilton, Jackson (Mich.), Kalamazoo, Kansas City, Lansing, Lima, Lorain, Massillon, Maywood (2), Middletown, Milwaukee, Minneapolis, Mt. Clemens, Muskegon, Omaha, Peoria, Pontiac, Rockford (2), Saginaw, St. Louis, St. Paul, Sandusky, South Bend, Springfield, Toledo, Waterloo, Waukegan, Wichita (3), Youngstown, and Ypsilanti.

South and border States: Atlanta (2), Birmingham, Cambridge (2), Clearwater, Deerfield Beach (2), Durham, Greensboro, Hammond, Houston (3), Jackson (Miss.), Lakeland, Louisville, Nashville, Prattville, Riviera Beach, St. Petersburg, Tampa (2), Texarkana, Wadesboro, West Palm Beach, and Washington.

West: Denver (2), East Palo Alto, Fresno, Long Beach, Los Angeles, Marin City, Oakland, Pasadena, Phoenix, Portland, Sacramento, San Bernardino, San Diego, San Francisco (3), Seattle, Tucson, and Vallejo (2).

9. Newark: Plainfield, Paterson, Orange, Irvington, E. Orange, Rahway, Montclair, Elizabeth, Ashbury Park, Jersey City, New Brunswick, Nyack, Bridgeton, and Englewood.

Detroit: Kalamazoo, Pontiac, Toledo, Flint, Grand Rapids, Muskegon, Saginaw, and Mt. Clemens.

The causal relationship between the Detroit and Newark riots and the disorders in their respective clusters is considered under Precipitating Incidents in part II of this chapter.

The other 21 clusters, arranged by the month in which each cluster began, were:

April:

Cleveland, Massillon. Nashville, Louisville.

May: San Francisco, Vallejo.

June:

Cincinnati, Dayton, Middletown. Buffalo, Niagara Falls.

Clearwater, Tampa, St. Petersburg.

uly:

Tampa, Deerfield Beach, Lakeland, Riviera Beach, West Palm Beach.

Greensboro, Durham, Wadesboro.

Bronx, East Harlem, New York 5th Avenue, Mt. Vernon, Brooklyn, Peekskill, Lackawanna, Newburgh, Passaic, Poughkeepsie, New Rochelle, New Britain, Bridgeport, Waterbury.

Rochester, Albany.

Philadelphia, Wilmington.

Des Moines, Waterloo, Des Moines.

Minneapolis, St. Paul.

Youngstown, Lima, Cleveland.

Lorain, Springfield, Cincinnati, Hamilton, Sandusky. Waukegan, Chicago, South Bend, Elgin, Rockford, Peoria.

Tucson, Phoenix.

Sacramento, San Francisco, Oakland.

East Palo Alto, Long Beach, San Bernardino, Pasadena. August: New Haven, New London, Hartford.

September: Dayton, Columbus.

10. This table is based upon the estimated 1967 population of the 128 cities except for New York and Hartford, for which 1966 estimates were used, and 15 cities for which 1960 census figures were used (Deerfield Beach, East Orange, Englewood, Irvington, Lackawanna, Maywood, Montclair, Orange, Prattville, Rahway, Riviera Beach, Seaford, Spring Valley, Wadesboro, and Waterloo).

11. Figures were unavailable for four communities (East Palo Alto, Jamesburg, Marin City, and Wyandanch).

12. See Hearings before the Permanent Subcommittee on Investigations of the Senate Committee on Government Operations, Riots, Civil and Criminal Disorders, 90th Cong., 1st sess., part I, insert facing p. 14.

More recent data indicate that there were 23 riot-related deaths in Newark rather than 25 as reported by the subcommittee. There are similar variations for some cities with regard to the number injured. In addition, Atlanta, in which there was one death and at least nine injuries, was not included in the subcommittee's list. Finally, two of the disturbances included in the subcommittee's figures are not in our list of 164 disorders (Hattiesburg, Miss.—no deaths, five injuries; Montgomery, Ala.—no deaths, no injuries.)

13. In 12 (16 percent of the disturbances studied by the Permanent Subcommittee there were deaths. Sixty-eight (82 percent) of the deaths and 1,049 (55 percent) of the injuries occurred in two (3 percent) of the disturbances.

According to figures of the Permanent Subcommittee, Detroit experienced 43 deaths and 324 injuries; Newark experienced 25 deaths and 725 injuries.

In six (8 percent) of the disturbances, there were one to four deaths and 11 to 65 injuries reported.

	Deeths	Injuries
Cincinnati (June 12–18)	ļ	63 43 •44
Milwaukaa	4 2	•44
New York (July 23–25) New York (Sept. 4–8) Plainfield	i	45 58 55

\*This figure represents only injuries to law officers. No figure was reported for injuries to civilians.

In four (5 percent) of the disturbances, there were one to two deaths and one to 10 injuries reported:

	Deaths	Injuries
Erie (July 18–20)	1	6
Housion (May 16-17)	1 2	6
Rochester	ī	ē

In 46 (61 percent) of the disturbances, there were injuries but no deaths reported. In 15 (20 percent) of the disturbances, there were no deaths and 11 to 60 injuries:

City	Injurie
Sirmingham	11
Boston	11
Suffaio	60
Prend Basida	15
Frand Rapids	26
lartford	18
lashville	17
New York (July 24 to Aug. 3)	11
rovidence	45
acramanto	16
an Francisco (May 14_15)	22
an Francisco (July 26-31).	16
empe	10
ampa	16
Vichita	23
Vilmington	13

In 31 (41 percent) of the disturbances, there were no deaths and from 1 to 10 injuries:

City	Injurie
Cambridge	
Cincleset / July 2_4\	·····
Cincinnati (July 3–4) Cincinnati (July 27–28)	
Englewood	🤰
Erie (July 31-Aug. 3).	
「I WOITU	🙎
Greensboro	2
Hamilton	1
Hattlesburg	5
Kalamazoo	6
Long Beach	5
Massillon	5
Minneapolis	3
Mt. Vernon	10
New Britain	5
New Haven	5 3
Passaic	····· ĭ
Peoria.	····· }
Phoenix	7
Portland	<b>8</b> 1
Poughkeepsie	
Rockford	
Sen Bernardino	
South Bend	*2
Syracuse	!
[oledo	6
Tucson	8 3
Waterbury	3
Waterico	3
West Palm Beach	1

\*This figure represents only injuries to "law officers." No figure was reported for injuries to civilians.

In 17 (23 percent) of the disturbances, there were no injuries and no deaths reported:

u, u	ce and no deans repe	nicu.
-	Albany	Montgomery
	Chicago	Mt. Clemens
	Dayton (6/14-15)	Omaha
	Elgin	Paterson
	Flint	Peekskill
	Houston (8/15-17)	Riviera Beach
	Kansas City	Washington
	Lima	Wyandanch
	Louisville	•
14.	Atlanta	Paterson
	Bridgeton	Phoenix
	Elizabeth	Rockford
	Jersey City	Tucson
	New Brunswick	

- 15. The Detroit Fire Department has listed 682 riot-connected building fires. Of these, 412 buildings were completely demolished. The Cincinnati Fire Department has estimated over \$1 million in damage from riot-connected fires during the June disturbance.
- 16. Of 250 fires during a 6-day period, only 13 were considered serious by Newark authorities. In no case did a fire spread from its original source to other areas.

More than \$8 million of the loss in Newark was attributed to loss of inventory due to looting and damage to stock. Of the 889 business establishments damaged, 25 (3 percent) were demolished and 136 (15 percent) were heavily damaged. Damage to glass, fixtures, and buildings was estimated at \$1,976,140.

- 17. On Aug. 15, 1967, it was reported that the state insurance commission estimated the property loss at \$144 million and that the Detroit Fire Department's estimate was closer to \$200 million, only \$84 million of which was insured. A December 1967 esimate by the State insurance commission was between \$40 million and \$45 million. The insurance commission indicated that almost \$33 million will be covered by insurance.
- 18. The City of Detroit incurred over \$5 million in extraordinary expenses, more than \$3 million of which was for personnel costs. In Cincinnati, a disorder of 1 week cost three city departments more than \$300,000 in extraordinary expenditures, principally for overtime for police and firemen.
- 19. In Detroit at least 274 families were displaced by the destruction of their homes.
- 20. Seventy-four (89 percent) of the persons reported killed were civilians. The person killed in Atlanta was also a civilian. Of the 1,897 persons reported injured, 1,185 (62 percent) were civilians and 712 (38 percent) were public officials. There is evidence that many additional injuries to civilians were not reported to officials.

21. Cincinnati New Haven
Dayton Paterson
Englewood Plainfield
Newark Tampa
New Brunswick

22. The New Jersey Commission said:

"The damage caused within a few hours early Sunday morning, July 16, to a large number of stores marked with "Soul" signs to depict nonwhite ownership and located in a limited area reflects a pattern of police action for which there is no possible justification. Testimony strongly suggests that state police elements were mainly responsible with some participation by National Guardsmen."

Governor's Select Commission on Civil Disorder, State of New Jersey, Report for Action, February 1968, p. 304.

23. In at least three of the cities (Detroit, Newark, and Plainfield) there was damage to police and/or fire stations. In Cambridge, a public elementary school building was burned. In two of the university settings, school buildings were damaged. There was extensive damage to two dormitories at Texas Southern University in Houston. The bulk of this damage was allegedly caused by police gunfire and subsequent searches of the buildings. At privately owned Fisk University in Nashville, a plate glass door was broken. It is unclear whether this was done by police or students.

24.	Atlanta Cincinnati	Jackson New Haven
	Dayton	Newark
	Detroit	Phoenix
	Elizabeth	Plainfield
	Englewood	Rockford
	Grand Rapids	Tucson
	Houston	
25.	Cambridge	Newark
	Elizabeth	Rockford
	Englewood	Tampa
	Nashville	Tucson

Other types of property damage included private cars, buses, and delivery trucks in at least 11 of the 23 cities studied.

Cambridge Newark
Cincinnati Phoenix
Dayton Plainfield
Grand Rapids Tampa
Jersey City Tucson
Nashville

26. The 20 cities were Atlanta, Bridgeton, Cambridge, Cincinnati (the June disorder), Dayton (the June and September disorders), Detroit, Elizabeth, Englewood, Grand Rapids, Jersey City, Milwaukee, New Brunswick, Newark, New Haven, Paterson, Phoenix, Plainfield, Rockford, Tampa, and Tucson.

The three university settings were Houston, Tex. (Texas Southern University), Jackson, Miss. (Jackson State College), and Nashville, Tenn. (Fisk University and Tennessee A. & I. State College).

See Statement on Methodology, appendix, for a description of our survey procedures.

 See part IV, The Background of Disorder, infra; and pt. III. The Riot Participant, infra.

28. A final incident was identifiable preceding all 24 surveyed disorders except Rockford. See sec. II, "The Development of Violence," infra, for the time and place of each final incident and the outbreak of violence.

29. In our surveys at least 88 prior incidents were indentified by Negro interviewees as having been widely known and remembered at the time of the outbreak of violence, as having been a source or exemplification of grievances, and as having contributed to the disorders. The number of such prior precipitating incidents in a given city cannot be stated with certainty. Different sources recalled different events or stressed different aspects of a single event. However, we have been able to identify multiple incidents in most of the cities surveyed. Such incidents were reported in all except two cities (Elizabeth and Tucson; both minor).

At least 10 prior incidents were identified in Houston (serious); seven in Bridgeton (minor); six in Atlanta, Milwaukee and Nashville (one major, two serious); five in Cincinnati, Newark, and Plainfield (all major); four in Cambridge and the June and September Dayton disorders (two serious, one minor); three in Detroit, Jersey City, New Haven, and Phoenix (one major, two serious, and one minor); two in Englewood, Grand Rapids, Jackson, New Brunswick, Paterson, Rockford, and Tampa (one major, three serious, and three minor).

Twenty-eight prior incidents occurred within a week preceding violence, nine occurred 1 month to 1 week prior, 36 occurred 6 months to 1 month prior, 11 occurred 1 year to 6 months prior to the violence. One year was used as an arbitrary time limit for counting incidents except when the incident was identified as particularly significant to the disorder in that city. Four such incidents were identified: In Newark (the 1965 shooting of a Negro by police), in Jersey City (a disturbance in 1964), in Englewood (a 1962 disturbance), and in Cambridge (racial tensions necessitating the presence of National Guardsmen from 1963 to 1965).

30. See the section on "Grievances" in part IV, infra.

31. Such actions were identified as prior incidents in 35 cases preceding 18 disturbances (Atlanta, Bridgeton, Cincinnati, the June and September Dayton disturbances, Detroit, Englewood, Houston, Jersey City, Milwaukee, Nashville, New Brunswick, New Haven, Newark, Paterson, Plainfield, Rockford, and Tampa; six major, six serious, and six minor).

New Haven

The percentages used for the frequency of the occurrence of type of incidents total more than 100 percent since a few incidents fell into more than one category.

- 32. Thirty-two incidents preceding all 18 disorders fit this pattern. Responses to a larger group constituted four incidents, all involving groups of demonstrators (Cincinnati, Nashville, and twice in Houston; one major and two serious).
- 33. Bridgeton, Cambridge, Detroit, Grand Rapids, Houston, Jackson, Milwaukee. Nashville, Newark, Phoenix, Tampa, and Tucson (four major, six serious, and two minor).
- 34. The two exceptions were Cambridge and Houston (both serious). The incident in Cambridge occurred when police fired at a group of Negroes leaving a protest meeting, and in Houston when they arrested a Negro trying to address a group of demonstrators.
- 35. This was the case in 15 instances preceding nine disorders (Atlanta, Bridgeton, Cambridge, Houston, Milwaukee, Nashville, New Haven, Newark, and Phoenix; two major, six serious, and one minor).
- 36. This occurred in five cases preceding four disorders (Cambridge, the June Dayton disturbance, Houston, and Nashville; all serious).
- 37. Atlanta and the June Dayton disturbance (both serious) featured nationally known militants. Cincinnati, the September Dayton disturbance, and Plainfield (two major and one minor) involved only local leaders.
- 38. Atlanta, Cincinnati, and the September Dayton disturbance (one major, one serious, and one minor).
- 39. The June Dayton and Plainfield disturbances (both serious).
- 40. This occurred in 15 cases preceding nine disturbances (Atlanta, Bridgeton, Cambridge, the June Dayton disorder, Detroit, Jackson, Milwaukee, Nashville, and Tampa; three major, five serious, one minor).
- 41. Atlanta, the June and September Dayton disturbances, Detroit, Englewood, Jersey City, and Paterson (one major, three serious, and three minor). The previous disorder counted in Detroit was the "Kercheval incident" in August of 1966 mentioned in the text of this section, and not the 1943 Detroit riot. In Dayton, the June 1967 disorder was counted as a prior incident in relation to the September disorder.
- 42. Atlanta, Cincinnati, Grand Rapids, Houston, Jersey City, Milwaukee, and Plainfield (three major, three serious and one minor).
- 43. The Newark disorder was specifically identified as a prior incident in Bridgeton and Plainfield (one major and one minor). The Detroit riot was so identified in Grand Rapids and Phoenix (both serious).
- 44. Elizabeth, Englewood, Jersey City, New Brunswick, and Paterson (one serious and four minor).

See part I of this Chapter for a discussion of the patterns of the disorders in terms of timing and geographic distribution. The impact of communications media on the propagation of disorders is discussed in Chapter 16.

- 45. This was the case in nine or more instances preceding six disturbances (Bridgeton, Cincinnati, Jackson, Milwaukee, Newark, and Plainfield; four major, one serious, and one minor). The initial refusal to fund or the cancellation of funding by officials responsible for federally financed antipoverty programs was included in this category. There were three cases preceding three disturbances (the June Dayton disorder, New Haven, and Phoenix; all serious).
- 46. This was the case in eight instances preceding eight disorders (Cambridge, Cincinnati, the September Dayton disorder, Detroit, Houston, Milwaukee, New Brunswick, and Paterson; three major, three serious, and two minor).

- 47. This incident was not included in the category of racist activities, since the shooting apparently was not motivated entirely by the victim's ethnic origin.
- 48. Bridgeton, Detroit, Houston, Milwaukee, Nashville, Newark, and Tampa (four major, two serious, and one minor).
- 49. Atlanta, Cincinnati, and the September Dayton disturbance (one major and two serious).

Meetings to protest actions involved in prior incidents on the part of city officials other than the police were identified as the final incident preceding two disorders (the June Dayton disturbance and Plainfield; one major and one serious).

- 50. This is readily apparent from the charts annexed to these footnotes at page 359. The charts portray graphically the varying levels of violence during the period of each of the 24 surveyed disorders.
- 51. All except Bridgeton, Cambridge, Elizabeth, Jersey City, New Brunswick, and New Haven (two serious and four minor disturbances). In eight of the 18 cases the estimated size of the groups ranged from 50 to 100 (the September Dayton disorder, Detroit, Grand Rapids, Houston, Jackson, Paterson, Phoenix, and Plainfield; two major, five serious, and one minor); in six cases from 100 to 200 (Cincinnati, the June Dayton disorder, Englewood, Nashville, Rockford, and Tucson; one major, two serious, and three minor); and in six cases from 200 to 1,000 (Atlanta, Houston, Jackson, Milwaukee, Newark, and Tampa; three major and three serious).
- 52. Detroit, Englewood, Milwaukee, Nashville, New Haven, Paterson, Plainfield, Rockford, Tampa, and Tucson (four major, three serious, and three minor). Seven disorders began on Monday (Atlanta, Cambridge, Cincinnati, Elizabeth, Grand Rapids, Jersey City, and New Brunswick; one major, three serious, and three minor). Three began on Tuesday (the September Dayton disturbance, Houston, and Phoenix; two serious and one minor), three on Wednesday (the June Dayton disturbance, Jackson, and Newark; one major and two serious), and one Thursday (Bridgeton; minor).
- 53. Eighteen disorders for which temperature information was available occurred at the end of a day in which the temperature had reached a high of at least 79 degrees. In nine cases the temperature had reached 90 degrees or more during the day (Atlanta, Cambridge, Cincinnati, the June Dayton disturbance, Newark, Paterson, Phoenix, Tampa, and Tucson; three major, five serious, and one minor); in eight cases the temperature had been in the 80's (Detroit, Elizabeth, Englewood, Grand Rapids, Jersey City, New Brunswick, New Haven, and Rockford; one major, two serious, and five minor), and in one city the high temperature was 79 degrees (Milwaukee; a major disturbance).
  - 54. See the annexed charts of levels of violence.
- 55. Ibid. Of New Haven's six cycles of violence, one occurred during early daylight hours and one began and reached its peak during the afternoon. In Plainfield (major) substantial violence began during one afternoon and continued, through a midnight peak, into the following day and evening. In Grand Rapids (serious) two cycles of violence occurred within one 24-hour period, one continuing into daylight hours and the other beginning in the afternoon.
- 56. In three disorders this was the pattern (Atlanta, Cambridge, and Englewood; two serious and one minor). In a few cases these cycles were separated by one or more 24-hour periods in which little or no violence occurred, even during the first days of the disorder. Also see the charts annexed to this chapter.
- 57. Violence erupted within less than 30 minutes after the occurrence of the final incident in 11 disorders (Atlanta, Cincinnati, the June and September Dayton disturbances,

Grand Rapids, Houston, Jackson, Milwaukee, Plainfield, Tampa, and Tucson; four major, five serious, and two minor).

In seven other disorders the violence erupted less than 2 hours after the occurrence of a final incident (Bridgeton, Cambridge, Detroit, Nashville, New Haven, Newark, and Phoenix; two major, four serious, and one minor).

The time span between the final incident and the beginning of violence is not easily established for the disturbances in the five New Jersey cities in which the final incidents were reports of disorders in neighboring cities (Elizabeth, Englewood, New Brunswick, Jersey City, and Paterson; one serious and four minor).

- 58. Violence in 11 disorders reached a peak for the first night, and in some cases an overall peak, in less than 1 hour after the initial outbreak (Atlanta, Bridgeton, the June and September Dayton disorders, Englewood, Milwaukee, Nashville, New Haven, Newark, Plainfield, and Rockford; three major, five serious, and three minor). In four other disorders violence reached a first night peak in less than 2 hours (Jersey City, New Brunswick, Paterson, and Tampa; one major, one serious, and two minor), and in eight disorders violence reached a first night peak in less than 5 hours (Cambridge, Cincinnati, Elizabeth, Grand Rapids, Houston, Jackson, Phoenix, and Tucson; one major, five serious, and two minor). In one disturbance (Detroit; major), violence continued to escalate over a period of 12 to 15 hours after the initial outbreak.
  - 59. See the annexed charts of levels of violence.
- 60. Ibid. All except the June and September Dayton disturbances, Elizabeth, Houston, and New Brunswick (two serious and three minor).
- 61. Bridgeton, Cambridge, Cincinnati, Englewood, Grand Rapids, Jersey City, Milwaukee, Nashville, Tampa, and Tucson (two major, five serious, and three minor)
- 62. Atlanta, Detroit, Jackson, Newark, New Haven, Paterson, Phoenix, Plainfield, and Rockford (three major, five serious, and one minor). See the section on "Control Effort," infra, for a further discussion of violence levels.
- 63. Of 34 reported occasions of rock and bottle-throwing, 26 occurred in the first two cycles of violence. Of 31 reported occasions of window-breaking, 24 occurred in the first two cycles. Also, see the annexed charts of levels of violence.
- 64. Of 30 reported occasions of looting, 20 occurred in the first two cycles and 28 in the first three cycles. Also, see the annexed charts of levels of violence.
- 65. Of 24 reported occasions of fire bombs and Molotov cocktails, 12 occurred in the first two cycles and 12 in the second two. Also, see the annexed charts of levels of violence.
- 66. Of 26 reported occasions of fires, 18 occurred in the second and third cycles and eight in the first and last.
- 67. Of 18 reported occasions, 13 occurred in the second and third cycles. Also, see the annexed charts of levels of violence.
- 68. In only feur instances did local police request and receive assistance in the initial response from an outside force (Bridgeton, Cambridge, Englewod, and New Brunswick; one serious, and three minor). In the case of Cambridge, the outside forces consisted of National Guardsmen, state police, and the county sheriff and constable. In the other three cases, they consisted of the police of neighboring towns or county or both. Also, see the annexed charts of levels of violence.
- 69. In 10 of the 24 disorders, this was the case (Atlanta, both Dayton disorders, Elizabeth, Houston, Jersey City, Nashville, Paterson, Phoenix, and Tucson; six serious and four minor)
- 70. In a majority of cases for which we have such information, in 12 out of 22, the initial control force was either larger than the crowd on the street or no fewer than a ratio of one policeman to every five persons on the street (Bridge-

ton, Cambridge, both Dayton disorders, Elizabeth, Englewood, Grand Rapids, Jersey City, New Brunswick, Paterson, Phoenix, and Rockford; five serious and seven minor).

In one of these instances almost the entire police force of 900 men was moved in before a single rioter appeared on the streets (Jersey City; minor).

In the remaining 10 cases the ratio varied; from one policeman to every six persons on the street (New Haven; serious), to one policeman to 300 people on the street (Tampa; major). The median ratio in these 10 cases was one policeman to 25 persons on the street (Cincinnati, Detroit, Houston, Jackson, Nashville, Newark, Plainfield, and Tucson; four major, three serious, and one minor).

71. In at least one case, the police rushed at the crowd with nightsticks (Newark; major). In only one case was a shot fired by the police during the initial response, and in that case it was a single shot (Cambridge; serious).

72. Englewood, Grand Rapids, Jersey City, Milwaukee, New Brunswick, New Haven, Newark, Paterson, Rockford, and Tucson (two major, three serious, and five minor).

In at least five of these cases, arrests were made (Englewood, Jersey City, New Brunswick, Paterson, and Tucson; one serious, and four minor).

- 73. Atlanta, Bridgeton, Cincinnati, Detroit, Elizabeth, Houston, Phoenix, and Tampa (three major, three serious, and two minor).
- 74. Detroit, Houston, Phoenix, and Tampa; two major and two serious.
- 75. Cambridge, both Dayton disturbances, Jackson, Nashville, and Plainfield (one major, four serious, and one minor).
- 76. See annexed charts of levels of violence. In at least 13 instances the initial control response appeared to fail, in this sense. The three control approaches, dispersal, reconnaissance, and containment, were almost equally represented in this group: six of these were cases of dispersal (Englewood, Grand Rapids, Milwaukee, New Haven, Newark, and Tucson; two major, two serious, and two minor); four cases of containment (Cambridge, both Dayton disorders and Jackson; three serious and one minor); and three were cases of reconnaissance (Detroit, Houston, and Tampa; two major and one serious).
- 77. If violence continued, or resumed after a pause, the second control response by local police (and, in the instances we have noted, by the outside forces which by then had arrived) again was one of the three categories of dispersal, reconnaissance, and containment. However, at this stage, dispersal was used in a slightly larger number of cases than at the stage of the initial response: 12 cases, two more than in the initial response (Atlanta, Bridgeton, Cambridge, Cincinnati, Detroit, Englewood, Milwaukee, Newark, New Brunswick, New Haven, Paterson,, and Rockford; four major, four serious, and four minor). Containment was also now used in a slightly larger number of cases than at the earlier stage: nine cases, one more than before (both Dayton disturbances, Grand Rapids, Jackson, Nashville, Phoenix, Plainfield, Tampa, and Tucson; two major, five serious, and two minor). Reconnaissance, the most passive tactic and therefore understandably less tenable in the face of continued violence, was abandoned by half the forces which had used it initially but surprisingly was still employed by half: three forces (Cincinnati and Detroit, which turned to dispersal, and Tampa, which turned to containment; three major) abandoned reconnaissance for one of the other tactics, but reconnaissance was still used by three (Cambridge, Elizabeth, and Houston; two serious and one minor).
- 78. See footnote 22 to the section on "Levels of Violence and Damage" in part I of this chapter. See also the Profiles on Newark and Detroit in chapter I.

79. This combination occurred in at least seven cases, two during the initial response (Englewood and Plainfield; one major and one minor) and five during a subsequent response (Cincinnati, Grand Rapids, Milwaukee, Nashville, and New Haven; two major and three serious).

80. Atlanta, Detroit, Englewood, Grand Rapids, Jackson, Milwaukee, Newark, New Brunswick, New Haven, Phoenix, and Plainfield (four major, five serious, and two minor).

81. Cambridge, Nashville, Newark, and New Haven (one major and three serious).

82. One major and one serious.

83. Cincinnati, Detroit, Jackson, New Haven, Newark, Plainfield, Phoenix, Rockford, and Tampa (five major, three serious, and one minor). In four of these nine disturbances (Detroit, Jackson, and, arguably, Phoenix and Rockford; one major, two serious and one minor) the entry of extra forces occurred after the first outbreak of violence. In four cities (Cincinnati, Newark, Plainfield, and Tampa; all major) extra forces were brought in after two outbreaks of violence. In one city (New Haven; serious) extra forces were brought in after three outbreaks of violence. See the annexed charts of levels of violence, and type and duration of law enforcement mobilization.

84. In all but two of these cities (Plainfield and, arguably, Rockford; one major and one minor) violence recurred thereafter on two occasions. In three cases (Cincinnati, Tampa and Phoenix; two major and one serious) the subsequent violence was at lower levels than before the extra forces' arrival. But in the majority of cases (Detroit, Jackson, New Haven, Newark, Plainfield and Rockford; three major, two serious, and one minor) the intensity of violence recurring after the arrival of extra forces was equal to or greater than that of the earlier violence.

85. Bridgeton, Cambridge, Englewood and New Brunswick (one serious and three minor).

86. In one city (Englewood; minor) four outbreaks followed; in four cities (Bridgeton, Cambridge, Grand Rapids, and Jersey City; two serious and two minor) two outbreaks followed; and in one city (New Brunswick; minor) a single outbreak followed.

87. In three of the six cities (Bridgeton, Englewood, and Grand Rapids; one serious and two minor) the level of violence in one or more successive outbreaks was the same as or higher than that in the first outbreak of disorder. In three of these cities (Cambridge, Jersey City, and New Brunswick; one serious and two minor) the later outbreak or outbreaks was of lower intensity than the first or there was no further outbreak of violence.

88. Atlanta, both Dayton disorders, Elizabeth, Houston, Nashville, Paterson, and Tucson (five serious and three minor).

89. Two of these cities (Paterson and Tucson; one serious and one minor), had four outbreaks; one (Atlanta, serious) had three outbreaks; two (Elizabeth and Nashville; one serious and one minor), had two outbreaks; and three (both Dayton disorders and Houston; two serious and one minor), had one outbreak. Of the four cities which had multiple outbreaks, three (Atlanta, Paterson and Tucson; two serious and one minor), had subsequent outbreaks of violence at the same or a higher level of violence than the first outbreak.

90. There is evidence of a total of at least 68 such meetings in 21 of the 24 disturbances studied: only in three disorders (Cambridge, Milwaukee, and Rockford; one major, one serious, and one minor) is there no evidence of such meetings. The annexed charts include, on a horizontal line near the top, a depiction of such meetings through the period of disorder in the 21 cases.

91. In 17 of the 21 disturbances (excepting only Atlanta, Jackson, Jersey City and Paterson; three serious and one minor) the first meetings occurred either immediately before the disorder erupted or during the first or second day of disorders.

In only three of the 17 cases (Cincinnati, the Dayton September disturbance and New Brunswick; one major and two minor) did such meetings occur before the outbreak of violence

92. Of the 16 disorders which had a duration of more than 2 days, the meetings also continued beyond that point in nine cases (Cincinnati, the Dayton June disturbance, Detroit, Englewood, Grand Rapids, New Haven, Newark, Plainfield, and Tampa; five major, three serious, and one minor). In five of these nine cases (the Dayton June disturbance, Detroit, Englewood, Grand Rapids, and Tampa; two major, two serious, and one minor), the meetings also continued through the final 2 days of the disorders.

93. Of the 21 disturbances in which such meetings occurred, established Negro leaders participated in meetings in 18 (all except Englewood, Jackson, and Phoenix; two serious and one minor).

94. Eight out of 21. In three cases (Englewood, Jackson, and Phoenix; two serious and one minor), youths were the sole Negro participants in meetings with government officials.

95. Cincinnati, Nashville, New Brunswick, Plainfield, and Tampa (three major, one serious, and one minor). Of these five cases, the two elements of the Negro community attended meetings together in two disorders (Cincinnati and Plainfield; one major and one serious) and in the remaining three disorders they attended such meetings separately.

96. This was the case in five disorders (Atlanta, Cincinnati, Houston, Plainfield, and Phoenix; two major and three serious). In one of the five disorders (Phoenix; serious) the only meeting in which established Negro leadership participated was one with Negro youths. In the remaining four cases, established Negro leadership also met with government officials. In three of the five disorders, Negro youths also met with government officials (all except Atlanta and Houston; both serious).

97. This occurred in nine of the 21 disturbances in which such meetings took place (Atlanta, Bridgeton, Cincinnati, the Dayton June disturbance, Elizabeth, Grand Rapids, Newark, New Brunswick, and New Haven; one major, five serious, and three minor). Also involved were representatives of local human relations commissions (Bridgeton, Cincinnati, both Dayton disturbances, Elizabeth, Nashville, New Haven, Newark, Plainfield, Tampa and Tucson; (four major, three serious, and four minor); state community relations agencies (Jersey City, Newark, Plainfield, and Tampa; three major and one minor) and Federal agencies. In four cities (Cincinnati, Detroit, Jersey City, and Newark); three major and one minor) officials of the Community Relations Service of the U.S. Department of Justice were participants in meetings.

98. Meetings during 19 of the 21 disorders followed this pattern (all except Houston and Tucson; one serious and one minor). In 13 cases the grievance related to the handling of the precipitating incident by the police (Bridgeton, Cincinnati, Elizabeth, Grand Rapids, Jackson, Jersey City, Nashville, Newark, New Brunswick, New Haven, Paterson, Plainfield, and Phoenix; three major, six serious, and four minor).

99. Meetings during 12 of the 21 disorders followed this pattern (all except Atlanta, Bridgetown, the Dayton September disturbance, Detroit, Elizabeth, Nashville, Newark, New Haven, and Paterson; two major, four serious, and three minor).

In seven cases the preexisting grievances related to unemployment and underemployment (Cincinnati, the Dayton

June disturbance, Englewood, Jersey City, New Brunswick, Phoenix, and Tucson; one major, two serious, and four minor). In six cases they related to inadequate recreation facilities (the Dayton June dusturbance, Englewood, Jersey City, New Brunswick, Plainfield, Tampa and Tucson; two major, one serious, and three minor).

100. This was the case in 10 of the 21 disorders in which meetings were held. In most of these cases (8 of 10), the earlier meetings or early stages of meetings focused on disorder-related grievances and the later meetings, or stages of meetings, focused on preexisting grievances (Cincinnati, Englewood, Grand Rapids, Houston, Jackson, Jersey City, Phoenix, and Tampa; two major, four serious, and two minor). In only two cases (New Brunswick and Plainfield; one major and one minor), was the order of subjects reversed.

101. The only disorders in which counterrioters were not active were Bridgeton, Cambridge, the Dayton September disorder, Englewood, Milwaukee, and Rockford (one major, one serious, and four minor).

102. For a discussion of this study and the characteristics of those who so identified themselves, as compared with rioters, see part III, The Riot Participant, infra.

103. Cincinnati, the Dayton June disorder, Detroit, Elizabeth, Grand Rapids, Houston, Nashville, Newark, New Brunswick, New Haven, Paterson, Plainfield, Phoenix, Tampa, and Tucson (five major, seven serious, and three minor).

104. For example, in Cincinnati the police opposed official recognition of counterrioters, whereas in Detroit and Dayton there was close cooperation between police and counterrioters.

105. Nine of fifteen (Cincinnati, the Dayton June disorder, Detroit, Elizabeth, Grand Rapids, New Brunswick, Newark, Phoenix, and Tampa; four major, three serious, and two minor).

106. Houston, Nashville, New Haven, Paterson, Plainfield, and Tucson (one major, four serious, and one minor).

107. In Elizabeth and Newark the counterrioters were armbands (one major and one minor).

108. Atlanta, Cincinnati, Detroit, Jackson, Jersey City, and Newark (three major, two serious, and one minor).

109. Examples are: employees of city agencies (Detroit and Cincinnati; two major); ministers (Atlanta, Phoenix, and Tampa; one major and two serious); college students (Grand Rapids, Newark, Jackson, and Nashville; one major and three serious); civil rights leaders (Atlanta and Cincinnati; one major and one serious); young Negro militants (Phoenix, Jersey City, and New Haven; two serious and one minor); poverty workers (Atlanta, Phoenix, and Cincinnati; one major and two serious); and admitted former riot participants (Tampa; major).

110. Newark (major). In Paterson (serious) they held a block dance; in Phoenix (serious) they promised to make attempts to find jobs for rioters; in Jackson (serious) they kept nonstudents out of college dormitories; and in Atlanta (serious) they attempted to organize a youth corps patrol, similar to Dayton's "White Hats." Counterrioters used physical force to restrain rioters in two cities (Tampa and Nashville, one major and one serious). In neither case was the use of force officially authorized.

111. All four sources are subject to limitations, and we have, therefore, used each as a reliability check on the others. Eyewitness accounts are subject to retrospective distortion. Data on arrestees also involve built-in biases. The fact of arrest alone, without subsequent trial and conviction does not constitute evidence of the crime charged, and there has not been sufficient time for many of the 1967 riot arrestees to be brought to trial. Many of the the most active rioters may

have escaped arrest, while many of the uninvolved, or even counterrioters, may have been arrested in the confusion. Finally, questions about riot activity in interview surveys may elicit overstatements of participation by some interviewees and understatements by others.

We are conducting a continuing study of arrest records in a number of cities which experienced disorders in 1967 and in some earlier years as well. So far we have studied the records of 13,788 persons arrested during disturbances in 22 cities in 1967. The recently published study of arrestees in Detroit, which was sponsored by the Department of Labor, Manpower Administration, involved interviews with 496 arrestees.

The Detroit and Newark surveys furnish the most comprehensive information on mass participation.

The Detroit survey data represent a reanalysis by Dr. Nathan S. Caplan and Jeffery M. Paige, Institute for Social Research, University of Michigan, of data collected during the 2 weeks following the disorder, in a study sponsored by the Detroit Urban League. The Newark study was conducted for the Commission by Dr. Caplan and Mr. Paige, approximately 6 months after the disorder.

The Detroit analysis is based on 393 interviews with Negroes aged 15 and over. The Newark data are based on 233 interviews with Negro males between the ages of 15 and 35. In both surveys, the sampling area was determined by identifying the 1960 census tracts in which violence and damage occurred. Newspaper accounts were used to identify the location of riot damage, fires, and looting. In Detroit, the sample was drawn from two riot areas, the West Side and the East Side, including the following census tracts: 9-22, 26-28, 36-43, 115-123 and 152-188 (West Side); 759-778 and 789-793 (East Side). The Newark sample was drawn from an inner city area consisting of census tracts 12, 29-33, 38-40, 58-67 and 81-82.

A probability sample was drawn for both cities so that the probability of inclusion for any household in Detroit was approximately one-fiftieth and Newark one forty-fourth. Blocks were selected at random from within the specified census tracts and constituted the primary sampling unit for each study. In Detroit, lists of all dwellings in the selected blocks were prepared from a city directory. Every 15th address was identified and assigned to an interviewer. In Newark, segments of approximately 10 dwelling units were constructed by field enumeration of blocks selected at random and assigned to interviewers. Both studies used techniques described by Leslie Kish in Survey Sampling, New York, Wiley, 1965, ch. 9.

Each interviewer in Detroit was instructed to conduct interviews only at those dwelling units on his assignment sheet. Within households only Negroes were to be interviewed, and the interviewer was instructed to list all members of the household 15 years of age and older and then select every other one for interviewing. The interviewer was required to return twice if there was no answer to the initial call or if the respondent to be interviewed was not at home. This procedure yielded 437 interviews for 50 blocks, or 8.7 interviews per block.

In order to enlarge the sample of those who were likely to identify themselves as rioters, interviewers in Newark were told to interview only Negro males between the ages 15 and 35. They were instructed to interview all eligible respondents in each household. They were also required to return three times if there was no answer or if an eligible respondent was not at home. A total of 233 interviews were completed in 24 blocks, or 9.7 interviews per block.

In Detroit, 67.0 percent of all eligible respondents were interviewed; in Newark, 66.0 percent. While these response rates do not compare favorably with the usual 80-85 percent response rate in white, middle-class samples, they are comparable to the rates in other ghetto area studies. A Negro response rate of 71.0 percent was reported in another study

in approximately the same area of Newark. See Chernik, J., lidik, B., and Sternliev, G., "Newark-New Jersey: Population and Labor Force," spring 1967, Institute of Management and Labor Relations, Rutgers . The State University, New Brunswick, N.J.

In both surveys, questions were designed to permit comparisons of the characteristics and attitudes of those who (a) admitted active participation in rioting, referred to as "selfreported rioters;" (b) those who said they had sought to stop the rioting, the "counterrioters;" and (c) those who claimed not to have been involved, the "noninvolved." These classifications were based on the answers to two questions, one direct and one indirect. The indirect question asked how active the respondent had been during the riot, without specifying in particular what he had been doing. The second question, which appeared later in the questionnaire, asked whether the respondent had participated in various activities, such as trying to stop the riot, calling the fire department, or picking up goods and taking them home. Respondents were classified as "rioters" if they answered either that they were "active" or admitted one or more specific antisocial activities. They were classified as "counterrioters" if they said that they were engaged in some prosocial activity whether or not they said they were "active." If they said that they had stayed home and also claimed not to have been "active," they were classified as "noninvolved." In the Detroit survey the analysis is based only on the answers of those 393 respondents who were willing to answer at least one of these classificatory questions. In the Newark survey the entire sample of 233 was used, and those who refused to answer either of the classificatory questions were included in the "noninvolved."

112. In Detroit, 11.2 percent (44) of the 393 respondents identified themselves as rioters, 15.8 percent (62) as counterrioters, and the majority, 73 percent (287), as noninvolved. Bystanders included approximately 5 percent who admitted to having gone into the riot area but claimed not to have participated; and another 15 to 20 percent who claimed to have watched from the front steps or sidewalks in front of their homes. For purposes of analysis all of the 393 respondents other than the self-reported rioters and counterrioters were treated as the "noninvolved." In the Newark survey, where the sample was restricted to Negro males between the ages of 15 and 35, 45.4 percent identified themselves as rioters, and 54.6 percent as noninvolved. About 5 percent of the respondents identified themselves as counterrioters, but were included as noninvolved because the number of persons was so small. The proportion of respondents who admitted active participation does not necessarily indicate the levels of support for rioting among inner city Negroes. In Detroit, 23.3 percent of those interviewed felt that more was to be gained than lost through rioting. In Newark, 47.0 percent agreed that more was to be gained and 77.1 percent said that they were generally sympathetic to the rioters.

113. In the more detailed discussion which follows, only those characteristics of the counterrioters which differed from those of the noninvolved are highlighted.

114. Of 13,012 arrestees in 22 cities (Atlanta, Bridgeton, Cincinnati, Dayton, Detroit, Elizabeth, Englewood, Grand Rapids, Houston, Jackson, Jersey City, Milwaukee, Nashville, New Brunswick, New Haven, Newark, Paterson, Phoenix, Plainfield, Rockford, Tampa, and Tucson; six major, nine serious, and seven minor) 10,792 (82.9 percent) were Negroes, 1,967 (15.1 percent) were whites, 78 (0.6 percent) were Puerto Ricans, and 37 (0.3 percent) were of other races. The ethnic origin of 138 arrestees (1.1 percent) was unknown.

A study of 348 arrestees in Grand Rapids (serious) divided the disorder in that city into two time segments of 4 hours and 36 hours. During the first 4 hours of the disorder, 95 percent of the arrestees were Negroes. The proportion of Negro arrestees declined to 66 percent during the remaining 48 hours of the disorder. See "Anatomy of a Riot," United Community Services, Research Department, Grand Rapids and Kent County, Mich., 1967.

# 115. Age distribution:

Age	Detroi	Arrest records 16 cities*	
	R (44)**	NI (287)**	A (10,771)**
		(in percent)	
15 to 24	61. 3 25. 0 11. 4 2. 3	22. 6 15. 7 32. 4 29. 3	52. 5 28. 3 15. 6 3. 6
Total	100.0	100.0	100.0

n < 0.001 \*\*\*

The Grand Rapids data indicate that during the first 4 hours of the disorder 82 percent of the arrestees were under 25 years of age. During the remaining 48 hours, the proportion of arrestees under 25 years of age declined to 58 percent. See "Anatomy of a Riot," op. cit.
"Atlanta, Bridgeton, Cincinnati, Dayton, Detroit, Elizabeth, Jackson, Jersey City, New Brunswick, New Haven, Newark, Paterson, Plainfield, Rockford, Tampe, and Tucson (5 major, 5 serious, and 6 minor).

"R—Rioters; NI—Noninvolved; A—Arrestees...
""The symbol "p" represents the probability that a difference this great is a product of chance. The symbol ">" means greater than. The symbol "<" means less than. The Grand Rapids data indicate that during the first 4 hours of the dis-

# 116. Sex distribution:

Sex	Detroit survey		Arrest records 21 cities*
-	R (44)	NI (287)	A (11,415)
		[In percent]	
Male Female	61. 4 38. 6	43. 9 56. 1	<b>89</b> . 3 10. 7
Total	100. 0	100. 0	100. 0

p<0.025

The Grand Rapids data indicate that during the first 4 hours of the disorders, 45 of the 46 persons arrested (98 percent) were males. During the remaining 48 hours of the disorder female arrestees increased, comprising

remaining 48 hours of the disorder female arrestees increased, comprising 10 percent of a total of 274 adults.

"Atlanta, Bridgeton, Cincinnati, Dayton, Detroit, Elizabeth, Englewood, Grand Rapids, Houston, Jackson, Jersey City, Nashville, New Brunswick, New Haven, Newark, Paterson, Phoenix, Plainfield, Rockford, Tampa, and Tucson (5 major, 9 serious, and 7 minor).

# 117. Marital status:

Marital status	Newari	k survey	Detroit arrest study	Arrest records, 4 cities*
-	R (105)	NI (125)	A (496)	A (487)
		[In per	cent)	
Married	28. 6 56. 2 14. 2 1. 0	44. 0 49. 6 6. 4 0	38. 9 47. 8 11. 3 1. 2	19. 3 73. 9 0. 2 0. 0 6. 6
Total	100. 0	100. 0	100. 0	100. 0

p<0.10

Atlanta, Cincinnati, New Brunswick, and Tucson (1 major, 1 serious, and 2 minor)

# 118. Family structure in Newark survey:

	R (106)	NI (126)
	(in p	ercentj
Adult male present in family of up- bringing:		
Yes	74. 5 25. 5	77. 0 23. 0
Total	100.0	100.0

### D<0.50

# 119. Region of upbringing:

<b>5</b>	0	etroit surve	ry	Newark	survey
Region	R (39)	NI (275)	CR (61)*	R (104)	NI (124)
			(in parcen	Ŋ	
South**	25. 6 74. 4	64. 0 36. 0	52. 5 47. 5	26. 0 74. 0	47. <b>6</b> 52. 4
Total	100.0	100.0	100.0	100. 0	100.0

\*CR—Counter-rioters.

\*\*In the Detroit survey respondents were asked directly if they were brought up in the North or South; in Newark, South was defined as Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi Missouri, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, Washington, D.C., and West Virginia.

R-NI p<0.001 CR-NI p<0.025 R-CR p<0.05

120. Of 266 arrestees in five cities (Atlanta, New Brunswick, Plainfield, Tampa, and Tucson; two major, one serious, and two minor), 106 (40 percent) were born in the state in which the disorder occurred; 98 (37 percent) were born in the South (but not in the state in which the disorder occurred in the cases of Atlanta and Tampa; one major and one serious); and 23 (8 percent) were born elsewhere. The state of birth of 39 persons (15 percent) was undetermined. For purposes of the sample, the South was defined as Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, Washington, D.C., and West Virginia.

121. The discrepancy between the percentages of the non-involved brought up in the North in Newark and Detroit (two major) is not significant since the Detroit sample includes more older people than the Newark sample. This difference does not affect the validity of the figures for youthful rioters.

# 122. Place of birth:

l (285) (In pe	R (127)	NI (106)
(in pe	rcent)	
34. 6 65. 4	53. 5 46. 5	22. 5 77. 5
100. 0	100.0	100.0
	65. 4	65. 4 46. 5

123. Of 3,395 arrestees in 15 cities (Atlanta, Bridgeton, Dayton, Elizabeth, Grand Rapids, Jackson, Jersey City, New Brunswick, New Haven, Newark, Paterson, Plainfield, Rockford, Tampa and Tucson; three major, seven serious, and five minor), 3,054 (90 percent) resided in the city in which the disorder occurred, 228 (7 percent) resided in the State

in which the disorder occurred, and 48 (1 percent) resided elsewhere. The residence of 65 persons (2 percent) was undetermined.

# 124. Income level:

		Detroit	SULVEY	Newark survey	
Annual income*	R (44)	NI (287)	CR (62)	R (104)	NI (126)
	[in percent]				
Less than 2,000 2,000 to 5,000 5,000 to 7,500 7,500 to 10,000 10,000 to 12,500 12,500 to 15,000 More than 15,000 No answer	13.6 25.0 13.6 18.2 2.3 0.0 2.3 25.0	12. 9 17. 4 20. 6 13. 9 3. 8 1. 7 0. 3 29. 4	**4. 8 **16. 2 22. 6 17. 7 14. 5 1. 6 3. 2 19. 4	4.7 27.9 27.9 14.4 1.0 1.0 0.0 23.1	3. 2 26. 2 30. 1 11. 1 4. 0 1. 0 20. 0
-	100.0	100.0	100. 0	100.0	100.
				D<	0.50

R-NI p<0.50 CR-NI p<0.005

\*Annual income for Detroit based on individual income, for Newark on family income.

\*\*All self-reported counterrioters with incomes under \$5,000 were female.

125. See the section on "The Pattern of Disadvantage" in pt. IV of this chapter.

# 126. Educational level:

Education -	Detroit survey			Newari	k survey	
Education -	R(43)	NI(272)	CR(59)	R(106)	NI(126)	
	[In percent]					
Less than grades 1 to 6	2. 3 4. 7 53. 5 23. 3 14. 0 0. 0 2. 2	7. 7 20. 2 33. 8 26. 1 10. 3 1. 5 0. 4	1.7 18.6 22.0 32.2 22.1 0.0 3.4	0 1.9 63.2 29.2 5.7 0.0	3. 11. 46. 31. 6. 1.	
Total	100.0	100.0	100.0	100.0	100.	

R-NI p<0.05 CR-NI p<0.025 p<0.06

100.0

. .

# 27. Employment status:

	Deta	Detroit survey®		wark survey**	
•	R(27)	NI(127)	R(84)	NI(105)	
		[in po	ercent)		
Currently Employed: Yes	70. 4 29. 6	<b>68</b> , 5 31, 5	70. 3 <b>29</b> . 7	81. 0 19. 0	
Total	100.0	100.0	100.0	100.0	
		p>0.75	p<	(0.50	
		Detroit arrest st	udy Arre	st records,	
		A (496)		(310)	
			In percent)		
Currently Employed: Yes No		78. 2 21. 8		66. 8 33. 2	

\*Males only.
 \*Excludes students.
 \*\*\*Atlanta, Cincinnati, New Brunswick, and Tampe (two major, on serious, and one minor).

Total.....

100.0

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# 128. Underemployment in Newark survey:

	R(104)	NI(124)
	[in perc	entj
lave you been unemployed as long as a month during the last year?		
the last year?	61. 0 39. 0	43. 4 56. 6
No	39. 0	56. 6
Total	100. 0	100. 0

p<0.05

# 129. Occupational level in Newark survey:

R(125)	NI(126)	
[in percent]		
50. 0 50. 0	39. 6 60. 4	
100. 0	100.0	
	[in po 50. 0 50. 0	

P<0.06

# 130. Job aspiration in Newark survey:

	R (82)	NI (99)
	(in p	ercent)
Do you feel your job is appropriate considering the education you have?		
education you have? Present job is about rightShould have job with more income and respon-	29. 3	44, 4
Should have job with more income and respon- sibility	70. 7	55. 6
Total	100.0	100, 0
	p<0.05	

# 131. Perceived job opportunity in Newark survey:

Perceived opportunity	R (105)	NI (126)	
	[In percent]		
Is possible to obtain desired job	32. 4 67. <b>6</b>	43.9 56.1	
Total	100, 0	100.0	
	p<0.06		

# 132. Perceived obstacles to employment in Newark survey:

Obstacle	R (71)	NI (68)	
	[in percent]		
Lack of training	18. 3 12. 7 69. 0	41. 2 8. 8 50. 0	
	100.0	100.0	

p<0.025

# 133. Ability and success in Detroit survey:

	R (39)	NI (251)	CR (54)
		in percent)	
is getting what you want out of life a matter of ability or being in the right place? Ability	76. 9 23. 1	76. 1 23. 9	88. 9 11. 1
Total	100.0	100.0	100.0

R-NI p < 0.90 CR-NI p < 0.05 R-CR p < 0.25

# 134. Racial consciousness:

	Detroit survey		Newark survey	
-	R(37)	NI(247)	R(91)	NI(108)
		[In porce	ntj	
Who do you think are more				
dependable? Negroes	48.6	22.4	45.0	27.8
Whites	21.7	27.6	35. 2	49. 1
About the same	29.7	50, 0	19. 8	23. 1
Total	100. 0	100, 0	100.0	100.0
	p <	0. <b>00</b> 1	p <	0. 05
	Detroi	t survey	Newari	k survey
•	R(41)	NI(262)	R(96)	NI(110)
		(In p	ercent]	
Who do you think are nicer?	61.0	36, 3	78.1	57. 3
Negroes Whites	4.9	5.0	21. 9	37. 3 37. 3
About the same	34.1	58.7	0.0	5. 4

100.0

p <0.001

100, 0

100.0

p < 0. 025

100.0

# 135. Black consciousness in Newark survey:

	R (105)	NI (126)
	[In percent]	
Self-description: Black	52. 4 28. 6 10. 4 8. 6	33. 3 34. 9 17. 5 14. 3
Total	100.0	100.0
	p <0.025	
	R (125)	NI (104)
	[in pe	rcent
All Negroes should study African history and language: Agree	79. 8 20. 2	68. 8 31. 2
Total	100. 0	100. 0
	D <	0.06

# 136. Anti-white attitudes:

	Detroit study		Newark	survey
_	R (36)	NI (245)	R (105)	NI (124)
Civil rights groups which have white and Negro leaders would do better		(In pa	arcent]	
without whites: True False	36. 1 63. 9	21. 1 78. 9	51. 4 48. 6	33. 1 66. 9
Total	100. 0	100.0	100. 0	100. 0
	p <	(0.1	p <0.005	
			Newark	survey
		•	R (105)	NI (126)
			(in p	percent)
Sometimes I hate white people: Agree Disagree			72.4 27.6	50. 0 50. 0
Total		•••••	100. 0	100.0
			D <0.	.001

# 137. Hostility toward middle-class Negroes in Newark survey:

	R (105)	NI (126)
Negroes who make a lot of money like to think they are batter than other Negroes:	(1)	percent)
AgreeDisagree	71. 4 28. 6	59. 5 40. 5
Total	100.0	100.0
	p<	0.06
	R (105)	NI (122)
Negroes who make a lot of money are just as bad	[in percent]	
as whites: Agree	50. 5 49. 5	35. 2 64. 8
Totai	100.0	100.0
	D<0.0	25

138. Half the arrestees were charged with one or more of three offenses: breaking and entering, trespassing, or curfew violation.

Of 13,112 offenses charged against 12,457 persons in 19 cities (Atlanta, Bridgeton, Cincinnati, Dayton, Detroit, Elizabeth, Englewood, Grand Rapids, Jackson, Jersey City, Milwaukee, New Brunswick, Newark, Paterson, Phoenix, Plainfield, Rockford, Tampa, and Tucson; six major, six serious, and seven minor), 4,108 (31 percent) were charges of breaking and entering or trespassing and 2,506 (19 percent) were charges of curfew violation. The breakdown of charges by categories was:

Charges*	Number	Percent
Breaking and entering or trespassing	4, 108	31.3
Curfew violation	2, 506	19. 1
Burgiary, larceny, robbery, or theft	2,000	15.3
Disorderly conduct, disturbing the peace or rioting	807	6.2
Resisting arrest, drunk or traffic violations	550	4, 2
Weapons charges	526	4.0
Assault	317	2.4
Vagrancy, loitering, unlawful assembly, or suspicious		
conduct	129	1.0
Narcotics charges	67	. 5
Arson	56	. 4
Juvenile delinquency	25	. 2
Homicide	17	
Other charges	1.156	8.8
Unknown		6.5
	13, 112	100.0

<sup>\*</sup>These arrest statistics should be interpreted with caution. Felony, misdemeanor and ordinance violation charges are combined. Later dispositions may change this distribution.

# 139. Political information in Newark survey:

	R (105)	NI (125)	
de-Miller than of melling former. Manual Ciberry	[in percent]		
dentification of political figures—Kenneth Gibson: Negro	77. 1 1. 0 21. 9	61. 6 5. 6 32. 8	
Total	100, 0	100.0	
	p <	0.025	
	R (106)	NI (127)	
Political Information test:	(in p	ercenti	
High scoreLow score	<b>68. 9</b> 31. 1	51. 2 48. 8	
Total	100.0	100.0	
	p <	0.025	

# 140. Political involvement in Newark survey:

	R(106)	NI(126)	
	[In ş	percent)	
Frequency of Negro rights discussion: Neerly every day	53.8 12.3 31.1 0.0 2.8	34.9 7.9 52.4 0.0 4.8	
Total	100.0	100.0	
	p<0.025		
	R(89)	NK(113)	
Attend meeting or participation in civil	(in pr	ercentj	
rights group: Yes No	39. 3 60. 7	25.7 74.3	
Totel	100.0	100.00	
	p<	(0.05	



# 141. Trust of the Government in Newark survey:

	R(105)	NI(127)
How much do you think you can trust the Newark government to do what is right?	(in p	ercentj
Just about always	2.9	1.6
Most of the time	4, 8	13.7
Some of the time	48.1	50. 8
Almost never	44. 2	33. 9
Total	100.0	100.0

p<0.10

# 142. Political grievances in Detroit survey:

	R (44)	NI (28E)
ow much did anger with politicians have to do with causing riot?	(in (	percent]
Great deal	43. 2	19.6
Something	31.8	39. 1
Nothing	18. 2	24. 5
Don't know	6. 8	16. 8
Total	100. 0	100, 0
	p<	.05
	R (44)	NI (287)
ow much did anger with police have to do with causing riot?	(in p	percent)
Great deal	70, 5	48. 8
Something	20, 5	30. 3
Nothing	2. 2	14. 3
Don't know	6. 8	6, 6
Total	100.0	100.0

p<0.05

# 143. Perception of country as not worth fighting for:

	Detroit survey			Newark survey		
	R(38)	NI(264)	CR(56)	R(106)	NI(126)	
Country worth fighting for in major world war:		(In				
Worth fighting	55. 3	75.0	86. 9	33. 0	50. 8	
Not worth fighting Don't know	39. 4 5. 3	15.5 9.5	3. 3 9. 8	52. 8 14. 2		
Join C Rillow				17. 2		
Total	100. 0	100. 0	100. 0	100. 0	100.0	
R-NI	p <0.0			p <	0.001	
CR-NI R-CR	p <0.0					

144. For purposes of this section the three university-related nots, in Houston, Jackson, and Nashville, have not been included.

145. See the discussion of grievances in relation to the riot process in pt. II of this chapter.

146. Our discussion relies heavily upon 1960 census data, which are always the most complete and usually the most recent data available. Nevertheless, 1960 statistics are outdated for describing American urban life in 1967 and consequently, we used more recent data wherever possible. For detailed 1960 census data on each of the 20 cities surveyed, see the tables annexed to these footnotes, pp. 348-58.

We have examined, for most purposes in this section, 20 of the 23 surveyed riot cities. Three cities (Houston, Jack-

son, and Nashville; three serious) were excluded because their disturbances were more directly campus-related than city-related.

In each of 17 cities, we have compared conditions in the riot area with conditions elsewhere in (1) the city as a whole, and (2) the metropolitan area of which the city is a part, including the suburban areas. In addition, we have sought to determine whether racial differences affect these comparisons. To do this, we have identified census tracts in which violence and damage occurred. This study of census tracts is limited to 17 cities because identification of the disturbance area for purposes of analysis was not possible for three cities (Bridgeton, Cambridge, and New Brunswick; one serious and two minor). They are not divided into census tracts.

We recognize that participants in the disorders did not necessarily live in the area of disorder. However, we have attempted to learn whether the disturbance areas have characteristics which set them apart from the cities and metropolitan areas in which the disturbance areas are situated.

The disturbance areas were primarily commercial areas in a part of the city having a high concentration of Negro residents. These were usually characterized by a number of retail or wholesale shops, often with residences above the shops and with residential areas immediately adjacent to the commercial streets. In two cities (Atlanta and Tucson; one serious and one minor) the disturbance area was primarily residential.

147. After studying 100 cities, the Department of Labor reached the same conclusion: ". . . Negroes living in non-poverty areas were not much better off than those in poverty areas; among whites, the differences were very sharp." (U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 75, "Poverty Areas of Our Major Cities," October 1966, p. 1105.)

148. The Bureau of the Census categorizes citizens as white and nonwhite. Since 92 percent of the nonwhites in the United States are Negroes, we have used the terms "Negro" and nonwhite" interchangeably throughout this section. The numbers compared in the section are medians for the 17 cities.

149. In eight cities, white population also increased in that period, however, it did so at a much lower rate. Only Englewood (minor) showed no change in white population during that period.

150. In 13 of 17 cities (Atlanta, Cincinnati, Dayton, Detroit, Grand Rapids, Jersey City, Milwaukee, Newark, Paterson, Phoenix, Tucson, Rockford, and Tampa; five major, five serious, and three minor), including seven of the cities which experienced the most severe violence, the percentage of Negro population in the disturbance area was more than twice the percentage of Negro population in the entire city; in nine of the cities, the percentage of Negro population in the disturbance area was more than triple the citywide percentage.

151. Comparing Negroes and whites in the cities: The percentage of Negro population 24 years of age or younger in all 17 cities exceeded the percentage of whites in that age group. The percentage of Negro population 65 years of age or older, in all 17 cities except two (Phoenix and Tucson; one serious and one minor), was less than one-half the percentage of whites in that age group.

Comparing Negroes in the disturbance areas and Negroes in the cities: The percentage of Negro population 24 years of age or younger living in the disturbance area in approximately half the cities (Cincinnati, Elizabeth, Englewood, Grand Rapids, Newark, Phoenix, Plainfield, and Tucson; three major, two serious, and three minor) exceeded the citywide percentage. The percentages were equal only in Tampa (major).

The differences we have seen are even greater when the age distribution among Negroes in the disturbance areas is com-

pared with the age distribution among whites in the standard metropolitan statistical areas (SMSA's).

### MEDIAN AGE DISTRIBUTION

(in parcent)

	Disturbance areas		Cit	ties	SM	SA's
Age	W.	N.W.	W.	N.W.	W.	N,W.
Male, under 25 Over 64 Female, under 25 Over 64	13.2	50. 4 4. 4 49. 2 4. 7	41. 4 10. 2 38. 6 11. 9	51. 8 4. 2 53. 7 4. 4	45. 0 8. 6 43. 0 9. 9	53. 1 4. 6 50. 0 4. 5

152. Comparing Negroes and whites in the cities: The number of median years of school completed by Negroes was less than the median number for whites in all 17 cities. In 13 of 17 cities (Atlanta, Cincinnati, Dayton, Detroit, Elizabeth, Englewood, Grand Rapids, Milwaukee, Phoenix, Plainfield, Rockford, Tampa, and Tucson; four major, five serious, and four minor) there was a difference of at least 1 year.

The percentage of Negro population over 25 years of age having 8 years or less of education in all 17 cities was greater than the percentage of white population in this age-education bracket

Comparing Negroes in the disturbance areas and Negroes in the cities: The median years of school completed by Negroes in the disturbance area in more than half of the 17 cities (Dayton, Elizabeth, Englewood, Grand Rapids, Newark, Phoenix, Plainfield, Rockford, and Tucson; two major, three serious, and four minor) was lower than the median rate of education for Negroes in the entire city. In three of the 17 cities (Jersey City, Milwaukee, and Tampa; two major and one minor), the median years completed by Negroes in the disturbance area and by Negroes in the city were equal. In the remaining five cities the median rate was slightly higher (less than a year's difference) for Negroes in the disturbance area. The difference between the median number of years completed was one-tenth of a year for the 17 cities. The percentage of Negro population in the disturbance area over 25 years of age having 8 years or less education was slightly greater than the citywide percentage in 11 of the 17 cities (Dayton, Elizabeth, Englewood, Grand Rapids, Milwaukee, Newark, Phoenix, Plainfield, Rockford, Tampa, and Tucson; four major, three serious, and four minor).

The differences we have seen are even greater when comparing the level of education of Negroes in the disturbance areas with that of whites in the SMSA's:

# MEDIAN EDUCATION

	Disturbance areas		nce Cities SMSA's		SA's	
•	W.	N.W.	W.	N.W.	W.	N.W.
Median years of school	R 7	8. 7	10.6	8. 8	11 2	8. 9
More than 8 years of schooling (percent)	46.0		61.6	47. 5		46. 9

153. Comparing Negroes and whites in the cities: The percentage of Negro males in the labor force in nine of 17 cities (Elizabeth, Englewood, Jersey City, Milwaukee, New Haven, Newark, Paterson, Rockford, and Tampa; three major, two serious, and four minor) exceeded the percentage of white males. The proportion of Negro and white males employed or seeking employment was equal in Grand Rapids (serious).

The percentage of Negro females exceeded the percentage of white females in the labor force in all 17 cities.

Comparing Negroes in the disturbance areas and Negroes in

the cities: The percentage of Negro males in the disturbance area in the labor force, in all except seven cities (Dayton, Elizabeth, Englewood, Grand Rapids, Newark, Plainfield, and Tucson; two major, two serious, and three minor), exceeded the percentage of Negro males in the entire city in the labor force.

The percentage of Negro females in the labor force in the disturbance area, in all except 10 cities (Atlanta, Dayton, Detroit, Elizabeth, Englewood, Grand Rapids, Jersey City, Paterson, Phoenix, and Plainfield; two major, five serious, and three minor), was larger than the percentage of Negro females in the entire city in the labor force.

The differences in the percentages of Negroes and whites in the labor force again can be seen to be small by comparing Negroes in the disturbance area with whites in the SMSA:

### MEDIAN LABOR FORCE PARTICIPATION RATES

[In percent]

	Disturbance areas		C	ities	SMSA's	
W.	N.W		W.	N.W.	W.	N.W.
Male	8 79. 0 46.	0	77. 6 38. 0	78. 8 46. 7	79. 8 35. 2	76. 0 45. 0

154. Comparing Negroes and whites in the cities: The percentage of Negro male unemployment in all 20 cities was higher than the unemployment rate for white males. In 13 of 20 cities (Bridgeton, Cambridge, Cincinnati, Detroit, Englewood, Grand Rapids, Milwaukee, New Brunswick, New Haven, Paterson, Phoenix, Plainfield, and Rockford; four major, five serious, and four minor) the rate of unemployment for Negroes was more than twice the rate for whites.

The unemployment rate for Negro females was more than the rate for white females in all of 20 cities except Plainfield (major).

Comparing Negroes in the disturbance areas and Negroes in the cities: The unemployment rate for Negro males in the disturbance area was slightly more than the Negro city-wide rate in 11 of 17 cities and slightly less in the remaining six (Atlanta, Cincinnati, Detroit, Englewood, New Haven, and Paterson; two major, three serious, and one minor).

The disturbance area unemployment rate for Negro females equalled or exceeded the city-wide rate in seven of 17 cities (Cincinnati, Milwaukee, New Haven, Newark, Rockford, Tampa, and Tucson; four major, two serious, and one minor)

The differences are even greater when the unemployment rate among Negroes in the disturbance areas is compared with the unemployment rate among whites in the SMSA's:

# MEDIAN UNEMPLOYMENT RATE

Disturbance areas Cities SMSA's

W. N.W. W. N.W. W. N.W.

More recent and complete data indicate that unemployment and underemployment of Negroes are even more serious than the 1960 census revealed.

The Bureau of the Census estimates that one out of every six Negro males between ages 20 and 39 was not counted in the 1960 census. Unemployment is likely to be common among the uncounted men.

The Department of Labor, in November 1966, surveyed 10 slum areas in eight cities and obtained slightly carlier unem-

ployment data for slums in four other cities. "A Sharper Look at Unemployment in U.S. Cities and Slums," a summary report submitted to the President by the Secretary of Labor. Two of these cities, Detroit and Phoenix (one major and one perious) were among the cities we surveyed.

The Department found, in the slum areas surveyed, that:

The unemployment rate was approximately three times the nationwide rate of 3.7 percent;

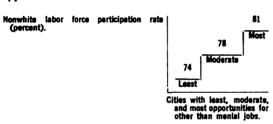
Six and nine-tenths percent of those listed as employed were working only part time although they were trying to find full-time work; the comparable figure for the Nation as a whole was 2.3 percent;

Twenty-one percent of those working full time were earning less than \$60 a week; the comparable figure for the Nation as a whole was 15.4 percent;

One-third of the labor force was subemployed.

The Department of Labor included in its definition of subemployment (i) those unemployed in the sense that they are actively looking for work and unable to find it; (ii) those working only part time when they are trying to get full-time work; (iii) those heads of households under 65 who earn less than \$60 per week working full time and those individuals under 65 who are not heads of households and earn less than \$56 per week in a full-time job; (iv) half the number of "nonparticipants" (not in the labor force) in the male 20-64 age group; and (v) a conservative and carefully considered estimate of the male undercount group.

155. Labor force participation increases as better job opportunities appear:



156. Comparing Negroes and whites in the cities: The percentage of Negro male unskilled and service workers in 10 of 17 cities (Atlanta, Cincinnati, Dayton, Englewood, Grand Rapids, Phoenix, Plainfield, Rockford, Tampa, and Tucson; three major, four serious, and three minor) was at least three times the rate of white men.

The percentage of Negro female unskilled and service workers in all but three of 17 cities (Englewood, Jersey City, and Milwaukee; one major and two minor) was at least three times the percentage of white females.

Comparing Negroes in the disturbance areas and Negroes in the cities: The percentage of Negro male unskilled and service workers in the disturbance areas in 11 of 17 cities (Dayton, Englewood, Grand Rapids, Jersey City, Newark, Paterson, Phoenix, Tucson, Plainfield, Rockford, and Tampa; three major, four serious, and four minor) slightly exceeded the percentage in the cities as a whole. The difference between the median of percentages in the disturbances areas and the median of percentages in the cities was 4.5 percent.

The percentage of Negro female unskilled and service workers in the disturbance areas in eight of 17 cities (Atlanta, Cincinnati, Detroit, New Haven, Plainfield, Rockford, Tampa, and Tucson; four major, two serious, and two minor) was slightly smaller than the percentage of Negro female unskilled and service workers in the cities. The difference in 17 city medians was 3.6 percent.

The differences are even greater when comparing the percentage of Negro unskilled and service workers in the disturbance areas with whites in the SMSA's:

#### MEDIAN WORKERS IN UNSKILLED AND SERVICE JOBS

(in parcent)

	Disturba	isturbance arees		ies	SMSA's	
	W.	N.W.	W.	N.W.	W.	N.W.
Male	17. 9 17. 6	41. 1 58. 3	12. 5 15. 6	38. 7 54. 7	10. 5 17. 2	38. 9 62. 1

157. Comparing Negroes and whites in the cities: The median income of Negroes in 17 cities was 69.5 percent of the median income of whites. The 1966 nationwide median income earned by Negroes was 58 percent of the median income earned by whites. ("Social and Economic Conditions of Negroes in the United States." Joint Report by the Bureau of Labor Statistics and the Bureau of the Census, October 1967, p. 15.

The percentage of Negro families in poverty (having an annual income under \$3,000) in 14 of 17 cities was twice the percentage of white families in poverty. In the other three cities (Englewood, Newark, and Paterson, one major, one serious, and one minor) the percentage was at least one and one-half the percentage of white families.

Comparing Negroes in the disturbance areas and Negroes in the cities: The percentage of the families below the poverty line was slightly higher in the disturbance areas in almost two-thirds of 17 cities (Dayton, Elizabeth, Englewood, Grand Rapids, Milwaukee, New Haven, Newark, Phoenix, Plainfield, Tampa, and Tucson; four major, four serious, and three minor).

The differences are even greater when the income levels of Negroes in the disturbance areas are compared with the income levels of whites in the SMSA's:

# MEDIAN INCOME

		Disturbance areas		ities	SM	ISA's
_	W.	N.W.	W.	N.W.	W.	N.W.
Income	<b>\$</b> 5, 335	\$4, 218	\$6,243	\$4,336	\$6,697	\$4, 338
income less than \$3,000 (percent)	21.6	<b>32</b> . 0	14.0	<b>29</b> . 0	11.6	32. 8

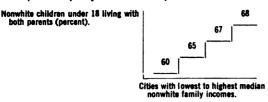
158. Comparing Negroes and whites in the cities: The percentage of Negro children under 18 living with both parents in all 17 cities was less than the percentage of white children that age similarly situated.

Comparing Negroes in the disturbance areas and Negroes in the cities: The percentage of Negro children under 18 living with both parents in the disturbance area was greater than the city-wide percentage in seven of 17 cities (Atlanta, Dayton, Milwaukee, New Haven, Newark, Rockford, and Tucson; two major, three serious, and two minor).

The differences are even greater when comparing the family status of Negroes in the disturbance areas and of whites in the SMSA's:

FAMILY	<b>CTATES</b>

[in percent]						
	Disturbance areas		Cities		SMSA's	
	W.	N.W.	W.	N.W.	W.	N.W.
Children under 18 living with both perents	82	66	89	67	92	68



160. Comparing Negroes and whites in the cities: The percentage of Negro owner-occupied units in all 17 cities was lower than that of whites. In 10 of 17 cities (Atlanta, Cincinnati, Detroit, Elizabeth, Jersey City, Milwaukee, New Haven, Newark, Paterson, and Tampa; five major, three serious and two minor) the proportion of white homeownership was at least one and one-half that of Negroes. In five of the 10 cities (Cincinnati, Milwaukee, New Haven, Newark, and Paterson; three major and two serious) the percentage of white homeownership was twice that of Negroes.

Although Negroes paid the same or slightly lower rents than did whites among nonhomeowners in 15 of 17 cities (all except New Haven and Paterson; two serious), they paid a higher proportion of income for rent than whites. Median rent as a proportion of median income in 11 of 13 cities (Atlanta, Cincinnati, Dayton, Detroit, Grand Rapids, Jersey City, Milwaukee, Newark, Paterson, Plainfield, and Tampa; simajor, four serious, and one minor) was higher for Negroes than for whites. Negroes paid the same proportion as whites in Phoenix (serious) and a smaller proportion than whites in Englewood (minor).

The percentage of overcrowded Negro-occupied homes (homes with more than 1.01 persons per room) in all of the 17 cities except Tucson (minor) was twice the percentage of overcrowded white-occupied homes. In nine of those cities (Elizabeth, Englewood, Grand Rapids, Milwaukee, New Haven, Paterson, Plainfield, Rockford, and Tampa; three major, three serious, and three minor) the percentage of overcrowded Negro-occupied homes was three times the percentage of white homes.

The percentage of homes occupied by whites which were sound and had adequate plumbing facilities was 1½ times the proportion of Negro-occupied homes which met those criteria, in 10 of 17 cities (Atlanta, Cincinnati, Elizabeth, Jersey City, Milwaukee, New Haven, Newark, Paterson, Phoenix, and Tucson; three major, four serious, and three minor).

Comparing Negro housing in the disturbance area and in the entire city: The percentage of Negro owner-occupied units in the disturbance area exceeded the Negro citywide percentage in only six of 17 cities (Atlanta, Cincinnati, Jersey City, New Haven, Paterson, and Tucson; one major, three serious, and two minor). The citywide median for 17 cities was 3.8 percentage points higher than the median for the disturbance area.

Negroes in the disturbance area paid more for rent than Negroes paid citywide in eight of 13 cities (Atlanta, Cincinnati, Dayton, Detroit, Grand Rapids, Jersey City, Paterson, and Plainfield; three major, four serious, and one minor). In Milwaukee (major) they paid the same. In four cities they paid less (Englewood, Newark, Phoenix, and Tampa; two major, one serious, and one minor).

The proportion of income paid for rent by Negroes living in the disturbance area slightly exceeded the citywide proportion paid by Negroes in eight of 13 cities (Cincinnati, Dayton, Englewood, Grand Rapids, Milwaukee, Newark, Plainfield, and Tampa; four major, one serious, and three minor). The proportions were equal in Detroit (major). The difference in medians was 3/10 of 1 percent.

The percentage of overcrowded homes in which Negroes

lived in the disturbance area was slightly greater than the percentage of overcrowded homes in which Negroes lived citywide in eight of 17 cities (Cincinnati, Elizabeth, Englewood, Grand Rapids, Plainfield, Newark, Tampa, and Tucson; four major, one serious, and three minor). This median 17-city difference was 1.1 percentage points.

The percentage of sound homes in the entire city was slightly greater than in the disturbance area in 10 of 17 cities (Dayton, Englewood, Grand Rapids, Milwaukee, New Haven, Newark, Plainfield, Rockford, Tampa, and Tucson; four major, three serious, and three minor). The difference in medians was 7/10 of 1 percentage point. The differences are even greater when comparing the housing conditions of Negroes in the disturbance areas and of those whites in the SMSA's:

		Ci	ties	SM	SA's
W.	N.W.	W.	N.W.	W.	N.W.
\$74	\$74	<b>37</b> 7	\$77	\$77	\$71
. 16. 7	21. 1	15. 0	20. 8	14. 3	19. 9
DIAN HO	BNISU	WHER	HIP		
[in	percent	l			
Dietu	rhanne	Ci	ties	SM	CA'e
	eas	•	ues	•	JA 3
	eas	<b>W</b> .		<del></del>	N.W.
W.	eas N.W.	<b>W</b> .		<b>W</b> .	N,W.
W. . 36. 6	N.W. 33. 4	W. 55. 1	N.W.	W. 66. 4	N,W.
W	N.W. 33. 4 RCROWD	W. 55. 1	N.W. 37. 2	W. 66. 4	N,W.
	ar W. . \$74 . 16. 7 DIAN HO	. \$74 \$74 . 16.7 21.1 DIAN HOUSING ( [in percent]	### areas   W. N.W.   W.	areas W. N.W. W. N.W.  . \$74 \$74 \$97 \$77  . 16. 7 21. 1 15. 0 20. 8  DIAM HOUSING OWNERSHIP [In percent]	### areas   W. N.W.   W. N.W.   W.

161. For purposes of this section we have not included the three university communities.

162. Source: "The Municipal Year Book, 1967," the International City Managers' Association (Chicago, 1967).

163. Detroit, Elizabeth, Jersey City, Newark, New Haven, Paterson, Rockford, and Tampa (three major, two serious, and three minor). In the case of Paterson, virtually no powers were left to the aldermen.

164. Atlanta, Bridgeton, Cambridge, Englewood, and Plainfield (one major, two serious, and two minor).

165. In the five cities having a council-city manager system, the city manager was appointed by the council, and the mayor's powers were limited (Cincinnati, Dayton, Grand Rapids, Phoenix, and Tucson; one major, three serious, and one minor).

In the one city having a commission form of government (New Brunswick; minor), the mayor was selected by the commission from its own membership and traditionally was the commissioner who received the largest popular vote. The mayor shared executive power with the other commissioners.

166. In three they were elected by the legislative bodies from their own membership (Cincinnati, Dayton, and New Brunswick; one major, one serious, and one minor).

167. Bridgeton, Cambridge, Dayton, Englewood, Grand Rapids, New Brunswick, Plainfield, and Tucson (one major, three serious, and four minor). The part-time mayors had a variety of other occupations: in Bridgeton, the mayor was a clothing store clerk; in Cambridge, a plumbing contractor; in

Dayton, a real estate investor; in Englewood, a businessman who worked in New York; in Grand Rapids, a part-owner of a restaurant supply business; in New Brunswick, a housewife; in Plainfield, a lawyer; and in Tucson, a pharmacist.

168. In 15 of the 20 cities, the principal executive, either the mayor or the city manager, earned an annual salary ranging from \$15,000 to \$35,000 (Atlanta, Cincinnati, Dayton, Detroit, Elizabeth, Grand Rapids, Jersey City, Milwaukee, Newark, New Haven, Paterson, Phoenix, Rockford, Tampa, and Tucson; five major, six serious, and four minor). The other five cities studied had no city manager and a part-time mayor whose annual salary was less than \$2,000 in four cases and \$5,500 in one case (Bridgeton, Cambridge, Englewood, New Brunswick, and Plainfield; one major, one serious, and three minor). In all five cities having a council-city manager system, the appointed city manager's salary was significantly higher than the salary of the elected mayor (Cincinnati, Dayton, Grand Rapids, Phoenix, and Tucson; one major, three serious, and one minor).

169. Thirteen mayors had terms of 4 years (Atlanta, Cambridge, Dayton, Detroit, Elizabeth, Grand Rapids, Jersey City, Milwaukee, Newark, New Brunswick, Rockford, Tampa, and Tucson; four major, four serious, and five minor). Two had terms of 3 years (Bridgeton and Paterson; one serious, and one minor), and five had terms of 2 years (Cincinnati, Englewood, New Haven, Phoenix, and Plainfield; two major, two serious, and one minor).

There appeared to be no pattern as to the length of time a mayor had been in office prior to the disturbance.

In four of the 20 cities the mayor had been in office for less than 2 years (Grand Rapids, New Brunswick, Paterson, and Tampa; one major, two serious, and one minor). In three cities the mayor had been in office for 7 years or more (Milwaukee, New Haven, and Rockford; one major, one serious, and one minor). In the remaining cities, the mayor's tenure had ranged from 2 to 7 years.

In two cities (Paterson and New Brunswick; one serious and one minor), the mayors had been in office for 6 months and 2 months, respectively. In both cases the mayor apealed to people in the disturbance area to give the new administration a chance to solve the city's problems, and these appeals apppeared to have had an effect in dampening the disorders.

170. Atlanta, Bridgeton, Cincinnati, Dayton, Detroit, New Brunswick, Phoenix, and Tampa (three major, three serious, and two minor).

171. Cambridge, Grand Rapids, Milwaukee, New Haven, Paterson, Rockford, and Tucson (one major, four serious, and two minor).

172. Elizabeth, Englewood, Iersey City, Newark, and Plainfield (two major and three minor).

173. Of a total of 207 legislators in the 20 cities, 20 (or 10 percent) were Negroes.

174. Bridgeton, Elizabeth, Grand Rapids, Rockford, Tampa, and Tucson (one major, one serious, and four minor).

175. In Newark the budget director and the director of health and welfare were Negroes; in Cincinnati, the city solicitor was a Negro; in Jersey City, the director of health and welfare was a Negro; and in Detroit, an aide to the mayor was a Negro.

176. Atlanta, Cincinnati, Dayton, Detroit, Englewood, Newark, and Phoenix (three major, three serious, and one minor).

177. All except Milwaukee, Tampa, and Tucson (two major and one minor). Of the 205 board of education members in those cities, 24 (or 11 percent) were Negro.

178. Excepting Englewood, New Brunswick, and Paterson (one serious and two minor). In some instances it was called a "community relations commission" or "human rights commission."

179. Only the Equal Opportunities Commission in New Haven (serious) had the power to subpoena witnesses and enforce compliance with its decisions.

180. Thirteen councils had full-time, paid staff of two or more, responsible to the council itself (Atlanta, Cincinnati, Dayton, Detroit, Elizabeth, Grand Rapids, Milwaukee, Newark, New Haven, Phoenix, Plainfield, Tampa, and Tucson; six major, five serious, and two minor). In four cities the councils had no paid staff (Bridgeton, Cambridge, Jersey City, and Rockford; one serious and three minor).

Three of the four councils having no paid staff had been relatively inactive in the year prior to the 1967 summer disturbances. Cambridge (serious) held no meetings, and Jersey City (minor) had held one at which they decided their services were not needed during the summer. The council in Rockford (minor), which had not met for over a year, was in the process of being reorganized.

181. Of the 13 councils from which such information was available, five councils reported receiving more than 100 complaints annually (Atlanta, serious, 700 to 800; Detroit, major, 116; Elizabeth, minor, approximately 200; Newark, major, approximately 750; Plainfield, major, approximately 200). Three councils reported receiving 50 to 100 complaints (Cincinnati, major, approximately 50; New Haven, serious, approximately 60; Phoenix, serious, approximately 75). Five councils reported receiving less than 50 (Dayton, serious, 45; Grand Rapids, serious, approximately 25; Milwaukee, major, approximately 40; Tampa, major, 46; and Tucson, minor, 10).

The majority of the complaints from the 12 councils which reported this type of information were in the areas of housing discrimination, building and housing code enforcement, and discrimination in employment and promotion practices.

182. Two years ago in Rockford the 18-member Human Relations Commission was asked to investigate an alleged incident of police brutality but, after a preliminary meeting to discuss the matter, held no further meetings. In the late spring of 1967, the Commission was reorganized with a number of new members.

In Plainfield, city agencies opposed an attempt by the Human Relations Commission to conduct its own investigation of complaints of police brutality prior to the 1967 disorder.

183. Cincinnati, Detroit, Elizabeth, Englewood, Newark, New Haven, Paterson, Phoenix, and Tucson (three major, three serious, and three minor). Only those in Detroit, New Haven, and Tucson had been in existence more than 2 years prior to the disorder.

Four police departments (Paterson, Detroit, Rockford, and New Haven; one major, two serious, and one minor) had specialized complaint bureaus within the department, and in two cities (Paterson and Detroit) these bureaus had investigative authority.

In Milwaukee there was a police and fire commission consisting of five members. Until recently only property owners were authorized by law to file complaints with the commission. The law has since been amended to permit any registered voter to file complaints, but few complaints have been filed.

184. Eight of the nine, Englewood (minor) expected.

185. Detroit and Newark (both major).

186. We have not attempted to analyze the often substantial social and economic programs of other levels of government.

Of necessity we have also restricted ourselves to only the most general quantitative comparisons, within each of the three cities, of the size of the selected Federal programs, the number of people in need of them, and the number of people in any way reached by them. We have not attempted the far more difficult task of evaluating the efficiency of the programs

or the quality of assistance provided to recipients or its impact on their lives. Qualitative evaluation is the responsibility of many other agencies of the Federal Government and beyond our own mandate. Our evaluation necessarily assumes that all those reached are reached effectively. If the factor of effectiveness were taken into account, the magnitude of the still unmet needs might be even greater than our estimates.

As in "The Pattern of Disadvantage," supra, we have used 1960 census data as the basis for most of our observations as to need. We are keenly aware of difficulties involved in comparing 1967 programs with 1960 needs and have used more recent data wherever available. In most instances the needs

were even greater in 1967 than in 1960.

Various Federal programs account for their expenditures in different ways and for different periods of time. We have generally used figures for fiscal year 1967, ending June 30, 1967, or calendar year 1967, as available in each case. We are cognizant also of the difficulties involved in considering only expenditures for 1967 as a measure of Federal efforts to deal with ghetto problems. Much was done in earlier years by these programs and more is being done now. We have generally chosen a single year's funding only as a measure of the level of Federal effort during the most recent period.

The choice of a recent year for measuring Federal expenditures created a further problem, however. The amount of funds authorized or obligated for a particular program is usually higher than the actual disbursements for that program in a given time period, but data on disbursements is usually available only some time after the period has ended. With the exception of housing and welfare, we have relied upon the higher obligation figures.

187. Institutional training programs administered through local school boards under the Manpower Development and Training Act (MDTA) have been included instead with education programs.

188. Two of the programs had no fixed number of trainee positions. The following table further describes these programs-

# DETROIT .

Programs	Federal funds obligated, Jan. 1, to Sept. 30, 1967	Enroilee positions available
Urban area employment project	\$5, 780, 794	1,693
City of Detroit Neighborhood Yourth Corps (NYC)	2,541,770	1,070
City of Detroit NYC (summer)	1, 106, 980	2,700
grams)	2, 164, 161	1,900
grams)United Auto Workers OJT	2, 135, 309	2,000
Trade union labor council preapprentice	94, 480	200
Urban beautification	334, 456	40
Board of education NYC	1, 528, 640	1,800
Archdiocesan opportunity program NYC	271, 730	100 500
Northern Systems, Inc., OJT	362, 310 1, 200, 000	450
Adult youth employment project.  Specialized training employment and placement	759, 000	1, 000
service	749,000	(**)
Chrysler Motor OJT	53, 625	5:
Michigan Petroleum Association OJT	132, 471	32
Chrysler OJT	182.070	(**)
Metropolitan Hospital OJT	6, 022	2
Great Lakes Fabricating & Eracting OJT	113, 963	5
Frank's Nursery OJT	20,000 9,508	41
TV Service Association OJT	40, 506	2
Total	19 586 795	13, 97

<sup>\*</sup>Sources: Mayor's committee on human resources development and the U.S. Department of Labor. Funds were obligated from Department of Labor and Office of Economic Opportunity appropriations. \*Number of trainees unavailable.

189. Need.-In the spring of 1967 the labor force in Newark numbered 155,770 persons, of whom 90,358 were nonwhite. The unemployment rate during that period was 5.9 percent for whites, 11.5 percent for Negroes, and 13.4 percent for others (principally Spanish-speaking persons). A Rutgers University study in the spring of 1967 identified 3,859 unemployed whites, 8,932 unemployed Negroes, and 1,700 other unemployed nonwhites.

Programs.—During the first two quarters of 1967, 12 job training programs in Newark were supported by \$2,681,853 of Federal funds. These programs provided for 2,840 trainees.

**NEWARK** •

Programs	Federal funds obligated Jan. 1, 1967 to June 30, 1967	Enrolled Positions available
Essex County Youth and Economic Rehabilita-		
tion Commission OJT	\$107,997	20 50
City of Newark OJTFood service industry project OJT	267, 810 29, 443	2
Career-oriented preparation for employment	1, 207, 769	45
Work training program	246,000	20
Mountainside Hospital OIT	10.833	6 50
City of Newark OJT	296, 506	50
	33,023	5
Painters' District Council No. 10 OJT	17, 224	50
United Community Corp. OJT Teamster's Local No. 97 OJT	262, 313 168, 288	30
Weldotron Corp. OJT	14, 045	Ž
Total	2, 681, 853	2,84

\*Source: Field representative of the Bureeu of Apprenticeship and Training, U.S. Department of Labor, and the United Community Corp. Funds were obligated from Department of Labor and Office of Economic Opportunity appropriations.

190. Need.—The Connecticut State Employment Service estimates there were approximately 145,000 to 150,000 nonagrarian workers in the labor force in New Haven and 12 surrounding towns during the first three-quarters of 1967. The unemployment rate for the same period averaged approximately 3.5 percent.

Programs.—During the first three quarters of 1967 there were 14 manpower programs in New Haven in various stages of operation. These provided \$2,150,828 of Federal funds for 1,574 trainees. The number of trainees was not available for one program.

**NEW HAVEN**\*

Programs	Faderal funds obligated Jan. 1 to Sept. 30, 1967	Enrollee posi- tions available
Manpower Division, CPI, ad-		
ministration	\$284, 227	None
NYC (out-of-school)	379, 300	109
NYC (in school)	370, 060	550
Neighborhood employment	0.0,000	
centers	62, 620	None
Elm Haven Employment Center	118,000	250
Skill center	51, 915	250
Basic education	61, 057	(**)
Community Progress, Inc., OJT	185, 776	`138
	5, 753	10
Burner repair, OJT	3,733	10
Refrigerator and air condition-	12 450	13
ing, OJT	12, 450	26
Health aides programAdult work training	33, 633	
Adult work training	207, 240	65
Foster grandparents	222, 832	85
Residential youth center	1 <b>55, 96</b> 5	78
Total	2, 150, 828	1,574

<sup>\*</sup>Source: Community Progress, Inc. (CPI), the local community action agency. Funds were obligated from appropriations to the Department of Labor, the Department of Health, Education, and Welfare, and the Office of Economic Opportunity.

\*Information not available.



191. Need.—There are more than 295,000 students in the Detroit public schools, of whom 43 percent are white and 56 percent Negro. Nearly 60 percent (about 175,000) are educationally disadvantaged within the definition of Title I. Thirty percent of the white students and 84.5 percent of the Negro students are in this group. There are approximately 180,000 functionally illiterate adults in Detroit.

The Detroit school board recently stated that it may cost twice as much to educate a ghetto child as it costs to educate a suburban child and produce the same educational result. The superintendent of Detroit schools has estimated that, to educate inner-city children, as much as \$500 or \$600 per pupil is needed in addition to the present average State and local expenditure of \$565 per pupil.

Programs.—Detroit schools are scheduled to receive about \$11 million during the 1967-68 school year under ESEA Title I. Of the estimated 175,000 low-income students, only about 55,000 are direct beneficiaries of Title I programs. Thus, while the \$11 million represents \$200 per student for the 55,000 direct recipients, 120,000 (or 69 percent) other educationally disadvantaged students are not participating in the programs.

The adult basic education program is scheduled to receive \$244,766 during the 1967-68 school year to serve about 3.900 adults.

Federal funding for public school students from kindergarten through high school for the 1967-68 school year will total \$14,514,447. For a student population of 295,000, these funds add an average of about \$49 per student to the state and local expenditures of approximately \$565 per student.

### DETROITS FEDERAL FUNDS OBLIGATED FOR 1967-60 SCHOOL YEAR

Funds designed to assist students in kindergarten through gr ESEA title I (compensatory education projects). ESEA title II (library materials). ESEA title III (supplementary educational projects).	\$11, 221, 537 <b>695</b> , 352
Vocational education Teacher Corps	. 2, 337, 558
Subtotal	
Funds designed to assist preschoolers, out-of-school youths and adults:	
MDTA	2, 819, 943
Adult basic aducation Headstart	244, 766 1, 280, 000
Subtotal	
Total	18, 859, 156

<sup>\*</sup> Source: Detroit Board of Education.

Note: Funds were obligated from Department of Health, Education and Welfare and Office of Economic Opportunity appropriations.

192. Need.—There are approximately 75,000 students in the Newark schools of whom 21 percent are whites and 79 percent are Negroes, Puerto Ricans, and others. Approximately 33,000 (44 percent) of these students are from low-income tamilies. In 1960 there were approximately 55,000 functionally illiterate adults in Newark.

Programs.—Newark schools are scheduled to receive about \$4 million during the 1967-8 school year under ESEA Title I. Of the estimated 33,000 educationally disadvantaged students, only about 24,000 (or 72 percent) are direct beneficiaries of the Title I programs. Thus, while \$166 per student is spent for programs for the direct recipients, 9,000 educationally disadvantaged students are not receiving the benefits of the programs.

The adult basic education program is scheduled to receive \$169,000 during the 1967-68 school year to serve approximately 3,000 students at a cost of about \$56 per person.

Federal funding for public school students from kindergarten through high school in Newark during the 1967-68 school year will total \$4,554,098. For a student population of 75,000, these funds add an average of approximately \$60 per student to the state and local expenditures of about \$565.

### NEWARK -- FEDERAL FUNDS OBLIGATED FOR 1967-M SCHOOL YEAR

Funds designed to assist students in kindergarten through grad ESEA title I (compensatory education projects)	de 12: \$4,049,496 154,000
	43, 600 31, 000 276, 000
Subtotal	4, 554, 098
Funds designed to assist preschoolers, out-of-school youths, and adults:	
MDTA	296, 000 169, 000 791, 000
HeedstartHeadstart followthrough	63, 000
Subtotal.	1, 319, 000
Total	5, 873, 098

\*Source: Newark Board of Education.

Note: Funds were obligated from Department of Health, Education, and Welfare and Office of Economic Opportunity appropriations.

193. Nesd.—There are more than 21,000 students in the New Haven public schools, of whom 47.9 percent are whites and 52.1 percent are Negroes, Puerto Ricans, and others. In the middle and senior high schools an estimated 2,500 students are educationally disadvantaged. Of 33 elementary schools, 14 are designated as inner city or target schools for funds under ESEA Title I, and seven others reportedly could have been so designated. More than 50 percent of all elementary students (6,637 of 13.050) are in the 14 target schools. Twenty-two percent of the white students and more than 73 percent of the nonwhite students are in the target schools. There are an estimated 20,000 functionally illiterate adults in New Haven.

Programs.—New Haven schools are scheduled to receive nearly \$1 million in the 1967-68 school year under ESEA Title I. Of the 2,500 low-income students in middle and senior high schools, approximately 1,000 are beneficiaries of the programs. Because of the comprehensive nature of the Title I programs in New Haven, all 6,637 students in the 14 target elementary schools are recipients of the programs although not all are educationally disadvantaged. The number of educationally disadvantaged students who do not receive benefits from the programs because they attend the 19 nontarget elementary schools is unknown.

The adult basic education program is scheduled to receive \$23,000 during the 1967-68 school year to serve almost 700 persons.

Federal funding for public school students from kindergarten through high school for the 1967-68 school year will total \$1,090,260. For a student population of 21,000, these funds add an average of nearly \$52 per student to the local and state expenditures of approximately \$697 per student.

# NEW HAVEN' FEDERAL FUNDS OBLIGATED FOR 1967-69 SCHOOL YEAR

Funds designed to assist students in kindergarten through grade 12:	•
ESEA Title I (compensatory education projects). ESEA Title II (library materials). ESEA Title III (supplementary educational projects)	70,000
Subtotal Funds designed to assist preschoolers, out-of-school youths, and adults:	1, 090, 260
Adult basic education	
Subtotal. Total	410.509 1,500,769

\*Source: New Haven Board of Education. Funds were obligated from Department of Health, Education, and Welfare and Office of Economic Opportunity appropriations.

194. We have considered as substandard, in accordance with the definition of the Department of Housing and Urban

Development, all units which were characterized by the census as dilapidated or as lacking one or more plumbing facilities. U.S. Bureau of Census, Measuring the Quality of Housing, An Appraisal of Census Statistics and Methods, Working Paper No. 25. Washington, D.C., 1967. We have treated as overcrowded all units identified by the census as having more than 1.01 persons per room, in accordance with the definition recently used by the Census Bureau and the Bureau of Labor Statistics. Social and Economic Conditions of Negroes in the United States, October 1967, p. 57. Since many units are included in both categories, it is not possible to establish a total level of need by adding the numbers of units in the two cateogries, and we have therefore applied the two standards separately.

195. Need.—In 1960 there were 553,198 housing units in Detroit. Of these, 36,810 were substandard and 45,126 were overcrowded.

Programs.—Federal funds in the amount of \$78,656,000 were expended through September 1967 for housing completed under the first three programs examined. An additional \$41,000 were expended through December 1967 under the rent supplements program. BMIR mortgages in the amount of \$4,173,000 were insured by FHA through September 1967. In the 1957-67 period, although no new public housing was constructed, 25 housing units were added as a result of FHA foreclosures. During this period, 346 units were constructed for the elderly and handicapped; families in 62 units were assisted through rent supplements; and mortgages on 325 units were insured under the BMIR program.

[Cumulative through Sept. 30, 1967, except for rent supplements, which are described as of Dec. 31, 1967. Dollar amounts in thousands)

Programs	Federal funds disbursed (thou-	Mortgages insurad (thou-	Maximum ** numbar of low-income units or accommodations assisted	
	sands \$) sands \$) -	1937-56	1957-67	
Housing for elderly and handi- capped (completed units) Urban renewal, Title I (all	<b>\$3,96</b> 1	(***)	(***)	346
projects) Low-rent public housing (bond payments on completed	44, 318	(***)	0	0
projects)	30, <b>38</b> 0 41	(***)	8, 180 (***)	25 62
interest rate (BMIR)	. (***)	\$4, 173	(***)	325
Total	\$78,700	\$4, 173	8, 180	758

\*Sources: Department of Housing and Urban Development and Detroit "Sources: Department of Housing and Urban Development and Detroit Housing Commission.

""Middle and moderate income units are included in the totals, particularly in the cases of the BMIR and elderly and handicapped programs.

""Indicates that the column is not applicable or the program was not in existence during time period incicated by the column heading.

196. Need.—In 1960 there were 134,872 housing units in Newark. Of these, 23,743 were substandard and 16,600 were overcrowded.

Programs.—Federal funds in the amount of \$101,177,000 were expended through September 1967 for housing completed under the first three programs examined. An additional \$22,000 were expended through December 1967 under the rent supplements program. BMIR mortgages in the amount of \$20,308,000 were insured by FHA through September 1967. Newark has 10,766 public housing units, of which 20 percent (2,174) were constructed after 1959. Since 1959, 299 units have been constructed for the elderly and handicapped; families in 59 units have been assisted through rent supplements; and mortgages on 1,228 units have been insured under the BMIR program.

MEWARK.

[Cumulative through Sept. 30, 1967, except for rent supplements, which are described as of Dec. 31, 1967. Dollar amounts in thousands]

Programs	Federal funds disbursed (thou-	nds Mortgages ursed Insured	Maximum <sup>4</sup> of low-inc or accomm assi	ome units odations,
	3811U3 <i>4)</i>		1937-56	1960-67
Housing for elderly and				
handicapped (completed units)	. \$3,590	(***)	(***)	299
Urban renewal, Title I (for all projects) Low-rent public housing	40, 002	(***)	0	(
(bond payments on completed projects)	. 57, 585 . 22	<b>(:::</b> )	8, 592 (***)	2, 174 55
interest rate (BMIR)	. <b>(***</b> )	\$20, 308	(***)	1, 22
Total	\$101, 199	\$20, 308	8, 592	3,76

\*Sources: The Department of Housing and Urban Development and the Housing Authority of the City of Newark.

\*\*Middle- and moderate-income units are included in the totals, par-ticularly in the cases of the BMIR and elderly and handicapped programs. \*\*\*Indicates that the column is not applicable or the program was not in existence during the period indicated by the column heading.

197. Need.—In 1960 there were 51,471 housing units in New Haven. Of these, 6,667 were substandard and 4,278 were overcrowded.

Programs.--Federal funds in the amount of \$60,393,000 were expended through September 1967 for housing completed under the first four programs examined. BMIR mortgages in the amount of \$6,045,000 were insured by FHA through September 1967. Of the 2,074 public housing units in New Haven, only 469 were constructed after 1952. Mortgages on 482 units have been insured under the BMIR program.

NEW HAVEN . [Cumulative through Sept. 30, 1967, except for rent supplements which are described as of Dec. 31, 1967]

Programs	Federal funds disbursed (thou-	Mortgages insured (thou-	Maximum of low-inc or accom assi	ome units odations	
	sands \$)	sands \$)	1937-52	1953-67	
Housing for elderly and handi-					
capped (for completed units)	0	(***)	(***)	0	
Urban renewal, Title I (for all projects)	<b>\$</b> 53, <b>588</b>	(***)	0	O	
(bond payments on completed projects)	6, <b>8</b> 05 0	<b>{:::</b> }	1,605 (***)	<b>46</b> 5	
Sec. 221, below-market in- terest rate (BMIR)	(***)	<b>\$</b> 6, 045	(***)	482	
Total	\$60, 393	\$6,045	1,605	951	

\* Sources: The Department of Housing and Urban Dovelopment and the

198. We have not included medical assistance to the aged, because it is not limited to low-income persons.

199. Need.—Of the 1,670,144 residents of Detroit in 1960. 361,348, or 21.6 percent of the city's population, including 204,820 nonwhites and 156,528 whites, were members of families with annual incomes of less than \$3,000.

Programs.—The estimated Federal contribution toward

<sup>Sources: The Department of nousing and order become
New Haven Redevelopment Agency.
Middle- and moderate-income units are included in the totals, particularly in the cases of the BMIR and elderly and handicapped programs.

Indicates that the column is not applicable or the program was not in existence in time period indicated by the column heading.</sup> 

the four programs totalled \$28,169,997. An estimated 69,310 poor persons received assistance. The average annual income of an AFDC family of four in Detroit was \$1,752. By con-

trast, a city worker's family budget for a moderate living standard for a family of four in Detroit is \$8,981 per year, according to the Department of Labor.

#### WAYNE COUNTY AND DETROIT. FISCAL YEAR 1967

Programs	Wayne County				City of Detroit (estimates)			
	Persons	Monthly	Federal	Estimated percentage of	Approximate number of persons assisted	Estimated contributions		
	assisted (1967 monthly average)	average payment per person	and State expendi- tures	county pro- grams attrib- uted to Detroit		Federal	State	Total
Aid to aged	12, 956 674	\$71. 48 90. 43	\$11, 113, 187 730, 850	80. 6 83. 3 87. 4	10, 443	\$5, 982, 588 337, 882	\$2, 975, 004 270, 914	\$8, 957, 592 608, 796
Aid to disabledAFDC	7, 141 77, 235	91. 88 40. 87	7, 873, 177 37, 882, 244	87. 4 88. 8	10, 443 561 6, 241 52, 065	3, 743, 351 18, 106, 176	3, 137, 809 15, 533, 256	\$8, 957, 592 608, 796 6, 881, 160 33, 639, 432
Total	98, 006 .		57, 599, 458		69, 310	\$28, 169, 997	\$21, 916, 983	\$50, 086, 980

<sup>\*</sup>Source: Michigan Department of Social Services, Research & Program Analysis Section.

200. Need.—Of the 405,220 residents of Newark in 1960, 89,949, or 22.2 percent of the city's population, including 48,098 nonwhites and 41,851 whites, were members of families with annual income of less than \$3,000.

Programs.—The estimated Federal contribution toward the four programs totalled \$14,964,647. An estimated 48,319

poor persons received assistance. The average annual income of an AFDC family of four was \$2,759. By contrast, the city worker's family budget for a moderate living standard for a family of four in Northern New Jersey is \$10,195, according to the Department of Labor.

# ESSEX COUNTY AND NEWARK, CALENDAR YEAR 1967

Programs	Essex County				City of Newark (estimates)					
	Persons assisted in July 1967	Monthly average payment	Faderal and State expenditures	Estimated percentage of country programs attributed to Newark	Approximate number of persons assisted	Estimated contributions				
	. aly 1307	per person	expenditures			Federal	State	County	Total	
Aid to aged	3, 750 270 2, 773 51, 041	\$75. 00 105. 04 115. 20 55. 55	\$3, 703, 000 329, 000 3, 837, 000 35, 198, 000	73 74 72 85	2, 738 200 1, 996 43, 385	\$1, 802, 127 115, 888 1, 198, 986 11, 847, 646	\$675, 797 63, 786 781, 827 9, 035, 327	\$225, 266 63, 786 781, 827 9, 035, 327	\$2,703,190 243,460 2,762,640 29,918,300	
Total	57, 834		43, 067, 000		48, 319	\$14, 964, 647	\$10, 556, 737	\$10, 106, 206	\$35, 627, 590	

<sup>\*</sup>Source: Essex County Welfare Board.

201. Need.—Of the 152,048 residents of New Haven in 1960, 31,254, or 20.6 percent of the city's population, including 9,021 nonwhites and 22,233 whites, were members of families with annual incomes of less than \$3,000.

Programs.—The estimated Federal contribution toward the four programs totalled \$3,889,487. An estimated 12,663 poor persons received assistance.

# NEW HAVEN' NOVEMBER 1967 AND ESTIMATED CALENDAR 1967

0	Persons assisted	Average pay-	Federal and	Estimated calendar 1967 contributions**		
Programs	during Novem- ber 1967	ment per person	State - expenditures	Federal	State	Total
Aid to aged	35	\$72. 21 95. 37 101. 53 56. 77	\$66, 866 3, 338 71, 170 624, 606	\$540, 144 20, 989 420, 188 2, 908, 166	\$262, 448 19, 067 433, 852 4, 587, 106	\$802, 592 40, 056 854, 040 7, 495, 272
Total	. 12,663		\$765, 980	\$3, 889, 487	\$5, 302, 473	\$9, 191, 960

<sup>\*</sup>Source: Connecticut Commission of Public Welfare, Chief of Research.
\*\*Represents contributions for November 1967, multiplied by 12.

202. Data as to funding and persons reached have been obtained from community action agencies (CAA's) in the three cities surveyed. Manpower and employment programs, such as Neighborhood Youth Corps, and Headstart programs have been included in other sections.

203. Need.—As indicated in the section on "Welfare," in 1960 there were 361,348 people in Detroit who were members of families with annual incomes of less than \$3,000.

Programs.—During fiscal year 1967, Federal funds made available for community action programs, excepting manpower and Headstart, totaled \$12,576,923. During that period the CAA estimates that these programs reached approximately 110,000 low-income persons.

DETROIT.º FISCAL YEAR 1967

Programs	Funds obligated
Small business development center	\$89, 220
Main grant—4 months	2, 880, 729
Medical	431, 056
5-year human capital improvement program	46, 134
Small business development center	115, 850
Foeter grandnerents	46, 622
Main grant—8 months	3, 071, 224
Legal services	351, 685
Moms and tots	11, 533
Youth Service Corps	63, 529
4 summer programs	797, 376
Summer programs supplement	249, 721
Moms and tots	31, 242
Adult basic education	114, 703
Summer programs	934, 184
Resource allocation and priority analysis	49, 752
Area training and technical assistance center.	283, 278
Comprehensive health services	2, 859, 924
Neighborhood service program planning grant	49, 361
Emergency loans for families	100, 000
Total	\$12, 576, 923

"Source: Mayor's Committee for Human Resources Development. Funds were obligated from Office of Economic Opportunity appropriations.

204. Need.—As indicated in the section on "Welfare," in 1960 there were 89,949 people in Newark who were members of families with annual incomes of less than \$3,000.

Programs.—During fiscal year 1967, Federal funds made available for community action programs, excepting manpower and Headstart, totaled \$1,901,130. During that period the CAA estimates that these programs reached approximately 39,796 low-income persons.

NEWARK," FISCAL YEAR 1967

Programs	Federal funds obligated
League youth culture and education program	\$16, 544
United Community Corp., central administration	292, 100
Community action (area boards)	480, 893
ENABLE (lamily development)	31.934
FOCUS (Spanish information center)	24, 041
Small business center	22, 613
Summer block recreation program	268, 148
Senior citizens	399, 831
Legal services	<b>36</b> 5, 000
Total	\$1,901,130

\*Source: United Community Corp. Funds were obligated from Office of Economic Opportunity appropriations.

205. Need.—As indicated in the section on welfare, in 1960 there were 31,254 people in New Haven who were members of families with annual incomes of less than \$3,000.

Programs.—Federal funds made available for community action programs, excepting manpower and Headstart, during fiscal year 1967, totaled \$2,251,042. During that period the

CAA estimates that these programs reached 13,000 low-income persons.

NEW HAVEN, FISCAL YEAR 1967

Programs	Federal fund obligated
Prekindergarten	\$11,95
utorial	
Remedial reading	36.30
Jnder 16 work-study	12,94
egal services.	262, 6
Community schools	1ZZ. Z
Community services division	422, 0
)av care	83, 8
Day care	332, 4
Jbrary Neighborhood Center	75.7
Inion of Indigent People	35, 8
PI manpower division	701.3
amily services program	6.3
outh research division	93, 4
olice youth program	12,6
uvenile court program	
Total	\$2, 251, 0

\*Source: Community Progress, Inc. Funds were obligated from Office of Economic Opportunity appropriations.

206. Using this material we sought to identify and assign weights to the four types of grievances which appeared to have the greatest significance to the Negro community in each city. We made judgments with regard to the severity of particular grievances and assigned a rank to the four most serious. These judgments were based on the frequency with which a particular grievance was mentioned, the relative intensity with which it was discussed, references to incidents exemplifying the grievance, and estimates of severity obtained from the interviewees themselves. Each priority ranking was weighted by points (four points for the first priority, three for second, two for third, and one for fourth). The points for each grievance for all cities were added to create an intercity ranking. Whenever two grievances were judged to be equally serious for a particular city, the points for the two rankings involved were divided equally (e.g., in case two were judged equally suitable for the first priority, the total points for first and second were divided and each received 3½ points).

Annexed are two sets of charts: Chart I shows the pervasiveness of types of grievances in 12 general categories, each of which is subdivided into several specific categories. Chart II shows only the general categories and indicates the number of times that grievances in each were ranked first, second, third, or fourth in terms of relative severity.

207. Education and recreation were ranked equally; municipal services and consumer and credit practices were also ranked equally.

208. Ibid.

209. Ibid.

210. Ibid.

211. In this survey 437 Negroes from the Detroit disturbance area were asked which of 23 grievances had a "great deal," "something," or "nothing" to do with the riot. The grievances which received the most responses of "a great deal" were: (1) police brutality, (2) overcrowded living conditions, (3) poor housing, (4) lack of jobs, (5) poverty, and (6) anger with business people. Interviewees who identified themselves as participants in the riot were singled out for special analysis and chose the same six causes but in a slightly different order. Overcrowded living conditions was first instead of police brutality.

212. We found significant grievances concerning police practices in each of 19 cities. Grievances concerning police practices were ranked first in eight cities, second in four cities, third in none, and fourth in two cities. Although such griev-



ances were present in five other cities, they were not ranked in the first four orders of intensity.

213. Grievances in the employment area were ranked first in three cities, second in seven cities, third in four cities, and fourth in three cities. In only three cities was such a grievance present but not ranked among the highest four levels of intensity.

214. Grievances in the housing area were found in 18 cities and were ranked first in five cities, second in two cities, third in five cities, and fourth in two cities. In four cities where housing was a grievance, it was not ranked in the first four levels of intensity.

215. Educational grievances were found in 17 cities and were ranked first in two cities, second in two cities, third in two cities, and fourth in three cities. In eight cities where such a grievance was present, it was not ranked in the first four levels of priority.

216. Grievances relating to recreation were found in 15 cities and were ranked first in three cities, second in one city, third in four cities, and fourth in none. In seven cities where such a grievance was present, it was not ranked in the first four levels of priority.

217. Grievances relating to the political structure were found in 16 cities and were ranked first in two cities, second in one city, third in one city, and fourth in one city. In 11 cities where such a grievance was present, it was not ranked in the first four levels of priority.

218. Grievances relating to white attitudes were found in 15 cities and were ranked first in no city, second in one city, third in one city, and fourth in two cities. In 11 cities where such a grievance was present, it was not ranked in the first four levels of priority.

219. Grievances relating to the administration of justice were found in 15 cities and were ranked first in no city, second in none, third in two cities, and fourth in one city. In 12 cities where such a grievance was present, it was not ranked in the first four levels of priority.

220. Grievances relating to Federal programs were found in 16 cities and were ranked first in no city, second in one city, third in none, and fourth in none. In 15 cities where such a grievance was present, it was not ranked in the first four levels of priority.

221. Grievances relating to municipal services were found in 11 cities and were ranked first in no city, second in none, third in one city, and fourth in none. In 10 cities where such a grievance was present, it was not ranked in the first four levels of priority.

222. Grievances relating to unfair commercial practices were found in 11 cities and were ranked first in no city, second in none, third in none, and fourth in two cities. In nine cities where such a grievance was present, it was not ranked in the first four levels of priority.

223. We surveyed these cities shortly after the disturbances. Consequently, we are not in a position to assess more current events there. As noted elsewhere in this report, the Commission is sponsoring two surveys which will measure the impact of the disorders on the attitudes of whites and Negroes. The surveys are being conducted in 15 cities and four suburban areas, including four of the 20 cities surveyed for this report. The results of these surveys will be published separately and will provide a more complete treatment of the post-disorder situation.

224. We have noted earlier that no immunization took effect for the 25 cities which experienced two or more disorders in 1967. See "Levels of Violence and Damage," at pp. 65-67. Six of the 20 cities we surveyed had more than one disorder: Atlanta (2), Cambridge (2), Cincinnati (3), Dayton (2), Rockford (2), and Tampa (2). Houston had three disorders in 1967. However, the three cities which had campus-related

disorders in our sample of 23 have not been included in our examination for the purpose of this section.

225. Bridgeton, Cincinnati, and Tucson (one major and two minor). In Bridgeton, a white segregationist organization had become more active. In Cincinnati and Tucson, new black organizations tended to follow militant separatist policies.

226. In Atlanta, two new groups were formed, one composed largely of white ministers and lay members, and the other of black youths. Reportedly, the latter group is dedicated to the maintenance of law and order and the prevention of riots.

In Elizabeth, as a result of its leader's antiriot activities during the disturbance, a relatively moderate religious sect, the Orthodox Moslems, appears to have gained stature in the Negro community.

227. Also, in New Haven, at least two black militant organizations emerged after the riot and seemed to have gained support from members of the moderate Negro community. In addition, an integrated group was formed several months after the riot to protest alleged police harassment and repression of the militant Negro leaders.

In Milwaukee, the NAACP Youth Commandoes, a militant but nonseparatist group, appeared to have grown in influence in the Negro community after the riot. Also, a coalition of moderate Negro leaders was formed to develop economic and social programs.

228. Atlanta, Milwaukee, New Haven, Newark, Paterson, Plainfield, Rockford, and Tucson (three major, three serious, and two minor).

In New Haven, the police department opened a storefront office in the disturbance area where citizens could make complaints or seek assistance. The office was also designed to serve as a "cooling-off" center to avoid the need for a trip to the central stationhouse in minor matters such as domestic quarrels.

In Milwaukee, the police department established a policecommunity relations division.

In Newark, the Negro captain, whose promotion was announced during the riot, has been appointed commanding officer of the fourth precinct in which the disorders of the summer started.

In Paterson, the program for the police-community relations unit has been expanded to include a police-community relations board consisting of seven policemen and nine civilians. The civilians include representatives from the Negro community.

In Rockford, the mayor's commission on human relations planned a workshop on police-community relations to be conducted by experts from city, county, state and federal agencies. Each member of the Rockford Police force was to be required to take 12 hours of instruction.

In Tucson, the police department planned to sponsor an institute of police-community relations, including seminars on the nature of prejudice and on the attitudes of Negroes, Mexican-Americans, and Indians toward the police.

In Plainfield, the police department began actively recruiting Negro officers. The department also republished its complaint procedures.

229. Cambridge, Cincinnati, Detroit, Grand Rapids, New Brunswick, Paterson, Phoenix, Tampa, and Tucson (three major, four serious, and two minor).

In Cambridge and Tampa, the local community relations commissions increased their efforts to induce employers to hire more Negroes. Tampa's commission employed a fulltime job developer and established a job-training program.

In Grand Rapids, a coalition of public and private organizations began a crash employment program to find 1,000 jobs in 3 months.

In New Brunswick, the business community sought to

raise \$75,000 for job training; \$25,000 of this amount was contributed by one local pharmaceutical company.

In Phoenix, the antipoverty program initiated a project to

train 2,500 heads of households in ghetto areas.

After the Tampa disturbance, the local antipoverty agency and area industries sponsored an on-the-job training program, and the Tampa Merchants Association established a job-training course.

230. Cambridge, Cincinnati, Dayton, Detroit, Elizabeth, Milwaukee, Plainfield, Tampa, and Rockford (five major, two

serious, and two minor).

In Cincinnati, the urban renewal agency established a complaint office in the ghetto. The office, which was open 3 days a week, was closed after 38 days of operation. The city manager said the experiment was abandoned because citizens had failed to use it.

In Elizabeth, the city council approved the local housing authority's request to submit an application to the Federal Government for 400 low-income apartment units. The mayor also appointed a Negro to the local redevelopment agency.

In Milwaukee, the city council passed an open-housing ordinance. However, Negro leaders denounced the ordinance on the ground that it merely restates the provisions of state law, which reportedly exclude 66 percent of the housing in Milwaukee from coverage. The lone Negro council member voted against the ordinance as "mere tokenism."

In Plainfield, a Negro was appointed to a 5-year term as

a member of the housing authority.

In Tampa, a block club staged a march on the Tampa Housing Authority's offices to publicize complaints against the authority, such as billing public housing residents for grasscutting where there is no grass. The authority promised to consider the charges seriously.

In Rockford, the county housing authority is constructing a 75-unit housing development for the elderly in a Negro slum. The project was planned before the disturbance but construction began afterward. A community development corporation was also initiated before the disorder to encourage community self-help programs for home improvement, and local businesses contributed "seed money" to guarantee improvement loans. The city annexed the pilot project block in order to provide municipal services and planned to annex additional blocks as the program expands.

231. Newark is the headquarters office for two of the life insurance companies in the consortium of 350 which pledged to set aside \$1 billion to finance ghetto housing under FHA

insurance.

232. Dayton, Detroit, Elizabeth, Plainfield, and Rockford

(two major, one serious, and two minor).

The Dayton board of education issued a policy statement that it would attempt to decrease de facto segregation in city schools.

Elizabeth's board of education instituted a program of free adult basic education.

The Plainfield board of education formalized its practice of permitting parents to have a third person present when talking to school officials. It also hired its first full-time Negro counselor.

233. In Detroit, as aforementioned, the Michigan Bell Telephone Co. plans to "adopt" one of the city's high schools and provide funds for special programs.

234. Atlanta, Cincinnati, Dayton, and Tampa (two major and two serious).

In Atlanta, despite united resistance by local Negro leaders, the administration continued to build "portable" classrooms for use at predominantly black schools, maintained double sessions only in Negro schools, and refused to reconsider its "freedom of choice" desegregation procedures.

In Dayton and Tampa, bond issues for school construction were defeated. The Tampa referendum was opposed by local Negroes because most of the money was to be used in all-white, suburban schools.

Also in Tampa, the interscholastic athletic conference to which Tampa's white schools belong refused to admit the city's predominantly Negro schools to membership and made it impossible for the county schools to form a separate conference in which the Negro schools could participate in the highest class of competition.

235. Atlanta, Elizabeth, New Brunswick, and Tampa (one

major, one serious, and two minor).

In Atlanta, immediately after the disturbance, work began on a playground for which area residents had been petitioning for 2 years.

In Elizabeth, shortly after the disturbance, the recreation department moved a playground closer to a poor Negro

neighborhood.

In Tampa, a former local high school coach, popular among Negro youths, was hired as director of youth services for the neighborhood service centers of the county anti-poverty program.

236. Cincinnati, Englewood, Phoenix, Tampa, and Tucson

(two major, one serious, and two minor).

237. President of city council in Englewood, member of civil service commission in Tucson and members of housing authority and board of adjustments in Plainfield (one major and two minor).

In elections for state office, the situation was mixed. A Negro candidate for State assemblyman from Newark was elected, but two incumbent Negro legislators from Newark were defeated. The incumbent Negro assemblyman whose district included Englewood was defeated by the candidate who had been mayor of that city during the disorder.

238. Cambridge and New Brunswick (one serious and one

ninor)

In Cambridge, the Governor of Maryland appointed a community relations committee immediately after the disturbance.

In New Brunswick, the mayor established an "open door" policy to facilitate the airing of grievances directly with her. A human relations commission, planned prior to the disturbance, was established, and several Negroes were appointed as commissioners.

239. In Tampa, some of the counterrioters known as "White Hats" were hired by the city's commission on community relations to improve communication with ghetto youths. The program was recently terminated upon the indictment of several White Hats on felony charges not connected with the disorder.

240. Atlanta, Dayton, Detroit, Elizabeth, Englewood, New Haven, Newark, and Tampa (three major, three serious, and

two minor).

In six of the cities surveyed (Atlanta, Dayton, Detroit, New Haven, Newark, and Tampa) Model Cities applications have been approved by the Department of Housing and Urban Development.

In Elizabeth and Tampa, new legal services programs, funded by the Office of Economic Opportunity, were insti-

A YMHA building, valued at \$50,000, near Elizabeth's disturbance area was donated for use by the local Community Action Agency as a community center.

The County Community Action Agency opened an office in Englewood.

241. Tampa and Milwaukee (two major).

The nomination to the board of the County Community Action Agency of the former commander of the Milwaukee police precinct which includes much of the ghetto area was resented by Negro residents. The nomination was never voted on as the nominee moved from the city before a vote was taken.

In Tampa, a highly publicized controversy arose because a Negro neighborhood worker was fired by a local antipoverty agency. The discharged employee filed charges of racial discrimination in the hiring and job placement practices of the county antipoverty program.

242. Atlanta, Dayton, Elizabeth, and New Brunswick (two

serious and two minor).

Elizabeth opened a "little city hall" in the disturbance area.

In New Brunswick, the administration rented an armory for use as a neighborhood center.

243. In Elizabeth, the county legal services agency announced plans for 1-day consumer clinics in various low-income neighborhoods for training and counseling on complaints about credit and other consumer practices.

244. Cincinnati and Detroit (two major).

In Detroit, as stated, CCAC began developing proposals for new businesses in the riot area, including a Negro-owned cooperative food market and a number of other cooperative business ventures.

In Cincinnati, newspapers reported that two Negroes who had long sought financing for a new business center in the disturbance area had succeeded since the disturbance.

245. Atlanta, Cincinnati, Detroit, Newark, and Tampa (four major and one serious).

In Atlanta, the police and fire departments announced the formulation of a confidential coordinated plan to cope with any future disturbances.

In Cincinnati, voters approved a bond issue to establish a countywide police communications center and command post for normal conditions as well as riot conditions. The new city budget included \$500,000 for 50 additional policemen.

In Newark, the city council appropriated \$200,000 for the purchase of armored cars, riot guns, helmets, and other riot control equipment. In Tampa, city and county law enforcement departments prepared a detailed "After-action Report" describing the city's disorder and how it was controlled. The report recommended purchase of riot control equipment and suggested tactical improvements.

246. Dayton, Elizabeth, Paterson, and Tampa (one major,

two serious, and one minor).

In Dayton, the organizers of the "White Hats" stated that the group would be used again if another riot occurred. The organizers also stated that they expected city officials to cooperate with them again as they had during the June disorder.

In Elizabeth, there was evidence that city officials planned to ask Negro community leaders to assist in future peace-

keeping as they did during the disorder.

In Paterson, the Community Action agency gave a leadership course for Negro teenagers in the hope that the youths will act as counterrioters should the need arise.

247. In Tampa, as indicated above, the "White Hats" program, which had been continued after the disorder, ended with the indictment of several youths on non-riot-connected charges.

248. Also, in Cincinnati, according to unofficial estimates, about 50 percent of the businesses damaged during that city's riot had reopened by mid-December, 1967.

In Dayton, where the total estimated property damage from the June disorder was relatively small, most of the store fronts damaged in the West Dayton business area were repaired.

249. Detroit and Plainfield (two major). In Plainfield, two Negro organizations demanded that any new building be undertaken only after consultation with representatives of the Negro community.

In Detroit, CCAC insisted that no rebuilding be started until Negro citizens of the area decided how they want their neighborhoods redeveloped.

### Tables on Socioeconomic Data

(See Footnote 146 to Chapter II)

Source: 1960 Census Data

### ATLANTA

Characteristic -	SMS	SA	Cit	ty	Disorder	areas*
Characteristic -	White	Nonwhite	White	Nonwhite	White	Nonwhite
Population:						
Number of people	7 <b>8</b> 5, 019	232, 169	300, 635	186, 820	1, 378	7,381
Age distribution:		44 000	00 511		000	
Male, under 15	124, 472 52, 252	41, 262 16, 168	38, 511 22, 460	32, 156 12, 566	232 83	1,309 507
25-64	183, 682	45, 313	71, 185	37, 388	247	1,560 150 1,225 500 1,820 211
65 and over	21, 110	5, 406	10, 625	4, 331	82	1,153
Female, under 15	119.391	42, 431	37, 389	33, 151	207	1. 22
15-24	58, 161	18, 398	23, 995	14, 815	104	-' 583
25-64	193, 648	55, 581	78, 968	46, 171	258 165	1, 82
65 and over	32, 303	7,610	17, 502	6, 242	165	211
Number of children under 18 living with both parents	250, 933	59, 573	76, 467	45, 273	390	2, 167 54. 2
Percent of persons age 25 or above having received 8 years or less education	29. 4	62.4	29. 9	59. 4	53. 3	54. 2
Median school years completed	12.0	7. 6	12.0	7.9	8.7	8.6
Households:		- 404				
1-person households	23, 472	7, 481	15, 394 75, 334	6, 492	16	. 115
6-or-more-person households	1 <b>88, 492</b> 21, 247	37, 821 12, 854	75, 33 <del>4</del> 6, 999	31, 884	246 34	1, 282 400
conomic:	21, 24/	12, 834	6, 333	9, 812	34	400
Median family income	\$6,498	\$3, 033	\$6,350	\$3, 108	\$5,600	\$4, 218
Percent of families with income under \$3,000.	13.8	49.4	15.6	48.0	13.1	24. 4
Percent of males age 14 and over in civilian labor force	79. 4	72.7	76. 0	72.6	69. 4	73.6
Percent of males in civilian labor force who are unemployed	2.8	4.5	3. 3	4.1	2.0	2.4
Percent of employed males who are managers, officials, professional, technical,			5. 5			
etc	31. 2	4. 6	32. 3	4. 9	16. 2	8. 5
Percent of employed males who are laborers, service workers, private household						
workers	7. 2	50. 4	7.4	<b>49</b> . 0	12.1	42. 8
Percent of women age 14 and over who are in the labor force	38. 5	47. 5	42. 4	46.7	29. 9	48. 5
Percent of females in the labor force who are unemployed	3. 7	5. 2	3. 3	4.7	2.5	4. 1
Percent of employed females who are managers, officials, professional, technical,						10.1
etc	18. 7	6. 9	18.8	7. 9	12.6	16. 1
hold workers.	9. 2	75. 3	8.2	72.3	23.1	61. 5
Percent of women in labor force with own children under six years of age	14.3	/5. 3 11. 5	9.7	72. <b>3</b> 10. 1	22.6	14.0
ousing;	14. 3	11.5	9. 1	10. 1	22. 0	14.0
Total occupied units	233, 211	58, 156	97, 727	48, 188	296	1, 797
Percent owner-occupied units	66. 1	31.2	53.7	29. 2	73.0	64.2
Median value of owner-occupied units	\$13, 200	\$8,500	\$13,400	\$9,300	<b>\$9</b> , 100	\$10,400
Percent renter-occupied units	33. 9	68. 8	46. 3	70.8	27.0	35. 8
Median rent	\$75	\$52	\$75	\$54 32.7	\$78	\$70 25. 5
Percent with 1.01 or more persons per room	8.9	34. 3	8.0	32.7	14.2	25. 5
Percent built before 1939	36. 4	57. 2	52. 9	58, 9	5, 5	9.8
Percent sound with all plumbing facilities.	85. 2	49. 0	<b>85</b> . 5	53.7	94, 3	88.0
Percent of household heads who moved in 1958-60	39. 4	27. 5	39.0	27.7	53.4	33.4

<sup>\*</sup>Census tract F-83.



### BRIDGETON

Characteristic SMSA	Cit	y	Disord	er areas*
Characteristic White Nonwhite	White	Nonwhite	White	Nonwhite
pulation:	0.000			
Number of people	16,018	4, 948		
Male, under 15	2, 107	989		
15–24	919 3, 658	373 980		
65 and over	784	98		
Female, under 15	2, 165			
15-24	1,210 4,076	1 070		
65 and over	1,088	108		
Number of children under 18 living with both parents	4,088	1,466		
Median school years completed	40. 0 10. 3	8. 3	*************	
1-person households	760	142		
2–5-person households	4, 055 378	747		
nomic:	3/6	2/3		
Median family income	\$6, 123	\$3,939		
Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force	15. 8 76. 6			
Percent of males age 14 and over in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical,	4.6	23. 4		
etc	23. 0	3. 1		
workers	12.9			
Percent of women age 14 and over who are in the labor force.  Percent of females in the labor force who are unemployed.	41. 1 5. 7	55, 0		
Percent of employed females who are managers, officials, professional, technical,	5.7	34. 4		
efc	12.9	6.0		
Percent of employed females who are laborers, service workers, private nouse-	10.3	40.6		
Percent of employed females who are laborers, service workers, private house- hold workers.  Percent of women in labor force with own children under 6 years of age	NA			
Total occupied units	5, 193	1,162		
Percent owner-occupied units	64. 7 \$9, 500	\$6,700		
Percent renter-occupied units	35. 3	46.1		
Median rent	\$71 5, 4	\$59		
Percent with 1.01 or more persons per room	5. 4			
Percent huilt hefore 1939	79.2	62 7		
Percent built before 1939  Percent sound with all plumbing facilities  Percent of household heads who moved in 1958–60  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE	79. 2	62. 7		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE	79. 2	62. 7		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dulation: Number of people.	79. 2	62.7 26. 4		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  sulation: Number of people Age distribution: Male. under 15.	79. 2 79. 6 7, 952 921	4, 287 721		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dulation: Number of people. Age distribution: Male, under 15.  15-24.	79. 2 79. 6 7, 952 921 413	4, 287 721 259		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  GAMBRIDGE  sulation: Number of people Age distribution: Male, under 15 15-24 25-64.	79. 2 79. 6 7, 952 921 413 1, 932	4, 287 721 259 967		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  *CAMBRIDGE  sulation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15	79. 2 79. 6 7, 952 921 413 1, 932 398 981	4, 287 721 259 967 151 730		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  sulation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.	7, 952 921 413 1, 932 981 536	4, 287 721 259 967 151 730 264		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over Female, under 15. 15-24. 25-64.	7, 952 921 413 1, 932 981 536 5, 172	4, 287 721 259 967 151 730 264		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  **Litation:** Number of people.  Age distribution: Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978	4, 287 721 259 967 151 730 264 1, 036 159 830		
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people Age distribution: Male, under 15.  15-24.  25-64. 65 and over. Female, under 15.  15-24.  25-64. 65 and over. Number of children under 18 living with both parents.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978 47. 1	4, 287 721 259 967 151 730 264 1, 036 159 830 68, 2		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dividation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over Female, under 15. 15-24. 25-64. 65 and over Female under 18. living with both parents Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households:	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978	4, 287 721 259 967 151 730 264 1, 036 159 830 68, 2 7, 4		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  **Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people Age distribution: Male, under 15.  15-24.  25-64 65 and over. Female, under 15.  15-24.  25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households.	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 2, 178 47. 1 9. 6	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE   ulation: Number of people Age distribution: Male, under 15.  15-24.  25-64. 65 and over Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed Households: 1-person households. 2-5-person households.	7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978 47, 1 9, 6 364 2, 168	4, 287 721 255 967 151 730 264 1, 036 159 830 68. 2 7. 4		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  **Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dulation: Number of people. Age distribution: Male, under 15.  15-24.  25-64. 65 and over. Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households.	7, 952 921 413 1, 932 398 981 536 2, 172 9, 6 364 2, 168 147	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4		
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people. Age distribution: Male, under 15. 15–24. 25–64. 65 and over. Female, under 15. 15–24. 25–64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2–5-person households. 6-or-more-person households.	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978 47. 1 9. 6 2, 168 4, 168 4, 168 4, 168 4, 1935	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4		
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people. Age distribution: Male, under 15.  15-24. 25-64. 65 and over. Female, under 15.  13-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momic: Median family income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private house-hold workers.	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978 47. 1 9. 6 364 2, 168 147 \$20. 3 77. 7 3 20. 3	4, 287 721 259 967 151 730 264 1, 036 1, 036 8, 2 7, 4 300 809 200 \$2, 450 62, 5 74, 3 74,		
Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dividation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Female under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households:  1-person households.  2-5-person households.  2-5-person households.  Median family income.  Percent of males age 14 and over under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over who are unemployed.  Percent of employed males who are laborers, service workers, private households, etc.  Percent of employed males who are nanagers, officials, professional, technical, etc.  Percent of women age 14 and over who are unemployed.  Percent of employed males in the labor force.  Percent of employed females who are unemployed.  Percent of ownen age 14 and over who are unemployed.  Percent of employed females who are unemployed.	79. 2 79. 6 7, 952 921 413 398 981 536 2, 172 2, 172 2, 172 47. 1 9. 6 364 2, 168 47. 1 9. 6 364 2, 168 37. 7 77. 7 7. 3	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4 300 80. 2 7. 4 300 80. 2 7. 4 300 80. 2 7. 4 300 80. 2 7. 4 300 80. 2 7. 4 300 80. 2 7. 4 300 80. 2 80. 2 80. 3 80. 2 80. 3 80. 2 80. 3 80. 2 80. 3 80. 2 80. 3		
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Percent of household heads who moved in 1958–60.  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  ulation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 2-5-person households. Median tamily income. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private household recent of employed females in the labor force. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are in the labor force. Percent of employed females who are managers, officials, professional, technical, etc. Percent of officials in the labor force who are unemployed. Percent of employed females who are managers, officials, professional, technical, etc. Percent of officials in the labor force who are unemployed. Percent of officials in the labor force who are unemployed officials, professional, technical, etc. Percent of officials in the labor force who are unemployed. Percent of officials in the labor force who are unemployed officials, professional, technical,	79. 2 79. 6 79. 6 7, 952 921 413 398 981 536 2, 172 2, 172 2, 172 47. 1 9. 6 364 2, 168 47. 1 9. 6 364 2, 168 37. 7 77. 7 7. 3 20. 4 16. 0 47. 2 7. 9	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4 300 89 20 \$2, 450 \$4, 0 39.1 66. 0 29.3		
Percent of household heads who moved in 1958–60.  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  **Bridgeton has never been divided into Census tracts.**  Bullation:  Number of people.  Age distribution:  Male, under 15.  15–24.  25–64.  65 and over.  Female, under 15.  15–24.  25–64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  1-person for males holds.  9-ercent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of ownen in labor force with own children under 6 years of age.	7, 952 921 413 1, 932 398 981 536 2, 172 1, 978 47, 1 47, 1 4	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4 300 80 20 32, 456 62. 5 74. 3 29. 5 4. 0 39. 1 66. 6 29. 3		
Percent of household heads who moved in 1958–60  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  sulation:  Number of people Age distribution:  Male, under 15 15–24 25–64 65 and over Female, under 15 15–24 25–64 55 and over  Percent of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed Households: 1-person households 2-5-person households 2-5-person households 2-5-person households 2-5-person households 2-6-percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private household of employed females who are laborers, service workers, private household of females in the labor force who are unemployed Percent of employed females who are laborers, service workers, private household workers Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of employed females who are laborers, service workers, private household workers Percent of employed females who are laborers, service workers, private household workers Percent of owner in labor force with own children under 6 years of age  "Total occupied units	7, 952 921 413 1, 932 398 981 536 2, 172 1, 978 47, 1 47, 1 4	4, 287 721 259 967 151 730 264 1, 036 830 68. 2 7. 4 300 809 200 \$2, 450 62. 5 74. 3 29. 5 4. 0 39. 1 66. 0 29. 3 28. 4		
Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  ulation: Number of people Age distribution: Male, under 15 15-24. 25-64. 65 and over Female, under 15 15-24. 25-64. 55 and over Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. 1-person dialize in this income under \$3.000 Percent of families with income under \$3.000 Percent of males and 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private households of employed males who are laborers, service workers, private household workers Percent of employed males who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of women age 14 and over who are in the labor force. Percent of employed females who are managers, officials, professional, technical, etc Percent of women in labor force who are unemployed. Percent of employed females who are managers, officials, professional, technical, etc Percent of women in labor force with own children under 6 years of age  Total occupied units. Percent of women-occupied units.	79. 2 79. 2 79. 6 921 413 398 981 536 2, 172 599 1, 978 47. 1 9. 6 2, 168 2, 168 2, 168 2, 172 7. 7 9. 6 47. 1 9. 6 47. 1 9. 6 47. 1 9. 6 147. 1 9. 1 9. 1 9. 1 9. 1 9. 1 9. 1 9. 1 9	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4 300 899 20 \$2, 450 \$4, 60 29, 5 4, 0 39, 1 66. 6 29, 3 27, 28, 4		
Percent of household heads who moved in 1958–60.  **Bridgeton has never been divided into Census tracts.**  CAMBRIDGE  **Particle of People and	79. 2 79. 6 7, 952 921 413 1, 932 398 981 536 2, 172 599 1, 978 47. 1 9. 6 364 2, 168 147 \$4, 935 20. 3 77. 7 7. 3 20. 4 16. 0 47. 2 7. 9 13. 3 19. 8	4, 287 721 259 967 151 730 264 1, 036 1, 036 1, 036 27 4, 450 300 \$2, 450 62, 5 74, 3 74, 3 74, 3 74, 3 74, 3 74, 3 74, 3 74, 3 74, 3 75, 3 74, 3 74, 3 74, 3 74, 3 75, 3 76, 3 76, 3 77, 3 77, 3 78,		
Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dulation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  2-5-person households.  1-percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are laborers, service workers, private household males in civilian labor force who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of women in labor force with own children under 6 years of age.  using:  Total occupied units.  Percent of women in labor force with own children under 6 years of age.  using:  Total occupied units.  Percent of women in labor force with own children under 6 years of age.  Using:  Median rulus of owner-occupied units.  Percent of meter-occupied units.	79. 2 79. 6 79. 6 921 413 398 981 536 2, 172 19. 6 364 2, 168 47. 1 147 \$4, 935 20. 3 77. 7 7. 3 20. 4 16. 0 47. 2 7. 9 13. 3 19. 8	4, 287 721 259 967 151 730 264 1, 036 159 830 68. 2 7. 4 300 80 20 \$2, 456 62. 5 74. 3 29. 5 4. 0 39. 1 66. 6 29. 3 2. 7 28. 4		
Percent of household heads who moved in 1958–60.  *Bridgeton has never been divided into Census tracts.  CAMBRIDGE  Dulation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  2-5-person households.  9-creent of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of employed females who are in the labor force.  Percent of women in labor force with own children under 6 years of age.  using:  Total occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.	79. 2 79. 2 79. 6 921 413 1, 932 398 981 536 2, 172 599 1, 978 47. 1 9. 6 364 2, 168 20. 3 77. 7 7. 3 20. 4 16. 0 47. 2 7. 9 13. 3 19. 8	4, 287 721 259 967 151 730 264 1, 036 82 7, 4 300 809 200 \$2, 450 62, 5 74, 3 74, 3 79, 3 4, 0 39, 3 68, 2 7, 4 72, 3 85, 400 72, 3 85, 400 72, 3 85, 400 72, 3 85, 400 72, 3 85, 400 72, 3		

<sup>\*</sup>Cambridge has never been divided into Census tracts.

### CINCINNATI

Characteristic	SMS	SA	Cit	<u>'</u>	Disorder	areas*
•	White	Nonwhite	White	Nonwhite	White	Nonwhite
opulation: Number of people	942, 203	129, 421	392, 865	109, 685	27, 909	e7 Ee
Age distribution:	•	•	•		•	67,56
Male, under 15	145, 375 55, 271	22, 235 7, 320	52, 747 25, 293	18, 778 6, 134	3, 141 1, 645	12, 15 3, <b>8</b> 5
25-64	212, 126	27, 633	25, 293 86, 172	23, 562 3, 304	5, 812	13, 56
65 and over Female, under 15	38, 790 141, 131	4, 024 22, 679	20, 746 51, 416	3, 304 19, 098	1, <b>9</b> 51 3, 127	1,74
15-24	63, 281	8,780	28, 461	7, 441	2,501	12, 26 4, 82
25-64. 65 and over	230, 322 55, 907	32, 396 4, 354	97, 084 30, 946	27, 753 3, 615	6, 480 3, 252	17, 01 2, 14
65 and over	294, 147	31, 210	103, 863	25, 743 56. 9	5, 935	15,90
Percent of persons age 25 or above having received 8 years or less education  Median school years completed	39. 1 10. 6	56. 9 8. 6	<b>42.</b> 1 10. 2	56. 9 8. 6	51. 1 9. 0	52. 8.
Households:						
1-person households	43, 146 214, 855	7, <b>859</b> 24, 224	27, 405 90, 806	7, 016 20, 708	3, 185 5, 854	3, 8 13, 0
2-5-person households	30, 131	5, 794	11,058	4, 834	696	3,0
onomic: Median family income	\$6,616	\$3, 946	\$6, 195	\$3, 932	\$4, 986	\$3,9
Percent of families with income under \$3,000	12.3	35.7	15.9	35. 9	24. 8	36.
Percent of males age 14 and over in civilian labor force	79. 8 3. 8	74. 2 11. 2	76. 1 4. 7	74. 9 11. 6	70.9	77. 11.
Percent of employed males who are managers, officials, professional, technical,					6. 8	
etc_ Percent of employed males who are laborers, service workers, private house-	27. 0	6.7	26. 8	6.7	22. 3	7.
hold workers	10.3	50, 1	11.9	50, 9	16.3	48.
Percent of women age 14 and over who are in the labor force	33. 6	41.8	36. 1	41.6	40.0	44.
Percent of females in the labor force who are unemployed  Percent of employed females who are managers, officials, professional, technical,	4. 1	10. 1	4. 5	9. 9	4.7	9.
etc	17. 6	8, 5	19. 6	8. 2	26. 8	8.
hold workers	15.3	69.7	15. 2	68, 5	17.3	67.
hold workers.  Percent of women in labor force with own children under 6 years of age using:	9. 1	10. 9	7. 9	10.8	6.4	10.
Total occupied units	288, 132	37, 877	129, 269	32, 558	9, 735	19, <b>8</b> 8 21.
Total occupied units. Percent owner-occupied units.	60, 5	37, 877 25, 7	45. 2	32, 558 21. 4	19.3	ŽL
Median value of owner-occupied units Percent renter-occupied units	\$15, 700 39. 5	\$11,000 74.3	\$15,600 54.8	\$12,500 78,6	\$12, 700 80. 7	\$12,80 78.
Median rent. Percent with 1.01 or more persons per room	\$72	\$58 25. 7	\$71	\$58	\$66	\$6. 26.
Percent with 1.01 or more persons per room	12. 4 <b>64</b> . 5	25. / <b>86. 4</b>	13. 0 77. 7	<b>26</b> . 0 <b>90</b> . 4	16. 6 99. 0	20. 85.
						~
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.	83, 1 33, 5 	51. 7 38. 4	78. 8 35. 0	51. 3 40. 5	65, 8 45, 1	<b>62.</b> 41. 1
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.	83. 1	51.7	78, 8	51. 3 40. 5	65.8	41.
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.  *Dopulation: Number of people.	83, 1 33, 5 	51.7	78, 8	51. 3 40. 5	2,170	41.
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60  *Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.  *pulation: Number of people	83. 1 33. 5 MAYTON 624, 007	51. 7 38. 4	78. 8 35. 0	40. 5 57, 547	2, 170	13, 46
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 MAYTOR 624, 007 103, 762 37, 887	70, 616 12, 582 4, 462	204, 785 28, 519 13, 392	57, 547 10, 535 3, 132	2,170 299 123	13, 46
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83, 1 33, 5 MAYTON 624, 007 103, 762 37, 887 144, 003	70, 616 12, 582 4, 462 15, 341	204, 785 28, 519 13, 392 46, 978	57, 547 10, 535 3, 132 12, 610	2,170 289 123 540	13, 44 2, 19 7, 3
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 699	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806	2, 170 299 123 540 100 277	13, 46 2, 19 73 3, 10 40 2, 27
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 MAYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 659 42, 593	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981	2, 170 299 123 540 100 277	13, 46 2, 19 73 3, 10 40 2, 27
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 MAYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 699 42, 593 148, 118 27, 147 211, 412	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 1, 856 19, 506	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 50, 327 12, 825 55, 879	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 659 1, 452 15, 887	2, 170 299 123 540 100 272 134 462 190 478	13, 46 2, 19 73 3, 10 40 2, 27 96 3, 33
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 762 37, 762 37, 144, 003 20, 798 99, 699 42, 593 145, 1147 211, 412 21, 412 32, 23	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 1, 856 19, 506 44, 2	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364 50, 327 12, 825 55, 879 38. 4	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 659 1, 432 15, 887	2, 170 289 123 540 190 277 134 462 190 478 64, 1	13, 46 2, 19 3, 10 2, 27 93 3, 34 44 3, 35 53, 53
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 624, 007 103, 762 37, 887 144, 003 20, 798 99, 639 42, 593 148, 118 27, 147 211, 412 32, 2 11. 6	70, 616 12, 582 4, 462 15, 341 1, 814 12, 293 5, 264 16, 374 1, 856 19, 506 44, 2 9, 7	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364 15, 327 12, 825 55, 879 38. 4 10. 6	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 659 1, 432 15, 887 46, 4 9, 5	2, 170 289 123 540 190 272 134 1462 190 478 64. 1 8. 4	13, 46 2, 19 3, 14 2, 27 96 3, 34 44 3, 35 53, 8
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 699 42, 593 148, 118 27, 147 211, 412 32, 2 11. 6 21, 392 143, 725 19, 314 36, 851 11. 4	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 1, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364 50, 327 12, 265 55, 879 38. 4 10. 6 11, 438 47, 939 5, 778 \$4, 939 5, 778 \$6, 937 13, 13, 13, 13, 13, 13, 13, 13, 13, 13,	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 639 15, 887 46, 4 9, 5 1, 797 10, 231 2, 932 34, 663 29, 0	2, 170 209 123 540 160 272 134 462 190 478 64. 1 468 73 35, 048	41. 13, 46 2, 19 73 3, 10 40 2, 27 95 3, 33 3, 35 53 8 64 2, 38 68 84, 441 32
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 99, 99 42, 593 148, 118 27, 147 211, 412 32. 2 11. 6 21, 392 143, 725 19, 314 \$6, 851 11. 4 79. 7 3. 8	70, 616  12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 1, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4 9, 5	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731, 15, 364 50, 327 12, 825 55, 879 38. 4 10. 6 11, 438 47, 939 5, 778 \$6, 637 13. 7 777. 3 5, 0	57, 547 10, 535 3, 132 12, 610 1, 382 10, 806 3, 981 13, 659 1, 432 15, 887 46. 4 9, 5 1, 797 10, 231 2, 932 \$4, 663 29, 0 76. 2 9, 4	2, 170 209 123 540 180 272 134 462 190 473 64. 1 8. 4 187 468 73 35, 048 32, 3 70, 3 9, 1	41. 13, 46 2, 19 73 3, 10 40 2, 27 93 3, 33 44 3, 35 53. 8. 64 2, 38 68 34, 41 32. 74. 6
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AYTON 624, 007 103, 762 37, 887 144, 003 20, 798 99, 699 42, 593 148, 118 27, 147 211, 412 32. 2 11. 6 21, 392 143, 725 19, 314 \$6, 851 11. 4, 79. 7	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 19, 506 19, 506 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 646, 978 9, 77, 731 15, 364 10. 6 11, 438 47, 939 5, 778 \$6, 637 13. 7 77. 3	57, 547 10, 535 3, 132 12, 610 1, 392 10, 396 1, 432 15, 887 46, 4 9, 5 1, 797 10, 231 2, 932 \$4, 663 29, 0 76, 2	2, 170 299 123 540 180 272 190 478 64. 1 8. 4 187 468 73 \$5,048 32. 3 70. 3	13, 46 2, 19 7, 73 3, 10 2, 77 9, 3, 33 44 3, 35 53, 8, 64 2, 38 68 \$4, 41 32, 74, 11, 11
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 82 144, 003 20, 798 99, 699 42, 593 145, 114 211, 412 32. 2 11. 6 21, 392 143, 725 19, 314 \$6, 851 11. 4 79. 7 3. 8 86. 3 9. 4 35. 1	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 1, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4 9, 5 9, 3 38, 3 43, 5	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364 50, 327 12, 825 55, 879 38. 4 10. 6 11, 438 47, 939 5, 778 \$6, 637 13. 7 77. 3 5. 0 21. 5	57, 547 10, 535 3, 132 12, 610 1, 392 10, 896 13, 659 13, 659 15, 887 46. 4 9. 5 1, 797 10, 231 2, 932 \$4, 663 29. 4 7. 8 39. 2 43. 5	2, 170 289 123 180 272 134 462 190 478 64, 1 8, 4 187 468 77 35, 048 35, 048 70, 3 9, 1 7, 2 28, 8	41. 13, 46 2, 19 73 3, 10 2, 27 96 3, 33 43, 35 53. 8. 64 2, 38 68 84, 41 11. 5 40.
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Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 AAYTON 624, 007 103, 762 37, 7827 144, 003 20, 798 99, 699 42, 593 148, 118 27, 147 211, 412 32. 2 11. 6 21, 392 143, 7725 19, 314 \$6, 851 11. 4 79. 7 3. 8 26. 3 9. 4 35. 1 4. 5 17. 9 16. 4 11. 9	70, 616 12, 582 4, 462 15, 341 1, 814 16, 374 1, 856 19, 506 19, 506 12, 383 3, 455 34, 749 28, 0 73, 4 9, 7 2, 218 32, 3 38, 3 38, 3 38, 3 38, 3 38, 3 38, 3 38, 3 38, 3	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731 15, 364 50, 327 12, 825 55, 879 10. 6 11, 438 47, 978 86, 637 13. 7 77. 7 77. 3 5. 0 21. 5	57, 547 10, 535 3, 132 12, 610 1, 392 10, 896 13, 632 15, 887 46. 4 9. 5 1, 797 10, 231 2, 932 34, 663 29. 0 76. 2 9. 4 7. 8 39. 2 43. 5 6. 2 7. 0 60. 1	2, 170 209 123 540 100 277 134 462 190 478 64.1 187 468 73 35, 048 35,	41. 13, 46 2, 19 73 3, 10 2, 77 3, 33 44 43 3, 35 53 8 64 2, 38 65 84, 41 32 74.1 11.5 5.5 63.11.1
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Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60	83. 1 33. 5 	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 11, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28. 0 73. 4 9, 5 9, 3 38. 3 43. 5 6, 7 8, 1 58. 7 15. 4 18, 066 50, 000	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 27, 731. 15, 364 50, 327 12, 825 53, 34 10. 6 11, 438 47, 939 5, 778 \$6, 637 13. 7 77. 3 5. 0 21. 5 10. 9 40. 0 40. 0 40. 0 40. 0 57. 0 57. 0 57. 0 512, 900	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 659 1, 797 10, 231 2, 932 34, 663 29, 0 76, 2 9, 4 7, 8 39, 2 43, 5 6, 2 7, 0 60, 1 16, 0 14, 960 47, 38 \$10, 200	2, 170 2099 123 540 1600 2772 134 462 190 478 64. 1 187 468 73 35, 048 33, 048 33, 048 33, 048 33, 048 34, 048 35, 048 36, 144 37, 144 38, 144	41. 13, 46 2, 19 73 3, 10 40, 27 51, 33 8, 64 2, 38 53, 41 11. 5. 63, 11. 11. 13. 14. 15. 16. 17. 18. 19. 19. 19. 19. 19. 19. 19. 19
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60	83. 1 33. 5 	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 11, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4 9, 5 9, 3 38, 3 43, 5 6, 7 8, 1 58, 7 15, 4 18, 066 50, 2 \$10, 000 49, 8 \$77	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 15, 364 10. 6 11, 438 47, 939 5, 778 38, 637 13, 7 77. 3 5, 0 21. 5 10. 9 40. 0 4. 8 16. 8 19. 0 65, 155 57. 0 312, 90 65, 155 57. 0	57, 547 10, 535 3, 132 12, 610 1, 392 10, 898 13, 659 1, 797 10, 231 2, 932 \$4, 663 29, 0 76, 2 9, 4 7, 8 39, 2 43, 5 6, 2 7, 0 60, 1 16, 0 14, 960 47, 3 \$10, 200 52, 78	2, 170 289 123 540 190 272 134 462 468 64. 1 8. 4 187 468 73 70. 3 9. 1 7. 2 26. 8 33. 4 9. 7 728 41. 3 55, 48 37, 40 58, 7 728 41. 3 70, 7 728 41. 3 70, 7 728 72, 7 728 73, 740 740 75, 740	41. 13, 46 2, 19 73 3, 10 40, 27 73 3, 33 53 8, 64 2, 38 68 34, 41 11.1 5.1 40 41 4 5 63 11 13 13 14 15 16 17 18 1
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  *Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.  *Depulation: Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15.  15-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. 6-or-more person households. Percent of families with income under \$3,000. Percent of males age 14 and over in civillan labor force. Percent of employed males who are laborers, service workers, private household workers. Percent of employed males who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age.  ousing: Total occupied units. Percent of women in labor ferce with own children under 6 years of age.  ousing: Total occupied units. Percent of women in labor force with own children under 6 years of age.  Median rent. Percent with 1 III a consequence with labor force with own children under 6 years of age.  Percent of women occupied units. Percent of women occupied units. Percent of women occupied units.	83. 1 33. 5 624, 007 103, 762 37, 887 144, 003 20, 798 99, 699 42, 593 148, 118 27, 147 211, 412 32. 2 11. 6 21, 392 143, 725 19, 314 36, 851 11. 4, 12 11. 4, 12 11. 4, 12 11. 4, 12 11. 4, 12 11. 4, 12 11. 4, 13 11.	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 11, 856 19, 506 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4 9, 5 9, 3 38, 3 43, 5 6, 7 8, 1 58, 7 15, 4 18, 066 \$50, 2 \$10, 006 \$577 20, 9	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 64, 978 9, 731 15, 327 12, 225 55, 879 38. 4 10. 6 11, 4939 5, 778 \$6, 637 13. 7 77. 3 5. 0 21. 5 10. 9 40. 0 4. 8 16. 8 15. 6 9, 0 82, 20 83, 20 83, 20 84, 20 85,	57, 547 10, 535 3, 132 12, 610 1, 392 10, 806 3, 981 13, 659 1, 392 15, 887 46. 4 9, 5 1, 797 10, 231 2, 932 \$4, 663 29, 4 7. 8 39, 2 43, 56 60, 1 16, 0 14, 960 47, 3 \$10, 200 52, 7 \$78	2, 170 209 123 540 160 272 134 462 190 478 64.1 8.4 187 468 73 \$5, 048 32.3 70.3 9.1 7.2 26.8 33.4 9.7 728 41.3 \$7, 400 58.7 \$7, 41.4	41. 13, 46 2, 19 3, 33 44 3, 35 53, 8 64 2, 38 68 \$4, 41 11. 5. 40. 41. 4. 5. 63. 31. 32. 33. 34. 45. 46. 47. 47. 47. 48. 49. 49. 49. 49. 49. 49. 49. 49
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958–60.  **Census tracts 3, 8, 11, 14, 15, 21, 23, 32, 34–39, 41, 66–69, 77, 86–B.  **Opulation: Number of people Age distribution:  Male, under 15.  15-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households: 1-person households. 2-5-person households. 6-or-more-person households. conomic:  Median family income. Percent of families with income under \$3,000. Percent of males in civilian labor force who are unemployed. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private household workers. Percent of women age 14 and over who are in the labor force. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor ferce with own children under 6 years of age.  Ousuing: Total occupied units. Median value of owner-occupied units. Median rent.	83. 1 33. 5 	70, 616 12, 582 4, 462 15, 341 1, 814 12, 923 5, 264 16, 374 11, 856 19, 506 44, 2 9, 7 2, 218 12, 393 3, 455 \$4, 749 28, 0 73, 4 9, 5 9, 3 38, 3 43, 5 6, 7 8, 1 58, 7 15, 4 18, 066 50, 2 \$10, 000 49, 8 \$77	78. 8 35. 0 204, 785 28, 519 13, 392 46, 978 9, 649 15, 364 10. 6 11, 438 47, 939 5, 778 38, 637 13, 7 77. 3 5, 0 21. 5 10. 9 40. 0 4. 8 16. 8 19. 0 65, 155 57. 0 312, 90 65, 155 57. 0	57, 547 10, 535 3, 132 12, 610 1, 392 10, 898 13, 659 1, 797 10, 231 2, 932 \$4, 663 29, 0 76, 2 9, 4 7, 8 39, 2 43, 5 6, 2 7, 0 60, 1 16, 0 14, 960 47, 3 \$10, 200 52, 78	2, 170 289 123 540 190 272 134 462 468 64. 1 8. 4 187 468 73 70. 3 9. 1 7. 2 26. 8 33. 4 9. 7 728 41. 3 55, 48 37, 40 58, 7 728 41. 3 77, 728 41. 3 77, 728 78, 78, 78, 78, 78, 78, 78, 78, 78, 78,	13, 46 2, 19, 73 3, 100 2, 27, 95 3, 33 3, 44 3, 355 51, 8, 1 22, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18

<sup>\*</sup>Census tracts 7-1, 8-1A, 8-2, 8-6.

### DETROIT

Characteristic	SM	SA	Cit	y	Disorder	areas 1,*
Characteristic	White	Nonwhite	White	Nonwhite	White	Nonwhite
Population: Number of people.	2 105 272	500 000		407 174		
Age distribution:	3, 195, 372	566, 988	1, 1 <b>82, 9</b> 70	487, 174	69, 525	215, 43
Male, under 15	524, 295	104, 619	151, 330	88, 770	4, 873	35, 18
15-24	176, 967	29, 543	69, 285	2, 476	3, 184	10.63
25-64	765, 204	129, 096	293, 212	111, 907	18, 466	53, 04
65 and over	116, 305 502, 814	11,730 104,475	65, 789	10, 089	7, 456	4, 52
15-24.	199, 619	37, 102	146, 052 76, 443	88, <b>996</b> 31, <b>65</b> 0	4, 5 <b>89</b> 3, <b>9</b> 30	35, <b>83</b> 14, <b>37</b>
25 <del>-64</del>	781, 664	137, 647	309, 557	119, 810	18, 461	56, 56
65 and over	128, 504	12, 776	71, 302	11, 185	8, 566	5, 27
Number of children under 18 living with both perents	1,081,838	160, 648	313, 105	135, 271	9, 013	52, 27
Percent of persons age 25 or above having received 8 years or less education	33. 9	48. 1	40.7	47. 8	45. 2	44.
Median school years completed	11. 1	9. 2	10. 3	9. 3	9. 7	9. (
1-person households	103, 381	18, 486	63, 390	16, 803	13, 500	9, 919
2-5-person households	721, 040	99, 805	288, 171	88. 063	17, <b>246</b>	43, 13
6-or-more-person households	108, 049	29, 459	33, 517	24, 893	1, 234	9, 45
Esonomic:	,		55, 51.	,	.,	•
Median family income	\$7,219	\$4, 385	<b>\$6,</b> 776	\$4, 366	\$5, 318	\$4, 484 32. (
Percent of families with income under \$3,000	10.4	33. 9	13.7	34. 2	25.6	32. (
Percent of males age 14 and over in civilian labor force.	80. 7	75. 6	77.6 7.5	76. 5	69. 5	79.
Percent of males in civilian labor force who are unemployed	6. 1	18. 0	7.5	18. 2	10. 7	17.
The state of the property of the state of th	24, 2	6. 2	21.3	6. 1	23. 9	7. 0
Percent of employed males who are laborers, service workers, private household		٧. ١	21.0	٠.٠	20. 7	,.,
workers	10. 1	28. 6	11.6	28. 2	14. 8	28. 1
Percent of women age 14 and over who are in the labor force	32. 4	35. 9	35. 8	36.0	40. 3	39.
Percent of females in the labor force who are unemployed	6. 6	15. 6	6. 8	15.9	7.3	14.
Percent of employed females who are managers, officials, professional, technical, etc.	17.6	10. 1	16, 8	10.5	22. 5	12.
Percent of employed females who are laborers, service workers, private house-	17.0	10. 1	10. 0	10, 5	22. 3	12.
hold workers	18.2	55, 8	16, 7	53. 9	20. 3	52.
Percent of women in labor force with own children under 6 years of age	10. 3	12. 8	7.0	12. 5	3. 8	11.
lousing:						
Total occupied units.	932,470	147, 750	385, 078	129, 759	31,980	62, 50
Percent owner-occupied units	75, 8 \$13, 600	41. 0 \$10. 200	64. 7 \$12, 600	38, 9 \$10, 200	23. 6 2 \$11, 300	32. 9 2 \$11, 40
Percent renter-occupied units.	24.2	\$10, 200 59. 0	35.3	61.1	76.4	67.
Median rent	\$82	\$76	\$77	\$76	² \$75	2 \$7
Percent with 1.01 or more persons per room	8,7	17. 7	6. 1	16. 7	4, 3	13. (
Percent built before 1939	47. 9	86. 1	69. 6	91.0	1 95. 3	2 94, 1
Percent sound with all plumbing facilities	91.3	<u>71. 1</u>	90. 2	72. 1	77.1	77.4
Percent of household heads who moved in 1958-60	26. 2	38. 7	24. 3	39. 6	3 32. 5	² 43. (

<sup>&</sup>lt;sup>1</sup> Census tracts 11–16, 20, 24, 28, 31–33, 40, 42, 120, 121, 151–157, 161–165, 167–169, 177–189, 211, 212, 301–B, 519, 525, 530–533, 545, 551–554, 556–558, 759–764, 793. 
<sup>2</sup> Denotes data for 58 of the Census tracts in which disorders occurred.

### ELIZABETH (SMSA Nowark)

equiation:						
Number of people	1, 462, 248	227, 172	95, 818	11, 880	12, 109	3.079
Age distribution:	-,,		00,000	,	,	-,
Male, under 15	200, 041	37, 508	11, 848	2, 197	1,705	633
15-24	76, 415	13, 566	5, 302	820	726	21
25-64	366, 874	51, 620	24, 617	2, 473	2, 993	549
65 and over	63, 164	4, 649	4, 753	198	633	43
Female, under 15.	193, 116	38, 263	11, 551	2, 277	1, 599	67
15-24	96, 067	17, 339	6, 077	993	753	28
	391, 764		25, 760	2.677	3, 031	20.
AP A		58, 388 5, 839		2,6//	3, 031 669	63: 5:
55 and over	84, 807		5, 910	243	2003	
Number of children under 18 living with both parents.	424, 552	58, 735	24, 591	3,420	3, 288 59. 7	1,02
Percent of persons age 25 or above having received 8 years or less education	34, 2	50. 1	42.8	53. 8	<b>59.</b> /	59.
Median school years completed	11.5	<b>9</b> . 0	10. 1	8.7	8. 6	8.
Households:						-
1-person households	54, 527	8, 892	4, 830	308	591	8
2-5-person households	359, 343	42, 476	24, 070	2,000	2,778	490
6-or-more-person households	35, 772	10, 147	2, 289	634	368	178
nomic:		,		*		
Median family income	\$7, 503	\$4, 807	<b>36</b> , 613	\$4, 585	\$5, 798	\$3, 590
Percent of families with income under \$3,000	8.7	23.8	711.1	26. 1	16. 3	38.
Percent of males age 14 and over in civilian labor force	80. 0	79. 9	79. 4	82. 7	77. 0	80.
Percent of males in civilian labor force who are unemployed.	3. 2	8.3	4.2	8.3	7.1	10. 5
Percent of employed males who are managers, officials, professional, technical,	J. Z	0. 3	4. 2	0, 3	7.1	10.
ele.	31, 1	6.8	20, 4	3. 9	9. 4	5. 3
	31. 1	0.0	20, 4	3. 9	3. 4	J. J
Percent of employed males who are laborers, service workers, private house-	•••	•• •			17.0	33, 1
held workers.	10. €	31.6	13. 2	34. 2	17. 9	
Percent of women age 14 and over who are in the labor force	35. 0	50. 3	38, 4	50. 2	39. 8	40.
Percent of femeles in the labor force who are unemployed	5. 0	10. 6	5. 8	11.6	8, 8	11.5
Percent of employed females who are managers, officials, professional, technical,						
otc	18. 9	7.8	14, 1	6. 3	7.6	4.4
Percent of employed females who are laborers, service workers, private house-						
held workers	10. 9	44. 2	10. 1	39. 4	10.0	43. 4
Percent of women in labor force with own children under 6 years of age	6.6	13. 4	7.5	20. 9	11.3	19. 8
Bilas:	•••	'				
Total accupied units	449, 642	61, 515	31, 189	2.942	3, 737	756
Percent owner-occupied units	58. 2	23.9	39.9	2, <b>94</b> 2 23, 5	35. 2	14. 6
Median value of owner-occupied units	\$18,500	\$13,000	\$15,000	\$10, 100	00. 2	•
Person renter-occupied units	41.8	76.1	60.1	76.5	64. 8	85.
As a	\$87	70. 1 882	\$81	\$76	04. 0	•••
	30/ 5.3	20.4	7.5	28.5	11.3	34. (
Percent with 1.01 or more persons per room.					11.3	34.1
Percent built before 1939	66. 1	<b>89</b> . 3	84. 8	92.6	71.0	38. 9
Percent sound with all plumbing facilities.	90. 2	50. 4	<b>85</b> . 0	38. 5	/1. U	36. 1
Percent of household heads who moved in 1958-60.	25. 0	37.4	27.9	39.1		

<sup>\*</sup>Census tracts 3-5.

### **FNOLFWOOD**

Characteristic		iMSA Peterson-Clifton- Passaic		od City	Disorder (	erees*
	White	Nonwhite	White	Nonwhite	White	Nonwhite
opulation: Number of people.	1, 142, 124	44, 749	18, 942	7, 115	3, 527	2,037
Age distribution:	.,,	•	•	•	•	•
Male, under 15	167, 944	7, 343 2, <b>99</b> 7	2, 243 933	856 448	363 196	25 14
25-64	56, 566 286, 730	9,727	4, 690	1,714	196 880 217	47
65 end over	44, 060	802	918	181	217	25 14 60 9 42
Female, under 15	161, 234 63, 913	7, 510 <b>3, 798</b>	2, <b>239</b> 1, 113	940 534	353 194	1
25-64	304, 157 57, 520	11,546 1,026	5, 339	2, 181	974	60
65 and over	57, 520 355, <b>66</b> 7	1, 026 11, 758	1, 467 4, 929	261 1 603	350 715	45
Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Median achool years completed.	36.5	11, 758 52. 9	26.3	1,603 44.9	42.9	55. 8.
Median school years completed	11.1	8.8	12.3	9.7	10. 3	8.
I-person households	33, 514	1, 239	880	178	247	,
2–5-person households	283, 998	8, 036	4, 826	1,441	998 76	3
ti-or-more-person nousenoids	27, 650	2, 067	472	272	76	
Median family income. Percent of families with income under \$3,000	\$7,514	\$4, <b>92</b> 4 21. 8	\$8, 884	\$5, 686	\$5, 451	\$4,7
Percent of families with income under \$3,000.	8.0 82.0	21.8	7. 5 <b>20. 8</b>	14.6 82.6	10. 1	75.
Percent of males age 14 and over in civilian labor force Percent of males in civilian labor force who are unemployed	3.2	81. 3 8. 7	1.7	6. 2	78.7 3.9	<b>'</b> š.
Percent of employed males who are managers, officials, professional, technical,						
etc Percent of amployed males who are laborers, service workers, private house-	<b>29</b> . 7	8.8	48.7	13.0	24. 1	9.
hold workers	9, 2	30.9	9.4	31.0	15.8	38.
Percent of women age 14 and over who are in the labor force	34.4	51.4	35. 9	57.3	39. 3	58.
Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical	5. 9	8.8	2.3	3. 8	1.9	3.
etc.	17.9	6.9	29. 5	9, 3	16.8	9.
etc. Percent of employed females who are laborers, service workers, private house-	** *	70.0	17.0			
hold workers Percent of women in labor force with own children under 6 years of age	11.0 7.5	50. 6 12. 7	17. 9 6. 3	49. 4 9. 8	23.0 5.4	<b>6</b> 1. 7.
using:						
Total occupied units	345, 162	11,342	6, 178 56, 0	1,891	1,232	5
Percent owner-occupied units.  Median value of owner-occupied units.	66. 5 \$19, 000	31. 5 \$15. 600	\$23 500	56. 6 \$16, 600	36. 2 \$16, 000	38. \$15 <sub>.</sub> 3
Percent renter-occupied units	33.5	68.5	\$23, 500 44, 0	43.4	k3. 8	61.
Median rent. Percent with 1.01 or more persons per room	\$86 5, 5	\$81 23.7	\$150+	<b>387</b> 13.6	\$91 5.5	\$1 17.
	55.6	83.5	3. 6 64. 3	78.0	83.4	99.
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958-60.	92. 3 23. 5	53. 2 37. 3	86. 5 22. 4	64. 5 24. 4	86. 5 21. 8	99. 33. 24.
*Census tract 69.	ND RAPIOS	-				
pulation: Number of people						
inguine in higher			169 595	14 770	10.054	7 🕮
Age distri <b>bution:</b>	347 <b>, 8</b> 51	15, 336	162, 535	14,778	10, 054	•
Male, under 15	59, 156	3, 150	23, 930	3, 042	1,396	1,5
Male, under 15	59, 156 20, 959	3, 150 932	23, 930 10, 481	3, 042 912	1, 396 624	1,5
Mala, ender 15	59, 156 20, 959 74, 764 14, 348	3, 150 932 3, 029 378	23, 930 10, 481 34, 027 8, 265	3, 042 912 2, 916 301	1, 396 624 2, 190 634	1,5
Mala, under 15. 15-34. 25-64 65 and over	59, 156 20, 959 74, 764 14, 348 56, 955	3, 150 932 3, 029 378	23, 930 10, 481 34, 027 8, 265	3, 042 912 2, 916 301 3, 041	1, 396 624 2, 180 634 1, 318	1,5
Male, under 15	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200	3, 150 932 3, 029 328 3, 146 1, 053	23, 930 10, 481 34, 027 8, 265	3, 042 912 2, 916 301 3, 041 1, 018	1, 396 624 2, 180 634 1, 318 714	1,5
Mala, under 15. 15-34. 25-64. 65 and over. Female, under 15. 15-24.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 334	23, 930 10, 441 34, 027 8, 265 23, 365 12, 422 37, 780 12, 265	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313	1, 396 624 2, 190 634 1, 318 714 2, 269 919	1,5
Mala, under 15. 15-34. 25-64  65 and over	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 121, 865	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 4, 795	23, 930 10, 481 34, 027 8, 265 23, 365 12, 422 37, 780 12, 285 48, 935	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657	1,396 624 2,180 634 1,318 714 2,289 919 2,786	1,5
Male, under 15. 15-34. 25-64 65 and over. Female, under 15. 15-24. 25-64 65 and over. Number of children under 18 living with both parents. Percent of persons are 25 or above having received 8 wears or less education.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 121, 805 33, 4	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 334 4, 795 50, 3	23, 930 10, 481 34, 027 8, 265 23, 365 12, 422 37, 780 12, 265 48, 935 35, 2	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3	1,396 624 2,180 634 1,318 714 2,299 919 2,795 41,8	1,5
Male, under 15.  15-34. 25-64. 65 and over.  15-24. 25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median scheel years completed. Households:	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 121, 805 33, 4 11, 1	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 4, 795 50, 3 9, 0	23, 930 10, 481 34, 027 8, 265 23, 365 12, 422 37, 780 12, 265 48, 935 35, 2 10, 9	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0	1,306 624 2,190 634 1,318 714 2,269 919 2,795 41.8 9.9	1, 5, 4, 4, 1, 4, 1, 4, 4, 1, 1, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Male, meder 15.  15-34. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both perents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 121, 805 33, 4 11, 1	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 786 50, 3 9, 0	23, 930 10, 481 34, 027 8, 265 23, 365 12, 422 37, 780 12, 265 48, 935 21, 9	3, 042 912 2, 916 2, 916 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0	1, 396 624 2, 180 634 1, 318 714 2, 289 919 2, 796 41.8 9.9	1, 5, 4, 4, 1, 4, 1, 4, 1, 1, 6, 5, 1, 6, 1, 5, 1, 6, 8, 8, 2, 2
Male, under 15.  15-34. 23-44. 65 and over. Female, under 15. 15-24. 25-64. 65 and over.  Mumbor of children under 18 living with both perents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 513 121, 885 33, 4 11, 1	3, 150 932 3, 029 328 3, 146 1, 053 1, 364 3, 364 50, 3 9, 0	23, 930 10, 441 34, 027 8, 265 23, 385 12, 422 37, 780 12, 285 48, 935 35, 2 10, 9 9, 884 36, 568	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0	1, 386 624 2, 180 634 1, 318 1, 714 2, 289 919 2, 786 41. 8 9. 9	1, 5, 4, 4, 1, 4, 1, 4, 1, 5, 1, 5, 1, 5, 1, 5, 1, 5, 8, 8, 2, 1,
Male, under 15.  15-34. 25-44. 65 and over. Femele, under 15. 15-24. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 25-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-64. 26-66. 26-	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 21, 385 31, 4 11, 1 13, 815 75, 284 12, 827	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 3, 364 3, 785 50, 3 9, 0 537 2, 431 671	23, 930 10, 481 34, 027 8, 285 23, 385 21, 442 37, 780 12, 285 48, 935 35, 2 10, 9 9, 884 36, 566 5, 322	3, 042 912 2, 916 301 3, 041 1, 018 1, 018 31, 235 313 4, 657 50, 3 9, 0 2, 357 845	1, 386 624 2, 180 634 1, 318 1, 714 2, 289 9, 9 2, 795 41. 8 9, 9 2, 273 325	1, 5, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Mala, under 15.  15-34. 25-44. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households.	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 31, 4 11, 1 13, 815 75, 284 12, 827	3, 150 932 3, 029 3, 28 3, 146 1, 053 3, 364 4, 705 50, 3 9, 0 537 2, 431 671	23, 930 10, 481 34, 027 8, 285 23, 385 12, 285 12, 285 48, 935 35, 2 10, 9 9, 884 36, 588 5, 322 \$8, 228	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 520 2, 357 245	1, 386 624 2, 190 634 1, 318 714 2, 289 919 2, 796 41. 8 9. 9 820 2, 273 325	1, 54 1, 44 1, 44 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6
Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-0-r-more-person households. Smorth: Median family income. Percent of families with income under \$3,000.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 21, 385 31, 4 11, 1 13, 815 75, 284 12, 827	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 3, 364 3, 785 50, 3 9, 0 537 2, 431 671	23, 930 10, 481 34, 027 8, 285 23, 385 21, 442 37, 780 12, 285 48, 935 35, 2 10, 9 9, 884 36, 566 5, 322	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 2, 357 2, 357 2, 357 2, 357 2, 357 2, 357 2, 357 2, 357 2, 357 34, 058	1, 386 624 2, 180 634 1, 318 7, 14 2, 289 919 2, 776 41.8 9.9 820 2, 273 2, 325 \$5,826 20,2 76,7	1, 54 1, 44 1, 44 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6
Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-0-r-more-person households. Smorth: Median family income. Percent of families with income under \$3,000.	59, 156 20, 959 74, 764, 348 56, 955 24, 200 78, 956 18, 513 121, 885 33, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 4, 785 50, 3 9, 0 537 2, 431 671 84, 128 33, 7	23, 990 10, 481 34, 027 8, 225 23, 395 12, 442 37, 780 12, 285 48, 935 48, 935 5, 322 86, 568 5, 322	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0 520 2, 357 845 84, 7	1, 386 624 2, 180 634 1, 318 1, 714 2, 289 919 2, 795 41.8 9.9 9.2 2, 273 325 53, 826 20, 2	1, 54 1, 44 1, 44 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6 1, 6
Male, under 15.  15-34. 25-64 65 and over Female, under 15. 15-24. 25-64 65 and over Number of children under 18 living with both perents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. Smomle: Median family income. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are unemployed.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 21, 385 33, 4 11, 1 13, 815 75, 234 12, 827 86, 410 4, 9	3, 150 932 3, 029 3, 28 3, 146 1, 053 3, 364 3, 364 3, 364 50, 3 9, 0 5, 3 9, 0 5, 3 9, 0 5, 3 1, 26 5, 3 1, 27 7, 4 15, 1	23, 930 10, 481 34, 027 8, 225 23, 345 12, 345 12, 235 12, 235 12, 235 35, 2 10, 9 9, 884 36, 566 5, 322 \$6, 228 14, 2 78, 3 5, 7	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 2, 357 845 84, 056 54, 7 78, 3 15, 4	1, 386 624 2, 180 1, 318 1, 318 2, 289 919 2, 773 325 \$5,826 20,2 7,7	1, 53 44 1, 44 1, 41 1, 66 1, 11 54 8. 2, 11 2, 12 1, 22 1, 22 20 20 20 20 20 20 20 20 20 20 20 20 2
Male, meder 15.  15-34. 25-64 85 and over. Female, under 15. 15-24. 25-64 85 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. bnomic: Median family income. Percent of families with income under \$3,000. Percent of males in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 31, 4 11, 385 75, 284 12, 827 86, 410 4, 9 23, 6	3, 150 932 3, 029 328 3, 146 1, 053 3, 364 4, 786 50, 3 9, 0 537 2, 431 671 84, 128 33, 7 77, 4 15, 1	23, 930 10, 481 34, 027 8, 285 23, 385 21, 242 37, 780 12, 285 48, 385 35, 2 10, 285 5, 322 86, 228 14, 2 78, 3 5, 7	3, 042 912 2, 916 301 3, 041 1, 018 5, 235 313 4, 627 50. 3 9, 0 520 2, 357 845 84, 058 34, 7 78, 3 15, 4	1, 386 624 2, 180 634 1, 318 1, 714 2, 289 21, 775 41. 8 9. 9 2, 273 325 \$5, 626 20. 2 76. 7 7. 7	1, 54 1, 44 1, 41 1, 66 1, 11 54 8, 21 1, 24 1, 24 20, 20
Mala, under 15.  15-34. 25-44 65 and over Female, under 15. 15-24. 25-64 65 and over Mumber of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. which is a second of the second o	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 33, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4	3, 150 932 3, 029 3, 28 3, 146 1, 053 3, 364 4, 766 50, 3 9, 0 537 2, 431 671 \$4, 128 33.7 77, 4 15, 1	23, 930 10, 461 34, 027 8, 225 23, 365 12, 235 12, 235 48, 935 48, 935 48, 935 10, 9 9, 546 55, 322 78, 328 14, 22 78, 3	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9. 0 2, 357 2, 357 2, 357 2, 357 2, 357 34. 7 78. 3 15. 4 6. 3	1, 386 624 2, 180 634 1, 318 7, 14 2, 289 919 2, 776 41.8 9.9 820 2, 273 20, 275 76.7 7.7	1, 5, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Mala, under 15.  15-34. 25-64  65 and over Female, under 15. 15-24. 25-64  65 and over  Mumbor of disidren under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momic: Median family income. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. 9tc. Percent of employed males who are laborers, service workers, private household workers. Percent of women age 14 and over who are in the labor force.	59, 156 20, 959 74, 764, 348 56, 955 24, 200 78, 956 18, 513 121, 885 33, 4 11, 1 13, 815 75, 224 12, 827 86, 410 4, 9 23, 6	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 786 50. 3 9, 0 537 2, 431 671 84, 128 33. 7 77. 4 15. 1 7. 1	23, 990 10, 481 34, 025 22, 345 22, 345 21, 242 37, 780 12, 245 48, 935 48, 935 5, 32 9, 884 98, 566 5, 32 178, 3 5, 7 22, 7	3, 042 912 2, 916 301 3, 041 1, 018 5, 235 50. 3 9, 0 520 2, 357 845 84, 058 34, 7 78, 3 15, 4 6, 3	1, 386 624 2, 180 1, 318 1, 714 2, 289 919 2, 795 41. 8 9. 92 2, 273 325 35, 80. 2 76. 7 7. 7 12. 3 14. 7 35. 6	1, 5, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Mala, under 15. 15-34. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momic: Median family income. Percent of families with income under \$3,000. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private household workers. Percent of women age 14 and over who are in the labor force. Percent of women age 14 and over who are unemployed. Percent of employed males who are namegers, officials, professional, technical, etc.	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 31, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 795 50, 3 9, 0 537 2, 431 671 \$4, 128 33, 7 77, 4 15, 1 7, 1	23, 930 10, 481 34, 027 23, 385 12, 428 23, 780 12, 285 48, 935 35, 2 10, 9 9, 854 36, 5, 32 228 14, 2 78, 3 5, 7 22, 7	3, 042 912 2, 916 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 520 2, 357 845 84, 058 34, 7 78, 3 15, 4 6, 3	1, 386 624 2, 190 1, 318 7, 249 2, 795 41. 8 9. 9 22, 773 325 325 35, 826 20, 2 76. 7 7. 7	1, 5, 4 1, 4 1, 4 1, 6 1, 6 2, 1 5 4 33, 7 5 20, 2 4 4 5 1, 2 2 1, 2 2 1, 2 2 1, 2 2 1, 2 2 1, 3 1, 4 2 1, 4 2 1, 4 3 1, 4 4 2 1, 4 1, 4 1, 4 1, 4 1, 4 1, 4 1, 4 1, 4
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Male, ender 15.  15-34.  25-44.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Numbor of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median schoel years completed. Households:  1-person households.  2-5-person households.  2-5-person households.  6-0-more-person households.  Median family income.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of women age 14 and over who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of women age 14 and over who are in the labor force.  Percent of employed females who are managers, officials, professional, technical, etc.	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 31, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 786 50. 3 9, 0 537 2, 431 671 84, 128 33. 7 77. 4 15. 1 7. 1 40. 4 50. 0 12. 1 5. 7	23, 930 10, 481 34, 027 23, 385 12, 428 23, 780 12, 285 48, 935 35, 2 10, 9 9, 854 36, 5, 32 228 14, 2 78, 3 5, 7 22, 7	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0 2, 357 845 84, 058 34. 7 78. 3 15. 4 6. 3 41. 1 50. 4 12. 4 5. 5	1, 386 624 2, 190 1, 318 7, 249 2, 795 41. 8 9. 9 22, 773 325 325 35, 826 20, 2 76. 7 7. 7	1, 55 44 1, 44 1, 44 1, 11 2, 54 8, 22 1, 24 33, 77 34 20 20 2
Male, ender 15.  15-24.  25-44.  65 and over.  Female, under 15.  15-24.  25-4.  65 and over.  Numbor of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median schoel years completed.  Households:  1-person bouseholds.  2-5-person beaseholds.  6-or-more-person households.  9-ercent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of females in the labor force who are in the labor force.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, pervete workers, private household workers.  Percent of employed females who are laborers, pervice workers, private household workers.  Percent of women in labor force with own children under 6 years of age.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 33, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 765 50, 3 9, 0 537 2, 431 671 \$4, 128 33.7 77, 4 15, 1 40, 4 50, 0 12, 1 50, 0	23, 930 10, 461 34, 027 8, 225 23, 345 12, 235 12, 235 48, 35, 2 10, 9 9, 84 36, 54 55, 322 78, 328 14, 228 14, 228 14, 228 14, 227 78, 3 5, 7 22, 7	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 2, 357 2, 357 2, 357 78, 3 15, 4 6, 3 41, 1 50, 4 12, 4	1, 386 624 2, 180 634 1, 318 7, 14 2, 289 919 2, 776 41.8 9.9 820 2, 773 325 \$5, 826 20.2 76.7 7.7	1, 55 44 1, 44 1, 44 1, 11 2, 54 8, 22 1, 24 33, 77 34 20 20 2
Mala, under 15. 15-34. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households. 6-6-more-person households. momic: Median family income. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. Percent of women age 14 and over who are in the labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed females who are unemployed. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 121, 885 13, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 4, 9 23, 6 10, 4, 9 23, 6 10, 4, 9 23, 6 10, 4, 9 23, 6 11, 1 18, 2	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 786 50. 3 9, 0 537 2, 431 671 84, 128 33. 7 77. 4 15. 1 7. 1 40. 4 50. 0 12. 1 5. 7	23, 930 10, 481 34, 225 23, 345 22, 342 237, 780 12, 285 48, 935 48, 935 5, 322 14, 2 178, 3 5, 7 22, 7 11, 4 18, 6 18, 6 18, 6	3, 042 912 2, 916 301 3, 041 1, 018 5, 235 50. 3 9, 0 520 2, 357 845 84, 058 34, 7 78, 3 15, 4 6, 3 41, 1 50, 4 12, 4 5, 5	1, 396 624 2, 180 1, 318 1, 714 2, 289 9, 120 2, 775 41. 8 9, 120 2, 773 325 35, 20. 2 76. 7 7. 7 12. 3 14. 7 35. 5 10. 1 24. 0 9, 2	1, 55 44 1, 41 1, 41 1, 42 1, 42 1, 22 1, 22 4 4, 51 1, 51 20 2 4 1, 51 20 1, 51 20 20 20 20 20 20 20 20 20 20 20 20 20
Mala, under 15.  15-34.  25-64.  65 and over. Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education.  Median scheel years completed. Households:  1-person households.  2-5-person households.  6-or-more-person households.  Percent of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males in civillan labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of women age 14 and over who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 121, 827 33, 4 11, 1 13, 818 12, 827 36, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1 18, 2 18, 9 11, 1 101, 926	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 765 50. 3 9, 0 537 2, 431 671 \$4, 128 33. 7 77. 4 15. 1 7. 1 40. 4 50. 0 12. 1 5. 7	23, 930 110, 481 34, 027 23, 385 12, 422 37, 780 12, 285 48, 935 35, 2 10, 9 9, 846 35, 322 78, 322 78, 322 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 78, 3	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0 2, 357 78, 3 15. 4 6. 3 41. 1 50. 4 12. 4 5. 5	1, 386 624 2, 180 1, 318 1, 714 2, 289 9, 19 2, 795 41. 8 9, 19 2, 273 325 35, 808 2, 273 14, 7 7, 7 12, 3 14, 7 35, 5 10, 1	1, 51, 44 1,
Male, ender 15.  15-34. 25-64  65 and over. Female, under 15. 15-24. 25-64. 65 and over. Numbor of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momic: Median family income. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. Percent of women age 14 and over who are in the labor force. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age. using: Total occupied units. Percent owner-occupied units.	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 121, 827 33, 4 11, 1 13, 818 12, 827 36, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1 18, 2 18, 9 11, 1 101, 926	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 765 50. 3 9, 0 537 2, 431 671 \$4, 128 33. 7 77. 4 15. 1 7. 1 40. 4 50. 0 12. 1 5. 7	23, 930 110, 481 34, 027 23, 385 12, 422 37, 780 12, 285 48, 935 35, 2 10, 9 9, 846 35, 322 78, 322 78, 322 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 78, 3	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0 2, 357 24, 058 34, 058 34, 058 34, 1 15, 4 6, 3 41, 1 50, 4 12, 4 5, 5 67, 5 17, 4	1, 386 624 2, 180 1, 318 1, 714 2, 289 1, 714 2, 289 21, 719 41.8 9.9 22, 273 325 \$5, 626 20, 2, 76, 7 7, 7 12, 3 14, 7 35, 6 10, 1 24, 0 9, 2 3, 418 57, 3	1, 55 44 1, 44 1, 44 1, 45 1, 46 1, 47 1, 47 1, 22 1, 22 1, 22 4. 51 1, 22 1, 22 1, 22 1, 23 1, 24 1, 25 1, 20 1,
Male, ender 15.  15-24.  25-44.  65 and over.  Female, under 15.  15-24.  25-4.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median schoel years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  Median family income.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males ale 14 and over who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of women age 14 and over who are in the labor force.  Percent of women age 14 and over who are in the labor force.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age using:  Total occupied units.  Percent of owner-occupied units.  Median value of owner-occupied units.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 21, 385 33, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 18, 9 11, 1 101, 926 77, 7 512, 400 22, 3	3, 150 932 3, 029 3, 28 3, 146 1, 053 3, 364 3, 364 3, 364 50, 3 9, 0 50, 3 9, 0 4, 128 33, 7, 7, 4 15, 1 7, 1 40, 4 50, 0 12, 1 5, 7 67, 3 16, 8 3, 839 47, 8 38, 100 52, 2	23, 930 10, 481 34, 027 23, 345 12, 235 12, 235 12, 235 35, 2 10, 9 9, 884 36, 566 5, 322 38, 228 14, 22 18, 6 18, 7 18,	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 2, 357 78, 3 15, 4 6, 3 41, 1 50, 4 12, 4 5, 5 67, 5 17, 4 3, 722 46, 8 87, 930, 2	1, 386 2, 180 2, 180 1, 318 7, 174 2, 289 2, 173 3, 18 9, 9 2, 273 3, 18 20, 2 76, 7 7, 7 12, 3 14, 7 35, 5 5, 5 10, 1 24, 0 9, 2 3, 41, 8	1, 53 44 1, 44 1, 44 1, 44 1, 45 1, 46 1, 47 1, 22 1, 22 1, 22 4, 51 1, 22 4, 51 1, 51 20 2, 11 20 2, 11 4, 64 1, 74 1,
Male, seeder 15.  15-34.  25-46.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median schoel years completed.  Households:  1-person besseholds.  2-5-person besseholds.  6-or-more-person households.  Median family income.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of women in labor force who are unemployed.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  using:  Total occupied units.  Percent owner-occupied units.  Median rent.  Percent with 1 00 or more occupied units.	59, 156 20, 959 74, 764 14, 348 56, 955 24, 200 78, 956 18, 513 21, 385 33, 4 11, 1 13, 815 75, 284 12, 827 \$6, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 18, 9 11, 1 101, 926 77, 7 512, 400 22, 3	3, 150 932 3, 029 3, 28 3, 146 1, 053 3, 364 3, 364 3, 364 50, 3 9, 0 50, 3 9, 0 4, 128 33, 7, 7, 4 15, 1 7, 1 40, 4 50, 0 12, 1 5, 7 67, 3 16, 8 3, 839 47, 8 38, 100 52, 2	23, 930 10, 481 34, 027 23, 345 12, 235 12, 235 12, 235 35, 2 10, 9 9, 884 36, 566 5, 322 38, 228 14, 22 18, 6 18, 7 18,	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50, 3 9, 0 2, 357 78, 3 15, 4 6, 3 41, 1 50, 4 12, 4 5, 5 67, 5 17, 4 3, 722 46, 8 87, 930, 2	1, 386 624 2, 180 1, 318 1, 714 2, 289 1, 714 2, 289 21, 719 41.8 9.9 22, 273 325 \$5, 626 20, 2, 76, 7 7, 7 12, 3 14, 7 35, 6 10, 1 24, 0 9, 2 3, 418 57, 3	1, 55 44 1, 44 1, 45 1, 46 1, 11 1, 25 1, 22 4 33, 77 20 2 4 4 51, 12 4 60, 15 1, 93 40, 1
Male, seder 15.  15-34. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Numbor of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median scheel years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. Onomic: Median family income. Percent of families with income under \$3,000. Percent of males in civillan labor force. Percent of males in civillan labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. etc. Percent of women age 14 and over who are in the labor force. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age	59, 156 20, 959 74, 764 14, 348 55, 955 24, 200 78, 956 18, 513 121, 827 33, 4 11, 1 13, 818 12, 827 36, 410 12, 1 80, 0 4, 9 23, 6 10, 4 35, 2 5, 1 18, 2 18, 9 11, 1 101, 926	3, 150 932 3, 029 3, 146 1, 053 3, 364 4, 765 50. 3 9, 0 537 2, 431 671 \$4, 128 33. 7 77. 4 15. 1 7. 1 40. 4 50. 0 12. 1 5. 7	23, 930 110, 481 34, 027 23, 385 12, 422 37, 780 12, 285 48, 935 35, 2 10, 9 9, 846 35, 322 78, 322 78, 322 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 14, 2 78, 3 78, 3	3, 042 912 2, 916 301 3, 041 1, 018 3, 235 313 4, 657 50. 3 9, 0 2, 357 24, 058 34, 058 34, 058 34, 1 15, 4 6, 3 41, 1 50, 4 12, 4 5, 5 67, 5 17, 4	1, 386 624 2, 180 1, 318 1, 714 2, 289 919 2, 773 325 \$5, 828 20, 2 76, 7 7, 7 12, 3 14, 6 5, 5 10, 1 24, 0 9, 2 3, 418 57, 3	7, 66 1, 57 1, 68 1, 68 1, 68 1, 68 1, 68 2, 19 2, 19 36 20 21 41 51 1, 22 41 51 1, 22 41 51 1, 22 51 51 51 51 51 51 51 51 51 51 51 51 51

<sup>\*</sup>Census tracts 23, 24, 28.

### JERSEY CITY

Characteristic -	SMS	iA	Cit	<b>y</b>	Disorder	areas 1. 8
Crist action issue	White	Nonwhite	White	Nonwhite	White	Nonwhite
shatton:	700 010	40.40	***			
Mussiber of people	568, 313	42, 421	238, 827	37, 274	27,727	21, 5
Male, under 15	71,540	7,789	30, 224	6, 837 2, 511 7, 565	3, 582	3, ( 1, 3
15-24	33, 488 144, 260	2, <b>879</b> <b>8,</b> 706	14, 165 60, 039	2, 511 7 565	1, 625 6, 722	1, 3
65 and over	27. 506	ື 729	11,610	636	1,363	•,
Female, under 15	68, 333	729 8, 020 3, 557	29, 075 15, 250	7, 097 3, 188	1, 363 3, 5 <b>9</b> 6	3.1
15-24	35, 488 153, 685	3, 557 <b>9. 84</b> 5	15, 250 64 025	3, 188 8, 661	1,71 <b>6</b> 7,450	1, 5,
65 and over	33, 925	7, 896	64, 025 14, 4 <b>39</b>	779	1.671	Э,
Number of children under 18 living with both perents	146, 976	896 11,558 54.2	62, 506	10, 010 <b>54</b> . 2	7,774	5,
Percent of persons age 25 of above naving received 8 years of less education  Median achool years completed	48. 5 9. 2	54. Z 8. 8	46. 9 9. 4	54. 2 8. 8	44.0 9.7	5
Hamesholds ·			•• •			
1-person households. 2-5-person households.	30, 966	1,871	13, 818	1,639	1, 384	1,
6-or-more-nerson households	142, 645 12, <b>80</b> 2	7, 641 2, 044	58, 696 5, 825	6, 769 1, 805	6, 764 743	4,
	-	•	0, 000	•		•
Median family income	\$6, 268	\$4, 450 27. 3	<b>\$6</b> , 166	\$4,456	\$6,379	\$4,
Percent of families with income under \$3,000	11.8 78.4	2/.3 77.9	11.9 78.2	27. 1 78. 8	10.5 77.8	
Percent of males in civilian labor force who are unemployed	5. 2	8.0	5.4	<b>8.6</b>	5. 1	•
Parcent of employed males who are managers, officials, professional, technical,						
Percent of employed males who are laborers, service workers, private house-	16. 1	5. 2	16. 4	4.7	15. 1	
held workers	17. 8	35, 0	18.6	35, 6	18.0	:
Percent of women age 14 and over who are in the labor force	36.4	45. 3	38, 0	45. 2	38. 2	
Percent of females in the labor force who are unemployed.	5. 9	8.7	5.3	8.5	4, 8	
Percent of employed females who are managers, officials, professional, technical,	12.7	9. 6	14.4	9.7	12.9	
Percent of employed females who are laborers, service workers, private house- held workers. Percent of women in labor force with own children under 6 years of age	-			***		
hold workers.	10.5	27. 8	12. 2	27. 9	13.0	
Lacent or momen in tape, tolce with own culdren finder o hears of alle	6. 9	16.4	6.1	15.6	5. 2	
Total occupied units	186, 473	11, 556 17. 0	78, 339 28. 1	10, 213 17. <b>9</b>	2 8, 891	<sup>2</sup> 6,
Percent owner-occupied units	30, 2		28. 1	17.9	31.0	2
Percent renter-occupied units	\$13, 900 69, 8	\$9,700 83,0	\$12,000 71,9	<b>\$9,600</b> <b>\$2.</b> 1	<sup>2</sup> \$9, 700 <sup>2</sup> 69. 0	. 29
Median rent			<b>\$7</b> 1	\$66	2 <b>\$</b> 67	- 1
Percent with 1.01 or more persons per room	\$72 9. 1	\$66 24. 2	\$71 9. 7	24. 1	2 10, 2	2 2
Percent built before 1939	91. 9	87. 2	93. 8	86. 4	2 84. 1	- 11
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  1 Census tracts 33, 42–46, 51, 52, 55. 2 Some housing data for six tracts only.	80, 4 26, 4	87. 2 49. 2 37. 1	93. 8 79. 1 25. 6	86. 4 50. 7 37. 2	2 84. 1 2 79. 8 2 21. 4	2 5 2 5 2 3
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.	80, 4	49. 2	79. 1	86. 4 50. 7 37. 2	² 79. <b>8</b>	2 5
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  Consus tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Millation: Number of people	80, 4 26, 4	49. 2	79. 1	86. 4 50. 7 37. 2	² 79. <b>8</b>	23
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60	80. 4 26. 4 LWAUKEE	49. 2 37. 1	79. 1 25. 6	50. 7 37. 2	3 79. 8 2 21. 4	13,
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60	80. 4 26. 4 LWAUKEE 1, 127, 222 172, 933	49. 2 37. 1	79. 1 25. 6 675, 572 95, 813	50. 7 37. 2 65, 752 14, 286	3 79. 8 2 21. 4 2 21. 4 8, 919 1, 100	13,
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60	80, 4 26, 4 LWABKEE 1, 127, 222 172, 933 66, 679 267, 656	49. 2 37. 1 67, 068 14, 485 4, 075	79. 1 25. 6	65, 752 14, 286 3, 890	8, 919 1, 100 527	13,
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60.  Consus tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Millation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over	80, 4 26, 4 LWAUKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136	67, 068 14, 485 4, 075 13, 627	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605	65, 752 14, 286 3, 890 13, 250	3, 919 3, 919 1, 100 527 2, 011 7, 707	13, 2,
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Idation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15	80. 4 26. 4 LWAUKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136	67, 068 14, 485 4, 075 13, 627 924 14, 483	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327	3, 79, 8 21, 4 8, 919 1, 100 527 2, 011 707 1, 033	13 2 2 2
Percent sound with all plumbing facilities Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Milition: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24.	80. 4 26. 4 LWAUKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136	67, 068 14, 485 4, 075 13, 627 924 14, 483 4, 940	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303	65, 752 14, 286 3, 890 13, 250 4, 874	3, 79, 8 21, 4 8, 919 1, 100 527 2, 011 707 1, 033	13 2 2 2
Percent sound with all plumbing facilities Percent of household heads who moved in 1958-60  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Militation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over	80, 4 26, 4 LWABKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407	67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 166, 651 38, 667	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 14, 327 4, 874 13, 381 13, 381	8, 919 1, 100 527, 2, 011 707 1, 033 553 2, 030	13 2 2 2 2 2 1 2
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Miliation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents.	1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 924 14, 483 4, 940 13, 653 881 21, 660	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 48, 303 166, 651 38, 667 195, 997	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 4, 874 14, 327 4, 874 13, 381 850 21, 343	8, 919 1, 100 527, 2, 011 707 1, 033 553 2, 030	13 2 2 2 2 4
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958-60  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Intion: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education	80. 4 26. 4 LWAUKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 548 57, 407 357, 721	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 924 14, 483 4, 940 13, 653 21, 660 48. 5	79. 1 25. 6 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 631 138, 667 195, 997	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 850 21, 343 48, 8	3, 919 2, 919 1, 100 5, 27 2, 011 707 1, 033 5, 553 2, 938 2, 103 54, 0	13 2 2 2 2 4
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Millation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed	80, 4 26, 4 LWABKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 723 38, 3 11, 3	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 924 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 651 138, 667 195, 997 40, 2 10, 5	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 13, 381 21, 343 48, 8	2, 919 1, 100 1, 100 2, 911 707 1, 033 553 2, 930 2, 958 2, 103 54, 0 8, 9	13 2 2 2 2 4
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958-60	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36, 31 31, 3	67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 44, 303 166, 651 185, 997 40, 2 10, 5	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 850 21, 343 48, 8 9. 1	279. 8 221. 4 21.	13 2 2 2 2 1 2
Percent sound with all plumbing facilities. Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Millation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households 1-person households	80, 4 26, 4 LWABKEE 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36, 3 11, 3 46, 012 261, 324	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 181 21, 660 48. 5 9. 2 1, 832 10, 361	675, 572 95, 813 41, 596 160, 934 43, 033 48, 303 166, 651 38, 667 195, 997 40, 2 10, 5 35, 668 160, 749	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 21, 343 48, 8 9. 1 1, 814 10, 264	279. 8 221. 4 21.	13 2 2 2 2 1 2
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Milliation:  Number of people.  Age distribution:  Male, under 15.  15–24.  25–64.  65 and over  Female, under 15.  15–24.  25–64.  65 and over  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  6-or-more-person households.	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36, 31 31, 3	67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 44, 303 166, 651 185, 997 40, 2 10, 5	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 4, 874 13, 381 13, 850 21, 343 48, 8 9. 1 1, 814 10, 264 3, 844	2, 919 1, 100 1, 100 2, 911 707 1, 033 553 2, 030 2, 958 2, 103 54, 0 8, 9	13 2 2 2 2 1 2
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55. Some housing data for six tracts only.  Milliation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over  Female, under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-or-more-person households 6-or-more-person households 6-or-more-person households	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 57, 407 357, 721 357, 721 351, 324 33, 372 37, 095	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 181 21, 660 48. 5 9. 2 1, 832 10, 361	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 631 38, 667 195, 937 10. 5 35, 668 160, 749 18, 648	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 21, 343 48, 8 9. 1 1, 814 10, 264 3, 844	2, 79, 8 221, 4 2, 919 1, 100 527 2, 011 1, 033 553 2, 030 958 2, 103 54, 0 8, 9	13 2 2 2 2 1 2 4
Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Milliation:  Number of people.  Age distribution:  Male, under 15.  15–24.  25–64.  65 and over  Female, under 15.  15–24.  25–64.  65 and over  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  6-or-more-person households.	1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36, 31 31, 3 46, 012 261, 324 33, 872 \$7, 085	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 13, 653 4, 940 13, 653 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 3, 887 26, 1	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 44, 303 166, 651 38, 667 195, 997 40, 2 10, 5 35, 668 160, 749 18, 648 \$6, 788 \$10, 3	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 14, 327 4, 874 13, 381 850 21, 343 48, 8 9, 1 1, 814 10, 264 3, 844 3, 844	2, 79, 8 21, 4 21, 4 21, 4 21, 4 21, 100 527 2, 011 2, 033 2, 030 958 2, 103 54, 0 4, 0 4, 0 2, 0 2, 0 3, 0 3, 0 3, 0 4, 0 4, 0 5, 0 5, 0 5, 0 5, 0 5, 0 5, 0 5, 0 5	13 2 2 2 2 1 2 4
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Millation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households 6-or-more-person households Median family income Percent of families with income under \$3,000 Percent of amilies with income under \$3,000 Percent of males age 14 and over in civilian labor force.	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136, 061 74, 762 275, 588 57, 407 357, 721 36, 3 11. 3 46, 012 261, 324 33, 872 \$7, 085 8, 8	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 650 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 631 168, 667 195, 997 40, 2 10, 5 35, 668 160, 749 18, 648 36, 788 10, 3 80, 2	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 13, 383 21, 343 48. 8 9. 1 1, 814 10, 264 3, 844 \$4, 842 26, 3, 844	2, 919 1, 100 2, 911 707 2, 011 707 1, 033 553 2, 030 2, 958 2, 103 4, 0 8, 9 641 2, 022 273 \$5, 335 21. 6 72. 1	13 2 2 2 2 1 2 4
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Milliation:  Number of people.  Age distribution:  Male, under 15.  15–24.  25–64.  65 and over  Female, under 15.  15–24.  25–64.  65 and over  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  6-or-more-person households.  Median family income.  Median family income.  Mercent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.	80. 4 26. 4 26. 4 26. 4 26. 4 26. 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 38. 3 11. 3 46, 136 261, 324 33, 872 \$7, 085 8. 8 80. 6 3. 4	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 831 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 43, 303 166, 651 38, 667 195, 997 40. 2 10. 5 35, 648 160, 749 18, 648 36, 788 10. 3 80. 2 4. 1	50. 7 37. 2 14. 286 3. 890 13, 250 4. 874 14. 327 4. 874 13. 381 21. 343 48. 8 9. 1 1, 814 10, 264 3, 844 \$4, 842 26. 3 81. 2	2, 79, 8 221, 4 2, 919 1, 100 527 2, 011 1, 033 553 2, 030 958 2, 103 54, 0 8, 9 104 2, 022 2, 273 \$5, 335 21, 6 72, 1 5, 6	13, 2, 2, 1, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Mation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female, under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-or-more-person households Median family income Median family income Median family income Median family income Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males age 18 and over in civilian labor force Percent of males age 18 and over in civilian labor force Percent of males age 3, professional, technical,	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136, 061 74, 762 275, 588 57, 407 357, 721 36, 3 11. 3 46, 012 261, 324 33, 872 \$7, 085 8, 8	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 650 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 631 168, 667 195, 997 40, 2 10, 5 35, 668 160, 749 18, 648 36, 788 10, 3 80, 2	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 894 14, 327 4, 874 13, 381 13, 383 21, 343 48. 8 9. 1 1, 814 10, 264 3, 844 \$4, 842 26, 3, 844	2, 919 1, 100 2, 911 707 2, 011 707 1, 033 553 2, 030 2, 958 2, 103 4, 0 8, 9 641 2, 022 273 \$5, 335 21. 6 72. 1	13, 2, 2, 1, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Mation: Number of people. Age distribution: Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households:  1-person households. 2-5-person households. 6-or-more-person households. mic: Median family income. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private household etc.  Percent of employed males who are laborers, service workers, private household	80, 4 26, 4 26, 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36, 31 31, 3 46, 012 261, 324 33, 872 \$7, 085 8, 8 80, 6 3, 4 23, 2	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 13, 653 4, 940 13, 653 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 34, 872 26. 1 79. 5 11. 4	675, 572 95, 813 41, 596 10, 934 30, 605 93, 003 44, 303 166, 651 10, 5 31, 667 10, 5 32, 667 10, 5 38, 668 160, 749 18, 648 86, 788 10, 3 80, 2 4, 1 18, 7	50. 7 37. 2 14, 286 3, 890 13, 250 14, 874 14, 874 13, 381 21, 343 48, 8 9, 1 1, 814 10, 264 3, 844 34, 844 34	2, 79, 8 221, 4 2, 919 1, 100 527 2, 011 1, 033 553 2, 030 958 2, 103 54, 0 8, 99 641 2, 022 273 \$5, 335 21, 6 6 14, 3	13 2 2 2 1 2 4
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Idation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 2-5-person households 2-5-person households Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private household workers Percent of women age 14 and over who are in the labor force.	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 586 57, 407 357, 721 36. 3 11. 3 46, 012 261, 324 33, 872 \$7, 085 80. 6 3. 4 23. 2	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 5. 4	79. 1 25. 6 25. 6 35. 672 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 657 195, 997 40, 2 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80, 2 4. 1 18. 7	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 4, 874 13, 381 13, 381 11, 814 10, 264 3, 844 26, 3 81, 2 11, 6 4, 8	279. 8 21. 4 21. 4 21. 4 21. 4 21. 4 21. 4 21. 1033 2,030 2,030 2,030 2,103 2,103 3,030 4,030 2,103 2,103 2,103 3,103 2,030 1,103 2,030 1,103 1,	13, 2, 2, 2, 1, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Milliation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Female, under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 6-or-more-person households. 6-or-more-person households. Median family income. Percent of families with income under \$3,000. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, services workers, private household workers. Percent of employed males who are laborers, service workers, private household workers. Percent of wales in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private household workers. Percent of wenders age 14 and over who are in the labor force. Percent of wenders age 14 and over who are in the labor force. Percent of wenders age 14 and over who are in the labor force. Percent of wenders age 14 and over who are unemployed.	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 57, 407 357, 722 275, 588 57, 407 357, 722 275, 38. 3 11. 3 46, 101 261, 324 33, 872 \$7, 095 8. 8 80. 6 60. 3. 4 23. 2	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 5, 4	675, 572 95, 813 41, 596 160, 934 30, 605 93, 003 48, 303 166, 631 18, 667 195, 997 40.2 10.5 35, 668 160, 749 118, 648 86, 788 10.3 80.2 4.1 18.7	50. 7 37. 2 14. 286 3. 890 13, 250 4. 874 14. 327 4. 874 13, 381 21, 343 21, 343 9. 1 1, 814 10, 264 33, 844 \$4, 842 26. 3 81. 2	2, 919 1, 100 1, 100 2, 011 707 1, 033 2, 958 2, 103 2, 958 2, 103 2, 92 3, 335 2, 103 3, 103 3, 103 3, 103 3, 103 4, 103 5, 103	13, 2, 2, 1, 2, 4, 4, 4, 54
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Iation: Number of people Age distribution: Male, under 15 15–24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-berson households 2-berson households 2-berson households Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private householdd workers. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed.	80. 4 26. 4 26. 4 26. 4 26. 4 26. 1 26. 679 267, 656 46, 136 57, 407 357, 721 36. 3 11. 3 46, 012 261, 324 33, 872 37, 095 8. 8 80. 6 3. 4 23. 2 31. 3 31. 3	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 663 21, 631 21, 631 3, 881 21, 633 48. 5 9. 2 1, 832 10, 361 3, 868 34, 872 26. 1 79. 5 11. 4 5. 4	79. 1 25. 6 25. 6 25. 6 25. 6 27. 572 29. 813 41, 596 160, 934 30, 605 134, 667 195, 937 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 4. 1 18. 7	50. 7 37. 2 14. 286 3, 890 13, 250 4, 874 13, 381 850 21, 343 48, 8 9. 1 1, 814 10, 264 10, 264 10, 264 11, 6 4, 8 31, 2 41, 8 41, 8 42, 8 11, 6 4, 8 4, 8 4, 8 4, 8 4, 8 4, 8 4, 8 4, 8	2, 919 1, 100 1, 100 5, 27 2, 011 707 1, 033 2, 030 958 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21, 6 72, 1 14, 3 18, 4 36, 0 5, 6	13, 2, 2, 1, 2, 4, 4, 4, 54
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Iation: Number of people Age distribution: Male, under 15 15–24 25–64 65 and over Female, under 15 15–24 25–64 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 2-5-person households Percent of families with income under \$3,000. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private household workers Percent of women age 14 and over who are in the labor force. Percent of employed males who are laborers, service workers, private household workers Percent of employed females who are laborers, service workers, private household etc Percent of employed females who are laborers, service workers, private household, etc Percent of employed females who are laborers, service workers, private household, etc Percent of employed females who are laborers, service workers, private household etc	80. 4 26. 4 26. 4 1, 127, 222 172, 2933 66, 679 267, 656 46, 136 57, 407 357, 721 357, 722 275, 38. 3 11. 3 46, 012 261, 324 33, 872 37, 005 8. 8 80. 6 80. 5 11. 3 37. 0 3. 8	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2 1, 832 10, 361 33, 868 \$4, 872 26. 1 79. 5 11. 4 5, 4 31. 0 43. 0 11. 2 7, 7	79. Î 25. 6 25. 6 35. 813 41. 596 160, 934 30, 605 93, 003 48, 303 166, 651 38, 667 195, 937 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 11. 7 39. 9 4. 1 18. 7	50. 7 37. 2 65, 752 14, 286 3, 890 13, 250 4, 874 13, 381 13, 381 11, 814 10, 264 3, 844 26, 3 81, 2 11, 6 4, 8	2, 919 1, 100 1, 100 5, 27 2, 011 707 1, 033 2, 030 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21. 6 72. 1 14. 3 18. 4 36. 0 5. 6 9. 0	13, 2, 2, 2, 1, 2, 4, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958–60.  Census tracts 33, 42–46, 51, 52, 55.  Some housing data for six tracts only.  Iation: Number of people Age distribution: Male, under 15 15–24 25–64 65 and over Female, under 15 15–24 25–64 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 2-5-person households Percent of families with income under \$3,000. Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are laborers, service workers, private household workers Percent of women age 14 and over who are in the labor force. Percent of employed males who are laborers, service workers, private household workers Percent of employed females who are laborers, service workers, private household etc Percent of employed females who are laborers, service workers, private household, etc Percent of employed females who are laborers, service workers, private household, etc Percent of employed females who are laborers, service workers, private household etc	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 38. 3 11. 3 46, 012 261, 324 33, 872 \$7, 085 80. 6 3. 4 23. 2 11. 3 37. 0 38. 8 15. 7 11. 3	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26, 1 79. 5 11. 4 5. 4 31. 0 11. 2 7. 7	79. 1 25. 6 41, 596 160, 934 30, 605 93, 003 48, 303 166, 651 195, 997 40, 2 10. 5 35, 668 160, 749 18, 648 36, 788 36, 788 160, 749 18, 648 36, 788 36, 788 3	50. 7 37. 2 14, 286 3, 890 13, 250 14, 874 13, 381 13, 381 11, 814 10, 264 3, 844 34, 842 26. 3 81. 2 11. 6 4. 8	2, 919 1, 100 1, 100 5, 27 2, 011 707 1, 033 2, 030 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21. 6 72. 1 14. 3 18. 4 36. 0 5. 6 9. 0	13, 2, 2, 2, 1, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Milliation: Number of people. Age distribution: Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 6-or-more-person households. 6-or-more-person households. 6-or-more person households. 6-or-more person households.  Percent of families with income under \$3,000.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of women age 14 and over who are in the labor force.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of of employed females who are laborers, service workers, private household workers.  Percent of of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.	80. 4 26. 4 26. 4 1, 127, 222 172, 2933 66, 679 267, 656 46, 136 57, 407 357, 721 357, 722 275, 38. 3 11. 3 46, 012 261, 324 33, 872 37, 005 8. 8 80. 6 80. 5 11. 3 37. 0 3. 8	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2 1, 832 10, 361 33, 868 \$4, 872 26. 1 79. 5 11. 4 5, 4 31. 0 43. 0 11. 2 7, 7	79. Î 25. 6 25. 6 35. 813 41. 596 160, 934 30, 605 93, 003 48, 303 166, 651 38, 667 195, 937 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 11. 7 39. 9 4. 1 18. 7	50. 7 37. 2 14. 286 3. 2890 13, 250 4. 874 14. 327 4. 874 13, 381 21, 343 9. 1 1, 814 10, 264 33, 844 34, 842 26. 3 81. 2 11. 6 4. 8	2, 919 1, 100 1, 100 5, 27 2, 011 707 1, 033 2, 030 958 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21, 6 72, 1 14, 3 18, 4 36, 0 5, 6	13, 2, 2, 2, 1, 2, 4, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Millation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 6-or-more-person households. 6-or-more-person households. 6-or-more person households. 6-or-more person households. Median family income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of males age 14 and over who are in the labor force. Percent of employed males who are laborers, service workers, private household workers. Percent of females in the labor force who are unemployed. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force who are unemployed. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age. Sing:	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 5407 357, 721 36. 3 11. 3 46, 012 261, 324 33, 872 \$7, 085 80. 6 3. 4 23. 2 11. 3 37. 0 38. 8 15. 7	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 924 14, 483 4, 940 13, 653 21, 663 21, 653 21, 653 3, 881 21, 653 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 31. 0 11. 2 7. 7	79. Î 25. 6 25. 6 25. 6 25. 6 25. 813 41, 934 30, 605 93, 003 48, 303 166, 543 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 4. 1 12. 7 39. 9 4. 1 12. 7 39. 9 4. 1	50. 7 37. 2 14. 286 3, 890 13, 250 14. 327 4, 874 13, 381 21, 348 8, 1 1, 814 10, 254 3, 844 \$4, 842 26. 3 81. 2 11. 6 4. 8 31. 2 11. 6 4. 8	2, 79, 8 21, 4 21, 4 3, 919 1, 100 5, 27 2, 011 707 1, 033 2, 030 54, 03 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21, 6 72, 1 5, 6 14, 3 18, 4 36, 0 5, 6 9, 0	13, 2, 2, 1, 2, 1, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Millation: Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 6-or-more-person households. 6-or-more-person households. 6-or-more person households. 6-or-more person households. Median family income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of males age 14 and over who are in the labor force. Percent of employed males who are laborers, service workers, private household workers. Percent of females in the labor force who are unemployed. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force who are unemployed. Percent of employed females who are laborers, service workers, private household workers. Percent of women in labor force with own children under 6 years of age. Sing:	80. 4 26. 4 26. 4 26. 4 26. 4 26. 1 26. 679 267, 656 46, 136 57, 407 357, 721 36. 3 11. 3 46, 012 261, 324 33, 872 37, 095 8 8 90. 6 3. 4 23. 2 11. 3 37. 0 3 8 8 15. 7	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 9. 2 1, 832 10, 361 33, 868 \$4, 872 26. 1 79. 5 11. 4 5. 4 31. 0 11. 2 7. 7 54. 7 18. 9	79. 1 25. 6 25. 6 25. 6 25. 6 27. 572 29. 813 41. 596 160, 934 30, 605 33, 667 195, 997 10. 5 35, 668 160, 788 10. 3 80. 22 4. 1 18. 7 12. 7 39. 9 4. 1 14. 0 18. 3 9. 6 215, 085	50. 7 37. 2 14. 286 3, 890 13, 250 14, 327 4, 874 13, 381 850 21, 343 8, 1 1, 814 10, 264 10, 264 10, 264 11, 6 4, 8 31, 2 11, 6 4, 8 4, 8 11, 6 4, 8 11, 6 54, 7 18, 8 18, 2 11, 4 7, 6 54, 7 18, 8 18, 2 11, 8	2, 919 1, 100 2, 911 707 1, 033 2, 030 958 2, 103 54, 0 8, 9 641 2, 022 273 \$5, 335 21. 6 72. 1 64 14. 3 18. 4 36. 0 5. 6 9. 0 29. 5 7. 1 2, 936 36. 6	13, 2, 2, 2, 1, 2, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Milliation:  Number of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  6-or-more-person households.  6-or-more of males in civilian labor force.  Median family income.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are unemployed.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  Sing: Total occupied units.  Percent owner-occupied units.	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36. 3 11. 3 46, 013 261, 324 33, 872 37, 085 8. 8 80. 6 3. 4 23. 2 11. 3 37. 0 11. 3 37. 0 37. 0	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 5. 4 31. 0 43. 0 44. 0 45. 0 46. 0 47. 0	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 43, 303 166, 651 38, 667 195, 997 40. 2 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 4. 1 18. 7 12. 7 39. 9 4. 1 18. 7 12. 7 39. 9 4. 1	50. 7 37. 2 14. 286 3, 890 13, 250 14, 327 4, 874 13, 381 850 21, 343 8, 1 1, 814 10, 264 10, 264 10, 264 11, 6 4, 8 31, 2 11, 6 4, 8 4, 8 11, 6 4, 8 11, 6 54, 7 18, 8 18, 2 11, 4 7, 6 54, 7 18, 8 18, 2 11, 8	2, 79, 8 21, 4 21, 4 3, 919 1, 100 527 2, 011 1, 033 533 2, 030 958 2, 103 54, 0 8, 9 641 2, 022 2, 273 \$5, 335 21, 6 72, 1 5, 6 14, 3 18, 4 36, 0 29, 5 7, 1 2, 936 38, 6 510, 000	13, 2, 2, 1, 2, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55.  Some housing data for six tracts only.  Maile, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households:  1-person households.  2-5-person households.  6-or-more-person households.  6-or-more-person households.  mic:  median family income.  Percent of families with income under \$3,000.  Percent of males are 14 and over in civilian labor force.  Percent of males are 14 and over in civilian labor force.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed females who are in the labor force.  Percent of employed females who are unemployed.  Percent of employed females who are unemployed.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  sing:  Total occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 57, 407 357, 722 275, 586 311. 3 46, 012 261, 324 33, 872 37, 005 8. 8 80. 6 80. 6 15, 7 18. 3 10. 1 1341, 208 59. 9 \$16, 600	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 5, 4 31. 0 43. 0 11. 2 7. 7 18. 9 16, 061 24. 6 310, 900 175, 4	79. Î 25. 6 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 138, 667 195, 937 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80, 2 4. 1 18. 7 12. 7 39. 9 4. 1 14. 0 18. 3 9. 6 215, 085 50, 2 91, 085 50, 2 91, 085 91,	50. 7 37. 2 14. 286 14. 289 13. 250 14. 327 4. 874 13. 381 14. 82 21. 343 48. 8 9. 1 1, 814 10. 264 3, 844 \$4. 84 26. 3 81. 2 11. 6 4. 8 31. 2 43. 2 11. 6 54. 7 18. 8 15. 922 24. 2 37. 7. 6	2, 919 1, 100 2, 919 1, 100 5, 27 2, 011 707 1, 033 2, 958 2, 103 2, 958 2, 103 2, 958 2, 103 3, 958 2, 103 3, 958 2, 103 3, 103	13, 2, 2, 1, 2, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Milation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 6-or-more-person households 6-or-more-person households 9-percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc Percent of females in the labor force who are unemployed Percent of employed males who are laborers, service workers, private household workers Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of employed females who are managers, officials, professional, technical, etc Percent of women age 14 and over who are in the labor force. Percent of employed females who are managers, officials, professional, technical, etc Percent of women in labor force who are unemployed Percent of employed females who are laborers, service workers, private house-hold workers Percent of women in labor force with own children under 6 years of age sing: Total occupied units Median value of owner-occupied units Median value of owner-occupied units Median rent Median rent Median rent	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 57, 407 357, 722 275, 586 311. 3 46, 012 261, 324 33, 872 37, 005 8. 8 80. 6 80. 6 15, 7 18. 3 10. 1 1341, 208 59. 9 \$16, 600	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 21, 653 21, 653 21, 653 3, 881 21, 653 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 31. 0 11. 2 7. 7 18. 9 16, 061 24. 6 \$10, 900 75. 4, 833	79. Î 25. 6 25. 6 675, 572 95, 813 41, 596 160, 934 30, 605 138, 667 195, 937 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80, 2 4. 1 18. 7 12. 7 39. 9 4. 1 14. 0 18. 3 9. 6 215, 085 50, 2 91, 085 50, 2 91, 085 50, 2 91, 085 50, 2 91, 085 50, 2 91, 085 91, 085 9	50. 7 37. 2 14. 286 3, 890 13, 250 14. 327 4, 874 13, 381 21, 343 48. 8 9. 1 1, 814 10, 254 31. 2 11. 6 4. 8 31. 2 11. 4 7. 6 54. 7 18. 8 15, 922 22, 23 20, 700 75, 823	2, 919 1, 100 2, 919 1, 100 5, 27 2, 011 707 1, 033 2, 958 2, 103 2, 958 2, 103 2, 958 2, 103 3, 958 2, 103 3, 958 2, 103 3, 103	13, 2, 2, 1, 2, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Percent of household heads who moved in 1958-60.  Census tracts 33, 42-46, 51, 52, 55. Some housing data for six tracts only.  Milation: Number of people. Age distribution: Male, under 15.  15-24.  25-64.  65 and over. Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households:  1-person households.  2-5-person households.  6-or-more-person households.  omei: omei: omei: omei: omei: omei: omei: percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed. Percent of females in the labor force hold workers.  Percent of females in the labor force who are unemployed. Percent of females in the labor force hold workers.  Percent of females in the labor force hold over the labor force. Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  sing: Total occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.	80. 4 26. 4 26. 4 1, 127, 222 172, 933 66, 679 267, 656 46, 136 166, 061 74, 762 275, 588 57, 407 357, 721 36. 3 11. 3 46, 013 261, 324 33, 872 37, 085 8. 8 80. 6 3. 4 23. 2 11. 3 37. 0 11. 3 37. 0 37. 0	49. 2 37. 1 67, 068 14, 485 4, 075 13, 627 14, 483 4, 940 13, 653 881 21, 660 48. 5 9. 2 1, 832 10, 361 3, 868 \$4, 872 26. 1 79. 5 11. 4 5. 4 31. 0 43. 0 11. 2 7. 7 18. 9 16, 061 24. 6 310, 900 375, 4	79. 1 25. 6 675, 572 95, 813 41, 596 160, 934 43, 303 166, 651 38, 667 195, 997 40. 2 10. 5 35, 668 160, 749 18, 648 36, 788 10. 3 80. 2 4. 1 18. 7 12. 7 39. 9 4. 1 18. 7 12. 7 39. 9 4. 1	50. 7 37. 2 14. 286 14. 289 13. 250 14. 327 4. 874 13. 381 14. 82 21. 343 48. 8 9. 1 1, 814 10. 264 3, 844 \$4. 84 26. 3 81. 2 11. 6 4. 8 31. 2 43. 2 11. 6 54. 7 18. 8 15. 922 24. 2 37. 7. 6	2, 79, 8 21, 4 21, 4 3, 919 1, 100 527 2, 011 1, 033 533 2, 030 958 2, 103 54, 0 8, 9 641 2, 022 2, 273 \$5, 335 21, 6 72, 1 5, 6 14, 3 18, 4 36, 0 29, 5 7, 1 2, 936 38, 6 510, 000	13, 2, 2, 2, 1, 2, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,

<sup>&</sup>lt;sup>3</sup> Census tracts 20-22, 26-31, 34-38, 50-54, 62, 64.

### NEWARK

Charachard Ale	SMS	SA	Cit	y	Disorder areas*	
Characteristic -	White	Nonwhite	White	Nonwhite	White	Nonwhite
Population:	1 400 040	007 170	005 000	100 001	05 005	70 751
Number of people Age distribution:	1, 462, 248	227, 172	265, 889	139, 331	25, 965	78, 751
Male, under 15	200, 041	37, 508	32, 030	24, 422	2,954	13, 856
15-24	76, 415	13, 566	15, 577	8,628	1,666	4, 869
25-64	366, 874	51,620	68, 278	30,778	6, 907	17, 202
65 and over	63, 164	4, 649	14, 373	2, 423	1,751	1,381
Female, under 15	193, 116	38, 263	30, 586	24, 779	2,953	14, 123
15-24	86, 067	17, 339	16, 985	11, 105	1,693	6, 363
25-64	391,764	58, 388	71, 127	34, 424	6, 224	19,39
65 and over	84, 807	5, 839	16, 933	2,772	1,817	1,563
Number of children under 18 living with both parents	424, 552	58, 735	64, 138	37, 023	5, 042	20, 33
Percent of persons age 25 or above having received 8 years or less education	34. 2	50. 1	49.9	53.1	61.9	56.
Median school years completed	11.5	9. 0	9. 0	8.8	8.5	8.
1-person households	54, 527	8, 892	16, 525	6, 607	3, 474	4, 68
2-5-person households	359, 343	42, 476	66, 232	26, 196	5, 866	14, 86
6-or-more-person households	35, 772	10, 147	5, 855	6, 357	656	3,55
conomic:	00,772	20,247	0,000	0,007		
Median family income	\$7,503	\$4,807	\$5,870	\$4,491	\$4,567	\$4, 19
Percent of families with income under \$3,000	8.7	23.8	15. 2	27.4	25.7	30.
Percent of males age 14 and over in civilian labor force	80.0	79. 9	77.8	80.3	74.8	81.
Percent of males in civilian labor force who are unemployed	3. 2	8.3	5.8	9.7	9.0	11.
Percent of employed males who are managers, officials, professional, technical,					12.2	
etc	31.1	6.8	16.7	4.2	10.6	3.
Percent of employed males who are laborers, service workers, private house-						
hold workers	10.6	31.6	16.8	32.4	16.6	34.
Percent of women age 14 and over who are in the labor force	35. 0	50. 3	38. 5	48.0	38, 0	48. 16.
Percent of females in the labor force who are unemployed	5. 0	10.6	8. 2	14. 2	13.4	10.
Percent of employed females who are managers, officials, professional, techni-	10.0	7.0	10.0		11.5	5.
cal, etc.	18, 9	7.8	13.0	6.5	11.5	J.
Percent of employed females who are laborers, service workers, private house-	10.9	44.2	11.3	37.5	17.5	38.
hold workers Percent of women in labor force with own children under 6 years of age	6.6	13.4	7.1	14.3	9.3	14.
Housing:	0. 0	13.4	7.1	14.3	3. 3	***
Total occupied units	449, 642	61, 515	88, 612	39, 160	9,996	23, 10
Percent owner-occupied units	58. 2	23. 9	26. 7	13. 2	11.9	8.
Median value of owner-occupied units	\$18,500	\$13,000	\$13,800	\$11,900	\$9,500	\$12,10
Percent renter-occupied units	41.8	76. 1	73.3	86. 8	88, 1	91.
Median rent	\$87	\$78	\$77	\$77	\$68	\$7
Percent with 1.01 or more persons per room	5. 3	20.4	8.8	22.5	13.3	23.
Percent built before 1939	66. 1	89. 3	87. 5	91.1	91.8	89.
Percent sound with all plumbing facilities	90. 2	50. 4	78. 5	42.8	47.5	35.
Percent of household heads who moved in 1958-60	25, 0	37. 5	27.0	42.7	32.6	42.

<sup>\*</sup>Census tracts 29-33, 37-40, 55-67, 81.

### NEW BRUNSWICK

Population: Number of people	33, 810	6, 329	
Age distribution:	00,000	,	
Male under 15	3, 463	1.185	
15-24	3, 962	., 131	
15-64 25-64	7, 799	1 400	
	1, 664		
_ 65 and over		104	
Female, under 15	3, 507	1, 1/9	
15-24	3, 342	489	
<del>25-64</del>	7, 945		
65 and over	2, 128	117	
Number of children under 18 living with both parents	7, 483	1, 636	
Percent of persons age 25 or above having received 8 years or less education.	44. 8	54.4	
Median school years completed	9. 9		
Households:	•.•	•.,	••••••
1-person households	2, 181	179	
	7, 865	1/3	
2-5-person households		1,005	
6-or-more-person households	587	341	•••••
conomic:			
Median family income	<b>\$</b> 6, <b>49</b> 0	\$4,609	
Percent of families with income under \$3,000	13. 2		
Percent of males age 14 and over in civilian labor force	70. 1		
Percent of males in civilian labor force who are unemployed.	4. 5	11.2	
Percent of employed males who are managers, officials, professional, technical,			***************************************
	23. 4	6.6	
Percent of employed males who are laborers, service workers, private house-	20. 7	0.0	
hold workers	15. 4	41.0	
HORE WORKERS	42.6		
Percent of women age 14 and over who are in the labor force.			
Percent of females in the labor force who are unemployed	5. 3	10.0	
Percent of employed females who are managers, officials, professional, technical,			
	19.6	7. 3	
Percent of employed females who are laborers, service workers, private house-			
hold workers	15.9	50, 6	
Percent of women in labor force with own children under 6 years of age.	6.1	16.7	
fouring:	• • •		
Total occupied units.	10, 633	1 510	
Percent owner-occupied units.	43.3	1,313	
Parcent owner-occupied units			
Median value of owner-occupied units	\$13,900		
Percent renter-occupied units	56.7	70.0	
Median rent	\$80	\$77	
Percent with 1.01 or more persons per room	6.3	28, 6	
Percent built before 1939.	78, 6	81.4	
Percent sound with all plumbing facilities	79. 8	54. 1	
Percent of household heads who moved in 1958-60	29. 3		
GIVENIT AN HAMBONAIN MEATS MIIA HIALAN III 1970 AA	£3. J	JO. 1	

<sup>\*</sup>New Brunswick has never been divided into Census tracts.

### NEW HAVEN

Characteristic .			Cit	y	Disorder areas*		
	White	Nonwhite	White	Nonwhite	White	Nonwhite	
polation: Number of people	286, 970	24, 711	129, 383	22, 665	18, 018	2.4	
Age distribution: Male, under 15		•	•	•		3, 4	
15-24	38, 566 19, 944	4, 735 1, 595	14, 580 11, 837	4, 371 1, 468	1,862 1 196	6 2 7 5	
25-64	68, 583 13, 884	5, 075	30, 197 7, 386	4, 624	1, 196 4, 352	7	
65 and over	13, 884 37, 410	529 4 588	7, 386 14, 234	464 4, 248	1, 234		
15-24	17 RR1	529 4, 588 2, 020 5, 593 576	9, 008	1, 248 1, 887	1, 873 1, 252		
25-64 65 and over	73, 555 17, 147	5, 593	32, 785	5, 085	4,702	i	
Number of children under 18 living with both perents.	81, 245	6, 92 <b>8</b>	9, 356 29, 712	518 6, 352	1,547		
restant of persons age 25 or above having received 8 years or less education.	<b>3</b> 7. 1	45. 9	43. 2	46. 0	3, 746 50. 0	4	
Median school years completed	11.2	9. 5	10. 2	9. 5	9.0		
1-person kouseholds	12, 322	956	8, 733	921	2, 376		
2-5-person bouseholds 6-er-more-person households	69, 652 6, 778	4, 643	31,664	4, 285	4, 518		
nomic;	0,776	1, 136	2,518	1,048	307		
Median family income	\$6,777	\$4, 330	\$6, 103	\$4, 205 33, 8	<b>\$</b> 5, 463	\$4.	
Percent of males age 14 and over in civilian labor force.	10. 2 77. 2	32. 0 80. 6	14.0		20. 0	3	
Percent of males in civilian labor force who are unemployed	3.7	9. 5	72. 8 4. 7	80. 5 9. 7	<b>76.</b> 7 6. 6	1	
refert of employed males who are managers, officials, professional, technical							
etc. Parcent of employed males who are laborers, service workers, private household	27. 3	8, 4	25. 0	7.7	17.6	1	
WOIRE13	11.6	32. 1	13.8	32. 6	19.6	:	
Percent of women age 14 and over who are in the labor force Percent of females in the labor force who are unemployed	38, 2	44.6	41.2	43. 9	43. 3		
Percent of employed females who are managers, officials, professional, technical,	4. 5	10. 6	5. 3	11.2	7. 1		
Olc.	19. 8	8.6	20. 3	7.3	16. 8		
Percent of employed females who are laborers, service workers, private household workers.	12.0	E4 0					
Percent of women in labor force with own children under 6 years of age	6.4	54. 3 15. 4	11. <b>8</b> 5. 7	54. 1 16. 1	15. 4 4. 2	4	
ing:				<del>-</del>			
Total occupied units. Percent owner-occupied units	88, 752 58, 8	6, 735 21. 0	42,915	6, 254 17. 6	7, 201	1,	
median value of owner-occupied units	\$17,000	\$12,000	36. 1 \$16, 600	\$11,300	21.8		
Percent renter-occupied units	41.2	<b>79.</b> 0	63. 9	82.4	78.2		
Median rent. Percent with 1.01 or more persons per room	\$76 6. 0	\$76 21.5	\$74 6.5	\$75 22. 2			
Percent hullt before 1939	68. 1	80, 2	87. 2	81. I	6. 1	1	
	86. 8 26. 4	50. 5 47. 0	79. 0 29. 3	49. 4	54.3	-	
Percent sound with all plumbing facilities. Percent of household heeds who moved in 1958–60.  *Census tracts 5–7.  PATERSON (SMSA	26. 4	50. 5 47. 0		49. 4		3	
*Census tracts 5-7.  PATERSON (SMSA	26. 4 Paterses —Cliffe	50. 5 47. 0 n—Passale)	29. 3	49. 4 48. 6			
*Census tracts 5-7.  PATERSON (SMSA  lation: Number of people	26. 4	50. 5 47. 0		49. 4			
PATERSON (SMSA  lation: Number of people ge distribution: Male, under 15.	26. 4 1. Paluran – Cilina 1, 142, 124 167, 944	50, 5 47, 0 n—Passale) 44, 749 7, 343	29. 3	49. 4 48. 6 21, 353 4, 082	1, 558		
Census tracts 5-7.  PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24	26. 4  A Paterson — Cilifo  1, 142, 124  167, 944  56, 566	50, 5 47, 0 n—Passale) 44, 749 7, 343 2, 997	122, 310 15, 019 7, 120	21, 353 4, 082 1, 574	1, 558 134 76		
Census tracts 5-7.  PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over	26. 4 1, 142, 124 167, 944 56, 566 286, 730	50. 5 47. 0 n—Passale) 44, 749 7, 343 2, 997 9, 727	122, 310 15, 019 7, 120 30, 356 30, 356	21, 353 4, 082 1, 574 4, 359	1, 558 134 76 387		
Paterson (sms.a lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15.	1, 142, 124 167, 944 56, 566 286, 730 44, 060 161, 234	50. 5 47. 0 n—Passie) 44, 749 7, 343 2, 997 9, 727 802 7, 510	122, 310 15, 019 7, 120 30, 356 30, 356	21, 353 4, 082 1, 574	1, 558 134 76 387 136		
PATERSON (SMSA  lation: Number of people age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 15-24 25-64 65 and over Female, under 15 15-24 15-24 15-24	26. 4 1,142,124 167,944 56,566 286,730 44,060 161,234 63,913	50. 5 47. 0 n—Passie) 44, 749 7, 343 2, 997 9, 727 802 7, 510	122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938	1, 558 134 76 387 136 139 75		
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over	26. 4 1,142,124 167,944 56,566 286,730 44,050 44,050 161,234 63,913 304,157	50, 5 47, 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 9, 727 9, 727 9, 727 9, 727 9, 727 9, 727 9, 728 11, 546	122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776	1,558 134 76 387 136 139 75 432		
*Census tracts 5-7.  PATERSON (SMSA lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents	26. 4 1,142,124 167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667	50. 5 47. 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758	122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938	1,558 134 76 387 136 139 75 432 179 270	3,	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female of thildren under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education	26. 4  1, 142, 124  167, 944  56, 566  286, 730  44, 060  161, 234  63, 913  304, 157  77, 520  355, 667	50, 5 47, 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 7, 510 3, 798 11, 758 11, 758 52, 9	122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733	21, 353 4, 082 1, 574 4, 359 2, 120 1, 938 4, 776 275 6, 351 60, 2	1,558 134 76 387 136 139 75 432 179 270 59,2	3	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households:	26. 4 1,142,124 167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667	50. 5 47. 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758	122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351	1,558 134 76 387 136 139 75 432 179 270	3	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households	26. 4  1, 142, 124  167, 944  56, 566 286, 730 44, 060 161, 234 63, 913 304, 157 57, 520 355, 667 11. 1 33, 514	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 902 7, 510 3, 798 11, 546 11, 758 52. 9 8. 8 1, 289	29. 3 122, 310 15, 019 7, 120 30, 336 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4	1,558 134 76 387 136 139 75 432 179 270 59.2 8.6	3,	
PATERSON (SMSA  lation: Number of people ge distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households	26. 4  1,142,124  167,944 56,566 286,730 44,060 161,234 63,913 57,520 355,667 36.5 11.1 33,514 283,998	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 937 9, 727 7, 510 3, 798 11, 546 1, 026 11, 758 52. 9 8. 8 1, 280 8. 036	29. 3 122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55. 4 8, 8	21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 776 6, 351 60, 2 8, 4	1, 558 134 76 387 136 139 75 432 179 270 59. 2 8. 6	3,	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 2-5-person households 3-or-more-person households	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36.5 11.1 33,514 283,998 27,650	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 902 7, 510 3, 798 11, 546 11, 758 52. 9 8. 8 1, 289	29. 3 122, 310 15, 019 7, 120 30, 336 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426 31	3,	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 2-5-person households 3-or-more-person households	26. 4  1,142,124  167,944 55,566 286,730 44,030 44,157 57,520 355,667 36.5 11.1 33,514 283,998 27,650 \$7,514	50. 5 47. 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 7, 510 3, 798 11, 546 1, 026 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 34, 924	29. 3 122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 8, 8 6, 688 31, 419 2, 570 \$5, 705	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4 675 3, 718 1, 087	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426 31	3,	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-0-rmore-person households 6-0-rmore-person households 9mic: Median family income Percent of families with income under \$3,000 Percent of families with income under \$3,000 Percent of families with income under \$3,000 Percent of males age 14 and over in civilian labor force	26. 4  1, 142, 124  167, 944  56, 566 286, 730 44, 060 161, 234 63, 913 304, 157 57, 520 355, 667 36. 5 11. 1 33, 514 283, 998 27, 650 \$7, 514	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 902 7, 510 3, 798 11, 546 11, 526 11, 528 8, 036 2, 067 \$4, 924 21. 8	29. 3  122, 310  15, 019     7, 120     30, 336     6, 939     14, 691     7, 799     32, 042     8, 344     30, 733     55, 4     8, 8  6, 688     31, 419     2, 570  \$5, 705	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 1938 4, 776 275 6, 351 60, 2 8, 4 675 3, 718 1, 087 3, 718 1, 087 3, 718 1, 087 5, 72 8, 4	1,558 134 76 387 136 139 75 432 179 270 58.2 8.6 164 426 31	3,	
PATERSON (SMSA  lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female, under 18 Index of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households 6-or-more-person households Percent of males in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males in civilian labor force who are unemployed.	26. 4  1,142,124  167,944 55,566 286,730 44,030 44,157 57,520 355,667 36.5 11.1 33,514 283,998 27,650 \$7,514	50. 5 47. 0 a—Passale) 44, 749 7, 343 2, 997 9, 727 7, 510 3, 798 11, 546 1, 026 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 34, 924	29. 3 122, 310 15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 8, 8 6, 688 31, 419 2, 570 \$5, 705	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4 675 3, 718 1, 087	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426 31	3,	
Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  1-percent of amiles with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of males in civilian labor force who are unemployed.  Percent of males in civilian labor force who are unemployed.  Percent of males in civilian labor force who are unemployed.	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 11. 11 33,514 283,998 27,650 \$7,514 8.0 82.0 3.2	50. 5 47. 0 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7	29. 3  122, 310  15, 019 7, 120 30, 336 6, 939 14, 691 7, 739 32, 042 8, 344 30, 733 55, 4 8, 8 6, 688 31, 419 2, 570 \$5, 705 17, 1 76, 9 5, 4	21, 353 4, 082 1, 574 4, 359 229 4, 120 1, 1938 4, 776 2, 755 6, 351 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0 11, 2	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426 31 \$4,784 26,7 69,2	3,	
Action: Number of people Number of people Number of people Number of people Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Mumber of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 6-or-more-person households 6-or-more-person households Median family income Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of males in civilian labor force who are unemployed Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers. service workers, private house-	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36. 5 11. 1 33,514 283,998 27,650 \$7,514 8.0 82.0	50. 5 47. 0 8 Passale) 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 \$4, 924 21. 8 81. 3	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 688 31, 449 2, 570 \$5, 705 17. 1 76, 9	21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0	1,558 134 76 387 139 75 432 179 270 59. 2 8. 6 164 426 31 \$4,784 26. 7 69. 2	3,	
Action: Number of people Number of people Number of people Number of people Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Female of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Number of children under 18 living with both parents Median school years completed. 1-person households 6-or-more-person households 6-or-more-person households 9-percent of families with income under \$3,000 Percent of families with income under \$3,000 Percent of males age 14 and over in civilian labor force Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers. service workers, private house-	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36. 5 11. 1 33,514 283,998 27,650 \$7,514 8. 0 82. 0 3. 2 29. 7 9. 2	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 638 31, 419 2, 570  \$5, 705 17. 17 76. 9 55, 4 16. 0	21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 275 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426,3 31 \$4,784 \$2,7 69,2 5,6	3,	
Action:  Number of people ge distribution:  Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15.  15-24.  25-64. 65 and over.  Number of children under 18 living with both parents  Percent of persons age 25 or above having received 8 years or less education  Median school years completed.  Households:  1-person households  2-5-person households  6-or-more-person households  middian family income.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are managers, officials, professional, technical, etc  Percent of employed males who are laborers, service workers, private households whold workers.  Percent of memployed males who are laborers, service workers, private household workers.  Percent of employed males who are laborers, service workers, private household workers.  Percent of memales in the labor force who are unemployed.  Percent of memales in the labor force who are unemployed.	26. 4  1, 142, 124  167, 944  56, 566 285, 730 44, 060 161, 234 63, 913 304, 157 57, 520 355, 667 31. 1 33, 514 283, 998 27, 650 \$7, 514 8. 0 82. 0 82. 0 3. 2 29. 7	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 7, 510 3, 788 11, 526 11, 526 11, 528 52. 9 8, 036 2, 067 34, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4	29. 3  122, 310  15, 019     7, 120     30, 356     6, 939     14, 691     7, 799     32, 042     8, 344     30, 733     55, 4     8. 8  6, 638     31, 419     2, 570  \$5, 705     17. 1     76. 9     5. 4  16. 0  13. 2  37. 2	21, 353  4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 2, 75 6, 351 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0 11, 2 31, 0 47, 4	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426,3 31 \$4,784 \$2,7 69,2 5,6	3,	
Action: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 2-5-person households 2-5-person households 2-5-person touseholds 2-5-person touseholds 2-5-person touseholds 2-6-or-more-person households Median family income Percent of families with income under \$3,000 Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private household workers Percent of employed males who are laborers, service workers, private household workers Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of females in the labor force who are unemployed Percent of memployed males who are managers, officials, professional, technical, efficials, professional, technical, effic	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36. 5 11. 1 33,514 283,998 27,650 \$7,514 8. 0 82. 0 3. 2 29. 7 9. 2	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 802 7, 510 3, 798 11, 546 1, 026 11, 758 52. 9 8. 8 1, 289 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 638 31, 419 2, 570  \$5, 705 17. 17 76. 9 55, 4 16. 0	21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 275 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426 31 \$4,784 26,7 69,2 5,6	3,	
Action: Number of people See distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 2-5-person households 2-5-person households 2-5-person distribution of the person age 14 and over in civilian labor force Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private households workers Percent of employed males who are laborers, service workers, private household workers Percent of employed males who are laborers, service workers, private household workers Percent of employed males who are in the labor force Percent of employed males who are in the labor force Percent of females in the labor force who are unemployed Percent of employed females who are managers, officials, professional, technical, effective the professional in the labor force	26. 4  1, 142, 124  167, 944  56, 566 285, 730 44, 060 161, 234 63, 913 304, 157 57, 520 355, 667 31. 1 33, 514 283, 998 27, 650 \$7, 514 8. 0 82. 0 82. 0 3. 2 29. 7	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 7, 510 3, 788 11, 526 11, 526 11, 528 52. 9 8, 036 2, 067 34, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4	29. 3  122, 310  15, 019     7, 120     30, 356     6, 939     14, 691     7, 799     32, 042     8, 344     30, 733     55, 4     8. 8  6, 638     31, 419     2, 570  \$5, 705     17. 1     76. 9     5. 4  16. 0  13. 2  37. 2	21, 353  4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 2, 75 6, 351 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0 11, 2 31, 0 47, 4	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426,3 31 \$4,784 \$2,7 69,2 5,6	3,	
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Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of peipleman age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  median family income.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.	26. 4  1,142,124  167,944 55,566 286,730 44,050 161,234 63,913 304,157 57,520 355,667 31. 1 33,514 283,998 27,650 \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 5.9	50. 5 47. 0 8—Passale) 44, 749 7, 343 2, 997 9, 727 9, 727 9, 727 9, 727 9, 727 11, 546 11, 526 11, 526 11, 528 52, 9 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8	29. 3  122, 310  15, 019 7, 120 30, 356 6, 959 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 638 31, 419 2, 570 \$5, 705 17. 1 76. 9 76. 9 37. 2 9. 3	21, 353  4, 082 1, 574 4, 359 229 4, 120 1, 938 4, 776 275 6, 351 60, 2 8, 4 675 3, 718 1, 087 \$4, 335 27, 2 81, 0 11, 2 31, 0 47, 4 15, 4	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 154 426 31 \$4,784 426,7 69,2 5,6	3,	
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lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 0-or-more-person households median family income Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force Percent of males age 14 and over who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers.	26. 4  1,142,124  167,944 55,566 286,730 44,080 161,234 63,137 57,520 355,667 36.5 11.1 33,514 283,998 27,650 \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 1.0 7.5 345,162	50. 5 47. 0 44, 749 7, 343 2, 997 9, 722 7, 510 3, 798 11, 546 1, 026 11, 758 12, 98 8, 88 1, 289 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8 6. 9 5. 06 12. 7 11, 342	29. 3  122, 310  15, 019 7, 120 30, 3366 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55. 4 8, 8 6, 688 31, 449 2, 570 \$5, 705 17. 1 76. 9 5. 4 16. 0 13. 2 37. 2 9. 3 14. 3 11. 7 7. 8	49. 4 48. 6 21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 6, 351 60. 2 8, 4 677 3, 718 1, 087 3, 718 1, 087 3, 120 31. 0 11. 2 31. 0 47. 4 15. 4 3. 5	1,558 134 76 387 139 75 432 179 270 59,2 8,6 164 426 31 \$4,784 26,7 5,6 19,8 11,5 34,5 12,8 15,6	3,	
lation: Number of people. Age distribution: Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. Sand over. Female of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. 6-or-more-person households. Omic: Median family income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private house-hold workers. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private house-hold workers. Percent of employed females who are managers, officials, professional, technical, etc. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of women in labor force with own children under 6 years of age	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36.5 11.1 33,514 283,998 27,650 \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 5.9 17.9 11.0 7.5 345,162 66.5 \$19,000	50. 5 47. 0 44, 749 7. 343 2, 997 9, 727 902 7, 510 3, 798 11, 546 1, 526 11, 758 52. 9 8, 036 2, 067 34, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8 6. 9 5. 06 12. 7 11, 342 31. 5, 600	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 691 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 638 31, 419 2, 570 \$5, 705 17. 1 76. 9 37. 2 9. 3 14. 3 11. 7 7. 8 40, 627 37. 7	49. 4 48. 6 21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 6, 351 60. 2 8, 4 677 3, 718 1, 087 3, 718 1, 087 3, 120 31. 0 11. 2 31. 0 47. 4 15. 4 3. 5	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 164 426,7 69,2 5,6 19,8 11,5 34,784 26,7 69,2 5,6 12,8 12,8 15,6 14,2 6,2	3, \$4	
lation: Number of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-or-more-person households median family income Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force Percent of males age 14 and over in civilian labor force Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private house-hold workers. Percent of employed females who are in the labor force Percent of employed females who are in the labor force Percent of employed females who are managers, officials, professional, technical, etc Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of women in labor force with own children under 6 years of age ing: Total occupied units Percent owner-occupied units.	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 57,520 355,667 36. 5 11. 1 33,514 283,998 27,650  \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 5.9 17.9 11.0 7.5 345,162 66.5 \$19,000	50. 5 47. 0 44, 749 7, 343 2, 997 9, 727 7, 510 3, 798 11, 546 1, 056 11, 758 12, 99 8, 8 1, 280 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8 6. 9 5. 06 12. 7 11, 342 31. 55 \$15, 606 \$15, 68. 5	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 991 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 688 31, 419 2, 570 \$5, 705 17. 1 76. 9 5, 4 16. 0 13. 2 37. 2 9. 3 14. 3 11. 7 7. 8 40, 627 37. 7 \$14, 800	49. 4 48. 6 21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 6, 351 60. 2 8. 4 675 3, 718 1, 087 \$4, 335 27. 2 81. 0 11. 2 3. 2 31. 0 47. 4 15. 4 3. 5 41. 9 19. 0 5, 480 13. 1 \$11, 406, 9	1,558 134 76 387 139 75 432 179 270 59. 2 8.6 164 426 31 \$4,784 26. 7 69. 2 5. 6 19. 8 11. 5 34. 5 12. 8 15. 6 2 14. 2 6. 2	3, \$4	
**Census tracts 5-7.  PATERSON (SMSA lation: Number of people Age distribution:  Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households:  1-person households 2-5-person households 2-5-person households 2-5-person households 2-6-person households.	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 57,520 355,667 36. 5 11. 1 33,514 283,998 27,650  \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 5.9 17.9 11.0 7.5 345,162 66.5 \$19,000	50. 5 47. 0  8—Passalc)  44, 749  7. 343 2, 997 9, 727 7, 510 3, 788 11, 546 11, 758 52. 9 8, 036 2, 067 24, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8 6. 9 5. 06 12. 7 11, 342 31. 5 \$15, 600 \$8. 5 \$1	29. 3  122, 310  15, 019 7, 120 30, 3366 6, 939 14, 691 7, 799 32, 042 8, 344 30, 53. 4 8. 8 6, 638 31, 419 2, 570 \$5, 705 17. 1 76. 9 5, 4 16. 0 13. 2 37. 2 9. 3 14. 3 11. 7 7. 8 40, 627 37. 7 \$14, 800 62. 3 574	49. 4 48. 6 21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 6, 351 60. 2 8. 4 675 3, 718 1, 087 \$4, 335 27. 2 81. 0 11. 2 3. 2 31. 0 47. 4 15. 4 3. 5 41. 9 19. 0 5, 480 13. 1 \$11, 406, 9	1,558 134 76 387 136 139 75 432 179 270 59,2 8,6 154 426 31 \$4,784 426,7 69,2 5,6 19,8 11,5 34,5 12,8 15,6 14,2 6,2 6,2 6,2 6,2 6,2 6,2 6,2 6,2 6,2 6	3,	
**Census tracts 5-7.  **PATERSON (SMSA**  lation: Number of people Age distribution:  **Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over.  Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-or-more-person households  Median family income Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force Percent of males age 14 and over managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private house-hold workers. Percent of females in the labor force who are unemployed. Percent of employed males who are laborers, service workers, private house-hold workers. Percent of females in the labor force who are unemployed. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of employed females who are laborers, service workers, private house-hold workers. Percent of women in labor force with own children under 6 years of age ing: Total occupied units Percent owner-occupied units. Percent owner-occupied units.	26. 4  1,142,124  167,944 56,566 286,730 44,080 161,234 63,913 304,157 57,520 355,667 36.5 11.1 33,514 283,998 27,650 \$7,514 8.0 82.0 3.2 29.7 9.2 34.4 5.9 17.9 11.0 7.5 345,162 66.5 \$19,000	50. 5 47. 0 44, 749 7, 343 2, 997 9, 727 7, 510 3, 798 11, 546 1, 056 11, 758 12, 99 8, 8 1, 280 8, 036 2, 067 \$4, 924 21. 8 81. 3 8. 7 8. 8 30. 9 51. 4 8. 8 6. 9 5. 06 12. 7 11, 342 31. 55 \$15, 606 \$15, 68. 5	29. 3  122, 310  15, 019 7, 120 30, 356 6, 939 14, 991 7, 799 32, 042 8, 344 30, 733 55, 4 8, 8 6, 688 31, 419 2, 570 \$5, 705 17. 1 76. 9 5, 4 16. 0 13. 2 37. 2 9. 3 14. 3 11. 7 7. 8 40, 627 37. 7 \$14, 800	49. 4 48. 6 21, 353 4, 082 1, 574 4, 359 4, 120 1, 938 4, 776 6, 351 60. 2 8, 4 677 3, 718 1, 087 3, 718 1, 087 3, 120 31. 0 11. 2 31. 0 47. 4 15. 4 3. 5	1,558 134 76 387 139 75 432 179 270 59. 2 8.6 164 426 31 \$4,784 26. 7 69. 2 5. 6 19. 8 11. 5 34. 5 12. 8 15. 6 2 14. 2 6. 2	-	

<sup>\*</sup>Consus tract 14.

Characteristic -	SMS	١	Cit	<b>y</b>	Disorder areas*		
	White	Nonwhite	White	Nonwhite	White	Noawhite	
opulation: Number of people	007 000						
Age distribution:	627, 080	36, 430	413, 519	25, 651	10, <b>36</b> 3	7,43	
Male, under 15.	107, 333	7, 404	68, 880	5, 097	1,858	1.45	
15-24	42, 816 141, 583	2, 635 7, 162	24, 799	1,681	744	1,45	
65 and over	22, 220	1, 125	94, 011 15, 321	5, 015 <b>79</b> 3	2, 093 438	1, 3 2 1, 5 5 1, 5 2, 2 59 8	
Female, under 15	103, 324	7.418	66, 372	5, 158	1,886	1,5	
25-64	43, 050 143, 443	2, <b>828</b> 7, 059	27, 369 99, 852	1, 986 5, 302	831 2, 106	5	
65 and over	23, 311	799	16, 915	619	2, 100 407	1, 3	
Number of children under 18 living with both perents	213, 160 32, 2	11, <b>782</b> 58, 1	136, 030	7,791	3, 179	2,2	
Median school years completed	11.8	36. 1 8. 5	30. 0 12. 0	55. 3 8. 7	<b>69</b> . 5 <b>8</b> . 1	39 1	
Households: 1-person households	23, 764	1 205					
2-5-person households. 6-or-more-person households.	135, 465	1, <b>82</b> 5 5, 2 <b>8</b> 0	17,727 93,591	1, <b>39</b> 5 4, 010	751 1, <b>844</b>	1,2	
6-or-more-person households	22, 667	2, 075	13, 968	1, 392	506	• • • • • • • • • • • • • • • • • • • •	
nomic: Median family Income	\$6,016	\$3, 260	\$6, 243	<b>63</b> 637	es ess	• •	
Median family income.  Percent of families with income under \$3,000	17.9	45, 9	15.7	<b>\$3, 6</b> 37 <b>4</b> 0. 3	\$3,677 37.5	\$3,4 42	
Percent of males age 14 and over in civilian labor force	76. 1	<b>69</b> . 1	77.6	70.7	72. 1	73	
Percent of employed males who are managers, officials, professional, technical,	4. 4	10. 6	4. 6	10.8	7.6	12	
Percent of employed males who are laberers, service workers, private house-	27. 5	11.6	28, 5	11.2	10, 1	7	
rescent or employed males who are laberers, service workers, private house- hold workers	20.7	56, 6	14.2	E9 4		-	
Percent of women age 14 and over who are in the labor force.	33. 5	30. b 37. 0	35. 5	53. 4 40. 3	38. 4 25. 8	62 39	
Percent of females in the laber force who are unemployed	4. 0	6. 2	4.1	5. 4	5.7	7	
Percent of employed females who are managers, officials, professional, technical,	20.6	10, 1	20, 5	11 6	11 2	9	
Percent of employed females who are laborers, service workers, private house-				11.5	11. 3	_	
hold workers.  Percent of women in labor force with own children under 6 years of age.	21. 2	69. 8	19. 8	68. 5	33. 6	70	
using:	12.8	18, 3	12.0	16. 9	11.1	15	
Total occupied units.	181,896	9, 180	125, 286	6, 797	3, 101	2, 1 38	
Percent owner-occupied units	66.6 812.100	46.9	67.2	49.1	38.0	3	
Percent renter-occupied units	\$12, 100 33, 4	\$6,300 53,1	\$12,000 32.8	<b>\$6, 80</b> 0 50, 9	<b>\$6, 800</b> 62, 0	\$6,9 61	
Median rent	<b>\$77</b>	\$45	\$79	\$46	\$50	Ĭ	
Percent with 1.01 or more persons per room	14. 8 19. 8	35. <b>6</b> 41. 0	12.4	<b>29. 4</b> 40. 0	30. 1	28 21 41	
Percent built before 1939.  Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60.	85. 4	42.4	20, 7	40.0	48. 3	Š	
	OO. T	74.7	87.9	5U. Z	59.2		
*Census tracts 82, 92, 93.	50. 0	40. 4	46.9	50, 2 39, 3	59. 2 47. 3	56. 29.	
*Consus tracts 82, 92, 93.	50. 0 CSMSA Newark	40. 4		39. 3	47. 3	23.	
*Census tracts 82, 92, 93.  PLAINFIELD  Pulation:  Numbur of people	50. 0	40. 4		9,941	9, 593	5, 75	
*Census tracts 82, 92, 93.  PLAINFIELI pulation: Numbur of people Age distribution: Make under 15	50. 0 CSMSA Newark	40. 4	35, 389	39. 3 9, 941	9, 593	5,7	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation:  Number of people  Age distribution:  Male, under 15.  15-24.	50. 0  O (SMSA Newark	227, 172 37, 508	46. 9	39. 3	47.3	5,7	
*Consus tracts 82, 92, 93.  PLAINFIELI pulation: Numbur of people Age distribution: Male, under 15.  15-24. 25-64.	50. 0  3 (SMSA Newark  1, 462, 248  200, 041  76, 415 366, 874	227, 172 37, 508 13, 566 51, 620	35, 389 4, 668 1, 837 8, 483	9, 941 1, 627 539 2, 271	9, 593 1, 133 524 2, 286	5,7	
*Consus tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people.  Age distribution: Male, under 15.  15-24. 25-64 65 and over. Female, under 15.	50. 0  (SMSA Newark  1, 462, 248  200, 041  76, 415 366, 874 63, 164	40. 4 227, 172 37, 508 13, 566 51, 620	35, 389 4, 668 1, 837 8, 483 1, 661	9, 941 1, 627 539 2, 271 226	9, 593 1, 133 524 2, 286	5,7	
*Consus tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people.  Age distribution: Male, under 15.  15-24. 25-64 65 and over. Female, under 15.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067	40. 4 227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 280	9, 941 1, 627 589 2, 271 226 1, 702	9, 593 1, 133 524 2, 286 566 1, 207	5,7	
*Census tracts 82, 92, 93.  PLAIMFIELI bulation: Numbur of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-28.	50. 0  (SMSA Newark  1, 462, 248  200, 041  76, 415 366, 874 63, 164 193, 116 86, 067 391, 764	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388	46. 9 35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 260 9, 311	9, 941 1, 627 589 2, 271 2, 714 2, 495	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440	5,7	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807	227, 172 37, 508 13, 566 13, 566 4, 649 38, 263 17, 339 58, 388 5, 889	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 260 9, 311 2, 558	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 825	5,7	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents Percent of persons age 25 or above having received 8 years or less education	1,462,248 200,041 76,415 366,874 63,164 193,116 86,067 391,764 84,807 424,552 244,552	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 280 9, 311 2, 558 10, 007	9, 941 1, 627 589 2, 271 226 1, 702 1, 702 2, 495 317 2, 516 50, 0	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 2, 482 42, 3	5,7 1,0 1,2 1,1 1,1	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Femsle, under 15 15-24 25-64 65 and over Femsle, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552	40. 4 227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735	35, 389 4, 668 1, 337 8, 483 1, 661 4, 611 2, 280 9, 311 2, 558 10, 007	9, 941 1, 627 589 2, 271 226 1, 702 1,714 2, 495 317 2,516	9, 593 1, 133 524 2, 286 566 1, 207 2, 440 825 2, 488	5,7 1,0 1,2 1,1 1,1	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  13-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Madian school years completed.  Households:  1-parson households.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34, 2 11. 5 54, 527	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1	35, 389 4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 29, 2	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495 50, 0 9, 0	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 2, 482 42, 3	5,7 1,3 1,2 1,1	
**Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-parson households. 2-5-person households.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 339, 343	40. 4 227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 280 9, 311 2, 558 10, 007 29, 2 12, 1 1, 784 8, 889	9, 941 1, 627 589 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50. 0 9. 0	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 825 2, 488 42. 3 10. 1 567 2, 354	5,7 1,0 1,2 1,1 1,0 1,1	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Funder 15 15-24 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households 2-5-person households 6-6-more-person bouseholds	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34, 2 11. 5 54, 527	40. 4 227, 172 37, 508 13, 566 13, 566 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50. 1 9, 0 8, 892	35, 389 4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 29. 2 12. 1	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495 50, 0 9, 0	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 480 42. 3 10. 1	5,7 1,0 3 1,2 1,0 1,3 1,5 3	
**Census tracts 82, 92, 93.  **PLAINFIELI  pulation:  Numbur of people Age distribution:  Male, under 15 15-24. 25-64. 65 and over Female, under 15 13-24. 25-64. 65 and over  Female, under 15 13-24. 25-64. 65 and over Number of children under 18 living with both perents Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 339, 343	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 \$4, 807	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 260 9, 311 2, 558 10, 007 29, 2 12, 1 1, 784 8, 889 875	9, 941 1, 627 589 2, 271 226 1, 702 1, 704 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497	9, 593 1, 133 524 2, 286 2, 566 1, 207 2, 440 42, 3 10, 1 565 2, 354 271	5,7 1,0 3 1,2 1,0 4 1,3 1 1,5 5 3	
**Census tracts 82, 92, 93.  **PLAINFIELD DUISTON:  Numbur of people  Age distribution:  Male, under 15  15-24  25-64  65 and over  Female, under 15  15-24  25-64  65 and over  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Median achool years completed  Households:  1-parson households  2-5-person households  6-0r-more-person households  1-parcent of families with income under \$3,000.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8, 7	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 \$4, 807	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 29. 2 12. 1 1, 784 8, 899 875 \$7, 722	9, 941 1, 627 589 2, 271 226 1, 702 1, 704 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 482 42, 31 10, 1 567 2, 354 271 38, 480	5,7 1,0 1,2 1,1 1,1	
**Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people. Age distribution: Male, under 15.  15-24. 25-64 65 and over. Female, under 15.  15-24. 25-64 65 and over. Numbur of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or iess education Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. moomic:  Median family Income. Percent of families with Income under \$3,000. Percent of males age 14 and over in civilian labor force.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 339, 343 35, 772 \$7, 503 8, 7 80, 0	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 23, 8	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 260 9, 311 2, 558 10, 007 29. 2 12. 1 1, 784 8, 889 8, 875 \$7, 722 8, 9 81. 2	9, 941 1, 627 5,599 2, 271 226 1, 702 7, 714 2, 495 317 2, 516 50.0 9.0 201 1, 758 497 \$5,088 19,2 79,5	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 825 2, 488 42, 3 10, 1 567 2, 354 271 \$6, 480 13, 4 78, 0	5,7 1,0 1,1 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Femsle, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  3-6-person households.  4-6-person of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males males when are managers, officials, professional, technical.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8, 7 80. 0 3. 2	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 389 58, 735 50. 1 9. 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 280 9, 311 2, 558 10, 007 29, 2 12, 1 1, 784 8, 899 875 \$7, 722 8, 9 81, 2 2, 6	9, 941 1, 627 599 2, 271 226 1, 704 2, 495 2, 516 50.0 9, 0 201 1, 758 497 \$5,082 79.5 7.7	9, 593 1, 133 524 2, 286 1, 207 2, 440 22, 488 42, 3, 10, 1 565 2, 354 271 \$6,480 2, 7	5,7 1,0 3 1,2 1,0 4 1,3 8 3 3 3 44,5	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Femsle, under 15 15-24 25-64 65 and over Number of children under 18 living with both perents. Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households median family income Percent of families with income under \$3,000. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed Percent of males in civilian labor force who are unemployed	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 339, 343 35, 772 \$7, 503 8, 7 80, 0	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 23, 8	35, 389 4, 668 1, 837 8, 483 1, 661 4, 611 2, 260 9, 311 2, 558 10, 007 29. 2 12. 1 1, 784 8, 889 8, 875 \$7, 722 8, 9 81. 2	9, 941 1, 627 5,599 2, 271 226 1, 702 7, 714 2, 495 317 2, 516 50.0 9.0 201 1, 758 497 \$5,088 19,2 79,5	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 825 2, 488 42, 3 10, 1 567 2, 354 271 \$6, 480 13, 4 78, 0	5,7 1,0 3 1,2 1,0 4 1,3 8 3 3 3 44,5	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or iess education. Median achool years completed. Households: 1-parson households. 2-5-person households. 6-or-more-person households. momile: Median family Income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private household workers.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1	40. 4 227, 172 37, 508 13, 566 13, 566 4, 649 38, 263 17, 339 58, 383 58, 735 50. 1 9, 0 8, 892 42, 476 10, 147 34, 807 79, 9 8, 3 6, 8	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 29. 2 12. 1 1, 784 8, 899 875 \$7, 722 2, 6 36. 8	9, 941 1, 627 589 2, 271 276 1, 702 714 2, 495 70, 9 0 201 1, 758 497 \$5,088 497 \$5,088 1, 92 79, 5 7, 7	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 483 42.3 10.1 567 2, 354 271 38, 480 2, 7 21.5	5,7 1,0 3 1,2 1,0 1,3 1,5 3 8 4,5 9	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation:  Numbur of people  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  13-24.  25-64.  65 and over.  Number of children under 18 living with both perents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  6-or-more-person households.  momic:  Median family Income.  Percent of males in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of woman age 14 and over who are in the labor force.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 85, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0	40. 4 227, 172 37, 508 13, 568 13, 562 4, 649 38, 283 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 280 9, 311 1, 784 8, 899 87, 722 8, 9 81, 2 2, 6 36, 8	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495 50, 0 9, 0 201 1, 758 497 \$5, 088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6	9, 593 1, 133 524 2, 286 556 1, 207 612 2, 440 2, 482 42, 3 10, 1 567 2, 354 271 38, 490 2, 7 21, 5 18, 0 38, 0	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 5 3 8 4 1, 3 7 7 7 9	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-parson households.  2-5-person households.  3-5-person households.  9-or-more-person bouseholds.  1-parson of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males males who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 85, 067 391, 764 84, 807 424, 552 211. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6	227, 172 37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8	35, 389 4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 12, 1 1, 784 8, 899 87, 722 8, 9 81, 2 2, 6 36, 8	9, 941 1, 627 5, 299 2, 271 226 1, 702 1, 702 1, 702 1, 714 2, 495 317 2, 516 50.0 9.0 201 1, 758 497 \$5, 088 19.2 79.5 7.7 6.7 36.5	9, 593 1, 133 524 2, 286 556 556 1, 207 612 2, 440 825 2, 483 10. 1 556 2, 354 271 88, 480 13. 4, 78. 0 2. 7 21. 5	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 5 3 8 4 1, 3 7 7 7 9	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-parson households.  2-5-person households.  6-or-more-person bouseholds.  9-or-more-person bouseholds.  Percent of males with income under \$3,000.  Percent of males in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of woman age 14 and over who are in the labor force.  Percent of woman age 14 and over who are in the labor force.  Percent of woman age 14 and over who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.	1, 462, 248 200, 041 - 76, 415 366, 874 63, 164 193, 116 85, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0	40. 4 227, 172 37, 508 13, 568 13, 562 4, 649 38, 283 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 280 9, 311 1, 784 8, 899 87, 722 8, 9 81, 2 2, 6 36, 8	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495 50, 0 9, 0 201 1, 758 497 \$5, 088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6	9, 593 1, 133 524 2, 286 556 1, 207 612 2, 440 2, 482 42, 3 10, 1 567 2, 354 271 38, 490 2, 7 21, 5 18, 0 38, 0	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 5 3 \$4, 5 77 9	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation: Numbur of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Numbur of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momis: Median family Income. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. etc. Percent of employed males who are laborers, service workers, private household workers. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of employed females who are managers, officials, professional, technical, etc.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 087 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9	40. 4 40. 5 40. 4 40. 5 40. 4 40. 5 40. 5 40	35, 389 4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 12, 12 1, 784 8, 899 875 \$7, 722 \$2, 2 2, 6 36, 8 10, 9 37, 2 4, 0 24, 7	9, 941 1, 627 2, 271 226 1, 702 1, 702 1, 714 2, 495 317 2, 516 50. 0 9. 0 201 1, 758 497 \$5,088 19.2 79.5 7.7 6.7 36.5 50.6 2.8 9.0	9, 593 1, 133 524 2, 286 566 566 1, 207 612 2, 440 825 2, 453 10. 1 567 2, 354 78. 0 2. 7 21. 5 18. 0 38. 0 5. 8	5,7 1,0 3 1,2 1,0 4 1,3 1,1 1,5 5 8 3 3 3 3 41,4 46 0 0	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation: Numbur of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Numbur of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. momis: Median family Income. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed. etc. Percent of employed males who are laborers, service workers, private household workers. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed. Percent of employed females who are managers, officials, professional, technical, etc.	1, 462, 248 200, 041 - 76, 415 - 366, 874 - 63, 164 - 193, 116 - 85, 067 - 391, 764 - 84, 807 - 424, 552 - 34. 2 - 11. 5 - 54, 527 - 359, 343 - 35, 772 - \$7, 503 - 8. 7 - 80. 0 - 3. 2 - 31. 1 - 10. 6 - 35. 0 - 5. 0 - 18. 9 - 10. 9	40. 4 227, 172 37, 508 13, 568 13, 562 4, 649 38, 283 17, 339 58, 388 5, 839 58, 735 50. 1 9. 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 5, 8 31, 6 6, 8 31, 6 6, 8 4, 4, 4, 4, 4, 6 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 4, 8 4, 8 4, 8 4, 8 4, 8 4, 8 6, 8 7, 8 8, 8, 8 8,	35, 389 4, 668 1, 837 8, 443 1, 661 4, 611 2, 260 9, 311 1, 784 8, 899 875 \$7, 722 2, 2 2, 6 36, 8 10, 9 37, 722 2, 4, 0 24, 7 11, 9	9, 941 1, 627 589 2, 271 2, 586 1, 702 714 2, 495 70, 50 6 50, 0 9, 0 201 1, 758 497 \$5,088 497 \$5,088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6 2, 8 9, 0	9, 593 1, 133 524 2, 286 556 1, 207 612 2, 440 2, 482 42, 3 10. 1 567 2, 354 271 38, 490 2, 7 21, 5 18, 0 38, 0 5, 8	5,7 1,0 3 1,2 1,0 1,3 1,5 3 8 4,5 9 3 3 41 46 6 0	
PLAINFIELD  Pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  19-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-parson households.  2-5-person households.  2-5-person households.  Percent of families with income under \$3,000.  Percent of males in civilian labor force.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of woman age 14 and over who are in the labor force.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 087 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9	40. 4 40. 5 40. 4 40. 5 40. 4 40. 5 40. 5 40	35, 389 4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 12, 12 1, 784 8, 899 875 \$7, 722 \$2, 2 2, 6 36, 8 10, 9 37, 2 4, 0 24, 7	9, 941 1, 627 2, 271 226 1, 702 1, 702 1, 714 2, 495 317 2, 516 50. 0 9. 0 201 1, 758 497 \$5,088 19.2 79.5 7.7 6.7 36.5 50.6 2.8 9.0	9, 593 1, 133 5,24 2,266 5,566 1,207 6,12 2,480 42,3 10,1 567 2,354 78,0 13,4 78,0 2,7 21,5 18,0 38,0 5,8 12,5	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 53 8 9 3 3 41 46 0 0	
**Census tracts 82, 92, 93.  **PLAINFIELD collation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median achool years completed.  Households:  1-parson households.  2-5-person households.  3-5-person households.  4-or-more-person households.  Percent of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed females who are in the labor force.  Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of ownen in laber force with own children under 6 years of age.  using:  Total occupied usits	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9 10. 9 6. 6 449, 642	40. 4 227, 172 37, 508 13, 568 13, 566 51, 620 4, 649 38, 263 17, 339 58, 383 58, 735 50. 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 5, 8 31, 6 7, 18 4, 4, 2 13, 4 61, 515	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 29.2 12.1 1, 784 8, 899 875 \$7, 722 8, 10, 20 24. 7 11, 558	9, 941 1, 627 589 2, 271 226 1, 702 714 2, 495 50.0 9.0 201 1, 758 497 \$5,088 19.2 79.5 77.7 6.7 36.5 50.6 2.8 9.0	9, 593 1, 133 5,24 2,266 5,566 1,207 6,12 2,480 42,3 10,1 567 2,354 78,0 13,4 78,0 2,7 21,5 18,0 38,0 5,8 12,5	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 53 8 9 3 3 41 46 0 0	
**Census tracts 82, 92, 93.  **PLAINFIELI pulation:  Numbur of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median achooi years completed.  Households:  1-parson households.  2-5-person households.  6-or-more-person bouseholds.  9-orent of malies with income under \$3,000.  Percent of males in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of woman age 14 and over who are in the labor force.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Porcent of ormployed females who are laborers, service workers, private household workers.  Porcent of ormployed females who are laborers, service workers, private household workers.  Porcent of ormployed females who are laborers, service workers, private household workers.  Porcent of women in labor force with own children under 6 years of age using:  Total occupied units.  Percent owner-occupied units.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 087 424, 552 31. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9 10. 9 449, 642 449, 642	40. 4  227, 172  37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147  \$4, 807 23, 8 79, 9 8, 3 6, 8 31, 6 50, 3 10, 6 7, 8 44, 2 13, 4 61, 515 23, 9	35, 389 4, 668 1, 8473 1, 661 2, 280 9, 311 2, 558 10, 007 212. 1 1, 784 8, 889 81. 2 2, 6 36. 8 10. 9 37. 2 4. 0 24. 7 11. 9 7. 7 11. 558	9, 941 1, 627 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497 \$5,088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6 2, 8 9, 0 52, 5 12, 4 2, 456 46, 8	9, 593 1, 133 524 2, 286 566 566 1, 207 612 2, 440 825 2, 488 42.3 10.1 567 2, 354 78.0 13.4 78.0 5, 8 12.5 17.2 9.6 3, 190 46.9	5, 7 1, 0 3 1, 2 1, 0 1, 3 1, 5 5 3 \$4, 5 77 9 3 3 41 46 6 0	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 15-24 25-64 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households onomic: Median family income Percent of families with income under \$3,000 Percent of males age 14 and over in civilian labor force Percent of employed males who are laborers, service workers, private household workers Percent of employed males who are laborers, service workers, private household workers Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are in the labor force. Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laberers, service workers, private household workers. Porcent of women in laber force with own children under 6 years of age  Wedian value of owner-occupied units. Median value of owner-occupied units.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9 10. 9 6. 6 449, 642	40. 4 40. 4 37, 508 13, 566 13, 662 4, 649 38, 263 17, 339 58, 735 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 50, 3 10, 6 7, 8 44, 2 13, 4 61, 515 23, 9 \$13, 000	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 2, 12. 1 1, 784 8, 899 875 \$7, 722 2, 12. 1 1, 784 8, 899 875 \$7, 722 4. 0 24. 7 11. 958 10. 9 37. 2 4. 0 24. 7 11. 558 158, 000	9, 941 1, 627 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497 \$5,088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6 2, 8 9, 0 52, 5 12, 4 2, 456 46, 8 \$14, 200	9, 593 1, 133 524 2, 286 566 566 1, 207 612 2, 440 2, 285 2, 453 10. 1 567 2, 354 78. 0 2, 7 21. 5 18. 0 38. 0 5. 8 12. 5 17. 2 9. 6 3, 190 \$13, 300 \$13, 3300	5, 7 1, 0 3 1, 2 1 1, 3 1, 3 2 4, 5 2 3 77 9 3 41 46 0 0 4 52 13 1, 3 7, 7 13 1, 3 1, 3 1, 3 1, 3 1, 3 1, 3 1, 3 1	
*Census tracts 82, 92, 93.  PLAINFIELI  pulation: Numbur of people Age distribution: Male, under 15 15-24. 25-64 65 and over Female, under 15 13-24 25-64 65 and over Number of children under 18 living with both perents Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households 6-or-more-person households conomic: Median family income. Percent of males age 14 and over in civilian labor force. Percent of males age 14 and over in civilian labor force. Percent of males in civilian labor force who are unemployed Percent of employed males who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Percent of employed females who are laborers, service workers, private household workers. Porcent of women in laber force with own children under 6 years of age using: Total occupied units. Median value of owner-occupied units. Percent renter-occupied units.	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 85, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9 10. 9 6. 6 449, 642 58. 2 \$18, 500 41. 8	40. 4 40. 4 37, 508 13, 566 13, 662 4, 649 38, 263 17, 339 58, 735 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 50, 3 10, 6 7, 8 44, 2 13, 4 61, 515 23, 9 \$13, 000	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 2, 12. 1 1, 784 8, 899 875 \$7, 722 2, 12. 1 1, 784 8, 899 875 \$7, 722 4. 0 24. 7 11. 958 10. 9 37. 2 4. 0 24. 7 11. 558 158, 000	9, 941 1, 627 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497 \$5,088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6 2, 8 9, 0 52, 5 12, 4 2, 456 46, 8 \$14, 200	9, 593 1, 133 524 2, 286 566 566 1, 207 612 2, 440 2, 285 2, 453 10. 1 567 2, 354 78. 0 2, 7 21. 5 18. 0 38. 0 5. 8 12. 5 17. 2 9. 6 3, 190 \$13, 300 \$13, 3300	5, 7 1, 0 3 1, 2 1 1, 3 1, 3 2 4, 5 2 3 77 9 3 41 46 0 0 4 52 13 1, 3 7, 7 13 1, 3 1, 3 1, 3 1, 3 1, 3 1, 3 1, 3 1	
*Census tracts 82, 92, 93.  PLAINFIELD  pulation: Numbur of people Age distribution: Male, under 15 15-24 25-64 65 and over Female, under 15 19-24 25-64 65 and over Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed Households: 1-person households 2-5-person households 6-or-more-person households Median family income Percent of families with income under \$3,000 Percent of males in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc Percent of employed males who are laborers, service workers, private household workers Percent of employed females who are laberers, service workers, private household workers Percent of employed females who are laberers, service workers, private household workers Percent of employed females who are laberers, service workers, private household workers Percent of women in laber force with own children under 6 years of age Dusing: Total occupied units. Median value of owner-occupied units. Median renter-occupied units.	1, 462, 248 200,041 - 76, 415 366, 874 63, 164 193, 116 86, 067 391, 764 84, 807 424, 552 34, 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8, 7 80. 0 3. 2 31. 1 10. 6 35. 0 18. 9 10. 9 6. 6 449, 642 58. 2 \$18, 500 41. 8 387 55. 0	40. 4  227, 172  37, 508 13, 566 51, 620 4, 649 38, 263 17, 339 58, 388 5, 839 58, 735 50, 1 9, 0 8, 892 42, 476 10, 147  34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 50, 3 10, 6 7, 8 44, 2 13, 4 61, 515 23, 9 \$13, 000 \$78, 1	35, 389  4, 668 1, 837 8, 483 1, 661 2, 260 9, 311 2, 558 10, 007 2, 12. 1 1, 784 8, 899 87, 722 8, 9 81. 2 2. 6 36. 8 10. 9 37. 2 4. 0 24. 7 11. 95 11. 558 138, 000 24. 7 11. 936 44. 9 396 45. 6	9, 941 1, 627 5,599 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50.0 9.0 201 1, 758 497 \$5,088 19.2 79.5 7.7 6.7 36.5 50.6 2.8 9.0 52.5 12.4 2, 456 46.8 \$14,200 \$20.3	9, 593 1, 133 524 2, 286 566 1, 207 612 2, 440 825 2, 488 42, 3 10, 1 567 2, 354 271 36, 480 13, 4 78, 0 2, 7 21, 5 18, 0 38, 0 5, 8 12, 5 17, 2 9, 6 3, 190 46, 9 \$13, 300 53, 1 \$88 \$88	5, 7. 1, 0 3 1, 2 1, 0 4 1, 3 1, 5 53 8 9 3 3 \$44, 5 237 7 9 3 41 46 0 4. 52, 37 \$11, 37 \$12, 44 \$3, 37 \$31, 37 \$31, 37	
**Census tracts 82, 92, 93.  **Plainfield**  **Pullistion:**  **Numbur of people  **Age distribution:**  **Male, under 15  **15-24  **25-64  **65 and over  **Female, under 15  **15-24  **25-64  **55 and over  **Number of children under 18 living with both perents  **Percent of persons age 25 or above having received 8 years or less education  **Median school years completed  **Households:**  **1-person households  **2-5-person households  **2-5-person households  **6-or-more-person households  **2-onomic:**  **Median family income  **Percent of families with income under \$3,000  **Percent of families with income under \$3,000  **Percent of males in civilian labor force who are unemployed  **Percent of employed males who are managers, officials, professional, technical, etc  **Percent of woman age 14 and over who are in the labor force  **Percent of employed females who are laborers, service workers, private household workers  **Percent of employed females who are laberers, service workers, private household workers  **Percent of employed females who are laberers, service workers, private household workers  **Percent of women in laber force with own children under 6 years of age  **possing:**  **Total occupied units  **Median value of owner-occupied units	1, 462, 248 200, 041 76, 415 366, 874 63, 164 193, 116 85, 067 391, 764 84, 807 424, 552 34. 2 11. 5 54, 527 359, 343 35, 772 \$7, 503 8. 7 80. 0 3. 2 31. 1 10. 6 35. 0 5. 0 18. 9 10. 9 6. 6 449, 642 58. 2 \$18, 500 41. 8	40. 4 40. 4 40. 4 37, 508 13, 566 51, 662 4, 649 38, 263 17, 339 58, 735 58, 735 50. 1 9. 0 8, 892 42, 476 10, 147 34, 807 23, 8 79, 9 8, 3 6, 8 31, 6 50, 3 10, 6 44, 2 13, 4 61, 515 23, 9 \$13, 000	35, 389 4, 668 1, 837 8, 483 1, 661 2, 280 9, 311 2, 558 10, 007 2, 12. 1 1, 784 8, 899 875 \$7, 722 2, 12. 1 1, 784 8, 899 875 \$7, 722 4. 0 24. 7 11. 958 10. 9 37. 2 4. 0 24. 7 11. 558 158, 000	9, 941 1, 627 2, 271 226 1, 702 1, 714 2, 495 317 2, 516 50, 0 9, 0 201 1, 758 497 \$5,088 19, 2 79, 5 7, 7 6, 7 36, 5 50, 6 2, 8 9, 0 52, 5 12, 4 2, 456 46, 8 \$14, 200	9, 593 1, 133 524 2, 286 566 566 1, 207 612 2, 440 2, 285 2, 453 10. 1 567 2, 354 78. 0 2, 7 21. 5 18. 0 38. 0 5. 8 12. 5 17. 2 9. 6 3, 190 \$13, 300 \$13, 3300		

<sup>\*</sup>Census tracts 93-95.

### ROCKFORD

Characteristic -	SMS	<del></del>		City		Disorder arees*	
	White	Nonwhite	White	Nonwhite	White	Nonwhite	
upintien:   Number of people	200, 998	8,767	121, 256	5, 450	2, 466	1,13	
Male under 15	•	1,849	18,322	1,104	354		
15-24	33, 376 11, 353 45, 881	522 1, <b>69</b> 5	6, 618 27, 816	328 1,109	158 501	20 20 10 20 33 50.	
65 and over Female, under 15	45, 881 7, 902 22, 202	135 1, <b>93</b> 8	5, 557 17, <b>864</b>	95	180 349	2	
15-24. 25-84.	32, 292 13, 630	641	8, 425	1,075 434	170	10	
65 and over	46, 978 9, 586	1, <b>830</b> 157	29, 380 7, 274	1, 191 114	582 172	2	
65 and ever.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education  Number of the completed.  Illumahold:	69, 246 36. 7 10. 8	3, 161 53. 2 8. 8	38, 004 35. 7 11. 1	1,750 <b>49</b> .0 9.1	<b>688</b> 63. 0 8. 3	3: 50. 9.	
1-person households. 2-5-person households. 6-or-more-person households.	7, 270 47, 196 6, 178	226 1,312 537	5, 601 29, 814 3, 138	158 869 306	87 591 74	1	
Medias family income	\$6,774	\$4, 347	\$6, 929	\$4,690	\$5, <b>689</b> 17, 5	\$4,70 27.	
Persent of families with income under 33,000.  Persent of males age 14 and over in civilian laber force.  Persent of males in civilian labor force who are unemployed.	11. 2 83. 2 3. 3	30. 4 81. 4 16. 2	10, 5 82, 5 3, 1	28. 1 82. 6 14. 9	17. 5 75. 3 4. 5	27. 89. 15.	
Percent of employed males who are managers, officials, professional, technical,	22.8	4.3	24. 0	4.4	9.3	1.	
Percent of employed males who are laborers, service workers, private household workers.	9. 5	39. 3	8.9	38.7	12.4	42.	
Percent of women age 14 and over who are in the labor force  Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical,	37. 7 4. 6	46. 8 10. 4	39. 1 3. 9	49. 2 9. 4	38. 4 11. 7	54. 19.	
Percent of comployed females who are laborers service workers private house-	16. 1	6. 5	17.7	8.3	16. 2	12.	
hold workers.  Page 1 in labor force with own children under 6 years of age	18. 0 13. 3	65. 4 22. 2	16. 5 10. 9	62. 6 19. 2	10. 0 10. 8	58. 21.	
Total occupied units.  Percent owner-occupied units	60, 644 68, 4	2,075 53.8	38, 553 62. 2	1,335 50.8	752 43. 5	3: 39.	
Median value of owner-occupied units	\$13,900 31.6	\$8,300 46.2	\$15,000 37.8	49, 2	<b>56</b> . 5	61	
Medien rent. Percent with 1.01 or more persons per room	\$85 9.7	\$73 31. 3	\$84 7.1	\$77 - 27.0	11.3	21	
Percent built before 1939.  Percent sound with all plumbing facilities.  Percent of household heads who moved in 1958-60.	54. 4 83. 4 33. 6	58. 4 47. 2	64. 7 85. 7 34. 1	67.5 . 58.1 44.9 .	83, 8	49.	
*Census tract 28.	TAMPA				· · · · ·		
	,,						
Number of people	683, 313	89, 140	228, 514	46, 456	23, 230		
Number of people	85, 383 34, 261	16 047	31, 879 12, 784	8, 173 3, 007	2, 717 1, <b>464</b>		
Number of people. Age distribution: Male, under 15. 15-24. 25-64.	85, 383 34, 261 146, 988 62, 602	16 047	31, 879 12, 784 53, 258 12, 517	8, 173 3, 007 10, 020 1, 369	2, 717 1, 464 5, 550 1, 799	6, 3 2, 3 7, 5	
Number of people Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15.	85, 383 34, 261 146, 988 62, 602 82, 757	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254	2, 717 1, 464 5, 550 1, 799 2, 566	6,3 2,3 7,5 1,0 6,4	
Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 5, 948	6, 3 2, 3 7, 5 1, 0 6, 4 2, 5 8, 4	
Number of people Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 5, 948 1, 756 5, 084	6, 3 2, 3 7, 5 1, 0 6, 4 2, 5 8, 1	
Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 5, 948 1, 756	6, 3 2, 3 7, 5 1, 0 6, 4 2, 5 8, 4 1, 1 8, 1	
Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education Median school years completed. Households: 1-person households.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67, 5 7, 4	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 5, 948 1, 756 5, 084 65, 5 8, 1	6,3 2,3 2,7,5 1,0 6,4 2,4 8,4 1,1 8,1 66 7	
Number of people. Age distribution: Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67. 5 7. 4	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 5, 948 1, 756 5, 084 65, 5	6, 33 7, 55 1, 04 2, 55 8, 41 1, 11 66, 7, 7, 6, 41	
Number of people. Age distribution: Male, under 15. 15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. omic:	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0 41, 239 184, 879 15, 197	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434	31, 879 12, 784 53, 256 12, 517 30, 937 14, 538 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5, 009	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232	2, 717 1, 464 5, 550 1, 799 2, 566 1, 430 1, 756 5, 084 65. 5 8, 1 1, 844 5, 474 640	6,3 7,5 1,0 6,4 2,5 8,1 1,1 8,1 66 7 1,7 6,4	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over.  Female, under 15. 15-24. 25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. omic:  Median family income.  Median family income.  Median family income.  Percent of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11. 0 41, 239 184, 879 15, 197 28, 0 62, 0	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5, 009 24, 4 71, 0	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,756 65,5 8,1 1,844 5,474 5,640 \$3,633 40,2 67,3	6,3 7,50 6,4 2,5,4 1,1 8,66 7,1,7 6,7 32,8	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. mic: Median tamily income. Percent of families with income under \$3,000. Percent of males in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0 41, 239 184, 879 15, 197	16, 047 6, 203 14, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67, 5 7, 4 3, 897 16, 337 4, 434 \$2, 976 50, 5	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5, 009 24, 4	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,756 65,5 88,1 1,844 65,5 474 640	6.3 7,5 6.4 22,5 8.4 1,1 8.6 7 1,7 6,4 1,7	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over.  Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. mic: Median family income. Percent of males with income under \$3,000. Percent of males in civilian labor force. Percent of males in civilian labor force who are unemployed. Percent of males in civilian labor force who are unemployed. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private house-hold workers.	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 763 36, 0 11, 0 41, 239 184, 879 15, 197 \$4, 691 28, 0 4, 9	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5, 009 24, 4 71, 0 5, 0 27, 1 12, 5	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,756 65,5 8,1 1,844 5,444 5,640 \$33,633 40,2 67,3 6,9	6.3 7,5 1,0 6,4 22,5 4,1,1 8,1 1,1 8,1 7 7 1,7 6,4 1,7 1,7 5,2 7	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 6-or-more-person households. omic: Percent of families with income under \$3.000. Percent of males age 14 and over in civilian labor force. Percent of employed males who are managers, officials, professional, technical, etc. Percent of employed males who are laborers, service workers, private house-hold workers. Percent of employed males who are laborers, service workers, private house-hold workers. Percent of employed males who are in the labor force. Percent of females in the labor force who are in the labor force. Percent of females in the labor force who are unemployed. Percent of females in the labor force who are unemployed.	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 783 36. 0 11.0 41, 239 184, 879 15, 197 \$4, 691 28. 0 4. 9	16, 047 6, 203 14, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67, 5 7, 4 3, 897 16, 337 4, 434 \$2, 976 50, 5 74, 6 6, 2	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 1534 10, 88 12, 152 57, 775 5, 561 \$5, 009 24, 4 71, 0 5, 0	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1	2,717 1,464 5,550 1,799 2,566 1,5948 1,754 65,5 8,1 1,844 65,5 474 640 \$3,633 6,9 12.9	6.3 7,5 6.4 7,5 6.4 8.1 8.1 8.1 66 7 1,7 82.8 74 6	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 2-5-person households. 000000000000000000000000000000000000	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 172, 248 36. 0 11. 0 41, 239 184, 879 15, 197 \$4, 691 28. 0 62. 0 4. 9	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 2571 22, 230 67. 4 3, 897 16, 337 4, 434 \$2, 976 6 6. 2 5. 3 56. 8 50. 2	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37. 4 10. 8 12, 152 57, 775 5, 561 \$5, 009 27. 1 12, 5	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,756 65.5,084 65.5,084 65.5,474 640 \$3,633 6,9 12,9	6.3 7,50 1,4 2,5 4 1,1 8,1 1,1 8,6 7 1,7 6,4 1,7 5,4 6,4 6,5 5,4 6,6 6,7	
Number of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males and in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of women in labor force with own children under 6 years of age.	85, 383 34, 261 146, 986 62, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0 41, 287 15, 197 \$4, 691 28, 0 4, 9 28, 2	16, 047 6, 203 18, 733 2, 351 16, 303 6, 613 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2 5. 3 56. 8 50. 2 5. 3	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37. 4 10. 8 12, 152 57, 775 5, 561 \$5, 009 24. 4 71. 0 27. 1 12. 5 34. 9 5. 1	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1 5, 2	2,717 1,464 5,550 1,799 2,566 1,430 1,756 5,084 65.5 8,1 1,844 5,474 640 \$3,633 40,2 67,3 6,9 12,9 23,2 36,9 8,0	6.3 7,0 6.4 2.8,4 1.1 66 7 1,4 2.8,4 1.1 1.6 1,7 32,8 5,5 5,5 6.6 5.5 6.6 6.8 7	
Number of people.  Age distribution:  Male, under 15.  15-24.  25-64.  65 and over.  Female, under 15.  15-24.  25-64.  65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households.  2-5-person households.  2-5-person households.  Percent of families with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of employed males who are in the labor force.  Percent of employed females who are unemployed.  Percent of employed females who are unemployed.  Percent of employed females who are in the labor force.  Percent of employed females who are unemployed.  Percent of employed females who are managers, officials, professional, technical, etc.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  Interview of the control of the con	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 790 11. 0 11. 0 41, 239 184, 879 15, 197 \$4, 691 28. 0 4. 9 28. 2 13. 4 29. 0 20. 7	16, 047 6, 203 18, 733 12, 351 16, 303 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2 5. 3 56. 8 50. 2 14. 8 23, 668	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5,009 24, 4 71, 0 5, 0 27, 1 12, 5 34, 9 15, 8 11, 9 75, 488	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1 5, 2 7, 4 78, 8 13, 9 12, 720	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,764 65,5 8,1 1,844 5,640 \$3,633 60,9 12,9 23,2 36,9 11,0	6,3 7,50 6,4 2,8,4 1,1,1 66 7 1,7 \$2,8 5 5,4 6 6 7 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8	
Number of people. Age distribution:  Male, under 15.  15-24. 25-64. 65 and over. Female, under 15. 15-24. 25-64. 65 and over. Number of children under 18 living with both parents. Percent of persons age 25 or above having received 8 years or less education. Median school years completed. Households: 1-person households. 2-5-person households. 2-5-person households. 0-or-more-person househol	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 796 31.0 11.2 248 36.0 11.0 41, 239 184, 879 15, 197 \$4, 691 28. 0 4. 9 28. 2 13. 4 29. 0 4. 29. 0 4. 7 19. 0 20. 7	16, 047 6, 203 18, 733 21, 351 16, 303 6, 613 20, 319 21, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2 5. 3 56. 8 50. 2 5. 3 7. 2 80. 2 14. 8 23, 668 23, 668 23, 668 23, 668	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 57, 775 5, 561 \$5, 009 24, 4 71, 0 5, 0 27, 1 12, 5 34, 9 5, 1 17, 9 15, 8 11, 9 75, 488 73, 3, 3	8, 173 3, 007 10, 020 11, 369 8, 164 3, 254 11, 020 11, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 174, 0 6, 1 5, 2 55, 4 49, 9 5, 4 7, 4 78, 8 13, 9 12, 720 37, 2	2,717 1,464 5,550 1,799 2,566 1,430 1,759 81,759 65,5 81 1,844 640 83,633 40,2 67,3 6,9 12,9 23,2 36,9 11,0 17,6 8,6 8,6 11,0	6.3 7.50 6.4 22.8 4 1.1 8.1 8.1 8.1 8.5 52.8 74 6 6 7 8 7 8 9.9 9.3 3.3 5.3	
Number of people.  Age distribution:  Male, under 15.  15-24. 25-64. 65 and over.  Female, under 15.  15-24. 25-64. 55 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households. 2-5-person households. 6-or-more-person households.  Percent of males with income under \$3,000.  Percent of families with income under \$3,000.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are managers, officials, professional, technical, etc.  Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  sing: Total occupied units.  Median rent.	85, 383 34, 261 146, 988 62, 602 82, 757 36, 769 169, 790 64, 763 172, 248 36, 0 11, 0 41, 239 184, 879 15, 197 \$4, 691 28, 0 4, 9 28, 2 13, 4 29, 0 20, 7	16, 047 6, 203 18, 733 12, 351 16, 303 20, 319 2, 2571 22, 230 67. 5 74. 6 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2 5. 3 56. 8 50. 2 14. 8 23, 668 23, 668 37, 3 \$6, 900 \$2, 7	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 37, 4 10, 8 12, 152 57, 775 5, 561 \$5, 009 24, 4 71, 0	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 749 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 1 74, 0 6, 1 5, 2 55, 4 7, 4 78, 8 13, 9 12, 720 37, 2 38, 600 62, 8	2,717 1,464 5,550 1,799 2,566 1,430 5,948 1,756 65,5 8,1 1,844 5,640 \$3,633 40,23 67,3 6,9 12,9 23,2 36,9 11,0 17,6 8,6 7,958 8,0	6.33 7,50 6,54 1,4 1,4 1,7 32,8 1,4 1,7 32,8 5,4 1,7 32,8 31,1 31,1 31,1 31,1 31,1 31,1 31,1 31	
Age distribution:  Male, under 15.  15-24.  25-64. 65 and over.  Female, under 15. 15-24. 25-64. 65 and over.  Number of children under 18 living with both parents.  Percent of persons age 25 or above having received 8 years or less education.  Median school years completed.  Households:  1-person households. 2-5-person households. 6-or-more-person households.  Percent of families with income under \$3,000.  Percent of males age 14 and over in civilian labor force.  Percent of males in civilian labor force who are unemployed.  Percent of employed males who are laborers, service workers, private household workers.  Percent of females in the labor force who are unemployed.  Percent of females and and over who are in the labor force.  Percent of females in the labor force who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of females in the labor force who are unemployed.  Percent of females who are laborers, service workers, private household workers.  Percent of employed females who are laborers, service workers, private household workers.  Percent of women in labor force with own children under 6 years of age.  sing:  Total occupied units.  Percent of wore-occupied units.  Median value of owner-occupied units.  Median value of owner-occupied units.	85, 383 34, 261 146, 986 62, 602 82, 757 36, 769 169, 790 64, 796 31.0 11.2 248 36.0 11.0 41, 239 184, 879 15, 197 \$4, 691 28. 0 4. 9 28. 2 13. 4 29. 0 4. 29. 0 4. 7 19. 0 20. 7	16, 047 6, 203 18, 733 12, 351 16, 303 20, 319 2, 571 22, 230 67. 5 7. 4 3, 897 16, 337 4, 434 \$2, 976 50. 5 74. 6 6. 2 5. 3 56. 8 50. 2 5. 3 7. 2 80. 2 14. 8 23, 668 37. 3 38, 900 62. 7	31, 879 12, 784 53, 258 12, 517 30, 937 14, 534 58, 446 14, 159 63, 225 57, 775 5, 561 \$5, 009 24, 4 71, 0 5, 0 27, 1 12, 5 34, 9 5, 1 17, 9 15, 8 11, 9 75, 488 73, 3, 3	8, 173 3, 007 10, 020 1, 369 8, 164 3, 254 11, 020 1, 449 10, 799 66, 6 7, 4 2, 202 8, 286 2, 232 \$2, 946 51, 174, 0 6, 1 5, 2 55, 4 49, 9 5, 4 7, 4 78, 8 13, 9 12, 720 37, 2 86, 600 86, 80	2,717 1,464 5,550 1,799 2,566 1,430 1,759 81,759 65,5 81 1,844 640 83,633 40,2 67,3 6,9 12,9 23,2 36,9 11,0 17,6 8,6 8,6 11,0	35, 91 6, 33 7, 1, 64 6, 55 8, 41 1, 8, 11 8, 11 8, 11 8, 12 7, 7, 7 82, 52 7, 74 6, 47 1, 7 8, 13 13 13 13 13 13 13 13 13 13 13 13 13 1	

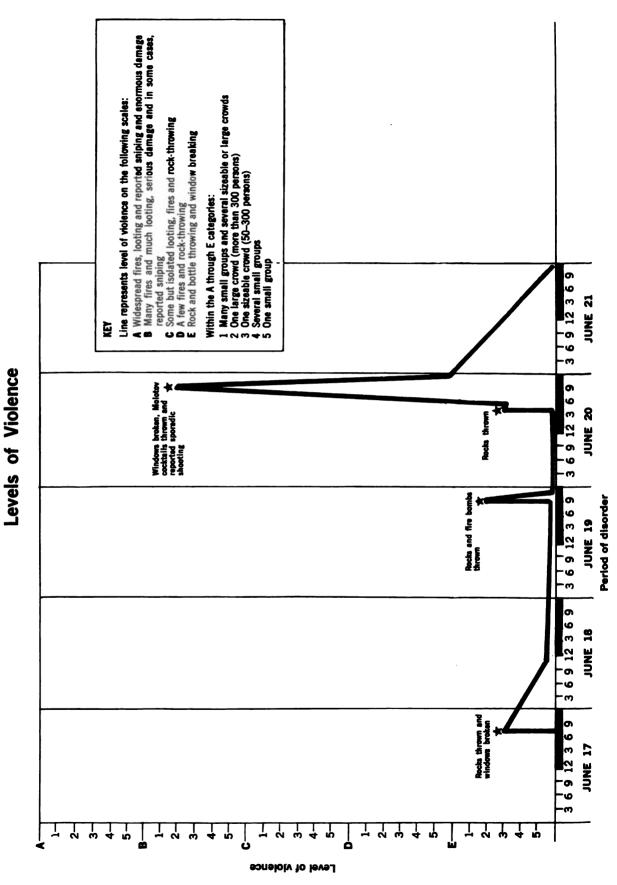
<sup>\*</sup>Consus tracts 20, 25, 27-29, 33-35, 37-39.

Ob a salarishi a	SMSA		Cit	у	Disorder areas*		
Characteristic -	White	Nonwhite	White	Nonwhite	White	Nonwhite	
ropulation:	249, 053	16, 607	203, 614	9,278	2, 906	1.10	
Number of people	249, 003	10, 00/	203, 614	3,210	2, 300	1,10	
Male, under 15	41, 278	3, 123	33, 556	1,695	392	193	
15-24	18,714	1,400	14, 635	647	206	7:	
25-64	54, 411	3, 423	43, 795	1,984	668 155	26	
65 and over	8, 902	505	7,568	296	155	2 18	
Female, under 15	39, 684	3, 185	32, 254	1,702	388	18	
15-24	18, 356	1,208	15, 402	686	200	.6	
25-64	57, 885 9, 823	3, 347 416	47, 766 8, 638	2, 037 231	713 184	28 1	
65 and over	81, 037	4, 865	65, 467	2 522	787	30	
Percent of persons age 25 or above having received 8 years or less education	27.9	64.4	27. 4	2, <u>522</u> 52, 5	26.5	35.	
Median school years completed.	12.1	7.8	12.1	8.8	12.3	10.	
Households:	12. 1	7.0	12.1	4.0	12. 3	10.	
1-person households	10, 154	619	8, 571	436	183	1	
2–5-person households	54, 773	2, 389	45, 384	1,627	723	25	
6-or-more-person households	8, 520	971	6, 839	446	73	-4	
onomic:	-7						
Median family income	<b>\$</b> 5, <b>8</b> 23	<b>\$3, 184</b>	<b>\$</b> 5,797	<b>\$</b> 3, 667	<b>\$5</b> , 763	\$4,71	
Percent of families with income under \$3,000	16. 9	47.1	17.0	37. 3	21.9	20.	
Percent of males age 14 and over in civilian labor force	<b>69</b> . 1	57. 2	70. 5	66. 2	68. 3	66.	
Percent of males in civilian labor force who are unemployed	5. 4	11.3	5. 5	9. 6	4.2	9.	
Percent of employed males who are managers, officials, professional, technical,			00.4		•• •	•	
etc.	28, 9	14.7	29. 4	14. 3	31. 1	3.	
Percent of employed males who are laborers, service workers, private house-hold workers.	15.7	55.0	15.1	56.3	20.0	58.	
Percent of women age 14 and over who are in the labor force	32.6	35. 4	33. 7	45.6	35. 4	59.	
Percent of females in the labor force who are unemployed	52. U	7.3	6.2	7.9	3. 9	3.	
Percent of employed females who are managers, officials, professional, technical,	0. 1	7.3	V. L	7. 3	5. 5	•	
etc.	24, 2	7. 0	23. 9	7.3	21.6	1.	
Percent of employed females who are laborers, service workers, private house-							
hold workers	25. 3	72. 8	24, 1	78, 7	23. 6	84.	
Percent of women in labor force with own children under 6 years of age	12.7	17.8	12. 6	17. 5	12. 2	23.	
ousing:							
Total occupied units	73, 447	3,979	60, 794	2,509	979	_31	
Percent owner-occupied units	66.3	52.6	67.6	47.6 \$9.000	61. 1	76.	
Median value of owner-occupied units	\$12,000	\$5,700	\$11,900 32,4	\$9,000 - 52.4	38.9	23.	
Percent renter-occupied units	33. 7 \$72	47. 4 \$47	32. 4 \$76	32. 4 \$50 .	36. 9	23.	
Percent with 1,01 or more persons per room.	15.2	39.5	14.1	27.1	8.3	14.	
Percent built before 1939	19. 4	45. 2	19. 1	42.5	<b>u.</b> 3	44.	
Percent sound with all plumbing facilities	87. i	43. 3	88.5	56.9	97. 6	96.	
Percent of household heads who moved in 1958-60	49. 0	37. 2	48.4	42.4	٠٠		

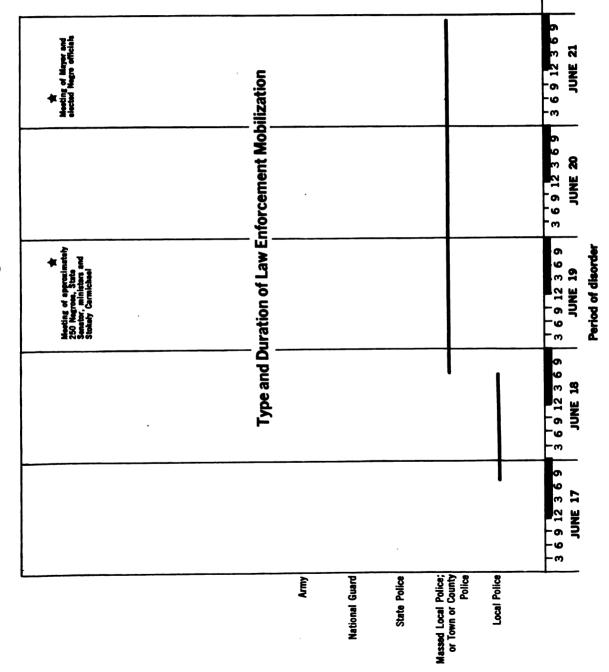
<sup>\*</sup>Census tract 14.

### Charts on Levels of Violence and Negotiations

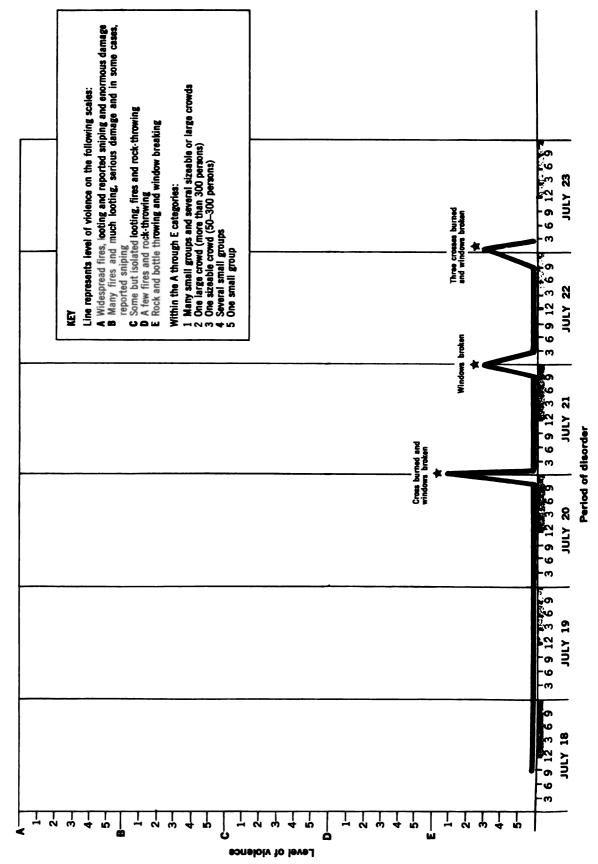
# ATLANTA, GEORGIA





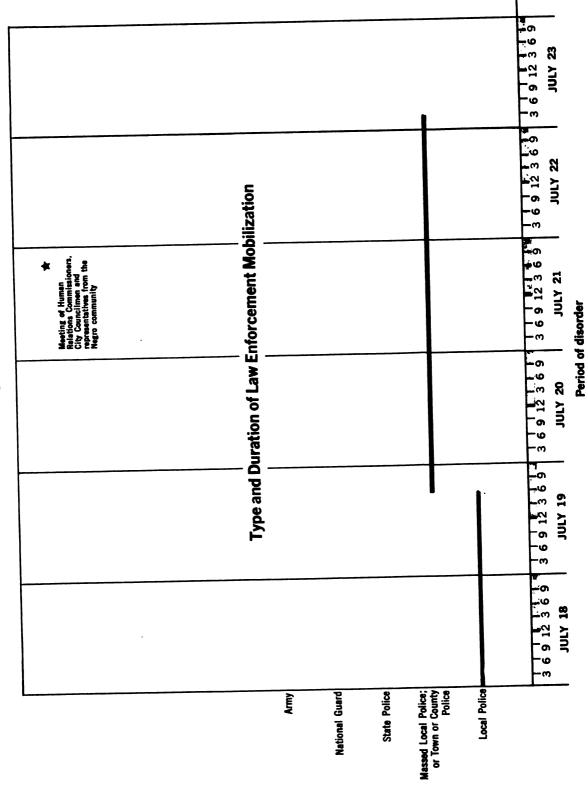


# BRIDGETON, NEW JERSEY Levels of Violence



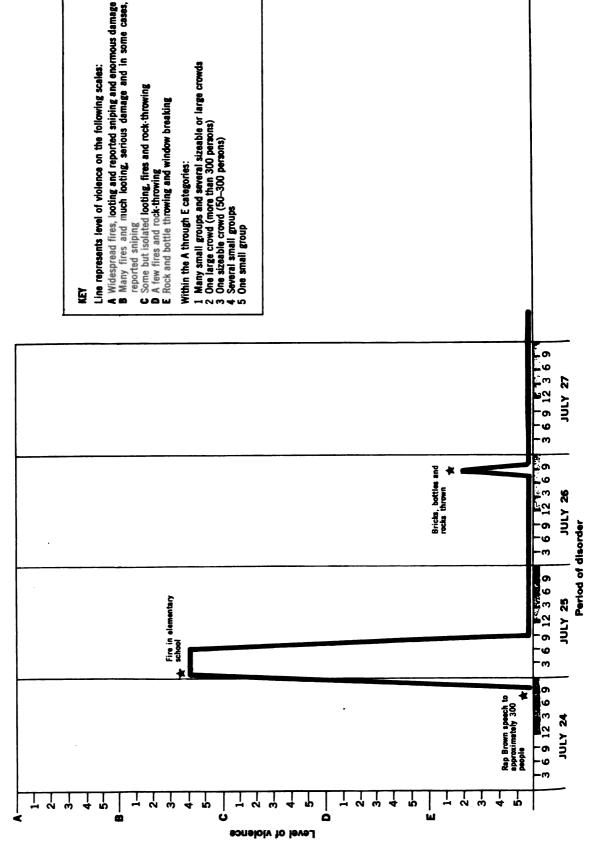
## BRIDGETON, NEW JERSEY

### **Negotiations**

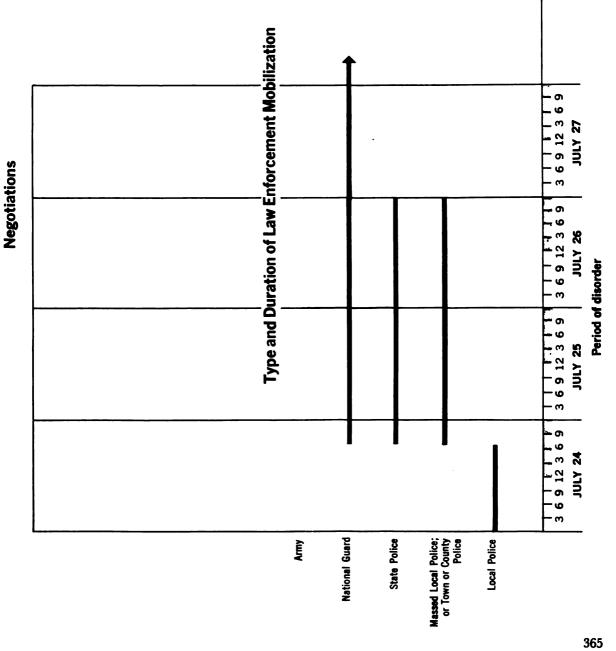


## CAMBRIDGE, MARYLAND

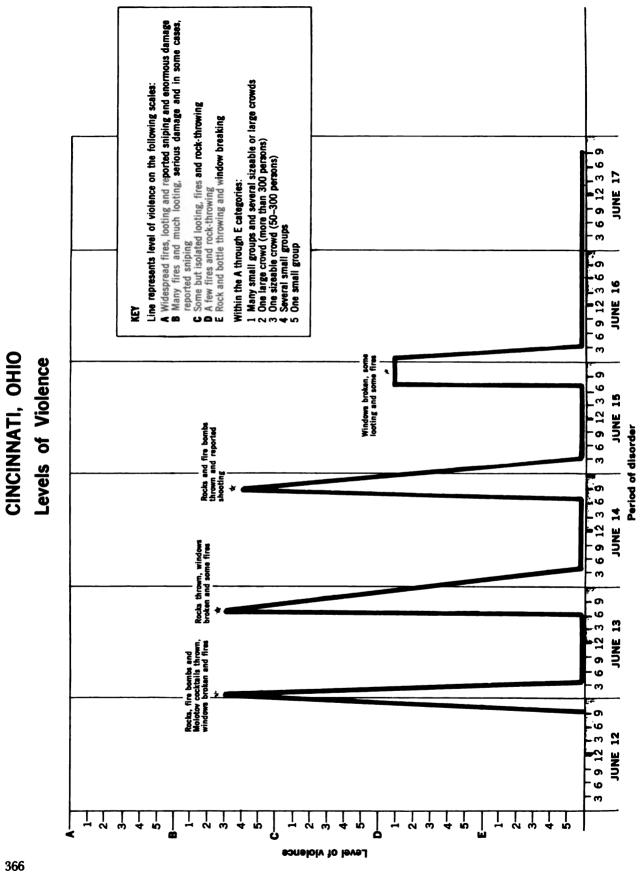
## Levels of Violence



CAMBRIDGE, MARYLAND



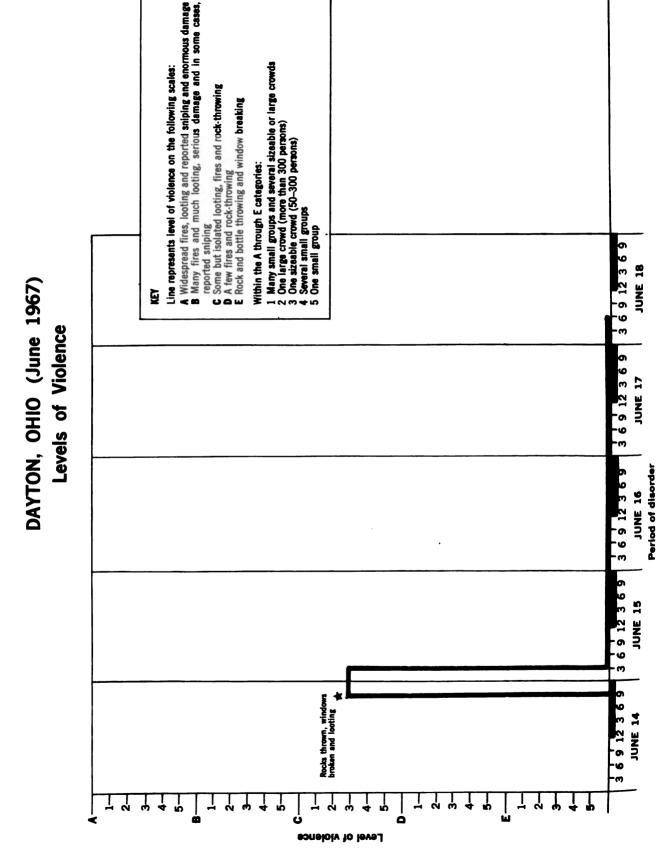
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Meeting Relation City Men represent	Meeting of Human Relations Commissioners, City Manager and representatives of Negro community of Negro	*	*			
	Meeting of Negro youths and representatives of NAACP	Several meetings of Mayor, Human Ralations Commissioners, Police Chief, representatives of MACP, Metro youths and other represents and other representing of Negro community	Meeting of Mayor, City Councilmen, represents- tives of Megro community			
		Type an	Type and Duration of Law Enforcement Mobilization	w Enforcement	t Mobilization	
Army						
National Guard		l				
State Police						
Massed Local Police; or Town or County Police						
Local Police						
	1	1	3 6 9 12 3 6 9 JUNE 14	3 6 9 12 3 6 9 JUNE 15	1	1

367

Period of disorder



## DAYTON, OHIO (June 1967) Negotiations

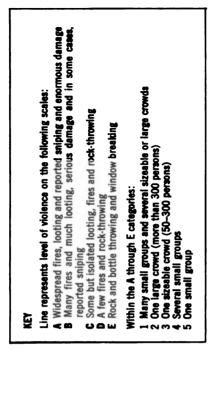
	ilization						
	nforcement Mob						1
Followup meeting of participants as well as young Negro militants and and an anomalisium of U.S. Office of Economic Opportunity and Ohio Civil Rights Commission	Type and Duration of Law Enforcement Mobilization						3 6 9 12 3 6 9 JUNE 16
Meeting of Mayor, members of Human Relations Commission, City Manager and other local officials, representatives of NAACP and Urban League, ministers, and local disc jockey	Type and D						3 6 9 12 3 6 9 JUNE 15
							3 6 9 12 3 6 9 JUNE 14
		Army	National Guard	State Police	Massed Local Police; or Town or County Police	Local Police	

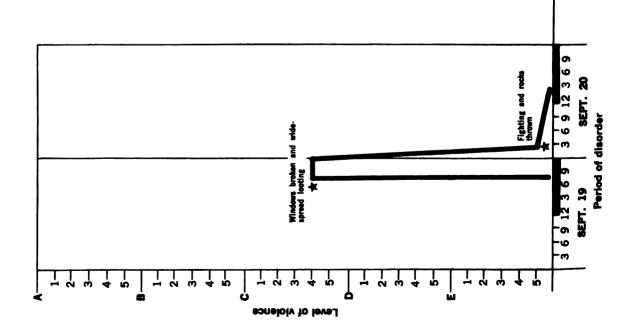
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Period of disorder

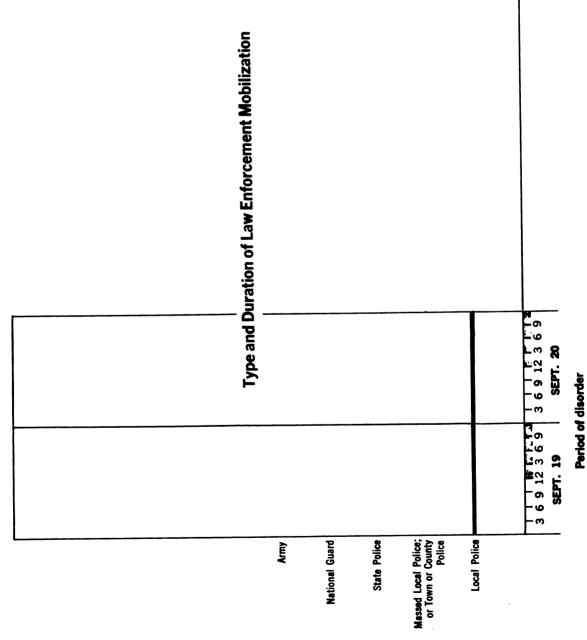
# DAYTON, OHIO (September 1967)

## Levels of Violence

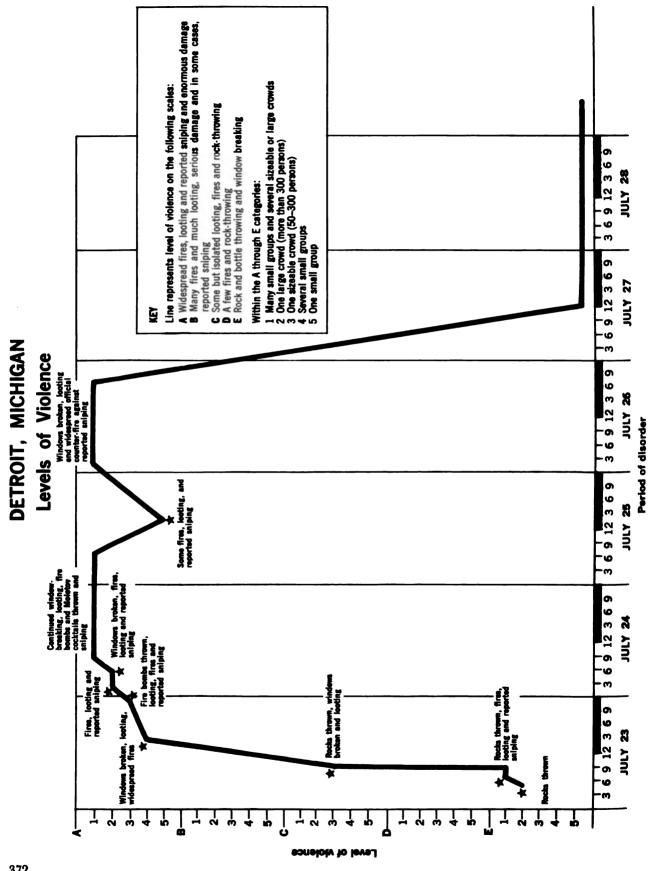




## DAYTON, OHIO (September 1967) Negotiations

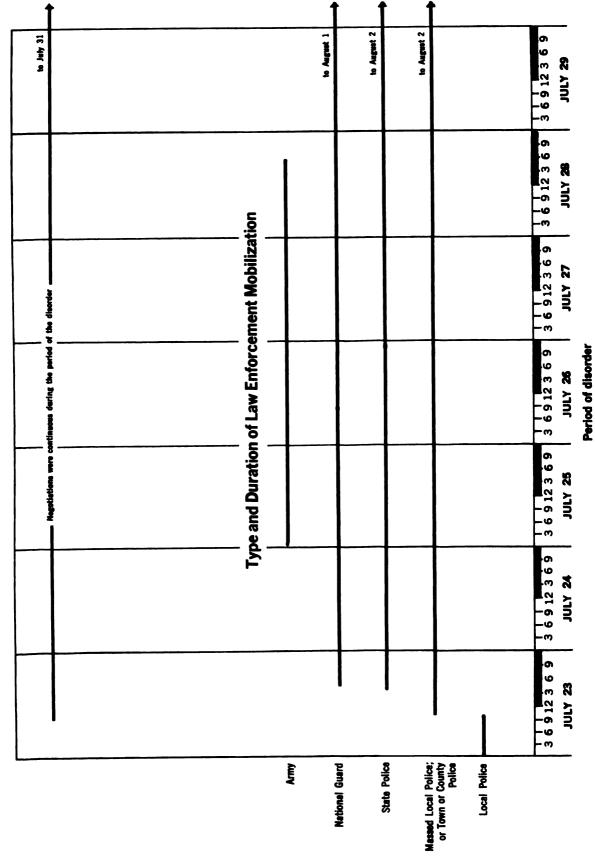


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## DETROIT, MICHIGAN

**Negotiations** 



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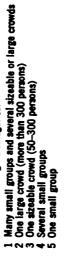
## ELIZABETH, NEW JERSEY

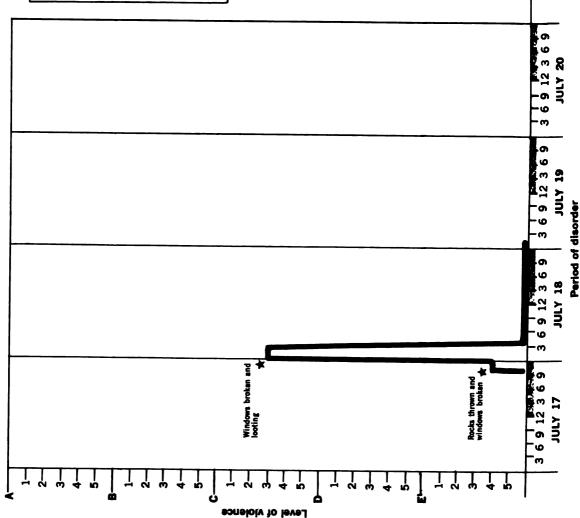
## Levels of Violence



- A Widespread fires, looting and reported sniping and enormous damage B Many fires and much looting, serious damage and in some cases,

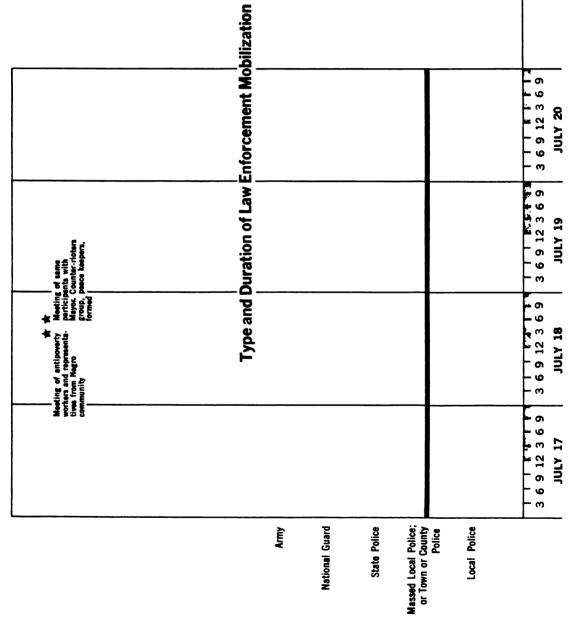
  - reported sniping C Some but isolated looting, fires and rock-throwing D A few fires and rock-throwing
    - E Rock and bottle throwing and window breaking
- Within the A through E categories:





## ELIZABETH, NEW JERSEY

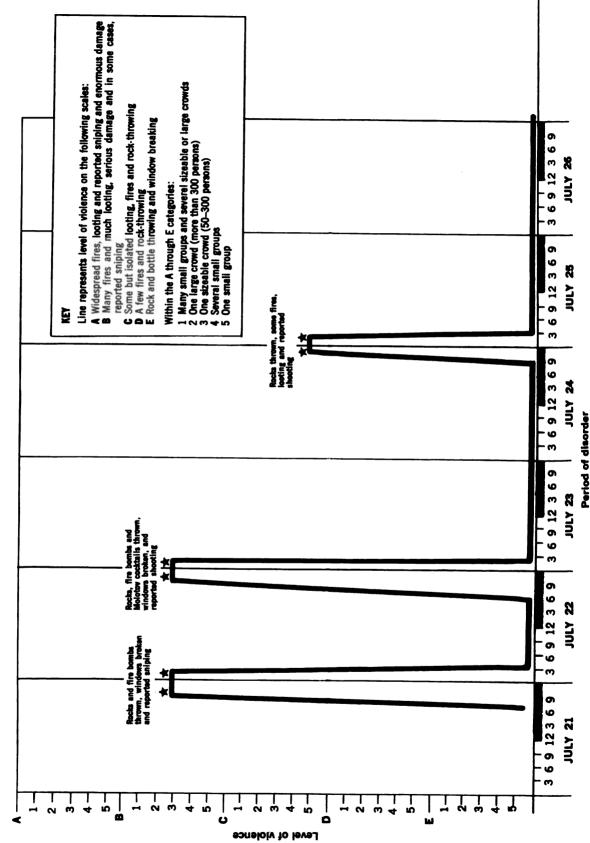
### **Negotiations**



Period of disorder

# ENGLEWOOD, NEW JERSEY

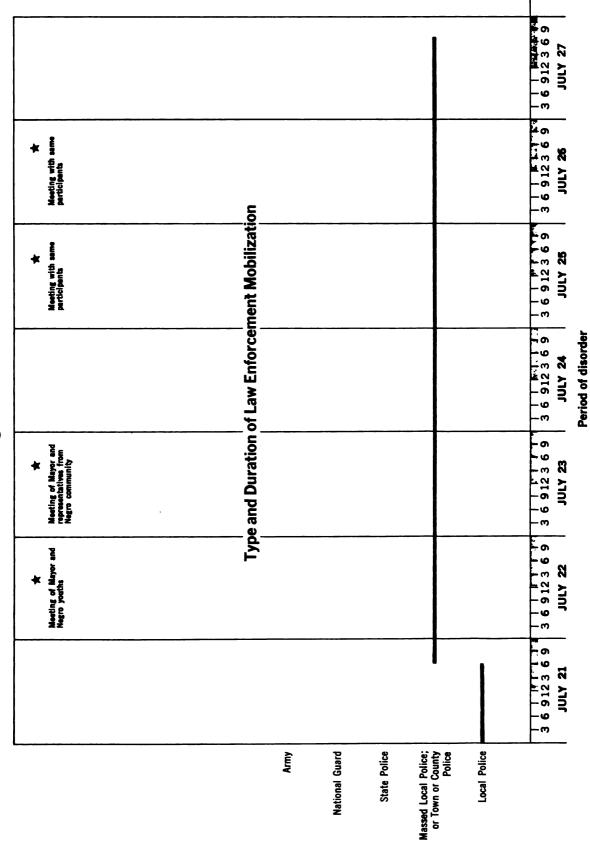






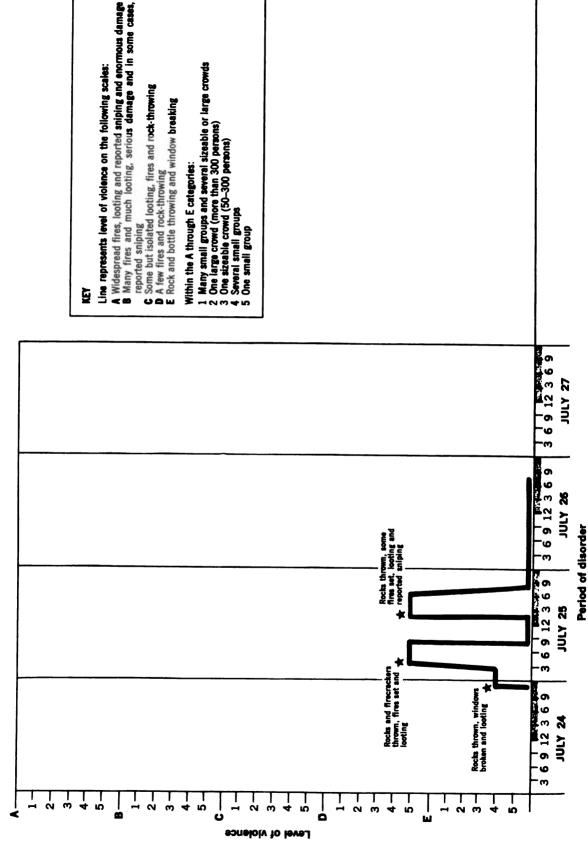
# ENGLEWOOD, NEW JERSEY

### **Negotiations**



# GRAND RAPIDS, MICHIGAN

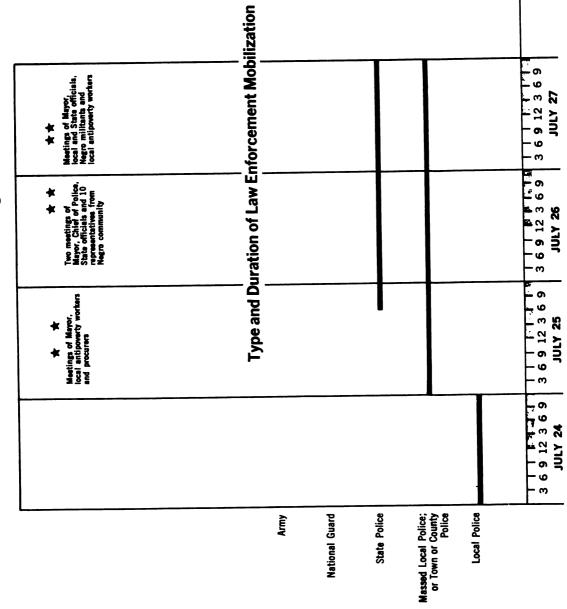
## Levels of Violence



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# GRAND RAPIDS, MICHIGAN

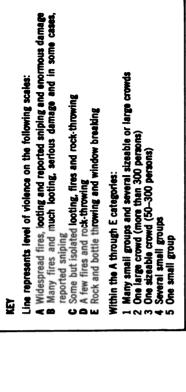
### **Negotiations**

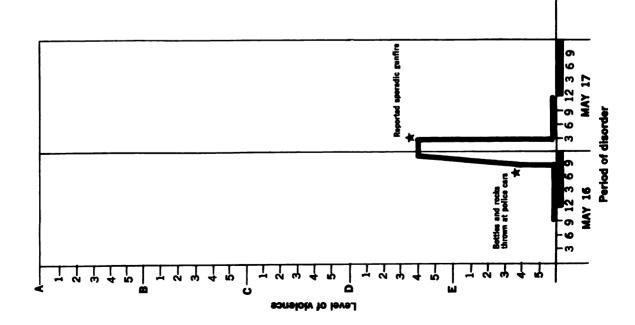


Period of disorder

### HOUSTON, TEXAS

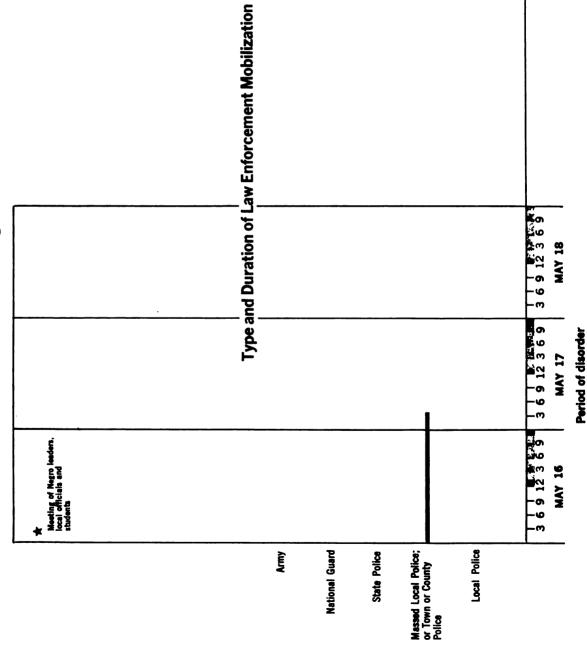
Levels of Violence





### HOUSTON, TEXAS

#### **Negotiations**



### JACKSON, MISSISSIPPI



A Widespread fires, looting and reported sniping and enormous damage B Many fires and much looting, serious damage and in some cases,

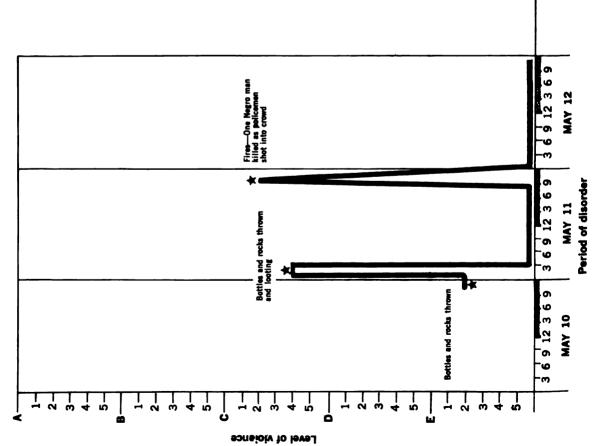
C Some but isolated looting, fires and rock-throwing D A few fires and rock-throwing E Rock and bottle throwing and window breaking

reported sniping

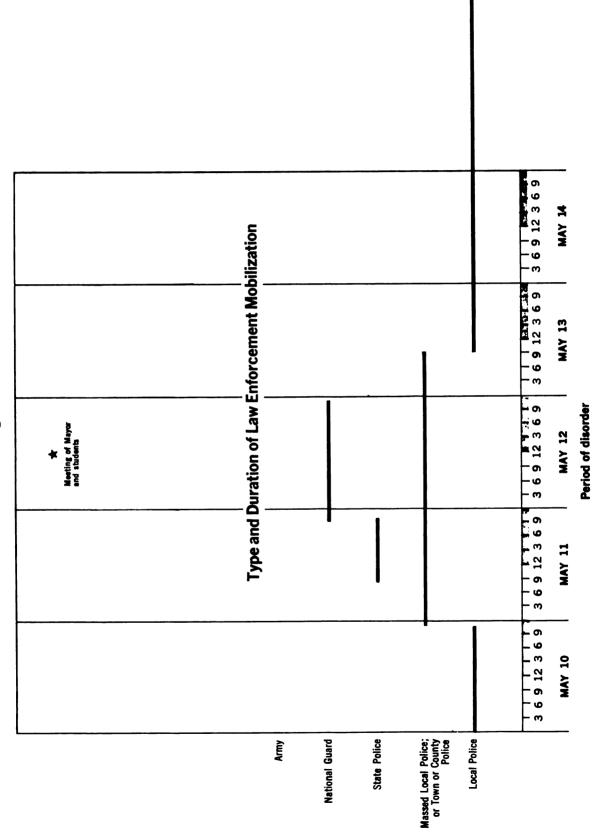
Within the A through E categories:

Line represents level of violence on the following scales:

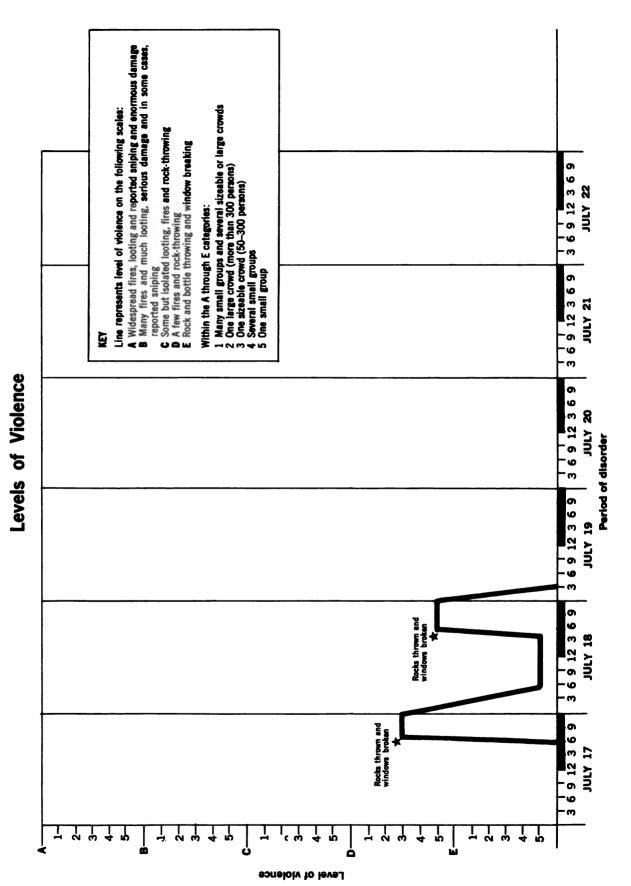
1 Many small groups and several sizeable or large crowds 2 One large crowd (more than 300 persons) 3 One sizeable crowd (50–300 persons) 4 Several small groups 5 One small groups



#### JACKSON, MISSISSIPPI Negotiations



# JERSEY CITY, NEW JERSEY



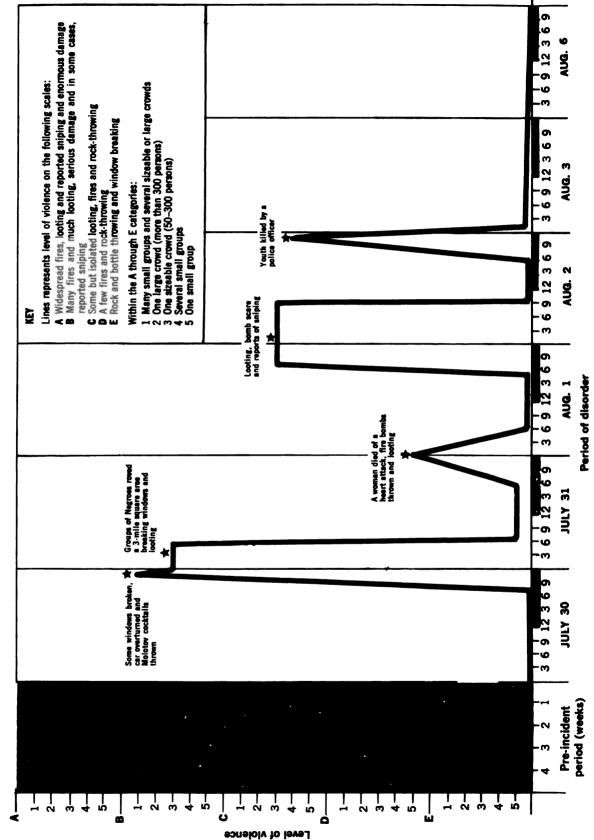


# JERSEY CITY, NEW JERSEY Negotiations

						3 6 9 12 3 6 9	JULY 22
Meating of representatives of Community Relations Service, representatives of Negro community, New Jersey officials, and Mayor	oilization					3 6 9 12 3 6 9	JULY 21
Meeting of Committee and Mayor	Type and Duration of Law Enforcement Mobilization					3 6 9 12 3 6 9	JULY 20
Macting of representatives of Community Relations Service and NAACP and other community issues to choose committee to meet with Mayor	uration of Law E					3 6 9 12 3 6 9	JULY 19
	Type and D					3 6 9 12 3 6 9	JULY 18
						36912369	JULY 17
		Агту	National Guard	State Police	or Town or County Police		

### MILWAUKEE, WISCONSIN

#### Levels of Violence

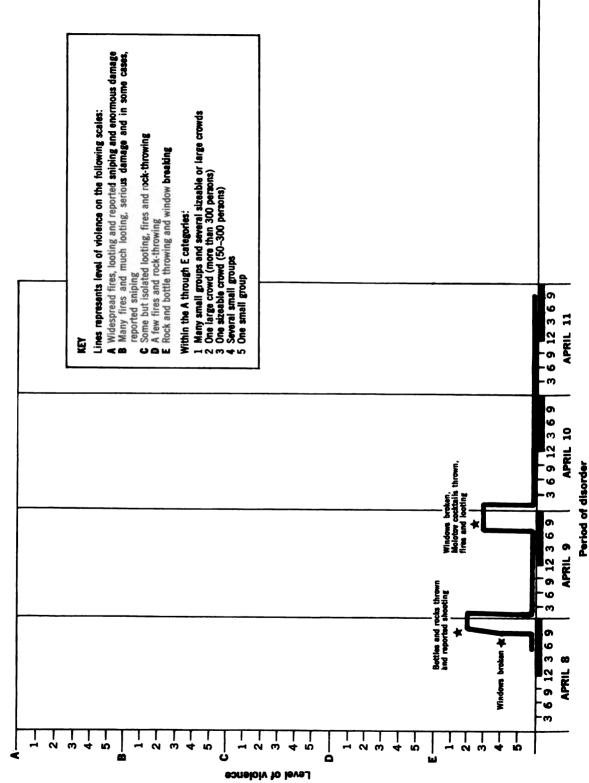


### MILWAUKEE, WISCONSIN Negotiations

36912369 Type and Duration of Law Enforcement Mobilization 36912369 Period of disorder 36912369 36912369 JULY 31 3 6 9 12 3 6 9 JULY 30 Massed Local Police; or Town or County Police Army State Police National Guard Local Police

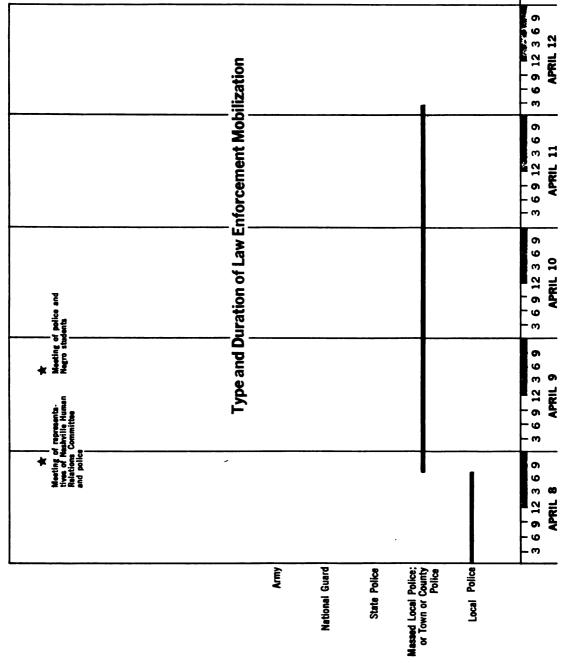
### NASHVILLE, TENNESSEE





### NASHVILLE, TENNESSEE

**Negotiations** 



Period of disorder

**38**9



# NEW BRUNSWICK, NEW JERSEY





A Widespread fires, looting and reported sniping and enormous damage B Many fires and much looting, serious damage and in some cases,

reported sniping

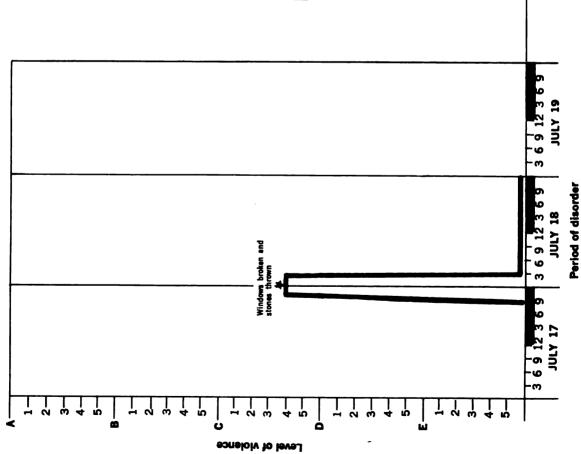
C Some but isolated looting, fires and rock-throwing

D A few fires and rock-throwing

E Rock and bottle throwing and window breaking

1 Many small groups and several sizeable or large crowds 2 One large crowd (more than 300 persons) 3 One sizeable crowd (50-300 persons) 4 Several small groups 5 One small group Within the A through E categories:



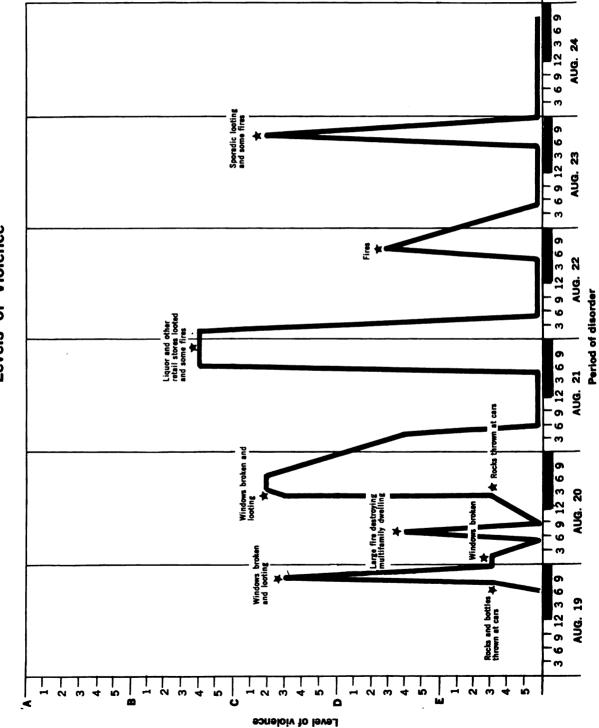


# NEW BRUNSWICK, NEW JERSEY Negotiations

#### Type and Duration of Law Enforcement Mobilization Meeting of Mayor, City Commissioners, other local officials, and representatives of Negro community 3 6 9 12 3 6 9 JULY 19 36912369 Meeting of Mayor and Negro teenagers JULY 18 Meeting of Mayor, City Councilmen and antipoverty workers 36912369 JULY 17 Massed Local Police; or Town or County Police Army State Police Local Police National Guard

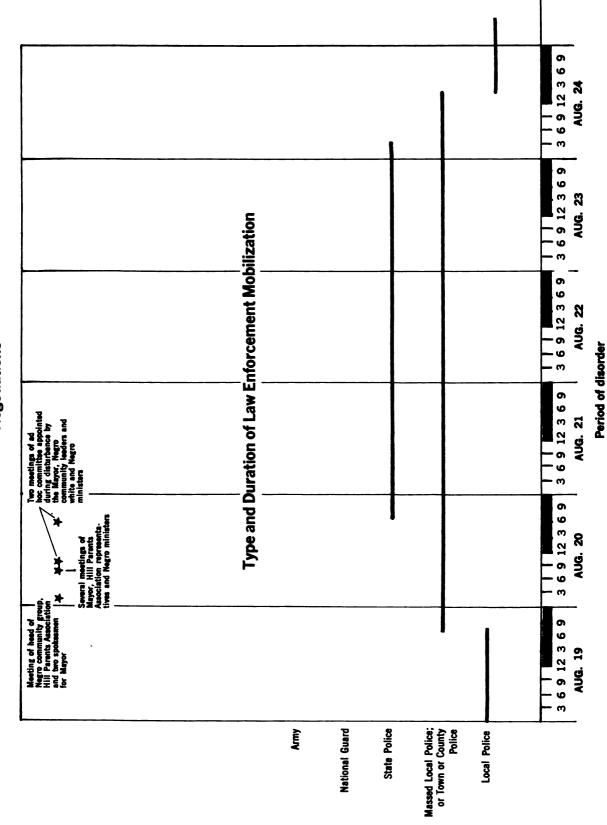
Period of disorder

### NEW HAVEN, CONNECTICUT Levels of Violence



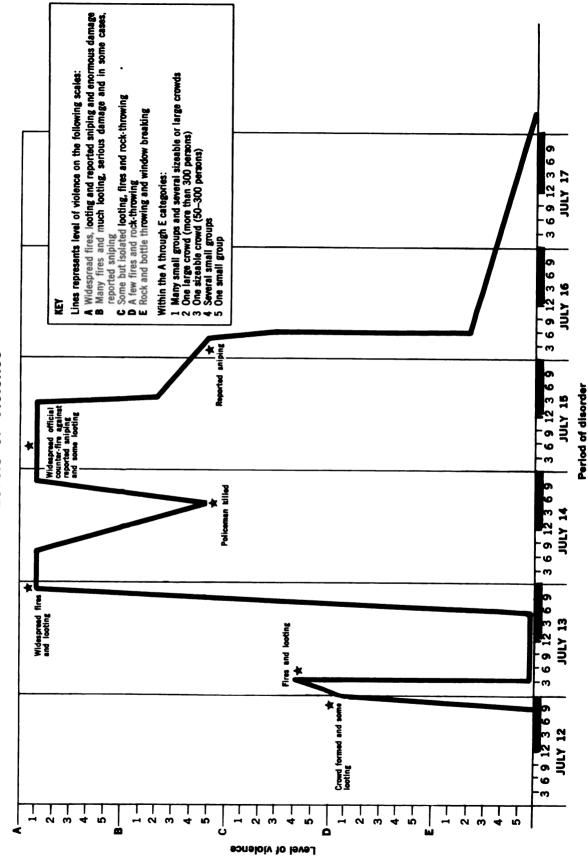
# NEW HAVEN, CONNECTICUT

#### **Negotiations**



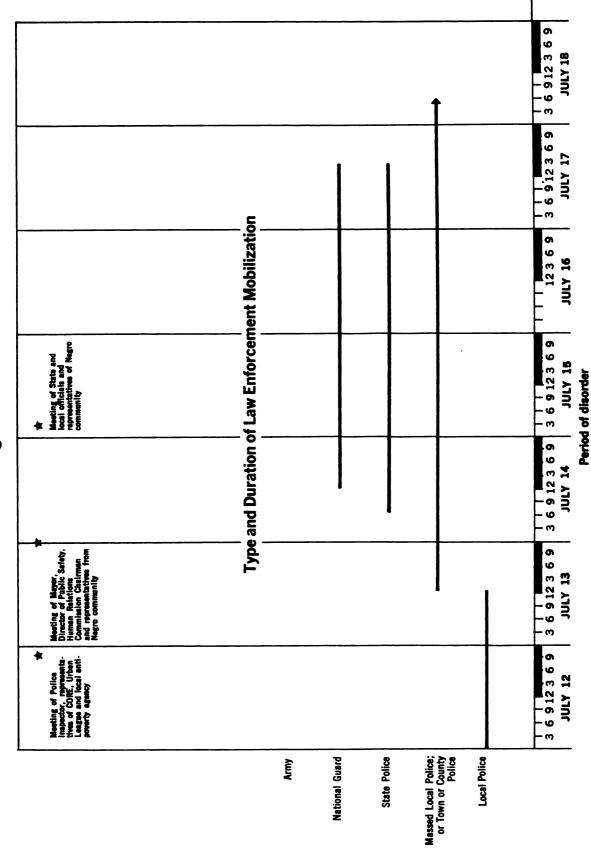
### **NEWARK, NEW JERSEY**

#### Levels of Violence



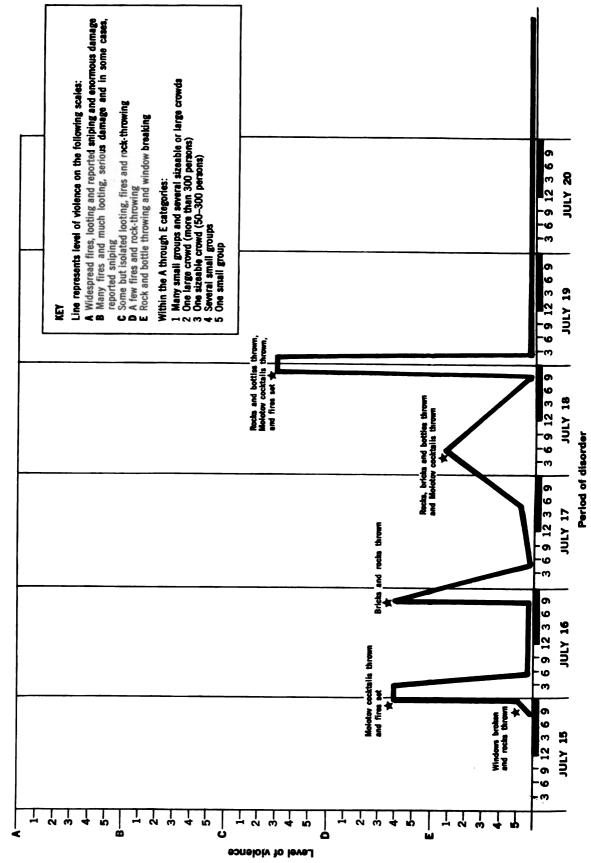
### NEWARK, NEW JERSEY

#### **Negotiations**



# PATERSON, NEW JERSEY

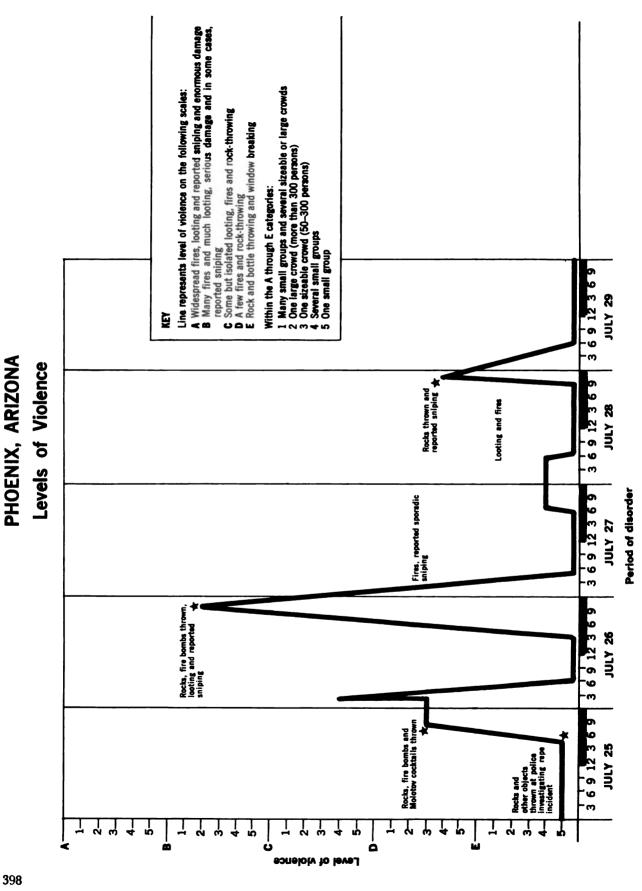




## PATERSON, NEW JERSEY

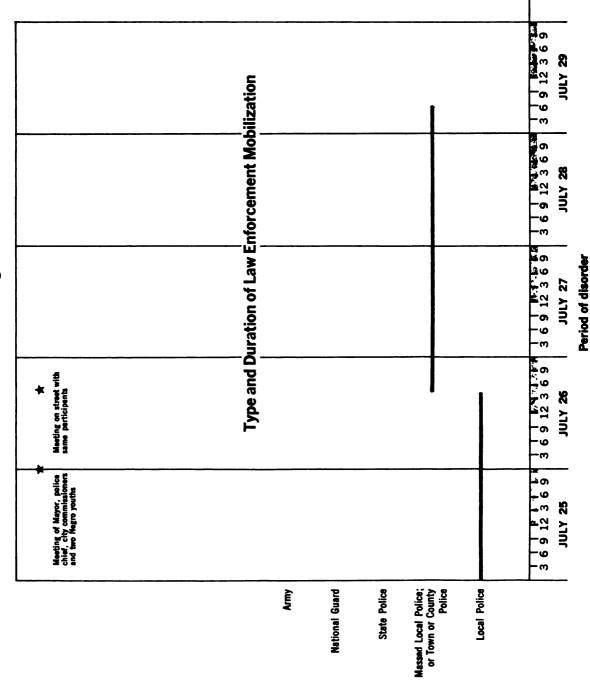
#### **Negotiations**

#### to July 20 JULY 19 3 6 9 12 3 6 9 3 6 9 12 3 6 9 Type and Duration of Law Enforcement Mobilization Period of disorder **JULY 16** 36912369 JULY 15 3 6 9 12 3 6 9 JULY 14 3 6 9 12 3 6 9 **JULY 13** Massed Local Police; or Town or County Police Army State Police Local Police National Guard



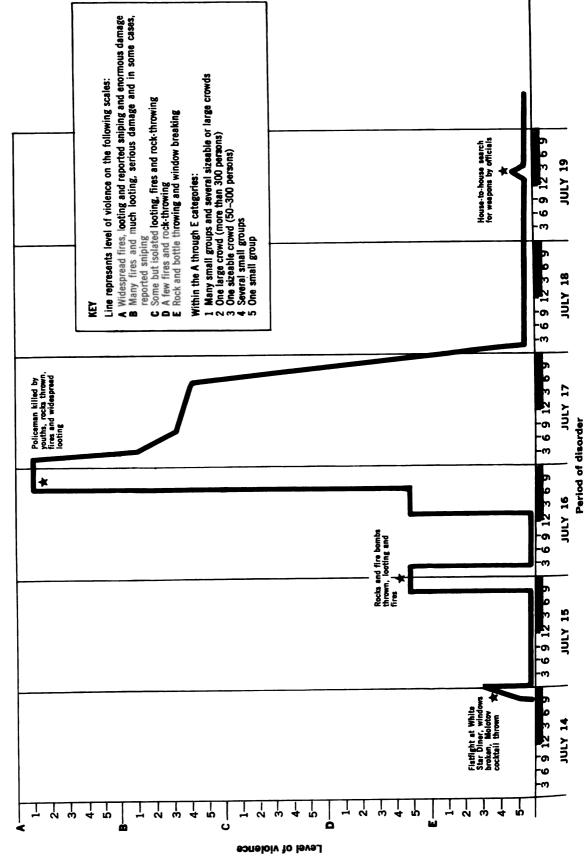
### PHOENIX, ARIZONA

#### **Negotiations**



# PLAINFIELD, NEW JERSEY

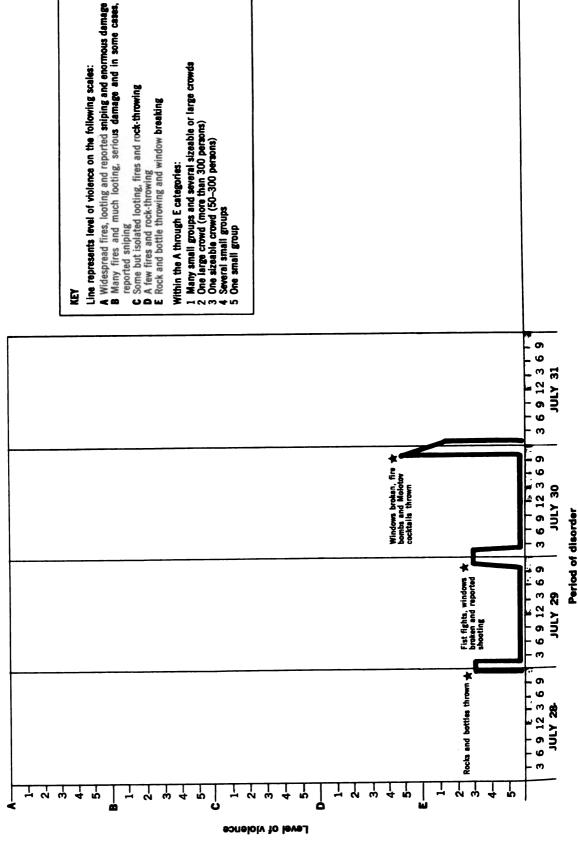


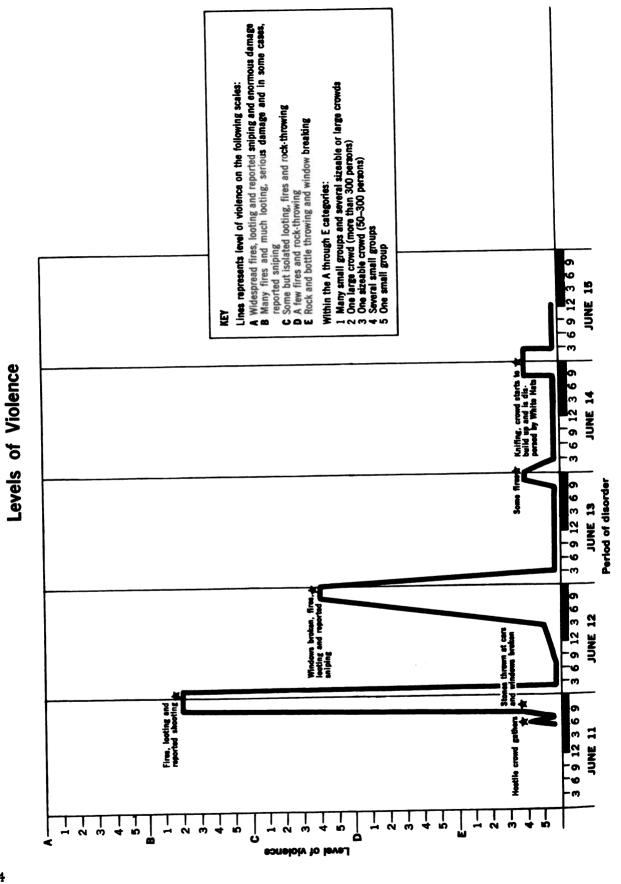


### ROCKFORD, ILLINOIS



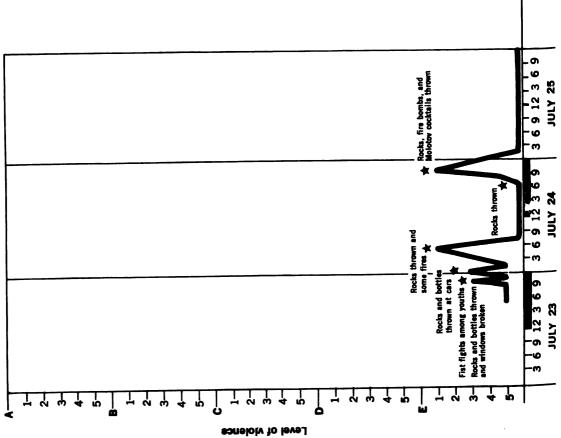






TAMPA, FLORIDA

### TUCSON, ARIZONA



Levels of Violence

A Widespread fires, looting and reported sniping and enormous damage B Many fires and much looting, serious damage and in some cases,

reported sniping C Some but isolated looting, fires and rock-throwing D A few fires and rock-throwing E Rock and bottle throwing and window breaking

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Within the A through E categories:

Period of disorder

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